

مراجعة نهائية امتحانية وفق الهيكل الوزاري



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول اعروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

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التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثالث

حل نماذج للمواضيع المطلوبة في الاختبار النهائي

1

حل نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

2

نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

3

نموذج اختبار تدريبي مواضيع Writing وفق الهيكل الوزاري متبوعة بالحلول

4

ورقة عمل قواعد وفق الهيكل الوزاري متبوعة بالإجابات

5



**Term 3-
2025**

**Final Revision
G7 General- 4.1
ALAIN SCHOOL**

**Mahra Lafi
ALMuhairi**

Core Lexis

Sports and leisure activities	Free time	Travel
prize	relax	arrivals
running	reading	customs
cycling	helpful	medical
race	share	beach
interview	area	swimming pool

Vocabulary

● Sports and Leisure Activities

Word

Meaning

Example

Prize

Something given as a reward to the winner of a competition.

She won a prize for the best painting.

Running

The activity of moving fast on foot, especially as a sport.

Running helps improve your heart health.

Cycling

Riding a bicycle for exercise, sport, or travel.

My brother enjoys cycling every weekend.

Race

A competition to see who is the fastest.

The 100-meter race was very exciting.

Interview

A meeting where questions are asked, often to learn about someone.

The reporter did an interview with the player.

Unit 9 - Sports and leisure activities

- **Vocabulary-**
- **Fill in with correct answer:**
- Many students enjoy participating in _____ (A. reading B. sports and leisure activities C. competitions) to stay healthy and have fun with friends. One of the most popular activities is _____ (A. dancing B. running C. writing), which helps improve speed and stamina. Others prefer _____ (A. cycling B. swimming C. painting) because it strengthens the legs and can be done outdoors or in the gym.
- Last month, our school organized a big _____ (A. interview B. speech C. race) that included both boys and girls from grades 7 to 9. It was exciting to watch everyone give their best. The top three winners received a _____ (A. lesson B. prize C. test) for their efforts.
- After the event, a local magazine did an _____ (A. test B. interview C. exercise) with the winners to share their experiences and tips with other students.



Free Time

Word

Meaning

Example

Relax

To rest and be free from stress or work.

I like to relax by watching movies.

Reading

The activity of looking at and understanding written words.

Reading books is one of my favorite hobbies.

Helpful

Willing to help or useful.

The teacher was very helpful during the project.

Share

To give part of something to others.

I like to share my snacks with friends.

Area

A place or space used for a particular purpose.

There is a quiet reading area in the library.

Unit 10- People and numbers

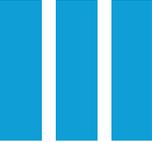
- **2- Fill in the Blanks with correct answer:**
- During their _____ (A. free time B. school time C. lunch time), many students like to find ways to _____ (A. work B. relax C. rush) and enjoy peaceful moments. One common activity is _____ (A. writing B. drawing C. reading), which helps improve focus and imagination.
- Teachers say that reading is very _____ (A. boring B. helpful C. tiring) for learning new vocabulary and ideas. At school, students often _____ (A. hide B. break C. share) books with each other and recommend good stories.
- There is a special _____ (A. shop B. area C. exam) in the library where students can sit comfortably and read quietly.

● Travel

Word	Meaning	Example
Arrivals	The place at an airport where people come after landing.	We waited at the arrivals gate for my cousin.
Customs	A place where travelers are checked for illegal goods.	They checked our bags at customs.
Medical	Related to health or treatment.	You must have medical insurance when you travel.
Beach	A sandy or rocky shore by the sea or a lake.	We spent the day relaxing on the beach.
Swimming pool	A large container filled with water for swimming.	The hotel has a big swimming pool.

Unit 11 - We are going on holiday.

- **3. Fill in the Blanks with correct answer:**
- Many people love to _____ (A. travel B. sleep C. cook) to new countries during holidays. When they reach the airport, they go through the _____ (A. library B. arrivals C. hallway) section and show their passport.
- After that, they must pass through _____ (A. customs B. classroom C. checkout) where officers check luggage and ask a few questions. It is important to carry any needed _____ (A. games B. medical C. fashion) documents when visiting other countries, especially during emergencies.
- Some tourists prefer relaxing at the _____ (A. office B. beach C. mall), while others enjoy swimming at the _____ (A. library B. swimming pool C. parking lot) in their hotel.



