

مراجعة امتحانية نهائية وفق الهيكل الوزاري متبوعة بالإجابات



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: AlDarmaki Hessa

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثالث

الدليل الإرشادي (الهيكل الوزاري 2025) للقواعد المقررة في الامتحان النهائي المسار المتقدم

1

الدليل الإرشادي (الهيكل الوزاري 2025) للقواعد المقررة في الامتحان النهائي المسار العام

2

ملزمة مراجعة نهائية وفق الهيكل الوزاري متبوعة بالإجابات المسار المتقدم

3

ملزمة مراجعة نهائية وفق الهيكل الوزاري متبوعة بالإجابات

4

ملزمة Practice PTE أوراق عمل بدون الحل

5

English Final Exam Review

Grade 6 Term 3

Mrs. Hessa AlDarmaki 2024-2025

Exam Summary

Grade 6 - Term 3

Mrs. Hessa AlDarmaki 2024-2025

ملخص إمتحان نهاية الفصل – Exam Overview

Date –11. 06 2025

Paper exam: 40% of summative assessment term grade				SwiftAssess exam: 60% of summative assessment term grade *on paper for 5Adv			
Bloom's	Part	Activity	Weighting	Bloom's	Part	Activity	Weighting
Remember and Understand	1	Opinion	5%	Remember and Understand (c.25%)	5	Below-level MAZE	13.33%
Application and analysis	2	Plan	5%		6	At-level MAZE	13.33%
Higher-order thinking				Application and analysis (c.35%)	7	Below-level reading text questions	13.33%
Remember and Understand	3	Essay	25%		8	At-level reading text questions	2.5%
Application and analysis					9	At-level reading text questions	12%
Higher-order thinking					10	At-level reading text questions	5.5%
Higher-order thinking (5%)	4	Inference question	2%				
		Justification question	3%				

WE DON'T KNOW THE NUMBER OF GRAMMAR/READING QUESTIONS!

الإمتحان الورقي - Writing Exam (Paper)

Date -11. 06 2025

Paper exam: 40% of summative assessment term grade			
Bloom's	Part	Activity	Weighting
Remember and Understand	1	Opinion	5%
Application and analysis	2	Plan	5%
Higher-order thinking			
Remember and Understand	3	Essay	25%
Application and analysis			
Higher-order thinking			
Higher-order thinking (5%)	4	Inference question	2%
		Justification question	3%

5 minutes

Part 1

Write your opinion.

2 SENTENCES!

10 minutes

Part 2

Write your plan for your essay.

4 CIRCLES!

40 minutes

Part 3

Write your essay (introduction, body and conclusion).

10 SENTENCES!

10 minutes

Part 4

Read a text and answer 2 questions using evidence from the text.

2 SENTENCES EACH!

الإمتحان الألكتروني - Reading Exam (Online)

Date –11. 06 2025

SwiftAssess exam: 60% of summative assessment term grade *on paper for 5Adv			
Bloom's	Part	Activity	Weighting
Remember and Understand (c.25%)	5	Below-level MAZE	13.33%
	6	At-level MAZE	13.33%
Application and analysis (c.35%)	7	Below-level reading text questions	13.33%
	8	At-level reading text questions	2.5%
	9	At-level reading text questions	12%
	10	At-level reading text questions	5.5%

Parts 5 & 6

MAZE Assessment - Choose the word that completes the sentence. **(15 questions)**



Part 7

Read the questions and find the answers in the Text #1. **(6 questions)**



Part 8

Read the questions and find the answers in the Text #1. **(8 questions)**



Part 9

Read the questions and find the answers in the Text #1. **(4 questions)**



Writing Review- الجزء الكتابي

Grade 6 - Term 3

Mrs. Hessa AlDarmaki 2024-2025

Writing Review

Grade 6 - Term 3

يتكون الجزء الكتابي من أربعة أجزاء

مواضيع الكتابه

Reading and Writing Summative Assessment Specifications

Paper exam

ECFE Alignment: Level 3.1			Term Weighting: 40%	Domain: Reading and Writing
Sections	Question Type and Instruction	Outcomes Assessed	Number of Questions and Question Description	Constructs
Part 1	Writing task Free-response opinion question	ENG.03.4.3.XX.004 Plan ideas before writing. ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing. ENG.03.4.3.XX.010 Use basic language structures in writing.	5 marks, marked using a rubric Students are asked to produce at least one sentence that contains their opinion about the topic of an essay prompt.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Phase 3 A1+ - A2
Part 2	Writing task Free-response plan	ENG.03.4.3.XX.004 Plan ideas before writing. ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing. ENG.03.4.3.XX.010 Use basic language structures in writing. ENG.03.4.3.XX.025 Write short, simple texts on familiar topics.	5 marks, marked using a rubric Students are asked to produce a plan to answer an essay prompt.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Phase 3 A1+ - A2

