حزمة مراجعة نهائية – 5 نماذج تدريبية كاملة

تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الخامس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-25 11:32:29	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
إعداد: Saad Sahar	

التواصل الاجتماعي بحسب الصف الخامس					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول	
1	حزمة مراجعة نهائية – 5 نماذج تدريبية كاملة
2	كل ما يخص اليوم الثاني في الامتحان 26/11/2026
3	الصيغة الذهبية لكتابة مقال عن الطقس
4	تحضير اختبار نهاية الفصل للغة الإنجليزية
5	أوراق عمل مراجعة في مهارات القراءة

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

ENGLISH LANGUAGE
FINAL EXAM REVISION PACK

Grade 5 General — Term 1 (2026 - 2027)
5 Complete Practice Models (Modified Questions)

"Proud Heritage, Bright Future"
READ • LEARN • GROW • SUCCEED

Student's Name:	_____
Class / Section:	**Grade 5 General — Section:** _____
Date:	____ / ____ / 2026 **Total Marks: 100**

Miss Sahar Saad Academy 0581474959
مراجعة شاملة مطابقة لمواصفات الامتحان الوزاري للصف الخامس

Scanned with CamScanner

ENGLISH FINAL EXAM PRACTICE — GRADE 5 GENERAL MODEL 1 | Total Marks: 100	Miss Sahar Saad Academy 0581474959

PART 1: VOCABULARY – MATCH THE WORD TO ITS MEANING (10 Marks)

Read each word and match it to the correct meaning (A or B). Each question is worth 2 marks.

No. / Word	Option A	Option B	Answer
1. stranded	A. Stuck in a place with no way to leave	B. Swimming fast in a deep pool	____
2. canyon	A. A deep valley with steep rocky sides	B. A flat sandy beach beside the sea	____
3. rainforest	A. A dry desert with sand dunes	B. A thick forest with tall trees and heavy rain	____
4. heatwave	A. Days of very hot weather	B. Heavy snow falling on mountains	____
5. shelter	A. A safe place that protects from bad weather	B. A fast boat on the ocean	____

PART 2: GRAMMAR – MULTIPLE-CHOICE GAP-FILL (10 Marks)

A Trip Near the Wadi

Last Friday, Tariq and his sister (1) _____ to a rocky wadi near Al Ain. Dark clouds (2) _____ moving across the sky while they were hiking. If heavy rain falls in the mountains, the water (3) _____ very fast. Their guide, (4) _____ knows every path safely, told everyone to walk up to high ground. They (5) _____ his advice and stayed

Scanned with CamScanner

safe.

1.	A. travel	B. travels	C. travelled
2.	A. was	B. were	C. is
3.	A. flows	B. flowed	C. flowing
4.	A. where	B. when	C. who
5.	A. obey	B. obeying	C. obeyed

PART 3A: READING – DESCRIPTIVE TEXT (24 Marks)

Exploring the UAE Mangroves

Along the coast of the United Arab Emirates, mangrove forests play an important role in nature. Their strong roots grow in shallow, salty water and give shelter to young fish, crabs, and sea birds. Visitors can walk quietly along wooden boardwalks to observe wildlife without harming the plants. Mangroves also protect the shoreline from strong waves and clean the air. People must never drop plastic rubbish or break branches when they visit. On sunny days, visitors should bring drinking water and wear a sun hat. Protecting mangrove parks keeps the coast healthy for future generations.

1. Where do mangrove roots grow?
   - A. On dry mountain tops
   - B. Inside desert caves
   - C. In shallow, salty water

2. Which animals find shelter in the mangroves?
   - A. Lions and bears
   - B. Fish, crabs, and sea birds

Scanned with CamScanner

C. Horses and sheep

3. How do visitors walk through the mangroves?
   A. Along wooden boardwalks
   B. By driving cars in the water
   C. By climbing every tree

4. What does the word 'shoreline' mean?
   A. A snowy road
   B. A tall city tower
   C. The land along the edge of the sea

5. How do mangroves help the coast?
   A. They protect it from strong waves
   B. They make the sand disappear
   C. They stop the sun from shining

6. What should visitors bring on a sunny day?
   A. Heavy winter coats
   B. Ice skates
   C. Drinking water and a sun hat

7. What must visitors never do?
   A. Drop plastic rubbish or break branches
   B. Watch birds quietly
   C. Walk on the boardwalk

8. What is the main idea of the text?
   A. Mangrove forests are valuable and need protection
   B. Boats are faster than cars
   C. Deserts have no animals

PART 3B: READING – NARRATIVE TEXT (16 Marks)

Caught in a Desert Sandstorm

Hamad and his uncle were setting up a tent near a desert camp when a sudden gust of wind lifted yellow sand into the air. Within minutes, the sky turned dusty brown and it became difficult to see the trail markers.

