تغطية دروس الوحدة الثانية





تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الخامس ⇦ رياضيات ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-15 11:24:53	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة رياضيات:
إعداد: شفاء القيسي	

التواصل الاجتماعي بحسب الصف الخامس

صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

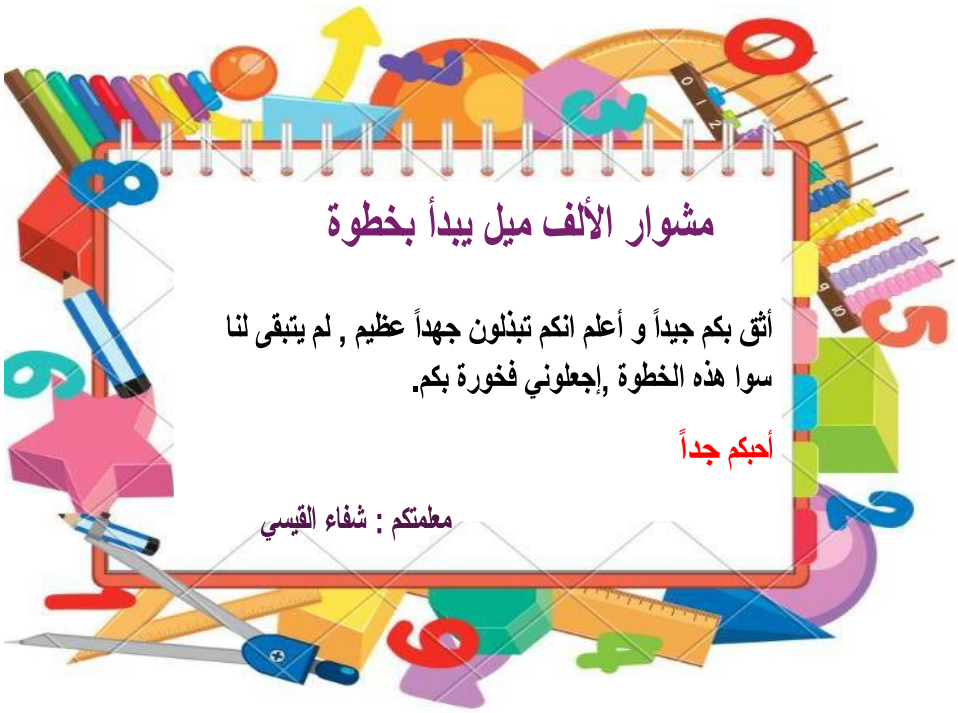
المزيد من الملفات بحسب الصف الخامس والمادة رياضيات في الفصل الأول

1	ملزمة مراجعة امتحان نهاية الفصل
2	تمارين وحلول درس الحجم والأشكال المركبة
3	هيكل اختبار نهاية الفصل
4	هيكل امتحان – أوراق عمل وتدريبات
5	تجميع هيكل اختبار نهاية الفصل

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

الإمارات العربية المتحدة
وزارة التربية والتعليم

EOT1-2026-COVERAGE



5th Grade

Mathematics

Name: _____

ملاحظات مهمة للإمتحان:

1-يجب على الطالبة حفظ جداول الضرب.

2-يجب على الطالبة حل جميع الأسئلة و التدريب المستمر عليها.





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UNIT 2 – L2	Type of Questions	MCQ		4 marks
	Use Unit cubes to Determine Volume	Learn&(1-7)&8-9&8		Page:38&39&40 &56

Learn

How can you determine the volume of this box?



You can pack the box with unit cubes to determine the volume. A unit cube has a volume of one **cubic unit**.

Sixteen cubes fill the bottom of the box..



Are there gaps or overlaps?

16 unit cubes

There are 3 layers of unit cubes.



$3 \times 16 = 48$

The volume of the box is 48 cubic units.

Math is... Structure

Why can you use addition or multiplication to determine the number of unit cubes?

Determine the volume of the figure.

1. 

Number of layers: ____

Number in each layer: ____

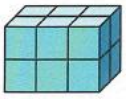
Volume: ____ cubic units

2. 

