هيكل اختبار





تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثامن ⇦ رياضيات ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
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المزيد من مادة رياضيات:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الثامن					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثامن والمادة رياضيات في الفصل الأول	
1	أسئلة مراجعة اختيار من متعدد لنهاية الفصل - عرض بوربوينت الجزء الثاني
2	مراجعة وفق الهيكل - الجزء الثاني - أسئلة MCQ
3	هيكل تغطية اختبار نهاية الفصل
4	المتقدم الثامن G8 Adv T1 EOT
5	هيكل اختبار نهاية الفصل

تحميل تطبيق المناهج للهواتف الذكية	
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GRADE 8 MATHEMATICS EOT 1 (2026-2027)

Name: _____ **Period:** _____ **Date:** _____ **Score:** _____

POWERS AND EXPONENTS (LESSON 1-1)

1. Write the expression $(-7)(-7) \cdot 5 \cdot 5 \cdot 5 \cdot 5$ using exponents.

A) $(-7)^2 \cdot 5^4$ **B)** $(-7) \cdot 5^4$

C) $(-7)^2 \cdot 5^3$ **D)** $7^2 \cdot 5^4$

2. Write the expression $n \cdot n \cdot p \cdot p \cdot p \cdot r \cdot r \cdot r \cdot r$ using exponents.

A) $n^2.p^3 \cdot r^3$ **B)** $p^4 \cdot r^3$

C) $p^3 \cdot r^4$ **D)** $(n \cdot p \cdot r)^7$

MULTIPLY AND DIVIDE MONOMIALS (LESSON 1-2)

3. Simplify the expression: $3^8 \cdot 3$.

A) 3^9 **B)** 3^8

C) 9^8 **D)** 3^7

4. Simplify the expression: $m^5 \cdot m^2$.

A) m^{10} **B)** m^7

C) m^3 **D)** $2m^7$

5. Simplify the expression: $3m^3n^2 \cdot 8mn^3$.

A) $24m^4n^5$ **B)** $11m^4n^5$

C) $24m^3n^6$ **D)** $24m^4n^6$

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6. Simplify the expression: $9p^4 \cdot (-8p^2)$.

A) $-72p^6$

B) $72p^6$

C) $-72p^8$

D) $-1p^6$

7. Simplify the expression: b^{12} / b^5.

A) b^7

B) b^{17}

C) b^{60}

D) $b^{2.4}$

8. Simplify the quotient: $(5^5 \cdot 6^3 \cdot 8^{10}) / (5^3 \cdot 6 \cdot 8^9)$.

A) 960

B) 1,200

C) 720

D) 120

9. A publisher sells 10^6 copies of a sci-fi book and 10^3 copies of a mystery book. How many times as many sci-fi books were sold than mystery books?

A) 10^3 (1,000 times)

B) 10^2 (100 times)

C) 10^9 times

D) 3 times

10. Simplify the expression: $45x^{15} / 9x^{10}$.

A) $5x^5$

B) $5x^{25}$

C) $36x^5$

D) $5x^{3/2}$

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POWERS OF MONOMIALS (LESSON 1-3)

11. Simplify the expression: $(7^2)^3$.

A) 7^6 **B)** 7^5

C) 7^8 **D)** 49^3

12. Simplify the expression: $(8^3)^3$.

A) 8^9 **B)** 8^6

C) 8^{27} **D)** 512

13. Simplify the expression: $(d^7)^6$.

A) d^{42} **B)** d^{13}

C) d^7 **D)** d^{49}

14. Simplify the expression: $(z^7)^3$.

A) z^{21} **B)** z^{10}

C) z^{343} **D)** z^4

15. Simplify the expression: $(2m^5)^6$.

A) $64m^{30}$ **B)** $12m^{30}$

C) $64m^{11}$ **D)** $2m^{30}$

16. Simplify the expression: $(7a^5b^6)^4$.

A) $2401a^{20}b^{24}$ **B)** $28a^{20}b^{24}$

C) $2401a^9b^{10}$ **D)** $7a^{20}b^{24}$

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SCIENTIFIC NOTATION (LESSON 1-5)

17. Write 1.6×10^3 in standard form.

A) 1,600

B) 160

C) 16,000

D) 0.0016

18. Write 1.49×10^{-7} in standard form.

A) 0.000000149

B) 0.00000149

C) 0.0000000149

D) 14,900,000

19. A calculator screen displays 8.3E-6. Write this number in standard form.

A) 0.0000083

B) 0.000083

C) 83,000,000

D) 0.00000083

20. A calculator screen displays 7E11. Write this number in standard form.

A) 700,000,000,000

B) 70,000,000,000

C) 0.00000000007

D) 7,000,000,000

21. Write 2,204,000,000 in scientific notation.

A) 2.204×10^9

B) 22.04×10^8

C) 2.204×10^8

D) 2.204×10^{10}

22. Write 0.0000000642 in scientific notation.

A) 6.42×10^{-8}

B) 6.42×10^{-7}

C) 64.2×10^{-9}

D) 6.42×10^8

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TERMINATING AND REPEATING DECIMALS (LESSON 2-1)

23. Write -11/16 in decimal form and determine if it is terminating or repeating.

A) -0.6875 (Terminating)

B) -0.6875... (Repeating)

C) -0.65 (Terminating)

D) -0.687575... (Repeating)

24. Write 5/33 in decimal form and determine if it is terminating or repeating.

A) 0.1515... (Repeating)

B) 0.15 (Terminating)

C) 0.1515 (Terminating)

D) 0.5151... (Repeating)

25. Write 4 and 3/8 in decimal form and determine if it is terminating or repeating.

A) 4.375 (Terminating)

B) 4.375... (Repeating)

C) 4.38 (Terminating)

D) 4.333... (Repeating)

26. Write -9 and 11/30 in decimal form and determine if it is terminating or repeating.

A) -9.3666... (Repeating)

B) -9.366 (Terminating)

C) -9.36 (Terminating)

D) -9.3011... (Repeating)

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: ROOTS (LESSON 2-2)

27. Simplify using rational numbers: √361.

A) 19

B) 18

C) 21

D) 17

28. Simplify using rational numbers: ±√1.96.

A) ±1.4

B) 1.4

C) -1.4

D) ±0.14

29. Simplify using rational numbers: -√(9/16).

A) -3/4

B) 3/4

C) -9/16

D) ±3/4

30. Simplify using rational numbers: √(-441).

A) Not a real number

B) -21

C) 21

D) ±21

31. Solve $m^2 = 0.04$.

A) m = ±0.2

B) m = 0.2

C) m = 0.02

D) m = ±0.02

32. Simplify using rational numbers: $\sqrt[3]{343}$.

A) 7

B) 49

C) 9

D) 6

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33. Simplify using rational numbers: $\sqrt[3]{(-512)}$.

A) -8

B) 8

C) Not a real number

D) -16

34. A cube-shaped water fountain basin has a volume of 91.125 cubic feet. Solve $s^3 = 91.125$ to find the side length s.

