

دليل التقييم لنهاية الفصل



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الخامس ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 2026-10-25 10:30:57

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Khazaleh Hekmat

التواصل الاجتماعي حسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات حسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

نماذج إجابات مقترحة لمهارات الكتابة

1

مراجعة مهارات القراءة لنهاية الفصل

2

مراجعة مفردات وقواعد لنهاية الفصل

3

مراجعة مفردات وقواعد نهاية الفصل

4

مراجعة مهارات القراءة لنهاية الفصل

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)



MY ASSESSMENT PLANNER



GRADE

5

GENERAL



End of Term 1 • 2026 – 2027 • CEFR A1.2–A2.1



WRITING

Adventure stories &
weather • 60+ words

40 marks



VOCABULARY

21 words • word-
picture matching

10 marks



GRAMMAR

4 rules • 11 practice
mazes

10 marks



READING

10 texts • 80 questions

40 marks

Read ✨ Explore ✨ Succeed!

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English Teacher & Head of Department

مدرس / رئيس قسم اللغة الانجليزية



UAE Teaching License (Pedagogy & Specialization)

رخصة معلم / الامارات العربية المتحدة / تربوي + اختصاص



Doctorate in Linguistics (Ph.D.)

دكتوراه اللغويات / جامعة مالايا / كوالالمبور

Universiti Malaya: **56th** worldwide

QS World University Rankings 2027

جامعة مالايا - المرتبة 56 عالمياً



Master Degree in Linguistics

ماجستير اللغويات / جامعة آل البيت / الأردن



Bachelor Degree in English

بكالوريوس اللغة الانجليزية / جامعة مؤتة / الأردن



Bachelor Degree in Military Science

بكالوريوس العلوم الادارية و العسكرية / جامعة مؤتة / الأردن



Researcher & Writer

باحث و مؤلف



GOOGLE ME

- ▶ <https://ejournal.um.edu.my/index.php/O-JIE/article/view/52410>
- ▶ <https://ejournal.um.edu.my/index.php/aldaad/article/view/45631>
- ▶ <https://www.researchgate.net/publication/396039638> (Expressions of Reassurance in the Quran)

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CONTENTS

Term 1 · 2026–2027 · Grade 5 General · Stage 1 · CEFR A1.2–A2.1 · Reading: SwiftAssess · Writing: paper-based

- **Writing (Part 4)** Adventure stories and weather reports · useful language · 4 picture tasks with model answers (60+ words)
- **Vocabulary (Part 1)** 21 target words with pictures (Arabic · English) · 11 word–picture matching sets
- **Grammar (Part 2)** 4 rules from the specifications · 11 practice mazes
- **Reading Task 1 (3A)** Exciting Adventures · 5 descriptive texts × 8 MCQs
- **Reading Task 2 (3B)** Amazing Weather Around the World · 5 narrative texts × 8 MCQs
- **Answer Keys** Every answer key, together on the last pages

How to use this planner: Learn the word bank (with the pictures) and the grammar rules first. Practise one set every day, then do the reading tests under exam time. Read every text twice: first for the main idea, then for the details. The right answer usually says the same idea in different words – do not just look for the same word.

Exam Blueprint – End-of-Term 1 Specifications

Question	Spec part	Theme	Task	Construct limits	Marks
Q Writing	Part 4	Exciting Adventures · What Happens if ... ?	Write about ____ with a picture and 3 prompts (FL.31 · FL.5 · FL.6 · FL.16 · FL.35)	At least 60 words in complete sentences	40
Q Vocabulary	Part 1	Exciting Adventures · Curious Creatures · What Happens if ... ?	Matching word–image (A or B)	5 words, 10 images (1 correct + 1 distractor each)	10
Q Grammar	Part 2	Curious Creatures and Extraordinary Places	MC gap-fill (A, B, C)	Descriptive A1.2–A2.1, 80 words, 5 gaps	10
Q Reading 3A	Part 3A	Exciting Adventures: Lost in the Hajar Mountains · A Kayaking Adventure	Multiple choice (A, B, C)	Descriptive A1.2–A2.1, 120–150 words, 8 Qs	24
Q Reading 3B	Part 3B	What Happens if ... ? : Amazing Weather Around the World	Multiple choice (A, B, C)	Narrative A2.2, 120–150 words, 8 Qs	16

Totals: Reading 60 · Writing 40 · Exam 100 (Reading: SwiftAssess · Writing: paper-based)

PART 4 · AT GRADE LEVEL GOAL

WRITING

Exciting Adventures · What Happens if ... ?