WRITING PARAGRAPHS



Unit 9 Word Records

1. Think of a sporting event you have enjoyed at school, on TV or in a stadium. Write your impression of the event.
2. What's your favourite sport, and why do you like it?
3. What makes your favourite sport special to you?
4. When you play your favourite sport, who do you like to play it with, and why?
5. Can you describe a memorable experience while practicing your favourite sport with someone?



Brainstorming:



Detail:

Large empty circle for brainstorming details.

Detail:

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Detail:

Large empty circle for brainstorming details.

Topic:

Detail:

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- **Swimming is my favorite sport because I love feeling free in the water. I practice swimming at the pool near my house and sometimes at the beach with my family. When I swim, my coach helps me get better, and I also swim with my friends for fun.**
- **Swimming is important because it keeps me healthy and makes me feel happy. One time, I won a swimming race, and it felt awesome! Everyone cheered for me, and I felt really proud.**
- **In the future, I want to watch the Olympic swimming competition. Seeing the best swimmers in the world would be amazing and might inspire me to keep improving in swimming.**



Indoor and outdoor activities

- Why do you think sports are important for staying healthy and feeling good?
- What are some indoor and outdoor activities you like? Why do you enjoy them?
- How is playing on a team different from playing alone? Which do you prefer?
- Why should people exercise regularly, whether through sports or other activities?

below.



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Planning



- **Sports are important because they keep us healthy, making our bodies strong and giving us energy.**
- **We enjoy both indoor and outdoor activities like puzzles, reading, biking, and playing in the park because they're fun and keep us active. When we play on a team, we get to work together, make friends, and learn from each other, while playing alone lets us focus on improving our own skills.**
- **Regular exercise, whether through sports or other activities, helps us stay fit, sleep better, and feel good both physically and mentally.**



Unit 10- People and numbers.

1. Where is the **UAE** located?
2. What are some famous landmarks in the UAE?
3. Are there notable natural places in the UAE? 1
4. Which countries border the UAE?
5. What facts and figures do you know about the United Arab Emirates? 3
6. How would you describe the country to someone who has never visited?

- **The United Arab Emirates (UAE) is located on the eastern side of the Arabian Peninsula, bordering the Arabian Gulf to the north and Saudi Arabia to the south and west.**
- **Some famous landmarks in the UAE include the Burj Khalifa, the tallest building in the world located in Dubai, the Sheikh Zayed Grand Mosque in Abu Dhabi, and the Palm Jumeirah, an iconic artificial archipelago. Notable natural places in the UAE include the Rub' al Khali desert, also known as the Empty Quarter, and the Hajar Mountains. Some key facts about the UAE include its capital, Abu Dhabi, being the largest emirate, while Dubai is the most populous city. The UAE is known for its wealth due to its oil reserves, but it has also diversified its economy into tourism, finance, and real estate. With its blend of modern skyscrapers, cultural heritage, and natural beauty.**
- **The UAE offers a unique experience for visitors, showcasing a juxtaposition of tradition and innovation amidst a desert landscape and coastal allure.**

Unit 10- People and numbers-

The most generous countries in the world

- How can money be collected for **charity**? Give examples of effective fundraising methods.
- What makes the UAE known for its generosity? Provide examples of charitable projects in the UAE.
- Why is giving back to society important? How does it benefit both the giver and the recipient?
- Create a fundraising plan for a local charity. Explain how you would encourage participation and maximize donations.



