

حل كتاب الطالب منهج أكسس الفصل الثاني



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج الإماراتية ↔ الصف الخامس ↔ لغة إنجليزية ↔ الفصل الثاني ↔ ملفات متنوعة ↔ الملف

تاريخ إضافة الملف على موقع المناهج: 2026-01-07 22:46:42

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات حلول | عروض بوربوينت | أوراق عمل
منهج إنجليزي | ملخصات وتقديرات | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة إنجليزية:

التواصل الاجتماعي بحسب الصف الخامس



الرياضيات



اللغة الإنجليزية



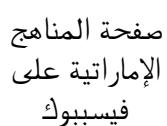
اللغة العربية



ال التربية الإسلامية



المواد على Telegram



صفحة المناهج
الإماراتية على
فيسبوك

المزيد من الملفات بحسب الصف الخامس والمادة لغة إنجليزية في الفصل الثاني

مذكرة للدروس من الدرس الأول للخامس من الوحدة الأولى

1

عرض بوربوينت school to Getting focus Language Listening من وحدة الدرس الرابع

2

عرض بوربوينت school to Getting focus Language Listening من وحدة الدرس الثالث

3

عرض بوربوينت school to Getting Reading safety Road من وحدة الدرس الثاني

4

عرض بوربوينت school to Getting Speaking من وحدة الدرس الأول

5

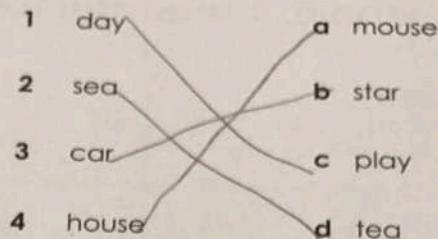
3 Read

Match the words that sound the same.

Reading Tip

Rhyming words sound
the same.

car star



4 Write

Answer the questions.

1 What do you like?

I like to read and write.

2 Do you have any brothers or sisters?

yes I have two sisters

3 What do you do every day? What does your brother or sister do every day?

I watch t.v with my sister and play
~~I don't have brother~~

Rhyming words

day	play
sun	fun
talk	walk
tea	sea

Writing Tip

Write a poem.

Try to use two rhyming words.

I like books.

I have a brother and he cooks.

5 Write

Write a poem about you. Use your answers from 4 to help you.

Writing Tip

Start sentences with a capital letter.
End sentences with a full stop.

She likes cars.

4 Practice

Put the words in the correct order.

1 football. / We / play

We play football.



2 We / play tennis. / don't

we don't play tennis.



3 go swimming / We / on Sunday.

We go swimming on Sunday.



4 I / play volleyball. / don't / on Wednesday.

I don't play volleyball on Wednesday.



5 The students / on Monday. / go horse riding

The student go horse riding on
monday.



5 Write

Make a PE timetable. Write a sport under each day.

My PE Class				
Sunday	Monday	Tuesday	Wednesday	Thursday
Swimming	football	horse riding	volley ball	play tennis

6 Write

Write about your PE timetable. Say which sports you play from Sunday to Thursday.

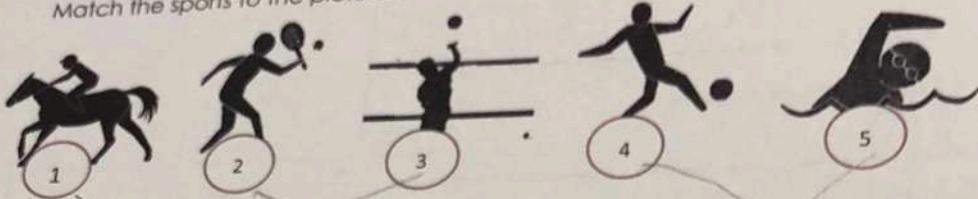
We play football on Sunday.

Lesson 4: Language focus

Key Language
Present simple
I play tennis.

Vocabulary
PE, volleyball, horse riding, tennis, swimming

1 Vocabulary
Match the sports to the pictures.



play volleyball go horse riding play tennis go swimming play football

2 Listen Track 5

Listen to Fatima talk about PE class.
Write the sports under the correct day.

