

Grade 7 English Complete Study Revision Practice Exam Booklet



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Omran Heba

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

أوراق عمل اختبارية في القراءة والكتابة متنوعة بالإجابات

1

أوراق عمل مراجعة عامة منهج أكسس

2

نموذج اختبار تدريبي كتابة المواضيع متنوع بالحلول

3

المواضيع المقترحة للكتابة للاختبار النهائي مع الإجابات

4

شرح مع تدريبات وفق الهيكل الوزاري الجديد منهج أكسس

5



GRADE 7 ENGLISH

UAE MOE GENERAL – TERM 1

COMPLETE STUDY • REVISION • PRACTICE • EXAM BOOKLET

Units 1–4

Student Name: _____

Class: _____

School: _____

“Every step in learning leads to excellence.”

BY MRS HEBA OMRAN



CONTENTS

- How to Use This Booklet
- Term 1 Learning Goals
- UNIT 1 — FOOD FOR LIFE
- UNIT 2 — HOW THINGS WORK
- UNIT 3 — IT'S A SMALL WORLD
- UNIT 4 — PATTERNS
- TERM 1 FINAL MOCK EXAMINATION
- COMPLETE ANSWER KEY
- MY ENGLISH PROGRESS JOURNEY

HOW TO USE THIS BOOKLET

1. Learn vocabulary in small groups: Say • Spell • Use • Check.
1. Read each text twice: first for the main idea, then for details.
1. Use PLAN → BUILD → WRITE → CHECK for every writing task.
1. Write in the spaces provided and keep your handwriting clear.
1. Check spelling, grammar, punctuation, and capital letters.

TERM 1 LEARNING GOALS

- ☐ I can use key vocabulary from Units 1–4.
- ☐ I can apply grammar rules accurately.
- ☐ I can read for main ideas and details.
- ☐ I can write an organised paragraph or article.
- ☐ I can check and improve my own work.

UNIT 1: FOOD FOR LIFE

LEARNING OUTCOMES

- ☐ Identify and use vocabulary related to nutrition, ecosystems, and food waste.
- ☐ Read and understand informational texts about food chains and food webs.
- ☐ Use count/non-count nouns with appropriate quantifiers (much, many, a lot of, few, little).
- ☐ Use the Present Simple Passive to describe natural processes.
- ☐ Write a structured informative guide on health or ecosystems.

UNIT VOCABULARY

Word	Part of Speech	Academic Meaning	Meaning in Arabic
Nutrient	Noun	A substance that provides nourishment essential for growth and life.	مغذي / عنصر غذائي
Digest	Verb	To break down food so the body can use it.	يهضم
Vitamins	Noun	Natural substances needed in small amounts to keep the body healthy.	فيتامينات
Producer	Noun	An organism that makes its own food using sunlight.	كائن منتج
Consumer	Noun	An organism that eats other living things for energy.	كائن مستهلك
Decomposer	Noun	An organism that breaks down dead plant or animal matter.	كائن محلل
Ecosystem	Noun	A community of living organisms interacting with its environment.	نظام بيئي
Predator	Noun	An animal that hunts other animals for food.	حيوان مفترس
Prey	Noun	An animal that is hunted by another animal.	فريسة
Food Waste	Noun	Food that is discarded or left uneaten.	هدر الطعام

MEMORY MAGIC

Say • Spell • Use • Check

★ Use at least 3 new words in your own sentences.

GRAMMAR FOCUS

1. Quantifiers: Countable nouns use many, a few, several. Uncountable nouns use much, a little, an amount of. Both can use a lot of, some, any.

2. Present Simple Passive: am/is/are + V3. Example: Energy is transferred through food chains.

GRAMMAR PRACTICE

FOUNDATION — Start here

How _____ water should a person drink every day? (a. many / b. much / c. few)

Plants _____ energy from sunlight during photosynthesis. (a. are given / b. give / c. is given)

There are only a _____ apples left in the basket. (a. little / b. much / c. few)

DEVELOPING — Build your skills

Energy _____ (transfer) from producers to primary consumers.

Large amounts of food waste _____ (produce) in restaurants every day.

CHALLENGE — Show what you know

Rewrite in Passive: Predators hunt smaller animals for survival. ➡ _____

READING: HOW FOOD CHAINS AND FOOD WEBS WORK

All living things require energy to grow, move, and survive. This energy originates from the sun and flows through ecosystems via food chains and food webs.