Scanned with CamScanner

Hamad felt nervous, but his uncle stayed calm and remembered the desert safety rules. They wrapped scarves over their noses and mouths, put on protective sunglasses, and walked slowly toward the main wooden cabin. Inside the cabin, they drank water and waited patiently until the wind died down. Later, the camp leader praised them for acting wisely and checking the forecast before their next trip.

1. What were Hamad and his uncle doing when the wind started?
   - A. Swimming in the sea
   - B. Shopping at a mall
   - C. Setting up a tent
2. What happened to the sky during the sandstorm?
   - A. It turned bright green
   - B. It turned dusty brown
   - C. It filled with snow
3. Why did Hamad feel nervous?
   - A. He lost his bicycle
   - B. He forgot his homework
   - C. He could not see the trail markers well
4. How did they protect their faces?
   - A. With paper hats
   - B. With umbrellas
   - C. With scarves and sunglasses
5. Where did they wait for the storm to stop?
   - A. Inside the main wooden cabin
   - B. On top of a dune
   - C. Under a small bush
6. What does 'died down' mean in the story?
   - A. Turned into rain
   - B. Grew much louder
   - C. Became weaker and stopped

Scanned with CamScanner

7. What did they do inside the cabin?

A. Played football

B. Drank water and waited patiently

C. Went to sleep all day

8. What lesson does the story teach?

A. Never visit the desert

B. Stay calm and follow safety rules in bad weather

C. Run alone during a storm

PART 4: WRITING – ADVENTURES AND WEATHER SAFETY (40 Marks)

Write about an outdoor adventure or a time you stayed safe during sudden weather changes (such as strong wind, rain, or hot sun).

• Where were you and who was with you?

• What happened to the weather?

• What safety steps did you follow?

• How did you feel at the end?

Write at least 60 words in complete sentences. Use capital letters and full stops.

Rubric (40 Marks): Content (10) | Organisation (10) | Vocabulary & Spelling (10) | Grammar & Punctuation (10)

Scanned with CamScanner

Scanned with CamScanner

ENGLISH FINAL EXAM PRACTICE — GRADE 5 GENERAL MODEL 2 | Total Marks: 100	Miss Sahar Saad Academy 0581474959

PART 1: VOCABULARY – MATCH THE WORD TO ITS MEANING (10 Marks)

Read each word and match it to the correct meaning (A or B). Each question is worth 2 marks.

No. / Word	Option A	Option B	Answer
1. camel	A. A fish that lives in deep oceans	B. A desert animal with a hump on its back	____
2. island	A. A high rocky mountain peak	B. Land completely surrounded by water	____
3. flood	A. Too much water covering dry land	B. A long time with no rain	____
4. snow	A. Soft white ice flakes falling in cold weather	B. Hot sand blowing in the wind	____
5. tent	A. A portable shelter made of cloth and poles	B. A stone bridge over a river	____

PART 2: GRAMMAR – MULTIPLE-CHOICE GAP-FILL (10 Marks)

A Morning by the Arabian Gulf

Yesterday morning, Layla and her parents (1) _____ to Sir Bani Yas Island. They (2) _____ walking along the beach when dark clouds appeared. If a sea storm begins, the waves (3) _____ very high. Layla is the girl (4) _____ always packs a small first-aid kit. Her family (5) _____ back to the visitor centre before the rain started.

Scanned with CamScanner

1.	A. sail	B. sailed	C. sails
2.	A. are	B. were	C. was
3.	A. grew	B. growing	C. grow
4.	A. who	B. which	C. where
5.	A. hurried	B. hurrying	C. hurry

PART 3A: READING – DESCRIPTIVE TEXT (24 Marks)

Caring for Our Islands

Small islands have clean sandy beaches, palm trees, and clear blue water. Many sea turtles and coastal birds lay their eggs near the quiet shore. Visitors who travel to an island by boat must wear a life jacket and listen carefully to the captain. On the island, people should walk only on marked paths so they do not disturb bird nests. Leaving plastic bottles or bags on the sand is dangerous because sea animals may eat them. Visitors should carry fresh water, wear sunscreen, and take all their rubbish back home. When everyone acts responsibly, islands remain safe and beautiful.

