أسئلة الامتحان النهائي القسم الورقي منهج انسباير المسار المتقدم





تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← علوم ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 11-19-2025 08:27

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة علوم:

التواصل الاجتماعي بحسب الصف الخامس











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

| المزيد من الملفات بحسب الصف الخامس والمادة علوم في الفصل الأول | |
|---|---|
| حل كراسة تدريبية مراجعة وفق الهيكل الوزاري الجديد منهج بريدج | 1 |
| مذكرة مراجعة أسئلة وفق الهيكل الوزاري الجديد منهج بريدج | 2 |
| حل أسئلة تدريبية وفق الهيكل الوزاري الجديد منهج بريدج من برنامج تمكين | 3 |
| أسئلة تدريبية وفق الهيكل الوزاري الجديد منهج بريدج من برنامج تمكين | 4 |
| نموذج اختبار تجريبي Exam Mock وفق الهيكل الوزاري منهج انسباير متبوع بالإجابات | 5 |





امتحان نهاية الفصل الدراسي الأول 2024/2023

End of Term 1 Exam 2023/ 2024

| | Student Number | رقم الطالب |
|--------------------|----------------|------------|
| | Student Name | اسم الطالب |
| | School | المدرسة |
| 5 | Class | الصف |
| المتقدم / Advanced | Stream | المسار |
| العلوم/ Science | Subject | المادة |
| انسبیر/Inspire | Jubject | |

This table must be filled in accurately by the marking committee

يملأ هذا الجدول بدقة تامة من قبل لجنة التقدير

| الأجزاء | رقم السؤال | | مقدّر 1 Marke | | مقدّر 2 Marker | r | المراجع Reviewe |
|-------------------|-----------------|----------|--|--------|--|--------|--------------------|
| Parts | Question No. | الذرجة | الاسم | الدرجة | الاسم | الذرجة | الاسم |
| | NO. | Mark | Name | Mark | ark Name M | Mark | Name |
| | Q.(1) | ET. | carso. | | Angle Jan | | |
| Part 1 | Q.(2) | e granti | semisuu. | | | | N. |
| لأول 1 | Q.(3) | 1 100 | | 12.4 | 6/11 | | |
| | Q.(4) | | seemo basos | لمج | البراء فلسلة وبيا | | -75 |
| جموع الج | Total 1 3 | - 1 | ed satgard ad satgard se of anther | 950 | ورسية القطرط المل البيلية والإنتان | | |
| Part 2 2 يال | Q.(1-15) | Thirde. | | | | | |
| The second second | Total 2 | | e westers h | | | | Salvata Kida |



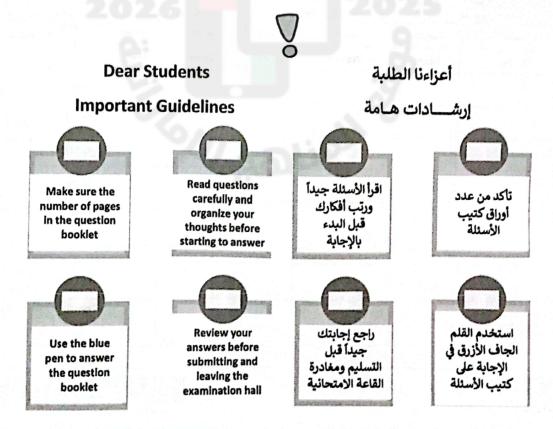


يحظر تصوير أو تداول الورقة الامتحانية قبل أو أثناء أوبعد الامتحان من خلال البريد الالكتروني أو وسائل التواصل الاجتماعي أو أي وسيلة أخرى ومن يخالف ذلك سيتخذ في حقه الإجراءات القانونية المتبعة. على إذارة المغارس ولجان الامتحانات ومراكز التقدير مراعاة ذلك و رصد أي مخالفات والعمل على اتخاذ الإجراءات اللازمة.

الله المعاون وتجان المعاون وتحان وتحان المعاون وتحان وتحان المعاون وتحان وت followed legal proceedings.

