

All About the Exam



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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المزيد من مادة
لغة انجليزية:

إعداد: Saeed Asaad

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثالث

كراسة تدريبية غير محلولة

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مواصفات اختبار نهاية الفصل الدراسي الثالث

2

English EOT 3 Full Revision Booklet وفق 2026 الوزاري الهيكل

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اختبار مهارة القراءة عن العادات الصحية والغير صحية

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كتاب الطالب المجلد الثالث منهج أكسس نسخة 2026 المسار المتقدم

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ASAAD SAEED

English Teacher

All About the Exam

English End-of-Term 3 Review

Grade 5 General

Term 3 – 2025-2026

CEFR A1.2–A2.1 | Cycle 2 – Stage 1



☎ 0558328019

Exam Overview – Grade 5 General – Term 3

Section	Task Description	Format	Marks
Vocabulary	Sentence Cloze: Word Bank of 10 words (A–J), 5 are distractors. Choose the correct word to complete 5 sentences.	5 sentences × 2M	10
Grammar	Multiple-Choice Gap-Fill: 1 narrative text with 5 gaps. Choose A, B or C.	5 gaps × 2M	10
Reading 3A	True / False / Not Given: 6 statements about a descriptive text (A1.2).	6 statements × 4M	24
Reading 3B	Multiple-Choice: 7 questions on a descriptive text (A1.2–A2.1).	7 MCQ × 4M	28
Reading 3C	Multiple-Choice: 7 questions on a descriptive text (A2.1).	7 MCQ × 4M	28
Total Marks			100

Important Notes:

- The exam is on the **Swift Assess** platform.
- Vocabulary covers: **Food and Drink** (Favourite Food, In the Kitchen, School Lunches) & **Staying Healthy** (Go to the Doctor, Language Focus).
- Grammar topics: G.2.3, G.13.1, G.7.5, G.9.3, G.6.1.
- Reading texts are descriptive (120–150 words each).

All About the Exam – Grade 5 General – Term 3 – 2025-2026

VOCABULARY

Vocabulary Reference | Food and Drink

10 M

#	Word	Meaning	Arabic
1	apples	Round red, green or yellow fruit	تفاح
2	carrots	Long orange vegetables that grow under the ground	جزر
3	dates	Sweet brown fruit that grows on palm trees	تمر
4	orange juice	A drink made from oranges	عصير برتقال
5	grapes	Small round green or purple fruit that grow in bunches	عنب
6	bananas	Long curved yellow fruit	موز
7	sandwiches	Food made with bread and a filling inside	ساندويتشات
8	picnic	A meal eaten outdoors, usually in a park	نزهة
9	fridge	A cold cabinet used to keep food fresh	ثلاجة
10	cheese	A yellow or white food made from milk	جبنة
11	milk	A white drink from cows or other animals	حليب
12	eggs	Round objects from chickens used for food	بيض
13	fish	An animal that lives in water and can be eaten	سمك
14	meat	Flesh from animals used as food	لحم
15	kitchen	A room where food is cooked	مطبخ
16	rice	Small white grains eaten as food	أرز
17	soup	A hot liquid food made from vegetables or meat	شوربة
18	vegetable	A plant or part of a plant used as food	خضار
19	water	A clear drink that has no colour or taste	ماء
20	lunch	A meal eaten in the middle of the day	غداء

Vocabulary Reference | Staying Healthy

#	Word	Meaning	Arabic
1	eye test	A check to see how well you can see	فحص العين
2	hearing test	A check to see how well you can hear	فحص السمع
3	blood test	A medical check using a small sample of blood	فحص الدم
4	ill	Not feeling well; sick	مريض
5	difficult	Not easy; hard to do	صعب
6	doctor	A person who treats sick people	طبيب
7	headache	Pain in your head	صداع
8	use a computer	To work on a computer	يستخدم الحاسوب

9	drive a car	To control and move a car	يقود سيارة
10	break my arm/leg	To fracture a bone in your arm or leg	يكسر ذراعه / رجله
11	hurt	To feel pain or cause pain	يتألم
12	ride a bike	To travel on a bicycle	يركب دراجة

