

ملزمة مراجعة نهائية وفق الهيكل الوزاري منهج أكسس متنوعة بالإجابات



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alatiq Kamal

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثالث

أوراق عمل مراجعة قراءة وكتابة منهج أكسس متنوعة بالإجابات

1

أوراق عمل مراجعة قراءة وكتابة منهج أكسس

2

حل أوراق عمل مراجعة الدرس السادس من الوحدة العاشرة

3

أوراق عمل مراجعة الدرس السادس من الوحدة العاشرة بدون الحل






4

أوراق عمل مراجعة مفردات وقواعد الوحدة العاشرة بدون الحل

5

Core Lexis

Food and drink	Shopping	Health and fitness
meat	buy	run
eggs	sell	jump
juice	use a computer	strong
apple		break my leg
milk		hearing test

Category	English Word	Arabic Meaning	Example Picture(s)
Food and drink الطعام والشراب	meat	لحم	
	eggs	بيض	
	juice	عصير	
	apple	تفاح	
	milk	حليب	

Shopping التسوق	buy	يشترى	
	sell	يبيع	  
	use a computer	يستخدم حاسوباً	
Health and fitness الصحة واللياقة	run	يركض	
	jump	يقفز	
	strong	قوي	
	break my leg	يكسر ساقى	 
	hearing test	فحص سمع	 

Vocabulary مفردات

1. I eat _____ for breakfast with toast and tea.

- a) milk
- b) eggs
- c) jump
- d) strong

2. My brother likes to drink orange _____.

- a) buy
- b) apple
- c) juice
- d) run

3. A cow gives us _____.

- a) milk
- b) meat
- c) sell
- d) eggs

4. My sister eats an _____ every day.

- a) leg
- b) apple
- c) strong
- d) test

5. We had chicken _____ for dinner last night.

- a) juice
- b) meat
- c) buy
- d) computer

6. I want to _____ a new T-shirt at the mall.

- a) sell
- b) run
- c) use
- d) buy

7. They _____ fruit at the market every day.

- a) run
- b) sell
- c) break
- d) hearing

8. I can _____ a computer for school.

- a) use
- b) jump
- c) break
- d) test

9. I like to _____ in the park in the morning.

- a) sell
- b) use
- c) run
- d) meat

10. Look! The boy can _____ very high.

- a) buy
- b) jump
- c) drink
- d) strong

11. My dad is very _____. He can lift heavy boxes.

- a) apple
- b) break
- c) strong
- d) eggs

12. I fell and _____ my leg.

- a) break
- b) run
- c) meat
- d) jump

13. I went to the doctor for a _____.

- a) milk
- b) hearing test
- c) sell
- d) apple

Model Answers:

1. b) eggs
2. c) juice
3. a) milk
4. b) apple
5. b) meat
6. d) buy
7. b) sell
8. a) use
9. c) run
10. b) jump
11. c) strong
12. a) break
13. b) hearing test

Coverage

Topic(s): Food and drink, shopping, health and fitness			
ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Present time: present simple	basic statements with subject + verb + object (24)	common forms of 'have' in the present tense (25)	Expressing likes and dislikes
Determiners: quantifiers	'a/an' with single countable nouns (26)	uncountable (mass) nouns with no quantifier or an appropriate quantifier (32)	Talking about ability (past / present)
Modals: present	subject pronouns with 'be' in the simple present (24)	'can' to refer to ability in the present (29)	Describing habits, routines, tasks and jobs

القواعد المطلوبة (Grammar (Present Time, Determiners, and Modals)

Choose the correct answer to complete each sentence.

1. I _____ a brother and a sister.

- a) has
- b) have
- c) am
- d) can

2. She _____ to school every day at 7:00.

- a) go
- b) going
- c) goes
- d) have

3. We _____ very happy today.

- a) are
- b) is
- c) am
- d) be

4. He _____ milk in the morning.

- a) drinks
- b) drink
- c) is drinking
- d) drank

5. My parents _____ coffee in the evening.

- a) has
- b) have
- c) have
- d) are

6. I can _____ fast.

- a) running
- b) run
- c) ran
- d) runs

7. They _____ speak English very well.

- a) can
- b) are
- c) be
- d) have

8. She can _____ the guitar.

- a) plays
- b) play
- c) playing
- d) played

9. He is _____ doctor.

- a) the
- b) a
- c) an
- d) some

10. I need _____ apple.

- a) a
- b) an
- c) some
- d) any

11. We have _____ water.

- a) a
- b) an
- c) some
- d) many

12. She doesn't eat _____ rice.

- a) any
- b) a
- c) an
- d) much

13. My name is Omar. I _____ from Egypt.

- a) is
- b) are
- c) am
- d) be

14. You _____ very kind.

- a) is
- b) are
- c) am
- d) do

15. They _____ a big house.

- a) has
- b) are
- c) have
- d) had

Model Answers

1. b) have
2. c) goes
3. a) are
4. a) drinks
5. c) have
6. b) run
7. a) can
8. b) play
9. b) a
10. b) an
11. c) some
12. a) any
13. c) am
14. b) are
15. c) have

ENGLISH TEST –**Part 1: Vocabulary and Lexis****Section A: Match Words to Pictures**

Draw a line from the word to the correct picture. Each picture can only be used once.– **12 marks**

Word List:

eggs	
apple	
hearing test	
run	
juice	
buy	

Section B: MAZE 1

Read the text. Choose the correct word(s) to complete each sentence. Circle A, B, or C.- **12 marks**

Example Text:

I get up early every day. I usually eat (0) ____ at 7 a.m.
Then I go to school.

A. lunch **B. breakfast** C. dinner

1. I ____ a sandwich and juice at lunch.

A. has B. have C. had

2. My sister ____ go to the supermarket on Saturday.

A. can B. cans C. is

3. We buy apples and ____ there.

A. run B. juice C. sell

4. I like to ____ in the park after school.

A. jump B. buy C. break

5. My dad is strong. He can ____ fast.

A. running B. ran C. run

6. I go to bed ____ 9 o'clock.

A. on B. at C. in

Part 2: Reading Comprehension**Section A: Match Texts with Titles**

Read the four short texts and match them with the correct titles. Write the correct letter (A–F) in the box. Two titles will not be used.– **12 marks**

Titles:

- A. My Favourite Fruit
- B. My Weekly Shopping Trip
- C. A Fitness Class
- D. Breakfast at the Café
- E. A Day at the Zoo
- F. Why I Don't Like Running

Texts:**Text 1**

Every Saturday, I go to the supermarket with my mum. We buy vegetables, meat, milk, and some bread. Sometimes we get a little chocolate too!

