بنك أسئلة المفردات في السياق لنهاية الفصل

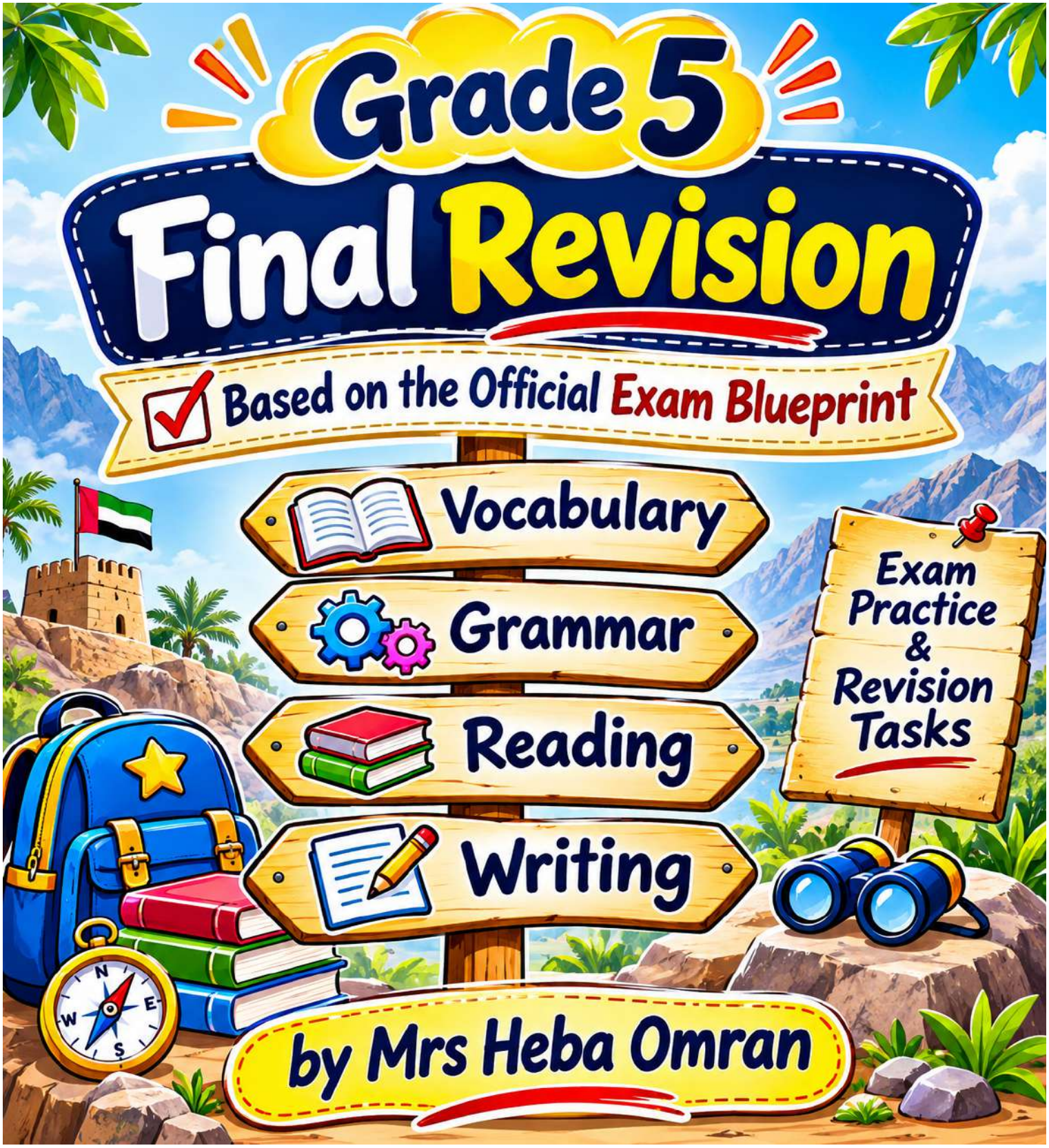


تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الخامس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-09 08:06:00	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Omran Heba	

التواصل الاجتماعي بحسب الصف الخامس					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول	
1	مراجعة نهائية مفردات
2	نموذج تدريبي لهيكل 2027
3	ملزمة الاختبار الختامي Planner Assessment Term1 EOT General G5
4	نماذج إجابات مقترحة لمهارات الكتابة
5	مراجعة مهارات القراءة لنهاية الفصل

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)


Grade 5
Final Revision
Based on the Official Exam Blueprint
Vocabulary
Grammar
Reading
Writing
Exam Practice & Revision Tasks
by Mrs Heba Omran

GRADE 5 – VOCABULARY QUESTION BANK

End-of-Term 1 Revision | Vocabulary in Context

Written by / Mrs Heba Omran

Instructions: Read each paragraph. Complete the five numbered gaps by choosing A, B or C. Each correct answer = 2 marks. Total = 10 marks.

PRACTICE 01 – A Mountain Adventure

Last weekend, my family went hiking in the Hajar Mountains. We followed a narrow (1) _____ between the rocks. After two hours, we became (2) _____ because we could not find the way back. My brother felt (3) _____ when the sun began to set. We stopped to make a (4) _____ and use our map. At last, we found a safe (5) _____.

1. A) temperature B) path C) storm
2. A) smooth B) lost C) crowded
3. A) frightened B) famous C) wooden
4. A) creature B) decision C) river
5. A) wave B) desert C) route

Score: _____ / 10

PRACTICE 02 – The River Rescue

During our school trip, we visited a beautiful (1) _____. The water was clear and moved quickly over the rocks. Suddenly, a boy slipped near the bank. Our guide stayed calm and found a (2) _____ to help him. The boy was not badly hurt, but he was (3) _____. We learned that strong (4) _____ can be dangerous. Everyone listened carefully to the safety (5) _____.

1. A) canyon B) river C) sandstorm
2. A) temperature B) solution C) decision
3. A) frightened B) ordinary C) enormous
4. A) currents B) forests C) camps
5. A) expeditions B) creatures C) instructions

Score: _____ / 10

PRACTICE 03 – A Visit to the Rainforest

Our class explored a tropical (1) _____ last month. It was hot and wet, and tall trees covered the sky. We saw a colourful (2) _____ sitting on a branch. Our guide explained that many animals live in this (3) _____. We walked quietly so we would not (4) _____ them. It was an exciting (5) _____, and we learned why forests need protection.

1. A) rainforest B) desert C) beach
2. A) storm B) river C) creature
3. A) decision B) habitat C) temperature
4. A) frighten B) erode C) solve
5. A) expedition B) heatwave C) flood

Score: _____ / 10

PRACTICE 04 – The Axolotl

The axolotl is an unusual water (1) _____. It lives in lakes in Mexico. It has a wide head and a long (2) _____. It can grow new body parts after an injury. Sadly, pollution makes its natural (3) _____ unsafe. People can help by keeping water (4) _____ and protecting wildlife. The axolotl is a wonderful example of an extraordinary (5) _____.

