

مراجعة مهارات في المفردات والقواعد وفهم المقروء والكتابة



تم تحميل هذا الملف من موقع المناهج الإماراتية

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ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثالث

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Unit 8: World Festivals

Lessons 1–4

Grammar, Vocabulary, Reading Comprehension & Writing

Section 1: Vocabulary (Questions 1–10)

Choose the correct word to complete each sentence.

1. The _____ to Mecca, known as Hajj, is one of the five pillars of Islam and a deeply _____ obligation for Muslims who are physically and financially able.

- a) journey / religious
 - b) travel / special
 - c) prayer / holy
 - d) crowd / experience
-

2. Pilgrims gather at the Grand _____ in Mecca, where they perform _____ and seek spiritual connection.

- a) journey / travel
 - b) mosque / prayer
 - c) festival / celebrate
 - d) lantern / decorate
-

3. The _____ of performing Hajj alongside millions of people from diverse backgrounds creates a powerful sense of unity and shared _____.

- a) experience / crowd
 - b) travel / special
 - c) experience / journey
 - d) crowd / mosque
-

4. During the festival of Diwali, families _____ their homes with _____ and create _____ rangoli designs at their doorways.

- a) celebrate / sweets / bright
 - b) decorate / lanterns / colourful
 - c) travel / pancakes / delicious
 - d) crowd / prayer / special
-

5. In many cultures, _____ foods such as pancakes, pastries, and _____ are prepared during religious celebrations to share with family and neighbors.

- a) bright / lanterns
 - b) colourful / sweets
 - c) delicious / sweets
 - d) special / colourful
-

6. The _____ was _____ with thousands of worshippers who had gathered for the _____ occasion.

- a) festival / bright / delicious
 - b) mosque / crowded / holy
 - c) journey / special / colourful
 - d) prayer / decorated / religious
-

7. What makes this _____ truly _____ is the way communities come together to _____ traditions that have been passed down for generations.

- a) festival / special / celebrate
 - b) travel / delicious / decorate
 - c) journey / bright / pray
 - d) crowd / colourful / experience
-

8. The _____ of the carnival are _____ and eye-catching, with _____ costumes and elaborate floats filling the streets.

- a) lanterns / bright / colourful
 - b) celebrations / colourful / bright
 - c) prayers / special / delicious
 - d) mosques / crowded / holy
-

9. For many, the most _____ part of the _____ is not the destination but the _____ itself—the people met and the moments shared along the way.

- a) special / journey / travel
 - b) religious / festival / prayer
 - c) holy / mosque / crowd
 - d) delicious / celebration / sweets
-

10. The _____ atmosphere of the festival was enhanced by the _____ aromas of traditional foods and the _____ decorations adorning every street.

- a) colourful / delicious / bright
- b) bright / special / colourful
- c) vibrant / delicious / colourful
- d) special / bright / delicious

Section 2: Grammar – Adverbs of Degree, Extreme Adjectives & Adjective Position (Questions 11–20)

Choose the correct option to complete each sentence.

11. The experience of standing among millions of pilgrims was _____
overwhelming—words cannot adequately describe the emotion.

- a) absolutely
 - b) very
 - c) quite
 - d) rather
-

12. The mosque was _____ beautiful, with intricate tile work and soaring minarets
that left visitors speechless.

- a) absolutely
 - b) very
 - c) extremely
 - d) quite
-

13. After walking for hours under the sun, the pilgrims were _____ exhausted but
filled with a sense of spiritual accomplishment.

- a) very
- b) absolutely
- c) quite
- d) rather

14. The festival decorations were _____ stunning—I had never seen anything so _____.

- a) very / beautiful
 - b) quite / pretty
 - c) absolutely / magnificent
 - d) rather / nice
-

15. During Ramadan, the evenings are _____ busy as families gather for iftar meals together.

- a) absolutely
 - b) extremely
 - c) totally
 - d) completely
-

16. The _____ lanterns hung throughout the streets, casting a warm glow over the celebrating crowds.

- a) colourful bright
 - b) bright colourful
 - c) colourfully bright
 - d) brightly colour
-

17. Families prepare _____ pancakes filled with _____ cream and topped with fresh fruit.

- a) delicious sweet
- b) sweet delicious

- c) sweetly delicious
 - d) deliciously sweet
-

18. The _____ costumes worn during the carnival parade were admired by _____ spectators.

- a) elaborate colourful / enthusiastic
 - b) colourful elaborate / enthusiastic
 - c) elaborately colourful / enthusiastically
 - d) colourful elaborately / enthusiasm
-

19. The journey was _____ challenging, but the reward at the end made every hardship worthwhile.

- a) absolutely
 - b) completely
 - c) incredibly
 - d) totally
-

20. Visitors were greeted by the _____ aroma of _____ spices and the sound of _____ music echoing through the streets.

- a) rich / exotic / traditional
 - b) richly / exotic / traditional
 - c) rich / exotically / traditional
 - d) rich / exotic / traditionally
-

Section 3: Reading Comprehension (Questions 21–30)

Read the text and choose the best answer for each question.

Three Celebrations, One Humanity: Festivals That Connect Us

Across the globe, festivals serve as powerful expressions of cultural identity, religious devotion, and communal joy. While each celebration possesses unique characteristics shaped by centuries of tradition, remarkable similarities emerge when we examine how different cultures mark significant occasions. The Islamic pilgrimage to Mecca (Hajj), the Hindu festival of Diwali, and the Christian celebration of Easter offer compelling examples of how festivals unite communities around shared human experiences.

