

## مذكرة الوحدة السادسة Living the around things world منهج أكسس



### تم تحميل هذا الملف من موقع المناهج الإماراتية

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: هدى أبو زايد

### التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثاني

كتاب الطالب المجلد الثاني أكسس نسخة 2025-2026

1

كتاب الطالب Book Access 7 المجلد الثاني

2

أوراق عمل الوحدة الخامسة 5 Unit

3

مراجعة كتابة revision Writing مع مفردات الفصل الثاني

4

مراجعة عامة متبوعة بالإجابات

5



روابط جروبات الواتس:

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لا تتردد بالسؤال عن جروبات التحضير و الدروس الخصوصية

للاختبار النهائية عبر الزوم



Grade 7 Unit 6

Lesson 1 &2

(vocabularies)

English	Arabic
Post office	مكتب البريد
Metro station	محطة المترو
Police station	مركز الشرطة
Car park	موقف السيارات
Museum	متحف
Cinema	سينما
Library	مكتبة
Favourite	مفضل
Alone	وحيد
To love	يحب
Film-maker	صانع أفلام
Film	فيلم
Shopping mall	مركز تسوق
Future	مستقبل



Grade 7 Unit 6

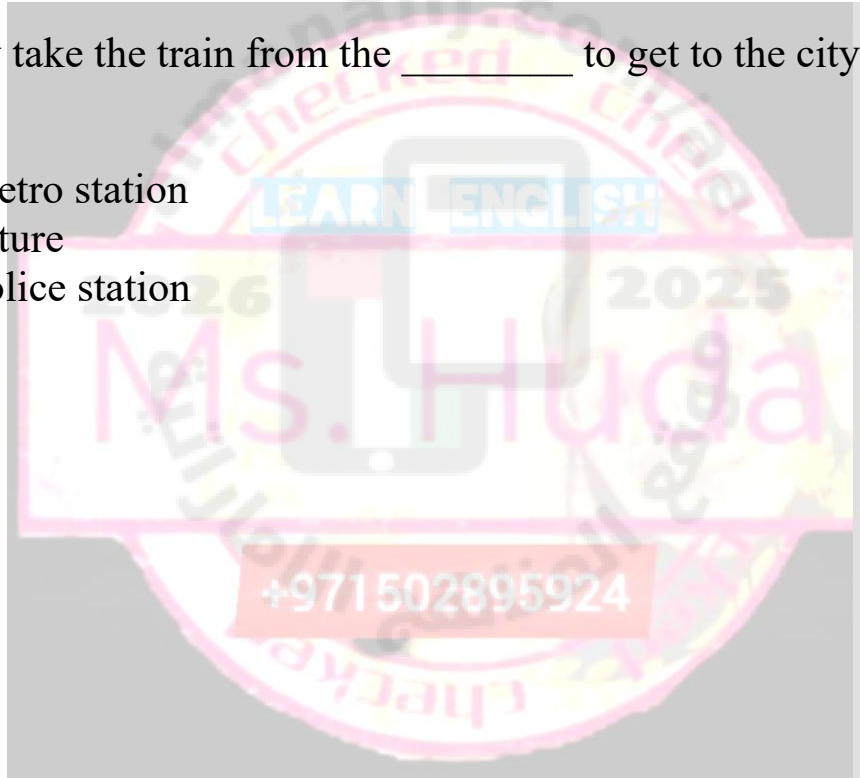
Choose the correct option:

- I need to send a letter and buy some stamps, so I am going to the \_\_\_\_\_.
  - A) post office
  - B) library
  - C) car park
- My \_\_\_\_\_ subject at school is English because I like reading stories.
  - A) alone
  - B) favourite
  - C) future
- We went to the \_\_\_\_\_ last night to watch a new action movie.
  - A) cinema
  - B) police station
  - C) metro station
- I don't like being \_\_\_\_\_ at home; I prefer spending time with my family.
  - A) to love
  - B) alone
  - C) film
- You can see many ancient artifacts and history at the local \_\_\_\_\_.
  - A) shopping mall
  - B) museum



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- C) car park
- Steven Spielberg is a very famous \_\_\_\_\_ who has directed many great movies.
  - A) film-maker
  - B) post office
  - C) library
- I usually take the train from the \_\_\_\_\_ to get to the city center quickly.
  - A) metro station
  - B) future
  - C) police station





## Reading

### The Vision of a Young Artist

Omar lives in a busy city, yet he often feels alone when he walks through the crowded shopping mall. While others are busy buying clothes, Omar is busy observing people. His favourite place in the entire world is the cinema, where he sits in the dark and gets lost in every new film. Omar has a clear goal for the future: he wants to be a world-class film-maker. He believes that to be successful, one must truly learn to love their craft and find beauty in the ordinary.