Number of layers: ____

Number in each layer: ____

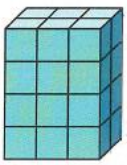
Volume: ____ cubic units

3. 

Number of layers: ____

Number in each layer: ____

Volume: ____ cubic units

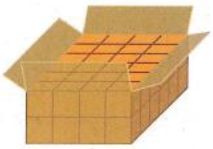
4. 

Number of layers: ____

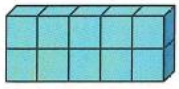
Number in each layer: ____

Volume: ____ cubic units

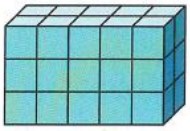
5. How can you determine the volume of the box?



What is the volume of the figure?

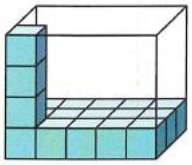
6. 

_____ cubic units

7. 

_____ cubic units

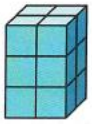
8. The figure shows a rectangular prism partially filled with unit cubes. (Lesson 2–2)



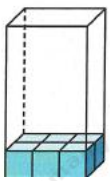
What is the volume of the rectangular prism?

____ cubic units

8. What equations could you write to determine the volume of this figure?

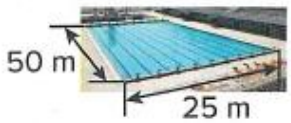


9. The volume of this box is 36 cubic units. How many layers of unit cubes are in the box? Explain your thinking.



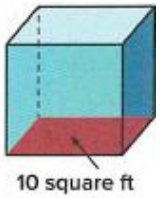
8. A freezer, shaped like a rectangular prism, is 6 feet long, 2 feet wide, and 3 feet tall. What is the volume of the freezer?

9. An Olympic swimming pool is 2 meters deep. What is the volume of the swimming pool?



10. **Extend Your Thinking** Do you agree or disagree with this statement? Justify your reasoning. When the edge lengths of a rectangular prism are doubled, the volume is also doubled.

11. **Error Analysis** Colton says that he does not have enough information to find the volume of the figure. Do you agree? Explain.

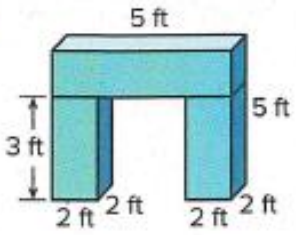


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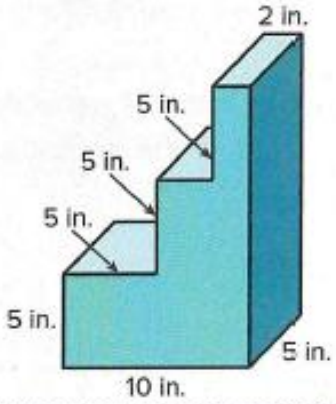
UNIT 2 – L4	Type of Questions	FRQ	÷	4 marks
	Determine the Volume of Composite Figures	Q (6-10)		Page:50

Draw line(s) to show how you decomposed the figure. What is the volume of the figure?

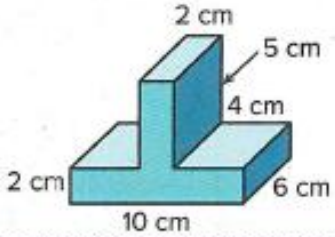
6.



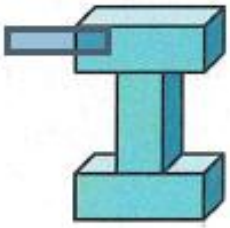
7.



8. STEM Connection An ocean engineer is designing an underwater robot. The robot will have two pieces like the one shown. What is the volume of the robot?



9. A sign company made this letter using rectangular prisms. Each prism is 12 inches by 4 inches by 4 inches. What is the volume of the letter? Explain.



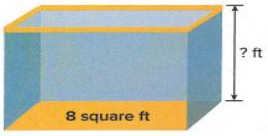
10. Extend Your Thinking Two rectangular prisms have a combined volume of 18 cubic feet. The volume of one prism is twice the volume of the other prism. What is the volume of each prism? Record your thinking.

