أوراق عمل هيكل التربية الإسلامية مع نماذج امتحانات سابقة متبوع بالإجابات





تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 22-11-225 20:23:55

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول	
حل كراسة تدريبية مراجعة وفق الهيكل الوزاري الجديد منهج أكسس	1
مراجعة نهائية وفق الهيكل الوزاري منهج أكسس	2
حل نموذج تدريبي 7 axam Mock للاختبار النهائي	3
نموذج تدريبي 7 axam Mock للاختبار النهائي	4
حل نموذج تدريبي 6 axam Mock للاختبار النهائي	5



مراجعة أسئلة هيكل

امتحان اللغة الإنجليزية أكسس الصف سادس عام الفصل 1 2026-2025



Grade Level Goal	Grade 6 GLG	Learning Continuum Stage CEFR		2 A2.1	
Class	6 General				
Lawrence Domesto	Deedies & Vienies and Mairies & December	Total Marks	Reading: 60	Writing: 40	
Language Domain	Reading & Viewing and Writing & Representing	Platform	SwiftAssess	Paper-based	

Reading Section (Total:60 marks):

- Part 1-A (10 questions 20 marks)
- Part 1-B (5 questions -10 marks)
- Part 2 (5 questions -15 marks)
- Part 3 (5 questions 15 marks)

Writing Section (Total:40 marks):

• Writing (1 question - 40 marks)

محتوى الملف:

- الكلمات المهمة التي يجب معرفتها
- القواعد المهمة التي يُجبُ التركيزُ عليها

نوع الأسئلة بالامتحان قسم القراءة - 60 درجة:

- القسم الأول A: اختيار الكلمة من صندوق الكلمات- 20 درجة
- القسم الأول B: اختيار الكلمة الصحيحة(القواعد) من الفقرة-10 درجات
 - القسم الثاني والثالث : فقرة وعليها أسئلة(كل فقرة 15 درجة)



Part 1-A: Vocabulary

Part	Level	Theme	Vocabular	Y):
		My Life Free time activities	Playing computer games, Taking photos, Reading	books, Painting pictures, Free time
		My Life Daily routines	To meet up, To play football, To eat, To drink, To s	study, Every day
Part 1A:	Towards Grade Level Goal Apply basic reading strategies, including, using	Task Description	Learning Outcomes	Construct Limits
Vocabulary	visuals, context, first language, culture and experiences to understand texts.	Sentence Cloze Choose the correct word(s) from the Word Bank to complete the sentences. There are two words you don't need.	Reading Strategies ENG.02.RV.S.3.3: Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand simple written or multimodal texts on familiar topics that are clearly structured and use simple language.	10 sentences with one gap Word bank with 10 words and 2 distractors 2 marks each (total: 20)

Part 1B: Grammar

Part	Level	Theme	Vocabulary	Grammar
At Grade Level Goal Apply a range of basic reading strategies,		Sport Be athlete, sports for everyone	height, older, younger, faster, slower, taller, shorter	G.1.2 Adjectives (Comparatives)
	School A Day at School	maths, science, Arabic, Islamic education, art and design, French	G.16.1 Subject pronouns – I, you, he, shit, we, you, they G.1.1 Parts of speech (noun, verb, adjective)	
Part 1B:	including, using visuals, context, first language, culture, experiences,	Task Description	Learning Outcomes	Construct Limits
Grammar culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand texts.	Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences.	Reading Strategies 5 x ENG.02.RV.S.2.1 : Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand simple written or multimodal texts on familiar topics that are clearly structured and use simple language.	1 descriptive text of 100 words (10% either way) with 5 gaps 3 options, one of which is the correct answer 2 marks each (total 10)	



مراجعة أسئلة هيكل



امتحان اللغة الإنجليزية أكسس الصف سادس عام الفصل 1 2026-2025

Part 1-A: Vocabulary

Choose the correct word(s) from the Word Bank to complete the sentences. There are two words you don't need

	Playing computer games	Taking photos	read books	to paint pictures	Every day			
	To meet up	play football	eat	drink	study			
	1.I like with my friends at the park.							
	2.My brother enjoy	s on his to	ablet.					
	3.My sister loves _	with her co	mera.					
	4.We always	breakfast toge	ther in the morning.					
	5.The students	hard for thei	r English test.					
	6.I wate	er after playing outsi	de.					
	7.Every Friday, we in the school playground.							
	8.In art class, we learn with bright colors.							
	9.I before going to bed.							
	10.I brush my teeth	and wash my face $_$						
		Pal	rt 1B: Grammo	5112				
	Read the text	and choose the cor	rect word(s) to comp	olete the sentences.				
M	y name is Hassan, c	ınd I study at Al Nooi	School. Every mornin	ng (11) wa	ke up early to get			
re	ady for school. My s	sister Aisha and I wa	lk together because	(12) school	ol is near our house.			
Ai	sha is only ten, so sl	ne is (13) t	han me, but she wall	ks faster! At school, v	we have many subjec	cts		
lik	e maths, science, ai	nd art. My favourite s	subject is PE because	e I like running. I'm no	t the best runner in			
cle	ass, but I'm getting ((14) every we	ek. Our PE teacher so	ays that (15)	are doing a great	:		
jo	b and should keep	oracticing!						
	(11) A) I B)	Me C) M	yself					
	(12) A) their	B) our C)	we					
	(13) A) younger	B) young	C) more your	nger				
	(14) A) good	B) better C	C) more better					
	(15) A) we	B) us C) c	ours					

مراحعة أسئلة هبكل



امتحان اللغة الإنجليزية أكسس الصف سادس عام الفصل 1 2026-2026



Part	Level	I heme	Vocabulary	Grammar
Part 2: Reading		Cinema Describing Films	special effects, plot, main character, ending, scene, boring, funny, exciting, amazing, sad	G.2.8 Adverbs (degree)

Part 2: Reading

Read the text. Choose the correct answer.

