

مراجعة Guidebook Writing دليل الكتابة



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: هدى أبو زايد

التواصل الاجتماعي حسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني

مواصفات الاختبار النهائي للفصل الثاني (الهيكل الوزاري) المسار المتقدم

1

مواصفات الاختبار النهائي للفصل الثاني (الهيكل الوزاري) المسار العام

2

مراجعة الوحدة السادسة world and Nature الدروس الأربعة الأولى

3

أوراق عمل الوحدة الخامسة house the Around شاملة

4

كتاب الطالب الجديد منهج أكسس Access

5



روابط جروبات الواتس:

الصف الأول

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الصف الثاني

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لا تتردد بالسؤال عن جروبات التحضير و الدروس الخصوصية

للاختبار النهائية عبر الزوم



Writing guidebook – grade 8 (term 2)

This guidebook is designed to help you master Part 4: Writing of your exam. We will focus on the theme of Global Languages, using all the required vocabulary and grammar structures to ensure you hit that 110-word goal!

Vocabulary List: Global Languages

English Word	Arabic Meaning	English Word	Arabic Meaning
Global	عالمي	Native language	اللغة الأم
Foreign language	لغة أجنبية	Bilingual	ثنائي اللغة
Social media	وسائل التواصل الاجتماعي	To remember	يتذكر
Language learner	متعلم لغة	To meet people	يقابل الناس
Grammar	قواعد	Hard / Difficult	صعب
Million	مليون	An app	تطبيق
To make a noise	يصدر ضجيجاً	Free	مجاني

- **Communicate:** يتواصل
- **Fluent:** طليق / فصيح
- **Culture:** ثقافة
- **Opportunities:** فرص
- **Practice:** ممارسة



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Brainstorming: Collect Your Ideas

Before you write, answer these questions. Your answers will become the "skeleton" of your essay:

1. **Which languages do you speak?** (e.g., I speak Arabic and a little English).
2. **Why are global languages important today?** (e.g., to travel, use social media, or find a job).
3. **What is the hardest part of learning a language?** (e.g., remembering grammar or pronunciation).
4. **How do you practice?** (e.g., I use free apps or watch movies).

Organizing:

Paragraph	Focus	Key Content
1: Introduction	The Topic	Introduce the importance of global languages and what you speak.
2: Body	Personal Experience	How you learn, what apps you use, and why it is useful/hard.
3: Conclusion	Opinion/Future	Your final thoughts and a suggestion for others.



How to Write a Descriptive Text

To get a high mark, follow these simple steps:

1. **Start with a Topic Sentence:** Tell the reader exactly what the paragraph is about.
2. **Use Adjectives (Comparatives):** Compare things!
 - Example: "Learning English is **easier than** learning Chinese."
3. **Use Linkers & Conjunctions:** Don't write short, choppy sentences. Join them together:
 - **And / But / Because:** "I like English **because** it is global."
 - **First / Also / Finally:** Use these to start new points.
 - **However:** Use this to show a different side (e.g., "I love languages; **however**, grammar is hard").
4. **Mixed Conditionals (Advanced):** Try to use one!
 - Example: "If I hadn't started learning English, I wouldn't be able to use this app today."

Simple Phrases for B1 Level:

- "In my opinion..."
- "I strongly believe that..."
- "On the other hand..."
- "It is well known that..."



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Sample Response:

Topic: The Importance of Learning Global Languages

{topic sentence}

Global languages are very important in our world today because they help us communicate with millions of people. I am a native Arabic speaker, but I am also a language learner. I speak some English and a little Spanish. {personal context} {detail}

{expressing opinion}

{supporting detail}

In my opinion, using social media is the best way to practice. I use a free app on my phone every day to meet people from different countries. Learning a foreign language can be hard, especially remembering the grammar. However, it is better than staying monolingual because it gives you more opportunities. If I didn't study every day, I would not remember the new words. {justification}

{extra details}

Finally, I think everyone should try to be bilingual. It is a great way to learn about new cultures and make friends globally. {final closing statement}

{conclusion}

Focus on :

- Meet the word count naturally.
- Organize ideas into a logical sequence (Introduction – Details-Opinion - Conclusion).
- Use linkers (But, Because, However, Finally) to glue the sentences together.
- **Word Count:** Approximately 135 words (meets the >110 requirement).
- **Vocabulary:** Uses "native," "global," "bilingual," "social media," and "grammar."
- **Grammar:** Uses comparatives ("better than") and a conditional sentence.
- **Structure:** It has a clear beginning, middle, and end with topic sentences.



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Part 4: Writing Exam Task

Level: Working at GLG

Theme: Global Languages

Total Marks: 40

Instructions:

Read the writing prompts below. You must write a constructed writing response that is at least 110 words long. Ensure you use appropriate paragraphs, a topic sentence, and supporting details.

Many people believe that being bilingual or learning a foreign language is essential in our modern world. Write a descriptive text about your experience and thoughts on global languages.

In your writing, you must address these three prompts:

1. Describe which languages you speak (your native language and others) and how you use them.
2. Explain your experience as a language learner—what is hard about it and what tools (like a free app) do you use to help you remember?
3. Compare learning a language to other activities and give your opinion on why it is important to meet people from other cultures.

Assessment Checklist

To get the full 40 marks, your response will be graded on:

- **Word Count:** Is it at least 110 words?
- **Grammar:** Have you used **Mixed Conditionals** (G.5.5) and **Comparatives** (G.1.2)?
- **Functional Language:** Have you **expressed a preference** (FL.8) and **expressed an opinion** (FL.16)?
- **Structure:** Does it have clear paragraphs with **topic sentences** (ENG.04.WR.P.4.1)?
- **Spelling:** Did you spell **challenging words** with accuracy (ENG.04.WR.S.2.2)?

Hint for Success

Remember to use your **Key Structures**! Try to include a sentence using "**some and a little**" (e.g., *I speak some Arabic and a little French*) to show the examiner you have mastered the stage requirements.



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