☐
Text 2

I love going to the gym after school. We run, jump, and stretch. My teacher says I am getting stronger every week!

☐
Text 3

I usually eat breakfast at a small café near my house. I drink orange juice and eat eggs with toast. It's always fresh and delicious!

☐

Text 4

Apples are my favourite! I eat one every day. I don't like bananas—they are too soft for me.

**Section B: Complete Sentences from a Text**

Read the text and complete the sentences. Choose the correct word from the box. You do not need two of the words. **12 marks**

Word Bank:

((meat strong use milk jump shopping))

My name is Yara. I eat healthy food every day. I drink ----- and eat fruit. I can run and -----.
I like to go ----- with my dad. He is very -----
--- and carries the bags.

Questions:

1. Yara drinks ____ every day.
2. Her dad is very ____.
3. Yara likes to go ____ with her dad.
4. She can run and ____.

Part 3: Extended Reading

Read both texts and answer the questions. **12 marks**

Text A:

Omar eats eggs and fruit every morning. He doesn't like juice. On Fridays, he shops for vegetables with his brother.

Text B:

Noura goes running every evening. She drinks lots of water and eats healthy food. She never eats too much sugar.

1. What does Omar eat in the morning?
A. Juice and bread B. Eggs and fruit C. Eggs and vegetables
2. Who shops on Friday?
A. Omar B. Noura C. Both of them
3. What does Noura avoid?
A. Fruit B. Milk C. Sugar
4. How are Noura and Omar similar?
A. They both run. B. They both eat healthy food.
C. They both drink juice.

Part 4: Writing

Instructions: Look at the picture. Use the words in the box to help you. Answer the questions with complete sentences. **40 marks total**

Vocabulary Box (15 words):

((milk juice apple run jump buy shop strong eggs computer have can like don't like at))

:



1. What can the child do?-----

2. What does the child like to drink?-----

3. What is in the child's bag?-----

4. Where is the child?-----

5. Write 3-4 sentences about your daily routine and what you like to eat or drink.----

Samples – Food and Drink

Word Bank ((fruit - drink - water - sandwich - vegetables
- juice - breakfast - dinner - cook - sweet - healthy -
snacks - food - lunch - meal))



1. What do you like to eat for breakfast? [5 marks]---

2. Name one healthy food you see in the picture. [5 marks]-----

3. What do people usually drink with lunch? [5 marks]-

4. Do you prefer sweet food or vegetables? Why? [5 marks]-----

5. Write 3-4 sentences about your favorite meal.
What do you eat and drink? Who cooks it? When do

you have it? [20 marks]-----

Test 2 – Shopping

Word Bank: shopping - buy - supermarket - basket - fruit - vegetables - water - snacks - drinks - money - price - food - list - sweet - healthy

:



1. Where do you go when you want to buy food? [5 marks]-----

2. What do you usually buy when you go shopping? [5 marks]-----

3. Name something healthy you can find in the shopping basket. [5 marks]-----

4. Do you like shopping alone or with someone? Why? [5 marks]-----

5. Write 3-4 sentences about your last shopping trip. Where did you go? What did you buy? Who went with you? [20 marks]-----

Test 3 – Health and Fitness

Word Bank: ((fitness - exercise - health - run - walk - gym - fruit - water - energy - strong - body - healthy - food - active))



1. What do you do to stay fit? [5 marks]-----

2. Name a healthy food or drink that helps your body stay strong. [5 marks]-----

3. What kind of exercise is the person doing in the picture? [5 marks]-----

4. Why is it important to drink water after exercise?







[5 marks]-----

5. Write 3-4 sentences about your fitness habits. Do you exercise? What do you eat or drink to stay healthy? How often do you move your body? [20 marks]-----

Model Answers: الإجابة النموذجية المقترحة:**Section A: Match Words to Pictures**

Draw a line from the word to the correct picture. Each picture can only be used once. – 12 marks

Word List:

eggs	
apple	
hearing test	
run	
juice	
buy	

Section B: MAZE 1 – Model Answers (12 marks)

0. B. breakfast

1. B. have

2. A. can

3. B. juice

4. A. jump

5. C. run

6. B. at

☒ Part 2: Reading Comprehension

Section A – Match Texts with Titles: Model Answers (12 marks)

1. B – My Weekly Shopping Trip

2. C – A Fitness Class

3. D – Breakfast at the Café

4. A – My Favourite Fruit

Section B – Complete Sentences from a Text: Model Answers (12 marks)

Word Bank Used: milk, jump, shop, strong

1. milk

2. strong

3. shopping

4. jump

Part 3: Extended Reading – Model Answers (12 marks)

1. B. Eggs and fruit
2. A. Omar
3. C. Sugar
4. B. They both eat healthy food

5. Part 4: Writing – General (40 marks)

1. What can the child do?

The child can run and jump.

2. What does the child like to drink?

The child likes to drink juice.

3. What is in the child's bag?

There is an apple and some eggs in the child's bag.

4. Where is the child?

The child is at the shop.

5. Write 3–4 sentences about your daily routine and what you like to eat or drink.

I get up early and have breakfast. I like to drink milk and eat eggs. After school, I run in the park. I don't like juice, but I like apples.

Test 2 – Food and Drink Writing Section

1. What do you like to eat for breakfast?

I like to eat eggs and fruit for breakfast.

2. Name one healthy food you see in the picture.

Vegetables are a healthy food in the picture.

3. What do people usually drink with lunch?

People usually drink juice or water with lunch.

4. Do you prefer sweet food or vegetables? Why?

I prefer vegetables because they are good for my health.

5. Write 3–4 sentences about your favorite meal.

My favorite meal is dinner. I eat chicken, vegetables, and rice. I drink water with my meal. My mother cooks it, and we eat together at 7 p.m.