1. A) creature B) coast C) canyon
2. A) branch B) tail C) wave
3. A) storm B) habitat C) route
4. A) clean B) frightened C) steep
5. A) animal B) temperature C) decision

Score: _____ / 10

PRACTICE 05 – The Salar de Uyuni

Salar de Uyuni is a huge salt (1) _____ in Bolivia. After rain, a thin layer of water covers the ground and reflects the sky. It looks like a giant (2) _____. Many visitors travel there to take (3) _____ photographs. The area is very special, so tourists should not leave (4) _____ behind. They should respect the natural (5) _____.

1. A) flat B) forest C) river
2. A) mirror B) canyon C) creature
3. A) dangerous B) amazing C) frightened
4. A) equipment B) sediment C) rubbish
5. A) decision B) temperature C) environment

Score: _____ / 10

PRACTICE 06 – A Day at the Coast

We spent Saturday at the (1) _____. The waves were gentle, and the sand was warm. Our teacher showed us how waves can change the shape of the (2) _____. She explained that (3) _____ happens when water or wind slowly wears away rock. We also saw a small (4) _____ near the shore. We must keep the sea free from (5) _____.

1. A) coast B) mountain C) rainforest
2. A) habitat B) route C) shore
3. A) erosion B) decision C) solution
4. A) camel B) tiger C) crab
5. A) temperature B) pollution C) equipment

Score: _____ / 10

PRACTICE 07 – Mangroves Matter

Mangroves grow along tropical (1) _____. Their roots provide a safe place for young fish. They also protect the land from strong (2) _____ and waves. Many birds build nests in these trees. If people cut down mangroves, animals lose their (3) _____. We should protect these important (4) _____ and keep the water (5) _____.

1. A) canyons B) coasts C) deserts
2. A) creatures B) decisions C) waves
3. A) temperature B) expedition C) habitat
4. A) trees B) solutions C) storms
5. A) frightened B) steep C) clean

Score: _____ / 10

PRACTICE 08 – A Great Expedition

The explorers prepared carefully for their (1) _____. They packed food, water and useful (2) _____. They studied a map before choosing their (3) _____. The journey was difficult because the path was (4) _____ and rocky. However, the team worked together and found a safe (5) _____ to the village.

1. A) pollution B) heatwave C) expedition
2. A) sediment B) waves C) equipment
3. A) route B) storm C) creature
4. A) clean B) frightened C) steep
5. A) temperature B) tail C) way

Score: _____ / 10

PRACTICE 09 – The Titanic

The Titanic was a famous passenger (1) _____. It began its first journey in 1912. Many people believed it was very (2) _____, but it hit an iceberg in the Atlantic Ocean. The ship began to (3) _____, and passengers needed help. The story reminds us that safety is more important than (4) _____. We still learn about this historic (5) _____ today.

1. A) ship B) forest C) canyon
2. A) ordinary B) enormous C) safe
3. A) sink B) reflect C) protect
4. A) speed B) pride C) pollution
5. A) disaster B) habitat C) solution

Score: _____ / 10

PRACTICE 10 – Ibn Jubayr's Travels

Ibn Jubayr was a traveller who wrote about his (1) _____. He visited many places and described the people, buildings and (2) _____ he saw. His writing helps us learn about the past. During a long journey, travellers need good (3) _____ and careful planning. Ibn Jubayr's work is an important historical (4) _____. His travels inspire people to explore the (5) _____.

1. A) journeys B) decisions C) storms
2. A) customs B) temperatures C) waves
3. A) pollution B) erosion C) preparation
4. A) creature B) record C) route
5. A) tail B) world C) sediment

Score: _____ / 10

PRACTICE 11 – Ibn Majid, the Navigator

Ahmed Ibn Majid was a skilled (1) _____. He understood the stars, winds and sea routes. Sailors used this knowledge to travel safely across the (2) _____. A good navigator must be patient and (3) _____. He also needs accurate maps and useful (4) _____. Ibn Majid made an important contribution to (5) _____ and navigation.

1. A) creature B) explorer's bag C) navigator
2. A) forest B) ocean C) desert
3. A) careful B) frightened C) crowded
4. A) tools B) habitats C) waves
5. A) weather B) pollution C) travel

Score: _____ / 10

PRACTICE 12 – A Sandstorm

Yesterday, a strong (1) _____ covered the town with dust and sand. People stayed indoors and closed their windows. Drivers moved slowly because they could not see clearly. During this weather, it is important to protect your (2) _____ and nose. You should wear a mask and avoid going (3) _____. If visibility is poor, drivers should (4) _____ down. These simple actions help keep everyone (5) _____.

1. A) sandstorm B) flood C) heatwave
2. A) routes B) eyes C) waves
3. A) quietly B) outside C) upstairs
4. A) grow B) reflect C) slow
5. A) safe B) lost C) steep

Score: _____ / 10

PRACTICE 13 – A Heatwave

A heatwave is a period of very hot (1) _____. During a heatwave, the (2) _____ can rise quickly. People should drink plenty of (3) _____ and stay in the shade. They should not do hard exercise in the middle of the day. If you feel dizzy, you should (4) _____ an adult. These habits help you stay (5) _____.

1. A) weather B) equipment C) habitat
2. A) sediment B) temperature C) decision
3. A) sand B) water C) wind
4. A) erode B) tell C) sink
5. A) steep B) frightened C) healthy

Score: _____ / 10

PRACTICE 14 – Heavy Rain and Floods

Heavy rain can cause a (1) _____ when water covers streets and homes. People should never walk or drive through deep (2) _____. They must listen to weather (3) _____ and follow safety advice. If the water rises, families should move to a (4) _____ place. It is important to stay calm and help others when it is (5) _____.

1. A) flood B) heatwave C) sandstorm
2. A) sediment B) water C) equipment
3. A) creatures B) routes C) forecasts
4. A) narrower B) cleaner C) higher
5. A) dangerous B) ordinary C) necessary

Score: _____ / 10

PRACTICE 15 – Strong Winds

Strong winds can make outdoor activities (1) _____. They may break branches and move loose objects. Before a storm, people should bring garden furniture (2) _____. They should stay away from tall trees and damaged (3) _____. If the wind becomes very strong, it is safer to stay (4) _____. Always follow the weather (5) _____.

1. A) amazing B) dangerous C) clean
2. A) outside B) inside C) up
3. A) decisions B) buildings C) creatures
4. A) indoors B) carefully C) quickly
5. A) habitat B) warning C) expedition

Score: _____ / 10

PRACTICE 16 – The Weather Watch Team

Our school has a Weather Watch Team. Every morning, students check the (1) _____ and record the temperature. They look for clouds, rain and (2) _____. They use simple tools to collect (3) _____. The team shares a short weather (4) _____ with the school. This activity teaches students to observe carefully and work as a (5) _____.

