

حل نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري



تم تحميل هذا الملف من موقع المناهج الإماراتية

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تاريخ إضافة الملف على موقع المناهج: 22:31:00 2025-06-02

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
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المزيد من مادة
لغة انجليزية:

إعداد: مدرسة درب السعادة

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثالث

نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

1

نموذج اختبار تدريبي مواضيع Writing وفق الهيكل الوزاري متبوعة بالحلول

2

ورقة عمل قواعد وفق الهيكل الوزاري متبوعة بالإجابات

3

الدليل الإرشادي (الهيكل الوزاري 2025) للقواعد المقررة في الامتحان النهائي المسار المتقدم

4

الدليل الإرشادي (الهيكل الوزاري 2025) للقواعد المقررة في الامتحان النهائي المسار العام

5



Subject: English

Student's name: _____.

Grade: 7\ Section: _____.

Date: ____ \ ____ \ 2025.

Training form for the final exam- Answer Keys

Term 3 – 2024 /2025

LL1.R.I.2 Identify specific ideas or pieces of information in short, simple texts.

Part 1: Reading Comprehension

Q 1- Read the following text carefully and answer the multiple-choice questions by selecting the correct option (a, b, or c).

An Active and Fun Weekend

Last weekend, I participated in a **cycling race** at the local park. The weather was perfect, and many people came to watch. After the race, I felt tired but happy because I won a **prize** for coming in second place.

In the afternoon, I went to the **swimming pool** with my friends. We had fun **swimming** and playing games. It was a great way to **relax** after the morning's activity.

On Sunday, my family and I went to the **beach**. We enjoyed the sun and had a picnic. My brother built a sandcastle near the **area** where the lifeguard sits. Before leaving, we made sure to clean up and **share** our leftover food with some friendly birds.

1. What activity did the person do in the morning?

- a) Went to the beach
- b) **Participated in a cycling race**
- c) Visited the swimming pool

2. What did the person win in the race?

- a) A gold medal
- b) **A prize for second place**



c) A trophy for first place

3. Where did the person go in the afternoon?

a) To the library

b) **To the swimming pool**

c) To the shopping mall

4. What did the person do at the swimming pool?

a) Took swimming lessons

b) **Relaxed and played games**

c) Watched others swim

5. Where did the family go on Sunday?

a) To the mountains

b) **To the beach**

c) To the amusement park

6. What did the brother build at the beach?

a) A kite

b) **A sandcastle**

c) A boat

ENG.05.2.3.XX.011 Read and understand the overall meaning of simple, extended texts on familiar and concrete topics. **ENG.05.2.3.XX.016** Make connections when reading simple texts on familiar and concrete topics.

Q- Read the following texts and answer the questions by selecting the correct option (a, b, or c).



Text 1 : The Journey Home

After spending a week at his grandmother's house in Al Ain, Ahmed was eager to return to his home in Sharjah. He had enjoyed his time exploring the oasis and listening to his grandmother's stories about the past. On the morning of his departure, Ahmed packed his suitcase carefully, ensuring he didn't forget the handmade bracelet his grandmother had given him.

As the bus travelled through the desert landscape, Ahmed gazed out the window, reflecting on his visit. The vast sands and scattered palm trees reminded him of the tales his grandmother had shared about life in the UAE before the cities grew. He felt a deeper connection to his heritage and a newfound appreciation for the stories of the past.

Upon arriving in Sharjah, Ahmed was greeted warmly by his family. He shared his experiences and the bracelet, explaining its significance. His parents listened attentively, pleased to see their son's growing interest in their family's history.

1. **What is the main reason Ahmed felt a deeper connection to his heritage after his visit?**
 - a) He enjoyed the bus ride through the desert.
 - b) His grandmother gave him a handmade bracelet.
 - c) **Listening to his grandmother's stories about the past.**
2. **How did Ahmed's parents react to his sharing about the bracelet and his experiences?**
 - a) They were uninterested and distracted.
 - b) **They listened attentively and were pleased.**
 - c) They already knew the stories and didn't pay attention.
3. **What does the bracelet symbolize in the story?**
 - a) A fashion accessory.
 - b) **A connection to Ahmed's heritage.**
 - c) A souvenir from the bus ride.