Test 2 – Shopping Writing Section

1. Where do you go when you want to buy food?

I go to the supermarket to buy food.

2. What do you usually buy when you go shopping?

I usually buy fruit, vegetables, snacks, and water.

3. Name something healthy you can find in the shopping basket.

You can find apples in the shopping basket. They are healthy.

4. Do you like shopping alone or with someone? Why?

I like shopping with my parents because it's more fun.

5. Write 3–4 sentences about your last shopping trip.

Last week, I went to the supermarket with my dad. We bought fruit, bread, and milk. I carried the shopping basket. It was a good day.

Test 3 – Health and Fitness Writing Section (40 marks)

1. What do you do to stay fit?

I run in the park and play football.

2. Name a healthy food or drink that helps your body stay strong.

Fruit and water help my body stay strong.

3. What kind of exercise is the person doing in the picture?

The person is running/jumping.

4. Why is it important to drink water after exercise?

It is important because water gives you energy and keeps your body healthy.

5. Write 3–4 sentences about your fitness habits.

I go to the gym two times a week. I run and do exercises to stay strong. I eat healthy food like fruit and vegetables. I also drink lots of water every day.

اختبارات إضافية - مستوى قبلي لمزيداً من المعلومات**Part 1: Vocabulary****Section A: Match Words to Pictures**

Draw a line from the word to the correct picture. Each picture can only be used once. - 12 marks

Word List:

fish	
park	
bird	
moon	
Eat breakfast	
horse	

Section B: MAZE

Instructions: Read the text and choose the correct word(s) to complete the sentences. Circle the correct answer. (12 marks)

Every day I (1) ____ at 6 o'clock. I can (2) breakfast by myself. After that, I go to school. I like science, but I don't like math. At lunch, I sit (3) my friends. We eat sandwiches (4) 12:30. After school, I walk to the park. I can (5) fast like a horse! Then I go home and (6) TV.

Choices:

1. () get up () got up () gets up
2. () make () made () making
3. () on () under () with
4. () at () on () in
5. () run () ran () runs
6. () watching () watch () watched

PART 2: Reading**Section A:**

Instructions: Match each short text with the correct title.
Write the letter (A–F) in the box. Two titles will not be used.
(12 marks)

Titles:

- A. My Weekend
- B. The Farm
- C. I Love Animals
- D. A School Day
- E. The Moon
- F. I Can Draw

Texts:

1. I wake up at 7 a.m. I eat toast and go to school. I read books and play with my friends.
2. There are cows, sheep, and horses. I help my dad feed them every day.
3. I look at the moon at night. It is round and white. I want to go there one day.
4. I have a dog and a bird. I feed them every morning. I love animals!

Section B:

Instructions: Read the text. Then choose the correct words from the word bank to complete the sentences. (12 marks)

Word Bank (choose 4 out of 6):

((legs park sister send a message earth watch))

Text:

On Saturdays, I go to the ----- with my ----- . We walk and play with our dog. After that, we go home and ----- cartoons. I like animals with long -----, like horses.

Questions:

1. We go to the _____.
2. We _____ cartoons at home.
3. I like animals with long _____.
4. I go with my _____.

PART 3: Reading Comprehension

Instructions: Read the two short texts. Then answer the questions. (12 marks)

Text 1

Rashed gets up at 7:00. He eats breakfast and walks to school. He can read and write very well. He loves school!

Text 2

Moza goes to the park after school. She can ride a horse and feed the birds. She doesn't like fish.

Questions:

1. What time does Rashed get up?
☐ 8:00 ☐ 6:00 ☐ 7:00
2. What can Moza do?
☐ ride a horse ☐ swim ☐ go to school
3. Who loves school?
☐ Moza ☐ Rashed ☐ Both
4. What animal does Moza **not** like?
☐ horse ☐ bird ☐ fish

PART 4: Writing (40 marks)

Instructions: Look at the picture and answer the questions using complete sentences. Use the words in the box to help you.(40marks)



Word Box:

boy eat breakfast at can bird window send a
message on watch TV legs get up park walk school

1. What is the boy doing?-----

2. What time is it?-----

3. Where is the bird?-----

4. What can you do in the park?-----

5. Write 3-4 sentences about your morning. Use
'can', a time preposition (on/at), and a
preposition of place.-----

Instructions: Answer the following questions in complete sentences. Use the words in the boxes to help you

(Word Box: get up, eat breakfast, send, watch TV, do my homework)



1. Tell me about one thing you do every morning after you **get up**.-----
2. Where is your favorite place to **eat breakfast**?-----
3. What kind of messages do you like to **send** to people?-----
4. Do you prefer to **watch TV** or **do my homework** first? Why?-----

5. Describe one other thing you do as part of your daily routine.-----

Places

(Word Box: park, river, earth, moon, planet, walk)



6. What do you like to see or do when you go to a **park**?
7. Imagine you are standing near a **river**. What do you see?
8. What is one interesting fact you know about the **earth**?
9. Have you ever seen the **moon** in the sky?
Describe what it looked like.
10. If you could take a **walk** on another **planet**, which one would you choose and why?

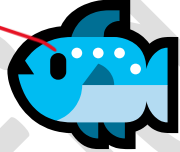



Animals

(Word Box: bird, horse, fish, legs)



11. Describe something you have seen a **bird** do.
12. How does a **horse** move?
13. Where do most **fish** live?
14. Name two animals, including the ones in the box, that have **legs**.
15. If you could learn to talk to one kind of animal, which would it be and why?

MODEL ANSWERS

fish		
park		
bird		
moon		
Eat breakfast		
horse		

Section B: MAZE (12 marks)

Instructions: Read the text and choose the correct word(s) to complete the sentences.

Model Answers:

1. get up

2. make

3. with

4. at

5. run

6. watch

PART 2: Reading

Section A: Matching Titles (12 marks)

Model Answers:

1. D. A School Day

2. B. The Farm

3. E. The Moon

4. C. I Love Animals

(Do not use titles A and F.)

Section B: Word Bank Cloze (12 marks)

Word Bank used: park, legs, TV, watch

Model Answers:

1. We go to the **park**.
2. We **watch** cartoons at home.
3. I like animals with long **legs**.
4. I go with my **sister**.