Part 3	Writing Task Extended response	ENG.03.4.2.XX.009 Apply spelling rules and conventions when writing. ENG.03.4.3.XX.010 Use basic language structures in writing. ENG.03.4.3.XX.025 Write short, simple texts on familiar topics.	25 marks, marked using a rubric Students are asked to produce an extended text in response to a prompt and three bullet points.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Topics: Animals, science, people. Expected text length: 30 words
Part 4	Free-response question Read the text and answer the question. Use full sentences.	LL.4.R.In.1 Infer complex information needed for comprehension when it is not directly stated in complex, extended texts. LL.4.R.P.2 Consider how information from extended texts can be used after reading or listening.	Inference - 2 marks, marked using a rubric A free-response inference question that tests deep understanding of the text. Justification - 3 marks, marked using a rubric A free-response justification of the student's answer to the inference question.	Higher-order thinking C: Advanced application Phase 4 A2+ - B1 Text: - extended - concrete and abstract topics - informative Text length: 240 words

Part 1: Opinion

في هذا الجزء من الكتابه يكتب الطالب رأيه في الموضوع المرفق له في الامتحان

Part 1: Opinion Question

Write your answer below. Use full sentences.

What is your opinion about your latest holiday, and why?

Write at least two sentences below.

.....

.....

.....

Two sentences ONLY!

Opinion

□ sentence starters...

I think...

I believe...

I prefer...

I feel...

I agree...

I disagree...

Everyone should...

I know...

The best thing about...

In my opinion...

بعض
الكلمات
التي
تستخدم
للإجابة

What is your **opinion** about exploring new places? Write two sentences and **explain**.

I prefer we stay at home. So we can focus on our prayers, reading Quran and donating to the needy.

What is your **opinion** about Learning English? Write two sentences and **explain**.

In my opinion Learning English is actually a good idea. Since most jobs require English.

هذه فقط أمثله
لتوضح طريقة
حل هذا السؤال

Your ideas.

What you think or believe.

التخطيط وترتيب الأفكار - Part 2: Planning

Write your answer below.

Write a plan for the essay prompt below. Please note – this question asks for a plan, not a full essay. You will write the essay in the next question.

Write about the last holiday that you went on.

Include information about:

- where you went for your holiday.
- what you took with you.
- who you went on holiday with.

Topic

One or Two words
ONLY!

or

One or Two
Sentences ONLY!

في هذا الجزء من الكتابه يقوم الطالب بترتيب أفكاره فقط لكتابة الموضوع, يكتفي الطالب بكتابة كلمة لكلمتين أو جملة لجملتين كلاهما صحيح.

Part 3: Essay

الجزء الثالث: كتابة الموضوع

What are the parts of an essay?

1
Title: name of your essay.

Are video games a good way to keep fit?

Nowadays, many teenagers have got video consoles at home and they often like playing active video games. These are good for you for a number of reasons.

3
Body paragraph: Includes information about your topic with topic sentences and supporting details.

First of all, I think that active video games are a good way to keep fit. There are lots of different types of exercise you can do such as basketball, water-skiing and dance and, what's more, you can play them in the comfort of your own home. In my opinion, these games are fun and interactive because you can play them with friends and, if you play online, you don't need to be in the same place as your friend to play. In addition, you can play them whenever you want. Some people think that it's better to do exercise outside in the fresh air. Although this is true, it's actually difficult to play outside when it's raining or very hot so video games are a good alternative.

To sum up, I believe that video games are a fun and social way to keep fit. I think they are a good option when you can't play outside and they might encourage people to do more exercise.

2
Introduction: the first paragraph of your essay, **tells you the main topic of the essay.**

في هذا الجزء من الكتابه يكتب الطالب 30 كلمه حول الموضوع.. يرجى مراعاة استخدام الجمل الكامله والصحيحه, وعلامات الترقيم.

4
Conclusion: the last paragraph of your essay, restate your main idea.

Introduction

Introduction: the first paragraph of your essay, tells you the main topic of the essay.

Introduction Starters

- Let me tell you about _____
- Would you like to hear about _____?
- It was amazing to read about _____
- It was interesting to learn about _____
- Did you know _____?

- I will never forget when... (tell a story)
- Many people would be shocked to learn that... (state a fact)
- If I could go back in time, I never would have... (attention grabber)
- Statistics show that... (state a statistic)
- You might be surprised to learn that... (state a statistic)
- There is only one opinion an intelligent person can conclude when... (strong opinion)
- Did you know that....? Or Have you ever....? (ask a question)

Are video games a good way to keep fit?

