

ملف حل الدرس الأول school at day A من الوحدة الثالثة منهج أكسس الجديد



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تاريخ إضافة الملف على موقع المناهج: 2025-09-26 16:21:23

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

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التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

عرض بوربوينت حل الدرس العاشر Unit 3 Lesson 10 Review مراجعة

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عرض بوربوينت امتحان PRACTICE TEST LISTENING استماع

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عرض بوربوينت Grammar قواعد الأزمنة

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حل مراجعة امتحانية نهائية وفق الهيكل الوزاري

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Unit 3: School

Lesson 1: A day at school

Key Structure

Subject pronouns
He walks to school.

Vocabulary

*maths, science, Arabic,
Islamic education, art and
design, French*

Meanings of the vocabulary:

- **Math:** The study of numbers, quantities, and shapes.
- **Science:** The study of the physical and natural world through observation and experiment.
- **Arabic:** The language spoken in the Middle East and North Africa.
- **Islamic Education:** The study of Islam, including its history, beliefs, and practices.
- **Art and design:** The creation of visual, tactile, and other forms of expression, and the planning behind them.
- **French:** The language spoken in France and other parts of the world.



Math



Arabic



Science



Islamic Education



Art and design



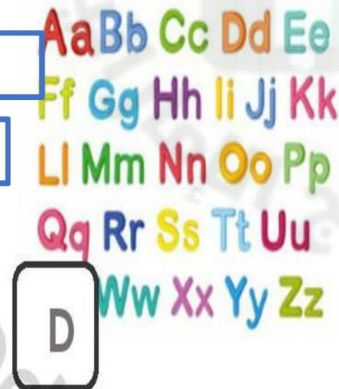
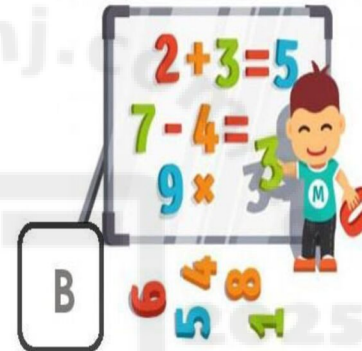
French

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Activity 1 Vocabulary

Match the subjects to the pictures.
Which subjects do you study?

English	D
maths	B
science	E
Islamic education	C
art and design	F
French	A



Activity 2 Listening Track 10

I think there is no difference

Listen and read about school life in Egypt.
Is school in your country the same or different?

Hello. I'm Omar and I live in Alexandria in Egypt. I'm 12 years old and I'm in 6th grade at school. I want to tell you about a day at my school.

Most days I get up at 6am. I live near my school, so I walk there every day. School starts at 8am. In the morning, we do exercises before class. We run and jump for 10 minutes. Classes start at 8:30am. There are nine classes every day. We study science, maths, Arabic, English and French. Sometimes we study art, too. I don't like it. I like maths because I like numbers. At break time I play basketball with my friends. We like school.

Activity 3 Listening

Listen again. Are the sentences true (T) or false (F)?

- 1 Omar gets up at 7am
- 2 He walks to school.
- 3 He studies science.
- 4 He likes art.
- 5 Omar and his friends like school.













T	F
T	F
T	F
T	F
T	F

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LANGUAGE TIP

We use **pronouns** in the place of a noun in a sentence.

Look at the **pronouns** in the table.
Then circle the pronouns in the text above.

Singular	I 	you 	he  she 	it 
Plural	we  	you  	they   	

I



You



She



He



It



We



You



They



A pronoun

is a word that replaces a noun to avoid repetition.

Types of Pronouns

• Singular Pronouns:

Used for a single person, place, or thing.

I: Refers to yourself.

Ex. I am a student.

He: Refers to one male person.

Ex. My brother is tall. He plays basketball.

She: Refers to one female person.

Ex. My sister loves art. She draws every day.

It: Refers to a single object, animal, or idea.

Ex. The cat is sleeping. It is on the sofa.

• Plural Pronouns:

Used for more than one person, place, or thing.

We: Refers to yourself and others.

Ex. My friends and I went to the park.
We had a picnic.

You: Refers to a group of people you are talking to

Ex. You all did a great job on the project.

They: Refers to a group of people, animals, or objects.

Ex. The students are in the library.
They are studying.

Exercise

- Read the sentences and underline the pronouns.

1. Maria lives in a big city. She travels by train.
2. My parents are on vacation. They are visiting Paris.
3. The car is broken. It needs to be fixed.
4. My brother and I are cooking dinner. We are making pasta.

- Fill in the blanks with the correct pronoun from the box below.

He – She – It – They – We

1. My sister is smart. _____ loves to read books.
2. John and I are going to the movies. _____ want to watch a new superhero film.
3. My friends are coming over. _____ are bringing snacks.
4. My dad is a great cook. _____ made dinner last night.

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Activity 4 Writing

Rewrite the sentences. Change the underlined words to subject pronouns.

1 Omar walks to school. **He walks to school.**

2 Omar and his friends play basketball. **They play basketball.**

3 The students study French. **They study French.**

4 My friends and I study art. **We study art.**

5 Zainab likes school. **She likes school.**

Activity 5 Speaking

In groups, ask and answer the questions. Write the answers in the table.

How do you travel to school?

I go by car.

Name	How do you travel to school?	What subjects do you like?
Sam	by car	English and maths
Saeed	By bus	Science and History
Abdulla	By bus	English and Science
Ahmed	On foot	Math and Music

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Activity 6 Writing

Write two sentences about each classmate. Use the table above to help you.

Sam goes to school by car. **He** likes English and maths.

1

Saeed goes to school by bus.

2

He likes science and history.

1

Abdulla goes to school by bus.

2

He likes English and Science.

1

Ahmed goes to school on foot.

2

He likes Math and Music.

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