One Saturday, Omar began a journey to find inspiration. He took the train from the noisy metro station and headed to the museum to look at ancient paintings. Afterward, he stopped at the post office to mail a script he had written to a famous producer. On his long walk home, he passed the police station, where officers were starting their shift, and the quiet library, where students were studying hard. He even found himself watching the movement of cars in a busy car park. To Omar, every corner of the city was a scene waiting to be captured on camera. He knew that his dream was closer than ever.

#### Part 1: (Vocabulary Focus)

1. Where does Omar feel a sense of loneliness despite the crowds?
  - A) The police station
  - B) The shopping mall
  - C) The library
2. What is Omar's primary goal for his future?
  - A) To work at the post office
  - B) To become a film-maker



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- C) To manage a car park
- 3. Why does Omar visit the museum?
  - A) To find inspiration for his work
  - B) To meet a friend who is alone
  - C) To watch a new film
- 4. Which place does Omar consider his favourite?
  - A) The metro station
  - B) The cinema
  - C) The museum
- 5. What was Omar's purpose at the post office?
  - A) To buy a ticket for the film
  - B) To mail a script to a producer
  - C) To ask for directions to the police station

Part 2:

- 1. How does Omar feel when he is at the shopping mall?
- 2. What does Omar believe is necessary for someone to be successful in their job?

Part 3: (Inference)

- 1. We can infer that Omar is a very observant person because:
  - A) He spends all his money at the shopping mall.
  - B) He finds story ideas even in a car park.
  - C) He prefers to stay alone in his room.





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2. Why is the cinema likely Omar's favourite place?
  - A) Because it is the quietest place in the city.
  - B) Because it allows him to study the work of other film-makers.
  - C) Because it is located near the metro station.
3. Sending a script to a "famous producer" suggests that Omar is:
  - A) Ambitious and taking steps toward his dream.
  - B) Tired of living in a busy city.
  - C) Confused about his future plans.
4. The movement of cars in the car park tells us that Omar:
  - A) Wants to buy a new car.
  - B) Sees the world through a director's eyes.
  - C) Is waiting for a bus at the metro station.
5. What is the overall tone of the passage regarding Omar's future?
  - A) Hopeless and sad.
  - B) Realistic and boring.
  - C) Hopeful and determined.

### Part 4: Writing & Critical Thinking

Prompt: Omar finds inspiration in everyday places like a metro station or a car park. Choose one "boring" location from the vocabulary list and explain how a film-maker could turn it into an exciting scene for a film. What would happen there?

### Lessons 3,4&5





Grade 7 Unit 6

Vocabulary

English	Arabic (Meaning)
Map	خريطة
To stop	يتوقف
To cross	يعبر
Change to the green line	التحويل إلى الخط الأخضر
Coming into Union Station	الدخول إلى محطة يونيون
Advice	نصيحة
To visit	يزور
To forget	ينسى
To try	يحاول / يجرب
Hotel	فندق
Airport	مطار
To stay	يقيم / يبقى
Paintings	لوحات فنية
Tour	جولة
Guide	مرشد
To pick up	يقل / يستلم
To get to	يصل إلى
To go by	يذهب بواسطة



Grade 7 Unit 6

1. If you are lost in a new city, you should look at a \_\_\_\_\_ to find your way.

- a) hotel
- b) map
- c) paintings

2. I have too many bags, so my friend will \_\_\_\_\_ me from the station.

- a) pick up
- b) forget
- c) visit

3. When the traffic light is red, all cars must \_\_\_\_\_.

- a) to cross
- b) to try
- c) to stop

4. The \_\_\_\_\_ showed us all the famous statues during our \_\_\_\_\_ of the city.

- a) guide / tour
- b) airport / advice
- c) map / hotel

5. We are planning \_\_\_\_\_ the museum tomorrow to see the beautiful \_\_\_\_\_.

- a) to get to / airport
- b) to visit / paintings
- c) to go by / guide



Grade 7 Unit 6

6. To reach the museum, you need to \_\_\_\_\_ the street at the corner.

- a) cross
- b) stay
- c) forget

7. I always listen to my teacher's \_\_\_\_\_ when I want to learn something new.

- a) airport
- b) map
- c) advice





## Grade 7 Unit 6

### Reading

Last weekend, Sarah decided to visit the city for a solo adventure. Before she left, her father sat her down to offer some important advice. He told her, "The city is huge; don't forget your map, and be extremely careful when you to cross the busy streets." Sarah promised to be careful.

