

English Language Sample Test Specifications School-based Summative Assessment



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Institute Islamic Saied Bin Rashid Sheikh

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثالث

شرح وتدريبات على الهيكل

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English Language

Sample Test Specifications

School-based Summative Assessment

Grade 5 General

Learning Continuum Stage 1

3rd Term 2025 – 2026



Name:

Class: 5 /A

تم إعداد المذكرة بناء على هيكل الاختبار

Structure

Centralised امتحان مركزي _ الكتروني

The assessment is divided into three parts:

- **Part 1 – Vocabulary:** Assesses skills toward Grade Level Goal.
- **Part 2 - Grammar** Targets working at Grade Level Goal.
- **Part 3A – Reading:** Targets working toward Grade Level Goal
- **Part 3B – Reading:** Targets working at Grade Level Goal
- **Part 3C – Reading:** Targets working beyond Grade Level Goal

	Part 1: Vocabulary	Part 2: Grammar	Part 3A: Reading	Part 3B: Reading	Part 3C: Reading
Working toward Grade Level Goal	✓		✓		
Working at Grade Level Goal		✓		✓	
Working beyond Grade Level Goal					✓

ملخص الهيكل الجديد للصف الخامس:- الاختبار الكتروني بالكامل من 100 درجة

Part 1 Vocabulary: (10 Marks)

- Word Bank of 10 words (A-J), 5 of which are distractors
- 5 sentences (1-5)
- 2 marks each (total: 10)

بنك كلمات من 10 كلمات (من أ إلى ي)، 5 منها كلمات مُشتتة
خمس جمل 1-5
درجتان لكل جملة _ المجموع: 10

Part 2 Grammar: (10 Marks)

- 1 narrative text of 100 words (10% either way) with 5 gaps
- 3 options, one of which is the correct answer
- Items can require:
 - One word (e.g., **went**)
 - OR multiple words (e.g., **is going, has been playing**)
- 2 marks each (total 10)

نص سردي واحد من 100 كلمة (10% لكل اختيار) مع 5 فراغات
3 خيارات، واحد منها هو الإجابة الصحيحة
قد تتطلب الأسئلة
كلمة واحدة
أو عدة كلمات
درجتان لكل سؤال _ المجموع 10 درجات

Part 3A: Reading: (24 Marks)

- Read the text. Choose the correct answer. Choose **True**, **False** or **Not Given** for each statement.
- 1 descriptive text (A1.2) of 120-150 words (10% either way)
- 6 statements with 3 options, one of which is the correct answer (4 marks each, total: 24)
- Ensure one of each: True (supported), False (contradicted), Not Given (no evidence)

اقرأ النص. اختر الإجابة الصحيحة. اختر "صحيح" أو "خطأ" أو "غير مذكور" لكل عبارة.

نص وصفي يتراوح طوله بين 120 و 150 كلمة _ 10 % زيادة أو نقصان

6 عبارات مع 3 خيارات، واحد منها هو الإجابة الصحيحة _ 4 درجات لكل عبارة، المجموع: 24

تأكد من وجود إجابة واحدة على الأقل من كل نوع: صحيح (مدعوم)، خطأ (متناقض)، غير مذكور (لا يوجد دليل)

Part 3B: Reading: (28 Marks)

Multiple-Choice

Read the text. Choose the correct answer. Choose A, B or C.

- 1 descriptive text of 120-150 words (10% eitherway)
- 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

اختيار من متعدد

اقرأ النص ثم اختر الإجابة الصحيحة من (A, B or C)

نص وصفي واحد يتراوح طوله بين 120 و 150 كلمة 10% لكل اختيار

7 أسئلة، لكل منها 3 خيارات، واحد منها فقط هو الإجابة الصحيحة _ 4 درجات لكل سؤال، المجموع: 28

Part 3C: Reading: (28 Marks)

Multiple-Choice

Read the text. Choose the correct answer. Choose A, B or C.