PART 3: Reading Comprehension (12 marks)

Model Answers:

1. 7:00
2. ride a horse
3. Rashed
4. fish

PART 4: Writing (40 marks)**Q1-4: Short Answers with Picture Support**

1. What is the boy doing?

The boy is eating breakfast.

2. What time is it?

It is 7 o'clock.

3. Where is the bird?

The bird is on the table.

4. What can you do in the park?

I can walk and play in the park.

Q5: Write 3-4 sentences about your morning.

I get up at 6:30. I eat breakfast in the kitchen.

Then I walk to school. I can read books at school.

Q6-10: Daily Routine and Places

1. *I eat breakfast after I get up.*

2. *My favorite place to eat breakfast is at home.*

3. *I like to send happy messages to my friends.*

4. *I prefer to watch TV first because it is fun.*

5. *I brush my teeth every morning before I go to school.*

6. *I like to play or walk when I go to the park.*
7. *I see water, fish, and birds near the river.*
8. *The earth has land, water, and animals. It is our planet.*
9. *Yes, the moon looked white and round in the night sky.*
10. *I would walk on Mars because it is red and exciting.*

Q11-15: Animals

11. *I have seen a bird fly and sit in a tree.*
12. *A horse runs and walks with its legs.*
13. *Most fish live in rivers or oceans.*
14. *A horse and a bird have legs.*
15. *I would talk to a bird so I can fly and talk with it.*


إضافي






ENGLISH EXAM

PART 1: Vocabulary and Grammar

Section A: Match the Words to the Pictures

Instructions: Draw a line from the word to the correct picture. Each picture can only be used once. There is one example. (12 marks)

rabbit		
--------	--	--

park		
window		
beach		
computer		
table		

Section B: MAZE – Choose the Correct Word

Instructions: Read the text and choose the correct word(s) to complete the sentences. Circle the correct answer. (12 marks)

Text:

On Saturday, I woke up (1) ____ 7 o'clock. I (2) ____ breakfast and went to the park. My dog ran (3) ____ the grass. I saw a bird in the tree. Then I

met my friend at the gate. We (4) ____ games together. After that, I went home and sat (5) ____ my desk. I watched a cartoon (6) ____ TV.

Choices:

1. () at () on () in
2. () eat () eating () ate
3. () on () under () in
4. () plays () played () playing
5. () in () at () on
6. () in () on () at

PART 2: Reading

Section A: Match Texts to Titles

Instructions: Read each short text and match it to the correct title. Write the letter (A–F) in the box. Two titles do not match any text. (12 marks)

Titles:

- A. A Clean Room
- B. Our Kitchen
- C. A Day at School

D. The Garden

E. My Holiday

F. My Pet

Texts:

1. I have a small rabbit. It is white and lives in a big cage. It eats carrots every day.
2. We grow flowers and tomatoes. I help my mum water them.
3. Last summer, we went to the beach. I played in the sand and swam in the sea.
4. I wake up at 6:30. I eat breakfast and walk to school. My teacher is very nice.

Section B: Complete the Sentences

Instructions: Read the text. Then choose the correct words from the word bank to complete the sentences. (12 marks)

Word Bank (choose 4 out of 6):

mouse glass chair house city bird window

Text:

Anna lives in a big house. There are three rooms and a small garden. She has a bird. The

bird sits near the window. Anna likes to sit on her chair and read a book.

Questions:

1. Anna lives in a big _____.
2. She has a _____.
3. The bird sits near the _____.
4. Anna sits on her _____.

PART 3: Reading Comprehension (MCQ)

Instructions: Read the two short texts. Then answer the questions. (12 marks)

Text 1

Hamad works in a bakery. He starts at 6 a.m. and makes bread and cakes. He likes his job because he loves baking.

Text 2

Sara works at a school. She is a teacher. She teaches children how to read and write. She also helps them with homework.

Questions:

1. Where does Hamad work?

() A school () A bakery () A library

2. What does Sara do?

() She makes cakes () She teaches children

() She sells books

3. Who helps people learn?

() Tom () Sara () Both

4. What time does Hamad start work?

() At 7 a.m. () At 6 a.m. () At 8 a.m.

PART 4: Writing (40 marks)

Instructions: Look at the picture and answer the questions using complete sentences. Use the words in the box to help you.(40 marks)

**Word Box:**

((girl chair computer on at book read rabbit table 3 o'clock past loves window home desk))

1. What is the boy doing?-----

2. Where is the computer?-----

3. What time is it?-----

4. What is on the floor?-----

5. Write 3-4 sentences about what you do at home in the afternoon.-----

My World: A Short Test

Instructions: Answer the following questions in complete sentences. Use the words in the boxes to help you.



Home and household items

(Word Box: window, table, chair, computer, glass)

1. Describe what you see when you look out of a window.-----

2. What do you usually put on a **table**?-----

3. What kind of **chair** do you like to sit in?-----

4. How do you use a **computer**?-----

5. What do you like to drink from a **glass**?-----

Animals

(Word Box: rabbit, bird, mouse, hole)



6. What does a **rabbit** like to eat?-----

7. What is your favorite kind of **bird**?-----

8. Have you ever seen a **mouse**? Where?-----

9. What kind of animal might live in a **hole**?-----

Places

(Word Box: park, city, beach, house, garden)



10. What do you like to do in a **park**?-----





11. What is your favorite thing about your **city**?-----


12. Have you ever been to a **beach**? Describe it.-----

13. What is your favorite room in your **house**? Why?-----

14. What kinds of things grow in a **garden**?-----

Model Answers

rabbit	
park	
window	
beach	

computer		
table		

PART 1: Grammar – Section B: MAZE –
Choose the Correct Word (12 marks)

1. at
2. ate
3. on
4. played
5. at
6. on

PART 2: Reading

Section A: Match Texts to Titles (12 marks)

1. **F. My Pet**

"I have a small rabbit. It is white and lives in a big cage. It eats carrots every day."

2. **D. The Garden**

"We grow flowers and tomatoes. I help my mum water them."

3. **E. My Holiday**

"Last summer, we went to the beach. I played in the sand and swam in the sea."