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UNIT 2 – L5	Type of Questions	MCQ		4 marks
	Solve Problems Involving Volume	Learn&1-4		Page:52-53

Learn

A fish tank has a volume of 24 cubic feet.
How can you determine the height of the fish tank?



Math is... Quantities
How can you describe the relationship between the given quantities?

You can use a volume formula to solve problems.

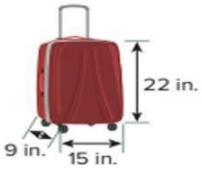
The volume of the tank is 24 cubic feet. The base is 8 square feet. $V = B \times h$ $24 = 8 \times h$	To solve the equation, write a related division equation. $24 = 8 \times h$ $24 \div 8 = h$ $24 \div 8 = 3$ The fish tank has a height of 3 feet.

1. Lillian wants to buy the suitcase with the greater volume. Which suitcase should she buy? Explain.

Suitcase A



Suitcase B



2. A cargo container has a volume of 108 cubic meters, a height of 3 meters, and a width of 2 meters. How long is the cargo container? Show your work.

3. The volume of this rabbit hutch is 36 cubic feet.
What is the width? Show your work.



4. The base of a rectangular prism is a square with side lengths equal to 5 centimeters. The volume of the rectangular prism is 100 cubic centimeters. What is the prism's height? Explain.

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UNIT 3 – L1	Type of Questions	MCQ		4 marks
	Generalize Place Value	Q (1-8)		Page:65

Use the place-value chart to complete the sentence.

1. The value of the 6 in the hundreds place is _____ times the value of the 6 in the _____ place.

hundred thousands	ten thousands	thousands	hundreds	tens	ones
	3	2	5	6	5
	7	3	6	1	0

Complete the sentences to describe the relationship between the values of each digit 4 and each digit 9 in the number 447,699.

2. The value of the digit 4 in the ten thousands place is _____ the value of the digit 4 in the _____ place.
3. The value of the digit 9 in the _____ place is 10 times the value of the digit 9 in the _____ place.

Is each statement *true* or *false*?

4. The digit 3 in 5,630, is 10 times the value of the digit 3 in 342.
5. The digit 3 in 5,630, is $\frac{1}{10}$ the value of the digit 3 in 342.
6. The digit 3 in 5,630, is 10 times the value of the 3 in 13.
7. The digit 3 in 5,630, is $\frac{1}{10}$ the value of the digit 3 in 13.

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8. On Tuesday, 600 people attended a play at the Children's Theatre. The same play had 6,000 attendees on Saturday.

   When you compare 600 attendees to 6,000 attendees, 600 is _____ as much as 6,000.

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UNIT 3 – L3	Type of Questions	MCQ		4 marks
	Read and Write Decimals	Learn & Q (1-12)		Pages: 73

What is the word form of the decimal?

1. 8.2

2. 8.02

3. 0.82

4. 0.082

What is the standard form of the decimal?

5. 0.9 + 0.03 + 0.007

6. 20 + 0.7 + 0.08 + 0.006

7. 5 + 0.01 + 0.009

8. $7 + \frac{4}{10} + \frac{5}{1{,}000}$

What is each decimal in standard form?
What is each decimal in expanded form?

9. ninety-three and six thousandths

10. three and eight hundred forty-six thousandths

11. two hundred twelve and fifteen thousandths

12. seven hundred fifty-one thousandths

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UNIT 3 – L5	Type of Questions	MCQ		4 marks
Use Place Value to Round Decimals		Q (1-10)&10,11,19		Page:83&86&87

What is each decimal rounded to the nearest whole number? You can use a number line or place value.

1. 78.39
2. 4.07
3. 12.7
4. 15.55

What is each decimal rounded to the nearest tenth? You can use a number line or place value.

5. 42.89
6. 3.65
7. 16.12
8. 98.17
9. Danica rounded a number to the nearest tenth to get 14.7. What number could she have rounded to get this answer?