- 1 descriptive text of 120-150 words (10% eitherway)
- 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

اختيار من متعدد

اقرأ النص ثم اختر الإجابة الصحيحة من (A, B or C)

نص وصفي واحد يتراوح طوله بين 120 و 150 كلمة 10% لكل اختيار

7 أسئلة، لكل منها 3 خيارات، واحد منها فقط هو الإجابة الصحيحة _ 4 درجات لكل سؤال، المجموع: 28

Part 1: Vocabulary:

Food and Drink

Favourite Food, In the Kitchen, School Lunches

1. Apples



تفاح

2. bananas



موز

3. Carrots



جزر

4. cheese



جبين

5. Dates



تمر

6. eggs



بيض

7. fish



سمك

8. fridge



ثلاجة

9. grapes



عنب

10. kitchen



مطبخ

11. lunch



الغداء

12. meat



لحم

13. milk



حليب

14. orange juice



عصير البرتقال

15. picnic



نزهة

16. rice



أرز

17. sandwiches



ساندويتشات

18. soup



شوربة

19. vegetable



خضروات

20. water



ماء

Part 1: Vocabulary:

Staying Healthy

Go to the Doctor

1. Doctor



طبيب

2. ill



مريض

3. headache



صداع

4. hurt



يتألم

5. blood test



تحليل دم

6. eye test



فحص العين

7. hearing test



فحص السمع

8. break my arm/leg



أكسر ذراعي/رجلي

9. difficult



صعب

10. drive a car



أقود سيارة

11. ride a bike



أركب دراجة هوائية

12. use a computer



أستخدم الكمبيوتر

Part 1: Vocabulary (Food and Drinks)

Choose the correct word(s) to complete the sentences. There are 5 words you do not need.

1. We drink _____ every day when we are thirsty.
2. My mother makes chicken and vegetable _____ for dinner.
3. I eat _____ and cheese for lunch at school.
4. Monkeys like eating _____ because they are sweet.
5. We cook white _____ with fish and vegetables.

Word Bank

- A. apples
- B. carrots
- C. milk
- D. sandwiches
- E. soup
- F. bananas
- G. rice
- H. eggs
- I. water
- J. grapes

1. We keep cold food and drinks in the _____.
2. My father cooks chicken and _____ for dinner.
3. Sara drinks orange _____ in the morning.
4. We eat our _____ at school every day.
5. My mother is making breakfast with bread and _____

Word Bank

- A. cheese
- B. picnic
- C. juice
- D. fish
- E. fridge
- F. meat
- G. lunch
- H. oranges
- I. kitchen
- J. eggs

Part 1: Vocabulary (Food and Drinks)

Choose the correct word(s) to complete the sentences. There are 5 words you do not need.

1. We made tuna _____ for our school trip.
2. My little brother drinks warm _____ before bed.
3. My family likes to eat outside during a _____.
4. Purple and green _____ grow in bunches.
5. My aunt is cooking vegetable _____ for dinner tonight.

Word Bank

- A. dates
- B. milk
- C. picnic
- D. meat
- E. bananas
- F. kitchen
- G. sandwiches
- H. soup
- I. cheese
- J. grapes

1. Rabbits like eating _____ because they are healthy.
2. My dad puts the juice in the _____ to keep it cold.
3. We usually eat chicken and _____ for dinner.
4. The chef is cooking in the _____.
5. I take my _____ to school in a lunch box.

Word Bank

- A. apples
- B. rice
- C. water
- D. kitchen
- E. carrots
- F. cheese
- G. lunch
- H. bananas
- I. fridge
- J. meat

Part 1: Vocabulary(Staying Healthy)

Choose the correct word(s) to complete the sentences. There are 5 words you do not need.

1. Ali rides his _____ in the park every afternoon.
2. My mother took me to the _____ when I had a fever.
3. The nurse did a _____ to check my eyes.
4. Sara feels _____, so she stayed home from school today.
5. I have a bad _____ because I watched TV for too long.