PE Class				
Sunday	Monday	Tuesday	Wednesday	Thursday
tennis	swimming	football	volleyball	horse riding

3 Talk

Which sports do you play?
Which sports don't you play?

Present simple

I play
You play
We play
They play

I don't play
You don't play
We don't play
They don't play



Key Language
Possessive 's
This is Tom's family.

Vocabulary
parents, children,
husband, wife, son,
daughter

B

D



D

3 Read

Read the text again and answer the questions.

1 Who is Tom's wife?
a) Susan b) Jenny

2 Who is Susan's daughter?
a) Jenny b) Susan

3 Who is Mark's sister?
a) Gary b) Jenny

4 Who is Tom's son?
a) Mark b) Susan

Language Tip

This is her family.

This is Susan's family.

's = the family of Susan

This is his son.

This is Tom's son.

's = the son of Tom

4 Practice

Look at the family tree and complete the sentences.

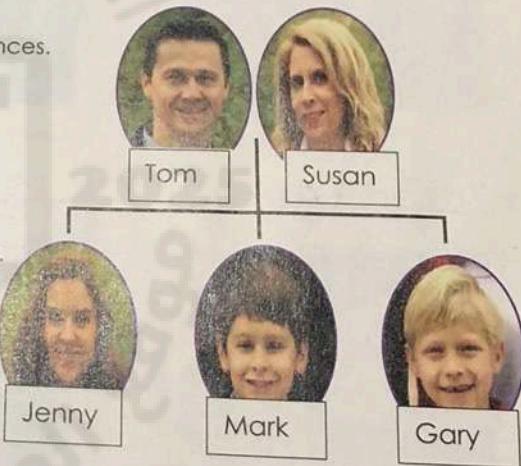
1 Tom is Susan's husband.

2 Susan is Tom's wife.

3 Jenny is Tom and Susan's daughter.

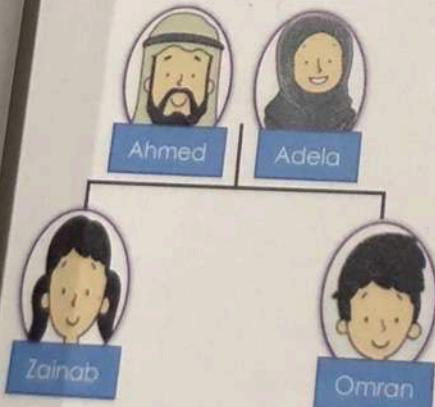
4 Jenny is Mark's sister.

5 Mark is Jenny's brother.



5 Write

Look at the family tree. Write sentences about the family.



Ahmed is Adela's _____.

Adela is _____.

Zainab _____.

Omran _____.

Lesson 3: Things I like

1 Vocabulary

Write the words in the box under the pictures.

milk pizza salad
orange juice coffee ice cream



A coffee



B Salad



C ice cream



D pizza

E orange juice

F milk

2 Listen Track 4

Listen to Zainab and Noora. Tick (✓) what they like.

1 pizza

2 ice cream

3 salad

4 orange juice

5

milk

6

coffee

Key Language
I like / don't like
I like ice cream.

Vocabulary
salad, orange juice,
pizza, coffee, milk,
cream

3 Practice
Put the v

1 orange

2 don't

3 you

4 milk

4 Talk
Listen

5 Talk

Finish
Then c

Do you like

Language
ice / don't like
ice cream.

Vocabulary
orange juice,
coffee, milk, ice

3 Practice

Put the words in the correct order to make sentences.

1 orange juice. / like / I

I like orange juice.

2 don't / I / pizza. / like

I don't like pizza.

3 you / Do / tennis? / like

Do you like tennis?

4 milk? / Do / you / like

Do you like milk?

4 Talk

Listen and repeat.

Do you like pizza?

Yes, I do.

Do you like cake?

No, I don't.

5 Talk

Finish the questions.

Then ask three classmates and write their answers in the table.

	Name:	Name:	Name:
Do you like ice cream?	Yes / No		
Do you like ?			
Do you like ?			
Do you like ?			
Do you like ?			

Lesson 2: Friends and family

Key Language
Possessive 's
This is Tom's family.