1. Which animals lay eggs near the island shore?

A. Wolves and foxes

B. Camels and horses

C. Sea turtles and coastal birds

2. What must visitors wear during the boat trip?

A. A winter scarf

B. A life jacket

C. Heavy boots

3. Why should people walk on marked paths?

A. To avoid disturbing bird nests

Scanned with CamScanner

B. To find hidden treasure

C. To reach the city faster

4. Why is plastic rubbish dangerous on the beach?

A. It turns into rocks

B. Sea animals may eat it

C. It makes the water freeze

5. What does the word 'disturb' mean?

A. Help and feed

B. Bother or harm

C. Clean carefully

6. What should visitors take back home with them?

A. Baby turtles

B. All their rubbish

C. Beach sand

7. What protects visitors from the hot sun?

A. A torch

B. A heavy blanket

C. Sunscreen and fresh water

8. What is the main message of the passage?

A. Visitors must protect island wildlife and keep beaches clean

B. Boats do not need safety rules

C. Islands have no trees

PART 3B: READING – NARRATIVE TEXT (16 Marks)

The Lost First-Aid Kit

During a Grade 5 field trip to Jebel Jais, Omar realized that the class safety backpack was not on the picnic table. The mountain air was getting chilly, and the teacher wanted everyone to stay prepared. Omar reported the problem to his teacher right away. While the students searched around the benches, the teacher checked with the school bus driver. They discovered the backpack resting safely on the front seat of

Scanned with CamScanner

the bus. Inside were bottles of water, bandages, and a bright torch. The teacher thanked Omar for being alert and helping the whole class stay ready.

1. Where was the Grade 5 class visiting?
   A. A shopping centre
   B. Jebel Jais
   C. An airport

2. What was missing from the picnic table?
   A. The class safety backpack
   B. A lunch box
   C. A football

3. Who did Omar tell first?
   A. A stranger
   B. Nobody
   C. His teacher

4. Where was the backpack found?
   A. In a river
   B. Under a rock
   C. On the front seat of the bus

5. What was inside the safety backpack?
   A. Water, bandages, and a torch
   B. Heavy books
   C. Toys and video games

6. What does the word 'alert' mean?
   A. Feeling very sleepy
   B. Running away
   C. Paying close attention

7. How did the other students help?
   A. They searched around the benches
   B. They went home

Scanned with CamScanner

C. They hid behind trees

8. Why did the teacher thank Omar?

A. He drove the bus

B. He brought sweets for lunch

C. He spoke up quickly to keep everyone prepared

PART 4: WRITING – ADVENTURES AND WEATHER SAFETY (40 Marks)

Write about a school trip or family picnic outdoors.

- **Where did you go and what did you pack in your bag?**
- **Did any problem or weather change happen?**
- **How did you and your group solve it safely?**
- **What did you learn from this trip?**

Write at least 60 words in complete sentences. Use capital letters and full stops.

Rubric (40 Marks): Content (10) | Organisation (10) | Vocabulary & Spelling (10) | Grammar & Punctuation (10)

Scanned with CamScanner

ENGLISH FINAL EXAM PRACTICE — GRADE 5 GENERAL MODEL 3 | Total Marks: 100	Miss Sahar Saad Academy 0581474959

PART 1: VOCABULARY – MATCH THE WORD TO ITS MEANING (10 Marks)

Read each word and match it to the correct meaning (A or B). Each question is worth 2 marks.

No. / Word	Option A	Option B	Answer
1. volcano	A. A flat grassy park in a city	B. A mountain with an opening that can release lava	____
2. whale	A. A small insect that lives in sand	B. A huge mammal that lives in the ocean	____
3. shelter	A. A covered place offering safety from storms	B. An open road in the desert	____
4. sandstorm	A. Gentle rain in a garden	B. Strong desert wind carrying clouds of sand	____
5. waterfall	A. Water flowing down over a steep rock cliff	B. A dry valley with no water	____

PART 2: GRAMMAR – MULTIPLE-CHOICE GAP-FILL (10 Marks)

Junior Weather Reporters

Yesterday, our Grade 5 class (1) _____ an online weather alert from the National Center of Meteorology. Strong winds (2) _____ blowing across the coast. If lightning appears in the sky, people (3) _____ inside buildings. The student (4) _____ checks the daily forecast

Scanned with CamScanner

shares safety tips with us. We (5) _____ our emergency kits before going home.

