

نموذج اختبار تجريبي وفق الهيكل الوزاري متبوع بالإجابات



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: هدى أبو زايد

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثالث

نموذج اختبار تجريبي كتابة Writing بدون الحل

1

إجابات نماذج المواضيع المطلوبة في الاختبار النهائي وفق الهيكل الوزاري

2

حل نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

3

نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

4

أسئلة اختبار تجريبي حسب الهيكل الوزاري

5



Grade 6(English)
WhatsApp group



جروب الصف السادس واتس



Grade 6 (2024-2025)

اعداد المعلمة : مس هدى أبوزايد

0502859524

اختبار تجريبي حسب الهيكل

روابط جروبات الواتس:

الصف الأول

<https://chat.whatsapp.com/LPQAtNQFbvgGG3QHHWSE1v>

الصف الثاني

<https://chat.whatsapp.com/JLAozAdwVb24d2h1UnCNYH>

الصف الثالث انجاش

<https://chat.whatsapp.com/JCcuKikPa9xArylqk4Qtzs>

جروب الصف السادس

<https://chat.whatsapp.com/FQiOd0YILhpJNAKG5ucpoq>

جروب الصف السابع

<https://chat.whatsapp.com/HtgMVnCEXM4Ep5gh9beJit>

جروب الصف الثامن

<https://chat.whatsapp.com/E9KdBYzSdy984e1wpV>

لا تتردد بالسؤال عن جروبات التحضير للاختبار النهائي عبر الزوم

اللهم اجعله عملا ينتفع به عني و عن والدي



Part one : Writing

Opinion question :

Do you think it is important to keep animal safe? Why?

• Write at least one sentence below.

.....

.....

.....

.....

Part Two: plan

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Write a plan for the essay prompt below. Please note- this question asks for a plan, not a full essay. You will write the essay in the next question

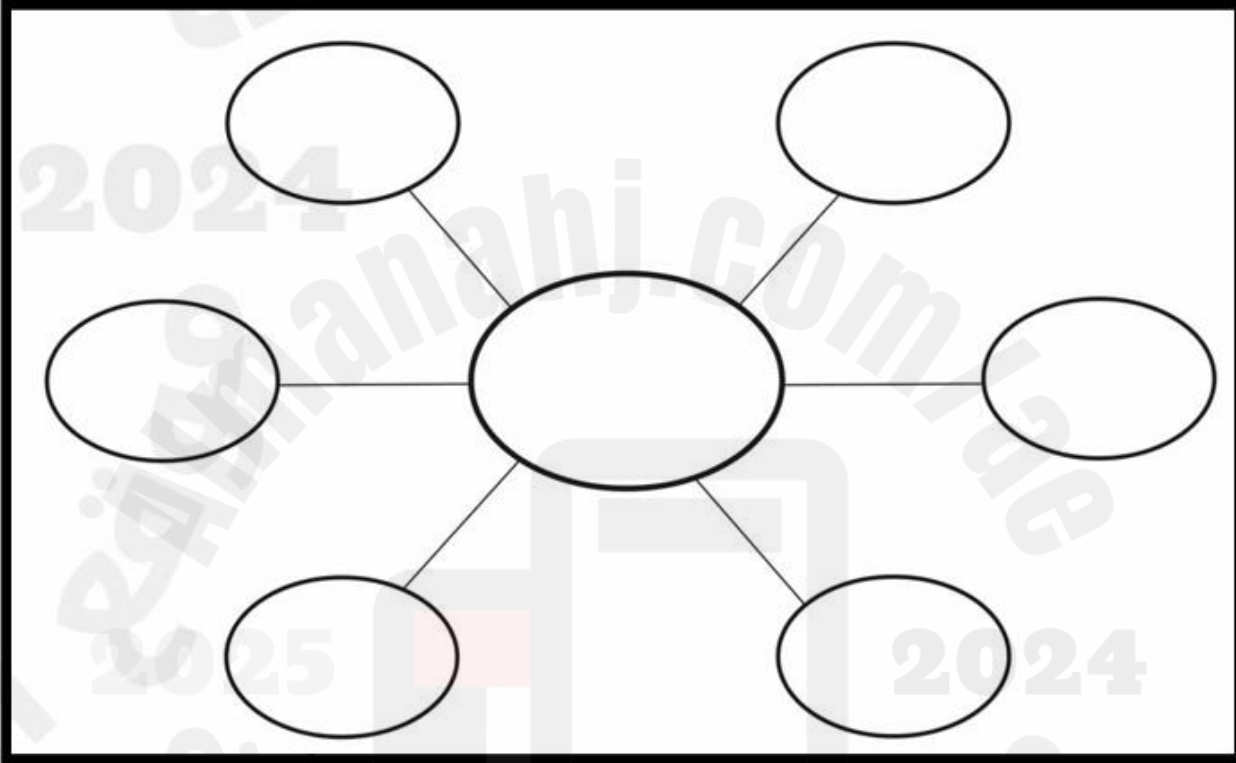
What is your favourite animals? Why?