Word Bank

- A. doctor
- B. headache
- C. bike
- D. hearing test
- E. blood test
- F. computer
- G. hurt
- H. ill
- I. car
- J. eye test

1. The nurse gave my father a _____ at the hospital.
2. It is not good to use the _____ for many hours every day.
3. My little brother fell down and his knee started to _____.
4. The teacher told us to _____ our bikes safely.
5. Ahmed broke his _____ while playing football.

Word Bank

- A. difficult
- B. arm
- C. computer
- D. hearing test
- E. ride
- F. blood test
- G. leg
- H. hurt
- I. car
- J. doctor

Part 1: Vocabulary(Staying Healthy)

Choose the correct word(s) to complete the sentences. There are 5 words you do not need.

1. My father went to the _____ because he was very sick.
2. I have a bad _____ after studying for many hours.
3. The boy fell and his _____ started to bleed.
4. We should not _____ our bikes in busy traffic.
5. Sara feels _____, so she did not go to school today.

Word Bank

- A. doctor
- B. headache
- C. hospital
- D. hurt
- E. computer
- F. arm
- G. leg
- H. ill
- I. eye test
- J. ride

1. The nurse checked my eyes during the _____.
2. My friend was _____, so he stayed at home.
3. I cannot _____ my bike today because it is broken.
4. She went to the _____ to visit her grandmother.
5. I hit my _____ while playing football.

Word Bank

- A. doctor
- B. hospital
- C. headache
- D. ill
- E. hurt
- F. arm
- G. leg
- H. eye test
- I. computer
- J. ride

Part 2: Grammar (10 Marks)

Part	Level	Theme	Grammar		
Part 2: Grammar	At Grade Level Goal	Staying Healthy Sick Note, I'm not well	G.2.3 Adverbs (frequency) G.13.1 Present Time (present simple) G.7.5 Determiners (Quantifiers: any) G.9.3 Countable and uncountable nouns G.7.5 Determiners (Quantifiers: some and any) G.9.3 Nouns (countable and uncountable - how much / how many) G.6.1 Conjunctions (coordinating)		
		Task Description	Learning Outcomes	Construct Limits	
		Multiple-Choice Gap-Fill Read the text and choose the correct answer to complete the sentences. Choose A, B or C.	Reading Strategies 5 x ENG.01.RV.S.2.1 : Apply basic reading strategies, using visuals, context, first language, culture and experiences to understand simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support.	▪ 1 narrative text (A1.2-A2.1) of 100 words (10% either way) with 5 gaps ▪ 3 options, one of which is the correct answer ▪ Items can require: -One word (e.g., <i>went</i>) -OR multiple words (e.g., <i>is going, has been playing</i>) ▪ 2 marks each (total 10)	

<https://www.mauthor.com/present/4956095734480896>

<https://www.mauthor.com/present/5871468373737472>

Part2: Grammar (Staying Healthy | Sick Note)

Read the text and choose the correct answer to complete the sentences.

Choose **A, B, or C.**

Last Monday, Adam did not go to school because he was sick. He had a bad cold, (1) _____ he stayed in bed all day. His mother made him some soup, but there wasn't (2) _____ juice in the fridge. Adam usually (3) _____ fruit every day to stay healthy, but he did not feel hungry. He asked, "How (4) _____ water should I drink?" His mother said, "Drink a lot, (5) _____ get some rest."

1. A. and B. but C. so	4. A. many B. much C. some
2. A. any B. some C. many	5. A. but B. and C. so
3. A. eat B. eats C. eating	

Part2: Grammar (Staying Healthy | Sick Note)

Read the text and choose the correct answer to complete the sentences.

Choose **A, B, or C.**

Sara was not feeling well yesterday, so her father took her to the doctor. She usually (1) _____ healthy food, but this week she ate too much junk food. The doctor asked, "Do you drink (2) _____ water every day?" Sara said, "No, I don't drink enough." There were not (3) _____ apples at home, so she ate snacks instead. The doctor said, "How (4) _____ hours do you sleep each night?" Sara answered, "Only six." The doctor told her to eat vegetables (5) _____ drink more water.