4

picture tasks

3

prompts

60+

words

40

marks

Focus: Look at the picture, answer all three questions, and write at least 60 words in complete sentences with a clear beginning, middle and end.

IN THIS PART

- Useful language: FL.31 · FL.5 · FL.6 · FL.16 · FL.35
- Story map and writing checklist
- 4 picture tasks with sentence frames and model answers

WRITING · USEFUL LANGUAGE

Part 4 · 40 marks · Write about ____ · answer 3 questions · at least 60 words

Task: Write about _____. You can use the picture or write about your own _____. Answer these questions: • Prompt 1 • Prompt 2 • Prompt 3. Write at least 60 words in complete sentences.

Adventure stories – FL.31 · FL.5 · FL.6

Describing past events (FL.31)	Describing people (FL.5)	Describing places (FL.6)
Last Friday / Last winter, ... · First, ... · Then, ... · Suddenly, ... · After that, ... · In the end, ... · I felt ... because ...	She is brave / kind / calm. · He is tall and strong. · My uncle has short black hair. · He was smiling.	The mountain is high and rocky. · The river was calm and green. · There is / There are ... · It is near ...

Weather reports – FL.16 · FL.35

Giving your opinion (FL.16)	Predictions and hypotheses (FL.35)	Weather words
I think ... · In my opinion, ... · I like / don't like ... because ... · It is dangerous / fun because ...	I think it will ... tomorrow. · It might rain. · If there is a storm, I will ... · If it is very hot, people should ...	sunny · cloudy · rainy · windy · stormy · foggy · hot · cold · heavy rain · strong wind · temperature

Story map – beginning, middle and end

Beginning (2 sentences)	Middle (3 sentences)	End (2 sentences)
When? Where? Who? <i>Last winter, I went to ... with ...</i>	What happened? How did you feel? What did you do? <i>Suddenly, ... I felt ... We ...</i>	How did it finish? What did you learn? <i>In the end, ... I learned that ...</i>

Writing checklist: ✓ at least 60 words ✓ answer all 3 questions ✓ beginning, middle and end ✓ capital letters, full stops, commas and question marks ✓ use **and, but, so, because** ✓ past simple for stories ✓ check your spelling

Q Writing · Task 1: Lost in the Mountains

Theme: Exciting Adventures · Adventure Story Writing · FL.31 · FL.5 · FL.6



mountain	lost	frightened	decision	solution
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Q Writing Write about an adventure in the mountains. You can use the picture or write about your own adventure. Answer these questions: (40 marks)

- Where were you, and who was with you?
- What happened, and how did you feel?
- How did you solve the problem?

Write at least 60 words in complete sentences.

Sentence frame

1. Last _____, I went to _____ with _____.
2. The place was _____ and _____.
3. Suddenly, _____.
4. I felt _____ because _____.
5. We made a decision. We _____.
6. The solution was _____.
7. In the end, _____.

Model answer

Last winter, I went hiking in the Hajar Mountains with my cousin Salem. The mountains were high and rocky, and the air was cold. Suddenly, a thick fog came down, and we were lost. I felt frightened because I could not see the path. We made a good decision. We stayed next to a big rock and called my uncle. The solution was the map on our phone. In the end, my uncle found us, and I felt safe again.

Word count: 80 words

Q Writing · Task 2: My Kayaking Adventure

Theme: Exciting Adventures · Adventure Story Writing · FL.31 · FL.5 · FL.6



river	paddle	brave	beautiful	friend
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Q Writing Write about a kayaking adventure. You can use the picture or write about your own adventure. Answer these questions: (40 marks)

- Where did you go, and who went with you?
- What did you see there?
- What was the most exciting moment?

Write at least 60 words in complete sentences.

Sentence frame

1. Last _____, I went kayaking _____ with _____.
2. First, _____.
3. The water was _____.
4. We saw _____.
5. The most exciting moment was when _____.
6. I felt _____ because _____.
7. I want to _____ again.