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Vocabulary MCQ | Food and Drink

10 M

- I like to eat red _____ with my lunch.
A. apples B. cheese C. soup
- Rabbits love to eat orange _____ from the garden.
A. grapes B. bananas C. carrots
- During Ramadan, we often break our fast with _____.
A. dates B. meat C. eggs
- I drink a glass of _____ every morning for breakfast.
A. milk B. rice C. fish
- Small round purple fruit that grow in bunches are called _____.
A. bananas B. grapes C. apples
- My mum puts butter and _____ in my sandwich.
A. cheese B. kitchen C. picnic
- We keep food cold in the _____ so it stays fresh.
A. kitchen B. fridge C. lunch
- On Friday, my family went to the park for a _____.
A. picnic B. soup C. vegetable
- Chicken and _____ are both types of meat.
A. fish B. rice C. water
- We cook food in the _____ at home.
A. fridge B. kitchen C. picnic

Vocabulary MCQ | Staying Healthy

10 M

- The nurse gave me an _____ to check how well I can see.
A. hearing test B. eye test C. blood test
- The doctor said I am _____ and need to rest at home.
A. ill B. difficult C. hurt
- If your ear hurts, you may need a _____.
A. blood test B. eye test C. hearing test
- I have a terrible _____ — my head hurts so much!
A. doctor B. headache C. blood test
- The maths exam was very _____ and I could not finish it.
A. ill B. difficult C. easy
- She went to the _____ because she was feeling very sick.
A. kitchen B. doctor C. picnic

17. My sister loves to _____ in the park every weekend.

A. ride a bike B. drive a car C. use a computer

18. My father _____ to work every day.

A. rides a bike B. drives a car C. breaks his arm

19. The nurse took some blood for a _____.

A. eye test B. hearing test C. blood test

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GRAMMAR

Grammar Topics | Term 3

10 M

1. G.2.3 Adverbs (frequency)
2. G.13.1 Present Time (present simple)
3. G.7.5 Determiners (Quantifiers: some and any)
4. G.9.3 Countable and uncountable nouns / how much / how many
5. G.6.1 Conjunctions (coordinating)

Note: In the exam, grammar is tested through a gap-fill text with 5 questions (2 marks each = 10 marks). The practice exercises below cover all the grammar topics above.

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Adverbs of Frequency

Subject + adverb of frequency + verb

- Adverbs of frequency tell us **how often** something happens.
- Order from most to least: always → usually → often → sometimes → rarely → never
- They go **before** the main verb: *I always eat breakfast.*
- They go **after** the verb *to be*: *She is never late.*
- ✓ *I usually drink milk in the morning.*
- ✓ *He is always happy.*
- ✗ *I eat always breakfast. (wrong position)*

- I _____ eat vegetables because they are healthy.
A. never B. always C. rarely
- She _____ goes to the doctor — only when she is very ill.
A. always B. rarely C. usually
- He _____ rides his bike to school every day.
A. usually B. never C. rarely
- We _____ eat lunch at 12 o'clock.
A. never B. sometimes C. always
- My brother is _____ late for school.
A. always B. usually C. never
- They _____ drink orange juice for breakfast.
A. never B. sometimes C. rarely
- I _____ eat fast food because it is not healthy.
A. always B. usually C. rarely
- My father _____ drives carefully.
A. always B. never C. rarely
- She _____ uses a computer — she does not like technology.
A. always B. never C. usually
- The children are _____ hungry after playing outside.
A. never B. rarely C. always
- He _____ eats dates during Ramadan.
A. always B. rarely C. never
- We _____ go on a picnic when the weather is nice.
A. never B. sometimes C. rarely
- My friend is _____ sad — she is a very happy person.
A. always B. usually C. rarely
- I _____ forget to drink water during the day.
A. always B. never C. rarely
- She _____ makes sandwiches for school lunch.
A. never B. usually C. rarely
- The doctor is _____ kind to his patients.
A. always B. never C. rarely
- My cat _____ drinks milk in the morning.
A. never B. rarely C. always

18. We _____ eat fish on Fridays.
A. never B. sometimes C. rarely

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Present Simple

I / You / We / They + verb | He / She / It + verb + s/es

- We use the present simple for **habits, routines, and facts**.
- Third person singular (he/she/it): add **-s** or **-es** to the verb.
- Negative: **do not (don't) / does not (doesn't)** + base verb.
- Questions: **Do / Does** + subject + base verb?

