

English EOT3 Review Booklet



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف السابع ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 16:31:19 2026-06-14

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Ibrahim Islam

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الثالث

مراجعة كتابة Writing Weather الوحدة التاسعة weather and Climate

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كتاب الطالب المجلد الثالث منهج أكسس نسخة 2026

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أوراق عمل الوحدة الثامنة Numbers and People

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عرض بوربوينت الدرس الثاني At the Weekend من الوحدة الثامنة Numbers and People

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***English EOT3 Review Booklet for Grade
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هيكل اللغة الإنجليزية للفصل الدراسي الثالث
للفص السابع

***By
Mr. Islam Ibrahim***

Vocabulary:

Word	Arabic Meaning	English Example
percent	نسبة مئوية	Ten percent of the students wear glasses.
quarter	ربع	I waited for a quarter of an hour.
half	نصف	He cut the big apple in half.
seventy-five percent	خمسة وسبعون بالمئة	Seventy-five percent of the class passed the test.
none	لا أحد / لا شيء	None of my friends went to the park.
activities	أنشطة	I like fun school activities like football.
homework	واجب منزلي	I must finish my English homework tonight.
cooking	طبخ	My mother enjoys cooking healthy food.
gardening	العناية بالحديقة	My grandfather loves gardening in the morning.
computer games	ألعاب الكمبيوتر	Do you like playing computer games?
spend	يقضي (وقت) / ينفق (مال)	I want to spend time with my family.
watch tv	يشاهد التلفاز	I watch TV after I finish school.
ride a bike	يركب دراجة	I can ride a bike very fast.
comics	قصص مصورة	My brother reads funny comics every day.
garden	حديقة	We have beautiful flowers in our garden.
running	الجري	Running is good exercise for your heart.
stories	قصص	My grandfather tells us exciting stories.
rest	راحة / يرتاح	You need to rest after a long race.
degrees	درجات (حرارة)	The temperature today is forty degrees.
wind	رياح	The strong wind blew my hat away.
light	خفيف	I am wearing a light jacket today.
strong	قوي	He is very strong and lifts big boxes.

Word	Arabic Meaning	English Example
heavy	ثقيل	This big stone table is very heavy.
temperature	درجة الحرارة	The temperature is very cold in winter.
storm	عاصفة	The big rain storm broke the trees.
extreme weather	طقس قاسي	A cold hurricane is an extreme weather event.
gas	غاز	Fire needs oxygen gas to burn.
unusual	غير عادي / غريب	Seeing snow in the desert is very unusual.
flood	فيضان	Deep rain water caused a big flood.
sandstorm	عاصفة رملية	The yellow sandstorm made the road dusty.
hurricane	إعصار	A hurricane has very fast winds and rain.
heatwave	موجة حارة	It is too hot during the summer heatwave.
too	جداً (أكثر من اللازم)	The water is too hot to drink.
global warming	الاحتباس الحراري	Global warming makes our planet hotter.
spring	الربيع	Beautiful flowers open in the spring.
autumn	الخريف	Tree leaves fall down during autumn.
sunny	مشمس	It is a hot, sunny day today.
cloudy	غانم	The sky is dark and cloudy today.
windy	عاصف / شديد الرياح	It is too windy to fly a kite.
snowy	مثلج	The mountain is white and snowy today.
weather	الطقس	I like warm, sunny weather best.
season	فصل من فصول السنة	Winter is my favorite cold season.
warm	دافئ	The afternoon sun feels nice and warm.
rain	مطر	The plants need rain water to grow.

Part	Level	Theme	Vocabulary
Part 1: Vocabulary	Towards Grade Level Goal	People and Numbers At the Weekend, How we spend our Time	percent, quarter, half, seventy-five percent, none, activities, homework, cooking, gardening, computer games, spend, watch tv, ride a bike, comics, garden, running, stories, rest
		Climate and Weather What will the weather be like tomorrow?, Extreme weather, How's the Weather?	degrees, wind, light, strong, heavy, temperature, storm, extreme weather, gas, unusual, flood, sandstorm, hurricane, heatwave, too, global warming, spring, autumn, sunny, cloudy, windy, snowy, weather, season, warm, rain
		Task Description	Learning Outcomes
		Multiple-Choice Gap Fill Choose the correct word(s) to complete the sentences. Choose A, B or C.	Construct Limits • 5 sentences with one gap • 3 options, one of which is the correct answer • 2 marks each (total: 10)

1. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

At the Weekend

On (1) _____ of my weekends, I prefer outdoor activities like riding a bike or running in the garden. However, if the (2) _____ drops and there is a strong wind outside, I usually change my plans. When the sky becomes too cloudy, I stay indoors to avoid the sudden (3) _____. On those rainy days, I spend my time finishing my homework or playing computer 4) _____. I think it is important to (5) _____ and stay safe inside until the storm completely passes.

- | | | |
|--------------------|-------------|------------|
| (1) A) none | B) half | C) degrees |
| (2) A) temperature | B) percent | C) storm |
| (3) A) sandstorm | B) heatwave | C) rain |
| (4) A) stories | B) games | C) comics |
| (5) A) spend | B) cook | C) rest |

2. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Our Changing Weather

Global (1) _____ is causing extreme weather around the world, making our seasons highly unpredictable. Last spring, a sudden heatwave brought a very high temperature, so (2) _____ of my friends wanted to go outside. Almost seventy-five (3) _____ of us decided to stay home in the cool air conditioning instead. My friends and I decided to watch tv or do some (4) _____ in the kitchen. We know that a heavy storm can cause a dangerous (5) _____ in the streets, so it is much safer to stay indoors.

- | | | |
|----------------|--------------|------------|
| (1) A) warming | B) wind | C) gas |
| (2) A) half | B) none | C) quarter |
| (3) A) degrees | B) percent | C) total |
| (4) A) cooking | B) gardening | C) running |
| (5) A) climate | B) flood | C) unusual |

3. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Extreme Weather Plans

During the autumn season, the light breeze often turns into a dangerous, (1) _____ wind. Last week, a severe sandstorm covered our entire city, which is very (2) _____ for this time of year. Because of the terrible weather, about a (3) _____ of the students couldn't do their favorite outdoor activities. Instead of working outside in the garden, we had to stay inside and finish our (4) _____. While we were safe inside, we talked about how many (5) _____ the temperature dropped in just one afternoon.

- | | | |
|-----------------|------------|------------|
| (1) A) heavy | B) strong | C) sunny |
| (2) A) unusual | B) extreme | C) warm |
| (3) A) half | B) quarter | C) percent |
| (4) A) homework | B) comics | C) stories |
| (5) A) numbers | B) weather | C) degrees |

1. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Planning for Tomorrow's Weather

The weather forecast says a heavy (1) _____ will arrive tomorrow morning. Almost (2) _____ percent of the city will see very strong winds and dark, snowy skies. Because it will be too cold outside, (3) _____ of my classmates want to ride a bike to school. Instead, we plan to stay warm inside, do some cooking, and read funny (4) _____ together. Our teacher says it is best to enjoy indoor (5) _____ until the storm completely goes away.

- | | | |
|-------------------|-----------------|------------|
| (1) A) storm | B) gas | C) degree |
| (2) A) quarter | B) seventy-five | C) half |
| (3) A) total | B) several | C) none |
| (4) A) homework | B) comics | C) games |
| (5) A) activities | B) gardening | C) stories |

Grammar

Code	Grammar Target	Structural Pattern / Rule	Example Sentence
G.19.2	Verb Forms	Verb + Infinitive (with 'to') OR Verb + Gerund (-ing)	He agreed to help us with the project. - They enjoy playing football after school.
G.9.1	Nouns (Plurals - Regular)	Base Noun + -s / -es / -ies	The local markets sell fresh tomatoes and handmade berries.
G.18.1 /2/3	Reported Speech	Reporting Verb + (that) + Backshifted Tense / Pronoun Shift	He said, "I am tired." He said that he was tired. She asked, "Where do you live?" She asked where I lived.
G.14.1	Past Time (Past Simple)	Subject + Verb**-ed** Subject + Past Form Verb 'to be': was / were	They visited the museum yesterday. She was very happy because she found her lost keys.
G.2.3	Adverbs (Frequency)	Subject + Adverb + Main Verb OR Subject + Verb 'to be' + Adverb	My brother always finishes his homework before dinner. They are usually on time for the morning bus.
G.15.1	Future Time (Simple Future)	Subject + will / shall + Base Verb	Scientists will find new ways to protect the environment. We shall begin our journey at sunrise.
G.13.2	Present Time (Present Continuous)	Subject + am / is / are + Verb**-ing**	Look outside! The students are planting new trees in the garden right now.
G.6.1	Conjunctions (Coordinating)	Clause + , + FANBOYS (for, and, nor, but, or, yet, so) + Clause	He wanted to play football outside**, but** it started to rain heavily.

1. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

The Perfect Morning Routine

Most people in my class agree that breakfast is the most important meal of the day. My brother (1) _____ a large breakfast because he thinks it gives him energy for school. Right now, he (2) _____ a bowl of cereal and fresh fruit at the kitchen table. He (3) _____ skips this meal because he hates feeling hungry during his morning lessons. Yesterday, our teacher asked us about our habits, and my friend Sarah (4) _____ that she preferred drinking juice. She wants (5) _____ healthier options to her morning routine starting next week.

- | | | |
|--------------------|----------------|---------------------|
| (1) A) always eats | B) eat always | C) is always eating |
| (2) A) enjoys | B) is enjoying | C) enjoyed |
| (3) A) rarely | B) every day | C) ever |
| (4) A) said | B) told to | C) says |
| (5) A) adding | B) add | C) to add |

2. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

Weekend Family Breakfast

On weekends, my family enjoys cooking together. Last Saturday, we (1) _____ a massive breakfast with eggs, pancakes, and warm bread. My parents (2) _____ buy fresh ingredients from the local bakery on Fridays so everything is ready. At this very moment, my mother is frying eggs, (3) _____ my father is making fresh orange juice. I usually avoid (4) _____ heavy meals so early, but weekend food is too delicious to ignore. My sister promised that she (5) _____ the dishes later today so I can relax.

- | | | |
|------------------|-------------|------------------|
| (1) A) prepare | B) prepared | C) are preparing |
| (2) A) usually | B) never | C) sometimes |
| (3) A) but | B) so | C) and |
| (4) A) to eat | B) eating | C) eat |
| (5) A) will wash | B) washes | C) washed |

3. Choose the correct answer A, B, or C to complete each sentence. (10 marks - 2 marks each)

A Survey About Healthy Eating

Yesterday, our class completed an interesting project about health. We collected data about what our (1) _____ eat before coming to school. The results showed that seventy percent of the class (2) _____ drinks milk every single morning. Our teacher told us (3) _____ breakfast helps our brains focus much better during exams. Right now, we (4) _____ a colourful poster to display our findings in the hallway. We hope our work (5) _____ other students to eat a better meal before class.

- | | | |
|-----------------------|---------------|----------------|
| (1) A) classmate | B) classmates | C) classmates' |
| (2) A) regularly | B) seldom | C) never |
| (3) A) if | B) that | C) what |
| (4) A) make | B) are making | C) made |
| (5) A) will encourage | B) encourages | C) encouraged |

4. Choose the correct answer A, B, or C to complete each sentence. (10 marks – 2 marks each)

The Early Bus and Quick Meals

My friends live quite far from our school, (1) _____ they have to wake up early every day. They (2) _____ catch the school bus at exactly six o'clock in the morning. Because they are in a rush, they don't have time for cooking complex (3) _____. Instead, they usually choose (4) _____ an apple or a quick cereal bar on the road. Last week, our school nurse said that eating on a moving bus (5) _____ ideal, but it is still much better than skipping breakfast completely.

- | | | |
|----------------|-----------|----------------|
| (1) A) so | B) but | C) or |
| (2) A) never | B) rarely | C) must always |
| (3) A) dish | B) dishes | C) dishes' |
| (4) A) to eat | B) eating | C) eat |
| (5) A) was not | B) is not | C) will not be |

Part	Level	Theme		
Part 3A: Reading	Towards Grade Level Goal	Climate and Weather Storms		
		Task Description	Learning Outcomes	Construct Limits
		True, False, Not Given Read the text. Choose the correct answer. Choose True, False or Not Given for each statement.	Comprehension Skills Details: 3 x ENG.03.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Inference 2 x ENG.03.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Overall Meaning 1 x ENG.03.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language.	1 narrative text (A2.1) of 170-200 words (10% either way) 6 statements with 3 options, one of which is the correct answer (4 marks each, total: 24) - Ensure one of each: True (supported), False (contradicted), Not Given (no evidence)

