

## Leisure and Free time



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موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف السادس ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
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المزيد من مادة  
لغة انجليزية:

إعداد: شيماء أحمد

### التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

مراجعة درس (What- 1C- summer the in do you did) من الوحدة الأولى

1

مراجعة درس ماذا فعلت في الصيف من الوحدة الأولى

2

What hobbies did people have in the past?

3

What hobbies did people have in the past?

4

What do you do in your free time? - Unit 1

5



# UNIT 1

## Leisure and Free time

**ENGLISH**







ENGLISH

# اضغط للمزيد على قناة مس شيماء أحمد في التلغرام 1A

## What do you do in your free time?

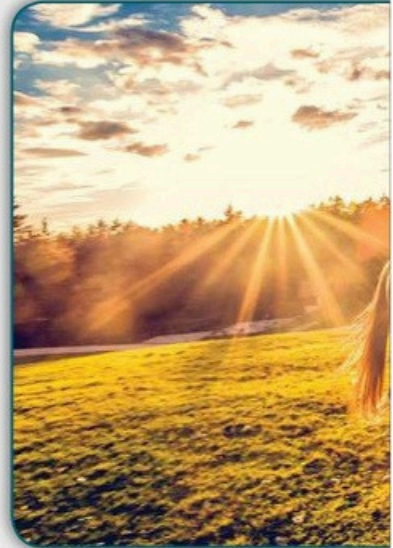
- Do you have any hobbies? What are they?
- How often do you do them?

### LISTENING

- 1 Look at the pictures. Write the verbs from the word box to make activities.

play • go • take • do

- 1 **Play** ..... board games
- 2 **Take** ..... pictures
- 3 **Go** ..... swimming
- 4 **Do** ..... arts and crafts
- 5 **Play** ..... soccer
- 6 **Go** ..... horseback riding

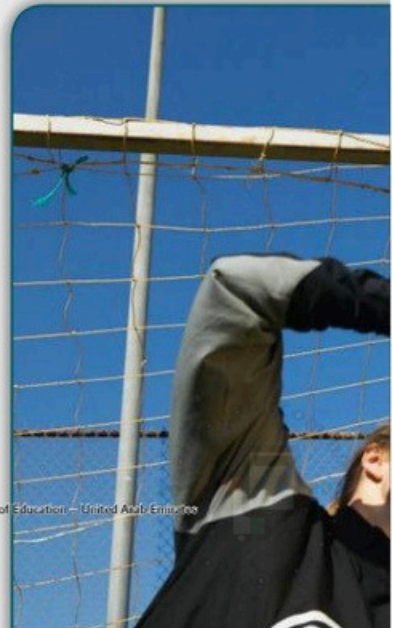


- 2 A camp counselor is talking about activities campers can do. Listen and put the activities in the order you hear.

- 2 ..... board games
- 3 ..... pictures
- 1 ..... sports
- 5 ..... horseback riding
- 4 ..... arts and crafts

- 3 Listen again. Fill in the chart with information about the activities.

| Activity         | Time                                             | How often                        |
|------------------|--------------------------------------------------|----------------------------------|
| sports           | 10am - 12pm                                      | every day                        |
| board games      | 12pm - 1.30pm                                    | <sup>1</sup> <b>every day</b>    |
| swimming         | Lessons from<br><sup>2</sup> <b>2 pm to 3 pm</b> | every day                        |
| pictures         | 4pm - 6pm                                        | <sup>3</sup> <b>once</b> a week  |
| arts and crafts  | <sup>4</sup> <b>4 pm to 6 pm</b>                 | twice a week                     |
| horseback riding | 4pm - 6pm                                        | twice a <sup>5</sup> <b>week</b> |



### Listening Strategy

When we listen to answer specific questions, the question can give us *clues* for the type of information we need to listen for.

For example, if we see the question word *when*, we know that the answer we need to listen for is a time or time expression. Listen for the question word *how often* to tell you time expressions like every day, every week, or once a week.



## SPEAKING

- 4 Listen and repeat the questions. Which words are stressed?
- 1 What activities do you like to do?
  - 2 How often do you do them?
- 5 In pairs, ask and answer the questions from Activity 4. Note down your partner's answers.
- What activities do you like to do?
- .....
- How often do you do them?
- .....
- 6 Join another pair. Talk about your partner. Use the correct form of the present simple.
- Adnan plays soccer. He goes swimming once a week.*

### Speaking Tip

We use **present simple** to talk about activities we do.  
*I **take** pictures every day.*

Notice the third person -s when we talk about *he, she* or *it*.

*My brother **plays** baseball.*

*She **goes** swimming on Saturdays.*



حلول وملفات الطلاب الإمارات

حلول أسئلة وملفات دراستك الإمارات مكتبة الطالب الإمارات دروس وروايات وملفات لطلاب مدارس الإمارات