✓ *She eats rice every day.*✓ *I don't like cheese.*✓ *Does he drink milk?*

1. She _____ apples every day.
A. eat B. eats C. eating
2. I _____ milk for breakfast.
A. drinks B. drink C. drinking
3. He _____ to the doctor when he is ill.
A. go B. goes C. going
4. We _____ sandwiches for school lunch.
A. makes B. make C. making
5. My mother _____ soup every Friday.
A. cook B. cooks C. cooking
6. They _____ their bikes to the park.
A. ride B. rides C. riding
7. He _____ a computer for his homework.
A. use B. uses C. using
8. The doctor _____ patients every day.
A. help B. helps C. helping
9. I _____ like meat — I prefer vegetables.
A. doesn't B. don't C. not
10. She _____ a car to work.
A. drive B. drives C. driving
11. _____ you eat fish? — Yes, I do.
A. Do B. Does C. Are
12. _____ he drink orange juice? — No, he doesn't.
A. Do B. Does C. Is
13. Water _____ at 100 degrees Celsius.
A. boil B. boils C. boiling
14. We _____ water every day to stay healthy.
A. drink B. drinks C. drinking
15. My sister _____ dates with her tea.
A. eat B. eats C. eating
16. He _____ a headache when he reads too much.
A. get B. gets C. getting
17. They _____ to the market every Saturday.
A. go B. goes C. going

18. She _____ lunch at school.

A. has B. have C. having

19. I _____ bananas and grapes in my lunchbox.

A. puts B. put C. putting

20. He _____ cheese on his sandwich.

A. want B. wants C. wanting

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Some and Any

Some: affirmative sentences | Any: negative and questions

- **Some** is used in **affirmative** (+) sentences and polite offers/requests.
- **Any** is used in **negative** (-) sentences and **questions** (?).
- Both **some** and **any** can be used with uncountable nouns and plural countable nouns.

✓ I have **some** milk. (+)

✓ I **don't have any** cheese. (-)

✓ Do you have **any** eggs? (?)

✓ Would you like **some** juice? (polite offer)

1. I have _____ apples in my lunchbox.
A. some B. any C. a
2. Do you have _____ cheese in the fridge?
A. some B. any C. a
3. She doesn't have _____ milk for the recipe.
A. some B. any C. a
4. There is _____ rice in the kitchen.
A. some B. any C. a
5. We don't need _____ eggs for this recipe.
A. some B. any C. a
6. Are there _____ bananas in the fridge?
A. some B. any C. a
7. I can make _____ sandwiches for the picnic.
A. any B. some C. a
8. There isn't _____ water in the bottle.
A. some B. any C. a
9. Can I have _____ more soup, please?
A. any B. some C. a
10. She has _____ grapes in her bag.
A. some B. any C. a
11. Do they sell _____ fish at the market?
A. some B. any C. a
12. I can't see _____ carrots in the kitchen.
A. some B. any C. a
13. We bought _____ dates for the guests.
A. any B. some C. a
14. There aren't _____ sandwiches left.
A. some B. any C. a
15. Is there _____ meat in the fridge?
A. some B. any C. a
16. I need _____ help with my homework.
A. some B. any C. a
17. She didn't eat _____ vegetables at lunch.
A. some B. any C. a

18. Would you like _____ tea with your dates?

A. any B. some C. a

19. The doctor didn't give _____ medicine.

A. some B. any C. a

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Countable and Uncountable Nouns

- **Countable nouns** can be counted: apple → apples, egg → eggs, sandwich → sandwiches.
- **Uncountable nouns** cannot be counted: water, milk, rice, cheese, meat, soup.
- Countable nouns have singular and plural forms. Uncountable nouns are always singular.

