

اختبار تدريبي نهائي للغة الإنجليزية



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الخامس ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 21:50:46 2026-10-21

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Elmalhy Ahmed Magda

التواصل الاجتماعي حسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

كتيب تدريبات الامتحانات

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كتيب دعم مهارات للوحدة الأولى

2

مواصفات اختبارات نهاية الفصل للغة الإنجليزية

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حل أوراق عمل الوحدة الأولى

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مواضيع الوحدة الثانية عن الاماكن والحيوانات Board Information 2 Unit Guide Writing

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تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

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"Proud
Heritage
Bright Future"



Alhosn Boys School C2

English Language Final Practice Exam

Grade 5 General

Term 1
2026 – 2027

Version 1

Student's Name: _____

Class: _____

Date: _____



READ
LEARN
GROW
SUCCEED

Teacher:
Magda Ahmed Elmalhy



Respect



Responsibility



Innovation



Belonging

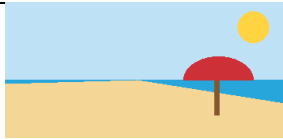
ENGLISH LANGUAGE – FINAL EXAM PRACTICE

GRADE 5 GENERAL • VERSION 1

Student name: _____	Class: _____
Date: _____	Total marks: 100

PART 1: VOCABULARY – MATCH THE WORD TO THE PICTURE (10 marks)

Look at each word. Match it to picture A or B. Each question is worth 2 marks.

No. / Word	A	B	Answer
1. stranded	 A	 B	—
2. canyon	 A	 B	—
3. rainforest	 A	 B	—
4. heatwave	 A	 B	—
5. shelter	 A	 B	—

PART 2: GRAMMAR – MULTIPLE-CHOICE GAP-FILL (10 marks)

A Walk Near the Wadi

On Saturday, Mariam and her brother (1) ____ to a wadi near their town. The sky (2) ____ getting darker while they were walking. If heavy rain falls, the water (3) ____ quickly. Their guide, (4) ____ knows the area well, asked them to move to a safe shelter. They (5) ____ the warning and stayed together.

1. A. go B. went C. goes
2. A. was B. were C. is
3. A. rises B. rose C. rising
4. A. who B. where C. when
5. A. follow B. followed C. following

PART 3A: READING – DESCRIPTIVE TEXT (24 marks)**A Visit to the Mangroves**

The mangroves on the UAE coast are special places. Their roots grow in shallow, salty water, and they provide a home for fish, crabs and many birds. Some visitors walk along wooden paths to look at the plants and animals. The water is often calm, and the trees help protect the coast. Visitors should stay on the paths and watch the wildlife quietly. They should never leave rubbish or pull leaves from the trees. On a warm day, it is important to carry water and wear a hat. A guide can explain how mangroves help nature and why they need protection. When people care for these places, the coast stays healthy for animals and future visitors.

1. Where do mangroves grow?

- A. In shallow salty water
- B. On snowy mountains
- C. In dry caves

2. Which animal may live near mangroves?

- A. A camel
- B. A crab
- C. A polar bear

3. Why should visitors stay on the paths?

- A. To protect plants and animals
- B. To feed the birds
- C. To make the water salty

4. The word “coast” means ____.

- A. land beside the sea
- B. a tall building
- C. a deep forest

5. What should visitors carry on a warm day?

- A. A heavy blanket
- B. Water
- C. A snow shovel

6. What is the main idea?

- A. Mangroves need care and protection
- B. All birds live in deserts
- C. Visitors should pick plants

7. How should visitors watch wildlife?

- A. Quietly
- B. By shouting
- C. By chasing animals

8. What can a guide explain?

- A. How mangroves help nature
- B. How to build a mall
- C. How to make snow

PART 3B: READING – NARRATIVE TEXT (16 marks)**The Unexpected Sandstorm**

Yousef and his cousin were walking near a desert camp when the sky suddenly turned brown. A strong wind blew sand across the path. Yousef felt worried because he could hardly see the signs. His cousin remembered the safety advice from their guide. They covered their noses, put on their glasses and walked carefully back to the camp shelter. Inside, they waited until the wind became weaker. The guide checked that everyone was safe and gave them water. Later, he explained that people should check weather warnings before going outside. Yousef was relieved and proud that they had stayed calm and followed the instructions.