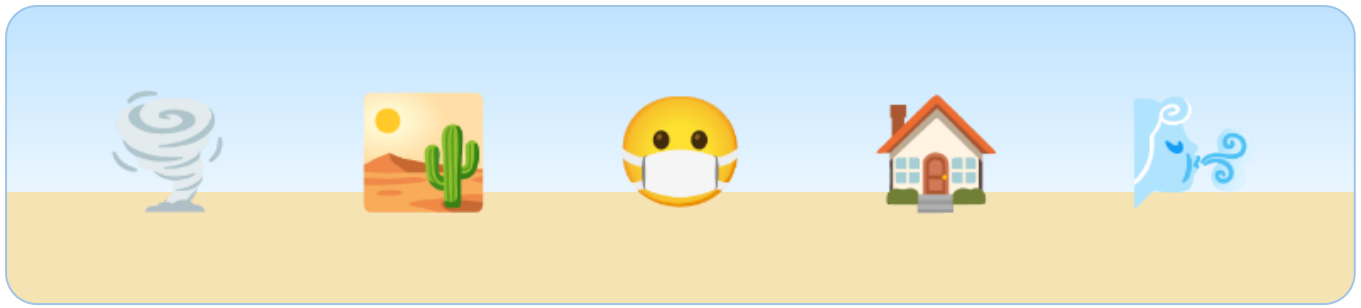
Model answer

Last spring, I went kayaking on a calm river with my best friend, Rawda. First, the guide gave us life jackets and showed us how to use the paddle. The water was clear and green. We saw crabs, small fish and a beautiful white bird. The most exciting moment was when our kayak hit a tree root and turned around. I was brave and paddled backwards slowly. I felt proud because I solved the problem. I want to go kayaking again next year.

Word count: 83 words

Q Writing · Task 3: Weather Watchers: The Sandstorm

Theme: What Happens if ... ? · Weather Watchers and Problem Solvers · FL.16 · FL.35



sandstorm

strong wind

weather

safe

indoors

Q Writing Write about what happens if there is a sandstorm. You can use the picture or write about your own experience. Answer these questions: (40 marks)

- What happens during a sandstorm?
- What should people do to stay safe?
- What do you think will happen if a big sandstorm comes tomorrow?

Write at least 60 words in complete sentences.

Sentence frame

1. A sandstorm happens when _____.
2. The sky becomes _____.
3. It is hard to _____.
4. People should _____ because _____.
5. They should not _____.
6. I think that tomorrow _____.
7. If a sandstorm comes, I will _____.

Model answer

A sandstorm happens when a strong wind carries sand into the air. The sky becomes orange, and it is hard to see the road. The sand can hurt your eyes and your nose. People should stay indoors because it is not safe outside. They should close the windows and listen to the weather news. They should not drive fast. I think that tomorrow, if a big sandstorm comes, schools will move lessons online. If a sandstorm comes, I will stay at home and read a book.

Word count: 86 words

Q Writing · Task 4: The Weather Watch Team: Heavy Rain

Theme: What Happens if ... ? · The Weather Watch Team · FL.16 · FL.35



heavy rain	flood	storm	temperature	I think
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Q Writing Write about a day with heavy rain. You can use the picture or write about your own experience. Answer these questions: (40 marks)

- What is the weather like in the picture?
- What problems can heavy rain cause?
- What will you do if there is a storm next week?

Write at least 60 words in complete sentences.

Sentence frame

1. In the picture, the weather is _____.
2. There is _____ and _____.
3. The temperature is _____.
4. Heavy rain can cause _____.
5. For example, _____.
6. I think _____ because _____.
7. If there is a storm next week, I will _____.

Model answer

In the picture, the weather is stormy. There is heavy rain and loud thunder, and the sky is dark grey. The temperature is cool. Heavy rain can cause big problems. For example, the water can flood the roads, and cars can get stuck. Some people cannot go to school or work. I think storms are dangerous because drivers cannot see well. If there is a storm next week, I will stay at home with my family and check the weather news on TV.

Word count: 83 words

PART 1 · TOWARDS GRADE LEVEL GOAL

VOCABULARY

*Exciting Adventures · Curious Creatures and Extraordinary Places · What Happens if ...
?*

21

target words

11

matching sets

55

words to match

10

marks

Focus: Look at the word, then look at both pictures carefully. Only one picture shows the word – the other picture shows a different target word.

