

## مراجعة كتابة نهائية متنوعة بالإجابات منهج أكسس



### تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف السادس ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الثالث

مراجعة امتحانية نهائية قراءة وكتابة متنوعة بالإجابات

1

نماذج المواضيع المطلوبة جاهزة ومترجمة

2

نماذج مواضيع كتابي جاهزة وفق الهيكل الوزاري للاختبار النهائي

3

نموذج اختبار تجريبي وفق الهيكل الوزاري متبوع بالإجابات

4

نموذج اختبار تجريبي كتابة Writing بدون الحل

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# Writing

## PART 4 : INFERENCE AND JUSTIFICATION SAMPLES WITH ANSWERS

**Part 4: Inference**

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**Text****Brother's Keeper**

Sam loved everything about ancient Egypt and read every book he could find. He also listened to traditional Egyptian music all the time. When Sam's parents told him and his older brother that they were going to Egypt for their next holiday, he was so excited. His brother, Harry, did not share his feelings. He wanted to go somewhere with cooler weather, but Sam couldn't wait. The trip of his dreams was finally happening!

The family arrived at their hotel in old Cairo. It looked like a palace made of stone. Harry complained that it had no swimming pool, but Sam was happy to be there.

His parents wanted to get some rest so Harry asked if he could explore the neighbourhood. Sam's father said, "Sure. Take your little brother with you. Be careful and watch out for him." Harry looked upset.

They went to a large outdoor market close to the hotel. Sam was amazed by small birds in cages. Harry looked on, uninterested. Sam said, "Harry, I'm hungry. Can we get something to eat?"

Harry pulled Sam away from the birds and replied, "We'll get something to eat soon. I just want to look around a bit and buy some things for my friends." While Harry was looking at items for sale, the boys heard music playing in the distance. After Harry bought his items, he turned around but didn't see Sam.

He ran back to the hotel, hoping to see his brother, but Sam wasn't there either. He yelled, "Dad, I need your help!"

His father looked at Harry and asked, "What's wrong? Where's Sam?"

## Part 4: Inference Question

Write your answer below. Use full sentences.

What happened to Sam?

Sam got lost from Harry in the market. Harry did not want to go to Egypt for vacation. Sam was distracted by the music and went to see where it was coming from, and that Harry went back to the hotel to get help from his father after he did not find his brother at the hotel.

## Part 4: Justification Question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer?  
Use the information in the text above to support your answer.

1. Sam listens to traditional Egyptian music all the time and read about ancient Egypt.
2. Harry did not share his feelings because he wanted to go to a place with cooler weather.
3. Harry looked on uninterested.

## Text

## In the Desert

Rashid and Steve have had a busy week. Rashid has been working on a project on managing plastic waste. Steve, on the other hand, has just completed a degree in computer science and engineering. They have been sharing exciting ideas for the future. They decided to take some time to relax at Rashid's grandparents' house near the desert.

Rashid's grandfather has lived out of town for the last seventy years. He thinks that things have changed a lot. "People don't care about the desert any longer. They don't pay attention when they drive. They camp, leave rubbish behind and go. I wish people would clean up after themselves," he said.

While exploring the area, Rashid noticed a pile of plastic waste near an oasis. "This rubbish shouldn't be here!" he said. "The problem is that animals might mistake this for food and get sick. Plastic often turns solid inside the stomachs of animals. It makes them feel full and they stop eating." Steve listened carefully. He totally agreed.

"I see an opportunity for us here!" Steve told Rashid. "We can use our college skills. How about something we can monitor from our phones? Children and adults will love it. And for your grandfather, it'll be like a wish come true!"

## Part 4: Inference Question

Write your answer below. Use full sentences.

What project is Steve planning to work on?

Steve wants to design a piece of technology that can be operated from a distance .It can help him and Rashid manage plastic waste in the desert and keep it clean. This could be a smart machine ,a robot or an app,that is easy and fun to use by children and adults.

#### Part 4: Justification Question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer?  
Use the information in the text above to support your answer.