At the base of every food chain are producers, primarily green plants. Plants use sunlight, carbon dioxide, and water to create their own food through photosynthesis. Next are consumers, which cannot make their own food. Primary consumers eat producers, while secondary and tertiary consumers hunt other animals. Finally, decomposers break down organic waste and dead organisms, returning vital nutrients back into the soil.

READING DETECTIVES

What is the primary source of energy for all food chains?

How do producers obtain their food?

What role do decomposers play in an ecosystem?

WRITING WORKSHOP: EXPLANATORY ARTICLE

PROMPT

Write a short article (100–120 words) explaining how energy moves through an ecosystem.

MODEL RESPONSE

Energy is essential for all living organisms to survive and thrive. In any ecosystem, energy flows through structured food chains and food webs. First, sunlight is absorbed by green plants, which act as producers. Through photosynthesis, nutrients are created to sustain plant growth. Next, these plants are eaten by primary consumers. Energy is then transferred to larger predators when they hunt lower-level consumers. Finally, when organisms die, their remains are decomposed by bacteria and fungi, returning minerals to the soil. In conclusion, every creature plays a vital role in maintaining the balance of life.

PLAN BEFORE YOU WRITE

• Topic / purpose:

• Main idea 1:

- Main idea 2:

- Details / examples:

- Conclusion:



NOW WRITE



WRITING CHECKLIST

- ☐ Clear opening / topic sentence
- ☐ Relevant details
- ☐ Good linking words
- ☐ Accurate grammar
- ☐ Correct spelling and punctuation
- ☐ Clear ending



UNIT CHECKPOINT

Write three key vocabulary words from Unit 1.

Write one rule about countable and uncountable nouns.

Write one sentence using the Present Simple Passive.

Write one important fact from the reading.

 MY UNIT SELF-ASSESSMENT

Skill	Beginning	Improving	Confident
Vocabulary	☐	☐	☐
Grammar	☐	☐	☐
Reading	☐	☐	☐
Writing	☐	☐	☐



UNIT 2: HOW THINGS WORK



LEARNING OUTCOMES

- ☐ Understand vocabulary related to robotics, movement energy, and water purification.
- ☐ Read and comprehend technical explanations and proposal texts.
- ☐ Use imperative verbs and modals of capability and necessity (can, must, need to, should).
- ☐ Write a clear technical process explanation or robot proposal.



UNIT VOCABULARY

Word	Part of Speech	Academic Meaning	Meaning in Arabic
Robotics	Noun	The branch of technology dealing with robot design and building.	علم الروبوتات
Automatic	Adjective	Working by itself with little or no human control.	أوتوماتيكي / تلقائي
Mechanism	Noun	A system of parts working together in a machine.	آلية / ميكانيكية
Turbine	Noun	A machine with blades turned by fluid or wind to generate power.	توربين
Kinetic Energy	Noun	Energy that an object possesses due to its motion.	طاقة حركة
Purification	Noun	The process of removing contaminants from a substance.	تنقية / تصفية
Filter	Verb / Noun	To remove impurities by passing a substance through a filter.	يفلتر / مرشح
Contaminant	Noun	A polluting substance that makes something impure.	ملوث



MEMORY MAGIC

Say • Spell • Use • Check



Use at least 3 new words in your own sentences.

GRAMMAR FOCUS

1. Imperatives: use the base verb. Positive: Pour the water into the tube. Negative: Do not touch the wiring.
2. Modals: can/be able to = capability; must/need to/have to = necessity; should = recommendation.

GRAMMAR PRACTICE

FOUNDATION — Start here

First, _____ the power button to turn on the apparatus. (a. pressing / b. press / c. pressed)

Water filter systems _____ clean impurities to make water safe to drink. (a. must / b. should not / c. cannot)

DEVELOPING — Build your skills

To generate electricity, turbine blades _____ spin rapidly.

Robotic arms _____ perform delicate surgery with extreme precision.

CHALLENGE — Show what you know

Rewrite as an imperative: You must never submerge the battery unit in water. ➡

READING: HOW WATER PURIFICATION SYSTEMS WORK

Water purification systems use engineering principles to remove dirt, bacteria, and toxic chemicals from water.

