

شرح الهيكل الوزاري الجديد مع تدريبات نهائية شاملة محلولة



تم تحميل هذا الملف من موقع المناهج الإماراتية

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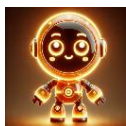
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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: معهد الشيخ راشد بن سعيد الإسلامي

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

شرح الهيكل الوزاري الجديد مع تدريبات نهائية شاملة

1

كراسة تدريبية مراجعة وفق الهيكل الوزاري الجديد منهج أكسس

2

نموذج إجابة اختبار كتابي Film Favourite My فيلمي المفضل

3

اختبار كتابي Film Favourite My فيلمي المفضل

4

نموذج اختبار وفق الهيكل الوزاري الجديد

5



EOT Assessment Planner

Grade 6 General

Learning Continuum Stage 2

Term 1 2025 – 2026



Name : -

.....

Class : -

Structure

Centralized

The assessment is divided into three parts:

- **Part 1 – Vocabulary/Grammar:** Assesses skills at Grade Level Goal.
- **Part 2 - 1 Reading:** Targets working towards and at the Grade Level Goal.
2. Reading: Targets working at Grade Level Goal and Beyond Grade Level Goal.
- **Part 3- Writing Task:** Assesses student writing ability at Grade Level Goal.

	Part 1: Vocabulary/ Grammar	Part 2: Reading	Part 3: Reading	Part 3: Writing
Working toward Grade Level Goal		✓		
Working at Grade Level Goal	✓	✓	✓	✓
Working beyond Grade Level Goal			✓	

ملخص الهيكل الجديد للثاني السادس العام:-

• Vocabulary :

عشر جمل بكل جملة فراغ واحد وعلي الطالب الاختيار من بنك الكلمات .

الفراغ الواحد عليه درجتين " - اجمالي 20 درجة"

• Grammar :

نص مكتوب من 100 كلمة (فيه 5 فراغات و مطلوب منك تختار الكلمة المناسبة للفراغ من 3 كلمات بين الأقواس .

الفراغ الواحد عليه درجتين (اجمالي الدرجات 10 درجات)

• Reading 1 :

نص وصفي من 150 الي 170 كلمة (مع 5 اسئلة اختيار من متعدد " MCQ كل سؤال عليه 3 درجات " - اجمالي 15 درجة

• Reading 2 :

نص سردي من 120 الي 150 كلمة (مع 5 اسئلة اختيار من متعدد " MCQ كل سؤال عليه 3 درجات " - اجمالي 15 درجة

(40 marks)

• Writing :

سؤال واحد : يطلب من الطالب كتابة نص عن موضوع (غالبا سيكون عن السينما المفضله) بحدود 100 كلمة على الأقل.

يحتمل ان تتواجد 3 نقاط فرعية يجب على الطالب تضمينها في الكتابة

Part 1A: Vocabulary



Part 1: My Life (Free Time Activities)

Word	Meaning in Arabic
1- Playing computer games	لعب ألعاب الكمبيوتر
2- Taking photos	التقاط الصور
3- Reading books	قراءة الكتب
4- Painting pictures	تلوين الصور

My Life (Daily Routines)

Word	Meaning in Arabic
1- To meet up	يقابل
2- To play football	يلعب كرة قدم
3- To eat	يأكل
4- To study	يدرس
5- Everyday	كل يوم
6- Free time	وقت الفراغ



Text with Gaps:

Word Bank

to play football – to eat – to drink – to study – to meet up – playing
computer games – taking photos – reading books – painting pictures –
free time – every day – to sleep

A. Choose the correct word(s) from the Word Bank to complete each sentence.

(There are TWO extra words you don't need.)

1. I enjoy playing football with my friends on the weekend.
2. My brother loves playing computer games on his tablet.
3. We usually eat lunch together at home.
4. I like taking photos of my family during our trips.
5. My sister enjoys painting pictures because she is very creative.
6. I study English and Math after school.
7. On Fridays, we meet up at the park and play games.
8. My father likes reading books about history in his free time.
9. I brush my teeth and get ready for school everyday.
10. After a long day, I like to drink water and relaxing.