1. A) coast B) habitat C) weather
2. A) tail B) sediment C) wind
3. A) pollution B) equipment C) information
4. A) decision B) route C) report
5. A) creature B) storm C) team

Score: _____ / 10

PRACTICE 17 – A Safe Journey

Before travelling, it is important to make a (1) _____. Check the weather and choose a safe (2) _____. Pack the right (3) _____, such as water, a map and a first-aid kit. Tell someone where you are going. If you become (4) _____, stop and ask for help. Careful planning can make your adventure (5) _____.

1. A) plan B) flood C) temperature
2. A) creature B) wave C) route
3. A) sediment B) equipment C) pollution
4. A) steep B) lost C) clean
5. A) frightened B) ordinary C) safer

Score: _____ / 10

PRACTICE 18 – Protecting Wildlife

Many wild animals are in danger because their (1) _____ is disappearing. Forests and wetlands provide food and shelter. Pollution can make rivers and lakes (2) _____. People should not leave (3) _____ in natural places. We can protect wildlife by planting trees and keeping the environment (4) _____. Every small action can make a big (5) _____.

1. A) decision B) habitat C) route
2. A) unsafe B) frightened C) steep
3. A) rubbish B) equipment C) sediment
4. A) crowded B) lost C) clean
5. A) difference B) temperature C) wave

Score: _____ / 10

PRACTICE 19 – A Visit to the Mountains

The mountains were beautiful, but the path was narrow and (1) _____. We carried enough water and warm clothes. At the top, we could see a deep (2) _____ between two high cliffs. Our guide explained that rain and wind can change rocks through (3) _____. We took photos but did not leave any (4) _____. It was a wonderful (5) _____.

1. A) clean B) steep C) ordinary
2. A) rainforest B) beach C) canyon
3. A) decision B) solution C) erosion
4. A) rubbish B) water C) equipment
5. A) pollution B) temperature C) adventure

Score: _____ / 10

PRACTICE 20 – Preparing for Bad Weather

The weather forecast says that a storm may arrive tonight. We should bring loose objects (1) _____ and close all windows. If there is heavy rain, streets may (2) _____ with water. People should avoid flooded roads and stay in a (3) _____ place. It is wise to keep emergency (4) _____ ready. Good preparation can prevent (5) _____.

1. A) away B) inside C) outside
2. A) reflect B) fill C) sink
3. A) safe B) steep C) frightened
4. A) creatures B) supplies C) waves
5. A) habitat B) danger C) sediment

Score: _____ / 10

ANSWER KEY

Practice 01: 1-B 2-B 3-A 4-B 5-C

Practice 02: 1-B 2-B 3-A 4-A 5-C

Practice 03: 1-A 2-C 3-B 4-A 5-A

Practice 04: 1-A 2-B 3-B 4-A 5-A

Practice 05: 1-A 2-A 3-B 4-C 5-C

Practice 06: 1-A 2-C 3-A 4-C 5-B

Practice 07: 1-B 2-C 3-C 4-A 5-C

Practice 08: 1-C 2-C 3-A 4-C 5-C

Practice 09: 1-A 2-C 3-A 4-B 5-A

Practice 10: 1-A 2-A 3-C 4-B 5-B

Practice 11: 1-C 2-B 3-A 4-A 5-C

Practice 12: 1-A 2-B 3-B 4-C 5-A

Practice 13: 1-A 2-B 3-B 4-B 5-C

Practice 14: 1-A 2-B 3-C 4-C 5-A

Practice 15: 1-B 2-B 3-B 4-A 5-B

Practice 16: 1-C 2-C 3-C 4-C 5-C

Practice 17: 1-A 2-C 3-B 4-B 5-C

Practice 18: 1-B 2-A 3-A 4-C 5-A

Practice 19: 1-B 2-C 3-C 4-A 5-C

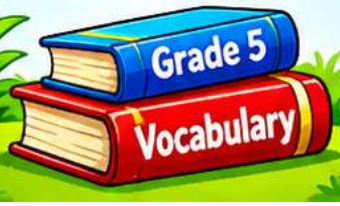
Practice 20: 1-B 2-B 3-A 4-B 5-B

Answer positions are balanced across A, B and C. All 100 answers have been checked against the context of each paragraph.

Final Exam Vocabulary

Grade 5 – Key Words to Revise

 stranded عالق	 lost تائه	 canyon وادي عميق
 river نهر	 decision قرار	 solution حل
 frightened خائف	 rainforest غابة مطيرة	 desert صحراء
 mountain جبل	 beach شاطئ	 tiger نمر
 camel جمل	 sandstorm عاصفة رملية	 heatwave موجة حر
 flood فيضان	 storm عاصفة	 temperature درجة الحرارة
 weather الطقس	 heavy rain أمطار غزيرة	 strong wind رياح قوية



By Mrs Heba Omran



Grade 5

Grade 5 – Final Exam Vocabulary

Part 1: Vocabulary (20 Marks)

Look at the word. Match the word to the correct picture. Choose A or B

1.	stranded	A		B	
2.	canyon	A		B	
3.	frightened	A		B	
4.	rainforest	A		B	
5.	camel	A		B	

Look at the word. Match the word to the correct picture. Choose A or B

1.	sandstorm	A		B	
2.	heatwave	A		B	
3.	flood	A		B	
4.	heavy rain	A		B	
5.	strong wind	A		B	

By Mrs Heba Omran

Grade 5

Final Exam Vocabulary

Look at the word. Match the word to the correct picture. Choose A or B.

1.	desert	A		B	
2.	ocean	A		B	
3.	stormy	A		B	
4.	quiet	A		B	
5.	wide	A		B	
6.	mountain	A		B	
7.	flood	A		B	
8.	snowy	A		B	
9.	coast	A		B	
10.	windy	A		B	

By Mrs Heba Omran

Writing Quiz Practice

English – Grade 5 | Term 1 | Exciting Adventures

Name: _____ Class: _____

Part 4: Writing — **40 marks | At least 60 words**

Writing Task: My Exciting Adventure

Look at the picture. Write an adventure story. You may use the picture or your own ideas.



Use these three prompts to help you:

1. Where did you go, and who was with you?
2. What happened during your adventure?
3. How did you feel, and how did your adventure end?



Write at least 60 words in complete sentences.

Mrs Heba Omran

Writing: My Exciting Adventure

Grade 5 – Part 4: Writing

Write an adventure story

- Where did you go, and who was with you?
- What happened during your adventure?
- How did you feel, and how did your adventure end?



Use these transition words:

- One day ...
- While ...
- Suddenly ...
- Then ...
- At the end ...