4. **C. A Day at School**

"I wake up at 6:30. I eat breakfast and walk to school. My teacher is very nice."

Section B: Complete the Sentences (12 marks)

1. *house*
2. *bird*
3. *window*
4. *chair*

PART 3: Reading Comprehension (MCQ) (12 marks)

1. *A bakery*
2. *She teaches children*
3. *Sara*
4. *At 6 a.m.*

PART 4: Writing (40 marks – Suggested Sample Answers)

Picture-Based Questions

1. *The girl is reading a book.*

2. *The computer is on the table.*

3. *It is 3 o'clock.*

4. *There is a rabbit on the floor.*

5. *In the afternoon, I do my homework at my desk. I read books or use the computer. Sometimes, I help my parents at home. I also play with my rabbit in the garden.*

My World: A Short Test – Model Answers

Home and Household Items

1. *I see the garden and trees when I look out of the window.*

2. *I usually put food and drinks on the table.*

3. *I like to sit in a soft, comfortable chair.*

4. *I use a computer to play games and do my homework.*
5. *I like to drink juice or water from a glass.*

Animals


6. *A rabbit likes to eat carrots.*
7. *My favorite kind of bird is a parrot.*
8. *Yes, I have seen a mouse in the garden.*
9. *A mouse or a rabbit might live in a hole.*

Places

10. *I like to play football and ride my bike in the park.*
11. *My favorite thing about my city is the big shopping mall.*
12. *Yes, I went to the beach last summer. It had soft sand and blue water.*

13. *My favorite room in my house is the living room because I watch TV there.*

14. *Flowers, vegetables, and trees grow in a garden.*

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الأزمنة Tenses

تقوية للجميع

Present Tenses

Tense الزمن	Usage الاستخدام	Structure (Form) التركيب	Time Indicators/Expressions الأدلة الزمنية	Example امثلة
Present Simple المضارع البسيط https://t.me/kamalalatiq2024/1076 https://t.me/kamalalatiq2024/1077	General truths, habits, routines	Subject + Base verb (+s/es for 3rd person)	always, usually, often, sometimes, every day/week, never, rarely, generally	She writes daily.
Present Continuous المضارع المستمر https://t.me/kamalalatiq2024/1117 https://t.me/kamalalatiq2024/1118	Ongoing actions, temporary situations, future plans	Subject + am/is/are + Verb(-ing)	now, at the moment, currently, these days, today, right now, this week	She is writing now.
Present Perfect المضارع التام https://t.me/kamalalatiq2024/1090 https://t.me/kamalalatiq2024/1091	Actions that happened at an unspecified time, relevance to now	Subject + has/have + Past participle	just, already, yet, ever, never, so far, recently, lately, since, for	She has written a letter.

Tense الزمن	Usage الاستخدام	Structure (Form) التركيب	Time Indicators/Expressions الأدلة الزمنية	Example امثلة
Present Perfect Continuous المضارع التام المستمر https://t.me/kamalalatiq2024/1124 https://t.me/kamalalatiq2024/1125	Actions started in the past and still ongoing	Subject + has/have been + Verb(-ing)	for two hours, since 2010, all day, recently, lately, how long?	She has been writing for two hours.

Past Tenses

Tense	Usage	Structure (Form)	Time Indicators/Expressions	Example
Past Simple الماضي البسيط https://t.me/kamalalatiq2024/1080 https://t.me/kamalalatiq2024/1081	Completed actions at a specific time in the past	Subject + Verb (Past form)	yesterday, last week, a month ago, in 2010, when, at that time	She wrote yesterday.
Past Continuous الماضي المستمر https://t.me/kamalalatiq2024/1119 https://t.me/kamalalatiq2024/1120	Ongoing actions in the past, often interrupted	Subject + was/were + Verb(-ing)	while, as, at that moment, all day, all night, from 2 PM to 4 PM	She was writing when I called.
Past Perfect الماضي التام https://t.me/kamalalatiq2024/1093 https://t.me/kamalalatiq2024/1094	Action completed before another past action	Subject + had + Past participle	before, after, by the time, already, just	She had written before I arrived.
Past Perfect Continuous الماضي التام المستمر https://t.me/kamalalatiq2024/1127	Ongoing action in the past before another action or time	Subject + had been + Verb(-ing)	for hours, since 2005, all day, before, by the time	She had been writing for hours before the event.

Tense	Usage	Structure (Form)	Time Indicators/Expressions	Examples
https://t.me/kamalalatiq2024/1131				

Future Tenses

Tense	Usage	Structure (Form)	Time Indicators/Expressions	Examples
Future Simple المستقبل البسيط https://t.me/kamalalatiq2024/1087 https://t.me/kamalalatiq2024/1088	Decisions made at the moment, promises, predictions	Subject + will + Base verb	tomorrow, next week, soon, in a year, later, in 2025, someday	She will write tomorrow.
Future Continuous المستقبل المستمر https://t.me/kamalalatiq2024/1122 https://t.me/kamalalatiq2024/1123	Ongoing actions at a specific time in the future	Subject + will be + Verb(-ing)	at this time tomorrow, at 5 PM, all day, all night, next week	She will be writing at 6 PM.
Future Perfect المستقبل التام https://t.me/kamalalatiq2024/1096 https://t.me/kamalalatiq2024/1097	Actions completed before a specific future time	Subject + will have + Past participle	by 8 PM, before next week, by the time, already	She will have written by 8 PM.
Future Perfect Continuous المستقبل التام المستمر https://t.me/kamalalatiq2024/1130	Ongoing actions continuing up to a future time	Subject + will have been + Verb(-ing)	for two hours, since 6 AM, by the evening, all day	She will have been writing for hours by

Tense	Usage	Structure (Form)	Time Indicators/Expressions	Example
https://t.me/kamalalatiq2024/1131				the evening.