1. Where were Yousef and his cousin?

- A. Near a desert camp
- B. In a swimming pool
- C. At a train station

2. What changed suddenly?

- A. The sky turned brown
- B. It began to snow
- C. The river dried up

3. Why did Yousef feel worried?

- A. He could hardly see the signs
- B. He lost his lunch
- C. He was late for school

4. "Relieved" means ____.

- A. less worried
- B. very angry
- C. sleepy

5. Where did they wait?

- A. In the camp shelter
- B. Under the river
- C. On a tree

6. What did the guide give them?

- A. Water
- B. A bicycle
- C. A kite

7. What should people check before going outside?

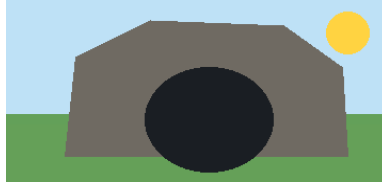
- A. Weather warnings
- B. Cinema times
- C. Football scores

8. What helped them stay safe?

- A. Following safety instructions
- B. Running away alone
- C. Ignoring the wind

PART 4: WRITING – ADVENTURES AND WEATHER SAFETY (40 marks)

Use the picture idea or write about your own experience.



Write about a time you faced a problem outdoors. Where were you? What happened?
How did you stay safe? How did you feel at the end?

Write at least 60 words in complete sentences. Use capital letters and full stops.

Writing rubric (40 marks): Content 10 • Organisation 10 • Vocabulary and spelling 10 • Grammar and punctuation 10

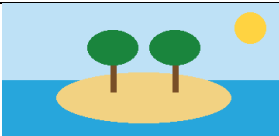
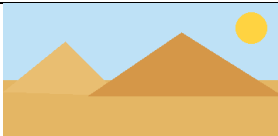
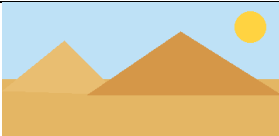
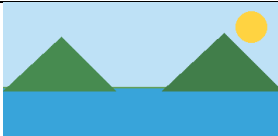
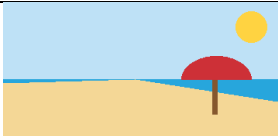
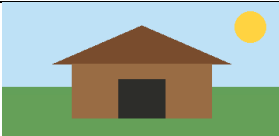
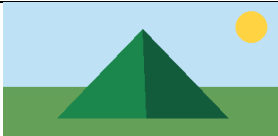
ENGLISH LANGUAGE – FINAL EXAM PRACTICE

GRADE 5 GENERAL • VERSION 2

Student name: _____	Class: _____
Date: _____	Total marks: 100

PART 1: VOCABULARY – MATCH THE WORD TO THE PICTURE (10 marks)

Look at each word. Match it to picture A or B. Each question is worth 2 marks.

No. / Word	A	B	Answer
1. camel	 A	 B	—
2. island	 A	 B	—
3. flood	 A	 B	—
4. snow	 A	 B	—
5. tent	 A	 B	—

PART 2: GRAMMAR – MULTIPLE-CHOICE GAP-FILL (10 marks)**A Weekend by the Sea**

Last weekend, Ahmed and his family (1) ____ to the coast. They (2) ____ walking when they saw dark clouds. If a storm starts, the sea (3) ____ rough. Ahmed is the boy (4) ____ always carries an emergency bag. His family (5) ____ to a safe place before the rain began.

- | | | |
|---------------|-----------|-------------|
| 1. A. go | B. went | C. goes |
| 2. A. was | B. were | C. are |
| 3. A. becomes | B. became | C. becoming |
| 4. A. who | B. where | C. when |
| 5. A. move | B. moved | C. moving |

PART 3A: READING – DESCRIPTIVE TEXT (24 marks)**Life on a Small Island**

A small island can be a quiet place with sandy beaches, palm trees and clear water. Some islands have rocky hills and birds that build nests near the shore. People who visit an island should respect its natural beauty. They can walk carefully, take photographs and learn about local plants. They should not leave plastic bags or bottles on the beach because rubbish can hurt sea animals. Before a boat trip, visitors need to listen to safety instructions and wear a life jacket. They should also take drinking water and protect themselves from the sun. A clean island is safer for animals and more enjoyable for families. Everyone can help by taking their rubbish home.