10. Which statements are *true*?

A. The decimal 43.678 rounded to the nearest tenth is 43.6.

B. The decimal 43.678 rounded to the nearest tenth is 43.7.

C. The decimal 43.678 rounded to the nearest hundredth is 43.68.

D. The decimal 43.678 rounded to the nearest hundredth is 43.67.

10. Complete each sentence. (Lesson 3-5)

0.737 rounded to the nearest hundredth is _____.

0.737 rounded to the nearest tenth is _____.

11. Do the numbers round to 8.1 when rounded to the nearest tenth? Choose *yes* or *no*. (Lesson 3-5)

	Yes	No
7.99		
8.162		
8.074		
8.13		
8.012		

19. List three different decimal numbers that, when rounded to the nearest tenth, round to 3.2. (Lesson 3-5)

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UNIT 4 – L1	Type of Questions	MCQ		4 marks
	Estimate sums and differences	Q (1-8)		Page:95

What is a reasonable estimate for the sum or difference?
Explain the strategy you used.

1. 9.86 + 4.30

   ____ + ____ = ____

2. 43.85 + 56.01

   ____ + ____ = ____

3. 3.92 + 6.14

   ____ + ____ = ____

4. 24.73 + 26.05

   ____ + ____ = ____

5. 8.32 – 5.9

   ____ – ____ = ____

6. 88.4 – 10.96

   ____ – ____ = ____

7. 16.28 – 5.9

   ____ – ____ = ____

8. 5.42 – 1.7

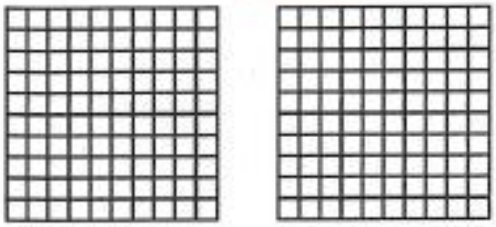
   ____ – ____ = ____

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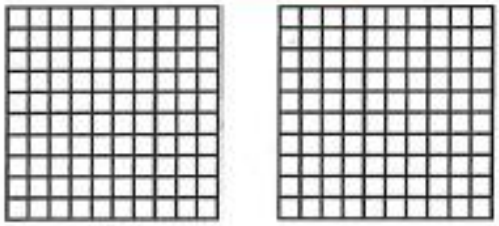
UNIT 4 – L3	Type of Questions	MCQ		(6-13) marks
	Represents addition of tenth and hundredths	Q (1-8)		Pages:105

What is the sum? Use the decimal grids to solve.

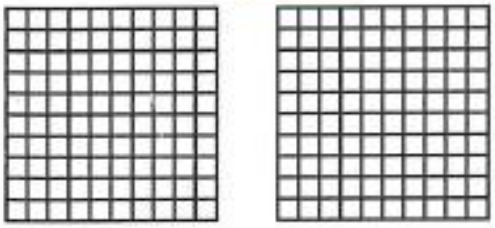
1. $0.9 + 0.02 =$ _____



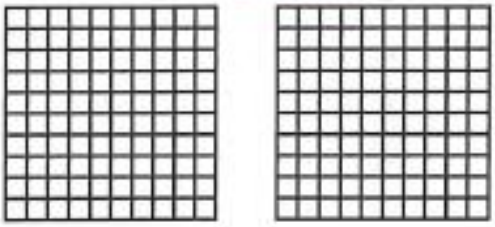
2. $0.14 + 0.5 =$ _____



3. $0.45 + 0.4 =$ _____



4. $0.6 + 0.09 =$ _____



What is the sum? Use decimal grids to solve.

5. $0.7 + 0.18 =$ _____

6. $0.86 + 0.5 =$ _____

7. $0.44 + 0.6 =$ _____

8. $0.1 + 0.89 =$ _____

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UNIT 4 – L4	Type of Questions	FRQ		5-10 marks
	Strategies to add decimal	Q (1-9)		Page:109

What is the sum? Use partial sums to solve.