- What does it look like?

How do you look after



- How do you feel about keeping pets at home? Why?
- Do you like to see animals at home?





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اختبار تجريبي حسب الهيكل

Part 3: essay:

Write a bout (Do you think it is important to keep animal safe? Why?

Include information about:

- What is your favourite animals? Why?
- What does it look like? How do you look after
- How do you feel about keeping pets at home? Why?
- Do you like to see aimals at home?

Ms. Huda

+971502895924



Part 4:

Inference & Justification

Rashid and Hamed were well-known explorers. This time, they traveled to the Arctic — one of the coldest places on Earth. “There are only two seasons here, summer and winter,” said Hamed. “And in winter, the temperature can drop to minus fifty degrees Celsius!” added Rashid as they zipped up their jackets tightly. While walking across the frozen coast, they spotted a large walrus resting on the ice. “Wow, look at its tusks!” said Hamed. The walrus had thick blubber to stay warm, strong flippers to help it swim, and long whiskers to find shellfish on the ocean floor. Later, they saw a mother polar bear walking carefully with her two cubs. “She keeps them close to protect them,” said Rashid. “It’s a harsh environment, and male polar bears can be a danger to young cubs.” The cubs followed their mother closely, learning how to walk safely across the ice. Suddenly, they noticed large black fins cutting through the icy water. “Orcas!” said Hamed. “They’re very smart animals. They live



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in pods and hunt together. Their favorite food is seals.” The orcas worked as a team, swimming silently and surrounding a small ice patch. As the sun began to rise, the explorers walked around their camp, amazed by how animals survive in such extreme cold. “The Arctic is freezing,” said Rashid, “b
Write your answer below . Use full sentences

**Q: Why did the mother polar bear keep her cubs close?
Why did the mother polar bear keep her cubs close?**

answer to

the inference question the best answer? Why is your
answer to the inference question the best answer?



Part 5:

Maze

The Lost Treasure of Whispering Woods

Our adventurer, Alex, (1) _____ (decide – decides – decided) to explore the Whispering Woods last spring. Many people (2) _____ (tell – told – tells) him it was dangerous, but Alex (3) _____ (want – wanted – wants) to find the legendary Lost Treasure.

The first day, Alex (4) _____ (walk – walks – walked) deep into the forest. He (5) _____ (could – can – has to) see many strange plants. Suddenly, he (6) _____ (hear – heard – hears) a strange noise. "What (7) _____ (was – is – were) that?" he wondered.

He (8) _____ (had to – can – has to) be careful. He knew he (9) _____ (mustn't – don't – can't) make any sudden movements. He slowly (10) _____ (look – looked – looks) around. There, hidden behind a giant fern, (11) _____ (was – is – were) an old, dusty map!

The map (12) _____ (say – said – says) that to find the treasure, he (13) _____ (must – have to – had to) follow the "Singing River." However, the river (14)



_____ (was – is – were) dry! Alex (15) _____
(knew – knows – know) he (16) _____ (can't –
doesn't – had to) give up.

The map also (17) _____ (show – showed –
shows) a riddle: "When the sun (18) _____ (set –
sets – set), a hidden path (19) _____ (will – opens –
opened)." Alex (20) _____ (wait – waited – waits)
patiently. As the sun (21) _____ (go – went – goes)
down, a faint glow (22) _____ (appear – appeared –
appears) on a rock.

The rock (23) _____ (was – is – were) a secret
switch! Alex (24) _____ (push – pushed – pushes) it.
A hidden door (25) _____ (slide – slid – slides) open.
Inside, he (26) _____ (see – saw – seen) a small
chest.

He (27) _____ (have to – had to – can) open it.
(28) _____ (Don't – Not – Didn't) touch the cobwebs
inside! He (29) _____ (reach – reached – reaches) in
carefully. And there it was – not gold, but a collection of
ancient, glowing crystals! Alex (30) _____ (smile –
smiled – smiles). He (31) _____ (did – does – do) it!



