

End of Term Exam Preparation



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 18:02:28 2026-06-19

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Albalooshi Muna

التواصل الاجتماعي حسب الصف السادس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثالث

دليل مراجعة الهيكل

1

حقيقتي التدريبية كراسة تدريبية

2

English EOT3 Review Booklet

3

هيكل الامتحان أسئلة وتدريبات 2026م

4

Review for Reading and Maze Test

5

• **Part 1: Vocabulary**

Part	Level	Theme	Vocabulary
Part 1: Vocabulary	Towards Grade Level Goal	Animals Animals Around the World, Helping Animals, Describing Animals	adapt, climate, habitat, landscape, predator, prey, region, survive, wildlife, care, condition, danger, hygiene, illness, protect, shelter, treatment, appearance, dangerous, domestic, massive, peaceful, powerful, spotted, striped
		Planet Earth Clean Energy, A Story About the Future, Land and Water	conservation, environment, protect, recycle, renewable, resource, waste, wind, community, decision, improve, local, problem, project, responsibility, solution, coast, desertification, erosion, flood, region, soil, valley, volcano
		Task Description	Learning Outcomes
		Sentence Cloze Choose the correct word(s) to complete the sentences. There are five words you do not need.	Construct Limits Reading Strategies ENG.02.RV.S.3.3: Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand simple written or multimodal texts on familiar topics that are clearly structured and use simple language. • Word Bank of 10 words (A-J), 5 of which are distractors • 5 sentences (1-5) • 2 marks each (total: 10)

• **Towards Grade Level Goal - Themes: Animals | Planet Earth**

- Choose the correct word(s) to complete the sentences.
There are **FIVE** words you do not need.

Word Bank

A. habitat
E. shelter
I. striped

B. recycle
F. peaceful
J. erosion

C. predator
G. flood

D. volcano
H. responsibility

- **1.** A tiger is a strong _____ that hunts other animals for food.
- **2.** People should _____ paper and plastic to help protect the environment.
- **3.** The animal stayed in a safe _____ while the veterinarian gave it treatment.
- **4.** Heavy rain caused a dangerous _____ in the valley last winter.
- **5.** Zebras are easily recognized because of their black and white _____ bodies.



Part 2: Grammar

Part	Level	Theme	Grammar	
Part 2: Grammar	At Grade Level Goal	Planet Earth Talking about Hobbies, My Weekend	G.1.2 Adjectives (comparatives) G.1.3 Adjectives (superlatives) G.12.1 Prepositions of place G.6.1 Conjunctions (coordinating) G.14.1 Past time past simple including verb to be G.2.2 Adverbs (sequencing) G.4.1 Adjectives for description	
		Task Description Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C .	Learning Outcomes Reading Strategies 5 x ENG.02.RV.S.2.1 : Apply a range of basic reading strategies, including, using visuals, context, first language, culture, experiences, developing oral language, text format and appearance, numbers, dates and proper nouns to understand simple written or multimodal texts on familiar topics that are clearly structured and use simple language.	Construct Limits 1 narrative text (A2.1) of 100-110 words (10% either way) with 5 gaps 3 options, one of which is the correct answer - Items can require: -One word (e.g., <i>went</i>) -OR multiple words (e.g., <i>is going, has been playing</i>) 2 marks each (total 10)

At Grade Level Goal - Theme: Planet Earth | Talking about Hobbies, My Weekend

Read the text and choose the correct word(s) to complete the sentences...Choose **A, B** or **C**.

My Weekend at the Park

Last weekend, my family and I visited a large park near our city. The weather was sunny and much _____ than last week. My younger brother was excited, so he carried his football with him.

We sat _____ a tall tree and ate lunch together. After that, we played games and walked around the lake. _____, we visited a small café inside the park. The food was delicious, and the workers were very friendly.

Later in the evening, my father said it was the _____ weekend trip we had this year because everyone enjoyed the activities. We returned home tired _____ happy after spending a wonderful day together.

- | | | |
|-----------------|------------|------------|
| 1- A. warm | B. warmer | C. warmest |
| 2- A. under | B. between | C. behind |
| 3. A. Yesterday | B. Next | C. Then |
| 4. A. good | B. better | C. best |
| 5. A. but | B. or | C. because |



Part 3- A: Reading

Part	Level	Theme		
Part 3A: Reading	Towards Grade Level Goal	Planet Earth Protecting the Environment, Land and Water		
		Task Description	Learning Outcomes	Construct Limits
		True, False, Not Given Read the text. Choose the correct answer. Choose True, False or Not Given for each statement.	Comprehension Skills Details: 3 x ENG.02.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Inference 2 x ENG.02.RV.CS.4.1: Infer the meaning of unknown words for a concrete action or object and unknown expressions from their position in a text when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Overall Meaning 1 x ENG.02.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar topics that are clearly structured and use simple language.	1 expository text (A1.2-A2.1) of 150-170 words (10% either way) 6 statements with 3 options, one of which is the correct answer (4 marks each, total: 24) - Ensure one of each: True (supported), False (contradicted), Not Given (no evidence)

Towards Grade Level Goal - Theme: Planet Earth | Protecting the Environment, Land and Water

Read the text. Choose the correct answer. . Choose **True, False or Not Given** for each statement.

Saving Water and Keeping Our Environment Clean

Many people around the world are working to protect the environment. In one small town, students started a project to help save water and clean local parks. Every weekend, the students collected rubbish and recycled plastic bottles and paper.

