أوراق عمل مراجعة في مهارات القراءة



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الخامس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ أوراق عمل ⇦ الملف	
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المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
	إعداد: Huda

التواصل الاجتماعي بحسب الصف الخامس					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول	
1	أوراق عمل مراجعة في مهارات القراءة
2	دليل مراجعة المفردات المصور للغة الإنجليزية
3	اختبار تجريبي نهاية الفصل
4	مراجعة نهائية لمفردات نهاية الفصل
5	نماذج تدريبية لكتابة القصص والموضوعات الإنشائية

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

GRADE 5 ENGLISH REVISION SHEET

American Curriculum | English Language Arts (ELA)

Name: _____ **Class:** _____ **Date:** _____

> **Instructions:** Read each passage carefully. Answer in complete sentences when needed. Use evidence from the text to support your answers.

Part 1: Reading Comprehension

Passage 1: The Secret Garden

Reading skills: Context clues, main idea, supporting details, inference

When Mia moved into her new house, she noticed a small wooden gate behind the garage. It was covered with thick vines and almost hidden by overgrown bushes. Curious, she pushed the gate open and discovered a forgotten garden.

The garden was filled with dry leaves, broken flowerpots, and tangled plants. Although it looked abandoned, Mia noticed a tiny green shoot growing between two stones. She realized that the garden was not completely lifeless.

Every afternoon, Mia spent time cleaning the garden. She removed the weeds, watered the plants, and planted colorful flowers. Her grandfather taught her how to care for the soil and explained that plants needed sunlight, water, and patience to grow.

After several weeks, the garden transformed into a beautiful place filled with butterflies and blooming flowers. Mia felt proud because her hard work had brought the forgotten garden back to life.

1. What is the main idea?

A. Mia dislikes her new house. B. Hard work and patience can transform something neglected.
C. Gardens need expensive equipment. D. Butterflies only visit colorful flowers.

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2. What does *abandoned* mean?

A. Carefully decorated B. Left without care C. Newly built D. Full of people.

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3. Which detail shows that the garden still had life in it?

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4. Why did Mia's grandfather teach her about the soil?

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5. What can you infer about Mia's personality?

A. Careless B. Curious and determined C. Impatient D. Dislikes nature.

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6. Which sentence best supports the main idea?

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7. What does *transformed* mean in the passage?

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8. Suggest another suitable title.

Passage 2: The Power of Recycling

Reading skills: Cause and effect, author's purpose, fact and opinion, text evidence

Every day, people throw away enormous amounts of waste. Plastic bottles, paper, cans, and cardboard often end up in landfills. However, many of these materials can be recycled and used to create new products.

Recycling helps protect the environment in several ways. For example, recycling paper reduces the number of trees that need to be cut down. Recycling plastic can reduce the amount of waste that enters oceans and harms marine animals.

At Green Valley School, students started a recycling project. They placed separate containers around the school for paper, plastic, and metal. At first, some students forgot to use the correct containers. However, the environmental club created colorful posters to remind everyone.

Within a month, the school collected hundreds of recyclable items. The students learned that small actions, when performed by many people, can make a significant difference.

1. What is the main idea?

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2. What is the author's main purpose?

A. Entertain B. Explain the importance of recycling C. Describe how to build a school D. Persuade students to stop studying.

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3. What is one effect of recycling paper?

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4. What does *significant* mean?

A. Unimportant B. Difficult C. Important or meaningful D. Unusual.

---

5. Which is a fact?

A. Recycling is the most exciting activity. B. Plastic bottles can be recycled. C. Everyone enjoys recycling. D. Green Valley is the best school.

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6. Why did the environmental club create posters?

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7. What lesson did the students learn?

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8. Identify one cause and one effect from the passage.

Passage 3: A Journey Through Space

Reading skills: Text structure, compare and contrast, vocabulary, drawing conclusions

Space is full of fascinating objects, including planets, stars, moons, and galaxies. Scientists use powerful telescopes to study objects that are too far away to see clearly with the naked eye.