Vocabulary
parents, children,
husband, wife, son,
daughter

1 Vocabulary
Match the people 1-4 with the photos A-D.

1 husband and wife

A

2 parents and children

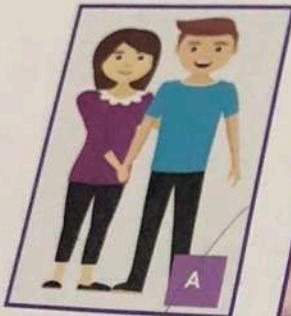
C

3 mother and daughter

B

4 father and son

D



2 Read

Read the text. How many people are there in Tom's family?

Tom's Family

This is Tom's family. He has a wife.

Her name is Susan.

Tom and Susan have a daughter.

Her name is Jenny.

Tom and Susan have two sons.

Their names are Mark and Gary.



3 Read

Read the text.

1 Who is

a) Susan

2 Who is

a) Jenny

4 Practice

Look at the text.

1 Tom is _____

2 Susan is _____

3 Jenny is Tom's _____

4 Jenny is _____

5 Mark is _____



Ahmed



Zainab

Key Language

Have / has
John **has** blue eyes.

Vocabulary

short, long, curly,
straight, hair, blonde,
black, brown

brown blonde
short, long, curly, straight

**3 Listen Track 3**

A teacher talks about the students on page 21. Listen and choose the correct picture (A-D).

1 D

3 a

2 B

4 c

4 Listen

Listen again. Complete the sentences with the words from the box.

1 He has _____ hair.

2 He has _____, _____ hair.

3 She has _____, _____ eyes.

4 She has _____ eyes.

Listening Tip

What words do you think you will hear?

brown small, brown
short, blonde blue

5 Talk

Student A: Talk about a person from the pictures.

Student B: Guess who your partner is talking about.

A She has long, black hair.

B Is it number 2?



Unit 2: People
Lesson 1: Describing people

1 Vocabulary
Label the pictures with the words from the boxes.

ears eyes mouth
nose hair



hair
eyes
ears
nose
mouth

black brown blonde
curly straight

black

curly

brown

blonde

straight

Key Language
Have / has
John **has** blue eyes.

Vocabulary
short, long, curly,
straight, hair, blonde,
black, brown

1 B

3 Listen
A teacher
picture (

1 B

4 Listen
Listen and
words fr

1 He H

2 He H

3 She

4 She

5 Talk
Student

Student

2 Talk

Describe the students. Talk about hair and eyes.



He has...

She has...

Lesson 9: Famous places

1 Vocabulary

Write the words under the correct pictures.

a blue door
a beautiful garden

a tall building
an old building

a little hut
a red roof



1 a blue door



3 a little hut



4 a beautiful garden



5 an old building



6 a red roof



7 a tall building

2 Practice

Make sentences.

1 is / The swimming pool / big.

The swimming pool is big.

2 has / The house / a blue door.

The house has a blue door.

3 is / It / tall.

It is tall.

4 red. / The door / is

The door is red.

Key Language

Adjectives

The Pyramids are big.

Vocabulary

nice, old, building,

beautiful, red, blue

3 Read

Read the text.

The Pyramids are in
They are next to the
The Giza Pyramids
They are made of
sand in the desert.

4 Read

Read again and

1 Giza is old.
2 The Pyramids

5 Write

Write about a

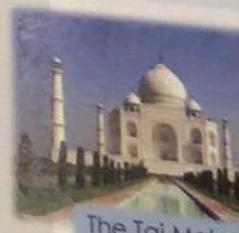
Use the picture

It is _____

It has _____

Language Tip
Adjectives describe things.

The house is big.
It is a big house.



The Taj Mahal

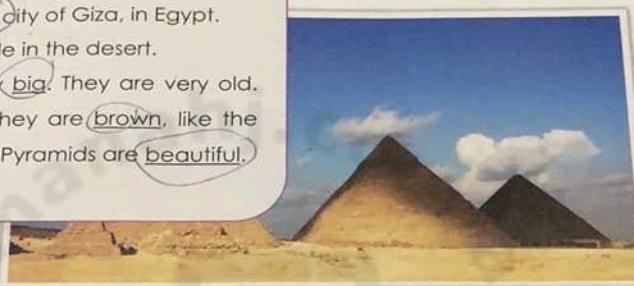
Key Language
Adjectives
The Pyramids are **big**.