1. Read the text below and choose the correct answer.

(24 marks- 4 marks each)

The Unexpected Dust Storm

Last Tuesday afternoon, the bright autumn sky over our neighborhood suddenly changed color. My friend Khalid and I were sitting in his beautiful, green garden playing computer games. All of a sudden, a freezing and strong wind started blowing through the tall trees. We looked up and saw a **massive**, orange wall of sand moving quickly toward us from the desert. It was a severe sandstorm, and the temperature began dropping very fast.

We immediately stopped playing our game and ran inside the house. Khalid's mother was already standing near the kitchen windows, closing them tightly to keep the thick dust out. Within five minutes, the air outside became completely dark, and it looked like night time. We could hear the loud wind hitting the glass windows, but we felt safe and comfortable inside.

To pass the time, we went into the living room to watch TV and finish our English homework together. Luckily, the power did not go out. By dinner time, the heavy wind stopped blowing, and the air became clear again.

Statements:

(1) The sandstorm occurred during the spring season.

- A) True
- B) False
- C) Not Given

(2) Khalid and the narrator were studying when the storm arrived.

- A) True
- B) False
- C) Not Given

(3) In the text, the word "massive" means very large.

- A) True
- B) False
- C) Not Given

(4) Khalid's mother used a towel to block the dust under the front door.

- A) True
- B) False
- C) Not Given

(5) In the text, the phrase "pass the time" means to make time go faster by doing an activity.

- A) True
- B) False
- C) Not Given

(6) The main idea of this story is how two friends stayed safe inside during a sudden storm.

- A) True
- B) False
- C) Not Given

2. Read the text below and choose the correct answer. (24 marks - 4 marks each)

A Rainy Day at Home

Yesterday morning, my family woke up to the sound of heavy rain hitting our roof. The local weather report on the radio warned everyone about a severe tropical storm coming from the sea. The announcer mentioned that the storm might cause a dangerous flood in the lower parts of our city. Because of this extreme weather, our school principal decided to close the school for the day, so none of the students had to travel.

My sister and I were happy to stay inside our warm house. Outside, the wind was blowing hard, and the cloudy sky looked dark gray. We decided to spend our free time doing fun indoor activities. First, we went to the kitchen to help our mother with some baking. We made delicious chocolate cookies, and the sweet smell filled the whole house.

After eating, we sat near the window to read comics and tell stories. We wanted to play our favorite video games, but the electrical power suddenly went out in our neighborhood. However, we did not mind because we enjoyed resting and spending time together as a family until the heavy rain stopped.

Statements:

(1) The weather report predicted a possibility of flooding in certain areas.

- A) True
- B) False
- C) Not Given

(2) The students had to attend online classes because the school building was closed.

- A) True
- B) False
- C) Not Given

(3) In the text, the word "severe" means very harsh or intense.

- A) True
- B) False
- C) Not Given

(4) The children baked chocolate cookies with their grandmother.

- A) True
- B) False
- C) Not Given

(5) In the text, the phrase "went out" means that the electricity stopped working.

- A) True
- B) False
- C) Not Given

(6) The main idea of this text is to describe how a family spent a rainy day indoors together.

- A) True
- B) False
- C) Not Given

Part	Level	Theme		
Part 3B: Reading	At Grade Level Goal	People and Numbers Famous Places, Language Focus, To Give		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 3 x ENG.03.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Inference 2 x ENG.03.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Main Points: 1 x ENG.03.RV.CS.6.1: Read and identify the main points of simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Overall Meaning 1 x ENG.03.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language.	1 expository text (A2.1 – A2.2) of 170-200 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

1. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

The Grand Mosque

The Sheikh Zayed Grand Mosque is one of the most famous places in the United Arab Emirates. Located in Abu Dhabi, this beautiful building welcomes millions of visitors every year. Construction began many years ago because the leaders wanted to give the world a special symbol of peace and architecture. Today, it stands as a massive **monument** made with natural materials like white marble, gold, and beautiful crystals.