Earth and Mars are two planets in our solar system. Both planets have mountains, valleys, and seasons. However, they are very different in several ways. Earth has liquid water on much of its surface and an atmosphere that supports life. Mars, on the other hand, is much colder and has a thin atmosphere. Its reddish appearance comes from iron minerals in its soil.

Scientists continue to study Mars because they want to understand whether life could have existed there in the past. Robots called rovers explore its surface, collect information, and send pictures back to Earth.

Although humans have not yet established a permanent home on Mars, scientific discoveries may help us understand more about our universe.

1. What is the central idea?

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2. How are Earth and Mars alike?

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3. Give two differences between Earth and Mars.

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4. What does *atmosphere* mean?

A. Layer of gases around a planet B. Center of a planet C. Mountain range D. Surface of the moon.

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5. What is the purpose of Mars rovers?

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6. What text structure is mainly used in paragraph 2?

A. Sequence B. Compare and contrast C. Problem and solution D. Cause and effect.

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7. What can you conclude about space exploration?

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8. Find a word meaning lasting or continuing for a long time.

Passage 4: Our Heritage, Our Future

Reading skills: Theme, main idea, inference, author's message, supporting details, national identity

On a bright morning, Grade 5 students visited a heritage village in the United Arab Emirates. Their teacher, Ms. Huda, asked them to look carefully at the old houses, traditional objects, and photographs before joining the guide.

The guide showed the students a model of a traditional desert home. He explained how families once used available materials, such as palm leaves, to build shelters that helped protect them from the heat. Inside, the students saw a coffee pot, woven baskets, and tools used in everyday life. The guide described how people welcomed guests with Arabic coffee and dates, showing the importance of generosity and hospitality.

Later, the class looked at photographs of life in the UAE before the discovery of oil. The students learned how communities depended on fishing, pearl diving, farming, and trade. They also discussed how the country developed schools, hospitals, roads, and modern cities while continuing to value its traditions.

On the bus ride back, Mariam looked at a photograph of an old fishing boat in her notebook. 'Our country has changed so much,' she said, 'but the values that brought people together are still important.' Her classmate Saif agreed. He suggested that their class create a display showing how young people can respect their heritage while helping build the future.

The students returned to school with a new understanding: national identity is not only about remembering the past. It is also about appreciating shared values, caring for the community, and making responsible choices for the future.

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1. What is the main idea of the passage?

2. What is one possible theme or message of the passage?

3. What does *heritage* mean?

A. A country's traditions and history passed from one generation to another B. A new shopping centre C. Modern technology D. A school subject.

4. Name two traditional ways people in the UAE earned a living before the discovery of oil.

5. Which detail shows the importance of hospitality in Emirati culture?

6. What can you infer about Mariam when she says the country has changed but its values are still important?

7. Why does Saif suggest creating a class display?

8. How can young people show respect for their national identity today? Give two examples.

9. Which sentence best supports the idea that the UAE has developed while keeping its traditions?

10. How is national identity connected to both the past and the future?

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11. What lesson does the author want readers to learn? Use one detail from the passage to support your answer.

Part 2: Reading Skills Review

Match each reading skill with its correct meaning.

Reading Skill	Meaning
1. Main Idea	A. Information that supports an idea
2. Context Clues	B. The lesson or message in a story
3. Supporting Details	C. The most important idea
4. Inference	D. Using surrounding words to understand meaning
5. Theme	E. Using clues and what you already know to reach a conclusion
6. Author's Purpose	F. Why the author wrote the text

Additional practice: *"The exhausted runner dragged his feet toward the finish line, barely able to lift his legs."*

1. What does *exhausted* mean?

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2. Which words helped you understand its meaning?

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3. What can you infer about the runner?

Part 3: Grammar

A. Parts of Speech

Identify the part of speech of the word in parentheses.