A) s = 4.5 ft

B) s = 9.5 ft

C) s = 3.5 ft

D) s = 30.375 ft

35. Moesha wants to plant 196 pepper plants in a square formation. How many plants per row should she plant?

A) 14 plants

B) 16 plants

C) 12 plants

D) 98 plants

REAL NUMBERS (LESSON 2-3)

36. Identify whether -√10 is rational or irrational.

A) Irrational

B) Rational

C) Integer

D) Whole number

37. Identify whether -3/11 is rational or irrational.

A) Rational

B) Irrational

C) Integer

D) Natural number

38. Identify whether 0.333... (0.3) is rational or irrational.

A) Rational

B) Irrational

C) Integer

D) Whole number

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39. Identify whether √81 is rational or irrational.

A) Rational (equals 9)

B) Irrational

C) Not a real number

D) Complex number

40. Identify whether the number 0 is rational or irrational.

A) Rational

B) Irrational

C) Natural number

D) Negative integer

41. Identify whether -√2 / 2 is rational or irrational.

A) Irrational

B) Rational

C) Integer

D) Whole number

42. Identify whether √7 is rational or irrational.

A) Irrational

B) Rational

C) Integer

D) Natural number

43. Simplify and classify the number √2 / √2.

A) Rational (equals 1)

B) Irrational

C) Undefined

D) Complex

44. Select all sets of numbers to which $\sqrt[3]{343}$ belongs.

A) Rational, Integer, Whole, Natural

B) Irrational only

C) Rational and Irrational

D) Integer and Irrational

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45. Select all sets of numbers to which 7 / √2 belongs.

A) Irrational, Real

B) Rational, Integer

C) Whole, Natural

D) Rational, Real

46. Select all sets of numbers to which -7/1 belongs.

A) Rational, Integer

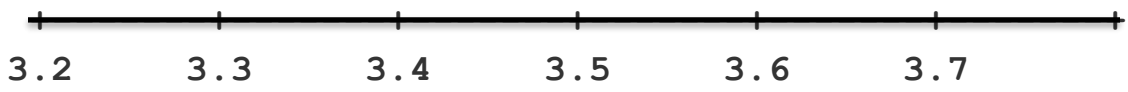
B) Whole, Natural

C) Irrational, Real

D) Natural, Integer

COMPARE AND ORDER REAL NUMBERS (LESSON 2-5)

47.Complete the statement comparing √11 and 3(2/3), then visualize on the number line.



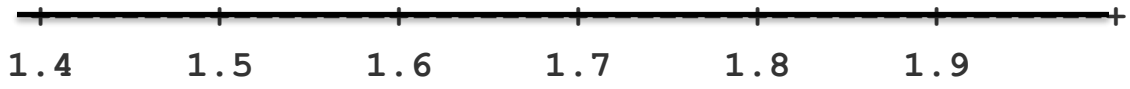
A) √11 < 3(2/3) [3.3166 < 3.6667]

B) √11 > 3(2/3) [3.3166 > 3.6667]

C) √11 = 3(2/3)

D) √11 ≤ 3.2

48. Complete the statement comparing √3 and √10 / 2, then visualize on the number line.



A) √3 > √10 / 2 [1.7321 > 1.5811]

B) √3 < √10 / 2 [1.7321 < 1.5811]

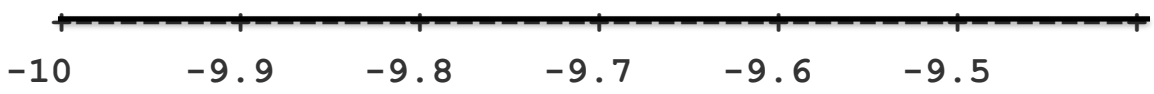
C) √3 = √10 / 2

D) √3 < 1.5

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49. Complete the statement comparing $-\pi^2$ and $-\sqrt{93}$, then visualize on the number line.

Number Line Diagram:



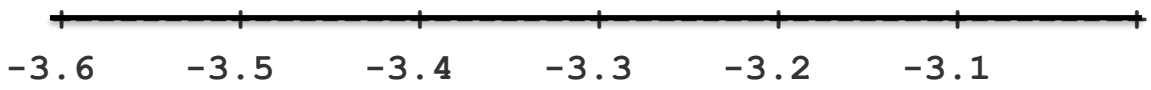
A) $-\pi^2 < -\sqrt{93}$ [-9.8696 < -9.6437]

B) $-\pi^2 > -\sqrt{93}$ [-9.8696 > -9.6437]

C) $-\pi^2 = -\sqrt{93}$

D) $-\pi^2 > -9.5$

50. Complete the statement comparing $-\sqrt{12}$ and -320%, then visualize on the number line.



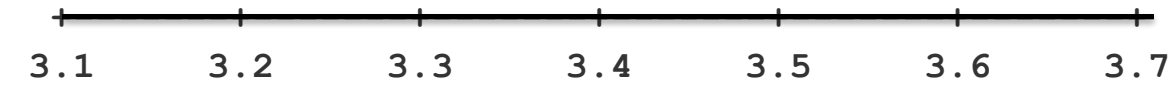
A) $-\sqrt{12} < -320\%$ [-3.4641 < -3.2000]

B) $-\sqrt{12} > -320\%$ [-3.4641 > -3.2000]

C) $-\sqrt{12} = -320\%$

D) $-\sqrt{12} > -3.1$

51. Order the set $\{3(1/2), 10/3, \pi, \sqrt{13}\}$ from least to greatest.



A) π, 10/3, 3(1/2), $\sqrt{13}$

B) 10/3, π, $\sqrt{13}$, 3(1/2)

C) π, 3(1/2), 10/3, $\sqrt{13}$

D) $\sqrt{13}$, 3(1/2), 10/3, π

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52. The table below shows the foul-shot statistics for three basketball players. Which player had the greatest foul-shot statistic?

Player	Foul-Shot Statistic
Player 1	7/9
Player 2	72%
Player 3	8 out of 10

A) Player 3 (8 out of 10 = 0.80)

B) Player 1 (7/9 ≈ 0.778)

C) Player 2 (72% = 0.72)

D) All three players had equal statistics

53. Select the symbol that makes the sentence true: √27 □ (√95 / 2).

A) > (5.196 > 4.873)

B) < (5.196 < 4.873)

C) =

D) ≤

EQUATIONS WITH VARIABLES ON EACH SIDE (LESSON 3-2)

54. Marko has 45 comic books and buys 4 new ones each month. Tamara has 61 comic books and buys 2 new ones each month. After how many months will Marko and Tamara have the same number of comic books?

A) 8 months (45 + 4m = 61 + 2m)

B) 6 months

C) 10 months

D) 16 months

55. Fish tank A has 150 gallons of water and drains at 1/2 gal/sec. Fish tank B has 120 gallons and fills at 1/4 gal/sec. After how many seconds will both tanks have the same amount of water?

A) 40 seconds (150 - 0.5s = 120 + 0.25s)

B) 30 seconds

C) 60 seconds

D) 45 seconds

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56. Shipping Company A charges $14 plus $2.25/lb. Shipping Company B charges $20 plus $1.50/lb. For what weight is the total charge the same for both companies?