1.

- A. eat
- B. eats
- C. eating

2.

- A. some
- B. many
- C. any

3.

- A. much
- B. any
- C. many

4.

- A. much
- B. many
- C. some

5.

- A. but
- B. and
- C. so

Part2: Grammar (Staying Healthy | Sick Note)

Read the text and choose the correct answer to complete the sentences.

Choose **A, B, or C.**

Maya wants to stay healthy, so she follows a good routine every day. She (1) _____ eats breakfast before school because it gives her energy. Her brother sometimes drinks fizzy drinks, but Maya (2) _____ drinks them because they are unhealthy. After school, their mother makes some salad, but there are not (3) _____ tomatoes in the kitchen. Maya asks, "How (4) _____ water should we drink every day?" Her mother says, "A lot!" In the evening, Maya sometimes plays tennis, (5) _____ she goes to bed early.

1.

- A. always
- B. never
- C. sometimes

2.

- A. always
- B. never
- C. sometimes

3.

- A. any
- B. much
- C. some

- A. many
- B. much
- C. any

5.

- A. but
- B. and
- C. so

Part2: Grammar (Staying Healthy | Sick Note)

Read the text and choose the correct answer to complete the sentences.

Choose **A, B, or C.**

Tom was ill last week, so he visited a clinic near his house. He **(1)** _____ exercises after school because he likes playing basketball. However, he was very tired, and he did not have **(2)** _____ energy. The doctor asked, "How **(3)** _____ cups of water do you drink every day?" Tom answered, "Only two." The doctor said Tom should eat some fruit **(4)** _____ vegetables every day. Tom **(5)** _____ eats breakfast, so the doctor told him to change his habits.

1.

- A. never
- B. always
- C. sometimes

2.

- A. some
- B. many
- C. any

3.

- A. much
- B. many
- C. some

4.

- A. but
- B. so
- C. and

5.

- A. never
- B. always
- C. sometimes

Part3A: Reading (Food and Drink | At the Market)

Read the text. Choose the correct answer.

Choose True, False, or Not Given for each statement.

Lina and her father went to the market on Saturday morning. The market was busy and full of colorful fruits and vegetables. Lina helped carry a basket while her father bought tomatoes, potatoes, and fresh bread. They also visited a small juice stand. Lina drank orange juice, and her father had lemon juice. Near the fish shop, Lina saw a woman selling flowers. She wanted to buy some, but they only had enough money for food. After shopping, they sat near a fountain and ate cheese sandwiches. Lina listened to a man playing music with a guitar. Before going home, her father bought a bag of apples because Lina wanted to make an apple pie with her grandmother later that day.

1. Lina went to the market with her father.
☐ True ☐ False ☐ Not Given
2. Lina drank lemon juice at the market.
☐ True ☐ False ☐ Not Given
3. The market was quiet and empty.
☐ True ☐ False ☐ Not Given
4. Lina wanted to buy flowers.
☐ True ☐ False ☐ Not Given
5. Lina's grandmother went to the market too.
☐ True ☐ False ☐ Not Given
6. Lina and her father ate sandwiches near a fountain.
☐ True ☐ False ☐ Not Given

Part 3A: Reading (Food and Drink | At the Market)

Read the text. Choose the correct answer.

Choose True, False, or Not Given for each statement.

Every Friday afternoon, Omar visits the market with his aunt. The market is close to their home, so they walk there together. Omar likes looking at the different food stalls. His aunt usually buys rice, eggs, carrots, and chicken for dinner. Omar often chooses fresh strawberries because they are his favorite fruit. At one stall, a baker sells warm bread and small cakes. Omar sometimes eats a chocolate cake while his aunt drinks tea. Near the entrance, there is a man selling honey and nuts. Omar wants to buy honey today, but his aunt says they already have some at home. Before they leave, they stop at a fruit shop and buy bananas for breakfast the next morning.