How Much / How Many**How many + plural countable noun | How much + uncountable noun**

- ✓ *How many apples do you have?*
- ✓ *How much milk is in the fridge?*
- ✗ *How much apples? (wrong — apples are countable)*

- _____ bananas do you need?
A. How much B. How many C. How
- _____ water do you drink every day?
A. How much B. How many C. How
- Which noun is uncountable?
A. apple B. egg C. rice
- Which noun is countable?
A. milk B. cheese C. carrot
- _____ sandwiches did you make for the picnic?
A. How much B. How many C. How
- _____ cheese do you want on your sandwich?
A. How much B. How many C. How
- I need _____ information about the eye test.
A. many B. much C. a
- There are _____ grapes in the bowl.
A. much B. many C. a
- Which word is uncountable?
A. date B. meat C. carrot
- How _____ fish did you buy?
A. much B. many C. a
- We don't have _____ time before the doctor's appointment.
A. many B. much C. a
- _____ bottles of orange juice are on the table?
A. How much B. How many C. How
- She ate too _____ sweets and felt ill.
A. much B. many C. a
- There is too _____ sugar in this tea.
A. many B. much C. a
- Which noun is countable?
A. water B. sandwich C. soup
- He drinks too _____ milk every morning.
A. many B. much C. a
- How _____ children are in the class?
A. much B. many C. a

Coordinating Conjunctions

FANBOYS: For, And, Nor, But, Or, Yet, So

- **And** — adds information: *I like apples and bananas.*
- **But** — shows contrast: *I like fish but I don't like meat.*
- **Or** — shows a choice: *Would you like juice or water?*
- **So** — shows a result: *I was ill so I went to the doctor.*
- These conjunctions join words, phrases, or sentences of equal importance.
 - ✓ *I ate rice and chicken for lunch.*
 - ✓ *She was tired but she finished her homework.*

1. I like carrots _____. I don't like broccoli.
A. and B. but C. so
2. She was ill _____ she went to the doctor.
A. but B. or C. so
3. I eat apples _____ bananas every day.
A. and B. but C. so
4. He was hungry _____ there was no food in the kitchen.
A. and B. but C. so
5. We can have soup _____ salad for lunch.
A. but B. or C. so
6. I had a headache _____ I took some medicine.
A. but B. or C. so
7. She put cheese _____ eggs in the sandwich.
A. and B. but C. so
8. I want to ride a bike _____ my leg hurts.
A. and B. but C. so
9. We can go to the picnic _____ stay home.
A. but B. or C. so
10. The fridge is empty _____ we need to go shopping.
A. and B. but C. so
11. He likes fish _____ he doesn't like meat.
A. and B. but C. so
12. I need to buy rice _____ vegetables for dinner.
A. and B. but C. so
13. Do you want a blood test _____ an eye test?
A. and B. or C. so
14. She studied hard _____ she passed the test.
A. and B. but C. so
15. I drank some water _____ I was still thirsty.
A. and B. but C. so
16. The doctor was busy _____ he still saw me.
A. and B. but C. so
17. We brought sandwiches _____ juice to the picnic.
A. and B. but C. so

18. It was difficult _____ she never gave up.
A. and B. but C. so
19. He hurt his arm _____ he couldn't ride his bike.
A. and B. but C. so

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Grammar in Context | Maze Text 1

A Day at the Market

Last Friday, my mother and I went to the market. We (1) buy some fresh food for the week. We (2) go to the fruit section first. I (3) pick some red apples and green grapes. Then we went to the dairy section. My mother asked, "Do we have (4) milk in the fridge?" I said, "No, we don't have (5)." So we bought some milk and cheese. After that, we bought some fish and rice for dinner. We (6) carrots and dates, (7) we didn't buy any meat because it was too expensive. We (8) have a great time at the market together.

#	A	B	C
1	wanted to	wanting to	wants to
2	usually	never	rarely
3	doesn't	don't	always
4	some	any	many
5	some	any	much
6	bought	buyed	buys
7	so	but	or
8	always	rarely	never

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Grammar in Context | Maze Text 2

A Visit to the Doctor

One morning, Ali felt very (1) . He had a bad headache and his throat hurt. His mother said, "You (2) go to school today. Let's go to the doctor." At the clinic, the nurse gave Ali a (3) to check his health. The doctor said, " (4) much water do you drink every day?" Ali said, "Not (5) ." The doctor told him, "You should drink (6) water every day and eat (7) fruits and vegetables. You shouldn't eat (8) junk food." Ali thanked the doctor and went home.