She arrived early Saturday morning, with her train coming into Union Station. The station was crowded, and she felt a bit overwhelmed. To reach her hotel, she had to navigate the underground tunnels to change to the green line. Although she could have taken a taxi, she wanted to try the local bus system. Even though the bus had to stop at every block, she enjoyed watching the city life through the window.

After checking in, she met a local guide for a walking tour of the historic district. They spent hours at a famous gallery looking at vibrant paintings from the Renaissance. As the sun began to set, Sarah realized she needed to get to the airport quickly. Her brother had offered to pick up her there so they could drive home together. Though her stay was short, she felt she had conquered the city.

#### Part 1:

1. Where did Sarah's journey begin in the city?
  - a) At the airport
  - b) At Union Station
  - c) At the art gallery
2. What specific item did Sarah's father insist she carry?
  - a) A camera
  - b) A map
  - c) A hotel key



Grade 7 Unit 6

3. What color line did Sarah use for the metro?
  - o a) The Red line
  - o b) The Blue line
  - o c) The Green line
4. Who accompanied Sarah during her visit to the gallery?
  - o a) Her father
  - o b) A professional guide
  - o c) Her brother
5. How did Sarah eventually leave the city area to go home?
  - o a) She took a train back
  - o b) Her brother picked her up at the airport
  - o c) She stayed at the hotel forever

Part 2:

1. What did Sarah see inside the gallery?
  - o a) Maps
  - o b) Paintings
  - o c) Buses
2. What was the first thing Sarah did after her train arrived?
  - o a) Went to the airport
  - o b) Changed to the green line
  - o c) Met her brother
3. What verb describes what the bus had to do at every block?
  - o a) To stop
  - o b) To cross
  - o c) To visit
4. Which mode of transport did Sarah "try" instead of a taxi?
  - o a) The green line
  - o b) The local bus
  - o c) Walking



Grade 7 Unit 6

5. What did Sarah's father give her before she left?

- a) Money
- b) Advice
- c) A painting

Part 3: Inference Question

1. How did Sarah likely feel when she first arrived at Union Station?

- a) Bored and sleepy
- b) Slightly anxious or intimidated
- c) Angry at the crowds

2. Why did Sarah's father give her advice about "crossing the street"?

- a) Because Sarah is a bad walker
- b) Because the city traffic is likely dangerous
- c) Because there are no traffic lights in the city

3. What can we infer about Sarah's personality?

- a) She is adventurous but follows directions
- b) She is lazy and hates walking
- c) She is wealthy and only uses private cars

4. Why did Sarah take the bus if it was slower than a taxi?

- a) She was lost and got on the wrong vehicle
- b) She wanted to see the city surroundings
- c) The taxi drivers didn't know the way

5. Why was the "map" necessary if she also had a "guide"?

- a) The guide didn't know how to get to the hotel
- b) The guide was only for the tour, not for her whole trip
- c) Sarah wanted to give the map to the guide as a gift





Grade 7 Unit 6

Part 4: Critical Thinking Question

In your opinion, does Sarah's decision to "try" the local bus and "change to the green line" make her a more successful traveler than someone who simply takes a taxi everywhere? Why or why not?

Lessons 6&7 (Vocabularies)

English	Arabic
Library	مكتبة
Floor	أرضية / طابق
Plan	خطة / مخطط
Section	قسم
Behind	خلف
In front of	أمام
Shelf	رف
Holiday	عطلة / إجازة
Journey	رحلة
Zoo	حديقة حيوان
Museum	متحف
Kangaroo	كنغر
Koala	كوالا
Postcard	بطاقة بريدية



Grade 7 Unit 6

**Choose the correct answer:**

1. We go to the \_\_\_\_\_ to borrow books and study quietly.
  - a) library
  - b) museum
  - c) zoo
2. Please pick up your toys from the \_\_\_\_\_ so nobody trips.
  - a) shelf
  - b) floor
  - c) section
3. The architect drew a detailed \_\_\_\_\_ before they started building the house.
  - a) postcard
  - b) plan
  - c) journey
4. You can find the history books in the non-fiction \_\_\_\_\_ of the library.
  - a) section
  - b) holiday
  - c) floor
5. The sun disappeared \_\_\_\_\_ the clouds, and it started to get dark.
  - a) behind
  - b) in front of
  - c) shelf
6. I parked my car right \_\_\_\_\_ the main entrance of the building.
  - a) behind
  - b) in front of
  - c) section