Vocabulary
nice, old, building, little,
beautiful, red, blue

3 Read
Read the text. Where are the pyramids? _____

The Pyramids

The Pyramids are in the **old** city of Giza, in Egypt.
They are next to the river Nile in the desert.
The Giza Pyramids are **very big**. They are very old.
They are made of stone. They are **brown**, like the
sand in the desert. The Giza Pyramids are **beautiful**.



4 Read

Read again and **circle** the correct word.

- 1 Giza is **old** / **new**.
- 2 The Pyramids are **small** / **big**.

- 3 The Pyramids are **blue** / **brown**.
- 4 The Pyramids are **beautiful** / **nice**.

5 Write

Write about a famous building.
Use the pictures to help you.

Writing Tip

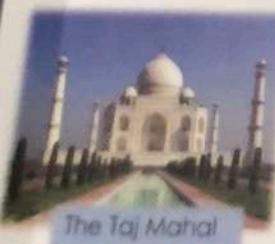
Use adjectives when you write:

nice, old, tall, beautiful, big, small
blue, white, red, brown, green

is a famous building.

It is _____

It has _____



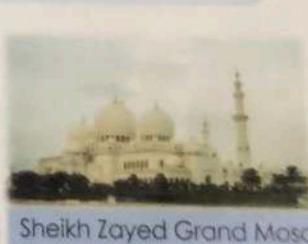
The Taj Mahal



The Eiffel Tower



The Golden Gate Bridge



Sheikh Zayed Grand Mosque

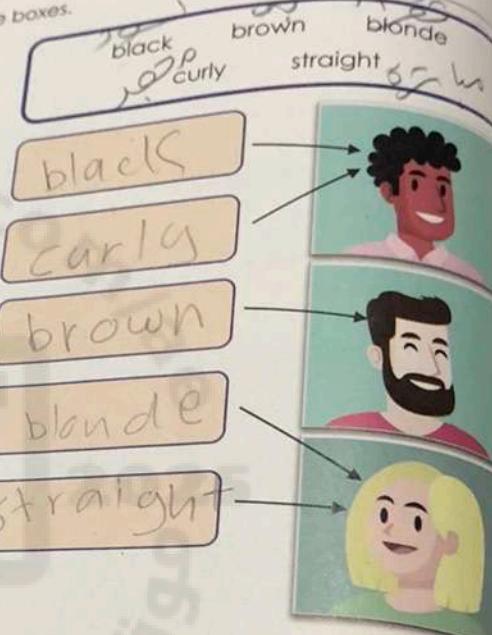
Unit 2: People
Lesson 1: Describing people

1 Vocabulary
Label the pictures with the words from the boxes.

ears eyes mouth
nose hair



hair
eyes
ears
nose
mouth



2 Talk
Describe the students. Talk about hair and eyes.



He has...

She has...

Key Language
There is/are
There is a tree.

