

ورقة عمل قواعد حول أدوات التوكيد



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 12:28:52 2026-10-19

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: School 'Boys Laseeli Al

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

اختبار الوحدة الرابعة Patterns

1

اختبار الوحدة الرابعة Patterns

2

اختبار الوحدة الثالثة World Small a s'It

3

اختبار الوحدة الثالثة World Small a s'It

4

اختبار الوحدة الثانية: Work Things How

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)



GRAMMAR – INTENSIFIERS

very • really • so • too

Name: _____ Class: 7 Date: _____

LEARN IT

Intensifiers are small words that come before an adjective (big, busy, easy). They change how strong the adjective is.

POSITIVE very • really • so

They make adjectives **stronger**.

- **very** can always be used.
- **really** and **so** are informal (speaking).
- ✓ The test is **very** difficult.
- ✓ This game is **really** fun!
- ✓ I am **so** happy today.

NEGATIVE too

Too goes before an adjective to give a **negative meaning**: more than is good or possible.

- ✓ This box is **too** heavy. I can't lift it.
(*too heavy = so heavy that I cannot lift it*)
- ✓ I am **too** busy to play.

A. COMPLETE THE SENTENCES

Use the word bank. Use each phrase once.

too heavy

very easy

really busy

very difficult

too small

really fast

1. Ali is _____ today. He has three classes and a football match.
2. The maths test was _____. Many students could not finish it.
3. This bag is _____ for me. I can't carry it.
4. The English quiz was _____. Everyone got full marks.
5. My old shoes are _____. My feet hurt.
6. The new bus is _____. It gets us to school in ten minutes.

B. CORRECT OR INCORRECT?

Circle C (correct) or I (incorrect).

1. The soup is too hot. I can't drink it.
2. This game is too fun! I love it.
3. I am so happy today because we won.
4. The water is too cold, so I will swim.
5. Our teacher is really kind.
6. This shirt is too small. It fits me well.

C I
C I
C I
C I
C I
C I

If a sentence is incorrect, write the correct sentence in your notebook.



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C. MATCH THE SENTENCES

Write the letter (a–f) on the line.

- | | |
|----------------------------|---|
| 1. The tea is too hot. | _____ a. I fell asleep before the end. |
| 2. The tea is really good. | _____ b. He can reach the top shelf. |
| 3. The film is very long. | _____ c. I can't drink it yet. |
| 4. The film is too long. | _____ d. It lasts two and a half hours. |
| 5. He is so tall. | _____ e. He can't fit in the small car. |
| 6. He is too tall. | _____ f. I want another cup! |

D. POSITIVE OR NEGATIVE?

Write P (positive) or N (negative).

- | | |
|-----------------------------------|-------|
| 1. The room is very clean. | _____ |
| 2. This coat is too big for me. | _____ |
| 3. The pizza is really tasty. | _____ |
| 4. I am too tired to study. | _____ |
| 5. The match was so exciting! | _____ |
| 6. The question is too difficult. | _____ |

E. MY SENTENCES

Write 4 sentences.

Write **2 positive** sentences (very, really or so) and **2 negative** sentences (too). Write about school, food, sport or the weather.



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