Nowadays, many teenagers have got video consoles at home and they often like playing active video games. These are good for you for a number of reasons.

First of all, I think that active video games are a good way to keep fit. There are lots of different types of exercise you can do such as basketball, water-skiing and dance and, what's more, you can play them in the comfort of your own home. In my opinion, these games are fun and interactive because you can play them with friends and, if you play online, you don't need to be in the same place as your friend to play. In addition, you can play them whenever you want. Some people think that it's better to do exercise outside in the fresh air. Although this is true, it's actually difficult to play outside when it's raining or very hot so video games are a good alternative.

To sum up, I believe that video games are a fun and social way to keep fit. I think they are a good option when you can't play outside and they might encourage people to do more exercise.

Body Paragraph

Body paragraph: it must include 5-8 sentences.

- You start with the **topic sentence** (answer the main essay question)
- Then you add supporting details to explain your topic sentence.

topic sentence



supporting details



topic sentence

supporting detail 1

supporting detail 2

supporting detail 3

supporting detail 4

Are video games a good way to keep fit?

Nowadays, many teenagers have got video consoles at home and they often like playing active video games. These are good for you for a number of reasons.

First of all, I think that active video games are a good way to keep fit. There are lots of different types of exercise you can do such as basketball, water-skiing and dance and, what's more, you can play them in the comfort of your own home. In my opinion, these games are fun and interactive because you can play them with friends and, if you play online, you don't need to be in the same place as your friend to play. In addition, you can play them whenever you want. Some people think that it's better to do exercise outside in the fresh air. Although this is true, it's actually difficult to play outside when it's raining or very hot so video games are a good alternative.

To sum up, I believe that video games are a fun and social way to keep fit. I think they are a good option when you can't play outside and they might encourage people to do more exercise.

Conclusion

Conclusion: the last paragraph of your essay, restate your main idea.



Finish it up with
Concluding Sentences!



- In conclusion _____
- To end with _____
- I learned _____
- As you can see _____
- For these reasons _____

Conclusion starters

- Surely....
- As you can see...
- It is clear that...
- Without a doubt...
- Most would agree that...
- Certainly...
- Clearly...
- Obviously...

Are video games a good way to keep fit?

Nowadays, many teenagers have got video consoles at home and they often like playing active video games. These are good for you for a number of reasons.

First of all, I think that active video games are a good way to keep fit. There are lots of different types of exercise you can do such as basketball, water-skiing and dance and, what's more, you can play them in the comfort of your own home. In my opinion, these games are fun and interactive because you can play them with friends and, if you play online, you don't need to be in the same place as your friend to play. In addition, you can play them whenever you want. Some people think that it's better to do exercise outside in the fresh air. Although this is true, it's actually difficult to play outside when it's raining or very hot so video games are a good alternative.

To sum up, I believe that video games are a fun and social way to keep fit. I think they are a good option when you can't play outside and they might encourage people to do more exercise.

Part 4: Inference & Justification

الجزء الرابع : الأسئلة الإستدلالية

Inference

Your ideas.

Use your understanding of the text to give an answer.

Write your answer below. Use full sentences.

Why does Ahmed follow Hamed to the library?

.....

.....

.....

.....

.....

.....

.....

Justification

From the text

Explain why you chose this answer with evidence from the text.

Part 3: Justification Question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer?
Use the information in the text above to support your answer.

.....

.....

.....

.....

.....

.....

.....

How to **Justify** Your Answer:

(hint: justify means to explain your answer with solid reasoning)

1. Explain with at least 2 complete sentences:

"This is my solution because..."

"I got this answer by..."

"My first step was to..."

"I decided to..."

"The first thing I did was..."

"I would use this in real life when..."

Read the text and answer the following questions using evidence from the text.

Ahmed saw Hamed enter the library quietly and was curious. Ahmed knew Hamed wanted a book on Mesopotamia for their history project because Hamed was interested in ancient civilizations. Ahmed followed Hamed quietly, he watched as Hamed chose a red book opened it, read for a few minutes and then put it on the table. After he took out a few books he picked them all up and started to leave the library. Ahmed closed the door and ran back to the classroom.

Part 2: Inference

Why does Ahmed Follow Hamed to the library?

.....

.....

.....

.....

Part 3: Justification

Why is this your answer to the inference question? Use evidence from the text.

.....

.....

.....

.....

في هذا الجزء من الكتابه، يقرأ الطالب نص، ثم يجيب على السؤال الاستنتاجي التابع للنص، وفي الجزء الثاني يستدل بدليل من النص.

