نماذج إرشادية لكتابة القصص والموضوعات التعبيرية



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف السادس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف

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المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
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التواصل الاجتماعي بحسب الصف السادس

صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

1	نهائية مراجعة Grade 6 final revision
2	ملف وورد مفردات الفضاء
3	اختبار قصير في أدوات الربط
4	اختبار تجريبي نهائي
5	مراجعة اختبار الوحدة الأولى

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

Grade 6 Writing

A Mountain Adventure



The Task

Write a personal story about a time you climbed a mountain. Describe your adventure, the difficulties you faced and how you stayed safe. Give your opinion of the experience, including one good thing and one bad thing about it.

Writing Plan

My Story: A Mountain Adventure

- **Introduction** (Who? Where? When?)
- **Middle** (The adventure, difficulties and how you stayed safe)
- **Ending** (Your opinion: 1 good thing and 1 bad thing)

Useful Vocabulary

- mountain
- climb / hiking
- adventure
- difficult / challenging
- steep
- tired
- equipment
- safe / safety
- teamwork
- breathtaking
- view
- rewarding



Useful Sentence Starters

- Last summer, I ...
- I went to ... with ...
- The climb was ...
- I faced a difficulty when ...
- To stay safe, I ...
- I felt ... because ...
- The good thing about it was ...
- The bad thing was ...
- Overall, it was ...

Model Plan for Your Writing

Introduction



- Introduce the story (who, where, when).
- Give a general idea about the adventure.

Example:

Last summer, I climbed a mountain in Hatta with my family.

Middle (Main Part)



- Describe the events in order.
- Explain the difficulties you faced.
- Say how you dealt with them and how you stayed safe.

Example:

The climb was difficult because it was steep and very hot, but I kept drinking water and followed the safety instructions.

Ending (Conclusion)



- Give your opinion of the experience.
- Mention one good thing and one bad thing.
- End with a final statement.

Example:

Overall, it was a wonderful experience. The good thing was the amazing view, but the bad thing was that I felt very tired.

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Grade 6 Writing

A Hatta Adventure

Model Writing

The Task

Write a personal story about a trip to Hatta. Describe your adventure, the difficulties you faced and how you stayed safe. Give your opinion of the experience, including one good thing and one bad thing about it.

Writing Plan

Introduction
(Where? When? With whom?)

↓

Middle
(The events, difficulties and how you stayed safe)

↓

Ending
(Your opinion: one good thing and one bad thing)

Useful Vocabulary

- Hatta
- mountains
- dam
- kayaking
- hiking
- adventure
- difficult
- safety
- teamwork
- amazing view

Introduction



Last Saturday, I visited Hatta with my family. We went there early in the morning. I was very excited because I love nature and outdoor activities.

Middle (Main Part)



First, we went kayaking at Hatta Dam. It was fun, but it was a bit challenging because the water was moving and the sun was hot. We wore life jackets, drank plenty of water and followed the safety instructions. After that, we hiked in the mountains and enjoyed the fresh air and beautiful views.

Ending (Conclusion)



Overall, it was a wonderful adventure. The good thing was exploring the beautiful nature and trying kayaking. The bad thing was that I felt very tired after the hike. I hope to visit Hatta again soon.

About 120 words



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Grade 6 Writing

A Forest Adventure

Model Writing

The Task

Write a personal story about a time you explored a forest. Describe your adventure, the difficulties you faced and how you stayed safe. Give your opinion of the experience, including one good thing and one bad thing about it.

Writing Plan

Introduction
(Where? When?)
With whom?)

↓

Middle
(The events, difficulties and how you stayed safe)

↓

Ending
(Your opinion:
one good thing
and one bad thing)

Useful Vocabulary

- forest
- explore
- adventure
- trail / path
- get lost
- teamwork
- stay safe
- exciting
- challenging
- nature

Introduction



Last weekend, I explored a forest near Hatta with my friends. We went there early in the morning because we wanted to enjoy nature and have an adventure.

Middle (Main Part)



First, we followed a forest trail and saw many tall trees and colourful birds. After a while, we faced a problem because we lost the main path. We stayed calm, used a map on our phone and followed the safety signs. We also kept together and drunk water to stay safe and strong.