A) 8 pounds (14 + 2.25w = 20 + 1.50w)

B) 6 pounds

C) 10 pounds

D) 12 pounds

57. A bicycle rental company charges $20 plus $5.50/hr. Another company charges $15 plus $6.50/hr. For what number of hours is the total rental cost the same?

A) 5 hours (20 + 5.50h = 15 + 6.50h)

B) 4 hours

C) 6 hours

D) 8 hours

SOLVE MULTI-STEP EQUATIONS (LESSON 3-3)

58. Solve the multi-step equation: -g + 2(3 + g) = -4(g + 1).

A) g = -2

B) g = 2

C) g = -1

D) g = -5

59. Solve the multi-step equation: -8 - x = -3(2x - 4) + 3x.

A) x = 10

B) x = 4

C) x = -10

D) x = 5

60. Solve the multi-step equation: 0.6(4 - 2x) = 20.5 - (3x + 10).

A) x = 4.5

B) x = 8.1

C) x = -4.5

D) x = 5.5

61. Solve the multi-step equation: 12 - (4y + 8) = 0.5(8y - 16).

A) y = 1.5

B) y = 3

C) y = -1.5

D) y = 2

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WRITE AND SOLVE MULTI-STEP EQUATIONS (LESSON 3-4)

62. Mrs. Hill designs a rectangular garden where The width of garden is 11 and 1/2 feet shorter than twice its length. If the perimeter is 37 feet, write the equation to find the length

A) 37 = 2l + 2(l - 11.5)

B) 37 = l + 2(2l - 11.5)

C) 37 = 2l + 2(2l - 11.5)

D) 37 = 2l + (2l - 11.5)

63. Mrs. Hill designs a rectangular garden where width w = 2l - 11.5 feet. If the perimeter is 37 feet, solve 37 = 2l + 2(2l - 11.5) to find the length l.

A) Length l = 10 feet (Width = 8.5 feet)

B) Length l = 8.5 feet (Width = 10 feet)

C) Length l = 12 feet (Width = 6.5 feet)

D) Length l = 15 feet (Width = 3.5 feet)

64. The hallway in Oscar's house is rectangular. Length l is 1/2 foot longer than twice width w . If perimeter is 31 feet, which simplified equation represents this situation?

A) 31 = 1 + 6w (leading to w = 5 feet)

B) 31 = 1/2 + 4w

C) 31 = 2 + 2w

D) 31 = 1/2 + 2w

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DETERMINE THE NUMBER OF SOLUTIONS (LESSON 3-5)

65. Determine the number of solutions for the linear equation: $2x + 6 = 4x + 2$.

A) One solution ($x = 2$)

B) No solution

C) Infinitely many solutions

D) Two solutions

66. Determine the number of solutions for the linear equation: $3x + 4 = 3x$.

A) No solution ($4 = 0$ is false)

B) One solution ($x = 0$)

C) Infinitely many solutions

D) One solution ($x = 4$)

67. Determine the number of solutions for the linear equation: $4x + 2 = 4x + 2$.

A) Infinitely many solutions ($2 = 2$ is always true)

B) No solution

C) One solution ($x = 0$)

D) One solution ($x = 2$)

68. Which condition indicates that a linear equation in one variable has NO SOLUTION?

A) The coefficients of x are equal, but the constant terms are different

B) The coefficients of x are different.

C) Both the coefficients of x and the constant terms are identical on both sides.

D) The variable x evaluates to zero.

69. Which condition indicates that a linear equation in one variable has INFINITELY MANY SOLUTIONS?

A) Both the coefficients of x and the constant terms are identical on both sides

B) The coefficients of x are equal, but constants differ.

C) The coefficients of x are different.

D) The constants evaluate to zero.

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: DETERMINE THE NUMBER OF SOLUTIONS (LESSON 3-5 - PG 167)

70.Solve the equation: 4(x - 8) + 12 = 2(2x - 9) and determine the number of solutions.

A) No solution (-20 = -18 is false)

B) One solution (x = 2)

C) Infinitely many solutions

D) One solution (x = 0)

72.Solve the equation: 3(2k - 5) = 6(k - 4) + 9 and determine the number of solutions.

A) Infinitely many solutions (-15 = -15)

B) No solution

C) One solution (k = -15)

D) One solution (k = 0)

73.Solve the equation: -4y - 3 = (1/3)(12y - 9) - 8y and determine the number of solutions.

A) Infinitely many solutions (-3 = -3)

B) No solution

C) One solution (y = 3)

D) One solution (y = 0)

74.Solve the equation: 6(3 - 5w) = 5(4 - 2w) - 20w and determine the number of solutions.

A) No solution (18 = 20 is false)

B) Infinitely many solutions

C) One solution (w = 1)

D) One solution (w = 2)

75.Complete the right side of the equation 2x - 7(x + 10) = ___ x - ___ so that it has INFINITELY MANY SOLUTIONS.

A) -5x - 70

B) 5x + 70

C) -5x + 70

D) -7x – 70

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76.Complete the right side of the equation 12x - x + 8 + 3x = ___ x + ___ so that it has INFINITELY MANY SOLUTIONS.

A) 14x + 8

B) 12x + 8

C) 14x - 8

D) 11x + 8

77.Complete the right side of the equation -15x + 4x + 2 - x = ___ x + ___ so that it has NO SOLUTION.

A) -12x + 5 (equal x-coefficients, different constants)

B) -12x + 2 (same constants)

C) 12x + 5 (different coefficients)

D) 10x + 2

78.Complete the right side of the equation 9(x - 4) - 5x = ___ x - ___ so that it has NO SOLUTION.

A) 4x - 10 (equal x-coefficients, different constants)

B) 4x - 36 (infinitely many solutions)

C) 5x - 36

D) 4x + 36

79.Which of the following explains why (2/3)(x + 3) = (2/3)(x - 6) has NO SOLUTION?

A) The coefficients are the same, and the constants are different.