Google Meet, Zoom

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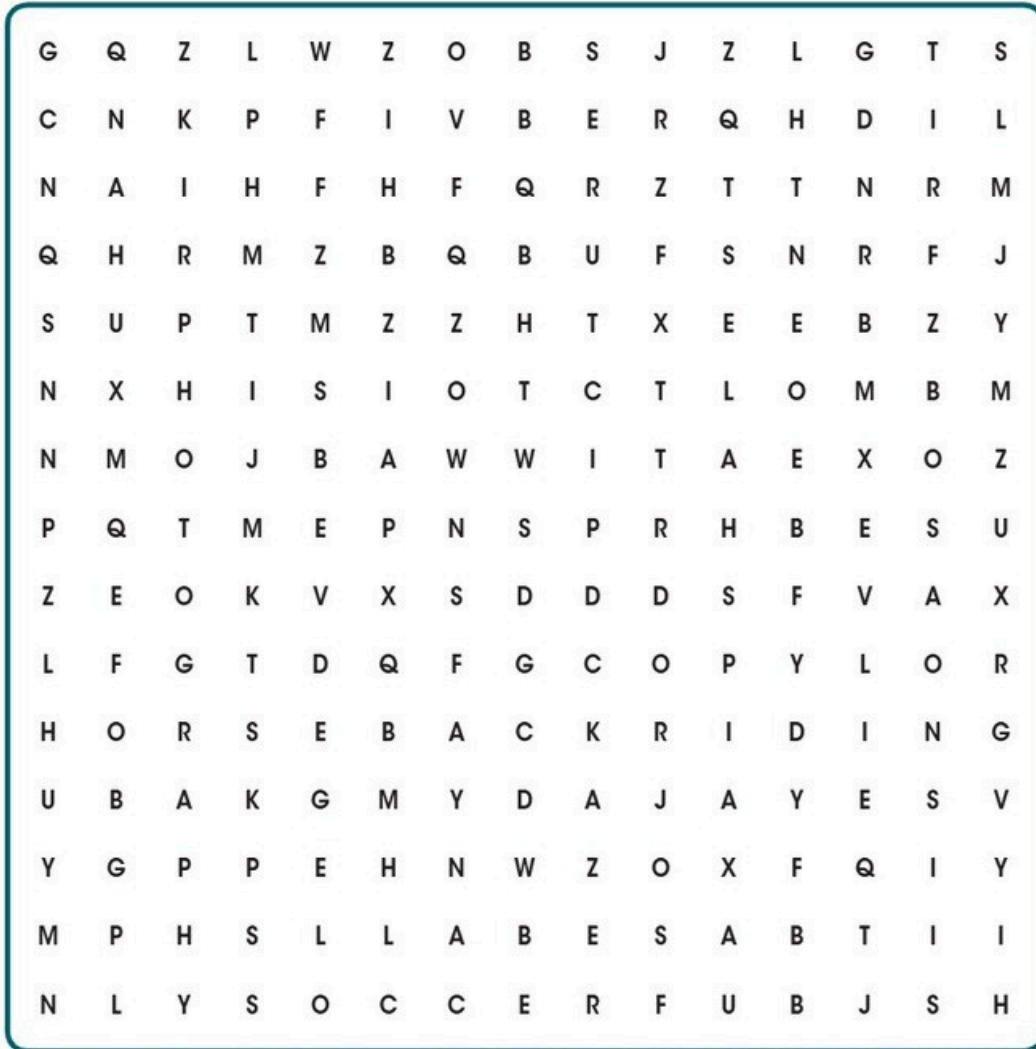
# 1A اضغط للمزيد على قناة مس شيماء أحمد في التلغرام

## What do you do in your free time?

### ENGLISH

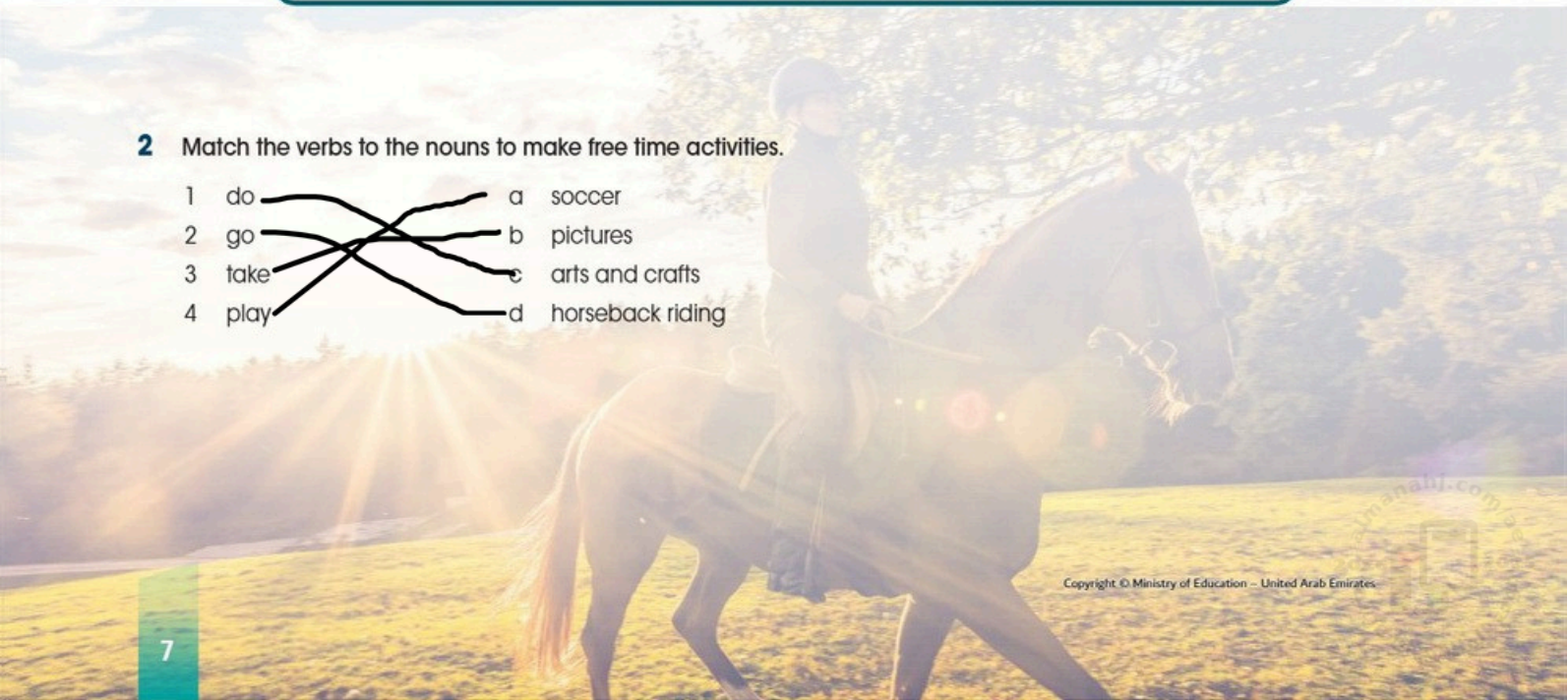
1 Find the words in the word puzzle.