Describe your exciting adventure:

- The place
- The people with you
- The activities
- Your feelings
- A clear beginning, middle and end

Sample Answer

My Exciting Adventure

One day, I went on an exciting adventure to the mountains with my friends. **While** we were hiking near the river, we enjoyed the beautiful views and took lots of photos. **Suddenly,** we saw a small cave in the rocks. **Then,** we decided to explore it. Inside, we found amazing rocks and a small pool of clear water. I felt excited, brave and proud.

At the end, we went back to our camp, tired but very happy. It was an unforgettable adventure!

Word Bank

adventure – mountains – hike – cave – explore – discover – excited – brave – unforgettable

Mrs Heba Omran

GRADE 5

GRAMMAR QUESTION BANK

LARGE FONT • FULL-PAGE EDITION

End-of-Term 1 Revision • 2026–2027

GRAMMAR FOCUS

Past Simple

Past Continuous

Zero Conditional

Should / Shouldn't

Defining Relative Clauses

WHO • WHICH • WHERE • THAT

20 PRACTICE TEXTS | 100 MULTIPLE-CHOICE QUESTIONS

Written by / Mrs Heba Omran

PRACTICE 1
A Visit to the Rainforest

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Last weekend, our class visited a rainforest. We saw many amazing animals and colourful birds. Our guide (1) _____ knew a lot about wildlife showed us a special frog. While we (2) _____ along the narrow path, it started to rain. Some students (3) _____ under a big tree. The guide explained that if the weather gets hot, some animals (4) _____ in shady places. We (5) _____ many interesting photographs during the trip.

1. A. which B. who C. where

2. A. walked B. were walking C. walk

3. A. waited B. wait C. were wait

4. A. hide B. hides C. hid

5. A. took B. take C. were take

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 2
The Glass Frog

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

The glass frog is a very special animal. It lives in rainforests in Central America. Last year, a scientist visited a forest to study these frogs. He (1) _____ a small frog near a river. While he (2) _____ notes, another frog jumped onto a leaf. The scientist (3) _____ studied amphibians for many years was very excited. He explained that if frogs lose their habitat, they (4) _____ in danger. He (5) _____ the animals carefully before returning to his laboratory.

1. A. find B. found C. finding

2. A. wrote B. writes C. was writing

3. A. who B. which C. where

4. A. are B. were C. was

5. A. photographed B. photograph C. photographing

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 3
An Exciting Beach Day

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Yesterday, my family went to a beautiful beach. My brother was excited because he loves the sea. While we (1) _____ near the water, we saw a whale in the distance. My father (2) _____ enjoys watching sea animals took some pictures. We (3) _____ lunch under a large umbrella. My mother told us that if people throw rubbish into the sea, it (4) _____ marine animals. We (5) _____ home at sunset after a wonderful day.

1. A. played B. were playing C. play

2. A. who B. which C. where

3. A. ate B. eat C. eating

4. A. harms B. harmed C. harming

5. A. returned B. return C. were return

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 4
The Great Explorer

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Last summer, Ali visited a museum about famous explorers. He learned about people (1) _____ travelled across oceans and deserts. One guide told him an interesting story about an explorer. While Ali (2) _____ to the guide, he noticed an old map. The guide (3) _____ him how sailors used maps in the past. He also explained that if sailors follow the stars, they (4) _____ their direction. Ali (5) _____ the museum feeling very excited.

1. A. who B. where C. which

2. A. listened B. was listening C. listens

3. A. showed B. show C. showing

4. A. find B. finds C. found

5. A. left B. leave C. leaving

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 5
Protecting the Environment

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Last Friday, our school organised an environmental day. Students cleaned the school garden and planted small trees. While we (1) _____ the plants, our teacher talked about protecting nature. She introduced a scientist (2) _____ works to protect endangered animals. She explained that if people cut down too many trees, animals (3) _____ their homes. We (4) _____ some posters about saving water and reducing pollution. At the end, everyone (5) _____ proud of their work.

1. A. watered B. were watering C. water

2. A. who B. where C. which

3. A. lose B. loses C. lost

4. A. made B. make C. making

5. A. felt B. feel C. were feeling

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 6
Water and Nature

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Water is very important for all living things. If plants (1) _____ enough water, they grow well. If the weather (2) _____ very hot, water evaporates faster. If people waste water, they (3) _____ an important resource. If animals don't find water, they (4) _____ thirsty. If we protect rivers, we (5) _____ nature.

1. A. get B. gets C. got

2. A. become B. becomes C. became

3. A. lose B. loses C. lost

4. A. become B. becomes C. became

5. A. help B. helps C. helped

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 7
Healthy Habits

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

If people (1) _____ healthy food, they feel better. If a person (2) _____ enough water, the body works well. If children exercise every day, they (3) _____ stronger. If someone doesn't sleep well, they (4) _____ tired. If we wash our hands, we (5) _____ germs.

1. A. eat B. eats C. ate

2. A. drink B. drinks C. drank

3. A. become B. becomes C. became

4. A. feel B. feels C. felt

5. A. remove B. removes C. removed

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 8
Science Facts

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

If ice (1) _____, it turns into water. If water reaches 100°C, it (2) _____. If the sun disappears, the Earth (3) _____ dark. If we heat chocolate, it (4) _____. If plants don't get sunlight, they (5) _____ well.

1. A. melt B. melts C. melted

2. A. boil B. boils C. boiled

3. A. become B. becomes C. became

4. A. melt B. melts C. melted

5. A. don't grow B. doesn't grow C. didn't grow

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 9
Protecting Animals

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

If people (1) _____ forests, animals lose their homes. If animals lose their habitats, they (2) _____ in danger. If people (3) _____ plastic into the sea, sea animals can get hurt. If we protect endangered animals, we (4) _____ biodiversity. If everyone helps, the environment (5) _____ better.

1. A. destroy B. destroys C. destroyed

2. A. are B. is C. was

3. A. throw B. throws C. threw

4. A. protect B. protects C. protected

5. A. becomes B. become C. became

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 10
Everyday Rules

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

If you (1) _____ ice in the sun, it melts. If students (2) _____ carefully, they learn more. If a baby is hungry, it (3) _____. If people don't drink water, they (4) _____ thirsty. If we recycle paper, we (5) _____ trees.

1. A. put B. puts C. putting

2. A. listen B. listens C. listened

3. A. cry B. cries C. cried

4. A. feel B. feels C. felt

5. A. save B. saves C. saved

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 11
My Favourite Teacher

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

My English teacher is a person (1) _____ loves teaching. She works in a school (2) _____ has a big library. She uses books (3) _____ help us learn new words. The classroom (4) _____ we study is always colourful. She is a teacher (5) _____ makes learning fun.

