

كتيب دعم مهارات للوحدة الأولى



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الخامس ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

مواصفات اختبارات نهاية الفصل للغة الإنجليزية

1

حل أوراق عمل الوحدة الأولى

2

Board Information 2 Unit Guide Writing مواضيع الوحدة الثانية عن الاماكن والحيوانات

3

Adventure Stories Samples

4

مواضيع كتابة الوحدة الأولى قصص مغامرة stories Adventure

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تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

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GRADE 5 ENGLISH

UAE MOE • General • Term 1



UNIT 1

Exciting Adventures

UNIT 2

Curious Creatures and Extraordinary Places

UNIT 3

What Happens If...?

Student name: _____

Class: _____ School: _____

“Small steps every day build strong English.”

HOW TO USE THIS BOOKLET

This booklet follows the Grade 5 General Term 1 coursebook and gives extra support for vocabulary, grammar, reading, writing, and exam-style practice.

يتبع هذا الكتيب موضوعات كتاب الصف الخامس العام للفصل الأول، ويقدم دعماً إضافياً في المفردات والقواعد والقراءة والكتابة والتدريب.

Term 1 coursebook map

Unit	Theme	Reading & Writing	Grammar	Final writing
1	Exciting Adventures	Adventure stories; diary entry	Past simple vs past continuous	Short story
2	Curious Creatures and Extraordinary Places	Information report; fact file	Relative clauses	Information report
3	What Happens If...?	Weather guides; advice; warnings	Zero conditional	Weather travel guide

Study routine • بسيطة مذاكرة طريقة

- 1. Learn 5-6 words at a time.
- 2. Say the word, read the Arabic meaning, then use it in one English sentence.
- 3. Read the grammar box, then complete a short practice task.
- 4. Read each passage twice: first for the main idea, then for details.
- 5. Use the Writing Ladder: Plan → Build → Write → Check.

نصيحة: لا تحفظ الإجابة فقط. حاول أن تشرح لنفسك لماذا الإجابة صحيحة.

UNIT 1 • EXCITING ADVENTURES



Coursebook focus

- Reading: adventure stories about problems, actions, and solutions.
- Grammar: past continuous; past simple vs past continuous with while.
- Writing: a short adventure story with a clear beginning, problem, exciting part, and ending.
هدف الوحدة: أن تحكي مغامرة في الماضي وتوضح ما كان يحدث وما حدث فجأة وكيف انتهت المشكلة.

UNIT 1 • VOCABULARY

Key vocabulary 1 • الأساسيات الكلمات

Word / phrase	Simple meaning	العربية	Visual cue	Example sentence
trail	a path you can walk on in nature	مسار / درب	mountain path	We followed a narrow trail in the mountains.
wadi	a dry valley that can fill with water	وادي	rocky valley	The family rested beside the wadi.
whistle	a small object that makes a loud sound	صافرة	silver whistle	Saeed used a whistle to call for help.
flash flood	a sudden, dangerous amount of fast-moving water	فيضان مفاجئ	fast water	Heavy rain can cause a flash flood.
storm	very bad weather with strong wind or rain	عاصفة	dark clouds	A storm started while they were hiking.
frightened	feeling scared or afraid	خائف / مذعور	worried face	Maya felt frightened when the rain became heavy.
rushing	moving very quickly	مندفع بسرعة	fast river	Water was rushing through the wadi.
safe	not in danger	آمن	safety shield	The children climbed onto a rock to stay safe.
kayak	a small narrow boat used on water	قارب كاياك	small boat	The boys paddled a kayak on the river.
paddle	to move a small boat using a paddle	يجدف	paddle blade	They paddled slowly down the river.
rock	a hard natural piece of stone	صخرة	large rock	The kayak hit a rock.
suddenly	quickly and unexpectedly	فجأة	surprise sign	Suddenly, the water became faster.
adventure	an exciting or unusual experience	مغامرة	backpack	The hike became an exciting adventure.
problem	a difficult situation that needs a solution	مشكلة	question mark	They had a problem when they got lost.
solution	a way to solve a problem	حل	light bulb	The whistle helped them find a solution.

UNIT 1 • MEMORY & VISUAL LEARNING

Memory tricks

PLACE	WEATHER	FEELING	ACTION
trail • wadi • camp	storm • flash flood	frightened • safe	rushing • paddle • whistle

- Chunk long words: ad-ven-ture; sud-den-ly; fright-ened.
- Make word pairs: flash + flood; strong + wind; safety + whistle.
- Tell the story using 5 linking words: First → While → Suddenly → Then → In the end.
- Draw a tiny symbol beside each word: trail = path; wadi = valley; whistle = sound; storm = cloud.