Vocabulary
front door, wall, gate,
balcony, swimming
pool, tree



garden



room



3 Read
Read again. Are the sentences true (T) or false (F)?

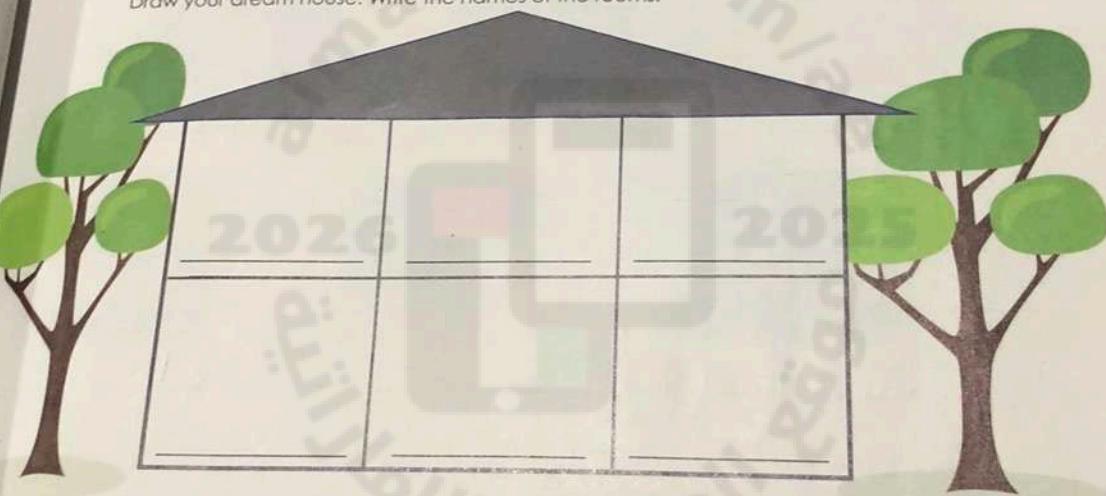
- 1 The house is big. T F
- 2 The roof is red. T F
- 3 There is a swimming pool. T F
- 4 There are two bedrooms and three bathrooms. T F
- 5 There is a big kitchen and a living room. T F
- 6 The walls are green. T F

Vocabulary
balcony:



4 Write

Draw your dream house. Write the names of the rooms.



5 Write

Write about your dream house.

My dream house

This is my dream house. It is _____

There is/are _____

The walls are _____

I like my dream house.

Writing Tip

Start sentences with a capital letter.
End sentences with a full stop.

There is a balcony.

Lesson 8: Dream house

Key Language
There is/are
There is a tree.

Vocabulary
front door, wall, garden,
balcony, swimming
pool, tree

1 Vocabulary
Find the words and write them under the pictures.



Kitchen



door

g r o o f i r d w b
v w b g u y l i r e d
c p x x r x w r o d
q k f n t g r k g r
g a r d e n d c w o o
b k i t c h e n u o o
h i a o o g s y b b m
b s c s o q d o o r
m t z w h z q u j a
t w w i n d o w g b



roof



window



garden



bedroom

2 Read

Read about Peter's dream house. How many rooms are there?

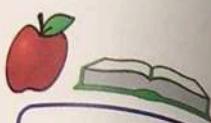
My Dream House

This is my dream house. It is big.
The walls are white. The roof is black.
There is a balcony. There is a garden
with a gate. There is a tree and a
swimming pool. There are five
bedrooms and two bathrooms.
There is a big kitchen and a living
room. I love my dream house!



Key Language
Prepositions
My pen is on the desk.

Vocabulary
lamp, bear, bag, pen,
picture, desk



bed

book

MP 2



bed

book

MP 2

bed

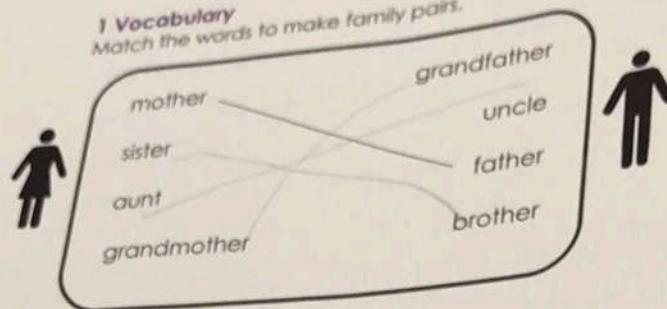
book

Lesson 6: My family

1 vocabulary

1 Vocabulary

Match the words to make family pairs.



2 Read

2 Read

Read about families. Match the texts to the pictures.

A **Kate**
I have a big family. I live with my mother, father, brother, and grandmother and grandfather. We have a big house. B



1

B



2

I have a small farm.

My father's name is Jack.
My mother's name is Helen.
I don't have any brothers or
sisters.

1

Mark

I have a small family. We live in a small flat. I have one brother. His name is Tim.



四

A

Key Language

Vocabulary
mother, father, sister,
brother, aunt, uncle,
cousin, grandmother,
grandfather

Vocabulary

cousin *uncle* *Count of*

Language Tip

have
You have

He has
She has

I have a brother.
She has a brother.