1. A. which B. who C. where

2. A. where B. who C. which

3. A. who B. that C. where

4. A. where B. who C. that

5. A. which B. where C. who

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 12
Amazing Animals

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Some animals have special abilities. The dolphin is an animal (1) _____ lives in the sea. It is a clever animal (2) _____ can communicate with sounds. The forest is a place (3) _____ many wild animals live. Scientists (4) _____ study animals discover interesting facts. A camera is a tool (5) _____ helps scientists take pictures.

1. A. who B. which C. where

2. A. that B. where C. who

3. A. who B. which C. where

4. A. which B. who C. where

5. A. where B. that C. who

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 13
A Wonderful Holiday

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Last summer, we visited a village (1) _____ was near the mountains. We met a guide (2) _____ knew many interesting stories. We stayed in a hotel (3) _____ had a beautiful garden. The beach (4) _____ we played was clean and quiet. We took photos (5) _____ remind us of our holiday.

1. A. who B. which C. where

2. A. who B. which C. where

3. A. where B. who C. that

4. A. where B. who C. which

5. A. who B. that C. where

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 14
Great Explorers

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Ibn Battuta was an explorer (1) _____ travelled to many countries. He visited places (2) _____ had different cultures. A museum is a place (3) _____ people learn about history. He used his experiences to write stories (4) _____ describe his journeys. People (5) _____ love travelling enjoy reading about him.

1. A. who B. where C. which

2. A. who B. that C. where

3. A. which B. where C. who

4. A. where B. who C. that

5. A. which B. who C. where

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 15
Protecting the Environment

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

A scientist is a person (1) _____ studies nature. He works in a laboratory (2) _____ he studies different materials. He uses equipment (3) _____ helps him do experiments. The animals (4) _____ live in forests need protection. We should protect the places (5) _____ wild animals live.

1. A. who B. which C. where

2. A. where B. who C. which

3. A. who B. that C. where

4. A. where B. which C. who

5. A. who B. where C. that

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 16
Weather Safety

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Weather can sometimes be dangerous. If there is heavy rain, roads (1) _____. When there is thick fog, drivers (2) _____ carefully. If there is lightning, children (3) _____ stay outside. During a heatwave, people should (4) _____ lots of water. If a sandstorm starts, people (5) _____ indoors.

1. A. flood B. floods C. flooded

2. A. should drive B. drives C. drove

3. A. shouldn't B. should C. don't

4. A. drink B. drinks C. drinking

5. A. stay B. stays C. stayed

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 17
Staying Safe During a Sandstorm

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

A sandstorm can make travelling dangerous. If strong winds blow, dust (1) _____ into the air. People should (2) _____ their windows and doors. If people go outside during a sandstorm, they (3) _____ breathing problems. Children (4) _____ play outside during bad weather. If people receive a weather warning, they should (5) _____ the instructions carefully.

1. A. rise B. rises C. rose

2. A. close B. closes C. closing

3. A. have B. has C. had

4. A. should B. shouldn't C. are

5. A. follow B. follows C. followed

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 18
Heavy Rain and Floods

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Heavy rain can cause problems in many places. If it rains heavily, the streets (1) _____ with water. Drivers should (2) _____ slowly when roads are wet. If people walk through deep floodwater, they (3) _____ themselves in danger. Children (4) _____ play near flooded areas. If the authorities send a warning, people should (5) _____ it carefully.

1. A. fill B. fills C. filled

2. A. drive B. drives C. driving

3. A. put B. puts C. putting

4. A. shouldn't B. should C. are

5. A. read B. reads C. reading

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 19
Staying Healthy in a Heatwave

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

A heatwave happens when the weather becomes extremely hot. If the temperature rises, people (1) _____ more water. If people stay in the sun for too long, they (2) _____ sick. Children should (3) _____ light clothes. People (4) _____ do outdoor activities during the hottest part of the day. If someone feels dizzy, they should (5) _____ in a cool place.

1. A. need B. needs C. needed

2. A. feel B. feels C. felt

3. A. wear B. wears C. wearing

4. A. shouldn't B. should C. are

5. A. rest B. rests C. resting

Name: _____ Date: _____

Score: _____ / 10

PRACTICE 20
Road Safety

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Road safety is important for everyone. If traffic lights turn red, cars (1) _____. Drivers should (2) _____ their seat belts before driving. If drivers use their phones, they (3) _____ their concentration. People (4) _____ cross the road without looking carefully. When pedestrians see a green crossing light, they should (5) _____ safely.

1. A. stop B. stops C. stopped

2. A. wear B. wears C. wearing

3. A. lose B. loses C. lost

4. A. shouldn't B. should C. are

5. A. cross B. crosses C. crossing

Name: _____ Date: _____

Score: _____ / 10

TEACHER'S ANSWER KEY

Each practice: 5 questions × 2 marks = 10 marks

Practice	Q1	Q2	Q3	Q4	Q5
1	B	B	A	A	A
2	B	C	A	A	A
3	B	A	A	A	A
4	A	B	A	A	A
5	B	A	A	A	A
6	A	B	A	A	A
7	A	B	A	A	A
8	B	B	B	B	A
9	A	A	A	A	A
10	A	A	B	A	A

TEACHER'S ANSWER KEY

Practices 11–20

Practice	Q1	Q2	Q3	Q4	Q5
11	B	C	B	A	C
12	B	A	C	B	B
13	B	A	C	A	B
14	A	B	B	C	B
15	A	A	B	B	B
16	A	A	A	A	A
17	B	A	A	B	A
18	A	A	A	A	A
19	A	A	A	A	A
20	A	A	A	A	A

QUICK GRAMMAR REMINDER

Zero Conditional: If + Present Simple, Present Simple.

Should: should + base verb. **Shouldn't:** shouldn't + base verb.

WHO: people **WHICH:** things/animals **WHERE:** places **THAT:** people/things/animals.

Past Continuous: was/were + verb-ing.

Written by / Mrs Heba Omran

GRADE 5 GENERAL – ENGLISH

Reading Revision • Mrs Heba Omran

Student Name: _____ Class: _____

Part 3A: Reading

Read the text. Choose the correct answer. Choose A, B or C.

The Mangrove Forest

Mangrove forests grow along warm coastlines where the sea meets the land. Their trees have strong roots that can be seen above the muddy water. These unusual roots help the trees stand firmly when the waves move around them. They also allow the trees to take in air from the soil. Mangrove forests are important homes for many animals. Small fish hide between the roots, while crabs walk across the mud. Birds visit the trees to find food and build nests. Mangroves also protect the coast. Their roots slow down waves and help stop the sea from washing away the land. In some places, people are planting new mangrove trees because pollution and building work have damaged these forests. Protecting mangroves helps animals, people and the environment.