1. What may grow on a small island?

- A. Palm trees
- B. Stone trees
- C. Snow trees

2. Where may birds build nests?

- A. Near the shore
- B. Inside a classroom
- C. Under the sea

3. Why should visitors take rubbish home?

- A. Plastic can hurt sea animals
- B. It makes the beach bigger
- C. It starts storms

4. “Shore” means ____.

- A. land beside the water
- B. top of a mountain
- C. a city road

5. What should visitors wear on a boat?

- A. A life jacket
- B. A winter scarf only
- C. A school uniform

6. What is the text mainly about?

- A. How to enjoy and protect an island
- B. How to drive in a city
- C. How to climb a volcano

7. What should visitors take?

- A. Drinking water
- B. A television
- C. A snowman

8. How can families help the island?

- A. Take rubbish home
- B. Break branches
- C. Chase birds

PART 3B: READING – NARRATIVE TEXT (16 marks)**The Missing Emergency Bag**

During a school trip to the mountains, Rashid noticed that the group's emergency bag was missing. The sky was cloudy, and the teacher wanted everyone to be prepared. Rashid told the teacher at once. His classmates checked the picnic area while the teacher called the bus driver. They found the bag beside the bus steps. It contained water, a small first-aid kit and a torch. The teacher thanked the students for working together. Before they continued their walk, she reminded them to check their equipment and follow safety rules. Rashid felt proud because he had spoken up quickly and helped the group solve the problem.

1. Where was the class?

- A. In the mountains
- B. At a cinema
- C. In a supermarket

2. What was missing?

- A. The emergency bag
- B. The teacher's book
- C. A football

3. Who did the teacher call?

- A. The bus driver
- B. A shopkeeper
- C. A pilot

4. What was inside the bag?

- A. Water, a first-aid kit and a torch
- B. Only sweets
- C. A toy boat

5. How did the students help?

- A. They checked the picnic area
- B. They went home alone
- C. They hid the bag

6. What did the teacher remind them to do?

- A. Check equipment and follow safety rules
- B. Run down the mountain
- C. Leave the group

7. "Spoke up" means ____.

- A. said something to help
- B. went to sleep
- C. walked away

8. How did Rashid feel at the end?

- A. Proud
- B. Angry
- C. Bored

ENGLISH LANGUAGE – FINAL EXAM PRACTICE

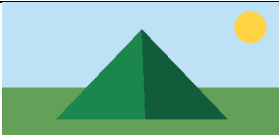
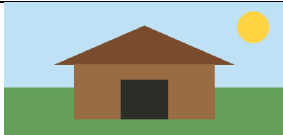
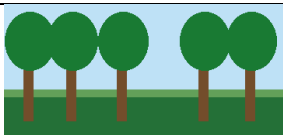
GRADE 5 GENERAL • VERSION 3 • UAE NATIONAL IDENTITY EDITION

Student name: _____	Class: _____
Date: _____	Total marks: 100

Instructions: Read carefully. Choose A, B or C where required. Write in complete sentences.

PART 1: VOCABULARY – MATCH THE WORD TO THE PICTURE (10 marks)

Look at each word. Match it to picture A or B. Each question is worth 2 marks.

No. / Word	A	B	Answer
1. volcano	 A	 B	_____
2. whale	 A	 B	_____
3. shelter	 A	 B	_____
4. sandstorm	 A	 B	_____
5. waterfall	 A	 B	_____

PART 2: GRAMMAR – MULTIPLE-CHOICE GAP-FILL (10 marks)**The Weather Watch Team**

Yesterday, our class (1) ____ a weather report. Dark clouds (2) ____ moving over the town. If lightning strikes, people (3) ____ indoors. The student (4) ____ reads the warning aloud helps the class prepare. We (5) ____ our emergency bags before leaving school.