The Hajj: A Journey of Faith

The Hajj, undertaken annually by millions of Muslims from every corner of the world, represents one of Islam's five pillars—religious obligations incumbent upon all believers who possess the physical and financial capacity. Pilgrims travel to Mecca in Saudi Arabia, where they perform a series of rituals over several days. Dressed in simple white garments that erase distinctions of wealth and status, pilgrims circle the Kaaba, pray at the Grand Mosque, and journey between the hills of Safa and Marwah. The experience is simultaneously deeply personal and profoundly collective. Pilgrims describe feeling an overwhelming sense of unity as they join a crowd of millions, all focused on the same purpose. The journey is often physically demanding, yet pilgrims return home transformed, carrying memories that sustain their faith for a lifetime.

Diwali: The Festival of Lights

Diwali, celebrated by Hindus, Sikhs, Jains, and some Buddhists across India and throughout the diaspora, is perhaps best known as the festival of lights. The five-day celebration marks the victory of light over darkness, knowledge over ignorance, and good over evil. Families prepare by thoroughly cleaning their homes—a symbolic cleansing intended to welcome the goddess Lakshmi, associated with prosperity. As evening falls, houses glow with oil lamps called diyas, and colourful rangoli patterns—intricate designs created from colored powders, rice, or flower petals—adorn doorways. Fireworks illuminate the night sky, and families exchange sweets and gifts. The atmosphere is vibrant and joyous, with communities coming together to share meals, prayers, and celebrations. For many, Diwali represents not only religious observance but also an occasion for family reunion and the renewal of social bonds.

Easter: A Celebration of Renewal

Easter, observed by Christians worldwide, commemorates the resurrection of Jesus Christ and represents the most important event in the Christian liturgical calendar. The celebration follows the period of Lent—forty days of fasting, reflection, and preparation. Easter services often begin before dawn, with worshippers gathering to witness the sunrise as a symbol of new beginnings. Families come together for special meals featuring traditional foods that vary by culture—from roast lamb to sweet breads to elaborately decorated eggs. The holiday coincides with spring in the Northern Hemisphere, adding natural symbolism of renewal and rebirth to the spiritual significance. Children participate in egg hunts, and communities organize festivals that welcome participants regardless of religious background.

Common Threads

Despite their distinct origins and practices, these three celebrations reveal universal patterns in how human communities mark what matters most. Each involves a journey—whether physical pilgrimage to a sacred site, spiritual preparation through reflection and purification, or communal movement through ritual spaces. Each emphasizes the importance of community, drawing families and neighbors together in shared observance. Each incorporates special foods that carry symbolic meaning and create sensory memories associated with celebration. Each creates space for both solemn reflection and joyful expression, acknowledging the complex emotional landscape of meaningful human experience. Perhaps most significantly, each provides an occasion for participants to connect with something larger than themselves—whether understood as divine presence, ancestral tradition, communal identity, or the continuity of generations. In a world often divided by difference, these festivals remind us of the fundamental human needs that unite us: the need for meaning, for belonging, and for celebration.

21. According to the text, what common purpose do festivals such as Hajj, Diwali, and Easter serve?

- a) They are primarily economic opportunities for local businesses
- b) They unite communities around shared human experiences
- c) They compete with one another for global recognition
- d) They focus exclusively on individual spiritual practice

22. What do pilgrims wear during Hajj, and what significance does this clothing have?

- a) Elaborate colourful costumes that represent their home countries
 - b) Simple white garments that erase distinctions of wealth and status
 - c) Traditional clothing specific to their cultural background
 - d) Modern casual wear for comfort during the journey
-

23. According to the text, what do pilgrims describe feeling during the Hajj experience?

- a) Isolation and loneliness
 - b) An overwhelming sense of unity
 - c) Competition with other pilgrims
 - d) Disconnection from their faith
-

24. What does Diwali celebrate according to the text?

- a) The harvest season and agricultural abundance
 - b) The victory of light over darkness, knowledge over ignorance, and good over evil
 - c) The founding of ancient kingdoms
 - d) The arrival of spring and new beginnings
-

25. What is the significance of cleaning homes before Diwali?

- a) It is a practical necessity before hosting large gatherings
 - b) It represents symbolic cleansing to welcome the goddess Lakshmi
 - c) It follows strict religious regulations about hygiene
 - d) It prepares homes for the winter season
-

26. Why is Easter considered the most important event in the Christian liturgical calendar?

- a) It marks the beginning of spring
 - b) It commemorates the resurrection of Jesus Christ
 - c) It involves the longest period of celebration
 - d) It is the oldest Christian tradition
-

27. What natural symbolism does Easter incorporate in the Northern Hemisphere?

- a) The harvest and abundance
 - b) The arrival of winter and rest
 - c) Spring and renewal
 - d) Summer and celebration
-

28. According to the text, what common elements do all three festivals share?

- a) Fireworks, parades, and public concerts
 - b) A journey, community emphasis, special foods, and connection to something larger than oneself
 - c) Month-long celebrations and elaborate costumes
 - d) Strict fasting requirements and solitary reflection
-

29. What does the text identify as the significance of special foods during festivals?

- a) They provide necessary nutrition during celebrations
 - b) They carry symbolic meaning and create sensory memories
 - c) They are required by religious law
 - d) They distinguish wealthy families from poor ones
-

30. What overarching message does the text convey about festivals across cultures?

- a) Festivals are becoming less relevant in modern society
 - b) The differences between festivals are more significant than their similarities
 - c) Festivals reveal fundamental human needs for meaning, belonging, and celebration
 - d) Only religious festivals have lasting cultural significance
-

Section 4: Writing Task

Task:

You have been learning about different festivals around the world. Your teacher has asked you to write about a festival you have experienced or would like to experience.

