

## ملف حل الدرس الثالث focus Language من الوحدة الثالثة منهج أكسس الجديد



### تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف السادس ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 16:56:50 2025-09-26

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: Hamza Mona

### التواصل الاجتماعي بحسب الصف السادس



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

ملف حل الدرس الثاني After school activities من الوحدة الثالثة منهج أكسس الجديد

1

ملف حل الدرس الأول A day at school من الوحدة الثالثة منهج أكسس الجديد

2

عرض بوربوينت حل الدرس العاشر Unit 3 Lesson 10 Review مراجعة

3

عرض بوربوينت امتحان PRACTICE TEST LISTENING استماع

4

عرض بوربوينت Grammar قواعد الأزمنة

5

## Lesson 3: Language focus

- What subjects are you good at?
- What would you like to be good at?

Ms. Mona Hamza  
(0565720494)

### 1. What subjects are you good at?

To answer this, use the phrase

**I'm good at** followed by the name of the subject(s).

- **Ex. 1 (Single Subject):** I'm good at **Math**.
- **Ex. 2 (Multiple Subjects):** I'm good at **Science** and **Art**.
- **Ex. 3 (Full Sentence):** I'm good at **English**, because I enjoy writing stories.

### 2. What would you like to be good at?

To answer this, use the phrase

**I would like to be good at** followed by the name of the subject

- **Ex. 1 (Single Subject):** I would like to be good at French.
- **Ex. 2 (Multiple Subjects):** I would like to be good at Islamic Education and history.
- **Ex. 3 (Full Sentence):** I would like to be good at Art and Design, so I can draw better pictures.

Ms. Mona Hamza (0565720494)

## Key Structure

Adverbs of manner  
We speak English **well**.

## Vocabulary

brightly, carefully, slowly,  
quickly, well, badly,  
quietly, loudly

## Meanings of the vocabulary:

- **Brightly:** In a way that is full of light or very noticeable.
- **Carefully:** With great attention to avoid risk or error.
- **Slowly:** At a slow speed; not quickly.
- **Quickly:** At a fast speed; rapidly.
- **Well:** In a good way.
- **Badly:** In a poor way.
- **Quietly:** Making little or no noise.
- **Loudly:** With a loud sound.



**Carefully**



**Brightly**



**Badly**

**Loudly - Quietly**



**Quickly**



**Quietly**



**Slowly**



**Well**

Ms. Mona Hamza (0565720494)



## Activity 1 Vocabulary

Match the adjectives to the adverbs.

1 quiet **B**

2 loud **E**

3 slow **D**

4 quick **F**

5 good **C**

6 bad **A**

a badly

b quietly

c well

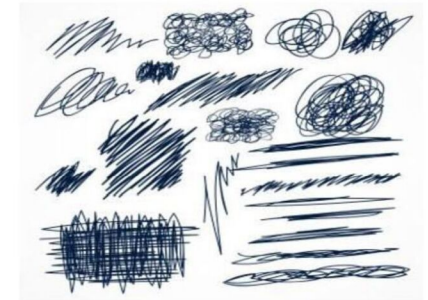
d slowly

e loudly

f quickly



*They always listen carefully.*



*He writes messily*



*The sun shines brightly.*

## Adverbs

There are different types of adverbs. Adverbs of manner give us extra information about how something happens.

I read **quietly**.

I speak English **well**.

You can make adverbs by adding -ly to the end of most adjectives.

Ms. Mona Hamza  
(0565720494)

### 1. Adverbs of Manner:

- provide extra detail about the way an action happens. They usually answer the question "How?"

The most common way to form an adverb of manner is by adding -ly to the end of an adjective

Adjective		Adverb of Manner
Quick	→	quickly
careful	→	carefully
quiet	→	quietly

#### Examples:

Sentence	Verb (Action)	Adverb of Manner (How?)
She runs quickly.	runs	quickly
He sings loudly.	sings	loudly
They work carefully.	work	carefully

### 2. Irregular Adverbs:

- do not follow the "-ly" rule

Adjective		Irregular Adverb
good	→	well
fast	→	fast

Ms. Mona Hamza (0565720494)

**1. Change the adjective into an adverb of manner by adding -ly**

- happy → .....
- careful → .....
- loud → .....
- quick → .....