#	A	B	C
1	ill	full	happy
2	shouldn't	should	can't
3	blood test	eye test	hearing test
4	How	How many	How much
5	many	much	some
6	any	some	many
7	much	any	some
8	much	many	some

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Grammar in Context | Maze Text 3

Our School Picnic

Yesterday, our class went on a picnic to the park. We (1) make sandwiches and bring juice for everyone. Our teacher, Mrs. Salma, (2) brings healthy food. She (3) some carrots, apples, and cheese. "How (4) sandwiches did you make?" she asked. "We made twenty," I said. "That's (5) !" she replied. "Do we have (6) water?" asked Omar. "Yes, we have (7) bottles in the cooler," said Fatima. We played games (8) ate our lunch under a big tree. It was a wonderful day!

#	A	B	C
1	helped to	helps to	helping to
2	always	rarely	never
3	brought	bringed	brings
4	much	many	some
5	great	difficult	ill
6	some	any	many
7	any	some	much
8	but	or	and

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READING

Part 3A | Reading – True / False / Not Given

24 M

At the Market

Last Saturday, Fatima and her mother went to the market near their home. The market was very busy and full of colourful fruits and vegetables. Fatima saw big red apples, long orange carrots, and sweet dates from the palm trees. Her mother bought some cheese, milk, and eggs from the dairy section. Fatima helped her carry the bags to the car. They also bought fresh fish for dinner and some rice to go with it. Before they left, Fatima asked her mother to buy some grapes and bananas. Her mother smiled and said yes. When they got home, Fatima helped put everything in the fridge. She was happy because she loves going to the market with her mother.

Read the text. Choose True, False, or Not Given for each statement.

1. Fatima went to the market with her father.
A. True B. False C. Not Given
2. The market was very busy and full of colourful food.
A. True B. False C. Not Given
3. Fatima saw red apples and orange carrots at the market.
A. True B. False C. Not Given
4. Fatima's mother bought some meat from the market.
A. True B. False C. Not Given
5. Fatima helped carry the bags to the car.
A. True B. False C. Not Given
6. Fatima's favourite fruit is strawberries.
A. True B. False C. Not Given

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Eat Colours Every Day

Eating healthy food is very important for our bodies. Doctors say we should eat many different colours of food every day. Red foods like apples and tomatoes help keep your heart healthy. Orange foods like carrots and dates are good for your eyes. Green vegetables like lettuce and cucumbers make your bones strong. White foods like rice and cheese give you energy. Yellow and brown foods like bananas and bread help your body grow. It is also important to drink a lot of water every day. Water helps your body work well. Some children eat too many sweets and junk food. This can make you feel ill and give you a headache. A healthy lunch should have some rice, vegetables, and a piece of fruit. If you eat different colours of food, you will stay healthy and feel great!

Read the text. Choose the correct answer (A, B or C).

1. What do doctors say about eating healthy food?

- A. We should eat only one colour of food.
- B. We should eat many different colours of food every day.
- C. We should not eat any coloured food.

2. Which food helps keep your heart healthy?

- A. Red foods B. Orange foods C. Green foods

3. What are carrots and dates good for?

- A. Your heart B. Your eyes C. Your bones

4. The word “energy” in the text means:

- A. The power to do things and be active.
- B. A type of fruit or vegetable.
- C. A kind of medicine from the doctor.

5. What can happen if you eat too many sweets?

- A. You will feel ill and get a headache.
- B. You will grow very tall quickly.
- C. You will never need to see a doctor.

6. What should a healthy lunch have?

- A. Only sweets B. Rice, vegetables and fruit C. Only cheese and bread

7. What is the main idea of this text?

- A. Eating different colours of food helps you stay healthy.
- B. You should only eat green vegetables every day.
- C. Sweets are the best food for children.

