

نموذج تدريبي ثان قواعد وفق الهيكل الوزاري الجديد منهج أكسس



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الخامس ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

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التواصل الاجتماعي حسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

نموذج تدريبي أول قواعد وفق الهيكل الوزاري الجديد منهج أكسس

1

نموذج إجابة اختبار وفق الهيكل الوزاري الجديد

2

كراسة تدريبية مراجعة وفق الهيكل الوزاري الجديد

3

أسئلة مراجعة نهائية وفق الهيكل الوزاري الجديد

4

نموذج Practice Exam Final اختبار نهائي

5



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T/ Fatma Ayman
Winners Academy

G.13.2 Present continuous (questions) – who is playing? Who is running? What is Saif doing?

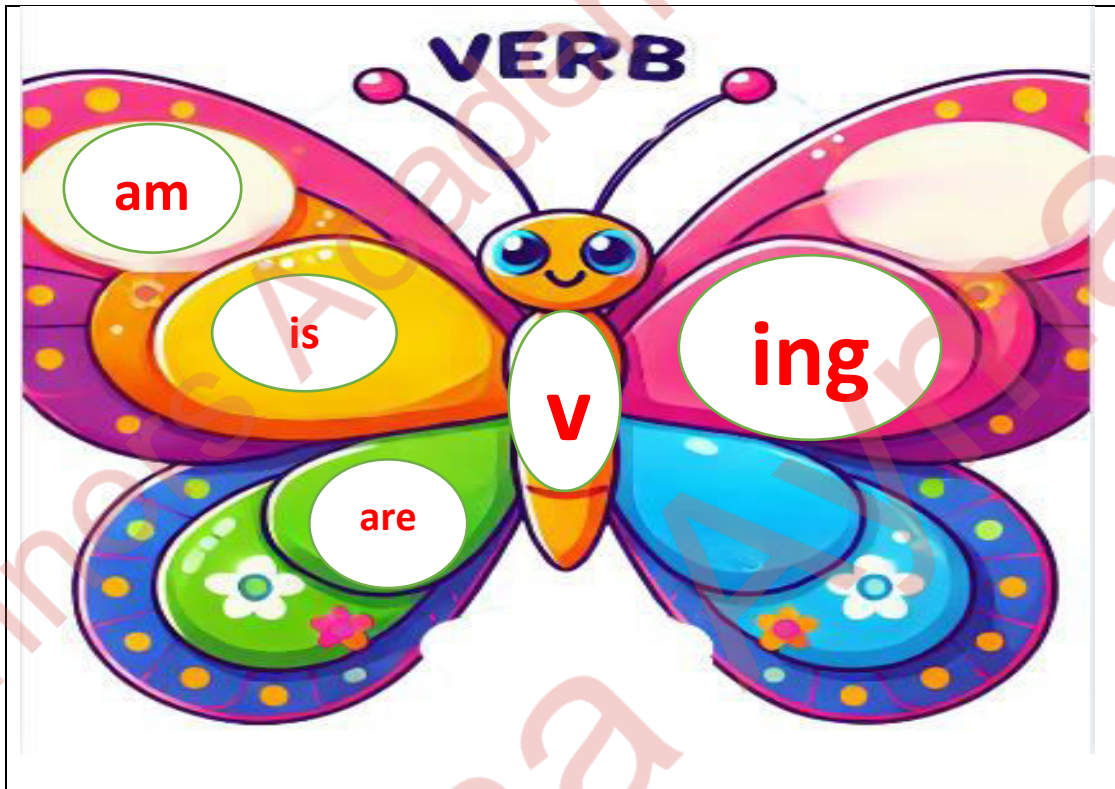
Present Continuous Tense

Usage Type	Keywords	Example Sentence
Actions happening right now	now, at the moment	"I am reading right now."
Temporary actions	this week, these days	"She is living with her parents this week."

What are you doing now ?

~~I play games now~~

I am playing games now. ✓



The butterfly **is flying** now .

The butterfly **is flying** tomorrow.

Formula:

- Subject + am/is/are + verb + -ing

Examples:

- I am reading now .
- She is eating lunch at the moment.