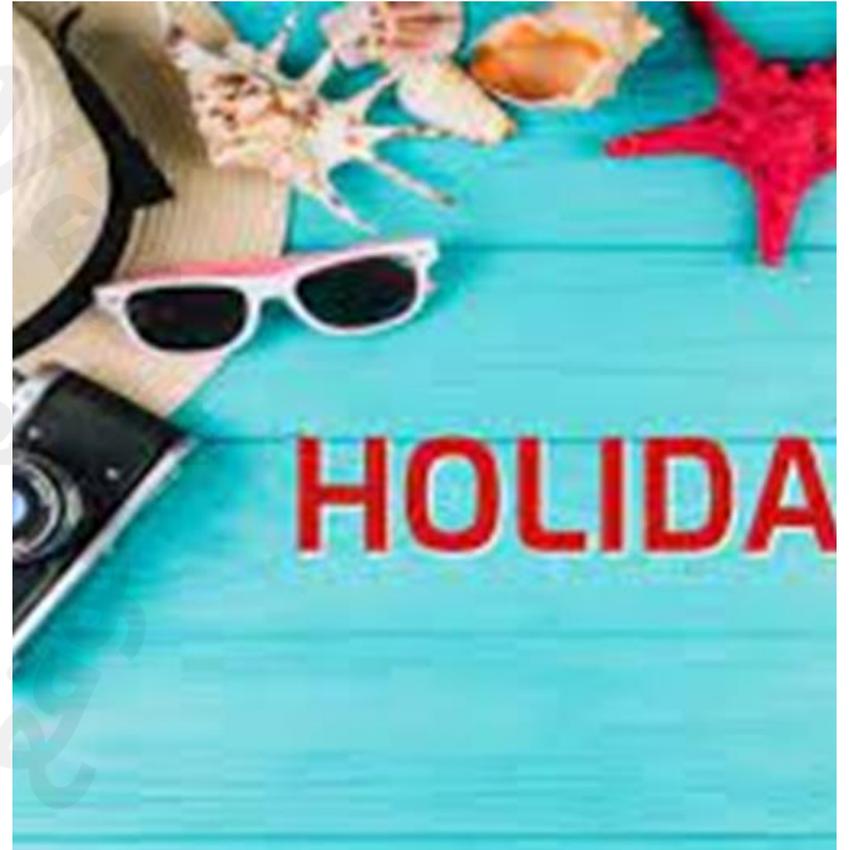


planning

- **"We can help charities by organizing events like bake sales or fun runs where people donate money. In the UAE, groups like the Red Crescent and the Mohammed bin Rashid Al Maktoum Foundation do a lot to help others. Giving back is important because it makes us feel good and helps those in need.**
- **To raise money for local charities, we can hold events like community fundraisers or auctions. We can use social media and other places to tell people about the events and get them involved. Giving rewards, like a thank-you on social media or special gifts for donors, can make more people want to help. By working together, we can make a big difference in our community and in other places."**

Unit 11 .We are going on holiday

1. Where do you want to spend your holiday and why? Mention any famous places you'd like to visit.
2. What activities do you want to do during your holiday?
3. Pick one famous landmark or attraction in your chosen destination and explain why it interests you.
4. How will you budget for your holiday trip?
5. Where do you plan to stay during your holiday? Describe your accommodation preferences and why you chose them.





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- For my holiday, I want to go to Dubai because it's exciting and has lots to do. I really want to see the Burj Khalifa, the tallest building in the world. It's so tall and I bet the view from the top is amazing.
- During my holiday, I want to do fun stuff like go on a desert safari, shop at the markets, and relax on the beach. I also want to try yummy food and see what the city is like at night.
- To plan my trip, I'll need to figure out how much money I'll need for things like flights, hotels, food, and activities. I'll try to find good deals to save money.
- For where to stay, I want to stay in a nice hotel or apartment in the middle of the city. That way, I can easily explore and have fun without traveling too far.

Topic(s): Sports and leisure activities, free time, travel.			
ECFE Grammar	Prerequisite	GSE Grammar	Functional Language
Prepositions: various	basic prepositions of place with nouns and noun phrases (26)	basic quantifiers with 'of' and noun phrases (37) means using 'by' with nouns and noun phrases (38)	Expressing likes and dislikes. Describing habits, routines, tasks and jobs. Describing places.
Determiners: quantifiers	quantities using 'how much/many' with count and uncountable nouns (30)	'a lot of/lots of' to refer to quantities (36)	
Verb forms: verb + to + inf_verb + inf_verb + ing	'like/hate/love' with the '-ing' forms of verbs (31)	verb + '-ing' forms as the complement of a sentence (37)	
Reported speech: reporting statements	affirmative statements using common regular past simple forms (30)	report current and future plans and intentions (42)	