4. Why did Ahmed reflect on his visit during the bus ride?

- a) He was bored and had nothing else to do.
- b) The desert landscape reminded him of his grandmother's stories.
- c) He was planning his next trip to Al Ain.

5. Which of the following best describes the theme of the passage?

- a) The excitement of traveling to new places.
- b) The importance of family heritage and traditions.
- c) The challenges of living in the desert.

6. What can be inferred about Ahmed's feelings towards his grandmother?

- a) He finds her stories boring.
- b) He values her stories and the time spent with her.
- c) He prefers spending time with his parents.

7. How does the author convey Ahmed's appreciation for his heritage?

- a) By describing his excitement to return to Sharjah.
- b) Through Ahmed's reflections during the bus ride and his sharing with his parents.
- c) By focusing on the modern aspects of city life.

8. What is the significance of the setting in the story?

- a) It highlights the contrast between urban and rural life.
- b) It serves as a backdrop for Ahmed's journey.
- c) It emphasizes the harshness of the desert.



ENG.05.2.3.XX.012 Read and identify specific information in simple, extended texts on familiar and concrete topics.

ENG.05.2.3.XX.013 Read and understand details in simple, extended texts on familiar and concrete topics.

Text 2: The Importance of Recycling

Recycling is the process of converting waste materials into new products. It helps reduce the amount of waste sent to landfills and conserves natural resources. For example, recycling paper saves trees, and recycling plastic reduces the need for new plastic production.

Many communities have recycling programs that collect materials like paper, glass, metal, and certain plastics. These materials are sorted, cleaned, and processed into new items. For instance, recycled paper can become newspapers or notebooks, and recycled plastic can be turned into containers or clothing fibers.

Individuals can contribute by separating recyclable materials from their regular trash and placing them in designated bins. It's important to rinse containers to remove food residue and to check local guidelines, as recycling rules can vary.

By participating in recycling efforts, people help protect the environment, conserve resources, and reduce pollution. It's a simple action that can have a significant positive impact on the planet.

1. What is the main purpose of recycling?

- a) To increase landfill usage
- b) **To convert waste into new products**
- c) To produce more plastic

2. Which of the following materials is commonly recycled?

- a) Wood
- b) Food scraps
- c) **Glass**

3. Why is it important to rinse containers before recycling them?

- a) To make them heavier
- b) **To remove food residue**
- c) To change their colour

4. What can recycled paper become?



- a) Plastic bottles
- b) Newspapers or notebooks
- c) Glass jars

5. How does recycling benefit the environment?

- a) It increases pollution
- b) It conserves resources and reduces pollution
- c) It uses more energy

ENG.05.2.3.XX.014 Read and identify the main points of simple, extended texts on familiar and some unfamiliar concrete topics.

Text 3: The Benefits of Outdoor Activities

Engaging in outdoor activities offers numerous advantages for individuals of all ages. Participating in sports such as running and cycling not only enhances physical health but also contributes to mental well-being. These activities encourage individuals to spend time in nature, which can be both relaxing and rejuvenating.

Free time spent at places like the beach or a swimming pool provides opportunities for social interaction and leisure. Such environments allow people to unwind, share experiences, and build relationships. Whether it's a friendly race along the shore or a casual swim, these moments foster a sense of community and enjoyment.

Traveling to new areas introduces individuals to different customs and cultures. Exploring unfamiliar destinations can be both educational and exciting. Meeting helpful locals, understanding diverse traditions, and experiencing new cuisines enrich one's perspective and appreciation for the world.

Incorporating outdoor activities into one's routine promotes a balanced lifestyle. Whether it's engaging in sports, relaxing during free time, or traveling to new places, these experiences contribute to personal growth and overall happiness.