Questions (3 marks each)

1. Where do mangrove forests grow? [Specific Information]

A. On high mountains

B. In dry deserts

C. Along warm coastlines

2. What can be seen above the muddy water? [Specific Information]

A. Large stones

B. Strong roots

C. Bright flowers

3. Which animals hide between the roots? [Specific Information]

A. Small fish

B. Camels

C. Eagles

4. What do birds visit the trees to do? [Specific Information]

A. Build boats

B. Find food and build nests

C. Find snow

5. How do the roots help mangrove trees? [Detail]

A. They make the sea colder

B. They stop all rain

C. They help the trees stand firmly

6. What do mangrove roots do to waves? [Detail]

A. They slow them down

B. They make them higher

C. They change them into rain

7. Why might planting new mangrove trees help a damaged coast? [Inference]

A. The trees will stop all sea animals

B. Their roots can help protect the land from waves

C. The trees will make the coast a desert

8. What is the text mainly about? [Overall Meaning]

A. How to catch fish in a river

B. Different kinds of boats

C. The importance of mangrove forests

GRADE 5 GENERAL – ENGLISH

Reading Revision • Mrs Heba Omran

Part 3A: Reading

Read the text. Choose the correct answer. Choose A, B or C.

A Visit to the Desert Reserve

A desert reserve is a protected area where plants and animals can live safely. The Al Marmoom Desert Conservation Reserve in the UAE is a good example. It has wide sandy areas, small lakes and green plants. Visitors may see gazelles moving quickly across the sand. They may also spot birds resting near the water. The reserve is not only a beautiful place to visit; it is also important for wildlife. Rangers watch the animals and make sure visitors follow the rules. People must not leave rubbish, disturb nests or drive carelessly across the land. Some plants grow slowly in the desert, so even a small area of damage can take a long time to recover. By protecting the reserve, the UAE helps keep its natural environment healthy for future generations.

Questions (3 marks each)

1. Where is Al Marmoom Desert Conservation Reserve? [Specific Information]

A. In Japan

B. In the UAE

C. In Canada

2. What may visitors see moving across the sand? [Specific Information]

A. Gazelles

B. Penguins

C. Whales

3. What can visitors see near the water? [Specific Information]

A. Mountain goats

B. Birds

C. Polar bears

4. Who watches the animals in the reserve? [Specific Information]

A. Shopkeepers

B. Bus drivers

C. Rangers

5. Why is the reserve important for wildlife? [Detail]

A. It gives animals a protected place to live

B. It provides animals with classrooms

C. It makes the desert colder

6. What should visitors avoid doing? [Detail]

A. Watching birds quietly

B. Disturbing nests

C. Following the rules

7. Why could damaging a small desert plant be a problem for a long time? [Inference]

A. The plant will turn into a lake

B. The plant will move to another country

C. The plant may need a long time to grow again

8. What is the main purpose of the text? [Overall Meaning]

A. To describe how to build a house

B. To tell a story about a school trip

C. To explain why a desert reserve should be protected

GRADE 5 GENERAL – ENGLISH

Reading Revision • Mrs Heba Omran

Part 3A: Reading

Read the text. Choose the correct answer. Choose A, B or C.

The Amazing Coral Reef

A coral reef is a colourful underwater home for thousands of sea animals. It is made from the hard skeletons of tiny sea creatures called coral polyps. Although coral looks like a rock or a plant, it is made by living animals. Fish, sea turtles, crabs and many other creatures find food and shelter among the coral. Reefs also help protect coastlines because they reduce the strength of waves before they reach the shore. However, coral reefs are in danger. Warmer sea temperatures can cause coral bleaching. This happens when coral loses the tiny algae that give it colour and help it get food. Pollution and careless fishing can also damage reefs. People can help by keeping beaches clean, using less plastic and never touching coral when they swim or dive.

Questions (3 marks each)

1. Where can coral reefs be found? [Specific Information]

A. Underwater

B. On mountain tops

C. In the middle of a desert

2. What are coral reefs made from? [Specific Information]

A. Soft beach towels

B. Hard skeletons of tiny sea creatures

C. Pieces of wood

3. Which animal may find shelter among coral? [Specific Information]

A. A camel

B. A horse

C. A sea turtle

4. What can warmer sea temperatures cause? [Specific Information]

A. Coral bleaching

B. Snowfall

C. Strong desert winds

5. How do coral reefs help coastlines? [Detail]

A. They remove all the sand

B. They reduce the strength of waves

C. They make waves stronger

6. What can pollution and careless fishing do to reefs? [Detail]

A. Make them grow instantly

B. Turn them into forests

C. Damage them

7. Why should swimmers avoid touching coral? [Inference]

A. It is made of plastic

B. It can fly away

C. It is living and can be damaged

8. What is the text mainly about? [Overall Meaning]

A. The best places to build roads

B. Coral reefs, their importance and the dangers they face

C. How to train a sea turtle

GRADE 5 GENERAL – ENGLISH

Reading Revision • Mrs Heba Omran

Part 3A: Reading

Read the text. Choose the correct answer. Choose A, B or C.

A Smart Way to Save Water

Water is important for people, animals and plants, but clean water is limited in many parts of the world. In the UAE, people use water at home, at school and on farms. We can all help save it by making small changes every day. For example, turn off the tap while brushing your teeth and take shorter showers. A leaking tap should be repaired because it can waste many litres of water. Farmers can use drip irrigation. This system sends small amounts of water directly to plant roots instead of spraying large areas. Schools can also collect rainwater to water gardens when it is possible. Saving water does not mean using none; it means using only what we need. When everyone takes responsibility, a little effort can make a big difference.

Questions (3 marks each)

1. Where do people in the UAE use water? [Specific Information]

A. Only in airports

B. At home, school and on farms

C. Only in cinemas

2. What should people do while brushing their teeth? [Specific Information]

A. Leave the tap running

B. Fill the bath

C. Turn off the tap

3. What should be repaired to stop wasting water? [Specific Information]

A. A leaking tap

B. A broken chair

C. A school bag

4. What does drip irrigation send to plant roots? [Specific Information]

A. Hot air

B. Small amounts of water

C. Large stones

5. Why is clean water described as limited? [Detail]

A. It is found everywhere in huge amounts

B. People do not need it

C. There is not an unlimited supply of it

6. How can schools use collected rainwater? [Detail]

A. To wash books

B. To fill classrooms

C. To water gardens

7. If everyone makes small changes, what is likely to happen? [Inference]

A. People will stop needing water

B. A lot of water can be saved

C. All rivers will disappear

8. What is the main message of the text? [Overall Meaning]

A. Everyone can help save water

B. Only farmers should save water

C. Water should never be used

GRADE 5 GENERAL – ENGLISH

Reading Revision • Mrs Heba Omran

Part 3B: Reading

Read the text. Choose the correct answer. Choose A, B or C.