Write a **personal recount or descriptive text** about a festival that includes:

- **At least four extreme adjectives or adverbs of degree** (e.g., absolutely amazing, incredibly beautiful, completely exhausted, absolutely delicious)
- **At least six vocabulary words** from this week's list (journey, travel, special, important, religious, holy, prayer, mosque, crowd, experience, festival, celebrate, delicious, bright, colourful, special, decorate, lanterns, sweets, pancakes)
- **Correct use of adjective position** (e.g., colourful lanterns, delicious sweets, holy place)

Your writing should:

- Describe the festival experience using vivid sensory details
- Express personal feelings and reactions
- Use appropriate descriptive language
- Follow a clear structure with an introduction, body, and conclusion

Unit 8: World Festivals – Week 2

Lessons 5–8

Grammar, Vocabulary, Reading Comprehension & Writing

Section 1: Vocabulary (Questions 1–10)

Choose the correct word to complete each sentence.

1. I checked my _____ to see if I had any plans this _____, and it looks like I am completely free.

- a) calendar / weekend
 - b) camera / festival
 - c) design district / idea
 - d) parents / call
-

2. There is a _____ happening in the _____ this Saturday, featuring local artists and handmade goods.

- a) festival / design district
 - b) camera / weekend
 - c) calendar / idea
 - d) parents / call
-

3. I should probably _____ my _____ to let them know I won't be home for dinner.

- a) call / parents
 - b) let you know / idea
 - c) free / weekend
 - d) camera / festival
-

4. At the national _____, visitors can buy traditional _____ such as pottery, textiles, and _____.

- a) festival / crafts / jewellery
 - b) market / traditions / heritage
 - c) camel race / souvenirs / national
 - d) celebrate / heritage / market
-

5. The _____ is one of the most exciting events at the festival, with riders competing across the desert.

- a) camel race
 - b) design district
 - c) camera
 - d) calendar
-

6. Many families come to the festival to _____ their _____ and enjoy the lively atmosphere.

- a) celebrate / heritage
 - b) call / parents
 - c) free / weekend
 - d) market / crafts
-

7. I have a great _____! Why don't we bring a _____ to capture all the colourful moments?

- a) idea / camera
 - b) calendar / weekend
 - c) festival / design district
 - d) parents / call
-

8. The _____ market offers beautiful handmade _____ that make perfect gifts for visitors.

- a) crafts / jewellery
 - b) camel race / traditions
 - c) national / souvenirs
 - d) heritage / festival
-

9. I will _____ as soon as I know my plans for the _____.

- a) let you know / weekend
 - b) call / parents
 - c) free / calendar
 - d) idea / camera
-

10. The festival celebrates local _____, including traditional music, dance, and food that have been passed down through generations.

- a) traditions
 - b) weekends
 - c) cameras
 - d) design districts
-

Section 2: Grammar – Simple Future (will / shall) (Questions 11–20)

Choose the correct option to complete each sentence.

11. I _____ check my calendar and _____ you know if I am free this weekend.

- a) will / let
 - b) shall / lets
 - c) will / letting
 - d) shall / let
-

12. _____ we meet at the festival entrance at 10 o'clock?

- a) Will
 - b) Shall
 - c) Would
 - d) Should
-

13. Don't worry, I _____ call my parents to let them know about our plans.

- a) will
 - b) shall
 - c) am
 - d) have
-

14. The festival _____ feature a camel race, which should be exciting to watch.

- a) will
 - b) shall
 - c) is
 - d) are
-

15. _____ I bring my camera to take photos of the crafts and jewellery?

- a) Will
 - b) Shall
 - c) Would
 - d) Could
-

16. We _____ definitely visit the design district—I heard there are amazing exhibitions there.

- a) will
 - b) shall
 - c) are
 - d) have
-

17. I promise I _____ let you know as soon as I have an idea about my availability.

- a) will
 - b) shall
 - c) am
 - d) have
-

18. _____ we invite your parents to join us at the national festival?

- a) Will
 - b) Shall
 - c) Would
 - d) Might
-

19. The market _____ open at 9 am, so we should arrive early to avoid the crowds.

- a) will
 - b) shall
 - c) is
 - d) are
-

20. I _____ call you later with more details about our weekend plans.

- a) will
 - b) shall
 - c) am
 - d) have
-

Section 3: Reading Comprehension (Questions 21–30)

Read the text and choose the best answer for each question.

Planning a Weekend at the National Festival

Ahmed and Fatima were excited. The annual National Heritage Festival was taking place this weekend in the design district, and they had been looking forward to it for weeks. On Thursday afternoon, Ahmed called Fatima to make plans.

"Are you free this weekend?" Ahmed asked. "I was thinking we could go to the festival together."

"Let me check my calendar," Fatima replied. After a moment, she said, "Yes, I'm completely free on Saturday. Sunday I have plans with my parents, but Saturday works perfectly."

"Great!" Ahmed said. "I have an idea. Why don't we meet at the festival entrance around 10 am? That will give us plenty of time to explore."

"Shall I bring my camera?" Fatima asked. "I heard there will be beautiful crafts and jewellery on display."

"That's a wonderful idea," Ahmed agreed. "I'll bring mine too. We can take photos of everything."

The National Heritage Festival is one of the country's most important cultural events. Each year, people come from across the nation to celebrate their traditions and share their heritage with visitors. The festival features a large market where local artisans sell traditional crafts, including pottery, textiles, and handcrafted jewellery. Visitors can watch demonstrations of traditional skills such as weaving, metalwork, and calligraphy.

One of the festival's main attractions is the camel race, which takes place on Saturday afternoon. Teams of riders from different regions compete across a desert track, and the atmosphere is electric with excitement. Families line the route, cheering for their favourite riders and enjoying traditional snacks sold by vendors.

