

شرح مخرجات الهيكل الوزاري الجديد منهج أكسس



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 17:07:09 2025-11-07

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alrawi Islam

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

كراسة تدريبية مراجعة وفق الهيكل الوزاري الجديد منهج أكسس

1

مراجعة نهائية وفق الهيكل الوزاري الجديد

2

تدريبات شاملة على الهيكل الوزاري الجديد متبوعة بالإجابات

3

شرح هيكلية الامتحان الوزاري الجديد

4

مواضيع جاهزة Paragraphs مقترحة للاختبار النهائي منهج أكسس

5



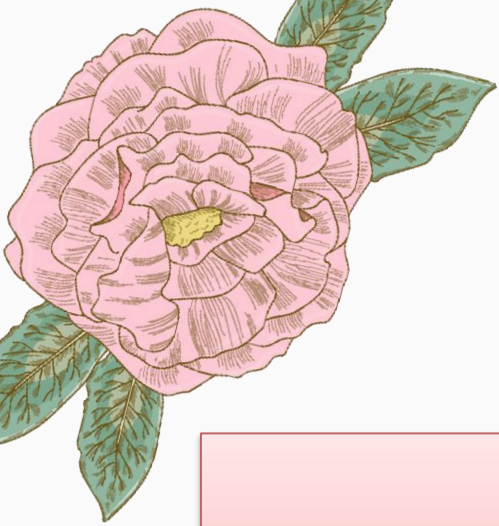
شرح هيكل اللغة الإنجليزية

Grade 7 General – Term 1

2026-2025

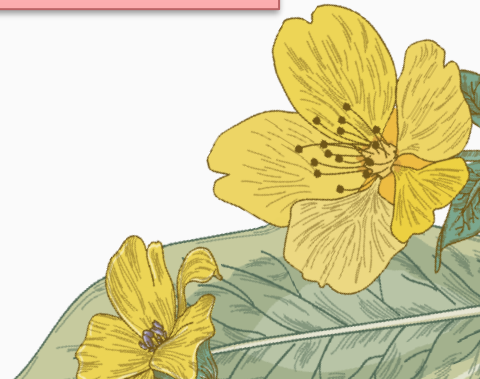
Done by: Ms. Islam Alrawi

Al Tafawooq School



المفردات/الكلمات Part 1: Vocabulary

الكثروني - 15 marks



الجزء الأول: الكلمات

سيتضمن هذا الجزء 5 جمل مع فراغ واحد

■ 3 خيارات، واحد هو الإجابة الصحيحة

■ 3 علامات لكل خيار (المجموع: 15)

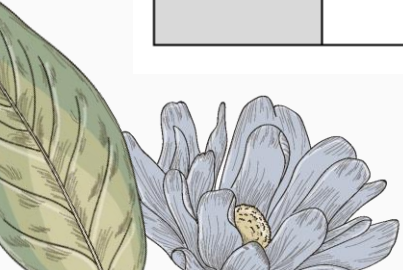
الكلمات التي يجب على الطالب ان يحفظها:

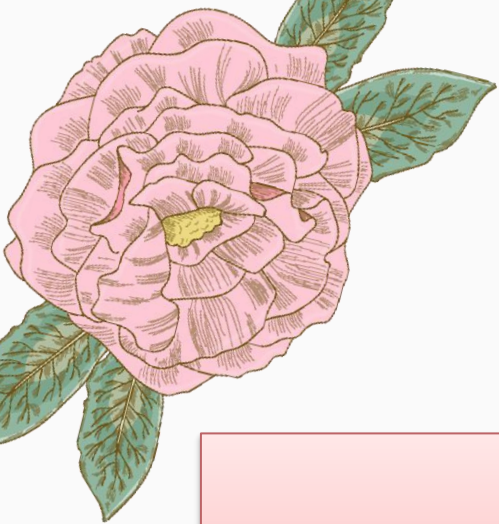
routine, to wake up, university, secondary school, go to school, go to bed