The students also visited homes and schools to teach people how to save water. They explained that turning off taps and fixing broken pipes can help reduce waste. Some families started using less water after listening to the students' advice.

Last month, the community planted trees near a river to protect the soil from erosion. The area became cleaner and more beautiful, and many birds returned to the river. The project helped students learn about responsibility and teamwork. Many people in the town were happy because the environment improved after the project started.

1.The students worked on a project to protect the environment.

- a- True b- False c- Not Given

2.The students collected rubbish only once a month.

- a- True b- False c- Not Given

3. Families learned ways to save water from the students.

- a- True b- False c- Not Given

4. The community planted flowers beside the river.

- a- True b- False c-Not Given

5.More birds returned to the river area after the project.

- a- True b- False c- Not Given

6.The text says the students won a national prize for the project.

- a- True b- False c-Not Given



Part 3B: Reading ---At Grade Level Goal

Part	Level	Theme		
Part 3B: Reading	At Grade Level Goal	Animals Ocean Creatures, My Opinion About Animals, Animal Adaptations		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 3 x ENG.02.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Inference 2 x ENG.02.RV.CS.4.1: Infer the meaning of unknown words for a concrete action or object and unknown expressions from their position in a text when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Connections 1 x ENG.02.RV.CS.3.1: Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to help understand the topic or structure of new content when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Overall Meaning 1 x ENG.02.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar topics that are clearly structured and use simple language.	• 1 argumentative text (A2.1) of 120-150 words (10% either way) • 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

Theme: Animals | Ocean Creatures, My Opinion About Animals, Animal Adaptations

Read the text. Choose the correct answer....Choose A, B or C.

Why We Should Protect Ocean Animals

I believe people should do more to protect ocean animals because they are very important for life on Earth. Many sea animals, such as turtles, dolphins, and whales, are now in danger because of pollution and fishing nets. Some animals also become sick after eating plastic waste in the ocean.

Ocean animals help keep the sea healthy. For example, some fish eat harmful plants, while other creatures help clean the water. If many ocean animals disappear, the environment could become unhealthy for humans and animals.

People can help by recycling plastic, cleaning beaches, and protecting wildlife areas. Schools can also teach students how to care for the oceans and respect nature.

In my opinion, everyone should work together to protect sea animals because they are an important part of our world and future.

1. Why are many ocean animals in danger?

- A. Because of pollution and fishing nets
- B. Because they live in forests
- C. Because they cannot swim



2.What can happen when animals eat plastic waste?

- A. They become stronger
- B. They may become sick
- C. They grow faster

3. How do ocean animals help the sea?

- A. They build houses underwater
- B. They help keep the sea healthy
- C. They stop rain from falling

4. What does the word “harmful” most likely mean in the text?

- A. Dangerous
- B. Beautiful
- C. Peaceful

5.What does the word “respect” suggest in the text?

- A. To care about something properly
- B. To throw rubbish everywhere
- C. To avoid learning new things

6.Which action is similar to the writer’s idea?

- A. Recycling plastic bottles
- B. Catching more sea animals
- C. Polluting beaches

7.What is the main idea of the text?

- A. Ocean animals are important and should be protected
- B. All fish live in dangerous places
- C. Students should stop visiting beaches



Part 3C: Reading

Part	Level	Theme		
Part 3C: Reading	Beyond Grade Level Goal	Planet Earth Planet Earth, Our Daily Habits		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 3 x ENG.02.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Inference 2 x ENG.02.RV.CS.3.1: Infer the meaning of unknown words for a concrete action or object and unknown expressions from their position in a text when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Connections 1 x ENG.02.RV.CS.4.1: Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to help understand the topic or structure of new content when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language. Overall Meaning 1 x ENG.02.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar topics that are clearly structured and use simple language.	1 transactional text (A2.1-A2.2) of 120-150 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

Beyond Grade Level Goal

Theme: Planet Earth | Planet Earth, Our Daily Habits

Read the text. Choose the correct answer...Choose **A, B or C.**

Green Habits Club Notice

Do you want to help protect Planet Earth? Join the Green Habits Club at our school! The club teaches students simple ways to care for the environment through daily habits and fun activities.

Every Thursday after school, members meet to discuss environmental problems and possible solutions. Students learn how to recycle correctly, save water, and reduce waste at home and school. The club also organizes beach clean-up days and tree-planting projects in the local community.

Last month, the club started a campaign called "Switch Off and Save." Students reminded families to turn off lights, computers, and taps when they are not needed. Many families said their electricity and water bills became lower after following these habits.

If you enjoy helping others and protecting nature, the Green Habits Club is the perfect place for you!



1.What is the purpose of the Green Habits Club?

- A. To teach sports activities
- B. To help protect the environment
- C. To sell school supplies

2.When do club members meet?

- A. Every Monday morning
- B. Every Thursday after school
- C. Every Friday evening

3.What activities does the club organize?

- A. Beach clean-ups and tree planting
- B. Car races and football games
- C. Cooking competitions only

4.What does the word “campaign” most likely mean in the text?

- A. A planned activity to help a cause
- B. A dangerous problem
- C. A type of machine

5.What does the word “reduce” suggest in the text?

- A. To make something smaller or less
- B. To throw everything away
- C. To increase quickly

6.Which action is similar to the club’s message?

- A. Leaving lights on all day
- B. Recycling plastic and saving water
- C. Wasting paper at school

7.What is the main idea of the text?

- A. Students can help the environment through daily habits
- B. Schools should stop environmental projects
- C. Families should only focus on saving money