2. Spelling Rules for Adding -ing

When forming the -ing form, there are specific spelling changes to keep in mind:

- **Basic Rule:** Add **-ing** to most verbs.
 - **Example:** walk → walking
- **Verbs ending in -e:** Remove the **-e** and add **-ing**.
 - **Example:** make → making write ----- writing
- **One-syllable verbs with a consonant-vowel-consonant (CVC) pattern:** Double the final consonant and add **-ing**.
 - **Example:** run → running swim ----- swimming cut-----cutting put ----- putting
- **Two-syllable verbs with stress on the last syllable and a CVC pattern:** Double the final consonant and add **-ing**.
 - **Example:** begin → beginning
- **Verbs ending in -ie:** Change **-ie** to **-y** and add **-ing**.
 - **Example:** lie → lying tie ----- tying



Note (We don't double verbs end with (w-x-y-z)

Blow ----- ~~blowing~~

blowing

3. Example Sentences for Verb Changes

Base Verb	Present Continuous
dance	dancing
write	writing
stop	stopping
swim	swimming
tie	tying
cry	crying

Add ing to these verbs

Play -----

Go - -----

Work -----

Have -----

Write -----

Make -----

Plan -----

Begin -----

Ride -----

Travel -----

Run -----

Swim -----

Travel ----- or -----

Stop -----

Lie -----

Tie -----



Keywords :

Malak is doing her h.w **now**.

Now – look ! – listen – Hush – Shh – at the moment – at Present – Be careful – look out ! – watch out – Be quiet –



*- Choose the correct answer :-

1- I ____ (eat) lunch right **now**.

- a) am eating
- b) eats
- c) ate

2- She ____ (play) the piano **now**.

- a) plays
- b) is playing
- c) played

3- They ____ (watch) a movie **at the moment**.

- a) watched
- b) watching
- c) are watching

4- We ____ (study) for our exams **this week**.

- a) is studying
- b) are studying
- c) study

5- He ____ (swim) in the pool right **now**.

- a) swimming
- b) is swimming
- c) swims

6- You ____ (**not**, sleep) on the couch.

- a) are not sleeping
- b) are sleeping
- c) sleeps

7- I ____ (tie) my shoes.

- a) tie
- b) am tying
- c) tying
-



8- The baby ____ (cry) now.

- a) is crying
- b) cries
- c) cried

9- Look! They are ____ (run) to the bus.

- a) running
- b) is running
- c) run

10- She is ____ (read) a book now.

- a) reads
- b) is reading
- c) reading

11- He is ____ (listen) to music right now.

- a) listens
- b) listening
- c) listened

12- We ____ (prepare) for the big event this week.

- a) are preparing
- b) prepare
- c) preparing

13- The sun ____ (set) right now.

- a) setting
- b) is setting
- c) sets

14- She is ____ (clean) her room today.

- a) cleaning
- b) cleans
- c) are cleaning

15- They are ____ (shop) for groceries at the moment.

- a) shop
- b) shopping
- c) shopped

16- I am ____ (pack) my suitcase.

- a) packing
- b) packs
- c) packed

17- Look! The cat is ____ (chase) the mouse now.

- a) are chasing
- b) chasing
- c) chase



18- You aren't ____ (not, cook) dinner now.

- a) cooks
- b) cook
- c) cooking

19- We ____ (decorate) the house for the party.

- a) decorating
- b) are decorating
- c) decorates

20- He is ____ (try) a new recipe today.

- a) try
- b) tries
- c) trying

21- The kids ____ (jump) on the trampoline right now.

- a) jumping
- b) are jump
- c) jumps

22- She is ____ (bake) cookies this afternoon.

- a) baking
- b) bakes
- c) are baking

23- They ____ (explore) the forest.

- a) explore
- b) are exploring
- c) explored

24- The dog ____ (bark) at the stranger now.

- a) barks
- b) barking
- c) is barking

25- I ____ (practice) the piano for my lesson now.

- a) am practicing
- b) practices
- c) practice

26- ____ they coming to the party?

- a) Is
- b) Are
- c) Am

27- ____ you studying for the test?

- a) Is
- b) Are
- c) Am



28- ____ the children watching TV?

- a) Am
- b) Is
- c) Are

29- ____ you feeling okay?

- a) Are
- b) Am
- c) Is

30- ____ I interrupting you?