First, coarse filtration traps large debris such as leaves and sand. Next, water flows into an activated carbon filter where carbon absorbs harmful chemicals and unpleasant odors. The most critical stage is reverse osmosis, where water is forced through a semi-permeable membrane under high pressure to block microscopic contaminants. Finally, clean water is disinfected using ultraviolet light.

READING DETECTIVES

What is the main purpose of water purification systems?

What happens during reverse osmosis?

Why is activated carbon used during filtration?

WRITING WORKSHOP: ROBOT PROPOSAL

PROMPT

Write a proposal (100–120 words) for a useful robot that solves an everyday problem.

MODEL RESPONSE

The Solar Eco-Cleaner is an innovative robotic system designed to keep school playgrounds clean and promote sustainability. This autonomous robot operates using rechargeable batteries powered by solar panels on its roof. Equipped with smart sensors, it can navigate around obstacles and detect discarded litter on the ground. A mechanical sweeping arm collects plastic containers and paper waste, transferring them into sorted internal recycling bins. Furthermore, the robot can report filled bin levels to school staff via Wi-Fi. Schools should adopt the Eco-Cleaner because it saves time, reduces pollution, and teaches students about modern robotics.

PLAN BEFORE YOU WRITE

• Topic / purpose:

• Main idea 1:

• Main idea 2:

• Details / examples:

• Conclusion:

 **NOW WRITE**This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

WRITING CHECKLIST

- ☐ Clear opening / topic sentence
- ☐ Relevant details
- ☐ Good linking words
- ☐ Accurate grammar
- ☐ Correct spelling and punctuation
- ☐ Clear ending



UNIT CHECKPOINT

Write three key vocabulary words from Unit 2.

Write one imperative instruction.

Write one sentence using can, must, or should.

Write one important fact from the reading.

MY UNIT SELF-ASSESSMENT

Skill	Beginning	Improving	Confident
Vocabulary	☐	☐	☐
Grammar	☐	☐	☐
Reading	☐	☐	☐
Writing	☐	☐	☐

UNIT 3: IT'S A SMALL WORLD

LEARNING OUTCOMES

- ☐ Use vocabulary related to global languages, trade, travel, and UAE tourism.
- ☐ Differentiate between Present Perfect Simple and Past Simple.
- ☐ Make precise comparisons using comparative and superlative structures.
- ☐ Write a descriptive travel guide or comparative essay.

UNIT VOCABULARY

Word	Part of Speech	Academic Meaning	Meaning in Arabic
Global	Adjective	Relating to the whole world; worldwide.	عالمي
Culture	Noun	Ideas, customs, and social behavior of a group of people.	ثقافة
Trade	Noun / Verb	Buying, selling, or exchanging goods.	تجارة / يتجر
Bilingual	Adjective	Able to speak two languages fluently.	ثنائي اللغة
Tourism	Noun	The activity of travelling for holidays and visits.	سياحة
Attraction	Noun	A place or feature that draws visitors.	معلم سياحي
Heritage	Noun	Valued traditions and sites passed down through generations.	تراث
Destination	Noun	The place to which someone is going.	وجهة / مقصد

MEMORY MAGIC

Say • Spell • Use • Check

 Use at least 3 new words in your own sentences.

GRAMMAR FOCUS

1. Past Simple: completed action at a specific past time (yesterday, in 2021, ago). Present Perfect: have/has + V3 for experiences or actions with present relevance (ever, never, since, for, already, yet).

2. Comparatives: more + adjective + than / adjective-er + than. Superlatives: the most + adjective / adjective-est. Equality: as + adjective + as.



GRAMMAR PRACTICE



FOUNDATION — Start here

Sheikh Zayed Grand Mosque is one of _____ beautiful landmarks in the world. (a. more / b. most / c. the most)

The UAE _____ its Golden Jubilee celebration in 2021. (a. celebrated / b. has celebrated / c. celebrates)



DEVELOPING — Build your skills

Global trade _____ (expand) rapidly over the last few decades.

Merchants _____ (travel) along ancient trade routes centuries ago.