arts and crafts • baseball • horseback riding • photography • swimming • tennis • soccer • pictures • board games



2 Match the verbs to the nouns to make free time activities.

- |        |  |                    |
|--------|--|--------------------|
| 1 do   |  | a soccer           |
| 2 go   |  | b pictures         |
| 3 take |  | c arts and crafts  |
| 4 play |  | d horseback riding |



**3** Read the questions and underline the correct simple tense verb.

Example: My friend *play* / *plays* baseball once a week.

- 1 Salim *like* / *likes* to go horseback riding.
- 2 I *go* / goes swimming every day after school.
- 3 She *take* / *takes* pictures and posts them on her blog.
- 4 Our camp counselor *do* / *does* arts and crafts with us.
- 5 How often *do* / *does* you play tennis?

**4** Complete the sentences using the correct form of the verbs in the box.

```
do (x2) • play (x2) • go (x2) • take (x1)
```

- 1 I **Play** chess with my father on weekends. He always wins!
- 2 My brother likes to make things. He **does** arts and crafts every day.
- 3 My friends and I **go** swimming every week. We really enjoy it!
- 4 My sister **takes** pictures with her photography class every Wednesday.
- 5 My cousin really likes animals. She **goes** horseback riding once a week.
- 6 We **play** soccer in the park on Saturdays. We have a really good team.
- 7 Hassan **does** sports twice a week after school. Baseball is his favorite.

**5** Interview a new partner. Complete the sentences to describe what your friend likes to do.

- 1 He/She ..... **plays football** ..... (hobby) in his/her free time.
- 2 He/She ..... **reads books** ..... (hobby) .....  
..... **every day** ..... (every day, every weekend, once a week ).
- 3 He/She ..... **swims** ..... (hobby) in/at/on  
..... **at the sports center** ..... (place).
- 4 He/She ..... **plays video games** ..... (hobby)  
with ..... **his brother.** ..... (person).
- 5 He/She ..... **paints pictures** ..... (hobby) because  
**it is fun and relaxing.** ..... (reason).





ENGLISH

# اضغط للمزيد على قناة مس شيما أحمد في التلغرام 1B

## What hobbies did people have in the past?

- Look at the pictures. Find these words: *camels*, *colorful* and *grandfather*.
- Describe one of the pictures. Do you like it? Why or why not?

### LISTENING

- 1 Listen to Meera and her grandfather talk about their hobbies and free time. Which words do you hear?

horses [ ] • races ☒ • camels ☒  
robots ☒ • months [ ] • friends ☒

- 2 Listen again and read the sentences. Do they happen now or in the past?

- Meera and her grandfather go to see the camels.  
now ☒ past [ ]
- Meera's grandfather gave the camels food every day.  
now [ ] past ☒
- Meera's grandfather went hunting and fishing.  
now [ ] past ☒
- Robots ride camels in races.  
now ☒ past [ ]
- Meera meets her friends and they play computer games.  
now ☒ past [ ]
- Meera likes talli.  
now ☒ past [ ]

- 3 Look at the question words below. Then listen again and answer.

- Who** is Meera talking with? **grandfather**
- What** do they go to see? **Cemels**
- How often** did her grandfather give the camels food? **everyday**
- Why** does Meera like talli?  
**because she likes the colorful fabric and thread**

### Speaking Tip

In present simple tense questions, the verbs **do** and **does** are not stressed. Instead, we use the weak form.

What **do** they go to see?

Why **does** Meera like talli?



## SPEAKING

**Reem**

Reem likes to play soccer.

She does this every day.

**Mohammed**

Mohammed likes to paint.

He does this once or twice a week.

**Hamda**

Hamda likes to go camping.

She does this once a month.

- 4 Look at the people. Read about their favorite hobbies and how often they do them.
- 5 Choose one person from Activity 4. Talk about this person. Ask and answer questions to guess who your partner is talking about.

What is their favorite hobby?

She likes to play soccer.

How often does she do it?

Every day.

It's Reem!

**Speaking Tip**

Use Wh- question words when you ask for the following information:

|       |        |                                 |
|-------|--------|---------------------------------|
| Who   | person | Who likes to watch camel races? |
| What  | thing  | What do they like to do?        |
| Where | place  | Where does he live?             |
| When  | time   | When does the race begin?       |
| Why   | reason | Why do they like it?            |

- 6  Ask a classmate about someone they know. Write the hobby and how often the person does it.

|            |                    |
|------------|--------------------|
| Person     | My friend, Omar    |
| Hobby      | Playing soccer     |
| How often? | Three times a week |



حللول وملفات الطلاب الإمارات

حللول أسئلة وملفات دراسية مكتبة الطالب  
26 فروعاً وخدمات ومراجعات للطلاب مدارس الإمارات  
Google Meet و Zoom خصوصية أو تلاقى عبر

Telegram



# اضغط للمزيد على قناة مس شيما أحمد في التلغرام 1B

## What hobbies did people have in the past?

### ENGLISH

1 Cross out the word that is not similar to the others.

1 grandfather  
grandmother  
stranger

2 camel  
person  
horse

3 sit  
run  
race

4 fishing  
dinner  
hunting

5 colorful  
beautiful  
gray

6 modern  
old  
traditional

2 Read the sentences and write the correct word from the box.

camels • traditional • colorful • grandfather • race • fishing

- You use lots of colorful fabric and thread in talli.
- A traditional hobby is a hobby that people have done for a long time.
- I like fishing in my free time. I like relaxing by the sea.
- My grandfather is my father's father.
- We have camels on our farm. We think they are fantastic animals.
- I went to see a camel race yesterday. The camels ran very fast.