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7. I need to put this heavy trophy on the strongest \_\_\_\_\_.
- a) floor
  - b) plan
  - c) shelf
8. My family is planning a wonderful \_\_\_\_\_ to the beach this summer.
- a) holiday
  - b) journey
  - c) museum
9. The long \_\_\_\_\_ across the desert took us three days by car.
- a) postcard
  - b) journey
  - c) holiday
10. We saw many wild animals like lions and tigers at the \_\_\_\_\_.
- a) zoo
  - b) library
  - c) museum
11. We visited the \_\_\_\_\_ to see the ancient Egyptian statues.
- a) zoo
  - b) museum
  - c) library
12. The \_\_\_\_\_ is an Australian animal that carries its baby in a pouch and hops.
- a) kangaroo
  - b) koala
  - c) postcard
13. A \_\_\_\_\_ is a small, grey animal that likes to eat eucalyptus leaves.
- a) kangaroo
  - b) koala
  - c) zoo



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14. I wrote a \_\_\_\_\_ to my friend to tell them about my trip to Australia.

- a) postcard
- b) plan
- c) shelf

Lesson 8&9

Word	Arabic Meaning
Explorer	مستكشف
To find	يجد
Traveller	مسافر
Morocco	المغرب
Norwegian	نرويجي
To lead	يقود
North Pole	القطب الشمالي
South Pole	القطب الجنوبي
Folktale	حكاية شعبية
Treasure	كنز
Police	شرطة
Poor	فقير
Rich	غني
Arabic	اللغة العربية



Grade 7 Unit 6

Word	Arabic Meaning
Journey	رحلة

**Choose the correct answer:**

• Roald Amundsen was a famous \_\_\_\_\_ who was the first person to reach the South Pole.

- a) police
- b) explorer
- c) folktale

• The family didn't have much money and lived in a \_\_\_\_\_ neighborhood.

- a) rich
- b) poor
- c) Norwegian

• It took the hikers three weeks to complete their long \_\_\_\_\_ through the mountains.

- a) journey
- b) explorer
- c) treasure

• In the old \_\_\_\_\_, a clever rabbit outsmarts a hungry lion.

- a) North Pole
- b) folktale
- c) Arabic



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- After months of searching, the divers managed to \_\_\_\_\_ the sunken ship.
  - a) lead
  - b) find
  - c) traveller
- The captain had to \_\_\_\_\_ his team through the dangerous icy waters.
  - a) lead
  - b) treasure
  - c) Morocco
- Because she speaks \_\_\_\_\_ fluently, she was able to talk to everyone during her trip to Egypt.
  - a) Norwegian
  - b) traveller
  - c) Arabic
- Pirates often buried their gold and \_\_\_\_\_ on secret islands.
  - a) journey
  - b) treasure
  - c) police
- The \_\_\_\_\_ is one of the coldest places on Earth and is home to polar bears.
  - a) Morocco
  - b) North Pole
  - c) folktale





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- Every \_\_\_\_\_ visiting the city should make sure to see the historic town square.
  - a) traveller
  - b) rich
  - c) find





## The Legend of the Golden Compass (folktale)

Once upon a time, in a land far beyond the mountains of Morocco, there lived a famous traveller named Amin. Amin was not a rich man; in fact, he was very poor, owning nothing but a tattered coat and his knowledge of the Arabic language.

One night, an old man told Amin a mysterious folktale. The story claimed that a great treasure was hidden at the exact center of the North Pole. However, to find it, one had to be a brave explorer who could lead others with a kind heart.

Amin began his long journey. He travelled north until the sand turned to ice and the sun barely rose. There, he met a Norwegian sailor who warned him, "The South Pole is cold, but the North is where the spirits live!" Undeterred, Amin continued until he was stopped by the icy police—the guardians of the frost—who asked for his purpose. Amin shared his stories and his bread, proving his heart was pure.

When he finally reached the top of the world, he found no gold. Instead, he found a library of every book ever written. Amin realized that being a true explorer meant seeking wisdom, not gold. He returned home the wealthiest man alive, for he was rich in stories and peace.

Part 1:

1. What was Amin's original financial status?
  - a) Rich
  - b) Poor
  - c) A member of the police



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2. Which language did Amin use to communicate?
  - a) Norwegian
  - b) English
  - c) Arabic
3. Where did the folktale say the treasure was?
  - a) Morocco
  - b) The South Pole
  - c) The North Pole
4. Who warned Amin about the spirits of the North?
  - a) The police
  - b) A Norwegian sailor
  - c) An old man in Morocco
5. What did Amin find instead of gold?
  - a) A compass
  - b) A library
  - c) A tattered coat
6. By the end of the story, why is Amin considered "rich" even though he didn't find gold?
  - a) Because he sold the ancient books he found for a high price.
  - b) Because the story suggests that wisdom and stories provide a better quality of life than money.
  - c) Because he found a new job working for the Norwegian sailor.