1.	A. reading	B. reads	C. read
2.	A. were	B. was	C. is
3.	A. stay	B. stays	C. stayed
4.	A. when	B. who	C. where
5.	A. packing	B. pack	C. packed

PART 3A: READING – DESCRIPTIVE TEXT (24 Marks)

Desert Life After Rainfall

Although the desert is usually hot and dry, rainfall brings amazing changes. Tiny green plants sprout from the sand, and small pools of water form in low areas. Desert insects and birds appear to drink and feed in the cooler weather. However, heavy rain in nearby mountains can cause flash floods in wadis. Visitors should never camp or stand inside a wadi when rain is forecast. Listening to official weather alerts and moving to higher ground keeps families safe. Careful visitors also take their litter home so the desert stays clean.

1. What happens in the desert after rainfall?
   - A. Snow covers all the dunes
   - B. The sand turns into ice
   - C. Tiny green plants sprout from the sand

2. Why do birds and insects appear after rain?
   - A. To build snowmen
   - B. To swim in deep oceans

almanahj.com/ae
Scanned with CamScanner

C. To drink and feed in cooler weather

3. What danger can mountain rain cause in a wadi?
   A. Earthquakes
   B. Flash floods
   C. Heatwaves

4. Where should people go when a flood warning is given?
   A. To higher ground
   B. Into the middle of the wadi
   C. Under a low bridge

5. What does the word 'sprout' mean?
   A. Dry up completely
   B. Begin to grow
   C. Fly away

6. What should families listen to before visiting the desert?
   A. Official weather alerts
   B. Sports scores
   C. Loud music

7. How can visitors keep the desert clean?
   A. Take their litter home
   B. Leave plastic bags behind
   C. Break desert plants

8. What is the best summary of the text?
   A. Rain brings life to the desert, but visitors must watch for flash floods
   B. Wadis are always safe for camping
   C. Rain never falls in the UAE

PART 3B: READING – NARRATIVE TEXT (16 Marks)

The Phone Weather Alert

Saif was visiting his grandparents' farm near Hatta when his father's phone gave a loud emergency alert. The message warned that heavy rain was falling on the mountain peaks and water would soon rush

Scanned with CamScanner

down the valley. Saif's grandfather immediately gathered the family and led them into the sturdy stone farmhouse. Saif wanted to stay outside to film the dark clouds, but he listened to his grandfather and went indoors. Ten minutes later, muddy water flooded the dirt road outside. Saif felt grateful that his family acted fast and followed the warning.

1. Where was Saif visiting?
   - A. A museum in Abu Dhabi
   - B. His grandparents' farm near Hatta
   - C. A zoo

2. How did the family learn about the heavy rain?
   - A. From a newspaper
   - B. From a phone emergency alert
   - C. From a neighbour's letter

3. Where did Saif's grandfather take everyone?
   - A. Into the sturdy stone farmhouse
   - B. Down to the dirt road
   - C. Under a palm tree

4. What did Saif want to do at first?
   - A. Film the dark clouds outside
   - B. Ride his bicycle
   - C. Go swimming

5. What happened ten minutes later?
   - A. It began to snow
   - B. The sun shone brightly
   - C. Muddy water flooded the dirt road

6. What does 'sturdy' mean?
   - A. Made of paper
   - B. Strong and well-built
   - C. Small and weak

Scanned with CamScanner

7. Why did Saif go indoors?

A. He wanted to watch TV

B. He respected his grandfather's safety advice

C. He was tired

8. How did Saif feel at the end?

A. Grateful that his family stayed safe

B. Angry about the rain

C. Bored indoors

PART 4: WRITING – ADVENTURES AND WEATHER SAFETY (40 Marks)

Write about why weather warnings and emergency kits are important for families.

- **How do people find out about bad weather?**
- **What items should be in a home or car emergency kit?**
- **What should people do during a flood or storm?**
- **Why is following official advice important?**

Write at least 60 words in complete sentences. Use capital letters and full stops.