3 Practice

Write **have** or **has** in the sentences.

- 1 I have a big family.
- 2 We have five people in our family.
- 3 Omar has two brothers.
- 4 Zainab has ten cousins.
- 5 Saif and Nasir have three aunts and uncles.

4 Write

Write sentences about your family.

I have two sisters, I don't have brother. I have a small family we are three sister only. I live with my mother, father and sister. I live in the flat.



Lesson 7: My bedroom

1 Vocabulary
Write the correct words under the pictures.

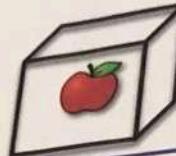
on in next to under



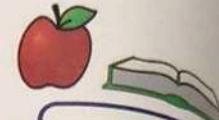
on



under



in



next to

Key Language
Prepositions
My pen is **on** the desk.

Vocabulary
lamp, bear, bag, pen,
picture, desk

3 Practice

Look at the picture.

- 1 The book is on the desk.
- 2 The bear is under the sofa.
- 3 The clock is next to the bed.
- 4 The sofa is next to the lamp.

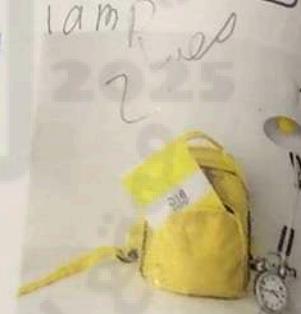
4 Talk

Ask your partner questions.

Where is the book?

5 Talk

Look at the two pictures.



A



Speaking Tip

Practice saying these words.

b
pen
picture
palace

language
ons (where)
is Ben?

alary
m, living room,
m, kitchen,
om, garden



3 Listen Track 2
Listen and circle the correct word.

- 1 Sam is in the **kitchen** / bathroom.
- 2 Mark is in the **living room** / **dining room**.
- 3 Rachel is in the **garden** / **bedroom**.
- 4 Hessa is in the **dining room** / **kitchen**.

Listening Tip
Read the sentences before you listen.

4 Practice
Make sentences.

- 1 Dana / Where / is? Where is Dana?
- 2 Where / the boy? / is where is the boy?
- 3 the garden / Sam / in / is Sam is in the garden?
- 4 is / in / Hessa / the kitchen Hessa is in the kitchen?

Language Tip

Where + be + subject

Where is Sam?

5 Talk

Ask and answer questions with your partner.



Aya



Dana



Harry

Mike



Hessa

Sam

Lesson 4: Rooms

1 Vocabulary

Write the correct words under the pictures.

kitchen

living room

bedroom

dining room

garden

bathroom



Bed room



Garden



Dining room



Living room



Kitchen



Bathroom

2 Vocabulary

Unscramble the words.

1 debmoor Bed room

4 chenkit Kitchen

2 iviling oom Living room

5 gindin moor Dining room

3 moorthab Bath room

6 nedgar Garden

Key Language
Questions (where)
Where is Ben?

Vocabulary

bedroom, living room,
bathroom, kitchen,
dining room, garden

3 Listen Track 2

Listen and Circ

- 1 Sam is in the
- 2 Mark is in the
- 3 Rachel is in the
- 4 Hessa is in the

Language Tip

Where + be +

Where is Sam?

5 Talk

Ask and an

Aya



Mike



Key Language
To be
They are from Dubai,
Vocabulary
sea, student, teacher,
London, England, India

4 Practice
Complete the tables.

Check your answers.
How many are correct?

— ✓

Positive

I am.

He is.
She is.
It is.

You are.
We are.
They are.

Negative

I am not.

He is not.
She is not.
It is not.

You are not.
We are not.
They are not.

5 Talk

Talk about the people.
Choose names and
where they are from.

She is from...



Name: rose

1

Name: Amanda

3

Name: your family

2

6 Write

Write about 1, 2 or 3.
Use words from the box.

Her name is

They are

She is

She is not

Anse she is from London
from the United Arab Emirates
From England
From India

Lesson 3: Language focus

Key Language
To be
They are from Dubai.

Vocabulary
sea, student, teacher,
from, England, India

1 Read
Match the pictures to the texts.

Hello. My name 1 is Hessa.