School Administrations, Exam Committees and Marking Centers shall take this into account, monitor violations and take necessary measures.





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Seek assistance if you encounter any issues

اطلب المساعدة إذا واجهتك مشكلة

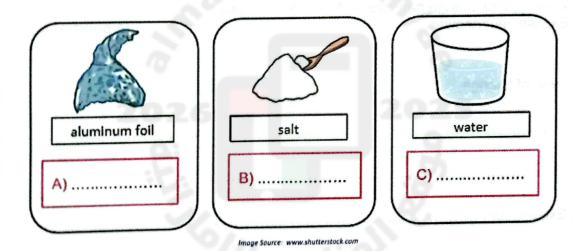
| Part 1 | الجزء 1 | |
|--|--|--|
| Show all your work when enswering these questions. | يجب كتابة خطوات الحل التفصيلية للمفردات الاختبارية كافة. | |

Question 1

a) This question is about properties of materials. The properties are listed below:

| Properties List | | |
|------------------------------------|----------------|--|
| solubility | definite shape | |
| definite volume no definite volume | | |

From the list of properties in the table above, choose the property that matches the items in boxes A, B, and C.
Each property may be used once, twice, or not at all. (6 points)

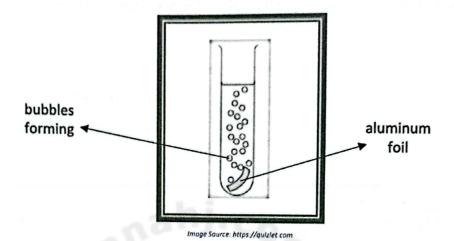




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b) This part of the question is about physical and chemical changes:

i. Ahmed dipped a piece of aluminum foil in a particular liquid. The image below shows the changes that occurred.



| Explain your answer. | (4 points) |
|----------------------|------------|
| Type of change: | |

| | .6 | |
|--------------|--------|--|
| Explanation: | | |
| | | |



| b) |
|---|
| The decimal property and the decimal property |
| In another experiment, Ahmed added 15 g of sugar to water and stirred. After a few seconds, all of the sugar disappeared. |
| Const. Sans. |
| |
| Mariana and Maria and Angeles |
| Learningue of div |
| Image Source: www.shutterstock.com |
| What type of change happens this time in Ahmed's experiment? Explain your answer. (4 points) |
| Type of change: |
| |
| |
| Postanettan |
| Explanation: |
| |
| " (sandos, II) — savode lajo ferti di lavoro — la sanda, la tedi wat edit essiti. Il |
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| |



c) This question is about changing states of matter:

Ahmed then decided to boil the water and sugar solution he made in Part b)-ii.



After one hour all of the water in the solution had evaporated, and Ahmed was left with the sugar only.

| How many grams of sugar remained in the bowl after all the water had evaporated? (2 point) |
|--|
| Hint: refer to part b)-ii |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| ii. State the law that explains your answer in Part c)-i above: (2 points) |
| (2 points) |
| (2 points) |
| |
| |
| |
| |
| |
| |



| | Question | 2 | | السؤال |
|--------|---------------------|------------------------------------|-----------------------------|--------------------------|
| This q | uestion is about | changes in seaso | ons: | nous al markerose et al. |
| Given | the four seasons li | sted below: | | |
| | Spring t | pegins | Winter t | begins |
| | Summer | begins | Autumn | begins |
| | ntify two reasons t | Image Source: Inspire Science Grad | de 5 Advance.Unit 4 Page 29 | (4 points) |
| b) Ide | ntily two reasons t | nat cause Earth to | experience dine | (4 points) |
| | | | | |
| | | | | |



| | | 11. 11 |
|----------|---|--------|
| Question | 3 | السوال |
| | | |

This question is about planet distance from the Sun:

The table below gives information about the length of day and the length of year on different planets depending on their distance from the sun.