3 Use the table to write questions. Ask and answer the questions with a partner.

...were you born?  
...is your best friend?  
...did you start playing basketball?  
...do you like talli?

- Where were you born?
- Who is your best friend?
- When did you start playing basketball?
- Why do you like talli?



4 Put the words in the correct order to make questions.

1 hobby? / your / What's / favorite

What's your favorite hobby?

2 your / What / do / free time? / do / you / in

What do you do in your free time?

3 you / start? / When / did

When did you start?

4 do / free time / have? / much / you / How

How much free time do you have?

5 spend / free time / with? / do / Who / your / you

Who do you spend your free time with?

6 do / like / Why / it? / you

Why do you like it?

5 Write answers to the questions in Activity 4.

1 My favorite hobby is playing basketball.

2 In my free time, I practice drills and play games with friends.

3 I started playing when I was eight years old.

4 I have a couple of hours of free time every afternoon after school.

5 I usually spend my free time with my classmates and neighbors.

6 I like it because it keeps me active, healthy, and energized.

6 Talk to your partner about your answers to Activity 5. What's your partner's favorite hobby?

7 Write about what your partner does in his/her free time.

.....

.....

.....

.....

.....

.....

.....

.....

حلول ومفاتيح طلاب الإمارات  
 حلول أسئلة | ملفات دراسية | مكتبة الطالب  
 دروس | عروض ومراجعات | لطلاب مدارس الإمارات  
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 Telegram



ENGLISH

# اضغط للمزيد على قناة مس شيما في التلغرام 1C

## What did you do in the summer?

- What was your best summer vacation?
- Where did you go?

### READING

- 1 Read Fatima's blog about her summer vacation and answer the questions with a partner.

1. She went to Italy.  
2. What activities did she do?  
3. She ate delicious fish, sandwiches, and desserts.  
4. She came home two weeks ago.

### LANGUAGE FOCUS

- 2 Find the verbs in the blog and put them in the table. Is the verb regular or irregular? Use the Use of English box to help you.

| Infinitive | Past   | Regular | Irregular |
|------------|--------|---------|-----------|
| is         | was    |         | X         |
| go         | went   |         | X         |
| stay       | stayed | X       |           |
| eat        | ate    |         | +         |
| see        | saw    |         | X         |
| try        | tried  | X       |           |
| play       | played | X       |           |
| come       | came   |         | X         |
| have       | had    |         | X         |
| do         | did    |         | X         |

- 3 Complete the sentences with the past simple form of the verbs.

- 1 We **went** to the beach yesterday. (go)  
2 I **had** fun at the park. (have)  
3 I **was** at my friend's house. (be)  
4 Fatima **didn't watch** the movie. (not watch)  
5 **did** Fatima **watch** a movie yesterday? (watch)



#### My Summer

My summer vacation was amazing! In August, I went to Italy with my family. We stayed at a resort on the beach. There was a big pool and a nice garden. We ate delicious fish every night. During the day, I went kayaking in the sea. I didn't see any fish, but I saw lots of birds. I also tried horseback riding on the beach. It was so exciting! One day, we went to the mountains for a picnic. We ate sandwiches and desserts, and played games. It was my favorite day. We came home two weeks ago. I had a wonderful vacation! What did you do this summer?

#### Use of English

We use the **past simple** to talk about things we did in the past.

How to make the past simple:

subject + **past simple verb**

For **regular verbs** add **ed**.

**verb + ed.**

play + ed → played

stay + ed → stayed

For **regular verbs ending in y** change **y** to **i** then **add ed**.

try → tried

**Irregular verbs** are different. You have to learn them.

go → went eat → ate

**Negatives**

When we use negatives, we don't change the main verb. We use **didn't** (did + not) before the main verb.

I **didn't play** soccer.

## LISTENING

- 4 Listen to two friends talking about the summer and answer the questions.

- 1 Where did Omar go? **went to England**
- 2 What did Ali do? **spent time with family**

## Speaking Tip

## Pronunciation

There are three different sounds for verbs with **-ed** endings.

For verbs ending in **t** or **d**, we say **/ɪd/** at the end.

For example, **wanted visited started**

All other verbs have a **/t/** or **/d/** sound: **watched, liked**, or a **/d/** sound: **played, stayed**.

For example: **liked, played, stayed, watched**

- 5 Read the verbs in the box out loud. Match the **-ed** endings to the correct sound.

played • started • watched • visited • enjoyed  
traveled • wanted • liked

| /ɪd/    | /t/     | /d/      |
|---------|---------|----------|
| started | watched | played   |
| visited | liked   | enjoyed  |
| wanted  |         | traveled |
|         |         |          |
|         |         |          |

## Use of English

## Past simple questions

For Yes or No questions we use **did** + subject + **infinitive verb**.

**Did** you **travel** in the summer?

For other questions, we use **a question word** before **did**.