Grammar

- Grammar Practice Questions – Grade 7

- **Prepositions of Place**

- 1. The keys are _____ the bag. (A. under / B. into / C. on)
- 2. The cat is hiding _____ the couch. (A. beside / B. between / C. in)
- 3. The picture hangs _____ the wall. (A. on / B. in / C. under)
- 4. My books are _____ the drawer. (A. next / B. over / C. inside)
- 5. The shoes are _____ the bed. (A. under / B. between / C. at)

- **Quantifiers with Countable/Uncountable Nouns**

- 1. How _____ water do you drink daily? (A. many / B. much / C. few)
- 2. There are _____ oranges in the basket. (A. much / B. a lot of / C. little)
- 3. We don't have _____ sugar left. (A. many / B. any / C. few)
- 4. I have _____ friends in my class. (A. a few / B. little / C. much)
- 5. How _____ students are absent today? (A. many / B. much / C. some)

- **Verb + to/ing**

- 1. I enjoy _____ books in my free time. (A. read / B. reading / C. to read)
- 2. She wants _____ to the beach. (A. going / B. to go / C. goes)
- 3. They decided _____ football after school. (A. play / B. playing / C. to play)
- 4. He likes _____ music while working. (A. listen / B. listening / C. to listening)
- 5. We agreed _____ the project together. (A. doing / B. to do / C. did)

- **Reported Speech (Statements)**

- 1. He said he _____ tired. (A. is / B. was / C. were)
- 2. She said that she _____ the movie. (A. enjoys / B. enjoyed / C. enjoy)
- 3. They said they _____ at the mall. (A. are / B. were / C. was)
- 4. I said I _____ the answer. (A. know / B. knew / C. knows)
- 5. He told me he _____ the homework. (A. finished / B. finish / C. had finished)

- **Quantifiers with 'of'**

- 1. A lot _____ students joined the trip. (A. of / B. for / C. off)
- 2. She has lots _____ experience in writing. (A. from / B. of / C. to)
- 3. Most _____ the kids were excited. (A. in / B. of / C. by)
- 4. Some _____ the books are missing. (A. at / B. of / C. for)
- 5. Many _____ them were absent. (A. of / B. with / C. from)

MODAL VERBS 1

Can

1. Ability / Inability I can speak English
 2. Informal permission can I open the window?
 3. Informal request can I have a glass of water?
 4. Possibility Anyone can become rich and famous
- Can, could, may and might are modal verbs that can be used to give permission or deny permission

Can't

Impossibility You can't be 30! I thought you were About 20 years old

Could

1. Asking for permission Could I borrow your book?
2. Polite request could you say it again more slowly?
3. Ability in the past she could read when she was 4
4. Suggestion we could try to fix it ourselves
5. Possibility I think we could have another Gulf war

Must

1. Deduction or certainty That must be Jerry, they said he was tall with red hair
2. Obligation ("must" involves the speaker's authority or opinion) you must go to bed, said her mum

Mustn't

Prohibition You must not swim in that river, it is full of crocodiles

Have to

Obligation (based on a law or rule, the speaker only says that an obligation exists and doesn't impose an obligation) I have to wear a uniform in my school
"Have got to" is also common in an informal style

Don't have to

It is not necessary to do something, you can do it if you want but it is not necessary
She doesn't have to finish her composition tonight

May

1. Possibility He may run the marathon this year
2. Polite permission or request May I go now? Yes, you may

Might

Might is most commonly used to express possibility. English speakers can also use "might" to make suggestions or request, but this is less common in American English.
Be careful, you might fall

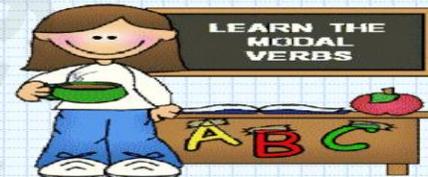
Must / Have to
With must the speakers are giving their own feelings, saying what they think is necessary. With have to the speakers are not giving their feelings, they are just giving facts

May / might
we often read that 'might' suggests a smaller possibility than 'may', there is in fact little difference and 'might' is more usual than 'may' in spoken English.