Ending (Conclusion)



Overall, it was an amazing experience. The good thing was that we discovered the beauty of nature and worked together as a team. The bad thing was that it was a bit scary when we got lost. I would like to explore another forest again.

About 125 words

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Grade 6 Writing

Leisure and Attractions

Model Writing

The Task

Write a short paragraph about a leisure activity and an attraction you visited in the UAE. Describe what you did, what you enjoyed and your opinion.

Writing Plan

Introduction
(Where? With whom? What leisure activity?)

↓

Middle
(The events, activities and what you enjoyed)

↓

Ending
(Your opinion: and a final comment)

Useful Vocabulary

- leisure
- attraction
- visit
- enjoy
- exciting
- relaxing
- theme park
- waterpark
- museum
- aquarium
- amazing
- unforgettable

Model Writing

Introduction



Last Friday, I visited The Dubai Mall with my family. We spent the day there to relax and enjoy some fun activities.

Middle (Main Part)



First, we explored the Dubai Aquarium. I saw many amazing sea creatures, such as sharks and colourful fish. Then, we went ice-skating, which was very exciting. After that, we had lunch at a restaurant and did some shopping.

Ending (Conclusion)



Overall, it was a fantastic day. The good thing was spending quality time with my family and enjoying different activities. The only bad thing was that it was a bit crowded. I would like to visit The Dubai Mall again soon.

About 120 words

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Grade 6 Writing

Part 4 Writing

The Task

Write a personal story about a free-time activity or an exploring experience. Describe what you did, the difficulties you faced, how you stayed safe, and give your opinion (one good thing and one bad thing).

Task Format

Year / Level	Grade 6 (A2)
Task	End-of-term writing task
Format	One question + Three prompts + Personal narrative
Length	At least 80 words
Marks	40 marks

How to Plan My Writing?

- Read the question carefully.
- Identify the key words.
- Choose the topic (Unit 1 or Unit 4).
- Use the writing plan (Introduction – Middle – Ending).
- Include your opinion (one good thing and one bad thing).

Topics You Can Choose From

Unit 1 – Free Time

- hobbies
- family activities
- amusement parks
- how you spend your time
- attractions
- opinions and feelings



Unit 4 – Exploring

- places visited
- mountain climbing
- exploration challenges
- difficulties
- staying safe
- what you learned
- your opinion



Writing Structure (Plan)

Introduction

- Who?
- Where?
- When?
- With whom?

Middle (Main Part)

- The events (what happened, in order).
- Activities and details.
- Difficulties and how you stayed safe.

Ending (Conclusion)

- Your opinion (feelings).
- One good thing (advantage).
- One bad thing (disadvantage).

Useful Phrases

- Last weekend, ...
- First, ... / Then, ... / After that, ... / Finally, ...
- I felt happy because ...
- One advantage is ...
- One disadvantage is ...



Practice Example (Not a Test Question)

Last Friday, I visited a festival with my family. First, we watched a colourful performance. The dancers wore beautiful costumes. Then, we enjoyed the different attractions and took photos. After that, we ate dinner and had a delicious dessert. My favourite part was the music because it was exciting. Finally, we returned home in the evening. I felt happy because I spent a wonderful day with my family. I would like to visit the festival again next year.



Hatta حتا

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Grade 6 Writing

Writing Skills

Writing an Introduction & Body Paragraphs

Part 4 Writing

Hatta حتا

Key Idea

Write a personal story about a free-time activity or an exploring experience. Describe what you did, the difficulties you faced, how you stayed safe, and give your opinion (one good thing and one bad thing).

Choose a Topic

Unit 1 Free Time

- hobbies
- family activities
- amusement parks
- how you spend your time
- attractions
- opinions & feelings

Unit 4 Exploring

- places visited
- mountain climbing
- exploration challenges
- difficulties
- staying safe
- what you learned
- your opinion

Writing Plan

Introduction
(Who? Where? When? With whom?)

↓

Middle
(The events, activities and details.)

↓

Ending
(Your opinion: one good thing and one bad thing.)