**Where** **did** you **go** last summer?

**What** **did** you **do**?

**When** **did** you **go** to the beach?

**Why** **did** you **go** to Italy?

## SPEAKING

- 6 Complete the questions with a question word.

For example: Where did you go for your summer vacation?

1 **What (or Which)** activities did you do?

2 **When (or How / Why)** did you come home?

3 Write two more questions for your partner:

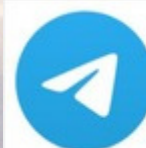
**Who** did you go with? .....

**What** did you see there? .....

Ask and answer the questions with your partner.

Where did you go last month?

I went to Al Ain with my grandparents.



حللول وملفات طلاب الإمارات

حللول أسئلة ملفات دراسية مكتبة النظام دروس فروضات ومراجعات طلاب مدارس الإمارات Google Meet , Zoom

Telegram



## What did you do in the summer?

### ENGLISH

#### 1 Change the verbs to the past form.

- 1 cook **cooked**
- 2 is, are **was, were**
- 3 go **went**
- 4 use **used**
- 5 play **played**

#### 2 Read about Ali's vacation. Complete with the correct past simple verbs from Activity 1.

My vacation **was** wonderful! Last month, I **went** to Oman with my family. We **played** games in the park and on the weekends we **went** hiking in the mountains. My cousin **cooked** delicious food for everyone. She **used** a lot of spices in the food. It **was** great.

#### 3 Match the words with their meaning.

- |                   |                                         |     |
|-------------------|-----------------------------------------|-----|
| 1 vacation (n)    | a climbing a mountain                   | 1.c |
| 2 resort (n)      | b amazing                               |     |
| 3 wonderful (adj) | c holiday                               | 2.e |
| 4 kayaking (n)    | d something you do for fun              | 3.b |
| 5 hiking (n)      | e a vacation hotel                      | 4.f |
| 6 activity (n)    | f a water sport using a long, thin boat | 5.a |
|                   |                                         | 6.d |

#### 4 Look at the calendars. Find the black cross (X) that shows "today." What day is it? What month is it?

Look at the past time expressions. Use a different color to show each expression on the calendars.

Last month • Last week • Last Monday • In August  
2 weeks ago • 1 month ago • Yesterday

| M | T | W | Th | F | S | S |
|---|---|---|----|---|---|---|
|   |   |   | 4  |   |   |   |
|   |   |   | 11 |   |   |   |
|   |   |   | 18 |   |   |   |
|   |   |   | 25 |   |   |   |
|   |   |   |    |   |   |   |

Month: July

| M | T | W | Th | F | S | S |
|---|---|---|----|---|---|---|
|   |   |   | 1  |   |   |   |
|   |   |   | 8  |   |   |   |
|   |   |   | 15 |   | X |   |
|   |   |   | 22 |   |   |   |
|   |   |   | 29 |   |   |   |

Month: August

5 Think about the best day of the summer.

Where were you?  
 What was the weather like?  
 Who were you with?  
 What did you see?  
 What did you do?  
 Why was it the best day?



6 Complete the blog diary about your summer.

**My Summer**

My summer vacation was **amazing because I spent it at the beach.**

I went to **a beautiful coastal town with my family.**

I ate **delicious fresh seafood and lots of ice cream**

I didn't **want to leave when the vacation ended.**

I came home **feeling very happy and relaxed**

I had a nice time!

7 Read your partner's blog and check the following:

- Does he/she talk about a summer vacation?
- Does he/she use the correct past simple verbs?
- Does he/she use correct punctuation?
- Is his/her spelling correct?
- Does he/she use a past time expression?



ENGLISH

# اضغط للمزيد على قناة مس شيماء أحمد في التلغرام 1D

## What makes an amusement park great?

- What amusement parks are there in the UAE?
- What can people see and do at an amusement park?



Photo 1: **food stand**



Photo 2: **bumper cars**



Photo 3: **cotton candy**

### READING

- 1 Read the email Rashid wrote to his cousin, Salim, about his trip to an amusement park. Match the words in bold to the pictures.

Hello Salim,

How **are** you? I **hope** you are having a nice summer.

Last week, my family and I **went** to Funland. Funland **is** an amusement park in the city. It **has** many rides and fun activities. The park **opens** every day from 9 a.m. to 8 p.m. You **can** buy food and drinks there, so you **can** stay for a long time. I **had** a great time!

First, we **bought** our tickets at the ticket booth. Then we **went** on the **bumper cars**. I **hit** my brother's car very hard, and we **laughed** a lot.

After that, we **were** hungry. We **were** close to a **food stand**. There **was** a lot of food to choose from. They **sold** cheeseburgers, fries, hummus, shawarma, and salad. The food **was not** expensive. My family **shared** one big pizza.

Next, we **had** dessert. I **had** **cotton candy**. It **was** pink, sweet, and very fluffy. It **tasted** good, but it **was** messy to eat.

Finally, we **went** on my favorite ride. It **is** called the Falcon. It **is** a big roller coaster. I **enjoyed** it a lot, but my parents **did not** like it. They **wanted** to sit and rest after the ride.

Have you ever been to an amusement park? Where **did** you go? What **was** your favorite ride? What food **did** you eat?

I **can't** wait to see you next month!

Rashid

- 2 Read the email again. Underline the past simple verbs. Circle the present simple verbs.

- 3 Are these statements *True* or *False*?

- |                                                |       |
|------------------------------------------------|-------|
| 1 Rashid went on the roller coaster first.     | False |
| 2 Rashid's family ate cheeseburgers and fries. | F     |
| 3 Rashid ate cotton candy.                     | T     |
| 4 Rashid's parents enjoyed the roller coaster. | F     |
| 5 Rashid will see Salim soon.                  | T     |

### Language Tip

Remember, **was** and **were** are the past simple forms of **is** and **are**.