I 2 am a student.

I am from Ras Al Khaimah.

I live in a villa by the sea.

A

B

C



Hello. We are the Jones family.

We 3 are from England.

We live in a flat in London.

Hi. My name 4 is Abdul.

I am from India. I 5 am a teacher. I live in a flat in Sharjah.

2 Practice

Read again. Write the correct words on the lines.

am are am is is

3 Read

Read the sentences. Are they true (T) or false (F)?

1 Hessa is a student.

T F

2 Hessa is not from Sharjah.

T F

3 The Jones family are from India.

T F

4 Abdul is not a student.

T F

5 Abdul is a teacher.

T F

Key Language
Possessive adjectives
Her house is big.

Vocabulary
wood, stone, glass,
door, windows, roof,
big, small, tall



made of glass

Omar



small.
e. The
oor is
stone.

m

3 Read
Read again. Circle the correct words below.

Omar's house

- a His house is a flat / villa.
- b His roof / door is red.
- c His door is made of glass / wood.

Mary's house

- a Her house is big / small.
- b Her roof / door is orange.
- c Her roof is made of wood / stone.

Tom's house

- a His house is a villa / flat.
- b His door is made of stone / wood.
- c His flat is red / brown.

4 Practice

Complete the table with the correct words from the box.

their her his

I	my
he	
she	
they	

Language Tip

My house is big.
Her house is big.
His house is big.
Our house is big.
Their house is big.

5 Write

Write sentences about the houses.



This house is big.

It is made of stone.

The roof is black.

This house is small.

It is made of glass.

The roof is black.



Key Language
Possessive adjectives
Her house is big.

Vocabulary
wood, stone, glass,
door, windows, roof,
big, small, tall



c) It is made of glass

Omar



is small.
nge. The
door is
e of stone.

Tom

This house is small

It is made of glass

The roof is black

3 Read
Read again. Circle the correct words below.

Omar's house

- a His house is a flat / villa.
- b His roof / door is red.
- c His door is made of glass / wood.

Mary's house

- a Her house is big / small.
- b Her roof / door is orange.
- c Her roof is made of wood / stone.

Tom's house

- a His house is a villa / flat.
- b His door is made of stone / wood.
- c His flat is red / brown.

4 Practice
Complete the table with the correct words from the box.

their her his

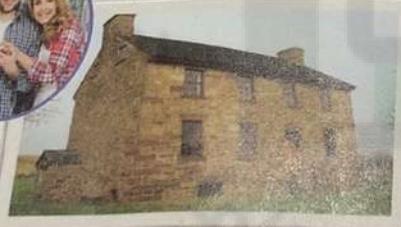
I	my
he	
she	
they	

Language Tip

My house is big.
Her house is big.
His house is big.
Our house is big.
Their house is big.

5 Write

Write sentences about the houses.



This house is big.

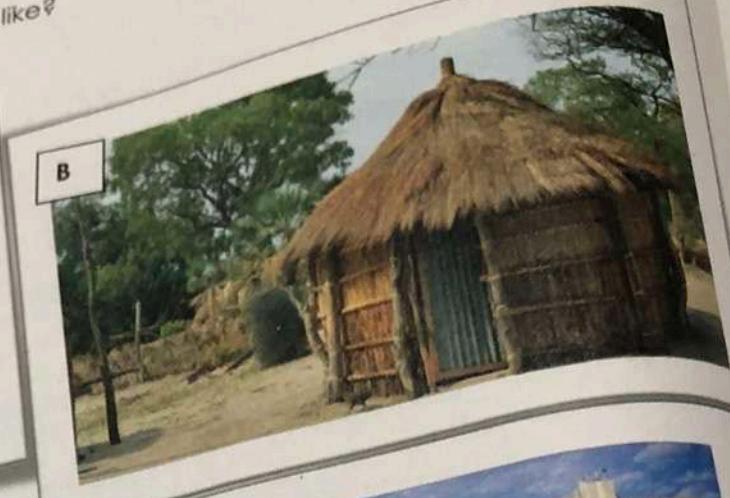
It is made of stone

The roof is black



Unit 1: Homes Lesson 1: My home

1 Talk
Look at the houses. Which one do you like?



Vocabulary
palace, hut, villa, flat,
live, house

2 Vocabulary

Write the words in the box next to the correct letter.