| Planet | Length of Day (hours) | Length of Year (Earth years) | Distance from the Sun (AU) |
|---------|-----------------------|---------------------------------|-------------------------------|
| Mercury | 1,408 | 0.2 | 0.4 |
| Venus | 5,832 | 0.6 | 0.7 |
| Earth | 24 | 1.0 | 1.0 |
| Mars | 25 | 1.9 | 1.5 |
| Jupiter | 10 | 11.9 | 5.2 |
| Saturn | 10 | 29.4 | 9.5 |
| Uranus | 17 | 84.0 | 19.2 |
| Neptune | 16 | 164.8 | 30.0 |

| a) Using the table above, what can you conclude about the year comparison to the planet's distance from the sun? | r length in (2 points) |
|---|---------------------------|
| | , |
| | ••••••• |
| | ••••• |
| | •••••• |
| *************************************** | |
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| | •••••• |



| b) 1 | | and the same of th |
|------|--|--|
| b) i | If a new planet was found to have a length of year 18.6 (Earth year which two planets would this length of year be the closest | vears), sest to? (2 points) |
| | | The Lawrence La |
| | | |
| •••• | | |
| | | 8 40 |
| | | 1 Table 13 |
| | | d e. |
| •••• | plant self more conserved to be a trained to be | art sgratiA (n |
| •••• | (ulerious) | aveds |
| | | |
| c) l | How does the Earth's location affect what you see in the night sky | ? (2 points) |
| | 0.5 | 181191716 |
| •••• | | |
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| Question | 4 | السنوال |
|--------------------------|--|----------------------------|
| This question is about | stars brightness: | |
| | s the distances of different stars | from Earth: |
| | | |
| | Star Distance from Earth (light-years) | |
| Star A | 8.6 | |
| Star B | 11.4 | |
| Star C | 6.0 | |
| Star D | 4.2 | |
| →dimmest | | (4 points) → brightest |
| b) Explain your reasonin | ng behind the arrangement you hav | e in Part a: |
| b) Explain your reasonin | ng behind the arrangement you hav | e in Part a: (2 points) |
| b) Explain your reasonin | ng behind the arrangement you hav | e in Part a: (2 points) |
| b) Explain your reasonin | ng behind the arrangement you have | e in Part a: (2 points) |
| b) Explain your reasonin | ng behind the arrangement you have | e in Part a: (2 points) |

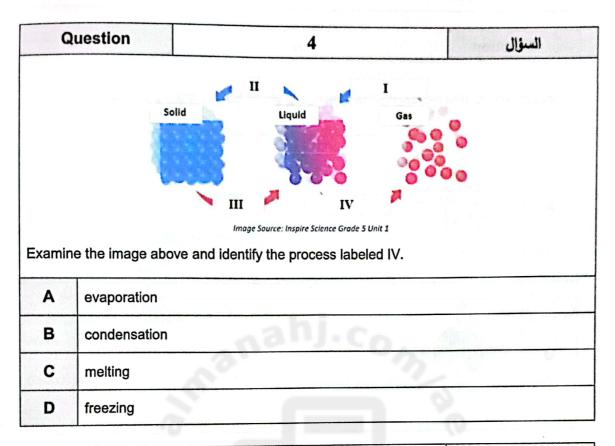


| there are the the the | ome na pour piet patriduci () U |
|---|----------------------------------|
| | |
| c) Explain the meaning of a light-year. | (2 points) |
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| 2026 | 2025 |
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|-------------|--|----------------------|-----------------|--------------|
| | Part 2 | | 2 | الجزء |
| C | Question | 1 | | المنؤال |
| Matter | is made up of | * | | |
| Α | particles that are too small and cannot be seen | | | |
| В | particles that are too big and cannot be seen | | | |
| С | particles that are | too small and can be | e seen | |
| D | particles that are | too big and can be s | seen | |
| | Question | 2 | | السؤال |
| | | | | |
| | | | | |
| A | liquid | | 0 | |
| В | solid | | 202 | 5 |
| В | solid | | 202 | 5 |
| В | solid | | 202 | 5 |
| B C D | solid | 3 | 202 | السؤال |
| B C D | solid gas vapor | W 201 | 202 | السؤال |
| B C D | solid gas vapor Question | W 201 | 202 | السؤال |
| B C D | solid gas vapor Question such as iron, copper | W 201 | 202 | السؤال |
| B C D O | solid gas vapor Question such as iron, copper good conductors | W 201 | 202 | السؤال |





