

حل الدرسين الخامس والسادس Saved by the bell من الوحدة التاسعة Rivers and coasts



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثامن ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-04-20 18:47:35

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثامن



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثالث

حل الدرسين الثالث والرابع Nile The من الوحدة التاسعة coasts and Rivers

1

حل الدرسين الأول والثاني life of Rivers من الوحدة التاسعة coasts and Rivers

2

عرض بوربوينت حل الدرسين التاسع والعاشر The adventurer arab من الوحدة الحادية عشرة

3

عرض بوربوينت حل الدرسين السابع والثامن An extraordinary athlete من الوحدة الحادية عشرة

4

عرض بوربوينت حل الدرسين الخامس والسادس today of Sports من الوحدة الحادية عشرة

5

Wednesday, April 16th, 2025

Unit 9

Rivers and coasts



Unit

9

Rivers and coasts

- **Topics** The Amazon river and rainforests; the Nile and the ancient Egyptians; tsunamis and the ocean; Islamic gardens; marine conservation and coral reefs
- **Use of English** Non-defining and defining relative clauses; present and past tenses; zero and first conditionals

Class Rules :



**Respect your friends
and the teacher**



**Don't be shy to ask questions
and share your answers!**



LMS

**Open Alef and LMS
before the lesson!**



**Is your device working? Check before
the lesson!**



Pay attention to the lesson!



Lesson is 45 minutes.



ATTENDANCE





Saved by the bell!

Lessons 5-6

CB Pages : 157-158
WB Pages: 107-108

Objectives :

01

To understand and give opinion about a news story.

02

To use past events and defining relative clauses.

03

To write a friendly email giving advice.

04

To summarise the main points of an event.

Warming up activity

02:00
MR. TIMER

21st

What is a tsunami?



Read the information in the link. Choose the correct answer.

1. What is the primary cause of tsunamis?

- A. Changes in ocean tides
- B. Strong surface winds
- C. Underwater earthquakes or volcanic eruptions

2. How do tsunami waves behave in deep ocean waters?

- A. They slow down significantly
- B. They maintain consistent height
- C. They increase dramatically in height

3. What happens to tsunami waves as they approach shallow waters near land?

- A. They become slower but increase in height
- B. They maintain their original speed and height
- C. They disappear completely

<http://oceanservice.noaa.gov/facts/tsunami.html>

New Vocabulary

Archipelago - coast

tremor - harbour

bobbing - emergency

islanders - swept into

destroyed - Tsunami

disaster - survive

safety - tide

sign - foreign

Reading

- 1 Look at the title of the article below. How do you think the girl saved the islanders? Read the article once to find out.



12-year-old girl saves islanders from tsunami

Robinson Crusoe is the largest of the islands which make up the Juan Fernández Archipelago, off the coast of Chile.

At 6 am on Saturday 27th February 2010 in San Juan Bautista, the island's only town, 12-year-old Martina Maturana felt an earth tremor. She looked out of the window and noticed that the fishing boats in the harbour were bobbing up and down and crashing into each other. She immediately ran 400 metres from her home to the town square to ring the emergency bell. It was Martina's quick thinking which saved the

lives of the majority of the 650 islanders. The 8.8 magnitude earthquake off the coast of Chile caused a massive tsunami wave. A few minutes later, a wall of water crashed onto the land and swept 300 metres into the village. Only the people who ran to high ground were safe.

The houses and buildings on the island that were close to the coast were immediately destroyed, including the school at which Martina studied. "The wave was 20 metres high," said one man whose house was destroyed by the tsunami. "It was terrifying."

3:00

2 Read the article again and answer the questions.

- 1** When did the earthquake take place? on Saturday 27th February 2010 at 6am
- 2** How strong was the earthquake? 8.8 magnitude (on the Richter scale)
- 3** How did Martina know there was going to be a tsunami? She felt the earthquake and saw the fishing boats moving up and down .
- 4** What did the islanders do when they heard the alarm? They ran to high ground

3:00

1 Read the article again on page 150 in your Coursebook. Match these words with the definitions below.

• tremor • harbour • bobbing • islanders • crashed • destroyed

- | | |
|---|--|
| 1 inhabitants of an island <u>islanders</u> | 4 badly damaged, broken into pieces, so they could not be repaired <u>destroyed</u> |
| 2 moving quickly up and down <u>bobbing</u> | 5 a shaking movement <u>tremor</u> |
| 3 moved quickly and with a lot of force <u>crashed</u> | 6 an area of calm water next to the land where boats are safe <u>harbour</u> |

3:00

2 Look carefully at the style of the article.

- 1 Underline words and phrases in the text which the journalist uses to add drama to the account.

