

مراجعة هيكل الامتحان النهائي لمادة اللغة الإنجليزية أكسس 2.2 Access مع الحل



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثالث

مراجعة نهائية writing and Reading قراءة وكتابة وفق الهيكل الوزاري منهج أكسس متبوعة بالحل

1

الدليل الإرشادي (الهيكل الوزاري 2025) للقواعد المقررة في الامتحان النهائي المسار المتقدم

2

الدليل الإرشادي (الهيكل الوزاري 2025) للقواعد المقررة في الامتحان النهائي

3

ملزمة مراجعة نهائية وفق الهيكل الوزاري متبوعة بالإجابات المسار المتقدم

4

ملزمة مراجعة نهائية وفق الهيكل الوزاري منهج أكسس متبوعة بالإجابات

5



مراجعة أسئلة هيكل امتحان اللغة الإنجليزية - أكسس

الصف خامس عام (Access 2.2) الفصل الثالث 2024-2025

المفردات

5

محتوى الملف :

- الكلمات المهمة التي يجب معرفتها
- القواعد المهمة التي يجب التركيز عليها

نوع الأسئلة بالامتحان:

- ربط الجملة بالصورة
- اختيار الكلمة الصحيحة من الفقرة
- اختيار الكلمة الصحيحة من الصندوق
- فقرة وعليها أسئلة

الكتابة: الإجابة على الأسئلة بكتابة جملة كاملة أو جمل حسب المطلوب

PART 1

Q1: Match with Pictures
Q2: Grammar Maze

PART 2

Q3: Match with Answers
Q4: Choose from Box

PART 3

Q5: Text 1
Q5: Text 2

PART 4

Q6: Writing

اللغة الوظيفية - Functional Language

They <u>always</u> run in the park. I <u>never</u> drink coffee. My parents <u>usually</u> eat breakfast at 7 a.m. We <u>sometimes</u> play tennis. Do you <u>always</u> eat meat for dinner?	Functional language point Describing habits, routines, tasks and jobs	Associated grammar adjectives, noun phrases, adverbs of frequency
I <u>can</u> swim. I <u>can</u> sing. They <u>can</u> walk to the market. I <u>can't</u> cook, but I <u>can</u> eat!	Functional language point Talking about ability (past / present)	Associated grammar verbs, noun phrases
I <u>like</u> apples. I <u>enjoy</u> sports. My family <u>loves</u> shopping. I <u>don't like</u> swimming. They <u>like</u> pizza. My sister <u>doesn't like</u> milk.	Functional language point Expressing likes and dislikes	Associated grammar verbs, noun phrases

القواعد - Grammar

المفردات - Vocabulary

Topic(s): Food and drink, shopping, health and fitness			
ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Present time: present simple	basic statements with subject + verb + object (24)	common forms of 'have' in the present tense (25)	Expressing likes and dislikes
Determiners: quantifiers	'a/an' with single countable nouns (26)	uncountable (mass) nouns with no quantifier or an appropriate quantifier (32)	Talking about ability (past / present)
Modals: present	subject pronouns with 'be' in the simple present (24)	'can' to refer to ability in the present (29)	Describing habits, routines, tasks and jobs

Food and drink	Shopping	Health and fitness
meat	buy	run
eggs	sell	jump
juice	use a computer	strong
apple		break my leg
milk		hearing test

have a bar of chocolate.	
Checking questions	Do I have it now or in the past? What word shows I own it?
Grammatical structure	Present time: present simple subject + 'have / has' + object
Usage	We use 'have' in the present tense to talk about something we own, something that is part of us or something we experience. 'Have' means we own, feel, or do something now. I <u>have</u> a car. → I own a car. She <u>has</u> long hair. → This is about how she looks now. We <u>have</u> lunch at 1pm. → We do this every day.
Other examples	I <u>have</u> breakfast at 7 o'clock. I <u>have</u> a new computer. I <u>have</u> two brothers. Do you <u>have</u> a sister? She <u>has</u> two apples, but I don't <u>have</u> any.

drink milk.	
Checking questions	Can I say 'a milk'? Can I count milk? 1, 2, 3 milk?
Grammatical structure	Nouns: uncountable subject + verb + uncountable noun
Usage	Uncountable nouns do not have articles - a/an. We don't say 'a water'. They are not plural. We don't say milks, waters, etc. Uncountable nouns are also called mass nouns. They are used for liquids, like milk, water, juice etc. They are also used for things like rice, money and bread.
Other examples	I want water. I didn't get cheese. Did you buy rice?