gift, to give, siblings, hungry, thirsty, please, thank you, to take off



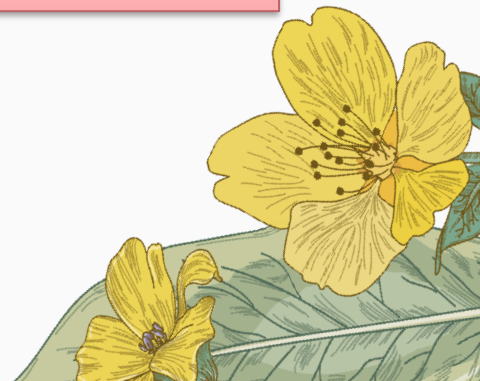
Part	Level	Theme	Vocabulary	
Part 1A: Vocabulary	Towards Grade Level Goal Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand texts.	Greetings and Routines Daily Routines	routine, to wake up, university, secondary school, go to school, go to bed	
		Greetings and Routines It's nice to give	gift, to give, siblings, hungry, thirsty, please, thank you, to take off	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap Fill Correct the correct word(s) to complete the sentences.	Reading Strategies ENG.03.RV.S.3.3: Apply an increasing range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, known words, and rereading and reading on to understand and interpret simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language.	• 5 sentences with one gap • 3 options, one of which is the correct answer • 3 marks each (total: 15)



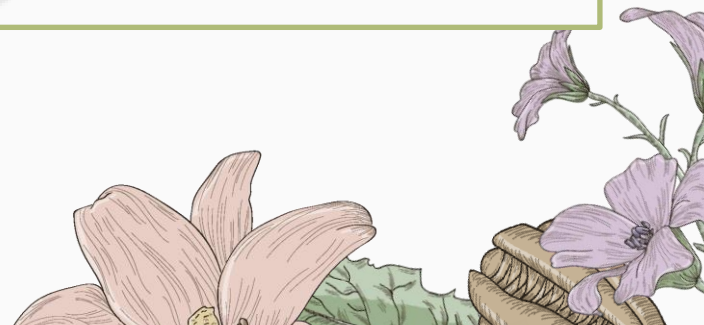
Part 2: Grammar القواعد

الكثروني - 15 marks



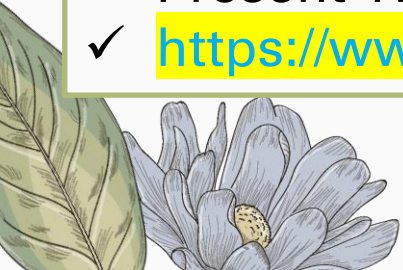
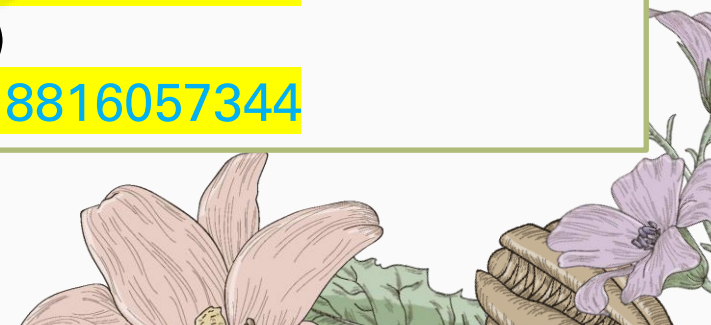


الجزء الثاني: القواعد
نص وصفي واحد مكوّن من 120 كلمة، يحتوي على 5 فراغات،
لكل فراغ 3 خيارات أحدها هو الإجابة الصحيحة،
3 درجات لكل سؤال
المجموع 15 درجة

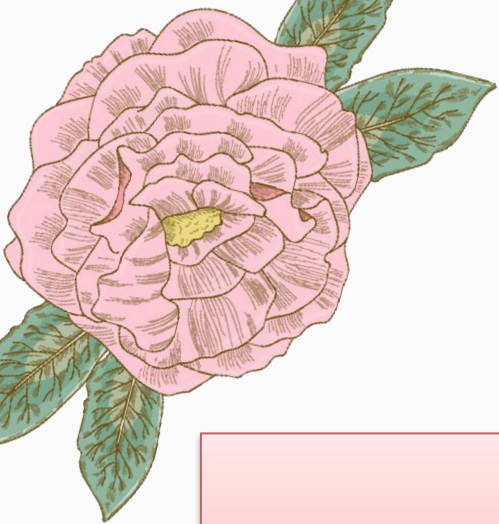




دروس القواعد التي يجب على الطالب ان يفهمها:

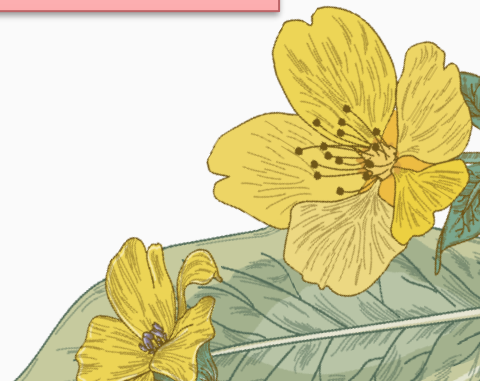
- ✓ Possessive adjectives – my, her, its
 - ✓ <https://www.mauthor.com/present/5615798332030976>
 - ✓ There is/are
 - ✓ prepositions
 - ✓ Adjectives (superlatives)
 - ✓ <https://www.mauthor.com/present/5688084284440576>
 - ✓ Present Time (present continuous)
 - ✓ <https://www.mauthor.com/present/5587359759990784>
 - ✓ Present Time (present perfect continuous)
 - ✓ <https://www.mauthor.com/present/4719218816057344>
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Part	Level	Theme	Vocabulary	Grammar
Part 1B: Grammar	At Grade Level Goal Apply an increasing range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, known words, and rereading and reading on to understand and interpret texts.	Greetings and Routines Family, My house	mother, father, parents, grandparents, grandmother, grandfather, uncle, aunt, brother, sister, cousin, house, room, floor, wall, garden, window, big, small	Possessive adjectives – my, her, its There is/are, prepositions G.1.3 Adjectives (superlatives) G.13.2 Present Time (present continuous) G.13.4 Present Time (present perfect continuous)
		Clothing Going shopping	shopping centre, mall, shop, restaurant, café, next week, trainers, shoes, nice, size, cheap, expensive	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences.	Reading Strategies ENG.03.RV.S.3.3: Apply an increasing range of reading strategies, including, using context, first language, culture, experiences, developing oral language skills, text format and appearance, known words, and rereading and reading on to understand and interpret simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language.	1 descriptive text of 120 words (10% either way) with 5 gaps 3 options, one of which is the correct answer 3 marks each (total 15)



2026 2025
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Part 3: Reading القراءة

اللكتروني - 30 marks



الجزء الثالث: القراءة: يحتوي الامتحان على فقرتين قراءة

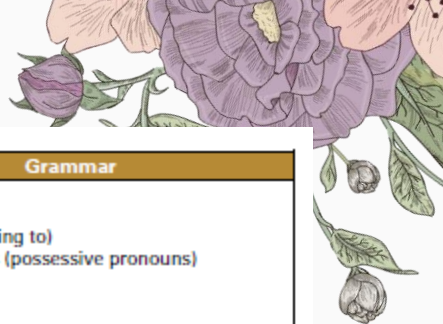
الفقرة الثانية:

نص وظيفي مكّون من 170 إلى 200 كلمة
يتضمن 5 أسئلة، ولكل سؤال 3 خيارات أحدها هو
الإجابة الصحيحة.
3 درجات لكل سؤال
المجموع 15 درجة

الفقرة الأولى:

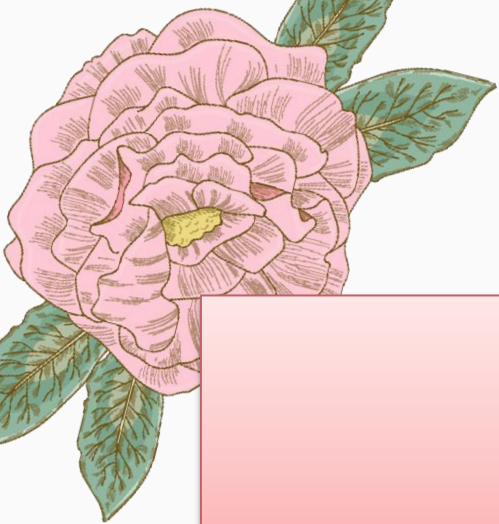
نص سردي مكّون من 170 إلى 200 كلمة
يتضمن 5 أسئلة، ولكل سؤال 3 خيارات أحدها هو
الإجابة الصحيحة.
3 درجات لكل سؤال
المجموع 15 درجة