How to Write an Introduction

1 Be clear and brief	Introduce the topic in a short, interesting way.
2 Give background	Include key details: who, where, when and what you did.
3 Use a hook	Start with an exciting or interesting sentence to get the reader's attention.

Useful Phrases for Introductions

- These days, ...
- Normally, ...
- My favourite ... is ...
- I believe that ...
- In my opinion, ...
- I think ...
- It is important because ...
- It helps ...

Example Introductions

Unit 1 – Free Time

In my free time, I enjoy reading books. It is a relaxing and useful hobby because I learn new things and improve my English.

Unit 4 – Exploring

Last month, I went on a mountain adventure in Hatta with my family. It was an exciting and challenging experience.

How to Write Body Paragraphs

1 Topic sentence	Start with a clear sentence about the main idea. Use a linking word.
2 Explain	Give more information. Explain why it is important.
3 Give examples	Use real examples from your life, school or unit topics.
4 Link to the next idea	End with a short sentence that connects to the next paragraph.

Useful Linking Words

To show order	Firstly, Secondly, Also, Then, Finally
To give a reason	because, since, as, due to, this helps
To give an example	for example, such as, for instance, like
To show result	so, as a result, therefore, this means that

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Grade 6 Writing

Writing Skills

Conclusion & Sequence Words

How to Write a Conclusion

The conclusion is the last paragraph of your essay. It summarizes the main ideas and gives your final opinion or advice.

Steps to Write a Conclusion

1 Restate the topic	Say the topic in a different way. Use new words.
2 Summarize the main ideas	Mention the most important ideas from your body paragraphs in a short sentence.
3 Give your final opinion or advice	End with your opinion, a final message or a piece of advice.

Useful Phrases for a Conclusion

- To summarize, ...
- In conclusion, ...
- To sum up, ...
- Overall, ...
- I can say that, ...
- In my opinion, ...
- The best thing is ...
- I think it is a good idea to ...
- My final advice is ...

Example Conclusions

Unit 1 Free Time	In conclusion, hobbies, family activities and amusement parks make free time enjoyable. They help us relax and stay happy.
Unit 4 Exploring	Overall, exploring new places is a wonderful experience. It helps us learn new things, face challenges and be more confident.



First
Next
Then

How to Use Sequence Words

Sequence words show the order of events or steps. They help your writing to be clear and easy to follow.

Sequence Word	Use
First	Used to talk about the beginning.
Next	Used to show the next step after the first one.
Then	Used to show what happens after that.
After that	Used for the step that follows the previous one.
Finally	Used to show the last step or ending.

Examples



Mountain Adventure

First, we packed our bags. **Next**, we met our guide. **Then**, we followed the path. **After that**, we rested and drank water. **Finally**, we reached the top safely.



Free Time

First, I chose a book. **Next**, I sat in the garden. **Then**, I read a story. **After that**, I played a family game. **Finally**, I helped to tidy up.

Remember

- Use a comma after sequence words.
- Use them to show the order of events.
- They make your writing clear and easy to follow.

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Grade 6 Writing

Punctuation

Punctuation marks help us to make our writing clear, correct and easy to read.

Punctuation Mark	Use	Example
. Full Stop (Period)	• To end a complete sentence.	We climbed the mountain.
, Comma	• To separate items in a list. • To add a short pause.	I took water, a map, and a snack.
? Question Mark	• To end a question.	Did you enjoy the trip?
! Exclamation Mark	• To show strong feelings (surprise, excitement, etc.).	What an amazing view!
“ ” Quotation Marks (“...”)	• To show the exact words someone says.	She said, “Let’s start our adventure!”
’ Apostrophe	• To show possession. • To show short forms (contractions).	• This is Ali’s backpack. • I’m ready for the trip.
: Colon	• To introduce a list, an explanation or an example.	I packed three things: water, food and a torch.
; Semicolon	• To join two related sentences.	It was a long hike; we all enjoyed it.

Remember:

- ✓ Use a full stop at the end of a sentence.
- ✓ Use a capital letter at the beginning of a sentence.
- ✓ Use commas to separate items in a list.
- ✓ Use a question mark for questions.
- ✓ Use an exclamation mark to show strong feelings.

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