Part 1B: Grammar

Themes : Sports (Be athlete – Sports for Everyone)

Theme : School (A Day at School)

Vocabulary

Word	Meaning in Arabic
Height	الطول
Older	أكبر سناً
Younger	أصغر سناً
faster	أسرع
slower	أبطأ
taller	أطول
shorter	أقصر
Maths	الرياضيات
Science	العلوم
10- Arabic	اللغة العربية
12- Art and Design	الرسم والتصميم
13- Islamic Education	التربية الإسلامية
14- French	اللغة الفرنسية

The Grammar Lessons that should be well studied :

Grammar Lessons	Meaning in Arabic
1-Comparative Adjectives	صفات المقارنة
2-Subject Pronouns	ضمائر الفاعل
3-Parts of Speech	أجزاء الكلام

Part One: Comparative Adjectives:

	Adjective	Comapartive	Superative
One syllable	strong	stronger	strongest
CVC	big	bigger	biggest
Ends in -e	large	larger	largest
Ends in -y	happy	happier	happiest
Two syllables	gentle	gentler more gentle	gentlest most gentle
3 or more syllables	expensive	more expensive	most expensive
Irregular	good	better	best

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Choose the correct answer from a, b or c.

Section 1: Comparatives

1. This road is _____ **than** the one we took yesterday.
a) narrow
b) **narrower**
c) narrowest
2. English is _____ **than** Math for many students.
a) easy
b) **easier**
c) easiest

3. My phone is _____ than yours, but it still works well.
a) old
b) older
c) oldest
4. Sarah runs _____ than her sister in competitions.
a) fast
b) faster
c) fastest
5. Today feels _____ than yesterday because of the wind.
a) cold
b) colder
c) coldest
6. Your handwriting is _____ than before.
a) neat
b) neater
c) neatest
7. Dubai Mall is _____ than the one in Sharjah.
a) big
b) bigger
c) biggest
8. My marks are _____ than I expected.
a) good
b) better
c) best

9. This movie is _____ than the one we watched last week.

- a) interesting
- b) more interesting
- c) most interesting

10. The camel is _____ than the goat in size.

- a) large
- b) larger
- c) largest

-Part Two: Subject Pronouns



Section 2: Subject Pronouns

Choose the correct answer from a,b or c

1. _____ will visit the museum tomorrow.

- a) Me
- b) I
- c) My

2. The students said _____ would finish the project on time.
a) they
b) them
c) their
3. _____ is watching the documentary about space.
a) Her
b) She
c) Hers
4. The teacher asked if _____ understood the question.
a) we
b) us
c) ours
5. Look at Omar. _____ is always early for class.
a) Him
b) He
c) His
6. My cat is funny. _____ follows me everywhere.
a) It
b) Its
c) It's
7. _____ are responsible for cleaning the classroom today.
a) They
b) Them
c) Their
8. _____ is the one who borrowed my pencil.
a) He
b) Him

c) His

9. My friends and _____ are planning a class play.

a) I

b) me

c) mine

10. _____ is going to present our group project.

a) She

b) Her

c) Hers

Parts of Speech

Parts of Speech				page 1 of 2
● What are some common examples of parts of speech in English? Study the grammar reference chart below.				
Some examples of NOUNS				
● alligator	● egg	● insect	● person	
● boy	● farm	● kitchen	● queen	
● box	● fire	● lake	● toy	
● car	● game	● man	● umbrella	
● dog	● house	● mountain	● zoo	
Some examples of ADJECTIVES				
● angry	● dangerous	● happy	● new	
● bad	● expensive	● interesting	● old	
● beautiful	● friendly	● kind	● red	
● big	● good	● late	● tall	
● cold	● great	● lazy	● yellow	
Some examples of VERBS				
● ask	● drink	● kill	● speak	
● bring	● eat	● move	● take	
● buy	● find	● push	● try	
● cry	● go	● run	● understand	
● do	● hold	● see	● want	
Some examples of ADVERBS				
● angrily	● excitedly	● loudly	● seriously	
● badly	● fast	● patiently	● suddenly	
● bad	● happily	● politely	● terribly	
● bravely	● kindly	● quickly	● violently	
● carefully	● lazily	● safely	● well	

Section 3: Parts of Speech (Nouns, Verbs, Adjectives, and Adverbs)

Choose the correct answer from a,b or c

1. The word **teacher** is a /an _____ because it names a person.
a) **noun**
b) verb
c) adjective
2. The word **run** is a _____ because it shows action.
a) noun
b) **verb**
c) adjective
3. The word **beautiful** is a /an _____ because it describes something.
a) **adjective**
b) noun
c) adverb
4. The word **quickly** is a/an _____ because it tells how something is done.
a) **adverb**
b) adjective
c) noun

5. The word *happiness* is a /an _____ because it *names* a feeling.
- a) *noun*
 - b) verb
 - c) adverb
6. The word *speak* is a/an _____ because it shows an action.
- a) adjective
 - b) *verb*
 - c) noun
7. The word *angry* is a/an _____ describing emotion.
- a) *adjective*
 - b) adverb
 - c) noun
8. The word *slowly* is a/an _____ telling how you move.
- a) *adverb*
 - b) verb
 - c) adjective
9. The word *city* is a/an _____ because it *names* a place.
- a) *noun*
 - b) adjective
 - c) adverb
10. The word *write* is a/an _____ because it shows doing something.
- a) *verb*

b) noun

c) adjective

Grammar Question Model

Total Marks: 10

Read the text and choose the correct answer (a, b, or c) to complete each sentence.