Part	Level	Theme	Vocabulary	Grammar
Part 2: Reading	Towards Grade Level Goal Identify specific information At Grade Level Goal Identify some details Infer the meaning of unknown words and expressions from the context. Identify the overall meaning.	The great outdoors The land of Adventure, What do you want to do?	mountain biking, hiking, snowboarding, adventure, north, south, east, west, skateboarding, hiking, sailing, skydiving, falconry, land, air, outdoors, win	G.13.2 Present Time (present continuous) G.1.2 Adjectives (comparatives)
		Task Description	Learning Outcomes	
		Multiple-Choice Read the text. Choose the correct answer.	Comprehension Skills Specific Information: ENG.03.RV.CS.2.1: Read and identify specific information in simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Details: ENG.03.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Inference ENG.03.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Overall Meaning ENG.03.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language.	Construct Limits ▪ 1 narrative text of 170-200 words (10% either way) ▪ 5 questions with 3 options, one of which is the correct answer (3 marks each, total: 15)



Part	Level	Theme	Vocabulary	Grammar	
Part 3: Reading	At Grade Level Goal Identify some details Beyond Grade Level Goal Infer the meaning of unknown words and expressions from the context. Identify the overall meaning. Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to support understanding of new texts.	Greetings and Routines Visiting a new country	email, letter, guest, welcome, holiday, to arrive, competition, congratulations, visitor, careful, country, special days	Future tense (going to) G.16.4 Pronouns (possessive pronouns)	
		Task Description	Learning Outcomes		Construct Limits
		Multiple-Choice Read the text. Choose the correct answer.	Comprehension Skills Details: ENG.03.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Inference ENG.03.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Connections ENG.03.RV.CS.3.1: Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to support understanding of new texts when reading simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Overall Meaning 03.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language.		• 1 transactional text of 170-200 words (10% either way) • 5 questions with 3 options, one of which is the correct answer (3 marks each, total: 15)