Rubric (40 Marks): Content (10) | Organisation (10) | Vocabulary & Spelling (10) | Grammar & Punctuation (10)

Scanned with CamScanner

Scanned with CamScanner

ENGLISH FINAL EXAM PRACTICE — GRADE 5 GENERAL MODEL 4 | Total Marks: 100	Miss Sahar Saad Academy 0581474959

PART 1: VOCABULARY – MATCH THE WORD TO ITS MEANING (10 Marks)

Read each word and match it to the correct meaning (A or B). Each question is worth 2 marks.

No. / Word	Option A	Option B	Answer
1. bridge	A. A structure built over water or a valley for crossing	B. A deep hole in the ground	____
2. lightning	A. A bright flash of electricity in the sky during a storm	B. A gentle breeze at the beach	____
3. canyon	A. A round island in the sea	B. A narrow valley with high rocky walls	____
4. camel	A. An animal adapted to live in hot deserts	B. A bird that swims in icy water	____
5. storm	A. Bad weather with strong wind, rain, and thunder	B. Calm sunny weather with clear skies	____

PART 2: GRAMMAR – MULTIPLE-CHOICE GAP-FILL (10 Marks)

Hiking in Ras Al Khaimah

Last weekend, Hind and her cousins (1) _____ a safe trail in Ras Al Khaimah. Cool wind (2) _____ blowing when they reached the viewpoint. If thunder sounds nearby, hikers (3) _____ down from

Scanned with CamScanner

high rocks. Their leader, (4) _____ carried a map and radio, guided them to a wooden shelter. Everyone (5) _____ patiently until the rain stopped.

1.	A. climbs	B. climbed	C. climb
2.	A. were	B. was	C. are
3.	A. move	B. moves	C. moved
4.	A. when	B. who	C. where
5.	A. waiting	B. wait	C. waited

PART 3A: READING – DESCRIPTIVE TEXT (24 Marks)

Storm Safety Rules

Severe storms can bring heavy rain, strong winds, and dangerous lightning. Before planning an outdoor trip, families should always check the weather forecast. If a storm begins while you are outside, move inside a solid building or a closed car right away. Never stand under tall trees, near metal poles, or in open fields during lightning. At home, families should keep an emergency kit ready with bottled water, a torch, extra batteries, and a first-aid box. After a storm passes, stay away from flooded streets and fallen power lines. Smart preparation keeps everyone safe.

1. What can severe storms bring?
   - A. Dry desert sand
   - B. Heavy rain, strong winds, and lightning
   - C. Only warm sunshine

Scanned with CamScanner

2. What should families check before an outdoor trip?

A. A restaurant menu

B. A storybook

C. The weather forecast

3. Where is a safe place during lightning?

A. Under a tall tree

B. Inside a solid building or closed car

C. Next to a metal pole

4. What should be kept in a home emergency kit?

A. Wet clothes

B. Toys and balloons

C. Water, a torch, batteries, and a first-aid box

5. What should people avoid after a storm?

A. Dry living rooms

B. Reading books

C. Flooded streets and fallen power lines

6. What does 'severe' mean?

A. Funny and happy

B. Gentle and light

C. Very strong or serious

7. Why should you stay out of open fields in a storm?

A. It is too hot

B. Lightning can be dangerous there

C. There are too many cars

8. What is the main idea of this text?

A. Following storm safety rules protects people

B. Trees are safe shelters in lightning

C. Storms never happen in cities

Scanned with CamScanner

PART 3B: READING – NARRATIVE TEXT (16 Marks)

Waiting by the Wooden Bridge

Mariam and her brother were walking back from a nature park when heavy rain began to fall. They arrived at a wooden bridge over a stream, and the water below was rising fast. Their guide raised his hand and told the group to stop. Mariam felt disappointed because their car was parked just across the stream. However, the guide led everyone to a nearby stone shelter and contacted the park ranger. After twenty minutes, the rain stopped and the ranger inspected the bridge to make sure it was strong. Mariam thanked the guide and realized that patience keeps people safe.