Our School Lunch Menu

At Al Salam School, the students have a new healthy lunch menu every week. The menu was designed by their teacher, Mr. Ahmed, who wants all students to eat well. On Sunday, the lunch is rice with grilled fish and a side salad. On Monday, students can choose between cheese sandwiches or egg sandwiches with some vegetable soup. Tuesday is fruit day — everyone gets a plate of apples, bananas, grapes, and dates. On Wednesday, the school serves pasta with tomato sauce and some cheese on top. Thursday is the most popular day because the school offers a special picnic lunch. Students sit outside and eat sandwiches, drink orange juice, and share their favourite snacks. There is always cold water and milk available every day. Mr. Ahmed says, “If you eat a good lunch, you will have more energy to study and play.” The students love the new menu and always look forward to lunchtime!

Read the text. Choose the correct answer (A, B or C).

1. Who designed the school lunch menu?

- A. The students B. Mr. Ahmed C. The cook

2. What do students eat on Sunday?

- A. Rice with grilled fish and a side salad
B. Cheese sandwiches and vegetable soup
C. Pasta with tomato sauce

3. The word “available” in the text means:

- A. Ready to be used or obtained.
B. Too expensive to buy.
C. Difficult to find or reach.

4. What happens on Tuesday at the school?

- A. Picnic lunch B. Fruit day C. Pasta day

5. Why is Thursday the most popular day?

- A. Because students have a special picnic lunch outside.
B. Because there is no school on Thursday.
C. Because the students only eat sweets on Thursday.

6. What drinks are available every day?

- A. Orange juice and soup B. Water and milk C. Tea and coffee

7. What is the main idea of the text?

- A. Al Salam School has a healthy lunch menu that students enjoy.
B. Students do not like the food at school.
C. Mr. Ahmed teaches students how to cook food.

Answer Key

Vocabulary - Food and Drink (Q1-10)

1	2	3	4	5	6	7	8	9	10
A	C	A	A	B	A	B	A	A	B

Vocabulary - Staying Healthy (Q11-19)

11	12	13	14	15	16	17	18	19
B	A	C	B	B	B	A	B	C

Grammar - Lesson 1: Adverbs of Frequency (Q1-18)

1	2	3	4	5	6	7	8	9
B	B	A	C	C	B	C	A	B

10	11	12	13	14	15	16	17	18
C	A	B	C	B	B	A	C	B

Grammar - Lesson 2: Present Simple (Q1-20)

1	2	3	4	5	6	7	8	9	10
B	B	B	B	B	A	B	B	B	B

11	12	13	14	15	16	17	18	19	20
A	B	B	A	B	B	A	A	B	B

Grammar - Lesson 3: Some and Any (Q1-19)

1	2	3	4	5	6	7	8	9	10
A	B	B	A	B	B	B	B	B	A

11	12	13	14	15	16	17	18	19
B	B	B	B	B	A	B	B	B

Grammar - Lesson 4: Countable/Uncountable & How Much/Many (Q1-17)

1	2	3	4	5	6	7	8	9
B	A	C	C	B	A	B	B	B

10	11	12	13	14	15	16	17
A	B	B	B	B	B	B	B

Grammar - Lesson 5: Conjunctions (Q1-19)

1	2	3	4	5	6	7	8	9	10
B	C	A	B	B	C	A	B	B	C

11	12	13	14	15	16	17	18	19
B	A	B	C	B	B	A	B	C

Maze Text 1 (A Day at the Market)

1	2	3	4	5	6	7	8
A	A	C	B	B	A	B	A

Maze Text 2 (A Visit to the Doctor)

1	2	3	4	5	6	7	8
A	A	A	C	B	B	C	A

Maze Text 3 (Our School Picnic)

1	2	3	4	5	6	7	8
A	A	A	B	A	B	B	C

Reading 3A - True / False / Not Given

1	2	3	4	5	6
B	A	A	B	A	C

Reading 3B - Multiple Choice

1	2	3	4	5	6	7
B	A	B	A	A	B	A

Reading 3C - Multiple Choice

1	2	3	4	5	6	7
B	A	A	B	A	B	A

All About the Exam - Grade 5 General - Term 3 - 2025-2026

رَبِّ زِدْنِي عِلْمًا

Rabbi zidni ilma

My Lord, increase me in knowledge.