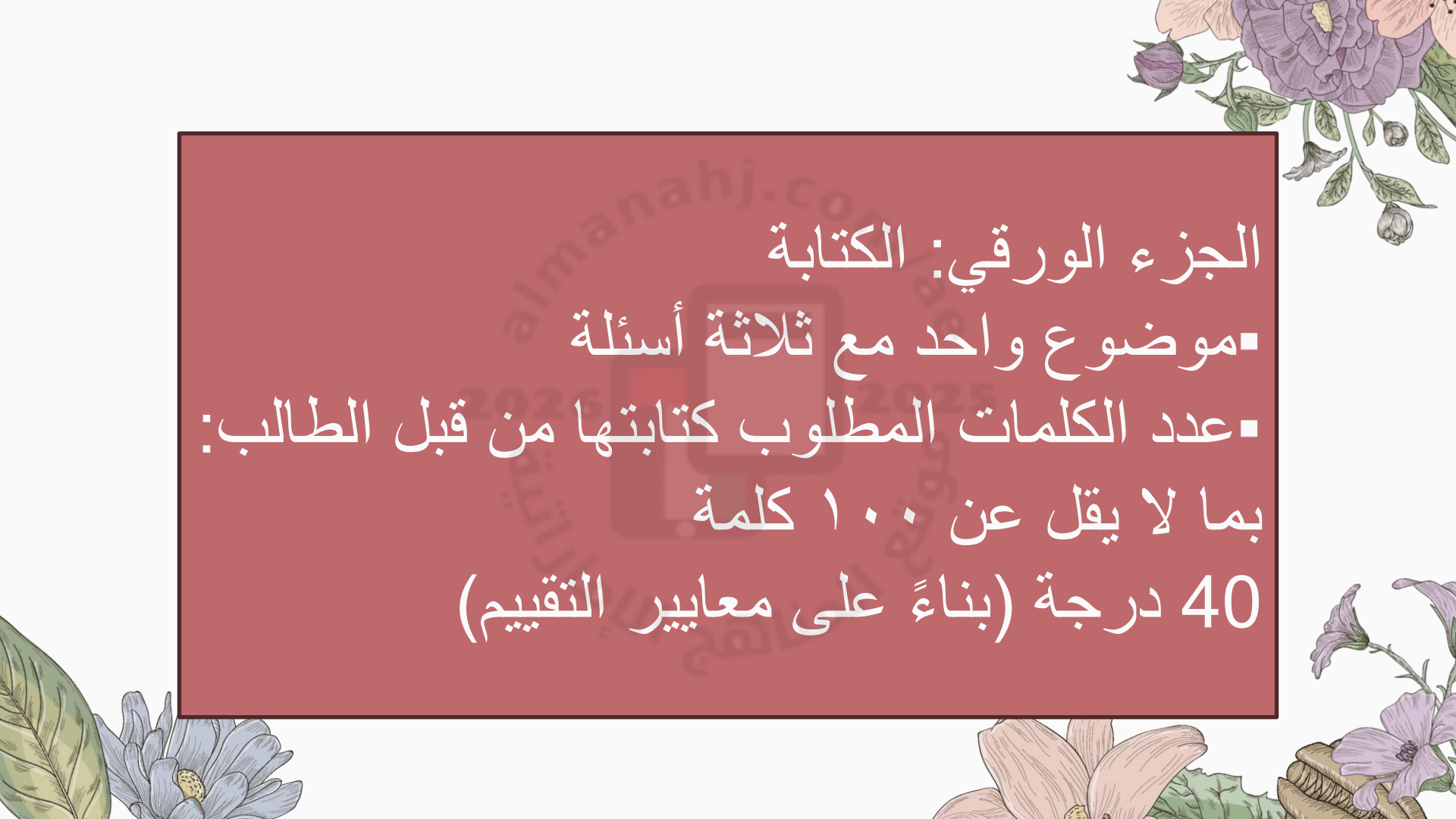




Paper part: Writing الكتابة

امتحان ورقي - 40 marks





الجزء الورقي: الكتابة

- موضوع واحد مع ثلاثة أسئلة
- عدد الكلمات المطلوب كتابتها من قبل الطالب:

بما لا يقل عن ١٠٠ كلمة

40 درجة (بناءً على معايير التقييم)

Part	Level	Theme	Vocabulary	Grammar	Functional Language
Part 4: Writing	At Grade Level Goal Spell a wide range of words using regular spelling patterns and an increasing range of words with irregular spellings.	The Great Outdoors What are your plans? , Alana goes to New Zealand, A postcard	Term 1 Vocabulary	Simple future Describing ability (I can.../I want to...) Future tense (going to)	FL36 Describing hopes and plans FL.6 Describing places FL.30 Making arrangements
	Write sentences using capital letters, full stops, commas and question marks correctly, and apostrophes and other punctuation with increasing control.	Task Description	Learning Outcomes		Construct Limits
	Produce short, simple written or multimodal texts, expressing simple comparisons and justifications where appropriate. Express simple ideas, information and opinions with developing coherence. Recount stories, past experiences and events.	Constructed Writing Response Question 3 Writing prompts Write at least 100 words.	Spelling ENG.03.WR. S.2.2 Spell a wide range of words using regular and irregular spellings with increasing accuracy. Punctuation ENG.03.WR.S.3.1: Write sentences using a wide range of punctuation with a high level of control. Fluency in text production ENG.03.WR.P.1.1: Produce simple written or multimodal texts on familiar and concrete topics, expressing simple comparisons and justifications where appropriate in a simple list of points and linked sentences with an increasing ability to convey meaning, although there may be inaccuracies and repetition of vocabulary and structures. Presentation and development of ideas ENG.03.WR.P.2.1: Express simple ideas, information, opinions, feelings and emotions on familiar and concrete topics using an increasing range of familiar phrases and expressions in simple written or multimodal texts with developing coherence, although there may be inaccuracies and repetition of vocabulary and structures. Recounts ENG.03.WR.P.3.1: Recount stories, past experiences and events with key details using an increasing range of familiar phrases and expressions in simple written or multimodal texts, although there may be inaccuracies and repetition of vocabulary and structures.		- One question with three prompts to elicit a narrative text. - Word count: 100 words 40 marks (based on rubric)

Write about what you like to do in your free time. Write about these things:

- what you would like to do next weekend
- what will make your weekend fun
- what you will do if your plans change

Write at least 100 words.

معايير التقييم

Task Completion	Structure	Grammar	Vocabulary	Spelling & Punctuation	Total
/8	/8	/8	/8	/8	/40