

اختبار نهاية الفصل للوحدة الثانية مع الإجابات



تم تحميل هذا الملف من موقع المناهج الإماراتية

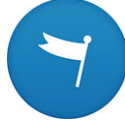
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المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

اختبار نهاية الفصل للوحدة الثانية

1

مفردات وأنشطة الوحدة الأولى

2

دليل مراجعة الوحدة الأولى

3

قائمة مفردات واختبار الوحدة الثانية عن الحيوانات

4

مفردات واختبار الوحدة الثانية عن الحيوانات

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)



NOLOGIA™

**اختبار English الصف السادس
(العام) الوحدة الثانية
الفصل الأول للعام 2027
(ملف الإجابات)**

**English: 06th Grade [General]
Unit 02: Animals**

END OF 1st TERM EXAM

by: Nologia

شرح لدروس الفصل الأول كامل



شرح الدروس



للتواصل والحجز



انضم للقناة

Part 1-A: Vocabulary

[20 marks]

Choose the correct word from the Word Bank to complete each sentence. There are two words you do not need:

Word Bank:

beak – behavior – diet – falconer – glove – habitat – hive – honeycombs – obstacle – pigeon – shark – talons.

1. A professional **falconer** spends many hours teaching a bird of prey how to fly and return safely.
2. Every morning, honeybees fly away to collect sweet nectar and bring it back to their **hive**.
3. Forests and mountains provide the perfect natural **habitat** for wild brown bears to live in comfort.
4. The eagle used its sharp and powerful **talons** to catch food while flying across the desert sky.
5. A service animal must learn to walk around a streetlamp or any other **obstacle** on the sidewalk.
6. Lions eat meat, while a giraffe's natural **diet** consists entirely of green leaves from high trees.
7. The trainer always wears a heavy leather **glove** on his hand to protect his skin from sharp claws.
8. Inside their homes, busy bees build perfect geometric **honeycombs** made of pure natural wax.
9. Scientists study animal **behavior** to learn how different groups hunt, play, and communicate.
10. The hungry bird used its strong, pointed **beak** to pick up small pieces of meat from the ground.

Part 1-B: Grammar

[10 marks]

Read the text and choose the correct word(s) to complete the sentences:

Working at a wildlife center requires following important rules. First, (1) _____ the cage door tightly so the animals do not escape. You (2) _____ wash your hands before preparing food because animals can get sick easily. If a wild animal is injured, (3) _____ helps it get better? A trained doctor has to treat it. Young volunteers (4) _____ to study hard before handling birds. Finally, remember that wild birds (5) _____ live in small houses because they need a large space to fly safely.

1. **a. Close**

b. Closing

c. You close

2. **a. must**

b. mustn't

c. need

3. a. What

b. Where

c. Who

4. a. must

b. need

c. can

5. a. can

b. can't

c. must

Part 2: Reading

[15 marks]

Read the text and choose the correct answer for each question.

“Fascinating Falcons”

Falconry is a traditional sport that has been passed down through generations in the UAE. Falcons are large, powerful birds that possess amazing eyesight and can fly incredibly fast. In the wild, they use their sharp talons to catch small animals for their daily food. A falconer is a person who spends a long time training these magnificent birds to hunt and listen to instructions.

To train a falcon properly, you must buy some essential equipment. A falconer needs heavy leather gloves to protect their hands from the bird's sharp feet. They also use a special cloth hood that covers the bird's eyes. This hood helps the falcon stay calm and relaxed when it is traveling or resting in a busy environment. It is very important to keep the falcon's living area clean all the time because birds can easily get sick in dirty places. Training builds deep trust between the falcon and the handler.

1. What is the main purpose of this reading passage?
 - a. To describe how bees produce honey.
 - b. To explain how falcons are trained and cared for.**
 - c. To list the best places to see horses.
2. Why does a falconer need to wear heavy leather gloves?
 - a. To protect their hands from the falcon's sharp feet.**
 - b. To keep their hands warm in the cold desert.
 - c. To hold the water bowls easily.
3. When does a falcon wear a special cloth hood?
 - a. Only when it is chasing an animal.
 - b. When it is eating meat on a tree.
 - c. When it is traveling or resting to stay calm.**
4. According to the text, what does the word **hood** mean?
 - a. A heavy leather glove worn on the trainer's hand.
 - b. A special piece of cloth that covers a falcon's eyes to keep it calm.**
 - c. A sharp nail on a bird's foot used for catching food.
5. Why must the falcon's living space be kept clean at all times?
 - a. Because animals can easily get sick in dirty places.**
 - b. Because the wind blows sand inside.
 - c. Because the falconer likes to paint the walls.

Part 3: Reading

[15 marks]

Read the text and choose the correct answer for each question.

"A Day at Arada Zoo"

Last Tuesday, Omar woke up early because he was very excited to visit the famous Arada Zoo with his class. When they arrived at the front gate, a friendly guide handed them a colorful map and gave them clear directions. "Go straight past the lions, then turn left at the giraffes," the guide said happily. Omar followed the path carefully because he really wanted to see the monkeys and the pandas.

While walking, Omar noticed a sign that said, "Visitors must not feed the animals or throw trash on the ground". He kept his snacks inside his bag. Later, they stopped by the large bear enclosure and watched the massive animals eat fresh fruit. At one o'clock, the students walked to the zoo restaurant to have lunch. Who was the most excited student on the bus ride back home? It was definitely Omar, who spent the entire trip drawing pictures of the animals in his notebook.

1. What did the zoo guide give the students at the front gate?

a. Some delicious snacks and water.

b. A colorful map and directions.

c. A book about desert plants.

2. Which instructions did the guide give to find the path?

a. Go straight past the lions and turn left.

b. Turn right immediately at the entrance gate.

c. Walk backwards past the gift shop.

3. What important rule did Omar read on the zoo sign?

a. Visitors must wear blue clothing.

b. Visitors must not feed the animals.

c. Visitors need to run quickly.

4. What did the students do at one o'clock in the afternoon?

- a. They watched a special falcon show.
- b. They bought toys at the gift shop.

c. They went to the restaurant for lunch.

5. What can we infer about Omar based on his actions during the trip?

a. He is a well-behaved student who loves animals and drawing.

- b. He was bored because he wanted to stay at school.
- c. He was angry because he couldn't feed the bears.

Part 4: Writing

[40 marks total]

Constructed Writing Response: Write an expository text about how people should take care of animals. Write **at least 80 words**. Include the following three prompts in your narrative:

1. Explain what a domestic animal or pet needs regarding its daily diet and living environment.
2. State two important rules about what owners must or must not do to keep their animals safe and healthy.
3. Explain why it is important for humans to treat animals with kindness and protect them.

*Cats are popular domestic pets, and they need a safe home.
A cat needs a clean living space inside the house where it can
sleep. Its daily diet includes healthy cat food and clean water
in a bowl. Pet owners must follow important rules to keep
animals safe. First, you must give your pet food every day.
Second, you must not give small bones to a cat because it is
dangerous. It is important to treat all animals with kindness
because they have feelings. We need to protect them so they
can live a happy life.*

Don't forget to **review your answers** & good luck!