CHALLENGE — Show what you know

Complete: No building in the world is taller than the Burj Khalifa. ➡ The Burj Khalifa is



READING: THE UAE AS A GLOBAL HUB

Over the past few decades, the United Arab Emirates has transformed into an international crossroads for trade, culture, and tourism. Positioned between East and West, the nation connects millions of travelers every year.

A key factor driving this status is the UAE's rich cultural heritage alongside modern development. Visitors can explore ancient heritage sites, traditional souqs, and world-class museums like the Louvre Abu Dhabi. Simultaneously, modern attractions including the Burj Khalifa draw visitors worldwide. Furthermore, over 200 nationalities live and work together in harmony, proving that it is indeed a small world.

READING DETECTIVES

What geographical position helps the UAE connect global travelers?

Mention two types of attractions visitors can explore in the UAE.

How many nationalities live and work together in the UAE?

WRITING WORKSHOP: DESCRIPTIVE TRAVEL GUIDE

PROMPT

Write a travel guide (100–120 words) encouraging tourists to visit a UAE landmark.

MODEL RESPONSE

If you want to experience the rich history and authentic culture of Dubai, Al Fahidi Historical Neighborhood is a must-visit destination. Located along Dubai Creek, this charming area features traditional wind-tower architecture built from coral, stone, and gypsum. As you walk through its peaceful narrow alleyways, you will discover vibrant art galleries, cozy tea houses, and fascinating cultural museums. Visitors can learn how early communities lived before modern developments transformed the country. Additionally, guests can enjoy traditional Arabic coffee and cultural workshops. Visiting Al Fahidi offers an unforgettable journey into the past.

PLAN BEFORE YOU WRITE

• Topic / purpose:

• Main idea 1:

• Main idea 2:

• Details / examples:

- Conclusion:



NOW WRITE



WRITING CHECKLIST

- ☐ Clear opening / topic sentence
- ☐ Relevant details
- ☐ Good linking words
- ☐ Accurate grammar
- ☐ Correct spelling and punctuation
- ☐ Clear ending



UNIT CHECKPOINT

Write three key vocabulary words from Unit 3.

Write one example of the Present Perfect.

Write one superlative sentence.

Write one important fact about the UAE from the reading.

 MY UNIT SELF-ASSESSMENT

Skill	Beginning	Improving	Confident
Vocabulary	☐	☐	☐
Grammar	☐	☐	☐
Reading	☐	☐	☐
Writing	☐	☐	☐

UNIT 4: PATTERNS

LEARNING OUTCOMES

- ☐ Use vocabulary related to natural patterns, optical illusions, and Islamic geometric art.
- ☐ Use relative clauses (who, which, where, that).
- ☐ Express probability and deduction using modals (must be, could be, cannot be).
- ☐ Write an analytical report describing visual patterns.

UNIT VOCABULARY

Word	Part of Speech	Academic Meaning	Meaning in Arabic
Pattern	Noun	A repeated decorative design or regular sequence.	نمط / نمط مكرر
Symmetry	Noun	The quality of having similar parts facing each other.	تماثل / تناظر
Sequence	Noun	A particular order in which related things follow each other.	متتالية / تسلسل
Illusion	Noun	Something that deceives the eye by appearing different from reality.	وهم / خداع بصر
Geometric	Adjective	Characterized by regular lines and shapes.	هندسي
Fibonacci	Noun (Proper)	A sequence where each number is the sum of the two preceding ones.	متتالية فيبوناتشي
Spiral	Noun / Adj	A curve winding around a fixed centre point.	حلزوني
Tessellation	Noun	Repeating shapes fitted together without gaps.	تبليط / فسيفساء هندسية

MEMORY MAGIC

Say • Spell • Use • Check

 Use at least 3 new words in your own sentences.

GRAMMAR FOCUS

1. Relative clauses: who = people; which/that = objects or ideas; where = places.
2. Modals of deduction: must be = certain positive; could/might be = possible; cannot/can't be = certain negative.

GRAMMAR PRACTICE

FOUNDATION — Start here

Sunflowers exhibit a natural pattern _____ follows the Fibonacci sequence. (a. who / b. which / c. where)

An architect is a professional _____ designs buildings using geometry. (a. who / b. which / c. where)

DEVELOPING — Build your skills

Combine using which: Fungi and flowers display symmetrical designs. These designs attract pollinators.

CHALLENGE — Show what you know

The pattern on both sides of the butterfly is identical. It _____ (must be / cannot be) an example of symmetry.