Writing Practice

فأجزء الكتابي نعلم فقط بعناوين المواضيع، ولكن
لأنعلم نوعية الأسئلة جميع الأسئلة فقط تقديرية من
قبل المعلم.

Grade 6 - Term 3

Writing Topics - مواضيع الكتابه

1. Animals.



3. People.



2. science



Part 1: Opinion

Topic 1 (Animals)

Part 1: Opinion Question

Write your answer below. Use full sentences.

- Do you think it is important to keep animal safe? Why?
- Write at least one sentence below.

.....

.....

.....

.....

Part 2: Plan Animals.

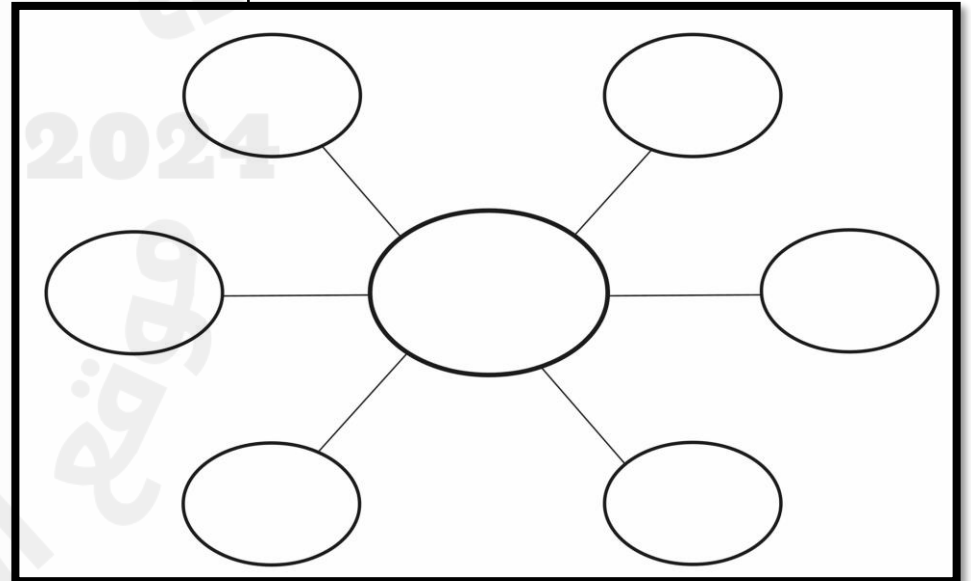
Part 2: Plan

Write your answer below.

Write a **plan** for the essay prompt below. Please note- this question asks for a plan, not a full essay. **You will write the essay in the next question.**

Include information about:

- What is your favourite animals? Why?
- What does it look like? How do you look after
- How do you feel about keeping pets at home? Why?
- Do you like to see animals at home?



Part 3: Essay

Part 2: Essay

Write your answer below.

- Write a bout (Do you think it is important to keep animal safe? Why?)

Include information about:

- What is your favourite animals? Why?
- What does it look like? How do you look after
- How do you feel about keeping pets at home? Why?
- Do you like to see animals at home?

Write at least 30 words in sentences.

Blank Lined Paper

A sheet of white paper with horizontal ruling lines, suitable for writing or drawing.

☐ Did you read all parts of the question?

Writing

- ☐ Introduction
- ☐ Topic sentence
- ☐ Body paragraph
- ☐ Topic Sentence
- ☐ Supporting Details 1, 2 & 3
- ☐ Conclusion

Edit

- ☐ Capitals
- ☐ Full stops
- ☐ Full sentences
- ☐ Spelling
- ☐ Did you answer all the questions?

يرجى مراعاة التالي
عند الكتابه - يكتب
الطالب فقره من 30
كلمة .

Part 4: Inference & Justification - الجزء الإستدلالي

A Gallery Visit

This year, Rima was feeling more cheerful about Eid. She was taken to her favourite art gallery in Abu Dhabi as a surprise by her mother and father. She was very interested in traditional Arabic art. Last year, her father took her to buy some new clothes, which she didn't enjoy because she didn't feel confident trying them on in the shops. The year before that, her friends invited her to the cinema. After the movie, a journalist asked for an interview. Rima was so nervous that she couldn't speak.

Rima spent the day looking at traditional art. She had seen an application form on the noticeboard by the door when she entered the exhibition earlier that day. Later, she wondered what it said on the form, so she went back to find it. It read: Draw a piece of traditional Arabic art and win tickets to the next big exhibition in Oman. "I'm good at drawing. Maybe I'll apply before I leave!" she said to the people who were also looking at the form.