Last weekend, my family and I went to see a new movie called The Space Adventure.

It was about two friends who travel to another planet to save their town. The main character was brave and funny, and the special effects were amazing! The rockets looked so real that everyone in the cinema gasped.

The story had many exciting scenes, especially when the heroes flew through an asteroid storm. My favourite part was the ending, when they finally returned home and everyone cheered. Even my younger brother, who usually thinks movies are boring, said this one was really funny and exciting. After the movie, we talked about it for hours. I think it's one of the best films I've ever seen, and I would love to watch it again.

- 16) What is the title of the movie the writer watched?
- A) The Space Adventure
- B) The Rocket Trip
- C) The Planet Mission

- 17) What was the movie mainly about?
- A) Two animals finding a new home
- B) Two friends who travel to another planet
- C) A group of astronauts on Earth
- 18) What were the special effects like?
- A) They were boring
- B) They were simple
- C) They were amazing

- 19) How did the writer feel about the movie?
- A) It was exciting and enjoyable
- B) It was confusing and sad
- C) It was too long and slow
- 20) Which word best describes the writer's brother after watching the film?
- A) Tired

B) Excited

C) Angry





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Part 3: Reading

Part	Level	Theme	Vocabulary	Grammar
Part 3: Reading		Sports A Healthy Life	Healthy, Go for a walk, Stairs, To take the lift, To bring, Warm up, Run on the spot, Ankle, Shoulder, Thighs, Heart, Hip, Arm, Toes, Knees	G.8.1 Should / shouldn't for advice G.2.3 Adverbs of frequency G.8.1 Modals (suggestions)

Read the text. Choose the correct answer.

Last month, our school held a Healthy Life Week. Every morning, our teachers reminded us that we should start the day with exercise. We began each session by warming up and then running on the spot for two minutes. Mr. Ali, our PE teacher, said, "You shouldn't sit all day, move your body!"

He also suggested that we take the stairs instead of the lift.

During the week, we had fun challenges like "Step Count Day." My friend Omar was amazing, he climbed the stairs faster than anyone! I tried to keep up, but my legs and knees got tired quickly.

Still, it was great to feel my heart beating fast.

Now I try to walk to school every day and bring my water bottle to stay hydrated. My parents say I look more active and happy. I think we should all remember: a healthy life starts with small steps!

- 21) What was the main purpose of Healthy Life Week?
- A) To encourage students to exercise and be healthy
- B) To teach students about painting and art
- C) To prepare for a football competition
- 22) What advice did Mr. Ali give to the students?
- A) Sit quietly all day
- B) Use the stairs and move more
- C) Skip breakfast to stay fit

- 23) What happened during 'Step Count Day'?
- A) Students counted their homework pages
- B) Students measured how high they could jump
- C) Students competed to climb stairs
- 24) Which body parts felt tired for the narrator?
- A) Arms and shoulders
- B) Legs and knees

- C) Head and fingers
- 25) What does the writer do now after Healthy Life Week?
- A) Takes the bus to school
- B) Walks to school and drinks water
- C) Sleeps late every day



مراجعة أسئلة هيكل

امتحان اللغة الإنجليزية أكسس الصف سادس عام الفصل 1 2026-2026



Part	Level	Theme	Vocabulary	Grammar	Functional Language
Part 4: Writing	At Grade Level Goal Spell a wide range of words using regular spelling patterns and a limited range of words with irregular spellings.	Cinema Describing films, what makes a good film	Term 1 Vocabulary	G.1.2. Adjectives (Comparatives and superlatives) G.8.1 Modals (suggestions)	FL.3 Expressing likes and dislikes FL.9 Talking about film genres and favourites FL.7 Vocabulary to describe film types

Part 4: Writing

Write about your favourite cinema to visit in the UAE.

- say where the cinema is and what you like about it
- · describe what kind of movies you watch there
- explain why this cinema is your favourite place to watch movies

at least 80 words.			
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امتحان اللغة الإنجليزية أكسس الصف سادس عام الفصل 1 2026-2026



Part 1-A: Vocabulary

Part 1B: Grammar

Question Number	Answer	Question Number	Answer	
1	to meet up	Question Number	Allswei	
2	playing computer games	11	I	
3	taking photos			
4	eat	12	our	
5	study		younger	
6	drink	13		
7	play football	CO	hottor	
8	to paint pictures	14	better	
9	read books	15	we	
10	Every day	12025		

Part 2: Reading

Part 3: Reading

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Question Number	Answer	Question Number	Answer
16	A) The Space Adventure	21	A) To encourage students to exercise and be healthy
17	B) Two friends who travel to another	22	B) Use the stairs and move more
18	C) They were amazing	23	C) Students competed to climb stairs
19	A) It was exciting and enjoyable	24	B) Legs and knees
20	B) Excited	25	B) Walks to school and drinks water

Part 4: Writing

My favourite cinema in the UAE is VOX Cinema at Yas Mall in Abu Dhabi. It is big, clean, and has very comfortable seats. I love going there with my family at the weekend. The screen is huge, and the sound is amazing! We usually watch adventure and comedy movies because they are exciting and make us laugh. The staff are always friendly and helpful, and I like buying popcorn before the movie starts. I think VOX Cinema is the best place to relax and enjoy great films together.