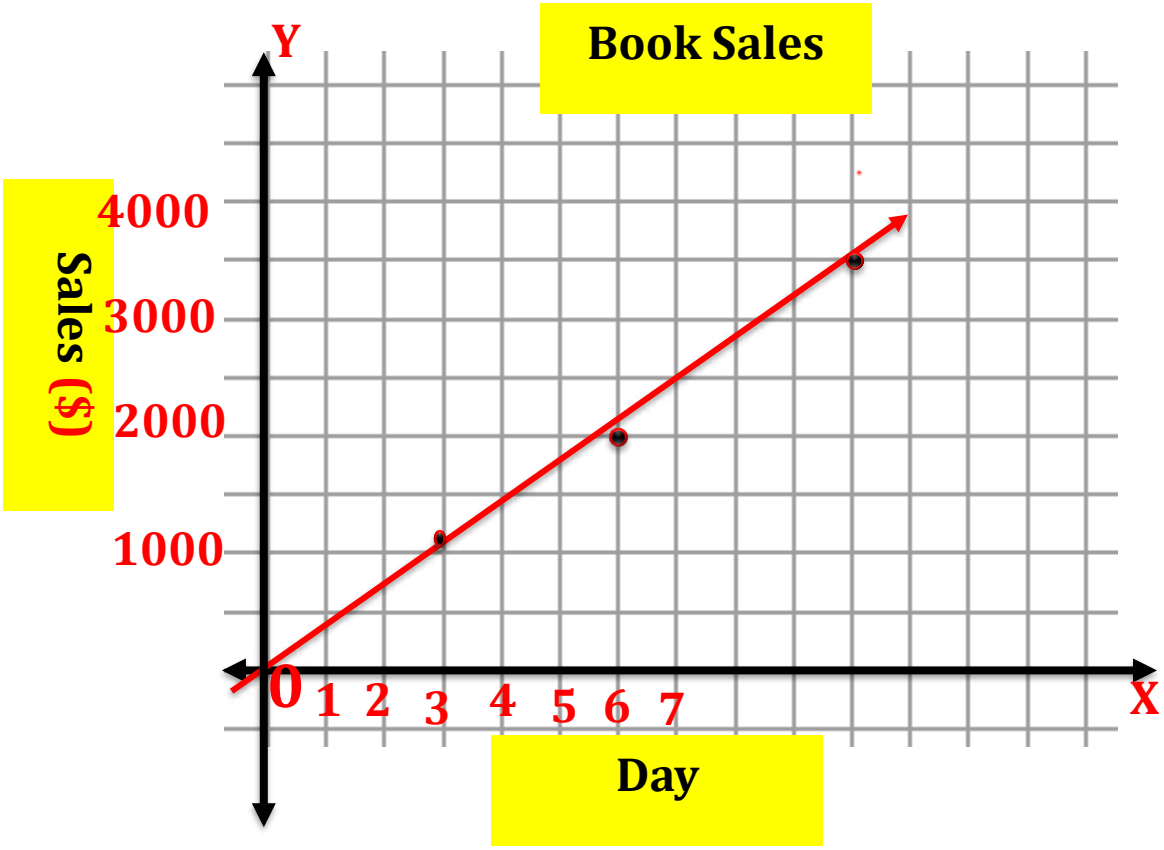
B) The coefficients are different, and the constants are different.

C) The coefficients are different, and the constants are the same.

D) The coefficients are the same, and the constants are the same.

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80. The graph shows book sales over several days, passing through (3, 1000) and (6, 2000). Find and interpret the slope.



A) Slope = 333.33 ($333.33 in sales per day)

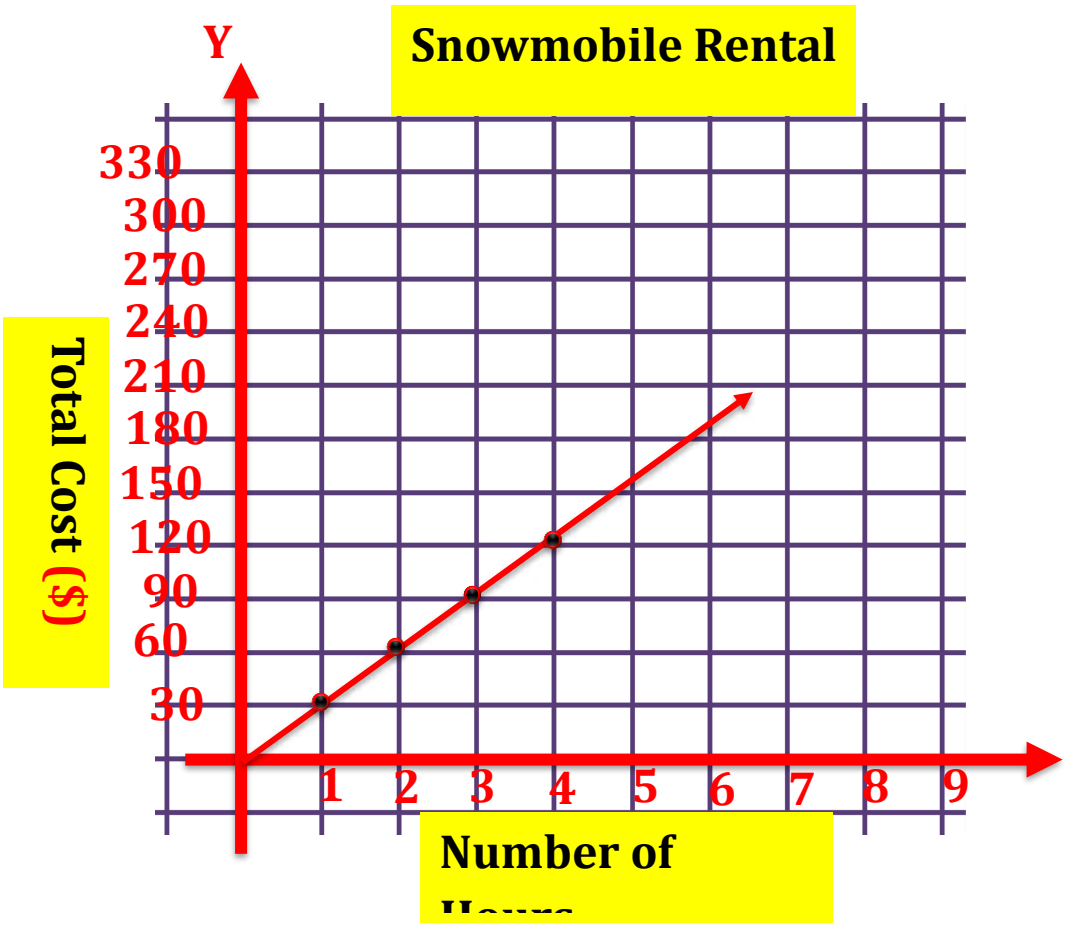
B) Slope = 1,000 ($1,000 in sales per day)

C) Slope = 500 ($500 in sales per day)

D) Slope = 300 ($300 in sales per day)

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81. The cost y of renting a snowmobile for x hours is represented by y = 33.75x. What is the slope and its interpretation?



A) Slope = 33.75 ($33.75 rental cost per hour)

B) Slope = 270 ($270 total cost)

C) Slope = 60 ($60 per hour)

D) Slope = 1/33.75 ($0.03 per hour)

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SLOPE OF A LINE (LESSONS 4-2 - PGS 191 & 203)

82. Based on Lesson 4-2 concepts, how is the slope of a line defined mathematically?

A) Slope = rise / run = (change in y) / (change in x)

B) Slope = run / rise = (change in x) / (change in y)

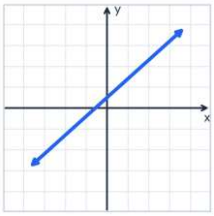
C) Slope = rise × run

D) Slope = (change in x) + (change in y)

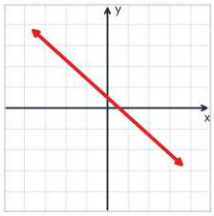
83.

Which of the four graphs below represents a line with a ZERO slope?