حيلة للحفظ: اربط كلمة frightened بوجه خائف، وكلمة rushing بماء يتحرك بسرعة.

PAST CONTINUOUS + PAST SIMPLE

long action: was/were + verb-ing

sudden event: past simple

While we were hiking, it started to rain.

UNIT 1 • GRAMMAR

3A. Past continuous • المستمر الماضي

Use the past continuous for an action that was happening at a time in the past. Form: was / were + verb-ing.

نستخدم الماضي المستمر لحدث كان مستمراً في وقت معين في الماضي. الصيغة: was / were + الفعل + ing.

Form

I / he / she / it + was + verb-ing | you / we / they + were + verb-ing

Correct model	Arabic support
Maya was walking beside the wadi.	كانت مايا تمشي بجانب الوادي.
The birds were singing in the trees.	كانت الطيور تغرد في الأشجار.
The sun was shining.	كانت الشمس ساطعة.

Common mistakes • شائعة أخطاء

- ✗ They was walking. → ✓ They were walking.
- ✗ Maya was walk. → ✓ Maya was walking.
- ✗ The birds were sing. → ✓ The birds were singing.

3B. Past continuous + past simple with WHILE

Use while + past continuous for the longer action. Use past simple for the shorter or sudden event.

نستخدم while مع الماضي المستمر للحدث الأطول، ونستخدم الماضي البسيط للحدث القصير أو المفاجئ.

While they were hiking, it started to rain.

بينما كانوا يتنزهون، بدأ المطر.

Quick reminder

- Long background action → was/were + -ing.
- Sudden event → past simple.
- After while, do not use the base verb alone.

UNIT 1 • GRAMMAR PRACTICE

Foundation + Developing

1) Maya and Saeed ____ walking beside the wadi.

- a) was b) were c) are

2) While the children were hiking, it ____ to rain.

- a) starts b) started c) starting

3) The birds ____ singing in the trees.

- a) was b) were c) did

4) While Maya was looking for the path, she ____ a loud sound.

- a) heard b) hearing c) hears

5) Which sentence is correct?

- a) They were climbing higher. b) They was climbing higher. c) They were climb higher.

6) Which word best shows a sudden event?

- a) usually b) suddenly c) every day

Quick repair

1) While we _____(walk), the wind became stronger.

2) The sun _____(shine) when the hike started.

3) The kayak _____(hit) a rock.

4) While the boys _____(try) to stop, they fell into the water.

5) Correct: While they were hike, it started to rain. → _____

Mini challenge

Write one sentence with while + past continuous + past simple:

Reading 1 - A Storm on the Mountain Trail

Last Friday, Hessa and her cousin Rashid went hiking in the Hajar Mountains with their family. The morning was bright and calm. While the adults were resting near a wadi, the two children walked farther along the trail. Dark clouds appeared above the mountains, and the wind became stronger. While they were looking for the way back, heavy rain started. Water began rushing through the wadi. Hessa felt frightened, but Rashid remembered the safety whistle in his bag. They climbed onto a large rock and blew the whistle. Their family heard the sound and found them. In the end, everyone returned to camp safely.

مساعدة: ابحث عن الفعل الطويل في الماضي مع was/were + ing، ثم ابحث عن الحدث المفاجئ في الماضي البسيط.

1) Where were Hessa and Rashid hiking?

.....

2) What happened while they were looking for the way back?

.....

3) Why did they climb onto a rock?

.....

4) How did the whistle help them?

.....

5) Find one past continuous verb phrase.

.....

6) Choose the best title: a) A Quiet School Day b) A Storm on the Mountain Trail c) A Day at the Mall

.....

Reading 2 - Kayak Trouble

On Saturday morning, two brothers were kayaking on a calm river. They were talking and laughing while they were moving slowly downstream. Suddenly, they heard a loud sound. The water became faster, and one kayak hit a rock. The boys fell into the water. They stayed calm, swam to the side, and climbed onto the rocks. A nearby guide saw them and came to help. The boys were wet and tired, but they were safe. They learned that listening carefully and staying calm can solve a difficult problem.

مساعدة: رتب الأحداث: ماذا كانوا يفعلون؟ ماذا حدث فجأة؟ ماذا فعلوا بعد ذلك؟

1) What were the boys doing before the problem?

.....

2) What did the kayak hit?

.....

3) What did the boys do after they fell into the water?

.....

4) Who helped them?