1. What is one mental benefit of participating in outdoor sports like running and cycling?

- a) They guarantee success in competitions.
- b) They improve mental well-being by encouraging time in nature.
- c) They require expensive equipment.



2. How do leisure activities at places like the beach or swimming pool contribute to social well-being?

- a) They offer opportunities for solitude and isolation.
- b) **They provide settings for social interaction and relationship building.**
- c) They limit exposure to new experiences.

3. In what way does traveling to new areas enhance personal growth?

- a) By reinforcing familiar routines and customs.
- b) **By introducing individuals to different cultures and traditions.**
- c) By discouraging interaction with locals.

ENG.02.2.3.XX.002 Read and identify familiar words and set phrases in short, simple texts on familiar topics.

Part 2 :MAZE

Instructions: Read the passage below. For each sentence, choose the word that best completes the sentence. Then, follow the path through the maze to find the correct answer.

Text 1 :

In my free time, I enjoy various activities. I often go to the **(1)** _____ to swim and relax. On weekends, I like to **(2)** _____ my friends at the beach. Sometimes, we play **(3)** _____ or just enjoy the sun. I also enjoy reading **(4)** _____ books in the evening. Traveling is another hobby of mine; I love exploring new **(5)** _____ and learning about different cultures.

Maze Path:

- 1. **(1)**
 - a) park
 - b) beach
 - c) **swimming pool**
- 2. **(2)**
 - a) visit



- b) **meet**
- c) call
- 3. **(3)**
 - a) **football**
 - b) volleyball
 - c) tennis
- 4. **(4)**
 - a) adventure
 - b) mystery
 - c) **science fiction**
- 5. **(5)**
 - a) cities
 - b) **countries**
 - c) museums
- 6.

ENG.05.2.2.XX.012 Recognise key features of text organisation and structure.

Text 2 :

Despite the heavy traffic, she managed to arrive at the meeting **(1)**___ time. She had left her house **(2)** __7:30 AM, taking the bus to avoid the usual delays caused by roadworks. The journey was longer than expected, but she found a seat **(3)** ____ the bus, which made the ride more comfortable. She had a few documents **(4)**____ her briefcase that she needed to review before the meeting. Upon arrival, she went straight to the conference room, where the team was already gathered. She greeted everyone and took a seat **(5)**____ the table, ready to begin the discussion.

Questions:

- 1. a) **on** b) in c) at
- 2. a) by b) **at** c) on
- 3. a) in b) **on** c) at
- 4. a) **in** b) on c) at
- 5. a) around b) across c) **at**

Text 3:



Last weekend, the local community organized a fair at the central park. Many people (1) **attended / attending / attendance** the event, enjoying the various activities. There were (2) **several / much / little** stalls offering food and drinks. Children had (3) **a lot of / many / much** fun playing games and winning prizes. For entertainment, there were (4) **some / any / few** live performances by local bands. Volunteers ensured that there was (5) **enough / few / many** seating for everyone. Despite the large crowd, there was (6) **little / much / many** confusion, and the event ran smoothly. Organizers received (7) **a lot of / few / many** positive feedbacks from attendees. They plan to host (8) **another / other / others** fair next year, hoping for even (9) **more / many / much** success.

Questions:

1. Choose the correct word:

- A. attendance B. attending C. **attended**

2. Choose the correct word:

- A. much B. **several** C. little

3. Choose the correct phrase:

- A. many B. **a lot of** C. much

4. Choose the correct word:

- A. **some** B. any C. few

5. Choose the correct word:

- A. many B. few C. **enough**

6. Choose the correct word:

- A. **little** B. much C. many

7. Choose the correct phrase:

- A. few B. **a lot of** C. many

8. Choose the correct word:

- A. **another** B. other C. others



9. Choose the correct word:

A. much

B. many

C. **more**

Text 4:

Sarah enjoys 1_____ new recipes in her free time. She learned 2_____ from her grandmother, who was an excellent chef. Every weekend, they would spend hours together in the kitchen, experimenting with different dishes. Sarah decided 3_____ a cooking class to improve her skills further. She hopes 4_____ a professional chef one day. Her friends love 5_____ her meals and often ask for the recipes. Sarah dreams of 6_____ her own restaurant someday. She plans 7_____ a cookbook featuring her favourite recipes. Cooking has become more than just a hobby for Sarah; it's a passion she intends 8_____ for the rest of her life.