It **was** great.

We **were** next to the food stand.

To make **was** and **were** negative, add **not**. Use an apostrophe (') to make the short form.

The food **wasn't** expensive.

They **weren't** smiling.

#### 4 Complete the sentences from the email.

- Last week, my family and I visited Funland, the amusement park ..... **in** ..... our city.
- We bought our tickets ..... **at the** ..... the ticket booth.
- Finally, we went ..... **on** ..... my favorite ride, the Falcon.
- Luckily, we were ..... **close to** ..... the food stand.

#### 5 Read the start of Salim's reply to Rashid quickly. Circle the two rides Salim went on..

Hello Rashid,

It is wonderful to hear from you. It sounds like you had a good time at Funland. My family and I visited the amusement park Adventure World in my town last summer. It was great. My favorite ride was **the big wheel**. It is the biggest ride in the park. It is near the entrance because everyone wants to ride it first. My brothers and sisters like **the carousel**. That is a ride that goes around in a circle. It has animal statues you can ride.

My family and I ate a lot of tasty food. I had some pizza at an Italian restaurant in the park. There wasn't any cotton candy though; it sounds delicious! We had some ice cream at a dessert café...

#### Reading Strategy

To find information in a text, first find a key word in the question. Scan the text to find the word and then read around the word.

#### 6 Read Salim's email again and answer the questions.

- Where was the amusement park?  
**In the city.**
- When did Salim and his family go the amusement park?  
**Last week.**
- What was Salim's favorite ride?  
**The Falcon (a big roller coaster).**
- What did Salim eat?  
**Cotton candy (and his family shared a pizza).**

#### SPEAKING

#### 7 Think of a time you went to an amusement park. In pairs, ask and answer the questions about your visit.

Where did you go?

What did you eat?

When did you go?

What was your favorite ride?

#### 8 With a partner, talk about your favorite amusement park ride. Tell them why you like it.

### Vocabulary box

We use the prepositions **at**, **on**, **next to** and **in** to talk about where things are.

We use:

**At** to talk about place.

I was **at** the theme park yesterday.

**In** to talk about a space.

They were **in** the restaurant.

**On** to talk about a surface.

I w

Ne

Th



حللول ومفاتيح طلاب الإمارات

مكتبة الطالب  
مكتبة المدرس  
مكتبة الوزارة  
مكتبة الوزارة  
مكتبة الوزارة  
مكتبة الوزارة  
مكتبة الوزارة  
مكتبة الوزارة  
مكتبة الوزارة  
مكتبة الوزارة

Google Meet, Zoom

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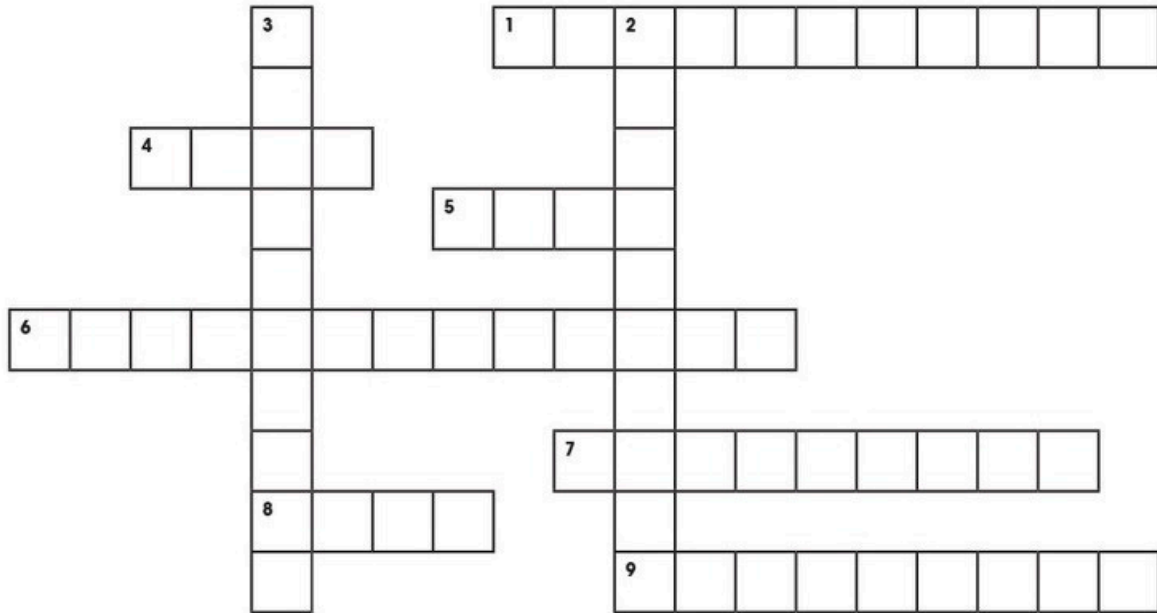


# اضغط للمزيد على قناة مس شيما في التلغرام 1D

## What makes an amusement park great?

### ENGLISH

1 Complete the crossword puzzle with the clues below.



#### Across:

- 1 A candy made from boiled sugar **COTTON CANDY**  
 4 To softly hit something **BUMP**  
 5 To not feel well **SICK**  
 6 A small train at an amusement park that goes very fast **ROLLER COASTER**  
 7 A place where people get food **RESTAURANT**  
 8 A machine at an amusement park that people go on **RIDE**  
 9 Something very exciting **THRILLING**

#### Down

- 2 Where people buy tickets **TICKET OFFICE**  
 3 Small cars at an amusement park. People drive and try to hit other cars **BUMPER CARS**