In the evening, the design district comes alive with music and dance performances. Local musicians play traditional instruments, and dancers in colourful costumes perform stories that have been passed down through generations. Food stalls offer delicious regional dishes, and visitors can buy souvenirs to remember their experience.

Ahmed and Fatima had been to the festival before, but each year brought something new. Ahmed was especially interested in the crafts market, where he hoped to find a gift for his mother. Fatima was looking forward to the camel race, which she had heard would be particularly exciting this year with several new teams competing.

"I'll call you on Friday evening to confirm," Ahmed said before ending the call. "I'll let you know if anything changes."

"Perfect," Fatima replied. "I'll check the festival schedule online and see if there are any special events we shouldn't miss."

As they hung up, both felt a sense of anticipation. The weekend promised to be memorable—a chance to celebrate their heritage, spend time with a good friend, and experience the traditions that connected them to generations before.

21. When did Ahmed call Fatima to make plans for the festival?

- a) Friday morning
 - b) Thursday afternoon
 - c) Saturday morning
 - d) Sunday evening
-

22. What day did Fatima say she was free to attend the festival?

- a) Friday
 - b) Saturday
 - c) Sunday
 - d) Both Saturday and Sunday
-

23. What did Ahmed suggest Fatima bring to the festival?

- a) Food for the camel race
 - b) A camera
 - c) Her parents
 - d) A calendar
-

24. According to the text, what can visitors watch demonstrations of at the festival?

- a) Modern technology and digital art
- b) Traditional skills such as weaving, metalwork, and calligraphy

- c) International cooking techniques
 - d) Sports competitions
-

25. When does the camel race take place during the festival?

- a) Friday morning
 - b) Saturday afternoon
 - c) Sunday evening
 - d) Throughout the weekend
-

26. What happens in the design district during the evening?

- a) The camel race awards ceremony
 - b) Music and dance performances
 - c) The crafts market closes
 - d) Visitors go home
-

27. What was Ahmed hoping to find at the crafts market?

- a) A camera
 - b) A gift for his mother
 - c) Traditional snacks
 - d) Festival tickets
-

28. What was Fatima looking forward to seeing at the festival?

- a) The crafts market
- b) The camel race
- c) The music performances
- d) The food stalls

29. What did Fatima say she would do after the phone call?

- a) Call her parents
 - b) Check the festival schedule online
 - c) Buy tickets for the camel race
 - d) Invite more friends
-

30. What feeling did both Ahmed and Fatima experience as they ended their call?

- a) Worry about the weather
 - b) Anticipation and excitement
 - c) Disappointment about their plans
 - d) Uncertainty about the festival date
-

Section 4: Writing Task

Task:

You are writing about a national festival in your country. Your teacher has asked you to describe the festival, explain what happens, and share why it is important.

Write a **descriptive text about a national festival** that includes:

- **At least three examples of the simple future (will or shall)** to describe what happens at the festival
- **At least six vocabulary words** from this week's list (free, weekend, calendar, festival, design district, camera, idea, parents, call, let you know, national, celebrate, traditions, market, crafts, jewellery, camel race, heritage, souvenirs)
- **At least one comparison or justification** (e.g., "This festival is more exciting than..." or "I think it is important because...")

Your writing should:

- Describe the festival's main activities and attractions
- Explain why the festival is significant
- Use clear sentences and appropriate vocabulary
- Include an introduction, body, and conclusion

Unit 8: World Festivals – Week 3

Lessons 9–12

Grammar, Vocabulary, Reading Comprehension & Writing

Section 1: Vocabulary (Questions 1–10)

Choose the correct word to complete each sentence.

1. I would like to _____ you to come with me to the cultural festival. There will be many exciting _____ for everyone to enjoy.

- a) invite / activities
 - b) visit / paintings
 - c) reply / fireworks
 - d) make plans / diary
-

2. When you _____ to my message, please let me know which _____ you are from so I can introduce you to others.

- a) reply / nationality
 - b) invite / activities
 - c) visit / paintings
 - d) make plans / diary
-

3. The festival will end with spectacular _____ that light up the night sky.

- a) fireworks
- b) paintings

- c) activities
 - d) diaries
-

4. I need to _____ my _____ to see if I am free this weekend for the festival.

- a) check / email
 - b) have / meeting
 - c) make / plans
 - d) visit / diary
-

5. Before we go to the festival, let's _____ to discuss the schedule and decide what _____ we want to see first.

- a) have a meeting / activities
 - b) check email / paintings
 - c) make plans / fireworks
 - d) visit / diary
-

6. I wrote the festival dates in my _____ so I wouldn't forget. I also need to _____ regularly for any updates.

- a) diary / check email
 - b) planner / make plans
 - c) calendar / have a meeting
 - d) schedule / to visit
-

7. The art exhibition features _____ by local artists who draw inspiration from traditional _____ celebrations.

- a) paintings / festival
 - b) activities / fireworks
 - c) invitations / nationalities
 - d) replies / diaries
-

8. When you _____ a festival, you should plan your _____ in advance to make the most of your time there.

- a) visit / activities
 - b) invite / paintings
 - c) reply / fireworks
 - d) check / email
-

9. I am going to _____ a _____ with my friends to decide which festivals we want to attend this summer.

- a) have / meeting
 - b) make / plans
 - c) check / email
 - d) visit / diary
-

10. She sent me an _____ to the cultural fair, and I _____ immediately to confirm I would attend.

- a) invitation / replied
 - b) activity / visited
 - c) painting / made plans
 - d) firework / checked email
-

Section 2: Grammar – Future Time Expressions & Future Continuous (Questions 11–20)

Choose the correct option to complete each sentence.