Part 2: Critical Thinking Writing Question (1)

- In the story, Amin discovers that knowledge is more valuable than gold. Do you agree with this? If you were a rich man like Amin became at the end, would you prefer to have a library of stories or a box of physical treasure? Explain your reasoning by looking at



Grade 7 Unit 6

how knowledge might help a person lead others better than money can.

Match words with definition :

No.	Word	Definition
1	Business person	a. Ideas of what you should or shouldn't do
2	Traveller	b. Someone who buys and sells things
3	Advice	c. The 'top' part of the Earth
4	Dictionary	d. A type of story
5	Explorer	e. A lot of money or gold that you find
6	The North Pole	f. A person who goes to new places
7	Folktale	g. A book that tells you the meanings of words
8	Treasure	h. Someone who travels



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## Grammar:

- **Should:** Use this to say something is a good idea (positive advice).
- **Shouldn't (Should not):** Use this to say something is a bad idea (negative advice).
- You \_\_\_\_\_ look at the map if you don't know the way to the hotel.
  - a) should
  - b) shouldn't
- You \_\_\_\_\_ forget to bring your ticket when you go to the airport.
  - a) should
  - b) shouldn't
- Visitors \_\_\_\_\_ touch the paintings when they visit the museum.
  - a) should
  - b) shouldn't
- You \_\_\_\_\_ listen to the guide if you want to learn during the tour.
  - a) should
  - b) shouldn't
- When the train is coming into Union Station, you \_\_\_\_\_ stand too close to the tracks.
  - a) should



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- b) shouldn't
- If you are lost, you \_\_\_\_\_ ask someone for advice.
  - a) should
  - b) shouldn't
- You \_\_\_\_\_ stop your car before you cross a busy street.
  - a) should
  - b) shouldn't

### Practice Quiz

Complete the sentences  
using the **negative** form of  
the verb in brackets.

#### Past simple negative forms

We use the negative form of past simple to talk about things that did not happen in the past.

did + not (didn't) + main verb

I **didn't** sleep on the plane.

The main verb stays in the present form.

1. I wanted to look at the map, but I \_\_\_\_\_ (not / have) it in my bag.
2. The tourist \_\_\_\_\_ (not / like) the paintings at the museum yesterday.
3. We \_\_\_\_\_ (not / stay) at a hotel; we stayed with friends.
4. The guide \_\_\_\_\_ (not / give) us any advice about the city.
5. She \_\_\_\_\_ (not / catch) the bus because it did not stop at her station.

### Part 2: Multiple Choice





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*Choose the correct negative form.*

6. We \_\_\_\_\_ to the airport by taxi.
- a) didn't went
  - b) didn't go
  - c) not go
7. I \_\_\_\_\_ the green line to Union Station.
- a) didn't change
  - b) didn't changed
  - c) wasn't change
8. The family \_\_\_\_\_ to visit the art gallery.
- a) didn't tried
  - b) not try
  - c) didn't try



## Grade 7 Unit 6

### Writing :

What's your favourite place?

What do you like about it?

How often do you go there?

My favourite place is the old city library, and I would like to visit it because it is a peaceful escape from the busy streets outside. I would like to visit this spot specifically to sit among the tall wooden bookshelves and enjoy the smell of old paper while I read. Since it is such a relaxing environment, I would like to visit every weekend to focus on my studies and enjoy the quiet atmosphere.



## Grade 7 Unit 6

### Activity 3 Writing

Describe and draw your own library. Answer the questions to make notes about your dream library.

Where is your library?

How many floors does it have?

What sections does it have?  
(e.g. English books, Art)

My dream library is in the center of my city, near a beautiful park and a quiet river. It has three floors, and each floor is designed for a different purpose. The first floor has English books, comics, and a reading area. The second floor has science, history, and art books. The third floor is a quiet study space where students can read and study peacefully.



## Grade 7 Unit 6

### Activity 4 Writing

Write a postcard to a friend about your last holiday. Say what you did and didn't do

Hi Muna,

I'm writing to tell you about my last holiday. I went to the beach with my family, and it was really fun. I swam in the sea, played volleyball, and ate lots of delicious food. I also took many photos and watched the sunset every evening. I didn't go shopping much, and I didn't use my phone a lot because I wanted to relax. I wish you were there with me. See you soon!

With love .

Sally

+971 502895924