.....

5) Write two past simple verbs from the passage.

.....

UNIT 1 • READING + STORY THINKING

Reading 3 - A Desert Surprise

One evening, a family was walking in the desert with a guide. The sun was low and the air was cooler. While they were crossing a small dune, they heard a strange sound. Suddenly, a baby fox ran from behind a bush. The family stopped and watched quietly. A few minutes later, the mother fox appeared and the baby ran back to her. Everyone smiled. The guide reminded the children to watch wild animals from a safe distance. The family returned to their car with a new story to tell.

مساعدة: ابحث عن كلمات ترتيب القصة مثل while و suddenly و later.

1) Where was the family walking?

.....

2) What did they hear?

.....

3) What was the most exciting part?

.....

4) What safety lesson did the guide give?

.....

5) Which word shows that something happened quickly and unexpectedly?

.....

Story map

Beginning

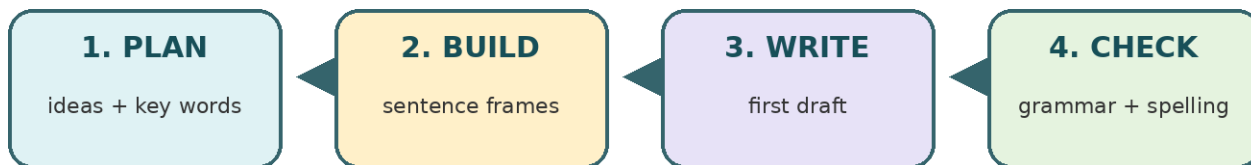
Problem

Most exciting part

Ending

UNIT 1 • WRITING WORKSHOP

WRITING LADDER



Prompt • المهمة

Write a short adventure story about a problem outdoors. Aim for 60-80 words. Use past simple, past continuous, and linking words.

اكتب قصة مغامرة قصيرة عن مشكلة حدثت في مكان مفتوح. استخدم الماضي البسيط والماضي المستمر وكلمات ترتيب الأحداث.

Step 1 - Plan

Where were you?

Who was with you?

What were you doing?

What problem happened?

How did it end?

Step 2 - Sentence frames

- One day, I was _____ with _____.
- While we were _____, _____ happened.
- Suddenly, _____.
- Then, we _____.
- In the end, _____.

UNIT 1 • WRITING & EXAM READINESS

Step 3 - Model story

One afternoon, I was hiking in the mountains with my cousin. The weather was cool, and we were following a narrow trail. While we were walking beside a wadi, dark clouds appeared. Suddenly, heavy rain started and water rushed through the valley. We climbed onto a large rock and used a whistle. Our family heard us and came quickly. In the end, we were safe and learned to prepare carefully for every adventure.

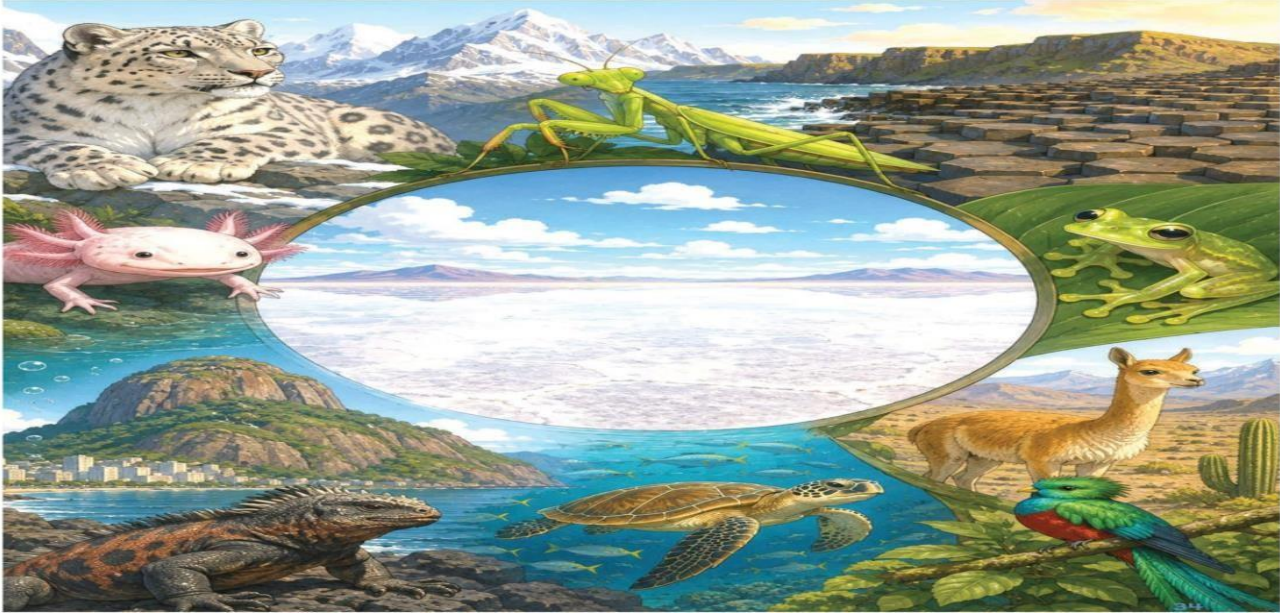
نموذج فقط: لاحظ البداية، المشكلة، الحدث المفاجئ، والحل. لا تحفظ النص؛ استخدم نفس البناء لكتابة فكرتك.