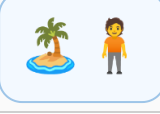
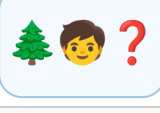
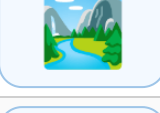
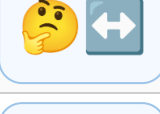
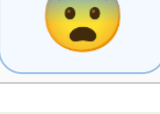
IN THIS PART

- Picture word bank: 21 words with Arabic and English meanings
 - 11 word–picture matching sets (5 words each)

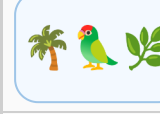
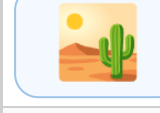
VOCABULARY · 1. PICTURE WORD BANK

Part 1 · 21 target words from the specifications · pictures, Arabic and English meanings

Theme: Exciting Adventures

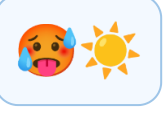
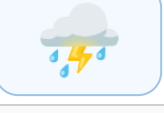
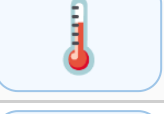
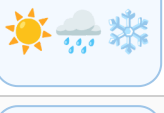
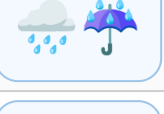
#	Picture	Word	Type	Arabic meaning	Short English meaning
1		stranded	adjective	عالق / تقطعت به السبل	left in a place with no way to leave
2		lost	adjective	تائه / ضائع	not knowing where you are
3		canyon	noun	وادي عميق (أخدود)	a deep valley with high rock sides
4		river	noun	نهر	a long line of water that flows to the sea
5		decision	noun	قرار	a choice that you make
6		solution	noun	حلّ	a way to fix a problem
7		frightened	adjective	خائف	afraid; scared

Theme: Curious Creatures and Extraordinary Places

#	Picture	Word	Type	Arabic meaning	Short English meaning
8		rainforest	noun	غابة مطيرة	a thick, green forest with a lot of rain
9		desert	noun	صحراء	a dry, sandy place with very little rain
10		mountain	noun	جبل	a very high hill
11		beach	noun	شاطئ	the sand next to the sea

12		tiger	noun	نمر	a big wild cat with orange and black stripes
13		camel	noun	جمل	a desert animal with a hump on its back

Theme: What Happens if ... ?

#	Picture	Word	Type	Arabic meaning	Short English meaning
14		sandstorm	noun	عاصفة رملية	a strong wind that carries sand
15		heatwave	noun	موجة حرّ	many very hot days together
16		flood	noun	فيضان	a lot of water that covers the land
17		storm	noun	عاصفة	very bad weather with wind, rain and thunder
18		temperature	noun	درجة الحرارة	how hot or cold something is
19		weather	noun	الطقس	sun, rain, wind or snow on a day
20		heavy rain	noun	أمطار غزيرة	a lot of rain falling very fast
21		strong wind	noun	رياح قوية	air that moves very fast

Grammar-text vocabulary (Part 2: Curious Creatures and Extraordinary Places)

Word	Arabic meaning	Short English meaning
amphibian	برمائي	an animal that lives in water and on land
gills	خياشيم	parts that help fish breathe under water
regrow	ينمو من جديد	grow again
survive	يبقى على قيد الحياة	stay alive
salt	ملح	white grains that make food or water salty

reflect	يعكس	send back light, like a mirror
protect	يحمي	keep safe from danger
scientist	عالم	a person who studies science
whale	حوت	a very big sea animal
special	مميز / خاص	different and important
amazing	مدهش	very surprising and good
see-through	شفاف	clear, so you can see through it

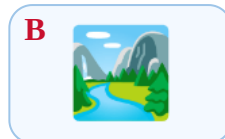
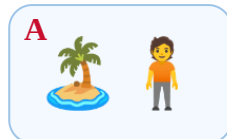
VOCABULARY · 2. PRACTICE SET

Look at the word. Match the word to the correct picture. Choose A or B. (5 words × 2 marks)

Q Vocab · Set 1: Adventure Words 1

Instruction: Look at the word. Match the word to the correct picture. Choose A or B.