READING: PATTERNS IN NATURE AND ART

Patterns bridge the worlds of mathematics, science, and visual art. In nature, many forms follow mathematical rules. One famous pattern is the Fibonacci sequence, where each number equals the sum of the previous two (1, 1, 2, 3, 5, 8...). This creates spirals seen in sunflower heads, pinecones, and nautilus shells.

In human culture, Islamic geometric art uses repeating star polygons and tessellations to cover surfaces smoothly without overlapping or leaving empty gaps. These intricate designs reflect ideas of balance, infinity, and structural order.

READING DETECTIVES

What is the Fibonacci sequence?

Where can spiral patterns be observed in nature?

How do tessellations cover surfaces in Islamic geometric art?

 WRITING WORKSHOP: ANALYTICAL REPORT

PROMPT

Write an analytical report (100–120 words) on Islamic geometric patterns.

MODEL RESPONSE

Geometric patterns represent one of the most distinctive features of Islamic architecture, combining mathematical precision with artistic elegance. These intricate designs are built using basic geometric shapes including circles, squares, and repeating star polygons. Through techniques like tessellation, shapes fit together seamlessly without gaps or overlaps. These patterns are commonly featured on ceramic tiles, carved plaster walls, and grand dome ceilings in historical sites across the world. Architects use these repeating symmetrical patterns because they symbolize balance, order, and infinity. In conclusion, Islamic geometric art demonstrates how artistic beauty and mathematical principles can unite.



PLAN BEFORE YOU WRITE

• Topic / purpose:

• Main idea 1:

• Main idea 2:

• Details / examples:

• Conclusion:



NOW WRITE

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- ## WRITING CHECKLIST



UNIT CHECKPOINT

Write one sentence using who, which, or where.

Write one sentence using must be / could be / cannot be.

Write one important fact from the reading.

MY UNIT SELF-ASSESSMENT

Skill	Beginning	Improving	Confident
Vocabulary	☐	☐	☐
Grammar	☐	☐	☐
Reading	☐	☐	☐
Writing	☐	☐	☐



SECTION 1: READING COMPREHENSION (15 MARKS)

The United Arab Emirates has committed to building a sustainable future by investing heavily in clean energy and advanced technologies. Solar power plants, such as the Mohammed bin Rashid Al Maktoum Solar Park, generate clean electricity using thousands of solar panels that convert sunlight into energy without producing carbon emissions.

To keep these solar facilities running efficiently, engineers use autonomous cleaning robots. Dust and sand accumulation on solar panels can reduce their power generation by up to thirty percent. The specialized cleaning robots move across panel arrays automatically, sweeping away sand particles using microfiber brushes without consuming water.

1. What is the main topic? (2 Marks)

- a) How to manufacture water filters
- b) The use of robotics to maintain solar panels in the UAE
- c) Ancient trade routes

2. How much power loss can dust accumulation cause on solar panels? (2 Marks)

3. Why are autonomous robots preferred for cleaning solar panels in the desert? (3 Marks)

4. Find a word in paragraph 2 meaning “gathering or build-up over time”. (2 Marks)

5a) Solar panels generate electricity by burning fossil fuels. [____]

5b) The cleaning robots require large amounts of water to clean panels. [____]

5c) Autonomous robots help maintain the efficiency of solar facilities. [____]

SECTION 2: VOCABULARY & GRAMMAR (15 MARKS)

A. Multiple Choice (5 Marks)

1. Plants are classified as _____ because they make their own food. (a. decomposers / b. producers / c. consumers)

2. Water _____ removes impurities to make water drinkable. (a. symmetry / b. purification / c. illusion)

3. Repeating shapes that fit together without gaps are _____. (a. food webs / b. tessellations / c. nutrients)

4. The UAE is a global _____ for international business. (a. hub / b. turbine / c. predator)

5. Engineers increase mechanical _____ to reduce energy loss. (a. efficiency / b. heritage / c. digestion)

B. Grammar Choice (10 Marks)

1. Energy _____ along the food chain. (a. transfers / b. is transferred / c. transferring)

2. How _____ water is required for the experiment? (a. many / b. few / c. much)

3. You _____ touch uninsulated live wires. (a. must not / b. should / c. can)

4. I _____ three historic sites in the UAE so far. (a. visited / b. have visited / c. visit)

5. The Burj Khalifa is _____ structure built by human engineering. (a. tall / b. taller than / c. the tallest)

6. An architect is a person _____ designs buildings. (a. which / b. who / c. where)

7. That optical pattern _____ an illusion! (a. must be / b. cannot be / c. wouldn't)

8. _____ the start button to run the cycle. (a. Pressing / b. Press / c. Pressed)