| | Question | 5 | السؤال |
|----------------|-----------------------|---------------------------------|-----------------------------|
| Comp Earth. | are the stars labeled | in the figure below. Find which | of these stars is closer to |
| Α | I | | |
| В | п | | |
| С | ш | | |
| D | IV | | |



| C | Question | 6 | السؤال |
|--------|-----------------------|----------------------------------|----------------------------|
| Select | the model that repres | ents the direction in which Eart | h's gravity pulls objects. |
| A | | | |
| В | | nahj.co | |
| C | 1001 | 2 | 025 |
| D | 1 1 | (مناهج/ | |



| Question | | 7 | | سؤال | N . |
|------------------|--|---------------------------------|--------|-----------------|--------------|
| If you in the | raise the temperature of closed bottle | of water in a closed bottle, th | ne nun | nber of water p | articles |
| A | increases | | | en Esprin | |
| В | decreases | | | | |
| С | remains the same | | | | |
| D | increases and then | decreases | | | ************ |

| Question | | 8 | السؤال الما |
|----------|------------------|---------------------------------------|------------------------------|
| water | and added 30 g | nent on solubility. She mixed 20 gran | ms of salt with 300 grams of |
| Calcul | ate the total ma | ss of the mixture of water, sand, and | d salt. |
| A | 250 grams | | Ø. |
| В | 320 grams | 10 | (1) |
| С | 330 grams | 026 2 | 2025 |
| D | 350 grams | .6: 1 | 36 |

| (| Question | 9 | السؤال |
|---------|-------------------------|------------------------------|--------------|
| Identif | y the mixture that is a | solution from the answer opt | tions below. |
| Α | salad | | |
| В | tea | | |
| С | steel | | |
| D | sand | | |



| Question 10 | | 10 | السؤال |
|-------------|-------------------|----------------------------|----------------------------|
| | | bstances combine to make a | new substance(s) is called |
| A | chemical reaction | | |
| В | physical reaction | | |
| С | magnetism | | |
| D | conductivity | - 183° ' ' | 1 |

| C | Question | ö 11 | السؤال |
|--------------------|---------------------|--|------------------------|
| Khaled location | is looking at his s | egards to where Khaled is standing. Image Source: Inspire Science Grade 5 Unit 4 Question Bank | a conclusion about the |
| A | west | 4. | housand |
| В | east | of the second se | en we estable |
| С | north | | |
| D | south | | 081.7 |
| | L | | |



Question

12

السؤال

Identify the force that allows the International Space Station to stay in Earth's orbit and not be pushed into space.



Image Source: https://english.alarablya.net/

| Α | gravity | |
|---|-------------|--------------|
| В | wind | non service. |
| С | temperature | 12025 |
| D | light | |

Compare the three statements below to find the statement(s) that lead(s) to a drop in energy:

- I. A scientist is preparing a liquid material from a gas.
- II. Ahmed boiled water on the stove for 30 minutes.
- III. Melted iron forming solid iron.

| Α | I only |
|---|--------------|
| В | I & III only |
| С | If only |
| D | I, II, & III |



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 Question
 14

 Examine the image below and use it to explain the change in energy that occurs when ice melts.

 Image Source: Inspire Science Grade 5 Advance Unit 1

 A
 the ice is losing energy

 B
 the ice is gaining energy

 C
 the energy of the ice does not change

the energy change cannot be measured

D

C

D

Restion 15 السؤال السؤ



Gravity caused the spacecraft to be pushed to the right.

Gravity caused the spacecraft to be pushed upward.

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| Additional Paper | ورقة إضافية |
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End of Questions

انتهت الأسئلة