- | | | |
|-------------|------------|-------------|
| 1. A. watch | B. watched | C. watches |
| 2. A. was | B. were | C. is |
| 3. A. stay | B. stays | C. stayed |
| 4. A. who | B. where | C. when |
| 5. A. check | B. checked | C. checking |

PART 3A: READING – DESCRIPTIVE TEXT (24 marks)**A Desert After the Rain**

The desert may look dry, but it can change after rain. Small plants sometimes grow in the sand, and water collects in low places. Birds and insects may appear when the weather becomes cooler. However, rain in the mountains can make water rush quickly through a wadi. People should never stand in a wadi when heavy rain is expected. They should listen to weather warnings and move to higher ground if officials tell them to do so. Visitors can enjoy the desert safely when they prepare well, carry enough water and stay with their group. They should also leave the area clean. The desert is an important natural place, and careful visitors help protect it.

1. What may happen after rain in the desert?

- A. Small plants may grow
- B. Snow covers every dune
- C. Sand becomes a city

2. Where can water collect?

- A. In low places
- B. On the sun
- C. Inside clouds only

3. Why can a wadi be dangerous?

- A. Water may rush through it
- B. It is always snowy
- C. It has no rocks

4. “Expected” means ____.

- A. thought likely to happen
- B. already forgotten
- C. very colourful

5. What should people do when warned?

- A. Move to higher ground if told
- B. Stay in the wadi
- C. Ignore the warning

6. What is the main message?

- A. Prepare and stay safe in the desert
- B. Never drink water
- C. Rain never changes nature

7. How can visitors protect the desert?

- A. Leave it clean
- B. Break small plants
- C. Chase insects

8. Who should visitors stay with?

- A. Their group
- B. A stranger far away
- C. No one

PART 3B: READING – NARRATIVE TEXT (16 marks)**A Flash Flood Warning**

Salem was visiting his grandparents near a wadi. In the afternoon, his phone made a loud warning sound. The message said that heavy rain was falling in the mountains. His grandfather asked everyone to move away from the wadi and go inside the house. Salem wanted to take a photograph, but he put his phone away and followed the adults. Soon, water rushed through the low path where they had been standing. Salem understood why the warning was important. When the rain stopped, his grandfather explained how weather reports help people make safe choices. Salem felt thankful that his family had acted quickly.

1. Where was Salem visiting?

- A. His grandparents
- B. A museum
- C. A sports stadium

2. What warning did he receive?

- A. Heavy rain in the mountains
- B. A school concert
- C. A bus delay

3. What did his grandfather ask everyone to do?

- A. Move away from the wadi
- B. Stand in the water
- C. Take more photos

4. Why did Salem put his phone away?

- A. He needed to follow safety advice
- B. The phone was new
- C. He wanted a game

5. What happened to the low path?

- A. Water rushed through it
- B. It became a beach
- C. It turned to snow

6. “Thankful” means ____.

- A. grateful
- B. sleepy
- C. angry

7. What helps people make safe choices?

- A. Weather reports
- B. Cartoon films
- C. Shopping lists

8. What is the best title?

- A. A Flash Flood Warning
- B. A Birthday Cake
- C. A Trip to the Moon

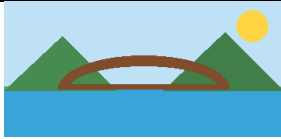
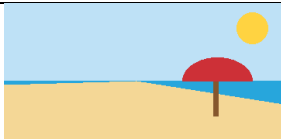
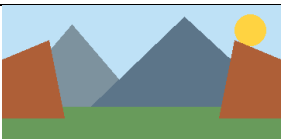
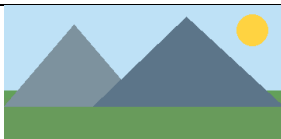
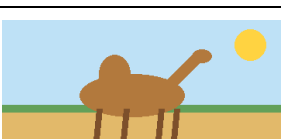
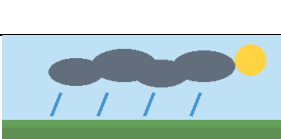
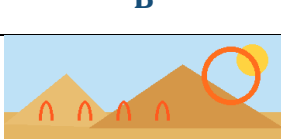
ENGLISH LANGUAGE – FINAL EXAM PRACTICE

GRADE 5 GENERAL • VERSION 4 • UAE NATIONAL IDENTITY EDITION

Student name: _____	Class: _____
Date: _____	Total marks: 100

PART 1: VOCABULARY – MATCH THE WORD TO THE PICTURE (10 marks)

Look at each word. Match it to picture A or B. Each question is worth 2 marks.