2 Use the verbs **was**, **were**, **is**, and **are** to complete the sentences. Use the negative form if necessary.

- A: Hi Reem, how **are** you? What did you do this weekend?  
 B: Hi Mona, I am well, thank you. I went to an amusement park with my friend..  
 A: That sounds interesting. **Was** it fun?  
 B: Yes, it **Was** great! I went with my friends. We **were** there for about five days..  
 A: **Was** the park open at night every day?  
 B: No, it **wasn't**. We got there early yesterday..  
 A: Oh, I see. What **is** the best time to go?  
 B: We arrived at 8am. The lines **were** very short. There **weren't** many people there.  
 A: Was it expensive?  
 B: No, it **wasn't**. Every ride **Was** only five AED.  
 A: Wow, that's great! **Were** there places to eat?  
 B: Yes, there **Were** many little restaurants. I ate a burger. It **Was** very tasty.  
 A: That sounds like a lot of fun! Now I want to go.

**3** Put the sentences in the correct order to make **Wh-** questions in the past.

1 your / What / favorite ride? / was

## What was your favorite ride?

2 Funland? / visit / did / you / When

## When did you visit Funland?

3 on / the roller coaster / you / Who / did / go / with

Who did you go on the roller coaster with?

4 Where / the / was / food stand?

## Where was the food stand?

5 go / on / you / Why / the big wheel? / didn't

## Why didn't you go on the big wheel?

### Speaking Tip

When giving ideas, use *because* to give a reason why.

Let's go to the amusement park **because it is fun.**

The amusement park has fries and popcorn **because everyone likes those foods.**

**4** The Ministry of Tourism has asked you to design a new amusement park. Plan your amusement park. What rides do you want? Why? Where will you put everything?

You need:

- The name and theme of your park
- Two or more types of rides
- One or more types of restaurant

**5**  Draw and label your amusement park in the box. Place items from the list on your map.

- Roller coaster
- Ferris wheel
- Bumper cars
- Carousel
- Restaurant
- Food stand
- Café
- Entrance
- Ticket booth





ENGLISH

# اضغط للمزيد على قناة مس شيماء أحمد في التلغرام

## How did you spend your time at the amusement park?

- What are your favorite amusement park rides? Why?
- What do you like to eat at an amusement park?



### READING

- 1 What information is needed in a radio advertisement? Add your ideas to the mind map.

What information is needed in a radio advertisement?

### LISTENING

- 2 Listen to a radio advertisement about an amusement park. Then ask your partner: Do you want to visit Adventure World? Why?
- 3 Listen to the people talk about the amusement park. Match the names with what they talked about.

- |            |   |                  |
|------------|---|------------------|
| 1 Jassim   | c | a food           |
| 2 Mohammed | b | b water ride     |
| 3 Nadia    | e | c roller coaster |
| 4 Aisha    | a | d falcon show    |
| 5 Omar     | d | e theater show   |

- 4 Read the parts of an email about the listening. Put them in order 1-5.

4.... Please say you'll come with me! I'm very excited. Talk to you soon.

5.... Your friend, Sultan.

3.... The ad had people talking about the park. They said there were a lot of exciting things to do. There are roller coasters and there's even a water ride! It is so fun! There are shows to watch. People dress up in costumes and there are amazing animals to see. We can eat cotton candy at the café.

1.... Dear Hamad,

2.... I am writing because I heard an ad on the radio about an amusement park. I really want to go with you!



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## WRITING

- 5 Look at the words in the box. Label the Adventure World map using the words in the box.

mountain roller coaster • animal tent • water ride  
carousel • rocket ride • big wheel • adventure café

## ADVENTURE WORLD



## READING

- 6 Look at the example email about Ahmed's trip to Adventure World.
- 1 Underline the past simple verbs.
  - 2 Circle the greeting and closing of the email.

Dear Fahad,

It's great to hear from you.

I went to an amusement park, too. I visited Adventure World with my family. We rode five rides. They were exciting. Rocket Ride was my favorite. It was really fast. We also went on the Water Rapid Ride. It was fun.

We also saw an animal show. It was fantastic! My sister liked it a lot. She talked to the animal trainer after the show and my father took pictures of them.

We were hungry after the animal show so we looked for a restaurant. We ate burgers and fries at the Rocket Fuel Café. It was delicious. I was so happy at Adventure World. On the way home, we planned to visit again next month. It was amazing.

See you soon,

Dear Fahad,

It's great to hear from you. I went to an amusement park, too. I visited Adventure World with my family. We rode five rides. They were exciting. Rocket Ride was my favorite. It was really fast. We also went on the Water Rapid Ride. It was fun. We also saw an animal show. It was fantastic!

My sister liked it a lot. She talked to the animal trainer after the show and my father took pictures of them. We were hungry after the animal show so we looked for a restaurant. We ate burgers and fries at the Rocket Fuel Café. It was delicious. I was so happy at Adventure World.

On the way home, we planned to visit again next month. It was amazing.

See you soon,  
Ahmed

Copy



# اضغط للمزيد على قناة مس شيماء أحمد في التلغرام

## How did you spend your time at the amusement park?

### ENGLISH

- 1 Look at the words in the box. Write the words on the lines in the sentences.

café • show • went • costumes  
amazing • roller coaster • excited

- 1 Jassim rode the fastest **roller coaster** in the country.
- 2 Mohammed **went** on the Water Rapid ride.
- 3 Nadia thought the **costumes** in the theater show were beautiful.
- 4 Aisha ate cotton candy at the Candy Factory **café**.
- 5 The falcons flew over their heads at the falcon **show**.
- 6 Jassim thought the roller coaster was **amazing**.
- 7 Omar was **excited** to see the falcons.