1. Omar goes to the market on Friday afternoons.
☐ True ☐ False ☐ Not Given
2. Omar and his aunt drive to the market.
☐ True ☐ False ☐ Not Given
3. Omar's favorite fruit is strawberries.
☐ True ☐ False ☐ Not Given
4. The baker sells pizza at the market.
☐ True ☐ False ☐ Not Given
5. Omar buys honey at the market today.
☐ True ☐ False ☐ Not Given
6. Omar's uncle goes to the market with them.
☐ True ☐ False ☐ Not Given

Part3A: Reading (Food and Drink | At the Market)

Read the text. Choose the correct answer.

Choose True, False, or Not Given for each statement.

The market opens early every morning, and many people come to buy fresh food. Sara and her brother Ali visit the market before school on Tuesdays. First, they stop at the fruit stall to buy grapes and oranges. Then they go to a dairy shop where their mother's friend sells milk and cheese. Ali likes the cheese, but Sara does not eat it very often. In the middle of the market, a cook prepares hot soup for hungry customers. Sara and Ali do not buy soup because they eat breakfast at home. Before leaving, they look at some colorful bags and hats at a small shop near the exit. Sara wants a blue hat, but she saves her money for a new book instead.

1. Sara and Ali visit the market on Tuesdays.

☐ True ☐ False ☐ Not Given

2. They buy apples at the fruit stall.

☐ True ☐ False ☐ Not Given

3. Their mother's friend sells cheese.

☐ True ☐ False ☐ Not Given

4. Sara eats cheese every day.

☐ True ☐ False ☐ Not Given

5. Sara and Ali buy soup at the market.

☐ True ☐ False ☐ Not Given

6. Ali wants to buy a blue hat.

☐ True ☐ False ☐ Not Given

Part3 B:Reading (Staying Healthy | Eat colours every day, Food groups, School Lunches)

Read the text. Choose the correct answer. Choose A, B or C.

Staying Healthy: Eat Colours Every Day!

Eating different colours of food helps children stay healthy and strong. Red foods like tomatoes and strawberries are good for the heart. Orange and yellow foods, such as carrots and bananas, help our eyes and skin. Green vegetables like broccoli and cucumbers give us vitamins to fight sickness. White foods, including milk and yogurt, make bones and teeth strong.

Children also need foods from different food groups every day. Healthy school lunches can include a sandwich, fruit, vegetables, and water. Eating too many chips, sweets, or sugary drinks is not healthy because they give energy for only a short time. Drinking enough water and eating balanced meals help students stay active and focused in class. Colourful meals are not only healthy, but they are fun to eat too!

1. Why are red foods good for us?

- A. They help the heart.
- B. They make bones strong.
- C. They help us sleep.

2. Which food helps our eyes and skin?

- A. Yogurt
- B. Carrots
- C. Cucumbers

3. What do white foods help to build?

- A. Muscles
- B. Hair
- C. Bones and teeth

4. Which of these is a healthy school lunch?

- A. Chips and soda
- B. A sandwich, fruit, vegetables, and water
- C. Sweets and juice

5. Which of these is NOT healthy to eat too much of?

- A. Broccoli
- B. Yogurt
- C. Sugary drinks

6. Why do balanced meals help students at school?

- A. They help students stay active and focused.
- B. They make students taller overnight.
- C. They stop students from studying.

7. Why do you think colourful meals are fun to eat?

- A. They cost less money.
- B. They have many bright colours and different foods.
- C. They take less time to prepare.

Part3 B:Reading (Staying Healthy | Eat colours every day, Food groups, School Lunches)

Read the text. Choose the correct answer. Choose A, B or C.