- a) Is
- b) Am
- c) Are

31- ____ you coming to the meeting?

- a) Am
- b) Are
- c) Is

32- ____ it raining outside?

- a) Are
- b) Is
- c) Am



Maze

Ali (live -lives – living) in a small house near the beach. Every morning, he wakes up early and eats his breakfast. Right now, he is (eats – eating- eat) bread and honey, and he (is drinking – are drinking – am drinking) a glass of milk.

After breakfast, Ali always (plays-play-playing) outside with his dog, Max.

Today, they are (runing – running – runs) on the sand. Max is (chasing-chase-chases) the waves, and Ali is (laughs -laughing-laughing) loudly. He loves spending time with Max.

Ali's sister, Leena, is (sits -sitting-sit) under a big umbrella.

She (am reading – is reading – are reading) a book about the sea.



She (like -likes- liking) stories about dolphins and fish. Sometimes, she (helping - helps- help) Ali builds sandcastles, but today she is (enjoying- enjoys – enjoy) her book.

(Her – Their- His) mom is cooking lunch in the kitchen. She (making -makes- make) tasty food every day. Right now, she (is preparing – prepare – are preparing) rice and fish. It smells delicious!

In the afternoon, Ali and Leena go swimming. Ali is (wears -wearing -wear) his blue swim shorts, and Leena is (puts -putting-put) on her goggles. They are splashing and laughing in the water. It (am -is-are) a very sunny day, and they are having so much fun.

Ali always feels happy when he is playing at the beach with his family.

Sara (living -lives – are living) on a small farm. Every morning, she (feed – feeds- are feeding) the animals. Right now, she (is feeding-feeding -feeds) the chickens.

They are (peck -pecking-pecks) at the corn and making clucking sounds.

Her brother Ahmed (is-are-am) cleaning the horse's stable.

The horse is as big as a car, and it is happier than before because the stable (it) (are – am – is) now clean.

Sara loves (takes – taking- take) care of the animals.

She thinks the chickens (are - am – is) cuter than- the goats, but the goats are as friendly as dogs.



Tom (play – plays – is playing) football every afternoon. He (like – likes – is liking) running fast and scoring goals. Right now, he (is playing – plays – playing) with his friends in the park. They (kick – kicking – kicks) the ball around happily.

His sister Lily (am – are – is) reading a book under a tree. She enjoys (reads – reading – read) stories about animals. The book is hers, and she thinks (it – its – they) (is – are – am) very interesting.

Tom doesn't like (**runs – running – run**) in the rain, but he likes (play – playing – plays) football when the sun is shining. Lily prefers (**reads – reading – read**) quietly at home, but she sometimes (**join – joins – joining**) Tom in the park.



Ali (**play – plays – is playing**) basketball every evening. He (**enjoy – enjoys – is enjoying**) shooting hoops with his friends. Right now, he (**is practicing – practices – practice**) free throws. His coach (**is – are – am**) helping him improve his skills.

Ali thinks basketball (**is – are – am**) more fun than football, but he (like – likes – is liking) both sports. His brother (**watch – watches – is watching**) him from the bench.

Ali loves (**to play – playing – play**) basketball because it makes him strong. He says it (**are – is – am**) the best sport for him.

Nora (have – has – is having) a pet cat. Every morning, she (**feed – feeds – is feeding**) it with milk. Right now, the cat (**is sleeping – sleeps – sleep**) on the sofa. It (like – likes – is liking) playing with its ball of yarn.

Her brother Sami (**is – are – am**) watching the cat. He thinks the cat (is – are – am) funnier than the dog, but the dog (**is – are – am**) bigger and stronger.

Nora loves (**take – taking – takes**) care of her pets. She says her cat (**is – are – am**) the cutest animal in the world.

My father (cook – cooks – is cooking) dinner every night. He (**like – likes – is liking**) preparing new recipes. **Right now**, he (**is chopping – chops – chop**) vegetables for the salad. My mother (**is – are – am**) setting the table.

I (**help – helps – am helping**) them sometimes. My brother (prefer – prefers – is preferring) eating pasta, but I (**likes – like – am liking**) rice more.

We all love (**spend – spending – spends**) time together during dinner. Our family (**is – are – am**) happiest when we laugh and talk about our day.

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