A Day at School and Sports

we= I + others
they= others

My name is Sara, and I am a student in Grade 6. I go to school every morning with my friends. (1) we study many subjects like English, maths, and science. My favourite subject is art because I love to draw and paint. At school, we also have sports **lessons**. I like running, but my friend Aisha is (2)

_____ **than** me. She is very fast! I am (3) _____ at basketball, **but** I always try my best. After class, our teacher, (4) _____ name is Mr. Ali, talks to us about teamwork and being kind to each other.

In our free time, my friends and I play together. We all enjoy learning new things every day because school makes us (5) _____ and stronger!

Choose the correct answers:

1. a) He **b) We** c) They

2. a) **faster** b) fast c) fastest

3. a) the best b) **better** c) best

4. a) **his** b) he c) him

5. a) happy b) **happier** c) happies

Part Three: Reading 1:

- **Grade 6 English Quiz – Part 2: Reading**
- Theme: **Cinema** | Describing Films
- Grammar Focus: Adverbs of Degree (G.2.8)

Vocabulary

Word	Meaning in Arabic
Plot	الحبكة
Main character	الشخصية الرئيسية
Ending	الخاتمة
Scene	المشهد
Boring	ممل
Funny	مضحك
Exciting	مثير
Amazing	ممتع
Sad	حزين
Special events	أحداث خاصة
Comfortable	مريح
Science	علوم
Islamic Education	تربية اسلامية
Art	التربية الفنية
Design	تصميم
French	اللغة الفرنسية
Arabic	اللغة العربية
Maths	الرياضيات

- **Reading Text A**

Read the following text then answer the questions below :

- Last weekend, I watched a movie called *The Secret Mission*. It was about a young detective who tried to solve a mystery in his small town. The plot was exciting and full of surprises. The main character, Tom, was funny but also very brave. My favorite part was the ending—it was amazing! The special effects were really good, especially during the car chase scenes. The music made everything more dramatic and interesting.

However, some scenes were a bit boring because they were too long. Overall, I think *The Secret Mission* is one of the best films I've seen this year. It's perfect for people who like action and mystery. If you enjoy exciting stories with clever twists, you'll definitely love this movie!

Reading 1

Questions (Multiple Choice)

1. What is the movie *The Secret Mission* about?

- A. A space adventure
- B. A young detective solving a mystery
- C. A superhero saving the world

2. How does the writer describe the plot?

- A. Sad and slow
- B. Exciting and full of surprises
- C. Boring and confusing

3. Which scene did the writer like best?

- A. The beginning
- B. The middle
- C. The ending

4. What does the writer say about the special effects?

- A. They were really good
- B. They were bad and unrealistic
- C. They were too short

5. Which adverb of degree fits this sentence? “The movie was

___amazing that I watched it twice!”

- A. very
- B. quite
- C. so

Reading Text B

Reading Text

Last Friday, my family and I visited The Animal Rescue Park. It's a wonderful place where injured animals are cared for until they are healthy again. When we arrived, a guide showed us around and told us stories about each animal. I was surprised to see how brave some of them were!

One small fox had been hurt in a fire, but now it runs happily in its area. There was also a huge eagle with one wing that couldn't fly, but it looked proud and strong. The park workers were very kind and patient; they made sure every animal felt safe and loved.

My favorite part was when I got to feed a baby deer—it was so soft and friendly! The guide told us that protecting animals is everyone's duty because they are part of our world. I left the park feeling happy and inspired. I think The Animal Rescue Park is one of the best places to learn about kindness and nature.

Reading 2 – Questions (Multiple Choice)

1. What is The Animal Rescue Park mainly about?

- a) A place where animals perform tricks
- b) A place where animals are protected and healed
- c) A zoo with wild animals from other countries

2. How does the writer describe the workers at the park?

- a) Rude and careless
- b) Busy but unhelpful
- c) Kind and patient

3. Which animal could not fly?

- a) The eagle
- b) The fox
- c) The deer

4. What was the writer's favorite part of the visit?

- a) Watching the eagle fly
- b) Feeding the baby deer
- c) Listening to the guide's stories

5. What is the main message of the passage?

- a) Animals should live in zoos
- b) Protecting animals is important
- c) Visiting parks is boring

Part Three: Reading 2:

Grade 6 English Quiz – Part 3: Reading

Theme: Sports | A Healthy Life

Grammar Focus: G.8.1 Should / shouldn't for advice, G.2.3 Adverbs of frequency,

G.8.1 Modals (suggestions)

Vocabulary

Word	Meaning in Arabic
1-Healthy	صحي
2-Go for a Walk	يذهب للمشي
3-Stairs	السلالم
4-To take the Lift	يأخذ المصعد
5-To bring	يحضّر
6-Warm up	تسخين
7-Run on the spot	يجري في المكان
8-Ankle	كاحل
9-Shoulder	كتف
10-Thighs	ألفخاذ
11-Heart	القلب
12-Hip	الخصر
13-Arm	ذراع
Toes	أصابع القدم
Knee	ركبه

Reading Text C

Every morning, Lisa wakes up early to go for a walk with her dog. She believes that staying active keeps her healthy and happy. After walking for thirty minutes, she does some simple exercises like running on the spot and stretching her arms and legs. Her favorite part of the routine is when she climbs the stairs near her house— it helps her strengthen her thighs and knees.

Lisa's friends often take the lift instead of walking, but she prefers the stairs. She says, "We should all move more during the day!" Lisa also reminds her friends that they shouldn't skip warm-ups before playing sports. Warm-ups help prevent injuries to the ankle or shoulder.

After exercising, Lisa eats a healthy breakfast with fruits and drinks plenty of water. She feels more energetic and ready for school. Lisa believes that small habits, like choosing to walk or stretch, make a big difference in keeping your heart and body strong.

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Questions (Multiple Choice)

1. What does Lisa do every morning?
 - A. She plays basketball
 - B. She goes for a walk with her dog
 - C. She rides a bicycle to school
2. Why does Lisa climb the stairs?
 - A. It helps strengthen her legs
 - B. It's faster than taking the lift
 - C. Her friends ask her to
3. What advice does Lisa give her friends?
 - A. They should skip breakfast
 - B. They shouldn't skip warm-ups
 - C. They should avoid exercise
4. What does Lisa eat after exercising?
 - A. Fast food
 - B. Fruits and water
 - C. Sweets and soda
5. Which sentence shows a modal of suggestion?
 - A. Lisa should study harder
 - B. We should all move more during the day
 - C. You shouldn't be late

Reading Text D

Read the following text then answer the questions below:

Last week, our P.E. teacher talked about how to stay *healthy* and active every day. She told us that we don't always need to go to the gym—simple habits can make a big difference! For example, we can *go for a walk* in the morning instead of taking the bus for short trips. We can also use the *stairs* instead of *taking the lift* when we go to our apartment.

Before any exercise, she reminded us to *warm up* our bodies. We started by *running on the spot* for a few minutes to get our *heart* beating faster. Then we stretched our *arms, shoulders, hips, and thighs*. It's important to move slowly to avoid hurting your *ankle* or *knee*.

My favorite part was when we balanced on our *toes* to improve our strength. The teacher also asked us to *bring* a bottle of water to every class to stay hydrated. After the lesson, I felt full of energy and ready for the day. I learned that exercising a little every day helps not only your body but also your mind!

Reading 3 – Questions (Multiple Choice)

1. What was the main topic of the lesson?
 - a) How to cook healthy food
 - b) How to stay healthy and active
 - c) How to study for exams
2. Why did the teacher ask students to warm up?
 - a) To avoid injuries

- b) To cool down
 - c) To make them tired
3. What does the writer say about using stairs?
- a) It is a good daily exercise
 - b) It is too difficult for children
 - c) It takes too much time
4. Which body parts did the students stretch?
- a) Fingers, neck, and eyes
 - b) Arms, shoulders, hips, and thighs
 - c) Stomach, head, and back
5. What should students *bring* to class according to the teacher?
- a) Snacks
 - b) A towel
 - c) A bottle of water

Write about your favourite cinema to visit in the UAE.

- say where the cinema is and what you like about it
- describe what kind of movies you watch there
- explain why this cinema is your favourite place to watch movies

Write at least 80 words.

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My favourite cinema to visit in the UAE is VOX Cinemas at Mall of the Emirates in Dubai. It's one of the biggest and most comfortable cinemas I've ever been to. The seats are soft and adjustable, the sound system is powerful, and the screen is huge—it makes you feel like you're part of the movie! What I like most is the IMAX hall and the snack bar, which offers delicious popcorn and even gourmet food for movie lovers like me.

I usually watch action, science fiction, and comedy movies there. I enjoy watching Marvel and DC films on the IMAX screen because the visuals and effects look stunning in high definition.

This cinema is my favourite place to watch movies because it gives me the perfect mix of comfort, technology, and excitement. It's more than just a cinema—it's a full experience that makes every visit memorable.