Questions:

1. a) to try
b) **trying**
c) try

2. a) cooking
b) cook
c) **to cook**

3. a) **to take**
b) taking
c) take

4. a) become
b) becoming
c) **to become**



5. a) to eat
b) **eating**
c) eat

6. a) **opening**
b) to open
c) open

7. a) writing
b) **to write**
c) write

8. a) pursuing
b) **to pursue**
c) pursue

- **LL4.R.In.1:** Infer complex information needed for comprehension when it is not directly stated in complex, extended texts.
- **LL4.R.P.2:** Consider how information from extended texts can be used after reading or listening.

Reading Text 1

Title: The Unexpected Journey

Amira stood at the edge of the bustling airport terminal, her suitcase in hand and a boarding pass that read "Flight 237 to Rome." This wasn't the trip she had planned. Just a week ago, she had been preparing for a quiet weekend at home, indulging in her favourite leisure activities: reading novels and experimenting with new recipes.

But life had other plans. Her cousin, Layla, a medical researcher based in Italy, had called with an urgent request. Layla's team had made a ground-breaking discovery in cancer treatment, and they were to present their findings at an international



conference. However, an unexpected illness had left Layla unable to attend. She needed someone trustworthy to deliver the presentation on her behalf.

Amira, with her background in biology and public speaking experience, was the perfect candidate. Despite the short notice, she agreed, understanding the significance of the opportunity.

Now, as she navigated through customs and security checks, Amira felt a mix of excitement and anxiety. She reviewed the presentation slides on her tablet, making mental notes and rehearsing key points.

Upon arrival in Rome, she was greeted by members of Layla's research team. They were immensely helpful, providing her with all the necessary materials and support. The conference venue was a grand hall near the city center, buzzing with professionals from around the world.

When Amira took the stage, she felt a surge of confidence. She spoke passionately about the research, answered questions with poise, and received a standing ovation.

After the event, as she relaxed on a nearby beach, Amira reflected on the whirlwind journey. What began as an unexpected detour had become a defining moment in her life.

Inference Question

Question:

What can be inferred about Amira's personal growth as a result of this experience?

Amira became more confident, adaptable, and open to challenges; she grew personally and professionally.

Question:

Provide two pieces of evidence from the text that support your inference about Amira's personal growth.

Despite the short notice, she agreed, understanding the significance of the opportunity.

This shows Amira's adaptability and willingness to embrace a sudden challenge, stepping outside her comfort zone.

When Amira took the stage, she felt a surge of confidence. She spoke passionately about the research, answered questions with poise, and received a standing



ovation.

This demonstrates her growth in confidence and professional ability, as she successfully presented at a major international conference.

Reading Text 2

Read the following passage carefully. Answer the inference question and provide a justification for your answer using full sentences.

Passage: "The Race"

Last weekend, the annual school sports day was held at the local stadium. Students from all grades participated in various events, including running, cycling, and swimming. The highlight of the day was the final race: a mixed relay combining all three activities.

Amira, a Grade 4 student, was nervous. She had trained hard for the cycling part of the relay. Her teammates, Omar and Leila, were responsible for the running and swimming segments, respectively.

The race began with Omar sprinting down the track. He passed the baton to Amira, who jumped onto her bicycle and pedalled swiftly around the course. Despite a strong start, she faced a sudden gust of wind that slowed her down. Nevertheless, she persevered and handed the baton to Leila, who dove into the swimming pool.