Can't / mustn't
We use can't to express that something is logically impossible. Mustn't expresses an obligation: a prohibition is a negative obligation (not to do something)

"May," "might," and "could" are used almost interchangeably to express the possibility that something will happen.

REMEMBER:
"Could not" vs. "Might not"
"Could not" suggests that it is impossible for something to happen. "Might not" suggests you do not know if something happens.



SIMPLE FUTURE TENSE



+

S+will/shall + V(bare form)

I will go to Thailand.

-

S + will not/won't + V(Base form)

I will not go to Thailand.

?

Will + S + V(Base form) +...?

Will you go to Thailand?

Usage of Will and Shall

	Usage of Will	Examples
Will	<ul style="list-style-type: none"> is used to make polite requests. 	<ul style="list-style-type: none"> Will you help me with my homework ?
	<ul style="list-style-type: none"> Is used to make predictions and give advice. 	<ul style="list-style-type: none"> Rosy, I will lend you my book later if you want it.
	<ul style="list-style-type: none"> Is used to say what one expects or thinks will happen. 	<ul style="list-style-type: none"> I will fail my test unless I start studying now.
	<ul style="list-style-type: none"> Is used to talk about what one wants. 	<ul style="list-style-type: none"> I will always love you.

	Usage of Shall	Examples
Shall	<ul style="list-style-type: none"> is used to make predictions about the future. 	<ul style="list-style-type: none"> I thought you shall be joining us.
	<ul style="list-style-type: none"> is used to show determination. 	<ul style="list-style-type: none"> We shall meet our manager.
	<ul style="list-style-type: none"> is used with first-person to show the certainty of an action that will take place in the near future. 	<ul style="list-style-type: none"> I shall start my new job tomorrow.
	<ul style="list-style-type: none"> is used to make suggestions 	<ul style="list-style-type: none"> We shall run the marathon!
	<ul style="list-style-type: none"> is used to make promises voluntarily. 	<ul style="list-style-type: none"> I shall buy you a new smart watch for your birthday present .

PRESENT CONTINUOUS

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Pronoun

Statement

Negation

Question

I

I am working

I am not working

Am I working?

You

You are working

You are not
working

Are you working?

He/She/It

He/She/It is
working

He/She/It is not
working

Is he/she/it
working?

We

We are working

We are not
working

Are we working?

They

They are working

They are not
working

Are they working?

Subject & am/is/are

infinitive + -ing

Singular	I	am	I'm	
	you	are	you're	going
	he she it	is	he's she's it's	doing seeing playing fighting telling reading
Plural	you we they	are	you're we're they're	

Adjective **Comparative** **Superlative**

One syllable

strong

stronger

strongest

Consonant + short
vowel + consonant

big

bigger

biggest

Ends in -e

large

larger

largest

Ends in -y

happy

happier

happiest

Two syllables

gentle

gentler more
gentle

gentlest more
gentle

Three or more
syllables

expensive

more
expensive

most
expensive

Irregular forms

good little

better less

best least

<u>RULE</u>	ADJECTIVE	COMPARATIVE	SUPERLATIVE
1 SYLLABLE	small	small <u>er</u>	<u>the</u> small <u>est</u>
1 SYLLABLE "CVC"	flat	flat <u>ter</u>	<u>the</u> flat <u>test</u>
2* OR MORE SYLLABLES	beautiful	more beautiful	<u>the</u> most beautiful
2-SYLLABLE -y	lazy	^y lazier	<u>the</u> ^y laziest
IRREGULAR	good	better	the best



Comparative and Superlative

	Adjective	Comparative	Superlative
One syllable		<i>Add er</i>	<i>Add est</i>
	quick old	quicker older	quickest oldest
One syllable – ending in e		<i>Add r</i>	<i>Add st</i>
	safe nice	safer nicer	safest nicest
One syllable – cvc		<i>Double last consonant and add er</i>	<i>Double last consonant and add est</i>
	big wet	bigger wetter	biggest wettest
Two syllables – ending in y		<i>Remove y and add ier</i>	<i>Remove y and add iest</i>
	heavy lovely	heavier lovelier	heaviest loveliest
Two or more syllables		<i>Use more</i>	<i>Use most</i>
	Famous Embarrassed	More famous More embarrassed	Most famous Most embarrassed
Irregular	good bad	better worse	best worst

Ways to express in English



I think...
I believe...
In my opinion,...
As for me,...
I don't know.
I have no idea.
I'm not sure.
I have no clue.