1. $2.57 + 8.4$
   $= 2 + 0.5 + 0.07 + 8 + 0.4$
   $=$ _____

2. $6.9 + 0.31$
   $= 6 + 0.9 + 0.3 + 0.01$
   $=$ _____

3. $35.12 + 64.73 =$ _____

4. $70.34 + 21.52 =$ _____

5. $14.53 + 11.2 =$ _____

6. $104.75 + 21.9 =$ _____

7. Mattis earns $22.50 shoveling snow. Later, he finds $0.82 in his backpack. How much money does he have now?

8. Josh's suitcase weighs 13.4 pounds. Karen's suitcase weighs 21.63 pounds. What is the total weight of the two suitcases?

9. Kim's goal was to run at least 10 miles this week to train for her cross-country race. On Tuesday she ran 3.57 miles, and on Wednesday she ran 6.48 miles. Did Kim reach her goal? Explain.

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UNIT 4 – L6	Type of Questions	MCQ		4marks
	Represent Subtraction of Tenths and Hundredths	Q (1-8)		Pages: 116&117

Learn

The table shows different lengths of insects.

How can you find how much longer the ant is than the aphid? The beetle than the ladybug?

Insect	Length (cm)
Beetle	0.7
Ant	0.64
Ladybug	0.43
Aphid	0.3

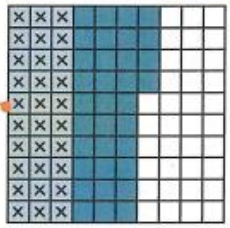
You can use subtraction to find the differences in lengths.

Find how much longer the ant is than the aphid.

$0.64 - 0.3 = 0.34$

The ant is 0.34 centimeter longer than the aphid.

0.3 is the same as 0.30.



Math is... Perseverance

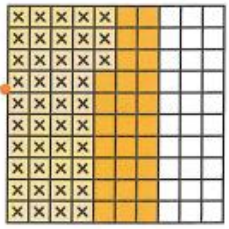
How can you use addition to check that the answer is correct?

Find how much longer the beetle is than the ladybug.

$0.7 - 0.43 = 0.27$

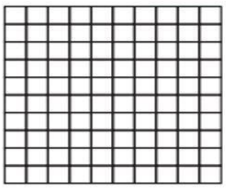
The beetle is 0.27 centimeter longer than the ladybug.

0.7 is the same as 0.70.

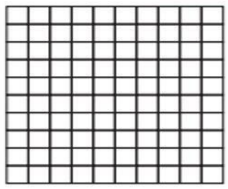


What is the difference? Use the decimal grids to solve.

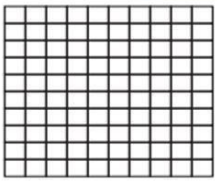
1. $0.54 - 0.1 =$ _____

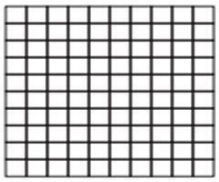


2. $0.9 - 0.02 =$ _____

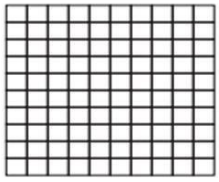


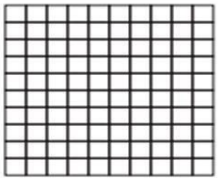
3. $1.07 - 0.3 =$ _____





4. $1.28 - 0.7 =$ _____





What is the difference? Use decimal grids to solve.

5. $2.3 - 0.27 =$ _____

6. $2.7 - 1.68 =$ _____

7. $1.74 - 0.8 =$ _____

8. $2.25 - 1.8 =$ _____



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UNIT 4 – L8	Type of Questions	MCQ		4 marks
	Explain Strategies toad and Subtract Decimals	(9-12)		Pages:126

9. STEM Connection
An oceanographer recorded the time spent scuba diving last week. How much more time was spent scuba diving on Monday than on Wednesday?

Day of Week	Length of Time
Monday	34.4 min
Tuesday	42.17 min
Wednesday	29.09 min

10. A rectangular poster in a stadium measures 13.25 meters on two sides and 9.5 meters on two sides. What is the perimeter of the poster?