Leila swam with determination, catching up to the leading team. In the final moments, she touched the wall just ahead of the others. The crowd erupted in cheers as their team secured first place.

After the race, the principal awarded them a prize and praised their teamwork and resilience.

Questions:

1. Inference Question (2 marks):

Why was Amira nervous before the race?

Amira was nervous because she was responsible for the cycling part of the important relay race and wanted to do well for her team.



2. Justification Question (3 marks):

Explain your answer by referring to details from the passage.

Amira was nervous because she had trained hard for the cycling part, which shows she took her role seriously. She was also part of a team, so she likely felt pressure not to disappoint Omar and Leila. Additionally, the relay was the highlight of the day, which made the event even more important and stressful for her.

ENG.04.4.3.XX.006 Plan and develop ideas before writing.

ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing.

ENG.04.4.3.XX.014 Use basic language structures in writing.

ENG.04.4.2.XX.005 Write simple texts on familiar topics.

Essay Prompt

Topic: *Describe your favourite leisure activity and explain why you enjoy it.*

Part 1:

Instructions:

In the space below, outline your plan for writing your essay. Answer the following questions to organize your ideas:

1. What is your favourite leisure activity?
2. How often do you do this activity, and when?
3. Where do you do it?
4. Why do you enjoy it? Give at least two reasons.
5. Would you recommend it to someone else? Why or why not?

Write short notes or bullet points for each question. You will write the full essay in the next part.

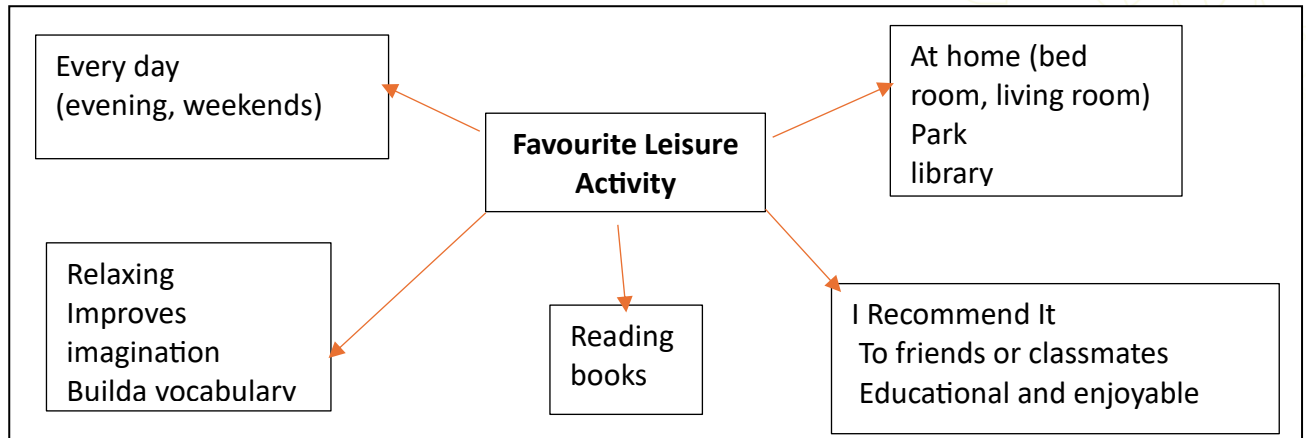
1. Brainstorming Ideas:

Favourite Activity: Identify your favourite leisure activity (e.g., running, reading, swimming).

Reasons for Preference: Think about why you enjoy this activity. Consider aspects like relaxation, fun, or time spent with friends or family.



Planning Outline



Part 2: Now, using the plan you made in Part 1, write a full essay about your favourite leisure activity. Follow the structure below to help you:

2. Organizing Thoughts:

Introduction:

State your favourite leisure activity.

Provide a brief overview of why you enjoy this activity

Body:

Reason 1: Describe the first reason you enjoy this activity.

Provide an example or personal experience related to this reason.