OPINION



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Write your opinion

- **Instructions:** Read each question carefully. Then, write 2–4 sentences **giving your opinion and explaining your reasons clearly.**

- Why do you think going on holiday is useful and important for people?



- In your opinion, how does playing sports improve your health?



A graphic featuring the word "OPINIONS" in large, white, bold, uppercase letters. The text is centered within a cluster of colorful, overlapping speech bubbles in shades of orange, red, purple, blue, and green. Below the speech bubbles, there is a row of colorful silhouettes of human heads in profile, facing right, in various colors like purple, blue, and green. The entire graphic is set against a light gray background with a white, torn-paper-like border on the left side.

OPINIONS

- **Do you think helping others through charity is important? Why or why not?**



-

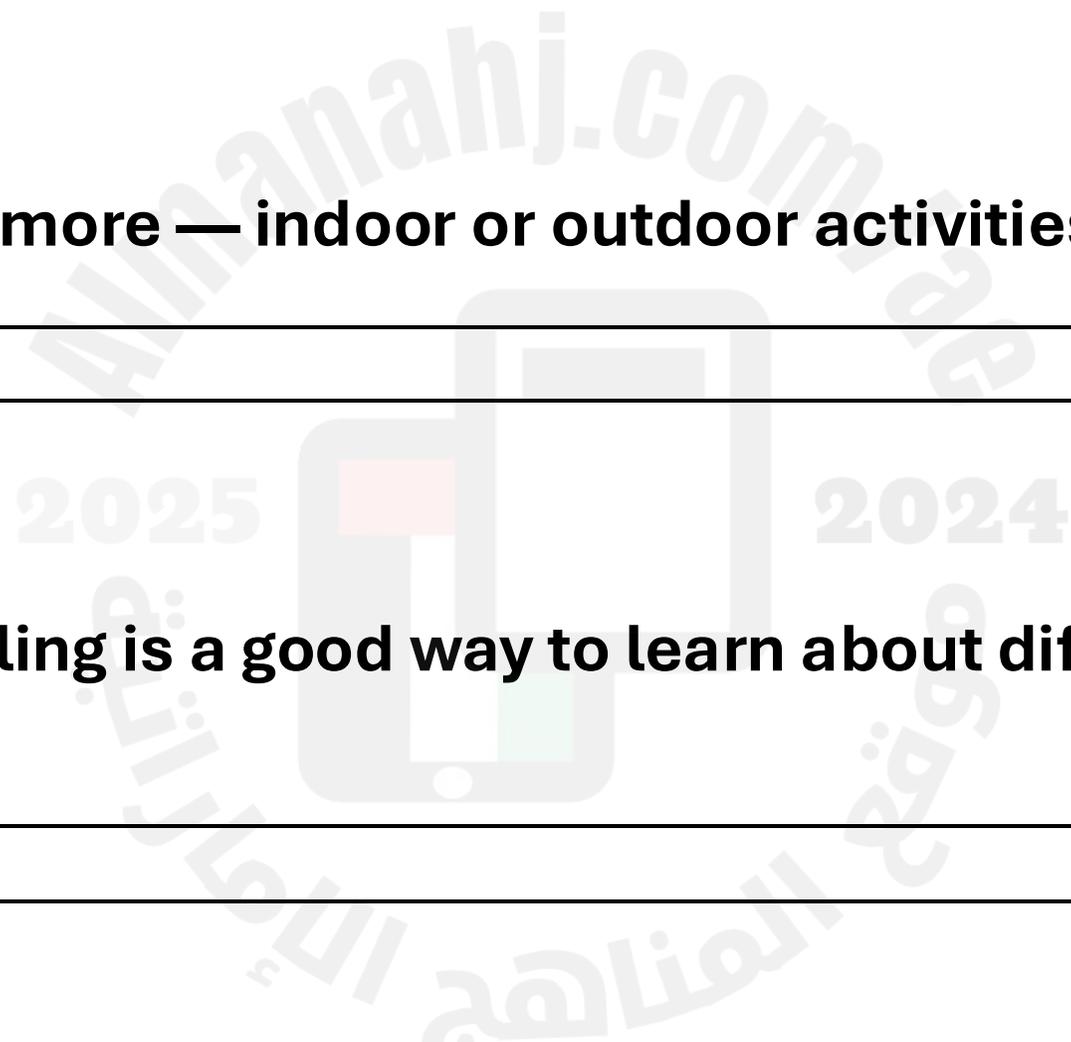
- **What do you enjoy more — indoor or outdoor activities? Give reasons.**