Part 6

Mystery of the Missing Key

It (1) _____ (is – are – am) morning. Sarah (2) _____ (need – needs – needed) to open the old chest, but she (3) _____ (can't – doesn't – isn't) find the key! Yesterday, she (4) _____ (put – puts – putting) it on the table.

"Where (5) _____ (is – are – am) it?" she (6) _____ (ask – asks – asked) herself. "I (7) _____ (have to – has to – can) open this chest today!"

She (8) _____ (look – looks – looked) under the sofa. Nothing. "Don't (9) _____ (give – gives – giving) up, Sarah!" she thought.

She (10) _____ (remember – remembers – remembered) her brother, Tom. He often (11) _____ (play – plays – played) with her things. Last night, he (12) _____ (was – is – were) in the living room.

"Tom!" she (13) _____ (call – calls – called). "Where (14) _____ (is – are – am) the key?"



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اختبار تجريبي حسب الهيكل

Tom (15) _____ (said – say – says), "Oh! I (16) _____ (saw – see – seeing) it. It (17) _____ (was – is – were) in the garden! You (18) _____ (can – has to – have to) go outside and look!"

Sarah (19) _____ (run – runs – ran) outside. "Don't (20) _____ (forget – forgets – forgetting) to check near the big oak tree!" Tom shouted.





Part 7

Reading:

Hi! I'm Dr. Pumpkin, a marine biologist. Today, I'm diving into the deep blue ocean to explore some amazing sea creatures! First, I put on my diving suit. It keeps me warm and safe underwater. But there's one problem—oxygen.

My tank only holds a limited amount, so I have to return to the surface for air once it gets low. That's why I have to move quickly! While swimming, I spot a starfish stuck to a rock. Starfish have no brain and no blood, but they can regrow lost arms! Then, I see a glowing jellyfish drifting nearby. Jellyfish have been around for over 500 million years and have no heart or bones. To go deeper, I hop into a small submarine. It protects me from pressure and lets me explore safely. Suddenly, a hammerhead shark swims past. Its hammer-shaped head helps it find food buried in the



sand and gives it excellent vision. A little later, a whale shark glides by. It's the largest fish in the ocean and can grow up to 40 feet long, but it only eats tiny plankton! Then, I spot something mysterious: a giant squid! It can grow longer than a school bus and has a sharp beak to catch prey. Its huge eyes help it see in the deep, dark ocean.

My oxygen's running low, so I head back up. What an adventure

Choose the correct answer A, B or C

1. Why does Pumpkin need to return to the surface?

- a) To see the sun
- b) To get more oxygen
- c) To find new animals

2. What is true about the jellyfish?

- a) It has a brain
- b) It eats sharks
- c) It has no bones



3. What protects Pumpkin from deep ocean pressure?

- a) Diving suit
- a) Sharp teeth
- c) Submarine

4. What helps the hammerhead shark see better?

- a) Sharp teeth
- b) Hammer-shaped head
- c) long tail

5. What does the whale shark eat?

- a) Big fish
- b) Seaweed
- c) plankton

6. What is special about the giant squid's eyes?

- a) They glow red
- b) They help it see in the dark
- c) They are on its arms



part 9 &10 :

Hi! My name is Dr. Aris. I am a **scientist** who studies animals. My **uncle** and I love to explore. Last month, we went to a big **forest**. It was far from any **modern** city.

Our goal was to watch **rabbits**. These rabbits have a fluffy white **tail**. The forest was very **beautiful**. The green **leaves** on the trees looked amazing. We walked through thick **brush** to find them.

My uncle told me, "Don't make noise! We **have to** be quiet." We wanted to see how the rabbits lived. We used special cameras. These **modern** cameras can take pictures without us being there.

Seeing the rabbits was great! My uncle said, "Even small animals like the **rabbit** are important for the **forest**." It was a wonderful trip.

Choose the correct answer A, B or C

1. What is Dr. Aris's job?

- a) A photographer
- b) A scientist
- c) A rabbit farmer

2. Where did Dr. Aris and his uncle go?

- a) To a modern city



b) To a beautiful garden

c) To a big forest

What do the rabbits have that is white and fluffy?

a) Their ears

b) Their tail

c) Their nose

3. What did they use to take pictures of the animals without being there?

a) Old cameras

b) Modern cameras

c) Their phones

4. What did Dr. Aris's uncle say was important?

a) Being quiet

b) That even small animals are important

c) Taking many pictures

بالتوفيق أولادى الغاليين على قلبى

فالكم التفوق