No. / Word	A	B	Answer
1. bridge	 A	 B	—
2. lightning	 A	 B	—
3. canyon	 A	 B	—
4. camel	 A	 B	—
5. storm	 A	 B	—

PART 2: GRAMMAR – MULTIPLE-CHOICE GAP-FILL (10 marks)**A Walk in the Mountains**

On Friday, Fatima and her brother (1) ____ a wooden bridge near the mountains. The wind (2) ____ blowing when they heard thunder. If a storm comes, the sky (3) ____ dark. Their guide, (4) ____ knows the trail, showed them a safe shelter. They (5) ____ inside until the storm passed.

1. A. cross B. crossed C. crosses
2. A. was B. were C. are
3. A. gets B. got C. getting
4. A. who B. where C. when
5. A. wait B. waited C. waiting

PART 3A: READING – DESCRIPTIVE TEXT (24 marks)**Keeping Safe During a Storm**

Storms can bring strong wind, heavy rain and lightning. Before going outdoors, people should check the weather report. If a storm is coming, it is safer to stay inside a strong building. People should move away from tall trees and open areas. They should never stand under a tree during lightning. Families can prepare an emergency bag with water, a torch, simple food and a first-aid kit. If the weather becomes dangerous while people are outside, they should follow official advice and find a safe shelter. After the storm, people should avoid broken wires and flooded roads. Careful choices can protect people and help everyone stay calm. Weather safety is important at home, at school and during trips.

1. What can storms bring?

- A. Strong wind and heavy rain
- B. Only hot sunshine
- C. Snow every day

2. What should people check before going outdoors?

- A. The weather report
- B. A menu
- C. A film list

3. Where is it safer during a storm?

- A. Inside a strong building
- B. Under a tall tree
- C. In an open field

4. "Prepare" means ____.

- A. get ready
- B. fall asleep
- C. make a mess

5. What can go in an emergency bag?

- A. Water and a torch
- B. Only sand and stones
- C. A large chair

6. What should people avoid after a storm?

- A. Flooded roads
- B. Dry rooms
- C. School books

7. What is the main idea?

- A. Simple actions help people stay safe in storms
- B. Storms are always fun
- C. Reports are not useful

8. Where is weather safety important?

- A. At home, school and on trips
- B. Only at the beach
- C. Only in winter

PART 3B: READING – NARRATIVE TEXT (16 marks)**The Bridge in the Rain**

Maha and her brother were returning from a nature walk when rain began to fall. They reached a small bridge, but the water below was rising. Their guide asked the group not to cross. Maha felt disappointed because the car park was on the other side. The guide led everyone to a nearby shelter and called the park office. They waited while the rain became lighter. A park worker later checked the bridge and said it was safe to cross slowly. Maha thanked the guide for making a careful decision. She learned that waiting can be the safest choice when weather changes.

1. Where were Maha and her brother?

- A. On a nature walk
- B. At a shopping centre
- C. In a classroom

2. What happened at the bridge?

- A. The water was rising
- B. The bridge disappeared
- C. A bus arrived

3. What did the guide tell the group?

- A. Do not cross
- B. Run across quickly
- C. Jump into the water

4. Where did they wait?

- A. In a nearby shelter
- B. On a tree
- C. In the river

5. Who checked the bridge?

- A. A park worker
- B. A football player
- C. A shop assistant

6. How did Maha feel at first?

- A. Disappointed
- B. Sleepy
- C. Angry

7. What did Maha learn?

- A. Waiting can be the safest choice
- B. Rain always stops quickly
- C. Bridges need no checks

8. What is the best title?

- A. The Bridge in the Rain
- B. A New Bicycle
- C. The Lost Lunch

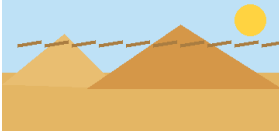
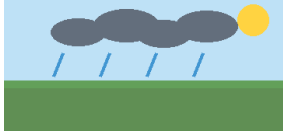
ENGLISH LANGUAGE – FINAL EXAM PRACTICE

GRADE 5 GENERAL • VERSION 5 • UAE NATIONAL IDENTITY EDITION

Student name: _____	Class: _____
Date: _____	Total marks: 100

PART 1: VOCABULARY – MATCH THE WORD TO THE PICTURE (10 marks)

Look at each word. Match it to picture A or B. Each question is worth 2 marks.