11. **Extend Your Thinking** How would you find the sum of 175 and 125? Explain how to use a similar strategy to find the sum of 1.75 + 1.25.

2. The science club raised money to clean the beach. They spent $29.75 on trash bags and $74.75 on waterproof boots. They still have $47 left. How much did they raise?

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UNIT 5 – L1	Type of Questions	MCQ		4 marks
	Understand powers and exponents	Q (1-14)		Pages:137

Write the exponential form as a multiplication expression.

1. 10^4
2. 10^2
3. 10^3
4. 10^6

Write the exponential form.

5. $10 \times 10 \times 10 =$ _____
6. $10 \times 10 \times 10 \times 10 \times 10 =$ _____
7. $10 \times 10 \times 10 \times 10 =$ _____
8. $10 \times 10 =$ _____

Write the exponential form of each power of 10.

9. $10 =$ _____
10. $1{,}000 =$ _____
11. $100 =$ _____
12. $10{,}000 =$ _____

13. Rachel finds the value of 10^5 as shown. Do you agree with her solution? Tell why.

$10^5 = 10 \times 5 = 50$

14. **STEM Connection** Grace reviewed 10^6 lines of a computer program. How many lines did she review? Write the product.

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UNIT 5 – L3	Type of Questions	MCQ		4 marks
	Estimate products of multi-digit factors	Q (10-12)		Pages:146

10. Which equation represents a reasonable estimate for 658 × 19? Explain.

A. 700 × 10 = 7,000

B. 650 × 20 = 13,000

C. 600 × 10 = 6,000

11. If you estimate the product of 246 × 38, will the estimate be greater using rounded numbers or compatible numbers? Why?

12. Extend Your Thinking A recycling club has a goal of collecting 8,000 plastic bottles. Each of the 26 students in the club collected 72 bottles a day for 5 days. About how many bottles did they collect at the end of 5 days? Did they meet their goal?

UNIT 5 – L4	Type of Questions	FRQ		5-10 marks
	Use Area Models to Multiply Multi-Digit Factors	Q (1-8)		Pages:149

Complete the area model. Then solve to find the product.

1.

	100	+ 50	+ 4
30	3,000		
+ 6	600		

2.

	400	+ 20	+ 1
50	20,000		50
+ 2			

What is the product? Use area models to solve.

3. 15 × 24 = _____

	24
15	

4. 28 × 132 = _____

	132
28	

5. 33 × 78 = _____

6. 72 × 225 = _____

Write the multiplication equation based on the area model. Then solve to find the product.

7.

	200	+ 10	+ 8
20			
+ 8			

8.

	400	+ 10	+ 6
60			
+ 3			

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9. At a school fundraiser, 327 donors give $25 each. How much money does the school collect?

10. A store has 60 boxes of shirts with 152 shirts in each box. How many shirts are there in all?

11. **Error Analysis** Raya used partial products to find the product of 128 × 17. What can you say about Raya's work?

$$\begin{array}{r} 208 \\ \times \quad 17 \\ \hline 2{,}000 \\ 100 \\ 80 \\ 1{,}400 \\ 70 \\ + \quad 56 \\ \hline 3{,}706 \end{array}$$

12. **Extend Your Thinking** Solve using partial products. Explain your answer.

$$384 \times 725$$

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UNIT 5 – L7	Type of Questions	MCQ		4-marks
	Multiply Multi-Digit Factors Fluently	Q (1-10)		Pages: 163

What is the product?

1. $\begin{array}{r} 327 \\ \times\ 15 \\ \hline \end{array}$

2. $\begin{array}{r} 2{,}682 \\ \times\ 35 \\ \hline \end{array}$

3. $\begin{array}{r} 135 \\ \times\ 23 \\ \hline \end{array}$

4. $\begin{array}{r} 792 \\ \times\ 11 \\ \hline \end{array}$

5. $\begin{array}{r} 180 \\ \times\ 72 \\ \hline \end{array}$

6. $\begin{array}{r} 378 \\ \times\ 29 \\ \hline \end{array}$

7. $\begin{array}{r} 623 \\ \times\ 64 \\ \hline \end{array}$

8. $\begin{array}{r} 1{,}432 \\ \times\ 73 \\ \hline \end{array}$

9. The students at Mia's school use about 3,408 sheets of paper per day. How many sheets of paper do the students use after 25 days of school?

