اختبار تدريبي في مهارات القراءة حول السلاسل والشبكات الغذائية



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف السابع ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-02 16:37:45	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
	إعداد: ALHANTOOBI AMNAH

التواصل الاجتماعي بحسب الصف السابع					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول	
1	كتيب متابعة مهارات القراءة والتقدم الدراسي
2	ورقة عمل قواعد حول أدوات التوكيد
3	اختبار الوحدة الرابعة Patterns
4	اختبار الوحدة الرابعة Patterns مع الاجابات
5	اختبار الوحدة الثالثة World Small a s'It

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

GRADE 7 GENERAL

PART 3A: READING | FINAL EXAM PRACTICE



Name: _____ Class: _____

Food for Life | Food chains and food webs

Read the story, then answer Questions 1-8 on the next page.

A Morning in the Garden

On Monday, Mariam visited the school garden with her science class. Their teacher, Ms Huda, gave each group a notebook and asked them to watch quietly for ten minutes.

Mariam first noticed a rabbit eating grass beside a small tree. A grasshopper was eating leaves nearby. Then a lizard caught the grasshopper. Above them, a hawk waited on a branch. When the lizard moved into the open, the hawk flew down and caught it.

Mariam drew arrows from the grass to the rabbit and from the leaves to the grasshopper. She added the lizard and the hawk. Her friend Sara drew another arrow because hawks also ate rabbits.

Later, a gardener said that insects had damaged many plants near the wall. He wanted to remove all the insects. Mariam thought about the hungry lizard and asked him to leave some insects in the garden.

Before returning to class, the students compared their drawings. Mariam had drawn two separate chains, but Sara joined them through the hawk. Ms Huda smiled and explained that connected chains form a food web. Mariam finally understood why changing one part could affect several living things.

GRADE 7 GENERAL

PART 3A: READING | QUESTIONS



Choose the correct answer: A, B or C. **Marks: ____ /24**

1. Where did the rabbit eat grass?

A. Near the garden wall
B. Beside a small tree
C. Under the hawk's branch

2. How long did Ms Huda ask the groups to watch?

A. Until the hawk flew away
B. For several minutes after class
C. For ten minutes

3. What did the lizard catch?

A. A grasshopper
B. A rabbit
C. A hawk

4. Where was the hawk before it flew down?

A. In the grass beside the rabbit
B. On a branch above the animals
C. Near the plants beside the wall

5. Why did Mariam ask the gardener to leave some insects?

A. The lizard needed insects for food.
B. The rabbit needed insects instead of grass.
C. The hawk ate insects instead of lizards.

6. How did Sara's drawing differ from Mariam's first drawing?

A. It removed the rabbit from the chains.
B. It showed two chains with no connection.
C. It linked the two chains through the hawk.

7. In the story, what does "damaged" mean?

A. Helped to grow
B. Harmed
C. Moved to another place

8. What is the main idea of the story?

A. Connected food chains show how living things depend on one another.
B. Removing every insect is the best way to protect a garden.
C. Each animal belongs to a food chain that stays separate from others.

Each correct answer is worth 3 marks.