- 2 Complete the sentences with the correct **past simple verb**.

- 1 I **went** on the Water Rapid ride.
- 2 I **had** so much fun on the roller coaster.
- 3 The falcon show **was** amazing.
- 4 After I rode the roller coaster, I **saw (or watched)** the theater show.
- 5 I **met** my friend at the amusement park.
- 6 I **ate (or had)** ice cream at the Candy Factory Café.
- 7 I **rode** a fast roller coaster.
- 8 We **were** so happy at the theme park.

- 3 Look at the amusement park map. Imagine you visited the amusement park. Look at the questions and write notes in the table.



|                                         |  |
|-----------------------------------------|--|
| What is the name of the amusement park? |  |
| Who did you go with?                    |  |
| What activities did you do?             |  |
| What did you eat?                       |  |
| How did you feel?                       |  |



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- 4 Look at the email on page 22. Write a reply about your visit to an amusement park.  
Use the notes you made in Activity 3.

Greeting

Which amusement park did you visit?

Who did you go with?

What activities did you do?

What did you eat?

How did you feel?

Closing

Your name

Dear ---,

Thank you for your last email. I am writing to tell you about my weekend.

Last Saturday, I visited the Magic World amusement park with my family. We arrived early in the morning because we were so excited.

First, we went on the giant roller coaster, which was incredibly fast and thrilling. After that, my younger brother and I went on the bumper cars and the Ferris wheel. The view from the top of the Ferris wheel was amazing.

For lunch, we ate delicious burgers, crispy french fries, and large hot dogs at the park cafe. Later in the afternoon, we bought some sweet cotton candy and cold ice cream to cool down.

I felt absolutely exhausted by the end of the day, but I was also incredibly happy. It was one of the best days of the summer.

Write back soon and tell me about your weekend.  
Best wishes,

---



### ENGLISH

#### VOCABULARY

- 1 Complete the sentences with words from the box. One word is not used.

vacation • resort • wonderful • relaxing  
kayaking • hiking • activity

- My family and I went on a **vacation** to the Seychelles last year.
- I enjoy **kayaking** in the sea in Ras Al Khaimah.
- Saeed ate dinner at a **wonderful** seafood restaurant in Bahrain.
- I just finished my exams. I need a **relaxing** vacation.
- Sara's favorite activity is **hiking** in the Hajar Mountains near Hatta.
- Aisha's family stayed at a beach **resort** in Ajman.

- 4 Put the words in the correct order to make questions.

1 did / the / park / visit / amusement / you / When

When did you visit the amusement park? ?

2 favorite / What / was / your / ride

What was your favorite ride? ?

3 you / go / did / Who / with

Who did you go with? ?

4 park / the / Where / amusement / was

Where was the amusement park? ?

#### SPEAKING

- 5 In pairs, ask and answer the questions from Activity 4.

#### LANGUAGE FOCUS

- 2 Complete the text with the correct **past simple** verb.

Last year, my family and I **went** (go) on a wonderful vacation to Sri Lanka. I **was** (be) excited to visit the island's beautiful nature parks. On our first day, we **came** (come) to our resort and the staff **cooked** (cook) a tasty dinner for us. The next morning, we **tried** (try) hiking in the mountains. It was a lot of fun, but very difficult. On the third day, we **stayed** (stay) at the nature park all day. It was an amazing vacation!

- 3 Write past simple verbs. Then write **R** (regular) or **I** (irregular).

- do **did**
- see **saw**
- have **had**
- eat **ate**
- play **played**



#### VOCABULARY

- 6 Unscramble the words.

- rolloeeastr **roller coaster**
- otcoto nacyd **cotton candy**
- poprcon **popcorn**
- feirrs hewel **ferris wheel**
- mbpuer csar **bumper cars**
- edri **ride**

- 7 Put the words from Activity 6 in the table. Decide which words are activities and which words are food found at an amusement park.

| Activities                                            | Food                    |
|-------------------------------------------------------|-------------------------|
| roller coaster<br>ferris wheel<br>bumper cars<br>ride | cotton candy<br>popcorn |



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## LANGUAGE FOCUS

8 Complete the sentences with your own ideas.

- 1 I like to visit ..... **the mountains during the winter.**
- 2 Last summer, I was ..... **camping near a beautiful lake.**
- 3 My favorite food is ..... **fresh fruit salad** because **it is sweet and refreshing on a hot day**
- 4 I was ..... but I .....  
**I was tired after the long hike but I still wanted to watch the sunset.**

## SPEAKING

9 In pairs, ask your partner about their last vacation. Use the questions in the speech bubbles to help you and think of your own.

What did you do?

Who did you go with?

Where did you go?

## WRITING

10 Write a short email to your friend. Write about your last vacation.

Hi \_\_\_\_\_,  
I hope you are well. I just wanted to tell you about my last vacation!  
Last week, I went to the beach with my family. The weather was  
beautiful, so we swam in the sea and built sandcastles every day.  
In the evenings, we ate delici  
ous seafood and watched the sunset. It was a very relaxing trip,  
and I did not want to come home. What have you been up to? Let's  
catch up soon!  
Best,

## Self-assessment

Read the statements and check the best description.

- I can listen to and understand short conversations about hobbies and free time activities.
- I can ask and answer questions about hobbies and free time activities.
- I can understand and use the past simple tense.
- I can read and understand emails about summer vacations and trips to amusement parks.
- I can write an email to a friend about a trip to an amusement park.

| Yes                                 | Maybe                    | No                       |
|-------------------------------------|--------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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