Step 4 - Write your own

Writing check • كتابتك راجع

- ☐ I wrote a clear beginning, problem, exciting part, and ending.
- ☐ I used was/were + verb-ing for background actions.
- ☐ I used past simple for sudden actions.
- ☐ I used linking words: First / While / Suddenly / Then / In the end.
- ☐ I checked capital letters, full stops, and 3 spellings.

UNIT 2 • CURIOUS CREATURES AND EXTRAORDINARY PLACES



Coursebook focus

- Reading: unusual animals and extraordinary places.
- Grammar: relative clauses with who, which, that, and where.
- Writing: an information board / information report about an animal or place.

هدف الوحدة: أن تصف حيواناً أو مكاناً وتربط المعلومات باستخدام who / which / that / where.

UNIT 2 • VOCABULARY

Key vocabulary 2 • الأساسية الكلمات

Word / phrase	Simple meaning	العربية	Visual cue	Example sentence
axolotl	an unusual amphibian that lives in water	أكسولوتل	pink water animal	An axolotl lives in lakes near Mexico City.
amphibian	an animal that can live in water and on land	حيوان برمائي	frog + water	A frog is an amphibian.
gills	body parts that help animals breathe in water	خياشيم	fish gills	The axolotl keeps its gills all its life.
regrow	to grow again	ينمو من جديد	new limb	An axolotl can regrow parts of its body.
survive	to stay alive	يبقى على قيد الحياة	life symbol	Animals need clean water to survive.
protect	to keep something safe	يحمي	shield	People are trying to protect the axolotl.
rare	not common; difficult to find	نادر	one star	The animal is rare today.
salt flat	a large flat area made of salt	سبخة / مسطح ملحي	white flat land	Salar de Uyuni is a giant salt flat.
reflect	to send back light or an image	يعكس	mirror	After rain, the salt flat reflects the sky.
empty	having nothing or almost nothing in it	فارغ	empty space	The dry salt flat looks quiet and empty.
lithium	a metal used in some batteries	الليثيوم	battery	The salt flat contains a lot of lithium.
rainforest	a warm, wet forest with lots of rain	غابة مطيرة	green forest	Glass frogs live in rainforests.
see-through	easy to see through; transparent	شفاف	clear glass	A glass frog has see-through skin.
unusual	different from what is normal	غير عادي	surprise	The axolotl is an unusual animal.
scientist	a person who studies science	عالم	lab coat	A scientist studies animals and places.

UNIT 2 • MEMORY & VISUAL LEARNING

Look at each picture and discuss the questions.



- Animal words: amphibian → gills → regrow → survive.
- Place words: salt flat → reflect → lithium → protect.
- Use a “WHO-WHICH-WHERE” card: WHO = person, WHICH/THAT = animal or thing, WHERE = place.
- Pair word + picture: reflect = mirror; see-through = clear glass; rainforest = many green trees.

حيلة للحفظ: اسأل عن الاسم أولاً: هل هو شخص؟ شيء/حيوان؟ أم مكان؟ ثم اختر أداة الربط.

RELATIVE CLAUSES - connect two ideas

WHO / THAT

people

A scientist who studies animals.

WHICH / THAT

animals & things

An axolotl that lives in water.

WHERE

places

A lake where axolotls live.

UNIT 2 • GRAMMAR

Relative clauses • الوصل جمل

Relative clauses add information about a noun and join two ideas together.

جملة الوصل تضيف معلومات عن اسم وتربط فكرتين في جملة واحدة.