Khaled <u>can</u> run fast.	
Checking questions	Is Khaled able to run fast?
Grammatical structure	'can' to refer to ability in the present subject + 'can / can't' + base verb (bare infinitive)
Usage	We use 'can' to talk about things that we are able to do or we already know. We use 'can't' to talk about things we are not able to do or do not know.
Other examples	I <u>can</u> eat six eggs. We <u>can</u> jump. She <u>can</u> buy a computer. <u>Can</u> she read? They <u>can't</u> drive.

have some water.	
Checking questions	How much water do I have? Can I count the water? 1, 2, 3 water?
Grammatical structure	Determiners: quantifiers subject + verb + quantifier + uncountable noun 'Do / does' + subject + verb + 'any' + object?
Usage	We use quantifiers with uncountable nouns to say how much of something we have. We use 'some' to say we have a small amount. We use 'a lot of / lots of' to say we have a big amount. We ask questions using 'any'. We also use 'any' to talk about things we don't have.
Other examples	She drank <u>some</u> milk. There is <u>a lot of</u> rice on the table. I put <u>lots of</u> sugar in my tea. Is there <u>any</u> orange juice? I don't have <u>any</u> bread.

Q1: Match with Pictures

Read the text. Draw a line to the correct picture.

1. run

2. meat

3. juice

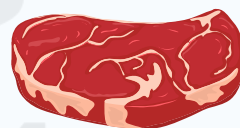
A.



B.



C.



4. sell

5. break my legs

6. milk

A.



B.



C.





Q2: Grammar Maze

Read the Text & Choose The Correct Word(s)

We go to the supermarket every weekend and (1) ____ fresh food. I usually (2) ____ some apples and bananas. My dad likes to buy (3) ____ bread and milk. We don't eat (4) ____ snacks because they are unhealthy. My brother (5) ____ cook simple meals. After shopping, we (6) ____ lunch together as a family.

- | | | |
|--------------|---------|------------|
| 1. a. buying | b. buys | c. buy |
| 2. a. gets | b. get | c. getting |
| 3. a. much | b. some | c. many |
| 4. a. many | b. much | c. a |
| 5. a. can | b. cans | c. is can |

Q3: Match with Answers

Match The Text with the Answers

1. I eat bananas and apples every morning.
2. My sister and I buy bread and milk from the shop.
3. We go to the store to get juice and healthy drinks
4. I run in the park every day before breakfast.

☐ Watching TV

☐ Buying Healthy Drinks

☐ Exercise Routine

☐ Grocery Shopping

☐ Eating Fruit

☐ Staying Hydrated



Q4: Choose from Box

Choose the correct word(s) from the Box

healthy

exercise

sleep

fast food

vegetables

tired

In class, we are learning how to stay (1)_____ and active. I like to do (2)_____ every day because it makes me feel good. My brother eats too much (3)_____ and never eats his (4)_____, so he always feels sleepy.

Q5: Multiple Choice

Read the Text & answer the question (s)

Text 1

My name is Leila. I love learning about space and planets. Every night, I look through my telescope and observe the stars. My favorite planet is Saturn because of its beautiful rings

1. What is Leila most interested in?

- A. Drawing animals
- B. Watching stars and planets
- C. Playing outside

2. What does Omar do at the pet shelter?

- A. Studies animal books
- B. Sleeps with animals
- C. Feeds and cleans for the animals

Text 2

I'm Omar, and I enjoy taking care of animals. Every weekend, I volunteer at a pet shelter. I help clean the cages and feed the cats and dogs. Taking care of animals makes me feel happy and responsible.

3. How do both Leila and Omar spend their time?

- A. Watching TV
- B. Helping others and learning
- C. Traveling to different places

4. What do the texts mainly talk about?

- A. Hobbies and interests
- B. School subjects
- C. Family traditions

Q6: Writing

Look at the image. Answer the questions by writing complete sentences.

Use the words in the box to help you.

sandwich	fruit	juice	water	healthy	salad
snack	eat	every day	vegetables	lunch	box



1. What do you have in your lunch box?

.....

.....

2. Why is your lunch healthy?

.....

.....

Q1: Match with Pictures

Read the text. Draw a line to the correct picture.

1. run

2. meat

3. juice

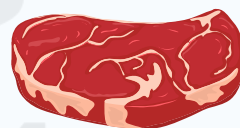
A.



B.



C.



4. sell

5. break my legs

6. milk

A.



B.



C.



Q2: Grammar

Maze

- 1 buy
- 2 get
- 3 some
- 4 many
- 5 can
- 6 have

Q3: Match with

Answers

- 1 Eating Fruit
- 2 Grocery Shopping
- 3 Buying Healthy Drinks
- 4 Exercise Routine

Q4: Choose from

Box

- 1 healthy
- 2 exercise
- 3 fast food
- 4 vegetables

Q5: Multiple Choice

- 1 B. Watching stars.....
- 2 C. Feeds and
- 3 B. Helping others.....
- 4 A. Hobbies and

Q6: Writing

1. I have a sandwich, fruit, salad, water, and juice in my lunch box.

2. My lunch is healthy because it has fruit, vegetables, and water.