As Rima began to read the form, her mood changed, and she quickly tried to put it back.

"Wait!" said her mother. "Wouldn't you like to know the rest of the information? It says, if you win the competition, you'll get tickets to the new modern art museum in Oman. It was only built last year. That would be amazing! You love travelling. Look at this part, though," she continued, reading out loud, "Usually, the drawings are presented to the public by an art expert, but this year, the artists must present their own work. Now I know why you looked so worried about applying!" she concluded.

"Rima, you look sad," said her father. "You think you are too shy, and I know you don't like talking in public. However, your drawing and painting skills are excellent. You also have a good understanding of Arabic culture. These things should help to raise your confidence."

"Years ago, I was a tour guide in Bahrain," added her mother. "It was fun because I loved meeting new people and traditional art is amazing, but I hated travelling abroad. However, the experience of visiting new countries helped me to become confident and independent."

Rima nodded and took a deep breath as she thought about what she should do.

Part 4: Inference & Justification - الجزء الإستدلالي

<p>Write your answer below. Use full sentences.</p> <p>What did Rima do next ?</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>Part 3: Justification Question</p> <p>Write your answer below. Use full sentences.</p> <p>Why is your answer to the inference question the best answer? Use the information in the text above to support your answer.</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
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Grammar Review

مراجعة القواعد

Grade 6- Term 3

Mrs. Hessa AlDarmaki 2024-2025

Grammar Topics

Topic(s): Animals, science, people.			
ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Modals: present	'can' to refer to ability in the present (29)	'must' to express obligation and necessity in the present and near future (37) 'have to' to express obligation and necessity in the present and near future (37)	Describing places Expressing opinion Describing past experiences and events
Past time: past simple	basic statements with subject + verb + object (24)	affirmative statements using common regular past simple forms (30)	
Clauses and phrases: imperatives	subject pronouns with 'be' in the simple present (24)	verbs in the imperative (27)	

Grammar Topics 1

Modals : Present



Grammar Topics 1

Modals : Present

can , Must
, have to



Grammar Topics 1

Modals : Present



Fatima <u>must</u> eat her vegetables.	
Checking questions	Can Fatima leave her vegetables? Is it possible not to eat them? Does she have a choice?
Grammatical structure	<u>Using 'must' and 'have to' to express obligation and necessity in the present and near future.</u> subject + 'must' + infinitive (base) verb + object subject + 'has / have to' + infinitive (base) verb + object
Usage	We use 'must' and 'have to' with a main verb to say that there is no choice. For example, in the statement "you must leave," "must" is a modal verb indicating that it's necessary for the subject ("you") to perform the action of the verb ("leave"). 'Must' is often used for strong personal obligations or official rules. 'Have to' is used for external rules and responsibilities.
Other examples	Fatima <u>must</u> study for her science exam. You <u>have to</u> brush your cat's hair every day. Sara <u>must</u> visit her aunt's house today! Do you <u>have to</u> go to school today?

Grammar Topics 1

Modals : Present



<https://www.mauthor.com/present/4929550974320640>

<https://wordwall.net/resource/6838037>

<https://www.liveworksheets.com/w/en/english-second-language-esl/2276011>

<https://www.liveworksheets.com/w/en/english-second-language-esl/46986>

<https://www.liveworksheets.com/w/en/english-second-language-esl/1787556>

<https://www.liveworksheets.com/w/en/english-second-language-esl/45560>

<https://www.liveworksheets.com/w/en/english-second-language-esl/84253>

<https://www.liveworksheets.com/w/en/english-second-language-esl/56693>

Grammar Topics 2

Past time: past simple



Grammar Topics 2

Past time: past simple

Amal walked to school with her sister.

Checking questions

Is Amal walking to school now? Do we know when she went to school?

Grammatical structure

Past time: past simple
subject + verb -ed + object

Usage

We use past simple to describe actions that started and finished at an undefined time in the past. We can make past simple sentences with regular past verbs by adding **—ed** to the infinitive (base form of the verb).

Other examples

We looked for his shoes.
They played in the park.
I studied for my exam.