Word	Use it for	Example	Arabic clue
who / that	people	A scientist who studies animals.	شخص
which / that	animals and things	An axolotl that lives in water.	شيء / حيوان
where	places	A lake where axolotls live.	مكان

How to join two sentences

- Scientists are people. They study animals. → Scientists are people who study animals.
- This is an animal. It lives in water. → This is an animal that lives in water.
- This is a lake. Axolotls live there. → This is a lake where axolotls live.

Common mistakes • شائعة أخطاء

- ✗ A scientist which studies animals. → ✓ A scientist who studies animals.
- ✗ A lake who axolotls live. → ✓ A lake where axolotls live.
- ✗ A camera where takes photos. → ✓ A camera that/which takes photos.

تذكر: who للشخص، which/that للشيء أو الحيوان، where للمكان.

UNIT 2 • GRAMMAR PRACTICE

1) An axolotl is an animal ____ lives in water.

- a) who b) that c) where

2) A scientist is a person ____ studies animals.

- a) who b) where c) which

3) Salar de Uyuni is a place ____ tourists take photos.

- a) where b) who c) that

4) Lithium is a metal ____ is used in some batteries.

- a) where b) which c) who

5) Which sentence is correct?

- a) This is a lake where axolotls live. b) This is a lake who axolotls live. c) This is a lake which people live there.

6) Glass frogs are animals ____ have see-through skin.

- a) that b) where c) who

Join the sentences

1) I have a book. It tells me about Mexico. → _____

2) There is a boy in my class. He wants to be a scientist. → _____

3) This is a special camera. It takes photos of stars. → _____

4) This is a forest. People walk there. → _____

UNIT 2 • READING PRACTICE

Reading 1 - The Animal That Stays Young

An axolotl is an unusual amphibian that lives in lakes near Mexico City. Many amphibians change as they grow, but an axolotl keeps some young features all its life. It keeps its gills and lives in water. It is also special because it can regrow parts of its body. Today, there are fewer axolotls in the wild because their water is becoming dirty and some habitats are disappearing. Scientists and local people are working to protect the animal and keep its water clean.

مساعدة: عند سؤال الفكرة الرئيسية، اسأل نفسك: عن ماذا نتحدث أغلب الجمل؟

1) Where does an axolotl live?

.....

2) What body parts does it keep?

.....

3) Why is the animal special?

.....

4) Why are there fewer axolotls today?

.....

5) Complete: An axolotl is an animal _____ lives in water.

.....

UNIT 2 • READING PRACTICE

Reading 2 - The Place That Becomes a Mirror

Salar de Uyuni is a huge salt flat in Bolivia. Most of the year, the ground is hard, white, and dry. After rain, a thin layer of water covers the salt. The surface then reflects the sky and looks like a giant mirror. Tourists visit the place to see the unusual view and take photographs. The salt flat is also important because it contains lithium, which is used in some batteries. Visitors need to help protect the environment so the place stays beautiful.

مساعدة: ابحث عن where للمكان، و which/that للأشياء.

1) Where is Salar de Uyuni?

.....

2) What happens after rain?

.....

3) Why do tourists visit?

.....

4) What is lithium used in?

.....

5) Complete: This is a place _____the ground can look like a mirror.

..

Reading 3 - Glass Frogs at Night

Glass frogs are small animals that live in warm rainforests. They are called glass frogs because some of their skin is see-through. During the day, they rest on leaves. At night, they become active and look for food. A rainforest is a place where there are many trees and a lot of rain. People who study glass frogs learn how these animals survive in wet habitats. Protecting rainforests helps protect the frogs too.

مساعدة: ضع خطأ تحت الاسم أولاً، ثم اختر أداة الربط: شخص who، شيء which/that، مكان where.

1) Where do glass frogs live?

.....

2) Why are they called glass frogs?

.....

3) When are they active?

.....

4) Find a relative clause with where.

.....

5) Find a relative clause with who.

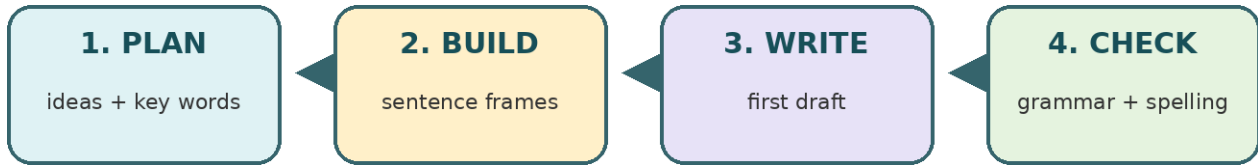
.....