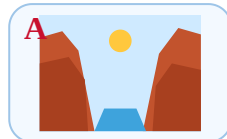
1. stranded



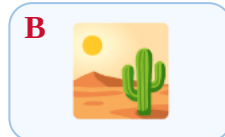
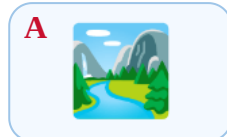
2. lost



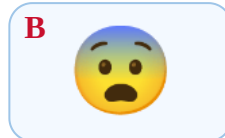
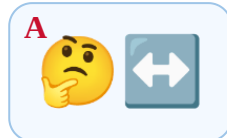
3. canyon



4. river

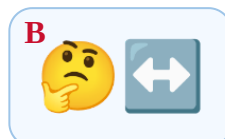
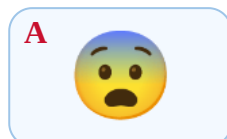


5. frightened



Q Vocab · Set 2: Adventure Words 2

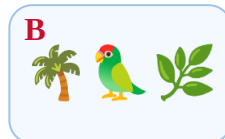
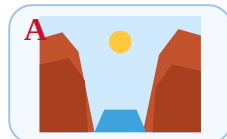
1. decision



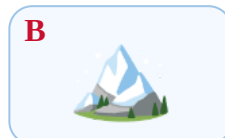
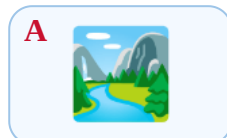
2. solution



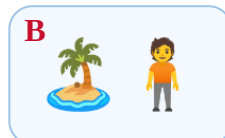
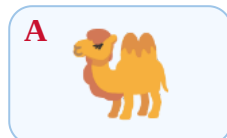
3. canyon



4. river



5. stranded



Q Vocab · Set 3: Curious Creatures 1

1. rainforest

A



B



2. desert

A



B



3. mountain

A



B



4. beach

A



B



5. tiger

A



B



Q Vocab · Set 4: Curious Creatures 2

1. camel

A



B



2. mountain

A



B



3. beach

A



B



4. desert

A



B



5. rainforest

A

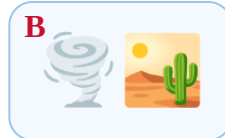
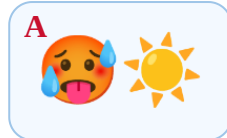


B

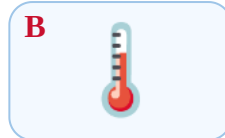
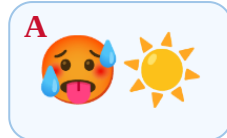


Q Vocab · Set 5: What Happens if ... ? 1

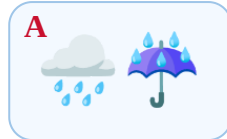
1. sandstorm



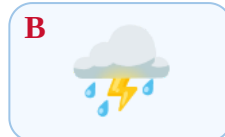
2. heatwave



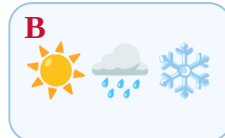
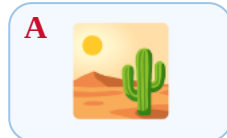
3. flood



4. storm

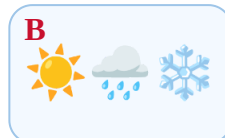
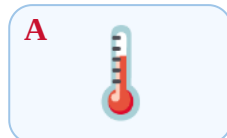


5. weather

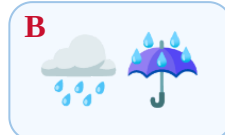
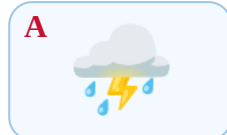


Q Vocab · Set 6: What Happens if ... ? 2

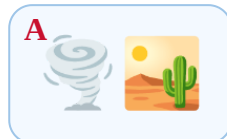
1. temperature



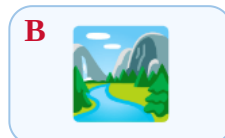
2. heavy rain



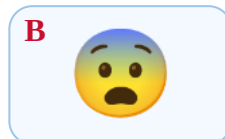
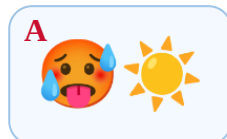
3. strong wind



4. flood

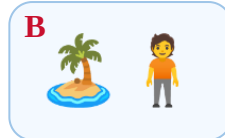


5. heatwave

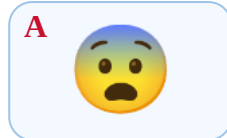


Q Vocab · Set 7: Mixed 1

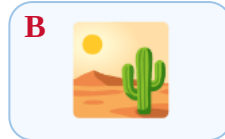
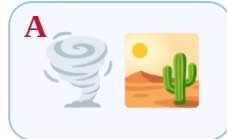
1. stranded