11. This time next week, we _____ at the festival, watching the traditional dance performances.

- a) will be
 - b) will
 - c) are
 - d) shall
-

12. I _____ my email later this evening to see if my friends have replied about the festival plans.

- a) will check
 - b) will be checking
 - c) am checking
 - d) check
-

13. _____ Friday afternoon, we will have already bought our tickets for the camel race.

- a) By
 - b) At
 - c) In
 - d) On
-

14. Don't call me at 7 pm because I _____ to the fireworks display.

- a) will be going
 - b) will go
 - c) am going
 - d) go
-

15. They _____ a meeting tomorrow morning to finalize the festival schedule.

- a) will be having
 - b) will have
 - c) are having
 - d) have
-

16. _____ the time you arrive, we will have visited three different art exhibitions.

- a) By
 - b) At
 - c) In
 - d) On
-

17. This weekend, we _____ several festivals around the city, so we need to plan carefully.

- a) will be visiting
 - b) will visit
 - c) are visiting
 - d) visit
-

18. I _____ my diary when you called, so I missed your message about the festival.

- a) was checking
 - b) will check
 - c) am checking
 - d) check
-

19. _____ next month, the festival organizers will announce the full lineup of performers.

- a) Sometime
 - b) Sometimes
 - c) Some time
 - d) Some times
-

20. We _____ at the festival entrance at 10 am sharp, so please don't be late.

- a) will be waiting
 - b) will wait
 - c) are waiting
 - d) wait
-

Section 3: Reading Comprehension (Questions 21–30)

Read the text and choose the best answer for each question.

Festival Planner: Your Guide to Weekend Celebrations

From: Festival Organizing Committee

To: All Festival Visitors

Subject: Weekend Schedule and Important Information

Dear Festival Enthusiasts,

We are excited to welcome you to the Annual Cultural Heritage Festival! Please review the information below to help you plan your visit. For the most current updates, remember to check your email regularly and follow us on social media.

Festival Schedule

Friday, March 15th

- **10:00 AM – 6:00 PM:** Crafts Market Open
Location: Design District, Main Square
Local artisans will display traditional crafts, jewellery, and textiles.
- **2:00 PM – 4:00 PM:** Calligraphy Workshop
Location: Heritage Center, Room 101
Learn the art of traditional calligraphy. Materials provided. Limited spaces available.
- **7:00 PM – 9:00 PM:** Opening Ceremony
Location: Festival Main Stage
Official opening with speeches from cultural leaders and traditional music performances.

Saturday, March 16th

- **9:00 AM – 5:00 PM:** Art Exhibition
Location: Design District Gallery
Paintings by local artists inspired by cultural heritage.
- **1:00 PM – 3:00 PM:** Camel Race
Location: Desert Track, East Side
Teams from five regions will compete. Arrive early for good viewing spots.
- **4:00 PM – 6:00 PM:** Traditional Dance Performance
Location: Festival Main Stage
Dance troupes from across the country perform traditional stories.
- **8:00 PM – 9:30 PM:** Fireworks Display
Location: Central Park
Spectacular fireworks show to end the evening.

Sunday, March 17th

- **10:00 AM – 4:00 PM:** Food Festival
Location: Design District, Food Street
Sample traditional dishes from different regions.
 - **11:00 AM – 1:00 PM:** Children's Activities
Location: Heritage Center Garden
Face painting, storytelling, and traditional games for young visitors.
 - **3:00 PM – 5:00 PM:** Closing Ceremony
Location: Festival Main Stage
Awards presentation and final performances.
-

Important Information

Tickets: Entry to the festival is free, but some workshops and activities require advance registration. Please check our website for details.

Transportation: Free shuttle buses will run from the City Center parking lot to the festival grounds every 30 minutes throughout the weekend.

What to Bring: We recommend bringing a hat, sunscreen, and water bottle. Comfortable walking shoes are essential.

Weather: The forecast predicts warm temperatures around 28°C with clear skies. Evening temperatures may drop, so consider bringing a light jacket.

True or False Questions

Use the festival planner above to decide whether each statement is true or false.

21. The crafts market is open until 8:00 PM on Friday.

- a) True
- b) False

22. Visitors can learn calligraphy at the Heritage Center on Friday afternoon.

- a) True
 - b) False
-

23. The camel race takes place on Sunday morning.

- a) True
 - b) False
-

24. The fireworks display is scheduled for Saturday evening at Central Park.

- a) True
 - b) False
-

25. The Food Festival is open on Sunday from 10:00 AM to 6:00 PM.

- a) True
 - b) False
-

26. Children's activities include face painting and storytelling.

- a) True
 - b) False
-

27. Visitors need to purchase tickets to enter the festival.

- a) True
 - b) False
-

28. Free shuttle buses run from the City Center parking lot every 20 minutes.

- a) True
 - b) False
-

29. The weather forecast predicts rain on Sunday.

- a) True
 - b) False
-

30. The closing ceremony includes awards presentation and final performances.

- a) True
 - b) False
-

Section 4: Writing Task

Task:

You are planning to invite a friend to attend a festival with you. You need to write a message that describes the festival, explains why your friend should attend, and makes arrangements for meeting.

Write a **message to a friend** that includes:

- **At least three future time expressions** (e.g., this weekend, on Friday, by Saturday, next week, at 10 am)
- **At least six vocabulary words** from this week's list (to visit, activities, nationality, to invite, to reply, paintings, fireworks, to have a meeting, diary, to make plans, planner, to check email, festivals)
- **At least two justifications** explaining why your friend should attend (e.g., "You should come because..." or "I think you will enjoy it since...")

Your message should:

- Invite your friend to the festival
- Describe what activities or attractions are available
- Suggest a time and place to meet
- Give reasons why your friend should join you
- Use an appropriate friendly tone

Unit 8: World Festivals – Week 4

Lessons 13–16

Grammar, Vocabulary, Reading Comprehension & Writing

Section 1: Vocabulary (Questions 1–10)

Choose the correct word to complete each sentence.