Pieces of evidence that students could draw upon to justify their answer in this text include:

- Rashid and Steve's fields of study and interests
- managing plastic waste
- computer science and engineering
- exciting ideas for the future

Grandfather's wish

- I wish people would clean up after themselves.
- Steve's introduction to the project he has in mind
- I see an opportunity for us here.
- Children and adults will love it.
- For your grandfather, it'll be like a wish come true!

Text

In the Amazon Rainforest

As the sun rose over the Amazon rainforest, two scientists set out on their daily expedition to study endangered Brazil nut trees, which only grow in specific parts of the rainforest. Dr. Maya led the way, her eyes searching the surroundings for signs of the special trees amongst the other plants. "It looks as though there's a magnificent example of the species just up ahead," she remarked.

Dr. Maya carried her GPS device every day, marking the locations of each tree they encountered. Compared to ten years earlier, it seemed as though there were significantly fewer healthy trees and more evidence of disease and destruction.

"If we don't make people aware, these trees will have disappeared in less than fifty years," she declared passionately. "The number of likes and subscriptions to our conservation website is already growing, and what we are doing now will increase the potential to reach even more people, but I know how hard it is to motivate the public."

Dr. Aisha took the digital camera and carefully captured the tree against the bright sky. "The colourful photos will appeal to the general public. I think by adding them people will buy it!"

They fell quiet whilst they collected samples of Brazil nut fruits and leaves. The project objective was never far from their thoughts. The introduction had already been written by a critically praised and highly popular TV wildlife presenter, interpreting their aim into an inspirational vision of a greener future. After the last management meeting, when their work had been criticised by the editor, this had been a great boost to their confidence.

Back at the camp, they charged their equipment, using the solar panels that Dr. Aisha had built near their temporary research station - a crucial but natural source of energy which kept their carbon footprint to a minimum.

"I know people would rather ignore difficult issues, but as long as it is promoted well, I really believe our stories of the forest will entertain as well as inform," Dr. Maya insisted.

"Well," Dr. Aisha replied, "I just wish we had done this earlier. The publicity will surely highlight this crisis in the Amazon. These beautiful trees must survive!"

#### Part 4: Inference Question

Write your answer below. Use full sentences.

Will the scientists fulfill all their goals?

The student's response is complex and shows a deep understanding of the text. They list multiple reasons why the scientists might be successful referring to several comments made about the book and the scientists' wider goal of getting support for their campaign to protect the rainforest. For example, students identify that the book will be successful because of the colour photographs which will help it to sell, but also the scientists will succeed in getting more people to support conservation through the publicity of the book. Students should identify two or more goals and justify whether the scientists met these goals to gain the two points.

#### Part 4: Justification Question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer?

Use the information in the text above to support your answer.



# Justification

- If we don't make people aware...
- The number of likes and subscriptions to our website is already growing and what we are doing now will increase the potential to reach even more people
- The colourful photos will appeal to the general public. I think by adding them people will buy it!
- The introduction had already been written by a critically praised and highly popular TV wildlife presenter
- this had been a great boost to their confidence
- I really believe our stories of the forest will entertain as well as inform
- The publicity will surely highlight this crisis in the Amazon
- These beautiful trees must survive!

### Adventure in the Rainforest

Rashid and Hamed were well-known explorers. Years ago, when they explored Musandam, they discovered a strange natural harbour. This became a popular tourist destination. Now, they were doing research in the library and they found an old map. It showed a group of islanders building a city in the middle of the Amazon rainforest. These people disappeared generations ago. Rashid said to Hamed, "If the city is there, we will find it." They looked at each other, smiled and shook hands.

They made travel plans quickly. "We need to hurry," said Hamed. "The plane is leaving in two hours. When we land, I suggest getting a boat and a boat instructor. The instructor will help us communicate in the local language. It will be easier to get a boat if we can talk with the local people. A boat is the fastest way into the rainforest." On the plane, they studied lots of books so they would know what the city looked like.

They travelled a long way down the river before it got dark. "Why don't we camp here?" suggested Rashid. They were eating a meal when they started to hear a strange noise.

"I think we should make a fire. It will probably keep any dangerous animals away," said Hamed. The next morning, Rashid was woken up by Hamed.

Hamed was holding something. "Look at this," he said. "I'm sure this is a piece of a very old pot. It has some strange writing on it."