Inside the mosque, visitors can see the world's largest hand-knotted carpet. It took around twelve hundred artists nearly two years to complete this incredible artwork. The main prayer hall also **features** seven large lamps that shine brightly with thousands of colorful crystals.

The mosque is open daily, and entrance is completely free. Tour guides work there every day to give visitors interesting facts about the history of the design. When people visit this famous place, they often take beautiful photographs of the reflective pools in the garden. It is an amazing location where modern design meets traditional culture, making it a proud landmark for everyone in the country.

Questions:

(1) Where is the Sheikh Zayed Grand Mosque located?

- A) Dubai
- B) Abu Dhabi
- C) Sharjah

(2) Why did the leaders decide to build the Grand Mosque?

- A) To make a market for natural materials
- B) To give the world a symbol of peace
- C) To create a private garden for artists

(3) How long did it take the artists to make the carpet?

- A) Less than one year
- B) Exactly seven years
- C) Nearly two years

(4) In the text, the word "monument" means a _____.

- A) type of crystalline lamp
- B) large, important building
- C) natural white material

(5) In the text, the word "features" means _____.

- A) includes or shows
- B) breaks easily
- C) hides away

(6) What is the main point of the second paragraph?

- A) The cost of building the grand walls
- B) The artistic treasures found inside the mosque
- C) The best time of day to take photographs

(7) What is the overall meaning of the text?

- A) An introduction to a famous and culturally important place
- B) A guide on how to become a professional tour guide
- C) A story about artists traveling across the desert

2. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

The Ancient City of Petra

Petra is a world-famous historical place located in the mountains of Jordan. Millions of people travel there every season to look at the incredible buildings carved directly into red desert rocks. Thousands of years ago, an **ancient** group of people called the Nabataeans built this city. They chose this location because it was a safe **crossroads** for traders who wanted to give, sell, and buy valuable spices.

The most famous building in Petra is called the Treasury. When visitors walk through a narrow, dark path between the high cliffs, the beautiful view of the Treasury suddenly appears. It is over forty meters high and looks like a royal palace.

Scientists believe that only fifteen percent of the ancient city has been uncovered by workers so far. The rest of the buildings are still hidden deep under the desert sand. Today, local guides give excellent tours on camels to show visitors the ancient theatres and tombs. Protecting this beautiful place is very important so that future generations can continue to learn about its wonderful history.

Questions:

(1) What material was used to build the city of Petra?

- A) White marble
- B) Red desert rocks
- C) Large gold bricks

(2) Why did the Nabataeans originally choose this location for their city?

- A) Because it was a safe place for traders
- B) Because they wanted to build a camel farm
- C) Because it had a lot of narrow rivers

(3) According to scientists, how much of Petra has been uncovered?

- A) About forty meters
- B) Only fifteen percent
- C) Nearly eighty percent

(4) In the text, the word "ancient" means _____.

- A) very old
- B) highly dangerous
- C) brightly colored

(5) In the text, the phrase "crossroads" means _____.

- A) a deep hole in the sand
- B) a place where paths meet
- C) a type of historical book

(6) What is the main point of the third paragraph?

- A) The exact price of a camel tour
- B) The parts of Petra that are still hidden or need protection
- C) The names of the scientists who live in Jordan

(7) What is the overall meaning of the text?

- A) A description of an amazing historical place and its history
- B) An advertisement for a modern hotel near the mountains
- C) A lesson on how to trade spices in the desert

Part	Level	Theme		
Part 3C: Reading	Beyond Grade Level Goal	Climate and Weather Extreme Weather Report, Weather and Mood		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 3 x ENG.03.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Inference 2 x ENG.03.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context when reading simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Main Points: 1 x ENG.03.RV.CS.6.1: Read and identify the main points of simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language. Overall Meaning 1 x ENG.03.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar and concrete topics that are clearly structured and use simple language.	1 expository text (A2.2-B1.1) of 170-200 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

1. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

The Psychological Impact of Monsoons

An extreme weather report from South Asia shows that seasonal monsoons are becoming much more intense each year. A monsoon is a sudden shift in wind patterns that brings months of continuous, heavy rain to millions of people. While these heavy downpours are essential for agriculture, they often lead to severe flooding, disrupting transport systems and causing major damage to towns.