Vocabulary in context

- rare = not common
- reflect = show back light or an image
- protect = keep safe
- see-through = transparent

UNIT 2 • WRITING WORKSHOP

WRITING LADDER



Prompt • المهمة

Write an information report about an unusual animal or an extraordinary place. Aim for 60-80 words.

اكتب تقريرًا معلوماتيًا قصيرًا عن حيوان غير عادي أو مكان مميز.

Step 1 - Plan

What is it?

Where is it / Where does it live?

Why is it special?

Extra information

Step 2 - Sentence frames

- It is a/an _____ that _____.
- It lives in / It is in _____, where _____.
- It is special because _____.
- People _____ to protect / visit / study it.

UNIT 2 • WRITING & EXAM READINESS

Step 3 - Model information report

Glass frogs are small animals that live in rainforests. They live in warm, wet places where there are many trees. They are special because some of their skin is see-through. During the day, they rest on leaves, but they are active at night. Scientists who study these frogs learn about how they survive. People should protect rainforests so glass frogs can continue to live safely.

لاحظ استخدام that للحيوان، where للمكان، و who للشخص. النموذج يساعدك على البناء وليس للحفظ.

Step 4 - Write your own

Writing check • كتابتك راجع

- ☐ I wrote a clear title or topic sentence.
- ☐ I explained what it is and where it is/lives.
- ☐ I explained why it is special.
- ☐ I used who / which / that / where correctly.
- ☐ I checked spelling, punctuation, and full sentences.

UNIT 3 • WHAT HAPPENS IF...?



Coursebook focus

- Reading: weather warnings, weather guides, and emergency information.
- Grammar: zero conditional; if/when + present simple; advice with should/shouldn't.
- Writing: a Weather Travel Guide with weather information and safety advice.

هدف الوحدة: أن تشرح ما يحدث في ظروف الطقس المختلفة وأن تعطي نصائح للسلامة.

UNIT 3 • VOCABULARY

Key vocabulary 3 • الأساسية الكلمات

Word / phrase	Simple meaning	العربية	Visual cue	Example sentence
sandstorm	a storm with strong wind and sand	عاصفة رملية	sand cloud	A sandstorm can make roads difficult to see.
lightning	a bright flash of electricity in the sky	برق	lightning bolt	We saw lightning during the storm.
flood	too much water covering land	فيضان	water on road	Heavy rain can cause a flood.
strong wind	wind that moves trees and signs	رياح قوية	bent tree	Strong wind can make travel dangerous.
heatwave	a period of very hot weather	موجة حر	hot sun	People should drink more water during a heatwave.
warning	important information about danger	تحذير	warning sign	The school sent a weather warning.
shelter	a safe place that protects people	مأوى	safe building	Families moved to a shelter during the storm.
prepare	to get ready	يستعد	emergency bag	We prepare an emergency bag before bad weather.
emergency	a serious or dangerous situation	حالة طوارئ	red alert	The team helps people during an emergency.
announcement	information spoken or shared with many people	إعلان / تنبيه	speaker	The school made a weather announcement.
temperature	how hot or cold something is	درجة الحرارة	thermometer	The temperature can be very high in the desert.
slippery	easy to slide on	زلق	wet road	Snow can make mountain roads slippery.
sunscreen	cream that protects skin from the sun	واقي الشمس	sun cream	Visitors should use sunscreen in hot weather.
weather centre	a place where experts study weather	مركز الطقس	weather map	The team works in a weather centre.

UNIT 3 • MEMORY & VISUAL LEARNING

Skills in Action: Join the Weather Watch Team

Speaking

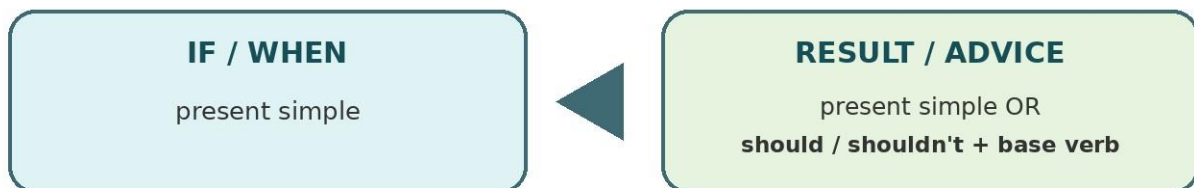
Look at the images and discuss the questions.



- Group weather by danger: sandstorm / lightning / flood / strong wind / heatwave.
- Group safety words: warning / shelter / prepare / emergency / emergency bag.
- Remember the chain: WEATHER → WARNING → PREPARE → SAFE ACTION.
- Picture link: slippery = wet/icy road; sunscreen = hot sun; shelter = safe building.