Grammar Topics 2 (Past time: past simple)

Regular Past Tense Verbs

Add-ed to the verb:

asked	kissed	smelled
blinked	laughed	spilled
buzzed	listened	squealed
chewed	lived	started
cooked	looked	stayed
crossed	missed	talked
destroyed	needed	visited
enjoyed	opened	walked
failed	offered	wanted
finished	played	watched
fixed	rolled	whispered
growled	scratched	worked
helped	screamed	yelled
jumped	showed	
kicked	slumped	

Regular Past Tense Verbs

Add-d to the verb if it ends in -e:

agreed	phoned
closed	
decided	
died	
escaped	
liked	
smiled	
dived	

Take off the -y and add -ied to the verb:

carried
married
studied
tried
cried
fried
emptied

Double the end consonant and add -ed to the verb:

banned	travelled	stopped
cancelled	grabbed	tripped
levelled	hugged	planned
marvelled	skipped	swapped

Grammar Topics 2 (Past time: past simple)

Irregular Past Tense Verbs

ate	cast	flung	learnt
awoke	caught	fought	led
beat	chose	found	lent
became	clung	froze	let
began	cost	gave	lit
bent	crept	grew	lost
bet	cut	ground	made
bit	dealt	got	meant
bled	did	heard	met
blew	drank	help	misspelt
bore	dreamt	hid	mistook
bought	drew	hit	overcame
bound	drove	hung	overdid
bred	dug	hurt	overthrew
broadcast	fed	kept	overtook
broke	fell	knelt	paid
brought	felt	knew	put

Irregular Past Tense Verbs

built	fit	knit	quit
burnt	fled	laid	ran
burst	flew	lay	rang
came	forgot	leapt	read
rid	shut	stole	trod
rode	slept	stood	understood
rose	slid	stuck	upset
said	slung	stung	was
sang	sold	stank	wed
sank	sought	struck	went
sat	spat	swam	wept
saw	sped	swept	were
sent	spent	swung	withheld
set	split	taught	woke
shone	spoke	thought	won
shook	spread	threw	wove
shot	sprung	told	wrote
shrank	spun	took	

Grammar Topics 2

Past time: past simple

BE VERB: Past Simple



I	was	busy.
You	were	
He	was	
She	was	
It	was	
We	were	
They	were	

I	wasn't	busy.
You	weren't	
He	wasn't	
She	wasn't	
It	wasn't	
We	weren't	
They	weren't	

wasn't = was not
weren't = were not

Was	I	busy?
Were	you	
Was	he	
Was	she	
Was	it	
Were	we	
Were	they	

Yes,		No,	
I	was.	I	wasn't.
you	were.	you	weren't.
he	was.	he	wasn't.
she	was.	she	wasn't.
it	was.	it	wasn't.
we	were.	we	weren't.
they	were.	they	weren't.

Grammar Topics 2

Past time: past simple

<https://www.mauthor.com/present/4764349620682752>

https://www.grammar.cl/Past/To_Be.htm

<https://www.liveworksheets.com/w/en/english-second-language-esl/563344>

<https://www.liveworksheets.com/w/en/english-second-language-esl/274313>

<https://www.liveworksheets.com/w/en/english-second-language-esl/274313>

<https://wordwall.net/resource/2214733>

<https://wordwall.net/resource/1055773>

Grammar Topics 2

Past time: past simple

Activity: Choose the correct word to complete the sentence

1. I _____ for the test last night..
a). studied. B).study.
2. On the weekend I _____ football in the park.
a). playing. B). Played
3. Last week I _____ a letter to my friend.
a).wrote. B).write.
4. Last night for dinner, I _____ steak and chips with vegetables.
a).ate. B).eat.
5. My mum _____ when I gave her my surprise.
a).smile b).smiled.

Activity: Choose the correct word to complete the sentence.

1. I went to my first camp, and I _____ it.
a).liked. b).was like.
2. Last night, I _____ my homework after dinner.
a). do. B).did.
3. Last weekend, I _____ to the movies with my friends..
a).go B).went.
4. On Monday, I _____ my grandparents.
a).was visit. B). visited.
5. He _____ going to let me join the game before I got angry.
a).is B).was

Grammar Topics 2

Past time: past simple

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a). studied. B).study.
2. On the weekend I _____ football in the park.
a). playing. B). Played
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Grammar Topics 3

Clauses and phrases: imperatives

Alef
Lesson
#86



Grammar Topics 3

Clauses and phrases: imperatives



<u>Open your book.</u>	
Checking questions	Is the teacher asking or telling the children to do something?
Grammatical structure	<u>Clauses and phrases: imperatives</u> infinitive (base verb) + complement 'Don't' + infinitive (base verb) + complement
Usage	We use imperatives to give an order, advice or instructions. Imperatives are constructed by using the base form of the verb (the infinitive) without a subject. They are direct commands, requests, instructions, or directions.
Other examples	<u>Talk</u> to your father! <u>Go</u> to class, please! <u>Stand</u> over there! <u>Don't</u> sit down!