pálace

villa

hút

flat

a Villa

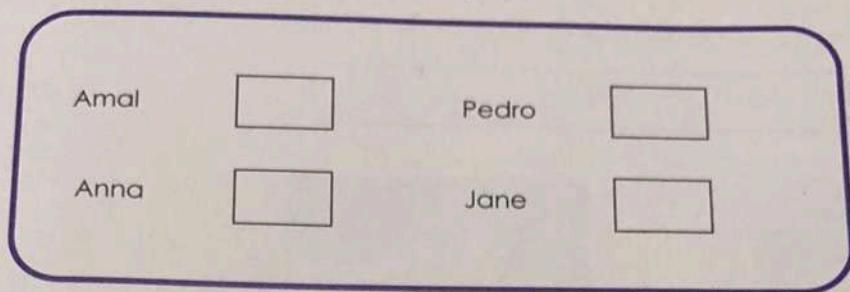
c hut

b Palace

d flat

3 Listen Track 1

Listen to the students talk about where they live.
Match the student to the correct picture (A-D)



4 Talk

Share your answers from Activity 3.

Amal lives in Dubai.
He lives in a...

Anna lives...

5 Talk

Ask your classmates 'Where do you live?' and complete the table.
Then tell your partner about your classmates.

Name	Type of house
Shahad	flat
Sameera	villa
hamada	flat
hessa	villa

Language Tip

I live in a house.
He lives in a house.
She lives in a house.
We live in a house.
They live in a house.



Lesson 2: Different homes

1 Vocabulary

Complete the sentences with the words from the box.

glass

stone

wood



a) It is made of stone

b) It is made of wood

c) It is made of glass

2 Read

Read the texts. Which house do you like?

This is Omar's house. His house is big. It is made of stone. The roof is red. The door is brown. The windows are made of glass. The door is made of wood.



Mary



This is Mary's house. Her house is small. The roof is blue. The door is orange. The windows are made of glass. The door is made of wood. The roof is made of stone.

This is Tom's house. His house is a flat. The building is red. The door is orange. The windows are made of glass. The door is made of wood. The roof is black. His house is tall!



Key Language
Possessive adjectives
Her house is big.

Vocabulary

wood, stone, glass,
door, windows, roof,
big, small, tall

3 Read
Omar's house
His house
is big.
It is tall.
It is made
of stone.

4 Read
Mary's house
His house
is small.
It is made
of glass.

5 Read
Tom's house
His house
is tall.
It is made
of wood.



3 Listen Track 1
Listen to the students talk about where they live.
Match the student to the correct picture (A-D)

Amal	<input type="checkbox"/>	Pedro	<input type="checkbox"/>
Anna	<input type="checkbox"/>	Jane	<input type="checkbox"/>

4 Talk
Share your answers from Activity 3.

Amal lives in Dubai.
He lives in a...

Anna lives...

5 Talk

Ask your classmates 'Where do you live?' and complete the table.
Then tell your partner about your classmates.

Name	Type of house
Shahad	Flat
Somera	villa
hamada	Flat
heba	villa

Language Tip

I live in a house.
He lives in a house.
She lives in a house.
We live in a house.
They live in a house.



Unit 1: Homes Lesson 1: My home

1 Talk
Look at the houses. Which one do you like?



2 Vocabulary

Write the words in the box next to the correct letter.

palace

villa

hut

flat

a

Palace

c

Villa

d

flat

b

Palace

She lives in a villa.
vocabulary
palace, hut, villa, flat
live, house

Lesson 2: Different homes

1 Vocabulary

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stone

wood



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2 Read

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Omar

Mary



This is Mary's house. Her house is small. The roof is blue. The door is orange. The windows are made of glass. The door is made of wood. The roof is made of stone.

This is Tom's house. His house is a flat. The building is red. The door is orange. The windows are made of glass. The door is made of wood. The roof is black. His house is tall!



Tom

Omar's house
a His
b His
c His



This

It is made

The roof