-

- **Do you think travelling is a good way to learn about different cultures? Why?**





- **Which type of transport do you prefer when traveling (car, airplane, train) and why?**

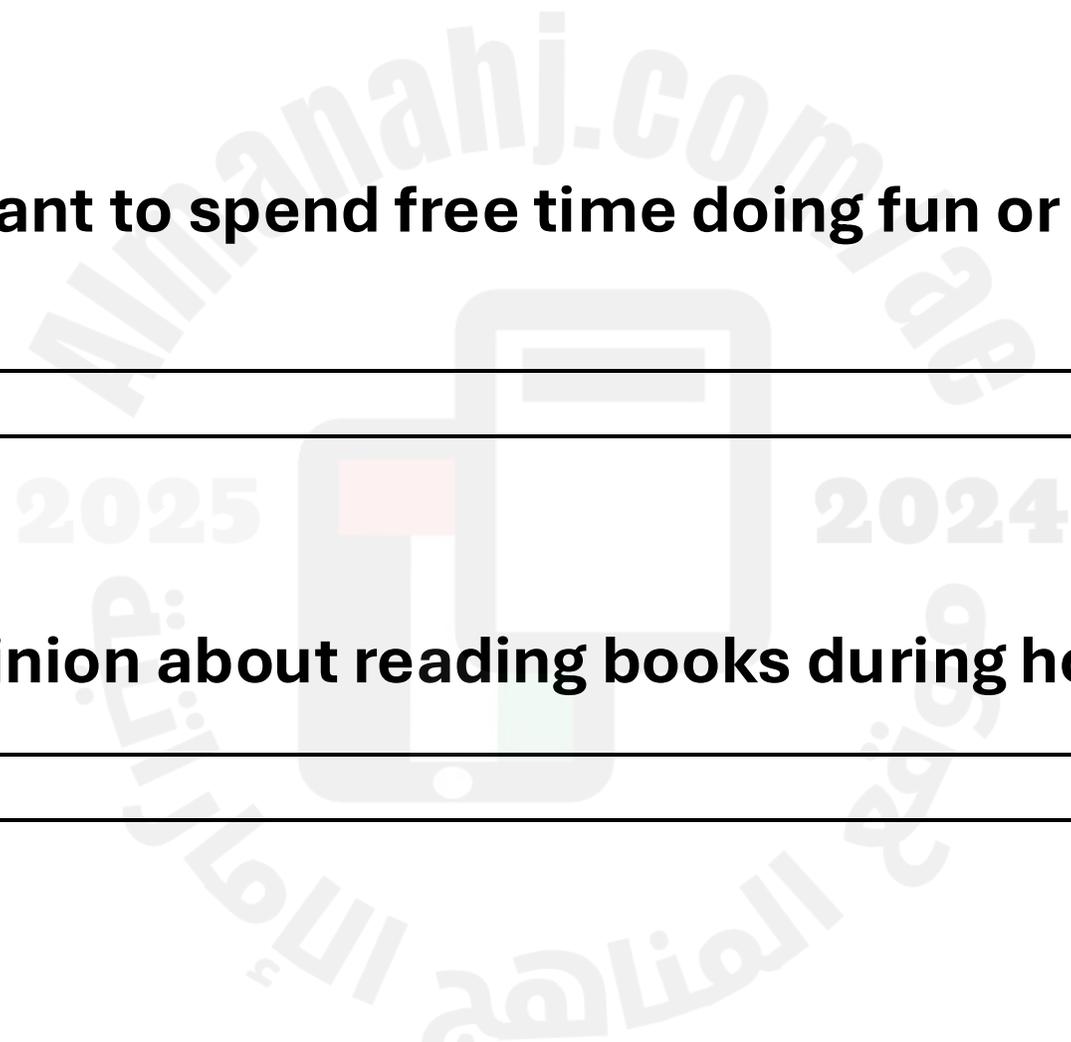


-
- **Why is it important to spend free time doing fun or relaxing activities?**



-
- **What is your opinion about reading books during holidays?**





-  **Reading Comprehension: The Journey to the Mountains**
- Last summer, Omar and his family planned a trip to the mountains in the northern region of the country. They wanted to escape the heat and enjoy nature. Omar had never been to the mountains before, so he was excited. His mother packed warm clothes, snacks, and a first aid kit. His father booked a small wooden cabin near a lake.
- When they arrived, the air was cool and fresh. Tall trees surrounded them, and birds sang in the morning. Omar spent the days hiking with his family, taking pictures, and writing in his journal. One afternoon, he got lost while trying to find a waterfall alone. After walking for an hour, he finally found the path back by recognizing a large rock they had passed earlier.
- That night, he told his parents what happened. They were worried but proud of how he stayed calm and solved the problem. The next day, they all went together to find the waterfall, and it was more beautiful than Omar had imagined. The trip ended with a campfire under the stars. Omar realized that traveling doesn't just show you new places—it teaches you how to be responsible and brave.

-  **Questions**

- **Inference Question (WH):**
Why did Omar's parents feel proud of him even though he got lost?
➤ *(Think about how Omar behaved when he was lost.)*
- **Justification Question (WH):**
How did this trip help Omar grow as a person? Use evidence from the text.
➤ *(Use the last paragraph or event with the waterfall.)*

-  **Answers**

- **Inference:** They were proud because he stayed calm and found his way back by using what he remembered.
- **Justification:** The trip helped Omar become more responsible and brave. The text says he learned that travel teaches you how to solve problems and be strong in difficult situations.