1. The beautiful butterfly landed on a flower. (beautiful) _____

2. Sarah quickly finished her homework. (quickly) _____

3. The children played outside. (outside) _____

4. They visited the science museum. (They) _____

5. The dog barked loudly. (barked) _____

6. The book is under the table. (under) _____

7. Which word is a noun? A. Carefully B. Happiness C. Jump D. Beautiful.

8. Which word is an adjective? A. Friendly B. Slowly C. Run D. Yesterday.

B. Subject-Verb Agreement

Choose the correct verb.

1. The students (is / are) preparing for the test.

2. My brother (play / plays) football every weekend.

3. The group of children (was / were) excited.

4. Neither of the boys (has / have) a pencil.

5. The birds (flies / fly) over the trees.

Rewrite correctly:

6. She go to school every morning.

_____

7. The dogs barks loudly at night.

_____

C. Verb Tenses

Complete each sentence using the correct form of the verb.

1. Yesterday, we _____ (visit) the museum.

2. She _____ (read) a book right now.

3. They _____ (travel) to London next summer.

4. I _____ already _____ (finish) my project.

5. While I was studying, my brother _____ (watch) television.

Identify the tense:

6. He walks to school every day. _____

7. They were playing basketball. _____

8. I will visit my grandmother tomorrow. _____

D. Pronouns

Choose the correct pronoun.

1. Sarah and I finished the project. _____ worked together. A. We B. Us C. They.

2. This pencil belongs to Ahmed. It is _____. A. his B. he C. him.

3. The teacher spoke to Ali and _____. A. I B. me C. mine.

4. The cat cleaned _____ after eating. A. itself B. himself C. themselves.

E. Adjectives and Adverbs

Choose the correct word.

1. The girl sings (beautiful / beautifully).

2. The test was (easy / easily).

3. He ran (quick / quickly) to catch the bus.

4. The soup tastes (delicious / deliciously).

5. The baby slept (peaceful / peacefully).

6. Rewrite using a stronger adjective: “The movie was good.”

Part 4: Punctuation and Capitalization

A. Choose the Correct Punctuation Mark

1. Where are you going ____ A. . B. ? C. !

2. What an amazing performance ____ A. ! B. ? C. ,

3. I bought apples oranges and bananas ____ A. ? B. , C. .

4. My favorite subject is English ____ A. ! B. . C. ?

B. Correct the Sentences

Rewrite using correct capitalization and punctuation.

1. where did you put my school bag

---

2. my favorite subjects are english science and mathematics

---

3. wow that was an incredible goal

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4. sara said i am excited about the school trip

5. we visited dubai abu dhabi and sharjah during the holiday

C. Commas

Add commas where necessary.

1. I need pencils notebooks rulers and erasers.
2. After finishing her homework Sara went outside.
3. Yes I would love to join the competition.
4. My friend who lives in London is visiting us.
5. On Monday November 23 we will have a science test.

D. Apostrophes

Choose the correct answer.

1. This is (Sarahs / Sarah's) notebook.
2. The (boys / boys') classroom is very clean. (It belongs to several boys.)
3. I (dont / don't) understand the question.
4. The (cats / cat's) tail is very long.
5. (Its / It's) a beautiful day.

E. Quotation Marks

Rewrite using quotation marks correctly.

1. Mom said, Please clean your room.

2. I am ready for the competition, said Omar.

3. Where is my pencil? asked Lina.

F. Editing Challenge

Rewrite the paragraph correctly:

last friday our class visited the national museum in abu dhabi we saw ancient objects paintings and photographs our teacher asked what did you learn today everyone had an interesting answer

Part 5: Writing Skills

A. Descriptive Writing

Describe your favorite place using at least five descriptive adjectives.

B. Opinion Writing

Should students have homework every day? Write a short paragraph. Include a clear opinion, two supporting reasons, an example, and a concluding sentence.

Part 6: Final Challenge – Mixed Review

Identify and correct the error in each sentence.

1. She don't like eating vegetables.

2. where is my english book?

3. The children was playing in the park.

4. Ahmed said I am feeling happy today.

5. He completed the work careful.

Remember: Read carefully • Use text evidence • Check subject-verb agreement • Use correct capitalization and punctuation • Reread your answers before submitting.