Recent psychological studies show that this **relentless**, cloudy weather has a profound effect on human behavior. During extended periods of dark, rainy days, a significant number of individuals report feeling incredibly sluggish and sad. Medical professionals explain that a lack of bright sunlight alters chemicals in our brains, which frequently **dampens** a person's energy levels and general mood.

Conversely, when the blue sky finally reappears, people experience an immediate sense of relief. Their daily motivation returns, and outdoor activities resume. Understanding how extreme atmospheric conditions affect our feelings helps cities plan better indoor spaces. Local community centers can provide bright, well-lit areas where residents can gather to stay cheerful during long, dreary seasons.

Questions:

(1) What primary environmental issue is caused by intense seasonal monsoons?

- A) Severe sandstorms
- B) Severe flooding
- C) Intense heatwaves

(2) According to doctors, why does dark weather change a person's mood?

- A) It alters chemicals in the human brain.
- B) It prevents farmers from growing food.
- C) It makes local transport systems too loud.

(3) What happens immediately when the blue sky returns after a monsoon?

- A) People become much more sluggish.
- B) Individuals experience an immediate sense of relief.
- C) Communities decide to rebuild their houses.

(4) In the text, the word "relentless" means _____.

- A) continuing without stopping
- B) very pleasant or warm
- C) unusual or rare

(5) In the text, the word "dampens" means _____.

- A) washes away completely
- B) lowers or reduces
- C) cleans and repairs

(6) What is the main point of the second paragraph?

- A) The history of agricultural development in Asia
- B) How a lack of sunlight during long rainy periods impacts human emotions
- C) The best architectural designs for local community centers

(7) What is the overall meaning of this text?

- A) An explanation of monsoons and how their extreme weather affects human mood
- B) A warning to tourists to avoid traveling by train during the spring season
- C) A guide on how to safely navigate deep flood waters in a city

2. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

Surviving the Polar Vortex

A polar vortex is an extreme weather event that sends freezing arctic air down into cities that normally experience mild winters. When this icy wind arrives, temperatures can **plunge** to minus thirty degrees within a few hours. Heavy snow storms block roads, windows freeze over, and local governments advise everyone to remain inside their homes to avoid dangerous frostbite.

Psychologists have noticed that a sudden, extreme cold snap dramatically alters a neighborhood's social atmosphere. When people are forced to isolate indoors for days, they often experience a condition called "**cabin fever**." This phrase describes feelings of restlessness and irritability caused by being trapped in a small space. The complete lack of outdoor activity makes citizens feel tense, and many families find it difficult to maintain a positive attitude.

To combat these negative feelings, experts suggest creating strict daily routines inside the house. Doing regular physical exercise, playing interactive games, and keeping spaces warm can keep spirits high. When the extreme cold report ends and temperatures rise, people happily leave their homes, showing how closely our happiness is tied to the climate outside.

Questions:

- (1) How low can temperatures drop during a polar vortex?**
A) To zero degrees
B) To minus thirty degrees
C) To seventy-five percent
- (2) What do local governments advise people to do when a polar vortex arrives?**
A) To travel to another city
B) To remain inside their homes
C) To clear the snow from the highways
- (3) What do experts suggest people should do to stay positive while trapped indoors?**
A) They should create strict daily routines.
B) They should turn off all the house lights.
C) They should try to sleep all day long.
- (4) In the text, the word "plunge" means _____.**
A) to rise slowly
B) to stay the same
C) to drop quickly
- (5) In the text, the phrase "cabin fever" refers to feeling _____.**
A) physically sick from a cold virus
B) restless and annoyed from staying indoors too long
C) excited about going on a winter holiday
- (6) What is the main point of the third paragraph?**
A) The exact methods scientists use to track arctic winds
B) Actions individuals can take to protect their mood during extreme cold
C) The reasons why temperatures fluctuate during the winter season
- (7) What is the overall meaning of this text?**
A) A report detailing how an extreme cold event can influence human behavior and emotions
B) An essay about the best clothing to wear in arctic climates
C) A story about a group of psychologists traveling through a snowstorm

Best wishes,
Mr. Islam Ibrahim