Healthy Choices at School

Sam is a Grade 5 student who is learning how to eat healthier. Every morning he chooses breakfast from different food groups. On Monday he eats cereal with milk and a banana. On Tuesday he tries eggs with toast and orange juice. At school Sam notices that some students bring chips and fizzy drinks, while others bring fruit, sandwiches, and water. His teacher explains that balanced meals help the brain work better during lessons. Sam decides to pack colourful lunches for the rest of the week. He adds carrots, apples, yogurt, and whole-grain bread. By Friday he feels more energetic during sports class. He also drinks more water instead of sugary drinks. Sam realises healthy eating is not difficult when he plans ahead.

1. What does Sam eat on Monday?

- A. Cereal with milk and a banana
- B. Chips and soda
- C. Sandwich and water

2. What does Sam drink instead of sugary drinks?

- A. Juice only
- B. More water
- C. Fizzy drinks

3. What does Sam add to his lunch?

- A. Ice cream and sweets
- B. Pizza and burgers
- C. Carrots, apples, yogurt, and bread

4. What does the teacher say about balanced meals?

- A. They help the brain work better
- B. They make food taste sweet
- C. They are only for sports days

5. Which of these is NOT a healthy choice?

- A. Fruit
- B. Sugary drinks
- C. Vegetables

6. What happens to Sam by Friday?

- A. He feels tired in class
- B. He stops eating lunch
- C. He feels more energetic in sports class

7. Why does Sam plan his meals ahead?

- A. To copy his friends
- B. To make healthy eating easier
- C. To avoid eating breakfast

Part3 B:Reading (Staying Healthy | Eat colours every day, Food groups, School Lunches)

Read the text. Choose the correct answer. Choose A, B or C.

Eating the Rainbow at School

At Greenfield Primary School, students learn that healthy food comes in many colours. Their teacher explains that each colour gives the body different benefits. Red foods like apples and tomatoes help keep the heart healthy. Orange foods such as oranges and sweet potatoes support good eyesight. Green foods like spinach and peas give strength and energy. Blue and purple foods, such as blueberries, help the brain stay sharp.

Every day, students bring school lunches from home. Some bring balanced meals with fruit, vegetables, rice, and water. Others sometimes bring only snacks like crisps and chocolate. The teacher reminds them that snacks are okay sometimes, but not for every meal. Drinking water is also important to stay focused during lessons. By the end of the week, many students start adding more colourful foods to their lunchboxes.

1. What do red foods help keep healthy?

- A. The heart
- B. The teeth
- C. The legs

2. Which foods help eyesight?

- A. Blueberries
- B. Sweet potatoes and oranges
- C. Chocolate and crisps

3. What do green foods give?

- A. Strength and energy
- B. Only sugar
- C. Sleep

4. What is a balanced lunch?

- A. Fruit, vegetables, rice, and water
- B. Only chocolate
- C. Only crisps and soda

5. What should students NOT eat every day?

- A. Fruit
- B. Vegetables
- C. Only snacks like crisps and chocolate

6. Why is water important?

- A. It helps students focus in class
- B. It makes food sweeter
- C. It replaces all meals

7. Why do students start eating more colourful foods?

- A. Because they want to copy teachers
- B. Because they learn it is healthier and helpful
- C. Because snacks are banned

Part3 C:Reading Food and Drink | Food Shopping, School Trip, Our Menu

Read the text. Choose the correct answer. Choose A, B or C.

At Greenfield School, students are preparing for a trip to the city market. They will learn about food and drink choices and how to shop responsibly. Before the trip, the class reads the school menu to plan their lunch. The menu includes sandwiches, fruit salads, pasta, and fresh juice. Some students prefer healthy options, while others choose treats like cookies. During the trip, they visit different stalls and compare prices. The teacher explains how to read labels and check expiry dates. Students also practice using a small budget. After the trip, they discuss what they bought and what they enjoyed most. Many students say it was fun and helpful. They feel more confident about making better food choices in the future.