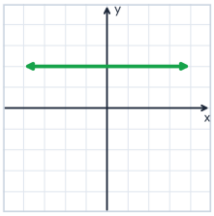
A) Graph A (Rising blue line)



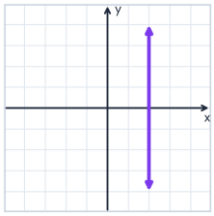
B) Graph B (Falling red line)



C) Graph C (Horizontal green line)



D) Graph D (Vertical purple line)

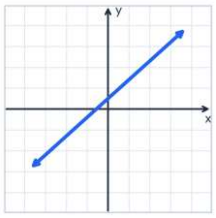


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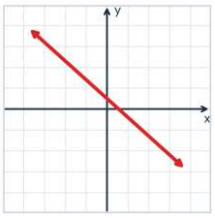
84.

Which of the four graphs below represents a line with a positive slope?

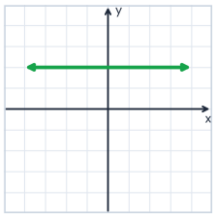
A) Graph A (Rising blue line)



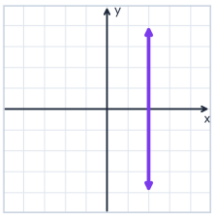
B) Graph B (Falling red line)



C) Graph C (Horizontal green line)



D) Graph D (Vertical purple line)

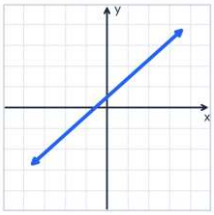


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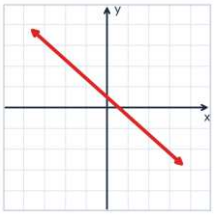
85.

Which of the four graphs below represents a line with a negative slope?

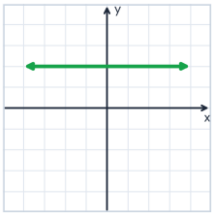
A) Graph A (Rising blue line)



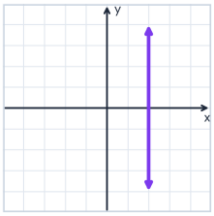
B) Graph B (Falling red line)



C) Graph C (Horizontal green line)



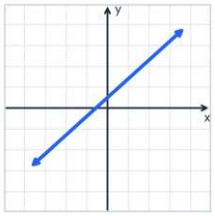
D) Graph D (Vertical purple line)



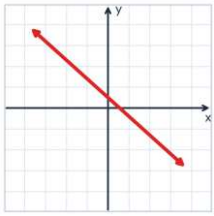
86.

Which of the four graphs below represents a line with a undefined slope?

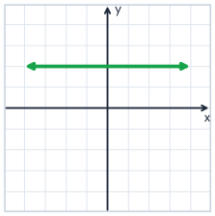
A) Graph A (Rising blue line)



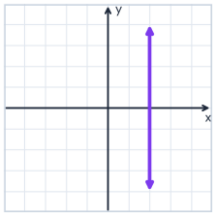
B) Graph B (Falling red line)



C) Graph C (Horizontal green line)



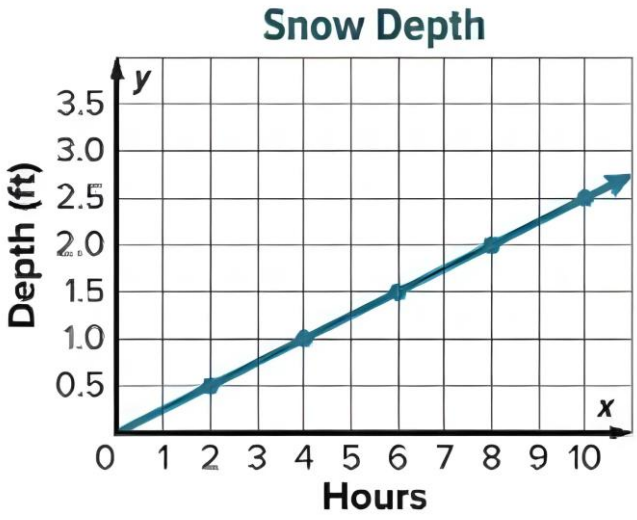
D) Graph D (Vertical purple line)



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87. The graph shows snow depth over time, passing through (4, 1.0) and (8, 2.0). Find the slope of the line.

`Snow Depth Graph:`



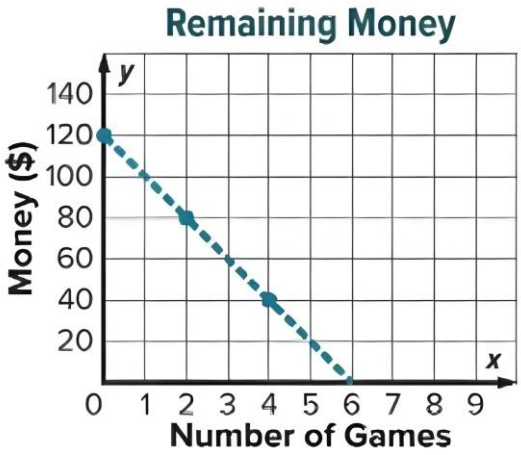
A) 0.25 ft per hour

B) 0.5 ft per hour

C) 4 ft per hour

D) 2.0 ft per hour

88. The graph shows money remaining after buying video games, passing through (0, 120), (2, 80), and (4, 40). Find the slope of the line.



A) -20 ($20 spent per game)

B) -40 ($40 spent per game)

C) 20 ($20 gained per game)

D) -10 ($10 spent per game)

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89. Find the slope of the line that passes through the points given in the table.

x	−1	2	5	8
y	3	−1	−5	−9

A) -4/3

B) -3/4

C) 4/3

D) -3

90. Find the slope of the line passing through points M(3, 5) and N(2, 6).

A) -1

B) 1

C) -11

D) 0

91. Find the slope of the line passing through points G(-3, 2) and H(7, 2).

A) 0 (Horizontal line)

B) Undefined (Vertical line)

C) 4/10

D) -4/10

92. Find the slope of the line passing through points E(6, 8) and F(6, -2).

A) Undefined (Vertical line)

B) 0 (Horizontal line)

C) 10/12

D) -10

93. The points given in each table lie on lines.

Which table, when graphed, would show a negative slope?

x	−2	3	8	13
y	−2	−1	0	1

x	3	5	6	8
y	8	0	−4	−12

x	−1	1	3	5
y	−2	0	2	4

x	−13	−9	−5	−1
y	−4	−2	0	2

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SLOPE-INTERCEPT FORM (LESSON 4-5 - PG 235)

94. Identify the slope and y-intercept of the equation y = (1/2)x - 5.

A) Slope = 1/2, y-intercept = -5

B) Slope = -5, y-intercept = 1/2

C) Slope = 1/2, y-intercept = 5

D) Slope = 1, y-intercept = -5

95. Identify the slope and y-intercept of the equation y = 3x - 1.

A) Slope = 3, y-intercept = -1

B) Slope = -1, y-intercept = 3

C) Slope = 3, y-intercept = 1

D) Slope = 1/3, y-intercept = -1

96. Write the equation of a line in slope-intercept form with slope = -1/3 and y-intercept = 4.

A) y = -(1/3)x + 4

B) y = 4x - 1/3

C) y = (1/3)x + 4

D) y = -(1/3)x – 4

97. Write the equation of a line in slope-intercept form with slope = 3/2 and y-intercept = -3.

A) y = (3/2)x - 3

B) y = -3x + 3/2

C) y = (3/2)x + 3

D) y = -(3/2)x – 3

98. Write the equation of a line in slope-intercept form with slope = 4 and y-intercept = -2.

A) y = 4x - 2

B) y = -2x + 4

C) y = 4x + 2

D) y = (1/4)x – 2

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99. Write the equation of a line in slope-intercept form with slope = -1 and y-intercept = 6.