Rashid looked at it and said, "I don't know what it says, but this was in the books. I think we are close!"

Hamed looked at the map. "Let's keep going," he said.

They continued down the river. Rashid said, "It's very strange. The forest is becoming lighter and there are far fewer trees. Suddenly, they arrived at a large area that had no trees. They left the boat and looked around. There were many large stones. Then, they saw it - a large stone tablet with the same strange writing on it!

#### Part 4: Inference Question

Write your answer below. Use full sentences.

What did the explorers find?

Explorers find the lost city because they studied knowledge that would show them that they had found the lost city.

#### Part 4: Justification Question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer?

Use the information in the text above to support your answer.

Pieces of evidence that students could draw upon to justify their answer in this text include:

- They studied knowledge that would show them that they had found the lost city
- they found a piece of a very old pot with strange writing on it
- the piece of the pot was one of the signs they had studied on the plane
- arriving at an area with no trees
- large stones on the ground with areas of little or no grass
- finding the large stone tablet with the same strange writing on it

## The Farm

"My grandparents said that we can do our project about their farm," said Hessa. "The landscape around the farm is breathtaking! I reckon that you'll love it!"

*I don't think so, I'll be surrounded by sand and heat!* Sarah thought to herself but said, "I'll go unless there's no phone reception!"

Hessa laughed, "You won't have time to be on your phone. We'll be too busy enjoying the fresh air, taking care of the animals and doing our project!"

When she heard this, Sarah's expression changed; she didn't know what to say. Hessa didn't seem to notice.

After the long drive, the girls walked towards the front door of the farmhouse. Sarah spotted a cat and froze. Luckily, the cat then walked slowly away so Sarah could follow Hessa quietly, letting out a sigh of relief the moment the door was closed behind her.

After everyone had greeted each other and Sarah had been introduced, Hessa's grandfather spoke to Sarah, "Welcome to our family farm. Even though it might not be the wealthiest, or the largest, we consider this to be one of the best farms in the UAE. You see, this land was passed down from generation to generation. My father was generous enough to give me this farm."

"Thank you for inviting me," Sarah smiled. "I am looking forward to my stay and including information about your wonderful farm in our project."

"Of course," he said, returning her smile, "we are a traditional working farm, and everyone joins in the work. Despite being used to city life, are you also looking forward to helping us with our farm work?"

Sarah swallowed her growing panic. "Of course," she said, forcing a smile.

Later, Hessa asked her, "Sarah, could you feed the goats while I help grandmother?"

"How about I collect dates?" Sarah replied, trembling.

Hessa looked at her friend. "Here, I'll show you something. Look how small and delicate these baby goats are. They're harmless. Come on, pet them," suggested Hessa.

Sarah closed her eyes as she put her hand on the baby goat's head. "What a tiny head! I never knew they had a soft coat!" she said happily.

**Write your answer below. Use full sentences.**

What did Sarah gain from her trip to the farm?

Sarah got over her fear of animals and learned to like the farm (Reading the whole text and understanding the hints given to interpret the action of the character, in this case Sarah, and how she used her experiences at the farm to change her ideas about animals and farm life in the future.)

### **Part 3: Justification Question**

**Write your answer below. Use full sentences.**

Why is your answer to the inference question the best answer?  
Use the information in the text above to support your answer.



# Justification

- "I'll go unless there's no phone reception!" said Sarah, grumpily. I'll be surrounded by sand and heat and it's a three-hour drive! she thought to herself.
- We'll be too busy enjoying the fresh air, taking care of the animals and doing our project!" When she heard this, Sarah's expression changed; she didn't know what to say. Hessa didn't seem to notice.
- Sarah spotted a cat and froze.
- Despite being used to city life, are you also looking forward to helping us with our farm work?" Sarah swallowed her growing panic. "Yes, of course," she said, forcing a smile.
- "How about I collect dates?" Sarah replied, trembling.
- Hessa looked at her friend. "Here, I'll show you something. Look how small and delicate these baby goats are. They're harmless. Come on, pet them!" demanded Hessa.
- Sarah closed her eyes as she put her hand on the baby goat's head. "What a tiny head! I never knew they had a soft coat!" she said happily.