The Lost Lunchbox

On Tuesday morning, Mariam hurried into school because the bus had been late. She put her bag beside her desk and went to join her friends. At break time, she opened her bag, but her lunchbox was missing. She felt worried because her mother had made her favourite cheese sandwiches. Mariam looked under her desk and asked her classmates if they had seen it. Nobody had. Then her friend Salma remembered seeing a blue lunchbox near the library. The two girls walked there together. The lunchbox was on a chair beside the bookshelves. Mariam smiled with relief. She thanked Salma and checked that everything was inside. When she returned to class, she decided to write her name on the lunchbox so she would not lose it again.

Questions (2 marks each)

1. When did Mariam arrive at school? [Detail]

A. On Friday evening

B. On Sunday afternoon

C. On Tuesday morning

2. What was missing at break time? [Detail]

A. Her lunchbox

B. Her school shoes

C. Her notebook

3. Where did Salma remember seeing the lunchbox? [Detail]

A. In the playground

B. Near the library

C. On the bus

4. Why did Mariam probably feel worried? [Inference]

A. She had forgotten her homework

B. She did not like her friends

C. She could not find the lunch her mother had prepared

5. What can we understand about Salma? [Inference]

A. She wanted to keep the lunchbox

B. She did not know Mariam

C. She paid attention and wanted to help her friend

6. What would be the best thing for Mariam to do next time? [Connections]

A. Hide it in the library

B. Put her name on her lunchbox

C. Leave her lunchbox at home

7. If your friend loses something at school, what is a helpful response? [Connections]

A. Help them look for it

B. Laugh at them

C. Walk away without listening

8. What is the story mainly about? [Overall Meaning]

A. A class visiting a museum

B. A girl finding her missing lunchbox with a friend's help

C. A family cooking dinner

GRADE 5 GENERAL – ENGLISH

Reading Revision • Mrs Heba Omran

Part 3B: Reading

Read the text. Choose the correct answer. Choose A, B or C.

The Helpful Neighbour

One evening, Omar was walking home when he heard a small dog barking near a garden gate. The dog looked frightened and had no collar. Omar wanted to help, but he knew he should be careful with an unknown animal. He stood a little distance away and called his neighbour, Mr Sami, who often helped animals in the area. Mr Sami brought a bowl of water and a soft blanket. The dog slowly came closer and drank the water. They checked the nearby streets for its owner, but nobody recognised it. Mr Sami contacted an animal shelter and explained what had happened. Soon, a volunteer arrived to take the dog somewhere safe. Omar felt happy because he had asked an adult for help and the dog was no longer alone.

Questions (2 marks each)

1. Where did Omar hear the dog barking? [Detail]

A. Near a garden gate

B. Inside the library

C. At the sports hall

2. What did the dog look like? [Detail]

A. Happy and playful

B. Frightened

C. Angry and dangerous

3. What did Mr Sami bring for the dog? [Detail]

A. A bicycle and a helmet

B. A ball and a book

C. A bowl of water and a blanket

4. Why did Omar keep a little distance from the unknown dog? [Inference]

A. He wanted the dog to run away

B. He was waiting for a bus

C. He understood that he should be careful

5. What can we infer about Mr Sami? [Inference]

A. He wanted to buy the garden

B. He cares about animals and knows how to help

C. He dislikes all animals

6. What should someone do if they find an unfamiliar animal? [Connections]

A. Ask a responsible adult for help

B. Try to frighten it

C. Take it away secretly

7. How might the dog feel after the volunteer takes it to a safe place? [Connections]

A. Angry about the water

B. Safer and cared for

C. More lost in the street

8. What is the story mainly about? [Overall Meaning]

A. A dog winning a race

B. A family moving to a new house

C. A boy and his neighbour helping a lost dog

GRADE 5 GENERAL – ENGLISH

Reading Revision • Mrs Heba Omran

Part 3B: Reading

Read the text. Choose the correct answer. Choose A, B or C.

A Surprise at the Beach

Lina and her brother Zayed went to the beach early on Saturday. They planned to collect shells and take photographs of the sea. While Zayed was looking for a shell, Lina noticed a plastic bottle moving near the rocks. She walked closer and saw a little crab trapped inside it. The crab was trying to climb out, but the sides were too smooth. Lina called her brother, and together they asked their father for help. Their father carefully picked up the bottle and opened it away from the water. The crab quickly ran across the wet sand and disappeared under a rock. Lina felt proud, but she was also surprised by how dangerous rubbish could be for sea animals. Before going home, the children collected the other plastic bottles they could see.

Questions (2 marks each)

1. When did Lina and Zayed visit the beach? [Detail]

A. On Friday night

B. Early on Saturday

C. Late on Monday

2. What did the children plan to collect? [Detail]

A. Flowers

B. Leaves

C. Shells

3. What was trapped inside the plastic bottle? [Detail]

A. A small bird

B. A baby turtle

C. A little crab

4. Why could the crab not climb out of the bottle? [Inference]

A. The sand was too cold

B. The sides were too smooth

C. The bottle was too heavy to see

5. How did Lina probably feel when she saw the crab trapped? [Inference]

A. Concerned and eager to help

B. Bored and sleepy

C. Angry with her brother

6. What does the children's action show about them? [Connections]

A. They do not like the beach

B. They care about sea animals

C. They enjoy leaving rubbish behind

7. What could happen if people leave plastic rubbish on beaches? [Connections]

A. The sea will become fresh water

B. All crabs will move into trees

C. More sea animals could get hurt

8. What is the story mainly about? [Overall Meaning]

A. Children rescuing a crab and learning about rubbish

B. A family building a boat

C. A crab looking for food in a shop

GRADE 5 GENERAL – ENGLISH

Reading Revision • Mrs Heba Omran

Part 3B: Reading

Read the text. Choose the correct answer. Choose A, B or C.

The Teamwork Challenge

The students in Class 5B were excited about the school garden challenge. Each team had twenty minutes to build a small plant bed using boxes, soil and seeds. At first, Adam wanted to do everything himself. He carried the boxes, filled them with soil and tried to plant all the seeds. His teammates watched quietly because they did not know how to help. Their teacher, Ms Noor, asked Adam to stop and listen to the others. Sara suggested making labels, while Khalid offered to water the seeds. Adam agreed to share the jobs. Soon, everyone was working together, and their plant bed looked neat. At the end, the teacher praised the team for their cooperation. Adam understood that sharing tasks could make a difficult job easier and help everyone feel included.