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-  **Inference**

- **Inference** means using clues from the text and your own thinking to figure something out that the author did *not* say directly.

-  **You read between the lines.**

-  You *guess* based on facts in the story.

- **Example:**

If the text says Omar packed warm clothes and the air was cool, you can infer it was cold in the mountains — even if the story never says that directly.

-

-  **Justification**

- **Justification** means giving a reason or **evidence** from the text to support your answer or opinion.

-  You *prove* your answer is right.

-  You use **words or sentences from the story.**

- **Example:**

If you say "Omar was brave," you justify it by saying:

→ **“Because he stayed calm and found his way back after getting lost.”**



Remember....

- 1. Plan Ahead:** Create a study schedule to cover each subject regularly and systematically before the exams.
- 2. Continuous Revision:** Review materials regularly and avoid leaving anything until the last minute.
- 3. Understand Requirements:** Make sure to understand the requirements of each exam and the expected question styles.
- 4. Practice:** Solve past exam questions and practice regularly to reinforce skills and boost confidence.
- 5. Rest and Nutrition:** Ensure you get enough rest and sleep, and consume balanced meals to maintain energy during exams.
- 6. Stay Optimistic:** Maintain a positive and optimistic mindset, knowing that you have prepared well and are capable of success.
- 7. Relaxation:** Before each exam, practice deep breathing and relaxation exercises to relieve tension and calm nerves.
- 8. Follow Instructions:** Read instructions carefully before starting to answer questions and ensure you understand them correctly.
- 9. Focus:** Maintain concentration during the exam, and don't hesitate to refer back to the question if you're unsure of the answer.
- 10. Time Management:** Allocate time appropriately between questions, and avoid spending too long on one question.

By applying these tips, your students will have a better chance of achieving excellent results in their final exams. Good luck!

GOOD LUCK



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