1. I received an _____ to the International Food Festival, and I am excited to _____ my friend along.

- a) invitation / join
 - b) ticket / try
 - c) festival / celebrate
 - d) activity / plan
-

2. The food festival features _____ dishes from around the world, giving visitors a chance to _____ foods they have never tasted before.

- a) unusual / try
 - b) international / join
 - c) special / celebrate
 - d) traditional / thank
-

3. If you want to attend the festival, you should buy your _____ early because they sell out quickly.

- a) ticket
 - b) invitation
 - c) gift
 - d) flag
-

4. The Children's Festival will _____ in the city park this weekend, with many fun _____ for young visitors.

- a) take place / activities
 - b) celebrate / gifts
 - c) plan / rice
 - d) thank / flags
-

5. Each country's _____ was displayed at the entrance, creating a colourful _____ of nations.

- a) flag / celebration
 - b) gift / activity
 - c) rice / festival
 - d) ticket / invitation
-

6. I want to _____ my parents for bringing me to the festival by buying them a small _____ from the market.

- a) thank / gift
 - b) celebrate / flag
 - c) plan / rice
 - d) join / ticket
-

7. The organizers _____ many exciting events for families, including cooking classes where children can learn to prepare _____ dishes.

- a) planned / rice
 - b) celebrated / flag
 - c) thanked / gift
 - d) joined / ticket
-

8. When you _____ us at the festival, we can _____ all the different food stalls together.

- a) join / try
 - b) celebrate / plan
 - c) thank / take place
 - d) invite / gift
-

9. The _____ was carefully designed with colourful decorations and a _____ for each child to take home.

- a) festival / gift
 - b) activity / rice
 - c) invitation / flag
 - d) ticket / celebration
-

10. Let's _____ how we will spend our time at the _____ so we don't miss any of the special events.

- a) plan / festival
- b) join / activity
- c) thank / gift
- d) celebrate / flag

Section 2: Grammar – Making Arrangements, Suggestions & Recommendations (Questions 11–20)

Choose the correct option to complete each sentence.

11. _____ we try the Thai food stall first? I heard their dishes are excellent.

- a) Why don't
 - b) How about
 - c) Shall
 - d) Let's
-

12. _____ going to the cooking demonstration at 2 pm? It sounds interesting.

- a) How about
 - b) Why don't we
 - c) Shall we
 - d) Let's
-

13. I _____ that we arrive early to avoid the crowds at the festival entrance.

- a) recommend
 - b) suggest
 - c) think
 - d) invite
-

14. _____ meet at the main gate at 10 am. That way we have plenty of time to explore.

- a) Let's
 - b) How about
 - c) Why don't
 - d) Shall
-

15. If you enjoy trying new foods, you _____ definitely visit the international section.

- a) should
 - b) can
 - c) will
 - d) may
-

16. _____ we buy our tickets online? It might be cheaper than buying at the door.

- a) Why don't
 - b) How about
 - c) Let's
 - d) I recommend
-

17. _____ bringing a gift for the host? It is customary to show appreciation.

- a) How about
 - b) Why don't we
 - c) Shall we
 - d) Let's
-

18. I _____ we check the festival schedule before we go so we don't miss any activities.

- a) suggest
 - b) recommend
 - c) think
 - d) invite
-

19. _____ take the shuttle bus to the festival. Parking near the venue is very difficult.

- a) Let's
 - b) How about
 - c) Why don't
 - d) Shall
-

20. You _____ try the traditional rice dishes—they are a specialty of the region.

- a) should
 - b) can
 - c) will
 - d) may
-

Section 3: Reading Comprehension (Questions 21–30)

Read the texts and choose the best answer for each question.

Text 1: Email Invitation to a Food Festival

From: Sara Ahmed
To: Laila Hassan
Subject: Join me at the International Food Festival!

Hi Laila,

I hope you are doing well! I am writing to invite you to the International Food Festival that is taking place next Saturday at the Cultural Center. I received two tickets from my cousin who works with the organizers, and I thought of you immediately.

The festival features food from over 30 countries, and I know how much you enjoy trying new dishes. There will be cooking demonstrations, tasting sessions, and even workshops where you can learn to prepare traditional meals. I heard there will be some unusual dishes that you won't find in regular restaurants.

I think you would really enjoy this festival because you love exploring different cultures through food. Remember how much fun we had at the last food fair? This one is supposed to be even bigger and better!

If you are interested, we could meet at the festival entrance around 11 am. Let me know if that works for you. I can also send you the schedule so we can plan which activities to attend.

I hope you can join me! Please reply when you have a chance.

Best,
Sara

Text 2: Children's Festival Flyer

Annual Children's Festival

Celebrate, Play, and Create!

Date: Saturday, April 6th

Location: City Park, Main Field

Time: 10:00 AM – 5:00 PM

Admission: Free for children under 12 | 10 AED for adults

Schedule of Activities:

Time	Activity	Location
10:30 AM	Flag Making Workshop	Craft Tent
11:30 AM	Storytelling Session	Story Circle
12:30 PM	Traditional Games	Main Field
1:30 PM	Lunch Break (Food Stalls Open)	Food Court
2:30 PM	Rice Art Workshop	Craft Tent
3:30 PM	Music and Dance Performance	Main Stage
4:30 PM	Gift Giving Ceremony	Main Stage

What to Expect:

- Fun activities for children of all ages
- Cultural performances from around the world
- Delicious food from local vendors
- Special gifts for all participating children

How to Register:

Please visit our website or call 800-FESTIVAL to register. Early registration is recommended as spaces for workshops are limited.