10. In one video game, you can build a house for every 375 points you earn. Jack built 23 houses. How many points did he earn?

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UNIT 6 – L1	Type of Questions	MCQ		4-marks
	Patterns When Multiplying Decimals by Powers of 10	Q (1-4)		Pages: 175

Write the multiplication expression using factors of 10. Then, find the value.

1. 3.6×10^2

2. 7.2×10^3

3. 4.8×10^4

4. 1.9×10^2

UNIT 6 – L3	Type of Questions	MCQ		4 marks
	Represent Multiplication of Decimals	Q (5-12)		Pages:184

What is the product? Use a representation to solve.

5. $8 \times 0.2 =$ _____

6. $0.3 \times 0.9 =$ _____

7. $0.12 \times 7 =$ _____

8. $0.4 \times 0.8 =$ _____

9. $5 \times 1.5 =$ _____

10. $0.6 \times 0.6 =$ _____

11. Write an equation to show the product represented by the decimal grids.



12. **Extend Your Thinking** Kristina buys 2 yards of fabric for $2.90 per yard. Her friend Norman wants to buy 0.4 yard of fabric from her. How much does Kristina pay for the fabric? How much will Norman pay Kristina for the fabric?

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UNIT 6 – L5	Type of Questions	FRQ	+ − × ÷	(5-10) marks
	Generalizations About Multiplying Decimals	Q (1-3)& (12-16)		Pages: 193&194

Complete each sentence.

1. 3.8 is _____ of 38.

   So, 3.8 × 25 is _____ of the product 38 × 25.

2. 0.45 is _____ of 45.

   So, 0.45 × 16 is _____ of the product 45 × 16.

3. 7.8 is _____ of 78 and 9.2 is _____ of 92.

   So, 7.8 × 9.2 is _____ of the product 78 × 92.

12. **Error Analysis** Clarissa states that since 5.5 is $\frac{1}{10}$ of 55 and 3.7 is $\frac{1}{10}$ of 37, 5.5 × 3.7 is $\frac{1}{10}$ of 55 × 37. How do you respond to Clarissa?

13. **Extend Your Thinking** Kyle's paper has been smudged and any decimals in the factors have been lost. Can you help explain to Kyle how to determine where decimals could go?

    $340 \times 13 = 4.42$

14. Loni's house has a rectangular window with a height of 1.5 meters and a width of 0.8 meter. What is the area of the window?

15. A car averages 32.6 miles per gallon of gasoline. How many miles can the car travel on 4.5 gallons of gasoline?

16. Dale bought 3 apples that cost $0.49 each. He also bought 1.8 pounds of grapes that cost $0.90 per pound. How much did Dale spend for the apples and grapes?

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UNIT 6 – L6	Type of Questions	MCQ	4 marks
Explain strategies to Multiply Decimals	Q (8 & 12)	Pages:198	

8. Julio's doctor told him that he should eat 0.7 gram of protein per day for every kilogram of body mass. Julio measures 58 kilograms now. How much protein should Julio eat?

9. Anita rode her bicycle 7.8 miles on Monday and 3.1 times as far on Tuesday. How far did she ride her bicycle on Tuesday?

10. **STEM Connection** Maya has 1 liter of a solution that contains 0.13 liter of an active ingredient. How much of the active ingredient is in 2.8 liters of the solution? How can you use an area model to show this product?



11. Jared buys 3.5 pounds of potatoes. The store charges $0.80 per pound of potatoes. How much does Jared pay for the potatoes? Explain how you solved the problem.

12. **Extend Your Thinking** How many decimal places do you think are in the product of $1.2 \times 1.43 \times 0.3$? What strategy did you use to make your prediction? Multiply to check your prediction.