1. Where were Mariam and her brother coming from?

- **A. A supermarket**
- **B. A cinema**
- **C. A nature park**

2. Why did the guide tell the group to stop at the bridge?

- **A. The water below was rising fast**
- **B. The bridge was painted wet**
- **C. A camel was sleeping on it**

3. How did Mariam feel at first?

- **A. Disappointed**
- **B. Sleepy**
- **C. Very angry**

4. Where did the guide take the group?

- **A. To a nearby stone shelter**
- **B. Up a tall tree**
- **C. Into the stream**

5. Who checked the bridge after the rain stopped?

- **A. A bus driver**
- **B. Mariam's brother**

Scanned with CamScanner

C. The park ranger

6. What does the word 'inspected' mean?
   A. Painted a new colour
   B. Built from wood
   C. Checked carefully for safety

7. How long did they wait in the shelter?
   A. Two hours
   B. Twenty minutes
   C. Three days

8. What important lesson did Mariam learn?
   A. Always run across rising water
   B. Patience keeps people safe
   C. Guides do not know the park

PART 4: WRITING – ADVENTURES AND WEATHER SAFETY (40 Marks)

Write a story about a time you had to wait or change your plans because of bad weather.
- **Where were you going?**
- **What problem happened on the way?**
- **Who helped you make a safe choice?**
- **How did the story end?**

Write at least 60 words in complete sentences. Use capital letters and full stops.
Rubric (40 Marks): Content (10) | Organisation (10) | Vocabulary & Spelling (10) | Grammar & Punctuation (10)

Scanned with CamScanner

Scanned with CamScanner

ENGLISH FINAL EXAM PRACTICE — GRADE 5 GENERAL MODEL 5	Total Marks: 100	Miss Sahar Saad Academy 0581474959

PART 1: VOCABULARY – MATCH THE WORD TO ITS MEANING (10 Marks)

Read each word and match it to the correct meaning (A or B). Each question is worth 2 marks.

No. / Word	Option A	Option B	Answer
1. emergency bag	A. A bag packed with water, torch, and first-aid supplies	B. A bag full of beach toys	____
2. waterfall	A. A stream of water falling from a high rock ledge	B. A dry sandy hill	____
3. sandstorm	A. Strong wind blowing thick dust and sand	B. Heavy snow in winter	____
4. island	A. A piece of land surrounded by sea water	B. A long tunnel under a mountain	____
5. shelter	A. A safe building or tent protecting people from danger	B. A fast car on a highway	____

PART 2: GRAMMAR – MULTIPLE-CHOICE GAP-FILL (10 Marks)

Preparing for Nature Camp

Before our school camp, we (1) _____ our emergency bags with water and snacks. Our teacher (2) _____ checking the mountain weather map when the bus arrived. If a sandstorm blows, campers (3)

Scanned with CamScanner

_____ inside the main tent. The boy (4) _____ holds the compass helps lead our group. Everyone (5) _____ all the park rules during the hike.

1.	A. fill	B. fills	C. filled
2.	A. are	B. was	C. were
3.	A. stays	B. stay	C. stayed
4.	A. who	B. when	C. where
5.	A. follow	B. following	C. followed

PART 3A: READING – DESCRIPTIVE TEXT (24 Marks)

Why Every Family Needs an Emergency Bag

An emergency bag is a simple way for families to stay ready for unexpected weather or outdoor trips. A good bag should hold clean drinking water, dry snacks, a small first-aid kit, a flashlight, and a whistle. Adding a light jacket is also smart in case the temperature drops. Families should check their bag every few months to replace old water or batteries. During an emergency, children must stay close to a trusted adult and follow instructions calmly. Preparing an emergency bag takes only a few minutes, yet it helps protect everyone.

1. What is an emergency bag used for?
   - A. Staying ready for unexpected weather or trips
   - B. Carrying school textbooks
   - C. Storing winter shoes

2. Which items belong in an emergency bag?
   - A. Paint and brushes

Scanned with CamScanner

B. Glass plates and heavy toys

C. Water, snacks, first-aid kit, and flashlight

3. Why is a light jacket useful in the bag?

A. To clean the car

B. In case the temperature drops

C. To use as a pillow only

4. How often should families check their bag?

A. Never

B. Once every ten years

C. Every few months

5. What must children do during an emergency?

A. Stay close to a trusted adult

B. Walk away alone

C. Hide in dark places

6. What does 'unexpected' mean?

A. Happening suddenly without warning

B. Easy to forget

C. Planned for a long time

7. Why should families replace old batteries?

A. So the flashlight works when needed

B. To change the bag's colour

C. To make the bag heavier

8. What is the main idea of the passage?

A. Flashlights are not useful

B. Preparing an emergency bag is easy and keeps families safe

C. Only campers need water

PART 3B: READING – NARRATIVE TEXT (16 Marks)