A) y = -x + 6

B) y = x - 6

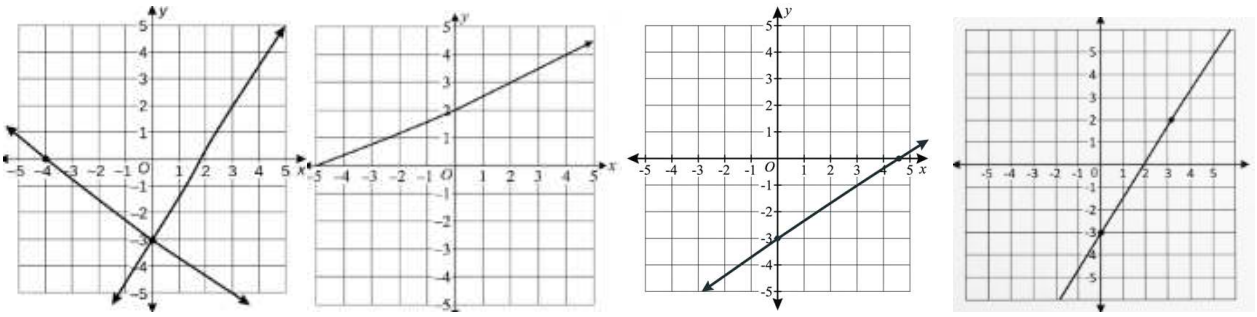
C) y = 6x - 1

D) y = -x - 6

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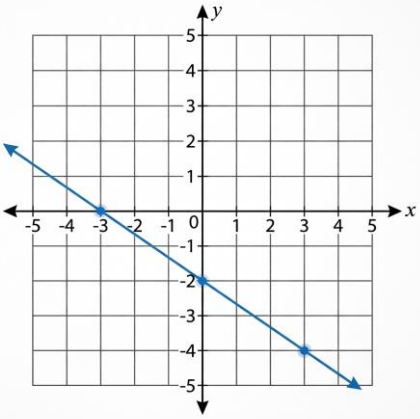
GRAPH LINEAR EQUATIONS (LESSON 4-6 - PG 245)

100. Identify the key features to graph the equation y = (3/5)x - 3.

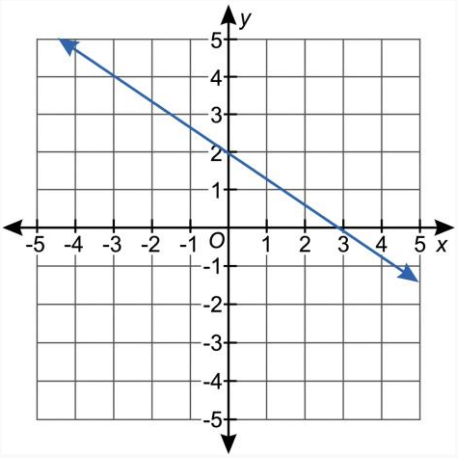


101. Identify the key features to graph the equation y = -(2/3)x - 2.

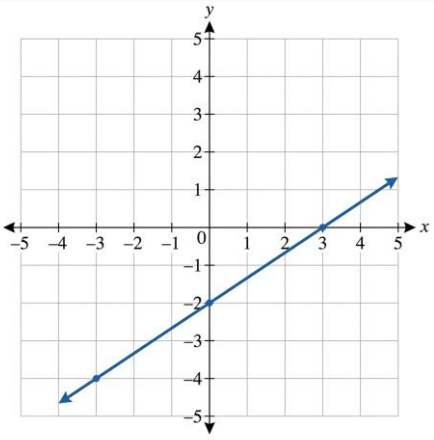
Option A



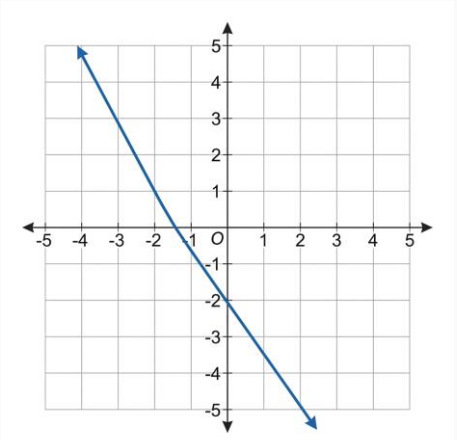
Option B



Option C



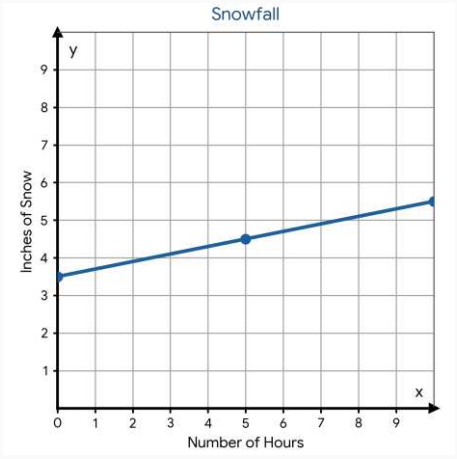
Option D



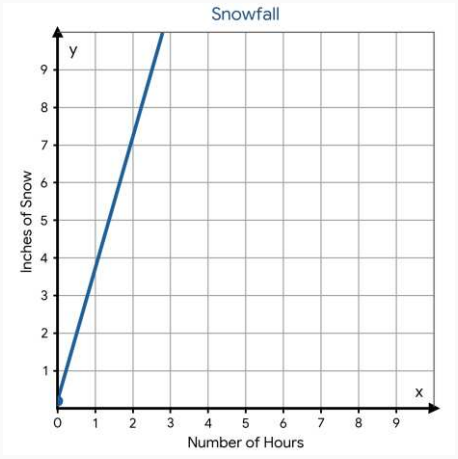
102.

The equation **y = (1/5)x + 3.5** represents snow depth y in inches x hours after 5 P.M. Which graph correctly represents this equation?