Tense	Subject	Verb "to be"	Verb "to do"	Verb "to have"	Ordinary Verbs	Negative	Question	Time Expressions/Indicators	Spelling Rules
Simple Present	All Subjects	am/is/are	do/does	have/has	base form (work) / -s/-es (works)	do/does + not + base form (don't work/doesn't work)	Do/Does + subject + base form? (Do you work? Does he work?)	always, usually, often, sometimes, rarely, never, every day/week/month, on Mondays, in general	- Add -s to most verbs (work-works) - Add -es to verbs ending in -s, -ss, -sh, -ch, -x, -o (go-goes, watch-watches) - If verb ends in consonant + -y, change -y to -i and add -es (study-studies)

Present Continuous	All Subjects	am/is/are	N/A	N/A	am/is/are + verb + -ing (am working/is working/are working)	am/is/are + not + verb + -ing (am not working/isn't working/aren't working)	Am/Is/ Are + subject + verb + -ing? (Am I working? Is he working? Are they working?)	now, at the moment, currently, these days	- Add -ing to most verbs (work-working) - If verb ends in -e, drop the -e and add -ing (come-coming) - If verb ends in consonant + vowel + consonant, double the last consonant and add -ing (swim-swimming) - If verb ends in -ie, change -ie to -y and add -ing (lie-lying)
Present Perfect	All Subjects	N/A	N/A	have/has	have/has + past participle (have worked/has worked)	have/has + not + past participle (haven't worked/hasn't worked)	Have/Has + subject + past participle?	since, for, just, already, yet, ever, never, so far, up to now	- Past participle of regular verbs is the same as

							(Have you worked? Has he worked?)		the simple past (-ed ending) - Irregular verbs have unique past participles (go-gone, see-seen)
Present Perfect Continuous	All Subjects	have/has been	N/A	N/A	have/has been + verb + -ing (have been working/has been working)	have/has not been + verb + -ing (haven't been working/hasn't been working)	Have/Has + subject + been + verb + -ing? (Have you been working? Has he been working?)	for, since, lately, recently	Same -ing spelling rules as Present Continuous.
Simple Past	All Subjects	was/were	did	had	past simple form (worked/went)	did + not + base form (didn't work/didn't go)	Did + subject + base form? (Did you work? Did he go?)	yesterday, last week/month/year, ago, in 2010, when I was a child	- Add -ed to regular verbs (work-worked) - Irregular verbs have unique forms (go-went,

									see-saw) - If verb ends in -e, add -d (like-liked) - If verb ends in consonant + vowel + consonant, double the last consonant and add -ed (stop-stopped) - If verb ends in consonant + -y, change -y to -i and add -ed (study-studied)
Past Continuous	All Subjects	was/were	N/A	N/A	was/were + verb + -ing (was working/were working)	was/were + not + verb + -ing (wasn't working/weren't working)	Was/Were + subject + verb + -ing? (Was I working? Were they working?)	while, when, as (describing actions in progress in the past)	Same -ing spelling rules as Present Continuous.

Past Perfect	All Subjects	had been	N/A	had	had + past participle (had worked)	had + not + past participle (hadn't worked)	Had + subject + past participle? (Had you worked?)	before, after, by the time, when (showing which action happened first in the past)	Same past participle rules as Present Perfect.
Past Perfect Continuous	All Subjects	had been	N/A	N/A	had been + verb + -ing (had been working)	had not been + verb + -ing (hadn't been working)	Had + subject + been + verb + -ing? (Had you been working?)	before, since (emphasizing duration before a past point)	Same -ing spelling rules as Present Continuous.
Simple Future	All Subjects	will be	will do	will have	will + base form (will work)	will + not + base form (will not/won't work)	Will + subject + base form? (Will you work?)	tomorrow, next week/month/year, in the future, soon	No specific spelling rules for the verb itself; "will" is the auxiliary.
Future Continuous	All Subjects	will be	N/A	N/A	will be + verb + -ing (will be working)	will not be + verb + -ing (won't be working)	Will + subject + be + verb + -ing? (Will you be working?)	at this time tomorrow, next week at this time, in the middle of	Same -ing spelling rules as Present Continuous.
Future Perfect	All Subjects	will have been	N/A	will have	will have + past participle	will not have + past participle	Will + subject + have +	by then, by next week/month/year, by the time...	Same past participle rules

					(will have worked)	(won't have worked)	past participle? (Will you have worked?)		as Present Perfect.
Future Perfect Continuous	All Subjects	will have been	N/A	N/A	will have been + verb + -ing (will have been working)	will not have been + verb + -ing (won't have been working)	Will + subject + have been + verb + -ing? (Will you have been working?)	by (a certain time in the future) for (a duration)	Same -ing spelling rules as Present Continuous.

امثلة Examples

Present Tenses

- She _____ to school every day.
 - goes
 - is going
 - has gone
 - go
- I _____ my homework right now.
 - do
 - am doing
 - have done
 - will do

3. They _____ here for ten years.
a) live
b) are living
c) have lived
d) were living
4. He _____ for three hours; he needs a break.
a) studies
b) has been studying
c) is studying
d) was studying
5. The sun always _____ in the east.
a) rise
b) is rising
c) rises
d) has risen

Past Tenses

6. I _____ to the mall yesterday.
a) went
b) was going
c) have gone
d) go
7. While we _____ dinner, the phone rang.
a) ate
b) were eating
c) had eaten
d) have been eating
8. They _____ the project before the deadline.
a) finish
b) were finishing
c) had finished
d) have finished
9. She _____ for two hours before the guests arrived.
a) cooks
b) had been cooking
c) was cooking
d) is cooking
10. I _____ asleep when the noise woke me up.
a) am
b) was

- c) have been
- d) had been

Future Tenses

11. We _____ a party tomorrow evening.
 - a) are having
 - b) have
 - c) will be having
 - d) had
12. She _____ her homework by the time you arrive.
 - a) finishes
 - b) will finish
 - c) will have finished
 - d) has finished
13. This time next week, I _____ on a beach.
 - a) will lie
 - b) will be lying
 - c) lie
 - d) am lying
14. He _____ here for two years by the end of this year.
 - a) will live
 - b) will have lived
 - c) lives
 - d) is living
15. I _____ to the meeting at 3 PM tomorrow.
 - a) will go
 - b) will be going
 - c) went
 - d) am going