حيلة للحفظ: عندما ترى كلمة weather، اسأل: ما الخطر؟ ما التحذير؟ ماذا يجب أن أفعل؟

IF / WHEN ... WHAT HAPPENS?



If there is lightning, people should stay inside.

Zero conditional • الشرط الصفري

The coursebook uses the zero conditional to talk about facts, things that are generally true, and to introduce advice. Basic fact form: If/When + present simple, present simple.

يستخدم الكتاب الشرط الصفري للحقائق والأشياء التي تحدث عادة، ويستخدم أيضاً if/when لتقديم النصيحة. صيغة الحقيقة: If/When + المضارع البسيط، ثم المضارع البسيط.

If you heat water, it boils. | When the light is red, cars stop.

Advice pattern used in this unit

If / When + present simple, should / shouldn't + base verb.

للنصيحة في هذه الوحدة: If / When + المضارع البسيط، ثم should / shouldn't + الفعل في المصدر.

Correct model	Arabic support
If there is lightning, people should stay inside.	إذا كان هناك برق، يجب على الناس البقاء في الداخل.
When there is heavy fog, drivers should slow down.	عندما يوجد ضباب كثيف، يجب على السائقين تخفيف السرعة.
If you visit a wild animal habitat, you shouldn't touch the animals.	إذا زرت موطن حيوانات برية، فلا ينبغي أن تلمس الحيوانات.

Common mistakes • شائعة أخطاء

- ✗ If there is fog, drivers should drives slowly. → ✓ drivers should drive slowly.
- ✗ When people are thirsty, they should drank water. → ✓ they should drink water.
- ✗ If there is lightning, people stays inside. → ✓ people stay inside.

بعد should / shouldn't نستخدم الفعل الأساسي بدون s وبدون الماضي.

UNIT 3 • GRAMMAR PRACTICE

1) If there is heavy fog, drivers ____drive slowly.

- a) should b) shoulds c) should to

2) When people are thirsty, they should ____water.

- a) drank b) drink c) drinks

3) If there is lightning, people ____inside.

- a) stay b) stays c) stayed

4) If roads flood, people should ____warning signs.

- a) follow b) follows c) followed

5) Which sentence gives good advice?

- a) If there is a heatwave, people should drink lots of water. b) If there is a heatwave, people should drinks water. c) If there is a heatwave, people drank water.

6) When the weather is very hot, people ____more water.

- a) drink b) drinks c) drinking

Complete with should / shouldn't + base verb

1) If you visit the desert, you _____bring lots of water.

2) When there is heavy fog, drivers _____drive fast.

3) If you see lightning, you _____stay outside.

4) If you hike in the mountains, you _____wear safe shoes.

5) If a weather warning arrives, people _____read it carefully.

Reading 1 - The Weather Watch Team

When dangerous weather is coming, a Weather Watch Team helps communities prepare. The team studies weather maps in a weather centre and sends warnings to schools and families. If there is strong wind or heavy rain, the team sends messages to people's phones. During a sandstorm, drivers should slow down because roads may be difficult to see. If roads flood, emergency workers help people move to safe shelters. Families also learn what to keep in an emergency bag, such as water, a flashlight, and medicine.

مساعدة: في جمل if/when، اقرأ الشرط أولاً ثم ابحث عن النتيجة أو النصيحة.

- 1) Where does the team work?
.....
- 2) What does the team send before dangerous weather?
.....
- 3) What should drivers do during a sandstorm?
.....
- 4) What happens if roads flood?
.....
- 5) Name two things that can go in an emergency bag.
.....

Reading 2 - Safe in the Snowy Mountains

Mountain weather can change quickly. In winter, snow and thick fog can make roads slippery and dangerous. If visitors go hiking, they should wear warm clothes, strong shoes, and gloves. They should also carry water and a flashlight. When fog becomes thick, people should stay together and follow safe paths. If the weather becomes very bad, visitors should return to a safe place. Checking the weather before a trip is a simple way to prepare.

مساعدة: ركّز على النصائح بعد .should / shouldn't

- 1) What can make mountain roads dangerous?
.....
- 2) What should hikers wear?
.....
- 3) What should people do when fog becomes thick?
.....
- 4) What should visitors do if the weather becomes very bad?
.....
- 5) Write one sentence from the passage with if or when.
.....