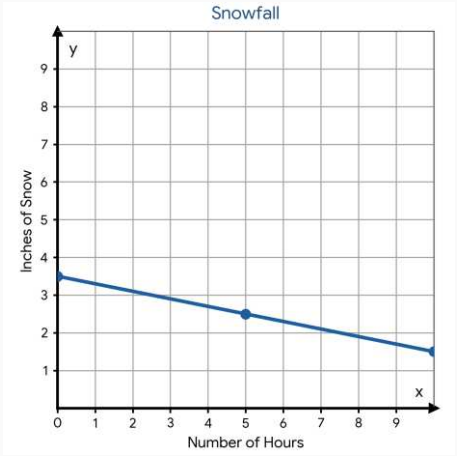
Option A



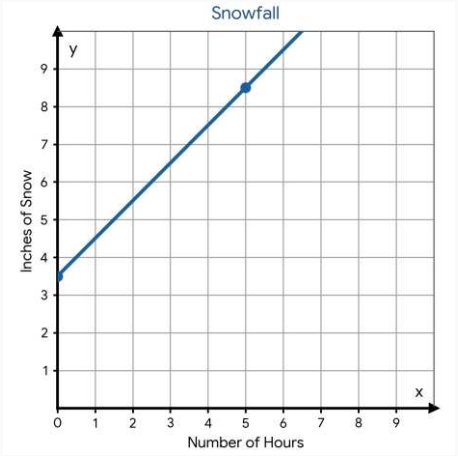
Option B



Option C



Option D



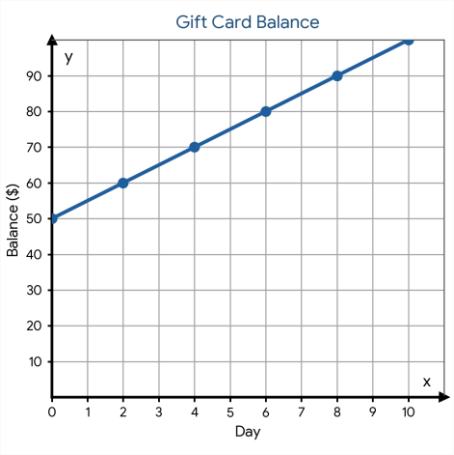
103.

Alliyah's gift card balance can be represented by the equation **y = -5x + 50**, where y represents the gift card balance after x number of days. Which graph correctly represents this equation?

Option A



Option B



Option C



Option D

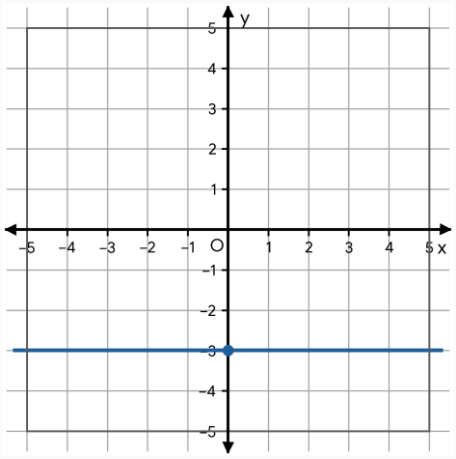


104. graph the equation y = -3.

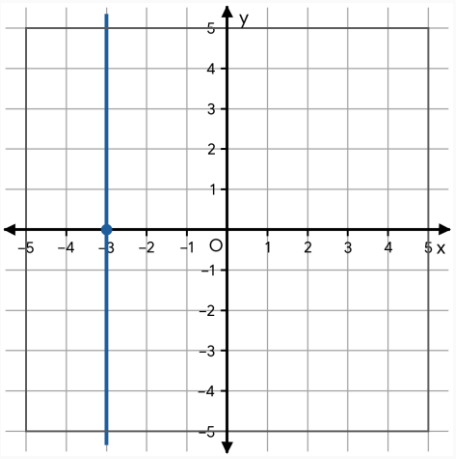
Choose the correct graph for the equation below:

Which of the following graphs correctly represents the equation **y = -3** ?

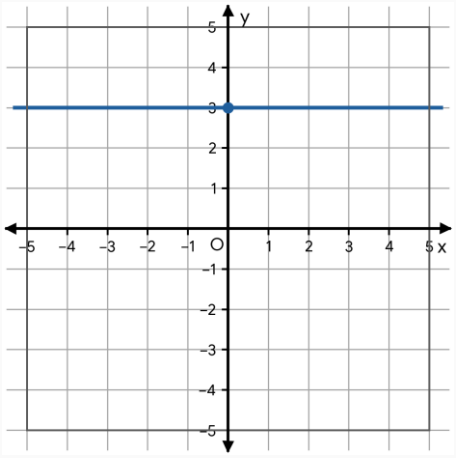
Option A



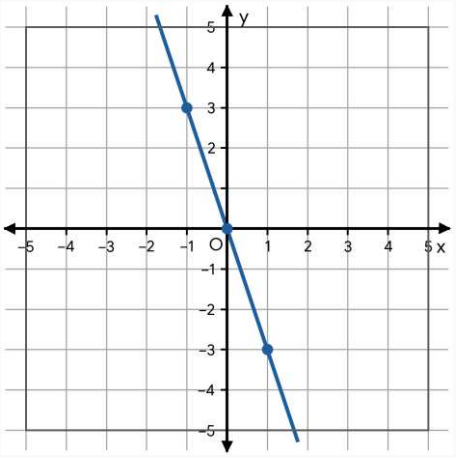
Option B



Option C



Option D



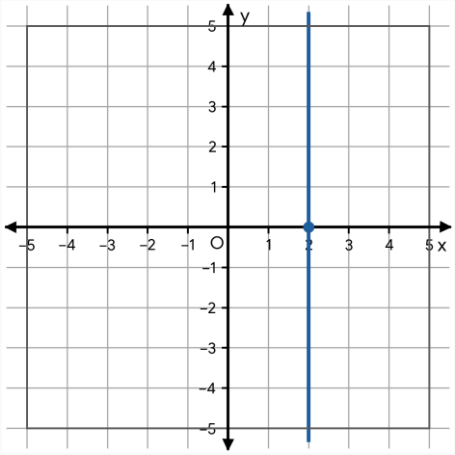
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105. graph the equation x = 2.

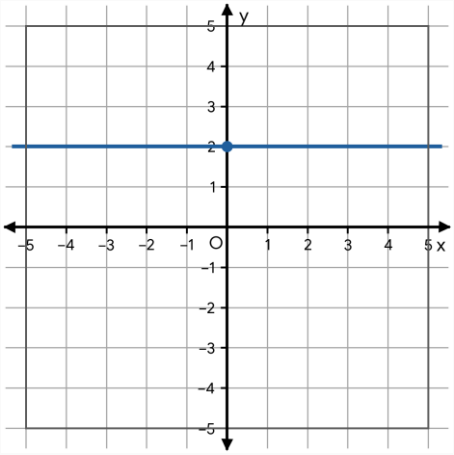
Question 6: Choose the correct graph for the equation below:

Which of the following graphs correctly represents the equation **x = 2** ?