Grammar Topics 3

Clauses and phrases: imperatives

Alef
Lesson
#86

<https://www.mauthor.com/present/5503120502816768>

<https://wordwall.net/resource/86386546>

<https://wordwall.net/resource/6347874>

<https://wordwall.net/resource/67748718>

<https://www.liveworksheets.com/w/en/english-second-language-esl/1679069>

<https://www.liveworksheets.com/w/en/english-second-language-esl/693871>

Affirmative sentences	Negative sentences
Open your books at page 34.	Don't open your books at page 44.
Come here.	Don't come now.
Clean the bathroom.	Don't clean the living room.
Help your father.	Don't play on the computer.

Grammar Topics 3

Clauses and phrases: imperatives

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Lesson
#86

- 1 upstairs. *(to go)*
- 2 in this lake. *(not/to swim)*
- 3 your homework. *(to do)*
- 4 football in the yard. *(not/to play)*
- 5 your teeth. *(to brush)*
- 6 during the lesson. *(not/to talk)*
- 7 the animals in the zoo. *(not/to feed)*
- 8 the instructions. *(to read)*
- 9 late for school. *(not/to be)*
- 10 your mobiles. *(to switch off)*

Add an imperative verb to each of these commands so that they make sense.

- 1) _____ a line with a ruler.
- 2) _____ the ingredients together properly.
- 3) _____ to the instructions.
- 4) _____ your hand up to ask a question.
- 5) _____ your homework by Friday.

Grammar Topics 3

Clauses and phrases: imperatives

Alef
Lesson
#86

- 1 **Go** upstairs.
- 2 **Don't swim** in this lake.
- 3 **Do** your homework.
- 4 **Don't play** football in the yard.
- 5 **Brush** your teeth.
- 6 **Don't talk** during the lesson.
- 7 **Don't feed** the animals in the zoo.
- 8 **Read** the instructions.
- 9 **Don't be** late for school.
- 10 **Switch off** your mobiles.

Add an imperative verb to each of these commands so that they make sense.

- 1) **Draw** a line with a ruler.
- 2) **Mix** the ingredients together properly.
- 3) **Listen** to the instructions.
- 4) **Put** your hand up to ask a question.
- 5) **Finish** your homework by Friday.

MAZE Assessment Practice

هذا فقط مثال : لانعلم عدد الاسئلة في هذا القسم , ولكنه إختيار من متعدد مثل فكرة المثال المرفق.

Activity: Fill in the blanks with the correct option to complete the passage.

Camel racing in the UAE (1) _____ (be, is , are) a popular and traditional sport. In the past, races (2) _____ (was, were, are) quite different, but now, modern technology (3) _____ (have ,has ,was) been introduced. Jockeys (4) _____ (are, were ,was) replaced by robot jockeys, which (5) _____ (is, was, are) controlled remotely. Spectators (6) _____ (can, could, couldn't) watch the races from the sidelines, and they (7) _____ (be, been ,being) cheer on their favourite camels. If you visit, (8) _____ (have to , can , must) respect the traditions. You (9) _____ (have to, can , must) follow the rules of the race. Remember, camel racing (10) _____ (is , are, was) an exciting part of UAE culture!

MAZE Assessment Practice

Activity: Fill in the blanks with the correct option to complete the passage.

Camel racing in the UAE (1) _____ (be, **is** , are) a popular and traditional sport. In the past, races (2) _____ (was, **were**, are) quite different, but now, modern technology (3) _____ (have , **has** ,was) been introduced. Jockeys (4) _____ (**are**, were ,was) replaced by robot jockeys, which (5) _____ (is, was, **are**) controlled remotely. Spectators (6) _____ (**can**, could, couldn't) watch the races from the sidelines, and they (7) _____ (**be**, been ,being) cheer on their favourite camels. If you visit, (8) _____ (have to , can , **must**) respect the traditions. You (9) _____ (**have to**, can , must) follow the rules of the race.

Remember, camel racing (10) _____ (**is** , are, was) an exciting part of UAE culture!

Reading Comprehension

قسم القراءه
قسم غير ورقى (إلكترونى)

Grade 6- Term 3

Mrs. Hessa AlDarmaki 2024-2025

Reading Tips

- Always read the **questions before the text**.
- Look for **keywords in the question**, the same word will help you find the answer in the text.
- When reading the text, **skip some words that you don't understand** - it's okay!
- Make sure you **choose the answer you found in the text**.
- **Read the text again** to check your answers.
- Don't submit without **checking all your answers**.



NiCE
ONE

Keywords

Animals	Science	People
forest	scientist	uncle
rabbit	change	aunt
to look after	dark	interested
tail	see	modern
brush	plant	beautiful
leaves		
cat		

Keywords – لا يتطلب معرفة كتابة الكلمات هذه ولكن يجب على الطالب معرفة قرائتها جيدا و معرفة معناها – ستكون هذه الكلمات ضمن النصوص القرائيه و معرفتها ستسهل على الطالب قراءة و فهم النص.