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UNIT 7 – L1	Type of Questions	MCQ		4 marks
Division Patterns with Multi-Digit Numbers		Q (11-14)		Pages:210

11. There are 24,000 quarters in rolls of 40 quarters each. How many rolls of quarters are there?

12. **Error Analysis** Drew wants to solve 12,000 ÷ 20 by starting with this basic fact: 12 ÷ 2 = 6. Drew then uses patterns to find a quotient of 60. Is Drew correct? If not, what mistake did he make?

13. **STEM Connection** A building has 20 floors. The building has a total floor area of 40,000 square feet. What is the area of each floor? Explain.



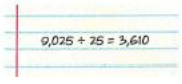
14. **Extend Your Thinking** Write a basic fact. Use place value patterns to multiply the dividend by 10 and the divisor by 10. How do the quotients compare?

UNIT 7 – L2	Type of Questions	MCQ		4 marks
Estimate Quotient		Q (1-9)		Pages:213

Estimate the quotient.

1. 2,400 ÷ 34
2. 3,500 ÷ 65
3. 1,800 ÷ 92
4. 4,800 ÷ 86
5. 6,390 ÷ 31
6. 4,988 ÷ 19
7. 809 ÷ 10
8. 9,598 ÷ 11

9. **Error Analysis** Cho writes this equation. Is her calculation reasonable? Explain.



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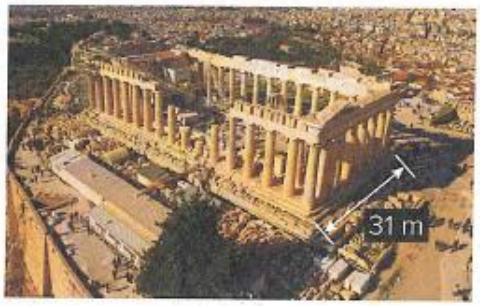
UNIT 7 – L4	Type of Questions	MCQ		4 marks
	Represent division of 2-digit divisors	Learn& Q (1-4)		Pages:220&221

Learn

The Parthenon, in Athens, Greece has an area of 2,139 square meters.

What is the length of the Parthenon?

An area model can help to determine the solution.



You can use an area model to represent division with 2-digit divisors.

What is the quotient? Use an area model and partial quotients to solve.

1. $575 \div 25 =$ _____

2. $656 \div 41 =$ _____

3. $2{,}006 \div 34 =$ _____

4. $7{,}626 \div 93 =$ _____

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UNIT 7 – L6	Type of Questions	FRQ	+ − × ÷	(5-10) marks
	Divide multi-digit whole numbers	Learn&(6-9)		Pages: 228&230

Learn

Rahim will fill bags with tortillas. He has bags that hold 12 tortillas and bags that hold 16 tortillas.

Which size bag should he use if he wants no tortillas left over?



276 tortillas

If Rahim uses the bags that hold 16 tortillas,
$276 \div 16 = b$.

$$\begin{array}{r|l} 16\overline{)276} & \\ -160 & 10 \\ \hline 116 & \\ -112 & 7 \\ \hline 4 & 17 \end{array}$$

The remainder is 4.

He will have 4 tortillas left over.

If Rahim uses the bags that hold 12 tortillas,
$276 \div 12 = t$.

$$\begin{array}{r|l} 12\overline{)276} & \\ -240 & 20 \\ \hline 36 & \\ -36 & 3 \\ \hline 0 & 23 \end{array}$$

The remainder is 0.

He will have no tortillas left over.

Rahim should use bags of 12 tortillas.

Math is... Reasonableness

6. Lily's town is hosting a race. She bought 1,525 water cups to pass out to the runners. She wants to distribute the cups equally to 14 water stations. When she finishes, how many are remaining?

7. One bridge in Maryland is 6,946 meters long. It is 46 times as long as another nearby bridge. How long is the shorter bridge? Explain.



8. Amir has a collection of 936 trading cards. He wants to put them in boxes with 25 trading cards in each box. How many boxes will Amir fill? How many trading cards will be left over?

9. **Extend Your Thinking** A florist has 476 carnations. She wants to put the same number of carnations in each vase with no carnations left over. Should she put 14 or 18 carnations in each vase? Explain your answer.

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