Questions (2 marks each)

1. What challenge did Class 5B take part in? [Detail]

A. A spelling competition

B. A swimming race

C. A school garden challenge

2. How much time did each team have? [Detail]

A. Five minutes

B. One hour

C. Twenty minutes

3. What did Sara suggest doing? [Detail]

A. Leaving the garden

B. Making labels

C. Carrying all the boxes

4. Why were Adam's teammates watching quietly at first? [Inference]

A. Adam was doing all the jobs himself

B. They had finished the plant bed

C. They were outside the school

5. What can we infer about Adam at the beginning? [Inference]

A. He was afraid of the soil

B. He had not yet understood the value of sharing tasks

C. He did not want a garden

6. What would be the best way for a team to work on a similar task? [Connections]

A. Let one student do everything

B. Ignore suggestions from teammates

C. Share the jobs and listen to everyone's ideas

7. How might the students feel after completing the task together? [Connections]

A. Proud and included

B. Upset because nobody helped

C. Confused about the challenge

8. What is the story mainly about? [Overall Meaning]

A. Growing plants without water

B. Learning that teamwork makes a task easier

C. Winning a running race

Grade 5 Reading Skill

How Can I Find the Overall Message (Main Idea)?



4 Easy Steps

1. Read the whole text.
2. Find the **important** ideas.
3. Ask: What is the text **mostly about**?
4. Choose the best answer (the big idea).

Overall Message (Main Idea) =

What the whole text is mostly about.

Example: Mangroves

Text:

Mangroves are special trees that grow near the coast. They protect the land from strong waves. They provide homes for fish and birds. They also help keep the environment healthy.

Question:

What is the overall message of the text?

A. Mangroves are green trees.

B. Mangroves are important for nature and the coast. ✓

C. Fish live in the sea.

Why B?

It covers the **main ideas** of the whole text.



by Mrs Heba Omran ♥

Grade 5 Reading Skill

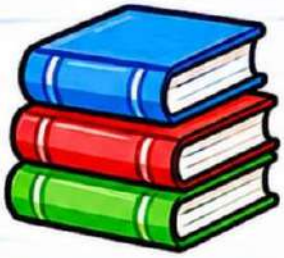
Inference

by Mrs Heba Omran



What is Inference?

It is a **smart guess** about something that is not written in the text.



How Do I Infer?

Look for **clues** in the text. + Use what I already know. = Make a smart **guess.**

Example:

Text: Sara put on her coat and took an umbrella.



Inference: It is probably raining.

Common Inference Questions:

- ☑ How does the person feel?
- ☑ Where are they?
- ☑ What will probably happen next?

Prepared by Mrs Heba Omran

GRADE 5
EOT1 WRITING REVISION

Picture-Based Model Answers

Official specification focus: 40 marks • At least 60 words • Complete sentences • Three prompts

Prepared by Mrs Heba Omran

What does the specification require?

- Write at least 60 words in complete sentences.
- The task includes picture(s), one question, and three prompts.
- Theme 1: Exciting Adventures | Adventure Story Writing.
- Theme 2: What Happens if…? | Weather Watchers and Problem Solvers, The Weather Watch Team.
- The rubric assesses spelling, punctuation, fluency in text production, and presentation/development of ideas.

Prepared by Mrs Heba Omran

THEME 1: EXCITING ADVENTURES



Model 1: Lost in the Hajar Mountains

Practice prompts: Where did you go? • What problem happened? • How did you solve it?

Model answer: One Saturday, my family and I went hiking in the Hajar Mountains. The mountains were beautiful, and the air was cool. While we were walking along a rocky path, I stopped to take a photo. Suddenly, I could not see my family. I felt frightened, but I stayed in a safe place and called my father. He came back and found me quickly. Finally, we continued our walk together and returned home safely. I learned that I must stay with my family and never leave the path.

Word count: 87

Prepared by Mrs Heba Omran



Model 2: A Kayaking Adventure

Practice prompts: Where were you? • What went wrong? • How did you feel at the end?

Model answer: Last weekend, I went kayaking with my uncle at a quiet lake. The water was blue, and the weather was sunny. I was paddling slowly when a strong wind started to blow. My kayak moved away from the shore, and I felt worried. My uncle told me to stay calm and paddle carefully. We moved towards a safe place and waited until the wind became weaker. Then we returned to the shore. I was tired but very happy. It was an amazing adventure, and I learned to follow safety instructions.

Word count: 90

Prepared by Mrs Heba Omran



Model 3: The Unexpected Rain

Practice prompts: Where were you? • What happened suddenly? • What did you do?

Model answer: One day, my friends and I went for a walk near a river. We were talking and enjoying the sunshine when dark clouds appeared. Suddenly, heavy rain began to fall. The path became wet, and we could not continue our walk. We found a safe shelter away from the river and called our parents. We waited until the rain became lighter. Then our parents came to take us home. I felt relieved because everyone was safe. I learned that we should check the weather before going on an adventure.

Word count: 89

Prepared by Mrs Heba Omran

THEME 2: WHAT HAPPENS IF…?

Weather Watchers and Problem Solvers | The Weather Watch Team



Model 4: The Weather Watch Team

Practice prompts: What is the danger? • How does the team help? • What is one safety tip?

Model answer: The Weather Watch Team checks the weather every day. Today, strong winds and heavy rain are coming to our town. The rain may cause floods, and the wind may damage trees. The team helps people by sharing weather updates and safety warnings. People should stay indoors and keep water, a torch, and a phone ready. Children should stay with their families. People should never walk through floodwater. My top safety tip is to listen to weather updates and follow safety instructions. Working together can protect our community.

Word count: 87

Prepared by Mrs Heba Omran



Model 5: Sandstorm Safety Warning

Practice prompts: What is happening? • What should people do? • What places should they avoid?

Model answer: Attention! A strong sandstorm is approaching the desert city. The wind is becoming stronger, and it is difficult to see the roads. People should go inside a safe building and close all windows and doors. Drivers should stop in a safe place if they cannot see clearly. Children should stay with an adult. People should avoid open areas and unnecessary travel. Stay indoors and listen to weather updates. Remember, safety comes first during a sandstorm.

Word count: 75

Prepared by Mrs Heba Omran



Model 6: A Weather Travel Guide

Practice prompts: What is the weather like? • What advice can you give visitors? • What is your top travel tip?

Model answer: Welcome to Hatta! The weather is usually sunny and warm, but it can be cooler in the mountains. Sometimes, strong winds or heavy rain may change travel plans. Visitors should wear comfortable shoes, carry enough water, and check the weather before hiking. They should follow marked paths and listen to safety advice. Visitors should not go near valleys during heavy rain because water can rise quickly. My top travel tip is to plan your trip early and take a phone with you. Enjoy the beautiful mountains and stay safe.

Word count: 89

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Exam-style practice

Task A: Adventure Story

Write at least 60 words. Use all three prompts:

- Where did the adventure happen?
- What problem happened?
- How did you solve the problem, and how did you feel?

Your answer:

Task B: Weather Watch Team

Write at least 60 words. Use all three prompts:

- What dangerous weather is coming?
- What should people do to stay safe?
- What is your most important safety tip?

Your answer:

Final checklist

☐ I wrote at least 60 words.

☐ I used complete sentences.

☐ I answered all three prompts.

☐ My ideas are clear and organised.

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☐ I checked spelling, capital letters, and punctuation.