Safety at the Mountain Waterfall

Zayed and his classmates hiked along a marked path to visit a mountain waterfall. Every student carried a water bottle and stayed with

Scanned with CamScanner

the teacher. Near the waterfall, spray from the water made the rocks very wet and slippery. One student wanted to climb a high boulder to take a selfie, but Zayed reminded him of the warning sign. The teacher asked all students to stand behind the wooden fence. They took great group photos safely and picked up all their rubbish before leaving. Zayed felt proud because everyone respected nature and followed the rules.

1. How did Zayed's class reach the waterfall?
   - A. By swimming up a river
   - B. Along a marked path
   - C. By riding bicycles

2. Why were the rocks near the waterfall slippery?
   - A. Because of ice
   - B. Because of spilled oil
   - C. Because of water spray

3. What did one student want to do?
   - A. Climb a high boulder for a selfie
   - B. Jump into the deep pool
   - C. Leave the group

4. How did Zayed help his classmate?
   - A. He pushed him onto the rock
   - B. He took his camera
   - C. He reminded him of the warning sign

5. Where did the teacher tell the students to stand?
   - A. On the wet rocks
   - B. Under the waterfall
   - C. Behind the wooden fence

6. What does the word 'boulder' mean?
   - A. A very large rock
   - B. A small flower

Scanned with CamScanner

C. A wooden bridge

7. What did the class do before leaving?
   A. Broke the wooden fence
   B. Left empty bottles behind
   C. Picked up all their rubbish

8. Why did Zayed feel proud?
   A. He finished his lunch first
   B. He climbed the highest rock
   C. Everyone respected nature and stayed safe

PART 4: WRITING – ADVENTURES AND WEATHER SAFETY (40 Marks)

Write about how to stay safe when visiting nature places (like mountains, waterfalls, beaches, or deserts).
- **What rules should visitors follow?**
- **How can we protect animals and plants?**
- **What should you bring with you?**
- **Why is teamwork important outdoors?**

Write at least 60 words in complete sentences. Use capital letters and full stops.
Rubric (40 Marks): Content (10) | Organisation (10) | Vocabulary & Spelling (10) | Grammar & Punctuation (10)

Scanned with CamScanner

Scanned with CamScanner

ANSWER KEY — نموذج الإجابات لجميع النماذج (Models 1 – 5)

Model	Part 1: Vocab	Part 2: Grammar	Part 3A: Reading	Part 3B: Reading
MODEL 1	1-A, 2-A, 3-B, 4-A, 5-A	1-C, 2-B, 3-A, 4-C, 5-C	1-C, 2-B, 3-A, 4-C, 5-A, 6-C, 7-A, 8-A	1-C, 2-B, 3-C, 4-C, 5-A, 6-C, 7-B, 8-B
MODEL 2	1-B, 2-B, 3-A, 4-A, 5-A	1-B, 2-B, 3-C, 4-A, 5-A	1-C, 2-B, 3-A, 4-B, 5-B, 6-B, 7-C, 8-A	1-B, 2-A, 3-C, 4-C, 5-A, 6-C, 7-A, 8-C
MODEL 3	1-B, 2-B, 3-A, 4-B, 5-A	1-C, 2-A, 3-A, 4-B, 5-C	1-C, 2-C, 3-B, 4-A, 5-B, 6-A, 7-A, 8-A	1-B, 2-B, 3-A, 4-A, 5-C, 6-B, 7-B, 8-A
MODEL 4	1-A, 2-A, 3-B, 4-A, 5-A	1-B, 2-B, 3-A, 4-B, 5-C	1-B, 2-C, 3-B, 4-C, 5-C, 6-C, 7-B, 8-A	1-C, 2-A, 3-A, 4-A, 5-C, 6-C, 7-B, 8-B
MODEL 5	1-A, 2-A, 3-A, 4-A, 5-A	1-C, 2-B, 3-B, 4-A, 5-C	1-A, 2-C, 3-B, 4-C, 5-A, 6-A, 7-A, 8-B	1-B, 2-C, 3-A, 4-C, 5-C, 6-A, 7-C, 8-C

Scanned with CamScanner