Mixed Tenses

16. She _____ tennis every weekend.
 - a) plays
 - b) is playing
 - c) has played
 - d) was playing
17. They _____ a movie when I called them.
 - a) watch
 - b) are watching
 - c) were watching
 - d) watched
18. By next week, he _____ his first novel.
 - a) will write
 - b) will have written

- c) writes
d) has written
19. I _____ to the park yesterday; it was lovely.
a) go
b) went
c) have gone
d) had gone
20. At 8 PM tonight, I _____ dinner with my family.
a) will eat
b) am eating
c) will be eating
d) have eaten
21. He _____ his keys somewhere; he can't find them.
a) loses
b) lost
c) has lost
d) is losing
22. By the time the guests arrive, we _____ all the decorations.
a) will finish
b) will have finished
c) finished
d) are finishing
23. She _____ the guitar for five years.
a) plays
b) has been playing
c) played
d) will play
24. They _____ to Italy next month.
a) go
b) are going
c) have gone
d) went
25. I _____ breakfast when the alarm rang.
a) have
b) had
c) was having
d) have been having

Challenging Sentences

26. By next year, they _____ in their new house for a decade.
a) will live
b) will have lived
c) have lived
d) lived

27. She _____ late to work every day.
a) arrives
b) is arriving
c) has arrived
d) will arrive
28. We _____ for hours when the rain started.
a) walk
b) were walking
c) had been walking
d) have walked
29. He _____ his car when I saw him.
a) washes
b) washed
c) was washing
d) has washed
30. I _____ my favorite movie last night.
a) watch
b) watched
c) was watching
d) have watched
- =====

Model Answers

Present Tenses

1. a) goes
2. b) am doing
3. c) have lived

- 4. b) has been studying
- 5. c) rises

Past Tenses

- 6. a) went
- 7. b) were eating
- 8. c) had finished
- 9. b) had been cooking
- 10. b) was

Future Tenses

- 11. c) will be having
- 12. c) will have finished
- 13. b) will be lying
- 14. b) will have lived
- 15. b) will be going

Mixed Tenses

- 16. a) plays
- 17. c) were watching
- 18. b) will have written
- 19. b) went
- 20. c) will be eating
- 21. c) has lost
- 22. b) will have finished
- 23. b) has been playing
- 24. b) are going
- 25. c) was having

Challenging Sentences

- 26. b) will have lived
- 27. a) arrives
- 28. c) had been walking
- 29. c) was washing
- 30. b) watched

Mixed Sentences

1. I _____ dinner when my friend arrived.
a) was having
b) have
c) had been having
d) have had
2. By this time next year, she _____ in Canada for five years.
a) has been living
b) will have lived
c) will be living
d) lived
3. They _____ football when it started raining.
a) play
b) were playing
c) had played
d) are playing
4. She _____ her homework already.
a) is finishing
b) finished
c) has finished
d) was finishing
5. I _____ to the cinema every weekend.
a) go
b) am going
c) have gone
d) will have gone
6. He _____ for two hours before he stopped to rest.
a) is working
b) had been working
c) worked
d) has worked
7. By the time we arrived, they _____ dinner.
a) finished
b) were finishing
c) had finished
d) have finished
8. At 10 AM tomorrow, I _____ in the office.
a) am working
b) will have worked

- c) will be working
d) worked
9. She _____ the guitar every evening.
a) plays
b) is playing
c) played
d) has played
10. They _____ a trip to Europe next summer.
a) are planning
b) plan
c) have planned
d) were planning
11. He _____ his car yesterday.
a) washed
b) was washing
c) has washed
d) washes
12. By the end of the day, we _____ everything on the list.
a) will complete
b) complete
c) will have completed
d) have completed
13. She _____ when her phone rang.
a) was sleeping
b) slept
c) has slept
d) is sleeping
14. I _____ for the train for 30 minutes now.
a) wait
b) have waited
c) have been waiting
d) was waiting
15. They _____ this movie three times already.
a) watch
b) have watched
c) watched
d) are watching
16. By next month, I _____ my final project.
a) will finish
b) finish
c) will have finished
d) am finishing

17. He _____ lunch at this time every day.
a) eats
b) is eating
c) has eaten
d) will eat
18. We _____ in the park when the storm began.
a) walk
b) were walking
c) walked
d) are walking
19. She _____ a book all afternoon yesterday.
a) was reading
b) has read
c) reads
d) is reading
20. By 9 PM, I _____ my homework.
a) will be doing
b) will have done
c) have done
d) am doing
21. He _____ for his exam at the moment.
a) studies
b) is studying
c) studied
d) will study
22. They _____ dinner by the time you arrive.
a) have cooked
b) are cooking
c) will have cooked
d) cooked
23. I _____ on my project all morning.
a) have been working
b) work
c) am working
d) was working
24. She _____ in the kitchen right now.
a) cooks
b) is cooking
c) has cooked
d) was cooking
25. They _____ in this neighborhood for many years.
a) live
b) lived

- c) have lived
d) will live
26. He _____ the assignment before the deadline.
a) submits
b) submitted
c) had submitted
d) was submitting
27. I _____ on the report when you called.
a) work
b) was working
c) worked
d) have worked
28. By next year, she _____ her master's degree.
a) completes
b) has completed
c) will have completed
d) will complete
29. He _____ to the meeting at 9 AM tomorrow.
a) goes
b) is going
c) will be going
d) has gone
30. We _____ a new project soon.
a) start
b) are starting
c) have started
d) will start
31. She _____ when I last saw her.
a) was crying
b) cries
c) is crying
d) cried
32. They _____ the documents by noon tomorrow.
a) will submit
b) submit
c) have submitted
d) will be submitting
33. By the time the movie ends, we _____ popcorn.
a) will have eaten
b) eat
c) are eating
d) have eaten

34. He _____ for a walk every morning.
 a) goes
 b) is going
 c) has gone
 d) went
35. She _____ tea when the doorbell rang.
 a) makes
 b) was making
 c) made
 d) has made

Model Answers

1. a) was having
2. b) will have lived
3. b) were playing
4. c) has finished
5. a) go
6. b) had been working
7. c) had finished
8. c) will be working
9. a) plays
10. a) are planning
11. a) washed
12. c) will have completed
13. a) was sleeping
14. c) have been waiting
15. b) have watched
16. c) will have finished
17. a) eats
18. b) were walking
19. a) was reading
20. b) will have done
21. b) is studying
22. c) will have cooked