Reason 2: Describe the second reason you enjoy this activity.

Provide an example or personal experience related to this reason.

Conclusion:

Summarize why this activity is your favourite.

Reflect on how this activity makes you feel or any special memories associated with it.

My Favourite Leisure Activity

My favourite leisure activity is reading fiction books. I especially enjoy adventure and fantasy stories because they take me to exciting, imaginary worlds and help me relax after a long day.



I usually read almost every day, mostly in the evening before I go to bed. I also enjoy reading on weekends when I have more free time. This routine helps me calm down and focus, and it's something I look forward to.

Most of the time, I read in my bedroom where it's quiet and comfortable. Sometimes, I go to the library or find a quiet spot in the park, especially when I want a change of environment or need to concentrate more.

There are many reasons why I enjoy reading. First, it helps me forget about stress and allows me to relax. When I read, I feel calm and happy. Second, reading improves my imagination because I picture the characters, places, and events in my mind. It also makes my vocabulary better and helps me learn new things in a fun way.

I would definitely recommend reading to others. It is a peaceful and enjoyable way to spend time, and it has many benefits. Whether someone is looking for fun, knowledge, or just a break from their busy life, reading is a great choice.

ENG.04.4.3.XX.006 Plan and develop ideas before writing.

ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing.

ENG.04.4.3.XX.014 Use basic language

Topic: *Do you think students should have homework every day?*

Topic: In the space below, outline your plan for writing an essay about *Do you think students should have homework every day*. Please note that this question asks for a plan, and you will write the full essay in the next question.

My Opinion

Reason 1:
No, they shouldn't.
Training after long
time
Reduces free time

Reason 2
Too much stress
Need time for
other activities

Should Students Have Homework Every Day?



Conclusion]

No daily homework
Homework 2–3 times/week is better
Balance is key

Counterargument]

Some say it helps with practice
But too much = less interest

Presents a well-developed opinion with insightful reasoning, varied sentence structures, and precise language use.

In my opinion, students should not have homework every day. While homework can be helpful for reviewing lessons, doing it every single day can cause unnecessary stress and take away time from other important activities in a student's life.

One major reason is that daily homework adds too much pressure. Students already spend six to eight hours at school. After a long day of learning, they need time to rest and recharge. If they are forced to do homework every evening, they can feel tired, overwhelmed, and even start to dislike learning. It can also lead to stress, poor sleep, and less time with their family.

Another reason is that students need free time for other valuable activities. Playing sports, practicing hobbies, and spending time with friends are just as important as studying. These activities help students stay healthy, build creativity, and develop social skills. If homework takes up all their time, students may miss out on these experiences.

Some people argue that homework is necessary to help students practice what they learned in class. While this is true, giving too much homework can have the opposite effect. Instead of improving, students may feel burnt out and lose motivation to learn.

In conclusion, I believe that students should not be given homework every day. A better idea would be to have homework two or three times a week, so students can review their lessons without feeling overwhelmed. This way, they can have a healthy balance between school, rest, and personal growth.



ENG.04.4.2.XX.013 Apply spelling rules and conventions when writing.

ENG.04.4.3.XX.014 Use basic language structures in writing.

ENG.04.4.2.XX.005 Write simple texts on familiar topics.

Extended Writing Task

Topic: How does technology affect our daily lives

Instructions for Students:

Write a short text of approximately 50 words.

Use correct spelling and basic sentence structures.

Plan your ideas before writing.

Technology plays a big role in our daily lives. We use mobile phones, tablets, and computers to communicate, study, and do our jobs. The internet helps us find information quickly and stay connected with people around the world. In schools, students use technology to learn new skills and complete assignments. At home, many people use smart devices to help with cooking, cleaning, and entertainment.

However, technology also has some negative effects. Too much screen time can affect our health, and people may become less active or social. It is important to use technology in a balanced way. Overall, technology makes life more convenient, but we should use it wisely to stay healthy and connected with others.