

نماذج إجابات مقترحة لمهارات الكتابة



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الخامس ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Omran Heba

التواصل الاجتماعي حسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

مراجعة مهارات القراءة لنهاية الفصل

1

مراجعة مفردات وقواعد لنهاية الفصل

2

مراجعة مفردات وقواعد نهاية الفصل

3

مراجعة مهارات القراءة لنهاية الفصل

4

نماذج إجابات كتابة إبداعية لمنتصف الفصل

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

GRADE 5

EOT1 WRITING REVISION

Picture-Based Model Answers

Official specification focus: 40 marks • At least 60 words • Complete sentences • Three prompts

Prepared by Mrs Heba Omran

What does the specification require?

- Write at least 60 words in complete sentences.
- The task includes picture(s), one question, and three prompts.
- Theme 1: Exciting Adventures | Adventure Story Writing.
- Theme 2: What Happens if...? | Weather Watchers and Problem Solvers, The Weather Watch Team.
- The rubric assesses spelling, punctuation, fluency in text production, and presentation/development of ideas.

THEME 1: EXCITING ADVENTURES



Model 1: Lost in the Hajar Mountains

Practice prompts: Where did you go? • What problem happened? • How did you solve it?

Model answer: One Saturday, my family and I went hiking in the Hajar Mountains. The mountains were beautiful, and the air was cool. While we were walking along a rocky path, I stopped to take a photo. Suddenly, I could not see my family. I felt frightened, but I stayed in a safe place and called my father. He came back and found me quickly. Finally, we continued our walk together and returned home safely. I learned that I must stay with my family and never leave the path.

Word count: 87



Model 2: A Kayaking Adventure

Practice prompts: Where were you? • What went wrong? • How did you feel at the end?

Model answer: Last weekend, I went kayaking with my uncle at a quiet lake. The water was blue, and the weather was sunny. I was paddling slowly when a strong wind started to blow. My kayak moved away from the shore, and I felt worried. My uncle told me to stay calm and paddle carefully. We moved towards a safe place and waited until the wind became weaker. Then we returned to the shore. I was tired but very happy. It was an amazing adventure, and I learned to follow safety instructions.

Word count: 90



Model 3: The Unexpected Rain

Practice prompts: Where were you? • What happened suddenly? • What did you do?

Model answer: One day, my friends and I went for a walk near a river. We were talking and enjoying the sunshine when dark clouds appeared. Suddenly, heavy rain began to fall. The path became wet, and we could not continue our walk. We found a safe shelter away from the river and called our parents. We waited until the rain became lighter. Then our parents came to take us home. I felt relieved because everyone was safe. I learned that we should check the weather before going on an adventure.

Word count: 89

THEME 2: WHAT HAPPENS IF...?

Weather Watchers and Problem Solvers | The Weather Watch Team



Model 4: The Weather Watch Team

Practice prompts: What is the danger? • How does the team help? • What is one safety tip?

Model answer: The Weather Watch Team checks the weather every day. Today, strong winds and heavy rain are coming to our town. The rain may cause floods, and the wind may damage trees. The team helps people by sharing weather updates and safety warnings. People should stay indoors and keep water, a torch, and a phone ready. Children should stay with their families. People should never walk through floodwater. My top safety tip is to listen to weather updates and follow safety instructions. Working together can protect our community.

Word count: 87



Model 5: Sandstorm Safety Warning

Practice prompts: What is happening? • What should people do? • What places should they avoid?

Model answer: Attention! A strong sandstorm is approaching the desert city. The wind is becoming stronger, and it is difficult to see the roads. People should go inside a safe building and close all windows and doors. Drivers should stop in a safe place if they cannot see clearly. Children should stay with an adult. People should avoid open areas and unnecessary travel. Stay indoors and listen to weather updates. Remember, safety comes first during a sandstorm.

Word count: 75



Model 6: A Weather Travel Guide

Practice prompts: What is the weather like? • What advice can you give visitors? • What is your top travel tip?

Model answer: Welcome to Hatta! The weather is usually sunny and warm, but it can be cooler in the mountains. Sometimes, strong winds or heavy rain may change travel plans. Visitors should wear comfortable shoes, carry enough water, and check the weather before hiking. They should follow marked paths and listen to safety advice. Visitors should not go near valleys during heavy rain because water can rise quickly. My top travel tip is to plan your trip early and take a phone with you. Enjoy the beautiful mountains and stay safe.

Word count: 89

Exam-style practice

Task A: Adventure Story

Write at least 60 words. Use all three prompts:

- Where did the adventure happen?
- What problem happened?
- How did you solve the problem, and how did you feel?

Your answer:

Task B: Weather Watch Team

Write at least 60 words. Use all three prompts:

- What dangerous weather is coming?
- What should people do to stay safe?
- What is your most important safety tip?

Your answer:

Final checklist

- ☐ I wrote at least 60 words.
- ☐ I used complete sentences.
- ☐ I answered all three prompts.

- ☐ My ideas are clear and organised.
- ☐ I checked spelling, capital letters, and punctuation.