No. / Word	A	B	Answer
1. emergency bag	 A	 B	—
2. waterfall	 A	 B	—
3. sandstorm	 A	 B	—
4. island	 A	 B	—
5. shelter	 A	 B	—

PART 2: GRAMMAR – MULTIPLE-CHOICE GAP-FILL (10 marks)**Ready for an Adventure**

Before our trip, we (1) ___ our emergency bag carefully. Our teacher (2) ___ checking the weather when we arrived. If a sandstorm starts, people (3) ___ to a safe place. The boy (4) ___ carries the map is our team leader. Everyone (5) ___ the safety rules during the walk.

- | | | |
|---------------|-------------|--------------|
| 1. A. prepare | B. prepared | C. prepares |
| 2. A. was | B. were | C. are |
| 3. A. move | B. moves | C. moved |
| 4. A. who | B. where | C. when |
| 5. A. follow | B. followed | C. following |

PART 3A: READING – DESCRIPTIVE TEXT (24 marks)**A Useful Emergency Bag**

An emergency bag can help people during an outdoor trip or bad weather. It should contain drinking water, a small first-aid kit, a torch, a phone and some simple food. A light jacket can be useful if the weather becomes cold. Families should check the bag before leaving home and make sure that important items work. They should also learn where to go if a weather warning is announced. Children must stay with a trusted adult and follow instructions. An emergency bag cannot stop a storm or a flood, but it can help people feel ready and make sensible choices. Preparing early is a simple way to care for yourself and others.

1. What is an emergency bag for?

- A. To help during trips or bad weather
- B. To carry only toys
- C. To decorate a room

2. Which item belongs in the bag?

- A. A first-aid kit
- B. A glass vase
- C. A television

3. When should families check the bag?

- A. Before leaving home
- B. Only after losing it
- C. Never

4. “Trusted” means ____.

- A. safe to depend on
- B. unknown and far away
- C. very noisy

5. What should children do during a warning?

- A. Stay with a trusted adult
- B. Go outside alone
- C. Ignore instructions

6. What can an emergency bag help people do?

- A. Feel ready and make sensible choices
- B. Stop all storms
- C. Change the weather

7. What is the main idea?

- A. Prepare an emergency bag before a trip
- B. Take every toy on a trip
- C. Weather never changes

8. Why should people prepare early?

- A. To care for themselves and others
- B. To make a storm stronger
- C. To forget safety rules

PART 3B: READING – NARRATIVE TEXT (16 marks)**The Waterfall Trail**

Nasser and his friends followed a marked trail to see a waterfall. They carried water and stayed with their teacher. Near the waterfall, the rocks looked wet and slippery. One boy wanted to climb onto a large rock for a photograph, but Nasser reminded him of the safety signs. The teacher asked everyone to stand behind the barrier. They took pictures from a safe place and enjoyed the sound of the water. On the way back, the group collected their rubbish. Nasser felt happy because his friends had listened and everyone stayed safe. He learned that an adventure is better when people respect nature and follow rules.

1. Where were Nasser and his friends going?

- A. To a waterfall
- B. To a shopping mall
- C. To a football match

2. What did they carry?

- A. Water
- B. A television
- C. A snow shovel

3. Why were the rocks dangerous?

- A. They were wet and slippery
- B. They were made of paper
- C. They were soft

4. What did one boy want to do?

- A. Climb onto a large rock
- B. Go home alone
- C. Feed a camel

5. Where did the teacher ask them to stand?

- A. Behind the barrier
- B. In the water
- C. On the highest rock

6. What did the group do on the way back?

- A. Collected their rubbish
- B. Left their bags
- C. Broke a sign

7. "Barrier" means ____.

- A. something that keeps people away from danger
- B. a type of bird
- C. a kind of food

8. What did Nasser learn?

- A. Respect nature and follow rules
- B. Ignore signs
- C. Run near waterfalls