The first one is done for you: crashing. 1 immediately, massive, crashed, swept

- 2 What information does the journalist give you in the first sentence?

time, day, date, month, year, place, age, name

- 3 The journalist uses quite a lot of numbers in the article. Why?

To show that it's an accurate description

- 4 Why do you think the journalist ends by quoting the man whose house was destroyed by the sea?

Because direct speech adds drama and a sense of reality



3:00

Use of English: Defining relative clauses

Defining relative clauses define exactly what you're talking about and can't be left out.

We introduce the defining relative clause with the following relative pronouns:

who/that for a person; *that/which* for a thing/animal; *where* for a place; or *whose* to talk about possession.

Example: *Robinson Crusoe is the largest of the islands **which** make up the Juan Fernández Archipelago ...*

- 3 Underline the defining relative clauses in the article about Martina Maturana. Circle the relative pronouns.

12-year-old girl saves islanders from tsunami

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At 6 am on Saturday 27th February 2010 in San Juan Bautista, the island's only town, 12-year-old Martina Maturana felt an earth tremor. She looked out of the window and noticed that the fishing boats in the harbour were bobbing up and down and crashing into each other. She immediately ran 400 metres from her home to the town square to ring the emergency bell. It was Martina's quick thinking which saved the

lives of the majority of the 650 islanders. The 8.8 magnitude earthquake off the coast of Chile caused a massive tsunami wave. A few minutes later, a wall of water crashed onto the land and swept 300 metres into the village. Only the people who ran to high ground were safe.

The houses and buildings on the island that were close to the coast were immediately destroyed, including the school at which Martina studied. "The wave was 20 metres high," said one man whose house was destroyed by the tsunami. "It was terrifying."

Use of English

4 Complete the questions below with the correct relative pronoun.

Then ask and answer the questions in pairs.

- 1 What's the name of the Chilean island where there was a disaster in 2010?
- 2 How strong was the earthquake which caused the tsunami wave off the coast of Chile?
- 3 What's the name of the girl who saved the people on the island?
- 4 What did the islander whose house was destroyed by the tsunami say?
- 5 How high were the waves that were caused by the earthquake?



3 Join the pairs of sentences using the relative pronoun in brackets to tell a story about a tsunami and a 10-year-old British girl.

1 13 countries were hit by the 2004 tsunami. One of them was Thailand. (**that**)

One of the countries that were hit by the 2004 tsunami was Thailand.

2 A girl's screams saved about 100 tourists on a beach. She was called Tilly Smith. (**whose**)

The girl whose screams saved about 100 tourists on a beach was called Tilly Smith

3 Tilly Smith was walking on a beach. The tsunami wave crashed on that beach. (**where**)

Tilly Smith was walking on a beach where the tsunami wave crashed.

4 Tourists heard Tilly Smith shouting. They ran to safety. (**who**)

The tourists who heard Tilly Smith shouting ran to safety



5 A school subject helped Tilly learn about tsunamis. It was geography. (**which**)

The school subject which helped Tilly learn about tsunamis was geography.

Speaking

- 5 Read the Speaking tip. Then retell Martina Maturana's story in pairs.

Speaking tip

When you are telling a story, use past tenses and link the events with words/phrases like *then, after that, suddenly, In the end.*



4 **21st** Write an email to a friend who lives in a city on the coast (120–150 words).

In your email:

- explain what a tsunami is
- give advice about what your friend should do in case of a tsunami
- mention Martina Maturana's or Tilly Smith's story



Illustration of an email composition window. The window has a grey header bar with three small circles on the left. Below the header, there are three input fields labeled "To", "From", and "Subject". The "To" field is empty. The "From" field contains the text "2025" and "2024". The "Subject" field is empty. Below the input fields, there is a large, stylized envelope icon. In the bottom right corner of the window, there is a cartoon character of a yellow bag with a face, wearing a red backpack and a blue shirt, giving a thumbs up. The word "Homework" is written in a stylized font next to the character.

EXIT TICKETS



69. Using the Past Perfect

2025

Unlocked for All

83%



EXIT TICKETS



CHILE

27 de Febrero 2010

3.34 AM

Megaterremoto 8,8 grados Richter

Could you meet the objectives?



I can use everything I learnt.



I can understand everything I learnt.



I need a little help.



Reflection:

How did you do in the class activities today?

Use this to decide if you could meet the objectives.