Reading 3 - School Weather Warning

On Monday morning, a school received a weather warning about heavy rain and strong wind. The principal made an announcement before classes started. Students were told to stay inside during break time and keep away from windows. Families also received warning messages on their phones. Teachers checked that emergency bags had water, flashlights, and first-aid items. The rain became heavier after lunch, but everyone stayed calm and followed the safety rules.

مساعدة: ابحث عن من فعل ماذا: .principal, students, families, teachers

1) What weather was expected?

.....

2) What did the principal do?

.....

3) Where did students stay during break time?

.....

4) What did teachers check?

.....

5) Why did everyone stay safe?

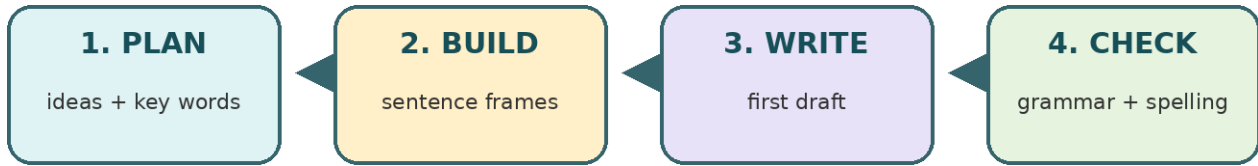
.....

Safety language bank

- People should...
- People shouldn't...
- Stay away from...
- Prepare...
- Follow the warning...
- If/When there is..., ...

UNIT 3 • WRITING WORKSHOP

WRITING LADDER



Prompt • المهمة

Create a Weather Travel Guide for one place: desert, snowy mountains, tropical beach, or your own idea. Aim for 70-90 words.

أنشئ دليل سفر عن الطقس لمكان تختاره، واذكر الطقس والمخاطر ونصائح السلامة.

Step 1 - Plan

What is the weather usually like?

What weather problems can happen?

What should visitors do?

What should visitors NOT do?

Top travel tip

Step 2 - Sentence frames

- The weather is usually _____.
- Sometimes there is / are _____.
- If people visit this place, they should _____.
- Visitors shouldn't _____.
- Top travel tip: Always _____.

UNIT 3 • WRITING & EXAM READINESS

Step 3 - Model Weather Travel Guide

Snowy Mountain Travel Guide

Weather: In winter, the weather is cold and can change quickly. Heavy snow and thick fog sometimes make roads slippery.

Stay Safe: Visitors should wear warm clothes, strong shoes, and gloves. If fog becomes thick, people should stay together and follow safe paths. Visitors shouldn't travel alone in bad weather.

Top Travel Tip: Always check the weather before you start your trip.

لاحظ العناوين: Weather / Stay Safe / Top Travel Tip. استخدم should / shouldn't وجملة if أو when.

Step 4 - Write your own

Writing check • كتابتك راجع

- ☐ I used a title and clear headings.
- ☐ I included weather information and at least one danger.
- ☐ I gave useful advice with should / shouldn't.
- ☐ I used at least one if / when sentence.
- ☐ I checked spelling, punctuation, and clear sentences.

A. Vocabulary review

- 1) A sudden dangerous amount of fast-moving water is a _____.
a) flash flood b) salt flat c) heatwave
- 2) An animal that can live in water and on land is an _____.
a) amphibian b) announcement c) adventure
- 3) A place where people stay safe during danger is a _____.
a) shelter b) trail c) landmark
- 4) To send back light or an image means _____.
a) reflect b) regrow c) prepare
- 5) Important information about danger is a _____.
a) warning b) whistle c) wadi

B. Grammar review

- 1) While we ____hiking, it started to rain.
a) were b) was c) did
- 2) This is a place ____tourists take photos.
a) where b) who c) which
- 3) If there is lightning, people should ____inside.
a) stay b) stays c) stayed
- 4) A scientist is a person ____studies animals.
a) who b) where c) which
- 5) The boys ____kayaking when they heard a loud noise.
a) were b) was c) are

C. Short reading

Final Reading

A school received a strong-wind warning before sports day. Teachers checked the weather app and prepared students to stay indoors if the wind became stronger. While the students were waiting in class, the principal made an announcement. He said that everyone should stay away from windows. The students followed the instructions, and sports day was moved to another date. The school stayed safe because everyone worked together and listened carefully.

مساعدة: اقرأ السؤال أولاً ثم عد إلى الجملة التي تحتوي على المعلومة المطلوبة.

- 1) Why did the school receive a warning?
.....
- 2) What were the students doing when the principal made an announcement?
.....
- 3) What did the principal tell everyone to do?
.....

4) Why did the school stay safe?