We look forward to celebrating with you!

21. Why is Sara inviting Laila to the food festival?

- a) Sara has extra tickets and thinks Laila would enjoy it
- b) Laila asked Sara to take her to the festival
- c) Sara needs someone to drive her to the festival
- d) Laila is organizing the festival

22. What does Sara say Laila enjoys?

- a) Cooking at home
 - b) Trying new foods and exploring cultures
 - c) Attending music concerts
 - d) Visiting art galleries
-

23. What does Sara suggest about the food festival compared to the last one they attended?

- a) It is smaller but more interesting
 - b) It is bigger and better
 - c) It has fewer international options
 - d) It is more expensive
-

24. What time does Sara suggest they meet at the festival?

- a) 10 am
 - b) 11 am
 - c) 12 pm
 - d) 1 pm
-

25. According to the Children's Festival flyer, who pays for admission?

- a) Children under 12 pay 5 AED
 - b) Adults pay 10 AED, children under 12 are free
 - c) Everyone pays 10 AED
 - d) Admission is free for all visitors
-

26. What time does the Flag Making Workshop begin?

- a) 10:00 AM
 - b) 10:30 AM
 - c) 11:30 AM
 - d) 12:30 PM
-

27. Where does the Rice Art Workshop take place?

- a) Main Field
 - b) Story Circle
 - c) Craft Tent
 - d) Main Stage
-

28. What activity is scheduled for 3:30 PM?

- a) Traditional Games
 - b) Gift Giving Ceremony
 - c) Music and Dance Performance
 - d) Storytelling Session
-

29. What does the flyer say about workshop spaces?

- a) They are unlimited
 - b) They require additional payment
 - c) They are limited, so early registration is recommended
 - d) They are only available for children over 10
-

30. What will children receive at the end of the festival?

- a) A certificate of participation
 - b) Special gifts
 - c) Free food vouchers
 - d) A festival t-shirt
-

Section 4: Writing Task

Task:

You are inviting a friend to a festival. You need to write a structured email that includes a clear invitation, supporting details about the festival, and arrangements for meeting.

Write an **email to a friend** that includes:

- **At least four vocabulary words** from this week's list (to try food, to join, unusual, international, ticket, invitation, festival, to celebrate, flag, gift, to take place, activity, to thank, to plan, rice)
- **At least three suggestions or recommendations** using appropriate language (e.g., "Why don't we...", "How about...", "I recommend...", "You should...", "Let's...")
- **A clear topic sentence** for the main idea of your email
- **Supporting details** about what makes the festival worth attending

Your email should:

- Include a clear subject line
- Use an appropriate greeting and closing
- Explain why you are inviting your friend
- Describe what activities or attractions are available
- Suggest a time and place to meet
- Give reasons why your friend would enjoy the festival
- Use a friendly but organized structure

Unit 8: World Festivals – Week 5

Lessons 17–20

Grammar, Vocabulary, Reading Comprehension & Writing

Section 1: Vocabulary (Questions 1–10)

Choose the correct word to complete each sentence.

1. Before creating our festival poster, we need to _____ different festivals to understand their unique traditions.

- a) research
 - b) decorate
 - c) celebrate
 - d) last
-

2. _____ of the festival, there is a traditional opening ceremony, and _____ there are spectacular fireworks.

- a) At the beginning / at the end
 - b) At the end / at the beginning
 - c) To research / to last
 - d) To celebrate / to decorate
-

3. The artists used a beautiful geometric _____ to _____ the festival tents and stalls.

- a) pattern / decorate
 - b) firework / celebrate
 - c) research / last
 - d) neatly / celebrate
-

4. Families come together to _____ the holiday with special meals, music, and _____ that light up the night sky.

- a) celebrate / fireworks
 - b) research / patterns
 - c) decorate / beginnings
 - d) last / ends
-

5. The festival will _____ for three days, with events happening from morning until evening.

- a) last
 - b) celebrate
 - c) research
 - d) decorate
-

6. Please write your answers _____ so that your poster is easy to read and looks professional.

- a) neatly
 - b) last
 - c) celebrate
 - d) research
-

7. The _____ we chose for our poster reflects the traditional designs found in the region's architecture.

- a) pattern
 - b) firework
 - c) research
 - d) celebration
-

8. _____, the festival begins with a parade, and _____, everyone gathers for the final concert.

- a) At the beginning / at the end
 - b) At the end / at the beginning
 - c) To research / to last
 - d) To celebrate / to decorate
-

9. I need to _____ the history of this festival before I present it to the class.

- a) research
 - b) last
 - c) decorate
 - d) celebrate
-

10. The _____ will _____ for two hours, filling the sky with brilliant colors and patterns.

- a) fireworks / last
 - b) pattern / research
 - c) celebration / decorate
 - d) beginning / end
-

Section 2: Grammar – Questions & Making Suggestions (Questions 11–20)

Choose the correct option to complete each sentence.

11. _____ festival have you decided to research for your project?

- a) Which
 - b) What
 - c) When
 - d) Where
-

12. _____ long does the festival typically last each year?

- a) How
 - b) What
 - c) Which
 - d) When
-

13. _____ do people decorate their homes during this celebration?

- a) Why
 - b) What
 - c) Which
 - d) Who
-

14. _____ don't we include a section about traditional foods in our poster?

- a) Why
 - b) What
 - c) How
 - d) Where
-

15. _____ about adding some photos of the fireworks display to make it more exciting?

- a) How
 - b) Why
 - c) What
 - d) Where
-

16. _____ you know when the festival first began?

- a) Do
 - b) Are
 - c) Is
 - d) Does
-

17. I _____ we use bright colors to match the festive atmosphere.

- a) suggest
 - b) think
 - c) recommend
 - d) invite
-

18. _____ we organize the information into sections to make it clearer?