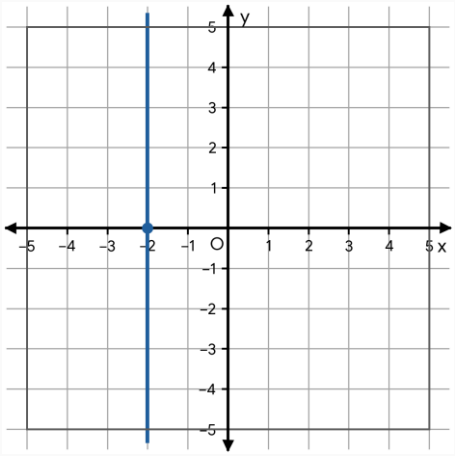
Option A



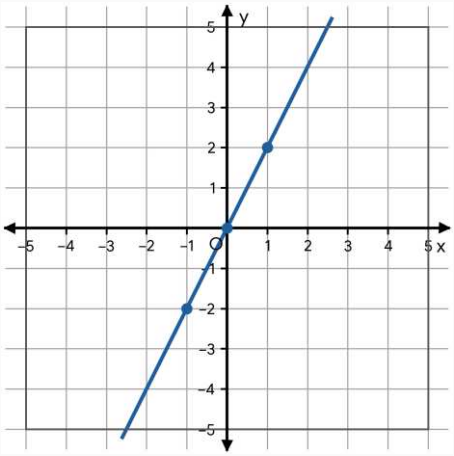
Option B



Option C



Option D



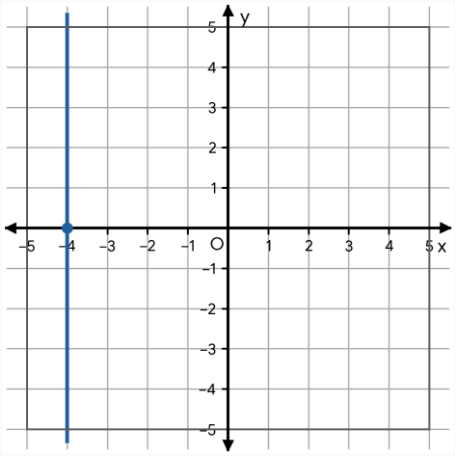
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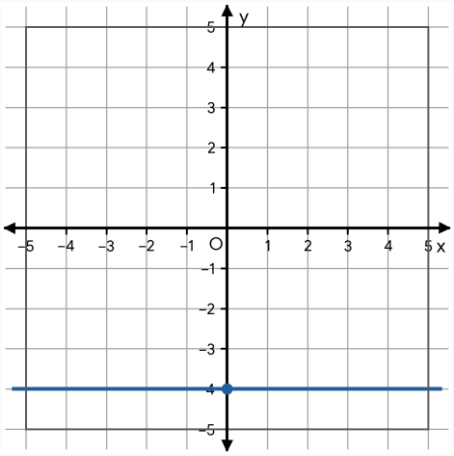
Question: Choose the correct graph for the equation below:

Which of the following graphs correctly represents the equation **x = -4** ?

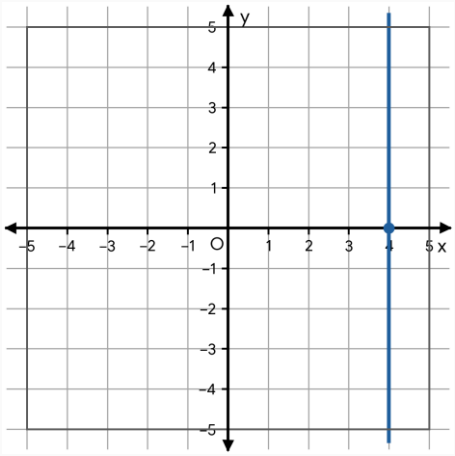
Option A



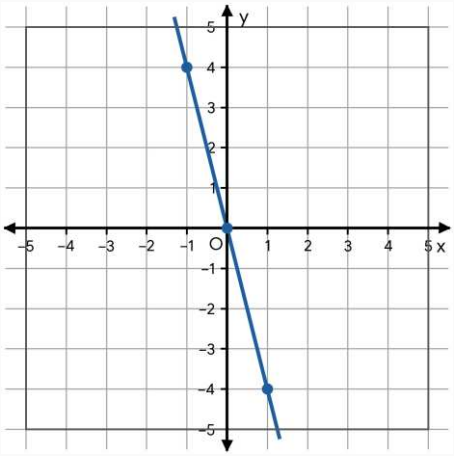
Option B



Option C



Option D

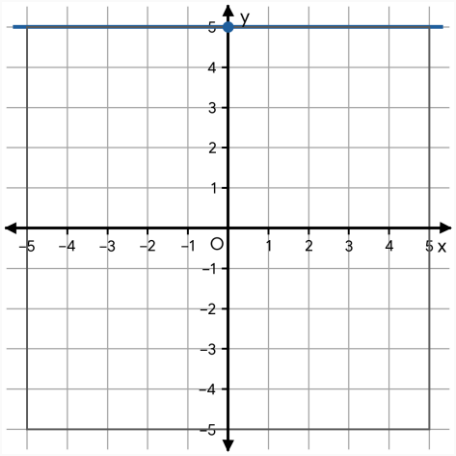


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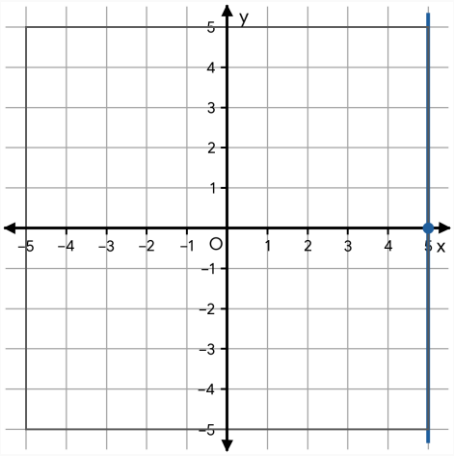
Question: Choose the correct graph for the equation below:

Which of the following graphs correctly represents the equation **y = 5** ?

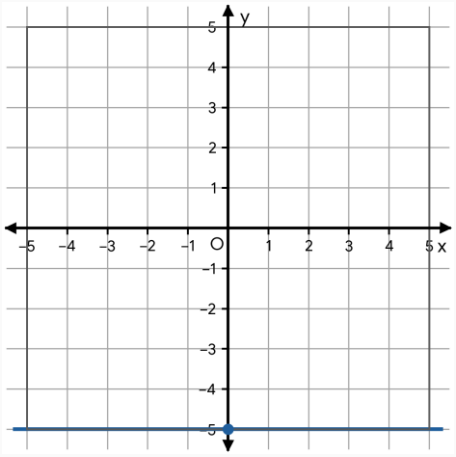
Option A



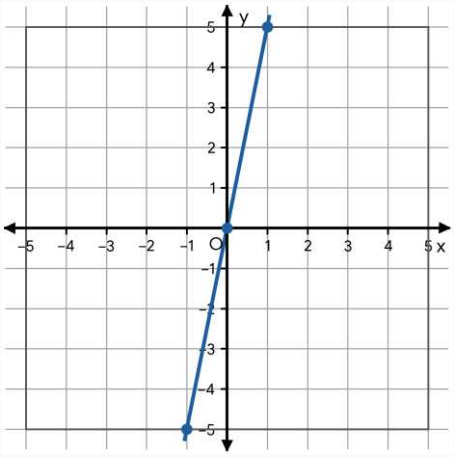
Option B



Option C



Option D



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