Topic	Word	Translation (Arabic)
Animals	forest	غابه
	rabbit	أرنب
	To look after	يهتم /يرعى
	tail	ذيل
	brush	فرشاه
	leaves	أوراق
	cat	قط

Topic	Word	Translation (Arabic)
Science	scientist	علماء
	change	يغير
	dark	مظلم
	see	يرى
	plant	نبات

Keywords – لا يتطلب معرفة كتابة الكلمات هذه ولكن يجب على الطالب معرفة قرائتها جيدا و معرفة معناها – ستكون هذه الكلمات –
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Topic	Word	Translation (Arabic)
People	uncle	الخال / العم
	aunt	الخاله / العمه
	interested	مهتم
	modern	حديث
	beautiful	جميل

Reading Tips

جميع قطع القراءة هي فقط أمثله ليتدرب الطالب على مهارة القراءة والإستيعاب. لا يستطيع المعلم معرفة نموذج القراءة, قسم القراءة والفهم والاستيعاب عبارة عن قطعة تليها مجموعة من الأسئلة مع مجموعة من الأجوبة , يجب على الطالب إختيار الاجابه الصحيحه.



Read the text and answer the questions.

Animals

Deep in the **forest**, a fluffy **rabbit** hopped along, its short **tail** twitching. It knew it had **to look after** itself, especially with a sneaky **cat** sometimes waiting nearby. The **rabbit** paused to **brush** its whiskers against a pile of fallen **leaves**, searching for a tasty snack. Life in the **forest** was full of simple pleasures and constant dangers.

1. 1. **Where does the rabbit live?**

- a) In a house
- b) In the forest
- c) By the sea

2. **What part of the rabbit's body is mentioned?**

- a) Ears
- b) nose
- c) tail

3. **What does the rabbit need to do?**

- a) To look after itself
- b) Play with the cat
- c) Climb a tree

4. **Who is a potential danger to the rabbit?**

- a) A bird.
- b) A squirrel.
- c) cat.

5. **The text is mostly about** _____

- a) Animals in the forest.
- b) wonderful animal facts.
- c) amazing animal books.

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Desert Safari Adventure

Lena and Omar were excited to go on a desert safari in the UAE. They got into a big jeep with their parents. Their jeep drove over rolling golden dunes, leaving tracks in the sand. The golden sand stretched far, and the sun was bright. As they drove, they saw a tall camel walking slowly. "Look at its big feet!" said Omar. The guide told them that camels can walk easily on the soft sand, and he explained how camels store water in their bodies. Next, they saw a beautiful white oryx with long, sharp horns. "It looks so strong," said Lena. "It is the national animal of the UAE!" the guide told them. Lena and Omar watched as it gracefully walked past. Then, a small fox ran past their jeep. "That's a sand fox!" said the guide. "It hides in burrows during the day and comes out at night. its sandy fur blending into the environment. "It hunts at night when it's cooler," The children watched as the fox disappeared into the sand. They took many pictures of the animals. "The desert is amazing!" said Omar. "Yes! I love seeing the animals!" Lena added. It was a fun adventure.

1. What was the first animal Lena and Omar saw?

- a) fox
- b) camel
- c) Oryx

2. Why can camels walk easily on sand?

- a) Because they have big feet that help them walk on soft sand.
- b) Because they used to walk on the soft sand.
- c) Because they are a desert animal.

3. What colour is an oryx?

- a) white and black.
- b) white
- c) long sharp horns.

4. Why do sand foxes stay in burrows during the day?

- a) Because it is too hot in the desert during the day.
- b) Because it is too dangerous in the desert during the day.
- c) Because it is too cold in the desert during the day.

5. What is the national animal of the UAE?

- a) Camel.
- b) Oryx.
- c) Falcon.

Read the text and answer the questions.

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1. Why does the sand fox's fur match the desert?

- a) So it can relax in the sand.
- b) So it can eat other animals.
- c) So it can sleep peacefully.

2. Why did Omar want to come back?

- a) Because he scared from the desert animals.
- b) Because she was surprised to see so many animals.
- c). Because he loved seeing the animals and the beautiful desert.

3. What tracks did the jeep leave in the sand?

- a) Tire tusks
- b) Tire line.
- c) Tire tracks

4. What is another title for this text?

- a) Desert Animal.
- b) Unforgettable dream.
- c) South Africa

5. The Text mostly about?

- a) Football match.
- b) English Exam
- c) A trip to the desert.

Read the text and answer the questions.

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معلمة الماده : حصة الدرمكي