- a) Should
 - b) Would
 - c) Could
 - d) Might
-

19. _____ the best way to present our research to the class?

- a) What's
 - b) How's
 - c) Which's
 - d) Where's
-

20. _____ you explain why this pattern is important to the festival's tradition?

- a) Can
 - b) Do
 - c) Are
 - d) Is
-

Section 3: Reading Comprehension (Questions 21–30)

Read the texts and choose the best answer for each question.

Text 1: Student Notes on Festival Research

Festival Name: Al Dhafra Festival (United Arab Emirates)

When it takes place: Annually, usually December – January

How long it lasts: Approximately two weeks

Main Activities:

- Camel races (main attraction)
- Traditional crafts exhibitions
- Falconry competitions
- Poetry readings
- Heritage village showcasing traditional life

Key Traditions:

- At the beginning, there is an opening parade with participants in traditional dress
- Camel beauty contests evaluate the finest animals
- At the end, there is a closing ceremony with fireworks and awards

Decorations and Patterns:

- Tents are decorated with traditional Bedouin patterns
- Bright colors including red, black, white, and green (colors of the national flag)
- Geometric designs inspired by local architecture and nature

What makes it special:

- Celebrates the region's heritage and desert traditions
- Brings together people from across the country
- Preserves cultural practices for future generations

Text 2: Poster Planning Guide

Creating a Festival Poster: Step by Step

A good festival poster should be eye-catching and informative. Follow these steps to create an effective poster:

Step 1: Research

Before you start designing, research your festival thoroughly. Understand its history, traditions, and key activities. Take notes on important details that you want to include.

Step 2: Plan Your Layout

Decide how to organize your information. Most successful posters include:

- A clear title at the top
- Dates and location
- Main activities and attractions
- Images or drawings representing the festival
- Key traditions or interesting facts

Step 3: Choose Colors and Patterns

Select colors that reflect the festival's atmosphere. Bright colors often work well for celebrations. Consider using traditional patterns from the culture to make your poster authentic.

Step 4: Decorate Thoughtfully

Add decorative elements that connect to the festival theme. Patterns, borders, and small images can make your poster more attractive without making it too crowded.

Step 5: Write Neatly

Ensure all text is written clearly and neatly. Use headings to organize sections. Leave enough white space so the poster doesn't look cluttered.

Step 6: Review and Finalize

Check for any errors. Ask a friend to look at your poster and tell you if the information is clear and easy to understand.

Presentation Tips:

- Practice explaining your poster before presenting
- Summarize the main points clearly
- Be prepared to answer questions from classmates
- Speak confidently and make eye contact with your audience

21. According to the student's notes, when does the Al Dhafra Festival take place?

- a) March – April
 - b) December – January
 - c) June – July
 - d) September – October
-

22. What is described as the main attraction of the Al Dhafra Festival?

- a) Falconry competitions
 - b) Poetry readings
 - c) Camel races
 - d) The heritage village
-

23. What happens at the beginning of the Al Dhafra Festival?

- a) Fireworks display
 - b) Award ceremony
 - c) Opening parade with participants in traditional dress
 - d) Camel beauty contest
-

24. What colors are mentioned as being used in festival decorations?

- a) Blue, yellow, green, and purple
 - b) Red, black, white, and green
 - c) Orange, pink, brown, and gray
 - d) Gold, silver, bronze, and copper
-

25. According to the student's notes, what makes the festival special?

- a) It is the largest festival in the region
 - b) It celebrates heritage and desert traditions
 - c) It attracts international tourists
 - d) It has the longest fireworks display
-

26. According to the poster planning guide, what should be included in Step 1?

- a) Choosing colors and patterns
 - b) Researching the festival thoroughly
 - c) Writing neatly
 - d) Reviewing for errors
-

27. What does the guide recommend including in a successful poster layout?

- a) A long essay about the festival's history
 - b) A clear title, dates, location, activities, images, and key traditions
 - c) Only images with no text
 - d) A list of all the organizers' names
-

28. What advice does the guide give about choosing colors?

- a) Use only black and white for a professional look
 - b) Select colors that reflect the festival's atmosphere
 - c) Avoid bright colors because they look unprofessional
 - d) Use as many colors as possible regardless of theme
-

29. What does the guide say about decorative elements?

- a) They should cover the entire poster
 - b) They should connect to the festival theme
 - c) They should be avoided completely
 - d) They should be the same for every festival
-

30. What presentation tip is mentioned in the guide?

- a) Read directly from notes without looking at the audience
- b) Speak as quickly as possible

- c) Practice explaining the poster before presenting
 - d) Avoid answering questions from classmates
-

Section 4: Writing Task

Task:

You have been researching a festival and need to write a short summary of what you have learned. You will also write an invitation to a friend based on your research.

Complete **both parts** of this writing task.

Part A: Festival Summary

Write a **summary** of a festival you have researched or learned about. Your summary should include:

- **At least four vocabulary words** from this week's list (to research, at the end, at the beginning, pattern, decorate, fireworks, celebrate, to last, neatly)
 - **Information about when the festival takes place and how long it lasts**
 - **Key activities and traditions**
 - **Clear organization with a topic sentence and supporting details**
-

Write your summary in the space below:

text

Festival Name: _____

Part B: Festival Invitation

Based on the festival you summarized, write an **invitation email** to a friend inviting them to attend with you. Your invitation should include:

- **At least two questions** inviting your friend to join you
- **At least two suggestions or recommendations** for what to do at the festival
- **Details about the festival** drawn from your summary
- **A suggested meeting time and place**
- **A friendly and enthusiastic tone**