1. What is the main idea of the text?

- A. Only cooking competitions at school
- B. Learning about food choices and responsible shopping
- C. Selling food at a market

2. What do students do before the trip?

- A. Read the school menu
- B. Visit market stalls
- C. Cook food in class

3. What does the school menu include?

- A. Burgers and pizza only
- B. Only fruit
- C. Sandwiches, fruit salads, pasta, and juice

4. Which activity is NOT mentioned in the text?

- A. Checking expiry dates
- B. Comparing prices
- C. Playing video games at the market

5. How do students feel after the trip?

- A. Disappointed and confused
- B. More confident and happy
- C. Angry and tired

6. What does the teacher explain during the trip?

- A. How to ignore food labels
- B. How to read labels and check expiry dates
- C. How to cook fast food quickly

7. How do students manage money during the trip?

- A. They use a small budget
- B. They spend unlimited money
- C. They do not buy anything

Part3 C:Reading Food and Drink | Food Shopping, School Trip, Our Menu

Read the text. Choose the correct answer. Choose A, B or C.

School Food Trip Update

Dear parents,

Next week, Year 6 will visit Fresh Market as part of our food and drink unit. Students must bring a small bag and a notebook. They will work in groups to compare food prices and record healthy options. We will also stop at the school cafeteria to test new menu items before the trip. Lunch will include wraps, salad boxes, and fruit drinks. Please remind your child not to bring extra money, as the school will provide a fixed budget. After the visit, students will create a poster about healthy eating and share their findings in class. We hope this activity will help them make better food choices at home.

1. What is the main purpose of the trip?

- A. To sell food at the market
- B. To learn about food and healthy choices
- C. To watch a cooking competition

2. Where will the students visit next week?

- A. Fresh Market
- B. A sports stadium
- C. A library

3. What should students bring with them?

- A. A large suitcase
- B. A notebook and a small bag
- C. Extra money for shopping

4. Which activity is NOT mentioned in the text?

- A. Comparing food prices
- B. Creating a poster
- C. Buying electronics

5. Why do students use a notebook during the trip?

- A. To draw pictures only
- B. To record prices and healthy options
- C. To write letters to parents

6. What will students eat at the cafeteria?

- A. Wraps, salad boxes, and fruit drinks
- B. Burgers and chips only
- C. Cakes and ice cream only

7. What rule is given about money?

- A. Students must bring extra money
- B. There is no spending allowed
- C. The school provides a fixed budge

Part3 C:Reading Food and Drink | Food Shopping, School Trip, Our Menu

Read the text. Choose the correct answer. Choose A, B or C.

School Canteen Interview

During lunchtime, a school reporter interviews students in the canteen about their food choices. Many students say they enjoy the variety of meals available each day. The canteen offers rice dishes, pasta, sandwiches, and fresh fruit. Some students choose healthy meals like salads, while others prefer snacks such as chips or cookies. One student explains that they try to drink water instead of fizzy drinks. The canteen staff also talk about their role in preparing balanced meals for everyone. They say they always try to include vegetables and reduce sugar in drinks. At the end of the interview, students suggest adding more vegetarian options. The reporter writes everything down for the school newspaper.

1. What is the main purpose of the text?

- A. To describe a school sports day
- B. To report an interview about canteen food choices
- C. To explain how to cook pasta

2. What does the school reporter do?

- A. Sells food in the canteen
- B. Interviews students during lunchtime
- C. Cooks meals for students

3. What food is NOT mentioned in the canteen?

- A. Rice dishes B. Pasta C. Pizza

4. What is NOT said about the canteen staff?

- A. They prepare balanced meals
- B. They reduce sugar in drinks
- C. They sell toys to students

5. Why do some students prefer water?

- A. Because it is cheaper than food
- B. Because it is healthier than fizzy drinks
- C. Because it is required by teachers

6. What do students suggest at the end of the interview?

- A. More sports activities
- B. More vegetarian options
- C. Shorter lunch breaks

7. What do students think about the canteen food?

- A. They dislike all meals
- B. They enjoy the variety of meals
- C. They only eat snacks