9. There are only a _____ natural reserves left. (a. little / b. much / c. few)

10. Last year, our class _____ a project on green energy. (a. completed / b. has completed / c. completes)

SECTION 3: WRITING (10 MARKS)

Write a paragraph (100–120 words) on ONE:

Option A: How individuals can reduce food waste and conserve energy at home.

Option B: Describe a famous landmark in the UAE and why tourists should visit it.

PLAN

• Topic:

• Main idea 1:

• Main idea 2:

• Examples/details:

- Conclusion:

WRITE YOUR ANSWER 

FINAL CHECK

- ☐ 100–120 words
- ☐ Clear organisation
- ☐ Good vocabulary
- ☐ Correct grammar
- ☐ Linking words
- ☐ Spelling & punctuation



COMPLETE ANSWER KEY

Check your work only after you finish the practice.

UNIT 1 KEY

- Foundation: 1. b) much | 2. b) give | 3. c) few
- Developing: 1. is transferred | 2. are produced
- Challenge: Smaller animals are hunted by predators for survival.
- Reading: 1. The sun. 2. Through photosynthesis. 3. They break down dead matter and return nutrients to the soil.

UNIT 2 KEY

- Foundation: 1. b) press | 2. a) must
- Developing: 1. must | 2. can
- Challenge: Never submerge the battery unit in water.
- Reading: 1. To remove impurities. 2. Water is forced through a semi-permeable membrane under high pressure. 3. It absorbs harmful chemicals and unpleasant odours.

UNIT 3 KEY

- Foundation: 1. c) the most | 2. a) celebrated
- Developing: 1. has expanded | 2. travelled
- Challenge: The Burj Khalifa is the tallest building in the world.
- Reading: 1. Its position between East and West. 2. Heritage sites and modern attractions/museums. 3. Over 200 nationalities.

UNIT 4 KEY

- Foundation: 1. b) which | 2. a) who
- Developing: Fungi and flowers display symmetrical designs which attract pollinators.
- Challenge: must be
- Reading: 1. Each number is the sum of the previous two. 2. Sunflower heads, pinecones and nautilus shells. 3. Repeating shapes fit together without gaps or overlaps.

FINAL MOCK EXAM KEY

- Section 1: 1. b | 2. Up to 30% | 3. They clean automatically and without water | 4. accumulation | 5a False | 5b False | 5c True.
- Section 2A: 1 producers | 2 purification | 3 tessellations | 4 hub | 5 efficiency.

- Section 2B: 1 is transferred | 2 much | 3 must not | 4 have visited | 5 the tallest | 6 who | 7 must be | 8 Press | 9 few | 10 completed.
- Section 3: Answers vary. Award for relevant content, organisation, grammar, vocabulary, spelling and punctuation.



WRITING MARKING GUIDE

Criteria	Excellent	Good	Developing	Needs Practice
Content	Clear & detailed	Mostly clear	Some ideas	Limited
Organisation	Excellent	Clear	Some structure	Unclear
Grammar	Accurate	Few errors	Several errors	Many errors
Vocabulary	Precise & varied	Good range	Basic	Limited
Mechanics	Accurate	Few errors	Some errors	Many errors

At the Beginning of the Term, I could:

Now I Can:

- ☐ Use important vocabulary from Units 1–4.
- ☐ Use the grammar rules accurately.
- ☐ Understand informational and technical texts.
- ☐ Write a clear, organised paragraph.
- ☐ Check and improve my work.

My Greatest Achievement:

I Still Need to Practise:

My Next Step:

 **Every step in learning leads to excellence. Keep going!**

CERTIFICATE OF COMPLETION

This certifies that

has completed the Grade 7 English Term 1 Study & Revision Booklet.

Grade 7 English – Term 1 | Mrs Heba Omran

BY MRS HEBA OMRAN