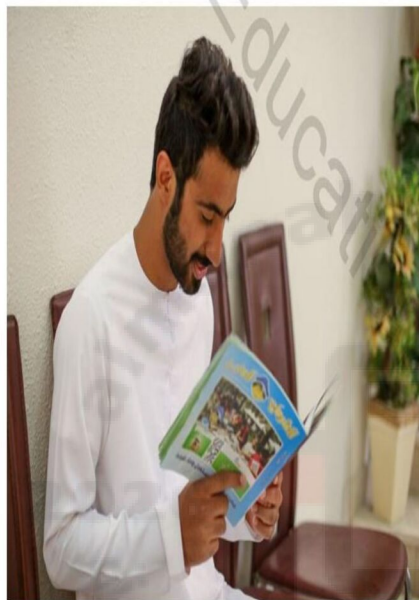
**2. Choose the correct adverb from the box to complete each sentence.**

sadly - well - slowly - quietly

- The baby is sleeping. Please walk.....
- The turtle moves ..... across the road.
- She did very ..... on her Maths test.
- The boy watched his lost balloon drift away.....

## Activity 2 Listening Track 11

Listen to Omar talking about his school.  
Tick the adverbs you hear.



<input checked="" type="checkbox"/> well	<input type="checkbox"/> badly	<input type="checkbox"/> loudly	<input checked="" type="checkbox"/> brightly
<input type="checkbox"/> carefully	<input checked="" type="checkbox"/> slowly	<input type="checkbox"/> quietly	<input type="checkbox"/> quickly

### Listening Track 11:

There are twenty students in my class.

We all work well together.

We have a nice classroom with big windows.

I like it when the sun shines brightly into our classroom.

My favourite class is English.

I speak well but I write slowly.

I also like science because I'm good at it.

School is fun.



### Activity 3 Practice

Underline the adverbs in the sentences.

- 1 Fatima speaks English well.
- 2 I write slowly and carefully.
- 3 He writes the answers messily.
- 4 At break time, we eat snacks quickly.
- 5 They always talk loudly.
- 6 Let's talk quietly.

#### LANGUAGE TIP

We can use adverbs of manner after a verb or an object.

*I study **carefully**.*

*I read books **quickly**.*

## Activity 4 Writing

Put the words in the correct order and write sentences.

Ms. Mona Hamza  
(0565720494)

1 well / speak / I / English

**I speak English well.**

2 quickly / go / we / class / to

**We go to class quickly.**

3 The answers / says / the teacher / loudly

**The teacher says the answers loudly.**

4 writes / and / Omar / slowly / carefully

**Omar writes slowly and carefully.**

**Ms. Mona Hamza (0565720494)**

### Activity 5 Speaking

Play a mime game with a partner.

Choose actions from the box and tell your partner how to act with adverbs.

#### Actions:

Say hello... Write your name... Eat an apple...  
Ride a bicycle... Drink juice... Do your homework...

#### Adverbs:

...carefully. ...quickly. ...well. ...happily. ...slowly.

#### How to Play the Game:

**Student A** chooses one action from the Actions box and one adverb from the Adverbs box.

**Student A** tells **Student B** what to do by combining the action and the adverb.

**Student B** performs the action as a mime, trying to show the manner indicated by the adverb.

**Student A:** Say hello quietly.

**Student B:** Try to pretend to mouth the words "hello" very softly

**Student A:** Eat an apple quickly.

**Student B:** Try to pretend to bite and chew the apple very fast, to finish it

**Student A:** Write your name carefully.

**Student B:** try to pretend to hold a pen and write very slowly and taking great care with each letter

**Ms. Mona Hamza (0565720494)**

## Activity 6 Speaking

Tell your partner how you do things at school.

*I talk quietly in class. I speak English well.*



Ms. Mona Hamza  
(0565720494)

**Student A:** I write **neatly** in my notebook. I answer the teacher **politely**.

**Student B:** I finish my math problems **quickly**. I don't speak **loudly** in the library.

Ms. Mona Hamza (0565720494)