23. a) have been working
24. b) is cooking
25. c) have lived
26. c) had submitted
27. b) was working
28. c) will have completed
29. c) will be going
30. b) are starting
31. a) was crying
32. a) will submit
33. a) will have eaten
34. a) goes
35. b) was making

Irregular Verbs

Base Form	Past Simple	Past Participle	Arabic Translation
arise	arose	arisen	نشأ
awake	awoke	awoken	استيقظ
be	was/were	been	كان/كنت
bear	bore	borne	تحمل
beat	beat	beaten	ضرب
become	became	become	أصبح
begin	began	begun	بدأ
bend	bent	bent	انحنى
bet	bet	bet	راهن

Base Form	Past Simple	Past Participle	Arabic Translation
bid	bid	bid	عرض
bind	bound	bound	ربط
bite	bit	bitten	عض
bleed	bled	bled	نزف
blow	blew	blown	نفخ
break	broke	broken	كسر
bring	brought	brought	جلب
build	built	built	بنى
burn	burned/burnt	burned/burnt	احترق
buy	bought	bought	اشترى
catch	caught	caught	أمسك
choose	chose	chosen	اختار
come	came	come	جاء
cost	cost	cost	كلف
creep	crept	crept	تسلل
cut	cut	cut	قطع
deal	dealt	dealt	تعامل
dig	dug	dug	حفر
do	did	done	فعل
draw	drew	drawn	رسم
drink	drank	drunk	شرب
drive	drove	driven	قاد
eat	ate	eaten	أكل
fall	fell	fallen	سقط

Base Form	Past Simple	Past Participle	Arabic Translation
feed	fed	fed	أطعم
feel	felt	felt	شعر
fight	fought	fought	قتال
find	found	found	وجد
fit	fit	fit	تناسب
flee	fled	fled	هرب
fling	flung	flung	رمى
fly	flew	flown	طار
forbid	forbade	forbidden	حظر
forget	forgot	forgotten	نسي
forgive	forgave	forgiven	غفر
freeze	froze	frozen	جمد
get	got	gotten/got	حصل
give	gave	given	أعطى
go	went	gone	ذهب
grow	grew	grown	نما
hang	hung	hung	علق
have	had	had	كان/لديه
hear	heard	heard	سمع
hide	hid	hidden	اخفى
hit	hit	hit	ضرب
hold	held	held	امسك
hurt	hurt	hurt	جرح
keep	kept	kept	احتفظ

Base Form	Past Simple	Past Participle	Arabic Translation
kneel	knelt/kneeled	knelt/kneeled	ركع
knit	knitted/knit	knitted/knit	حاك
know	knew	known	عرف
lay	laid	laid	وضع
lead	led	led	قاد
lean	leaned/leant	leaned/leant	مال/انحنى
leap	leapt/leaped	leapt/leaped	قفز
learn	learned/learnt	learned/learnt	تعلم
leave	left	left	ترك
lend	lent	lent	اقترض
let	let	let	سمح
lie	lay	lain	استلقى
light	lit	lit	أضاء
lose	lost	lost	فقد
make	made	made	صنع
mean	meant	meant	يعني
meet	met	met	قابل
melt	melted	melted	ذاب
pay	paid	paid	دفع
put	put	put	وضع
quit	quit	quit	ترك
read	read (pronounced /red/)	read (pronounced /red/)	قرأ


Base Form	Past Simple	Past Participle	Arabic Translation
ride	rode	ridden	ركب
ring	rang	rung	رنّ
rise	rose	risen	ارتفع
run	ran	run	ركض
say	said	said	قال
see	saw	seen	رأى
sell	sold	sold	باع
send	sent	sent	أرسل
set	set	set	وضع
sew	sewed	sewn	خيط
shake	shook	shaken	هز
shine	shone	shone	لمع
shoot	shot	shot	رمى
show	showed	shown	عرض
shrink	shrank	shrunk	تقلص
shut	shut	shut	أغلق
sing	sang	sung	غنى
sink	sank	sunk	غرق
sit	sat	sat	جلس
sleep	slept	slept	نام
slide	slid	slid	انزلق
slink	slinked	slunk	زحف
smell	smelled/smelt	smelled/smelt	شمّ
speak	spoke	spoken	تحدث

Base Form	Past Simple	Past Participle	Arabic Translation
spend	spent	spent	أنفق
spill	spilled/spilt	spilled/spilt	سكب
spin	spun	spun	دار
split	split	split	قسم
spread	spread	spread	نشر
spring	sprang	sprung	قفز
stand	stood	stood	وقف
steal	stole	stolen	سرق
stick	stuck	stuck	علق
sting	stung	stung	لسع
stink	stank	stunk	نتن
strike	struck	struck	ضرب
swear	swore	sworn	حلف
sweep	swept	swept	كنس
swim	swam	swum	سبح
take	took	taken	أخذ
teach	taught	taught	علم
tear	tore	torn	مزق
tell	told	told	أخبر
think	thought	thought	فكر
throw	threw	thrown	رمى
understand	understood	understood	فهم
wake	woke	woken	استيقظ
wear	wore	worn	ارتدى

Base Form	Past Simple	Past Participle	Arabic Translation
weep	wept	wept	بكى
win	won	won	فاز
wind	wound	wound	لفّ
withdraw	withdrew	withdrawn	سحب
write	wrote	written	كتب

Key Points to Remember:

- **Subject-verb agreement:** In the simple present, the verb changes form (usually by adding -s or -es) when the subject is he, she, or it.
- **Irregular verbs:** These verbs have unique past simple and past participle forms that must be memorized (e.g., go-went-gone, see-saw-seen).
- **Contractions:** In informal contexts, negative forms are often contracted (e.g., don't, doesn't, didn't, isn't, aren't, haven't, hasn't).
- **"To be" as a main verb:** "To be" can also function as a main verb, not just an auxiliary verb (e.g., "I am happy," "She was tired").
- **Progressive tenses and stative verbs:** Stative verbs (verbs that describe states, not actions, such as "know," "believe," "like") are generally not used in progressive tenses.

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