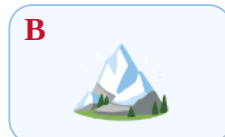
2. tiger



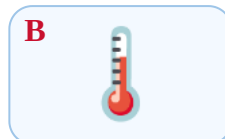
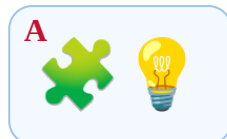
3. sandstorm



4. mountain

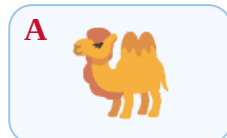


5. solution

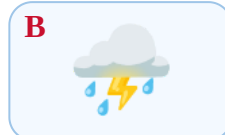
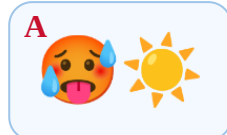


Q Vocab · Set 8: Mixed 2

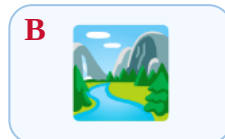
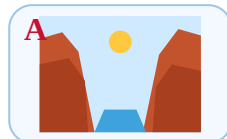
1. camel



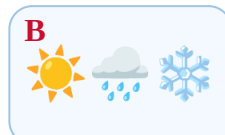
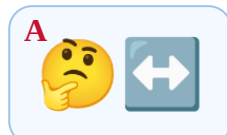
2. storm



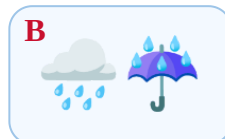
3. canyon



4. decision

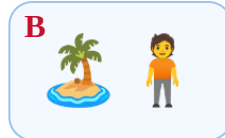


5. heavy rain

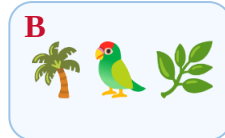
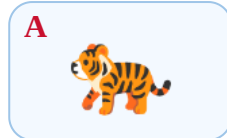


Q Vocab · Set 9: Mixed 3

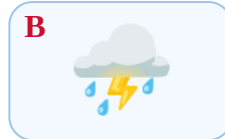
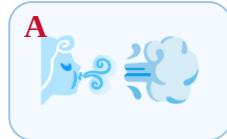
1. lost



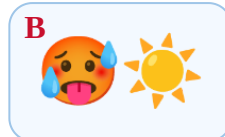
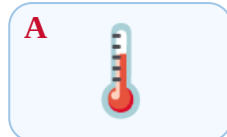
2. rainforest



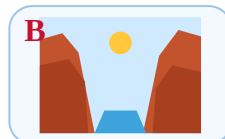
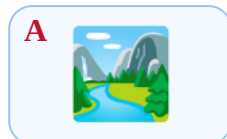
3. strong wind



4. temperature

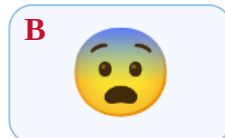
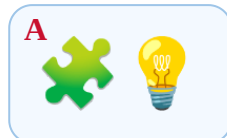


5. river

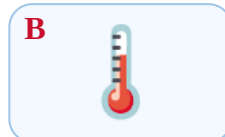


Q Vocab · Set 10: Mixed 4

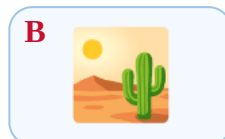
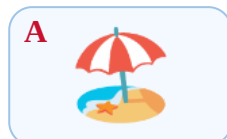
1. frightened



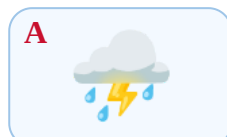
2. weather



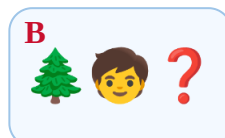
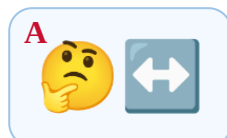
3. beach



4. flood



5. decision



Q Vocab · Set 11: Mixed 5

1. desert

A



B



2. solution

A



B



3. heatwave

A



B



4. stranded

A



B



5. strong wind

A



B



PART 2 · AT GRADE LEVEL GOAL

GRAMMAR

Curious Creatures and Extraordinary Places · Amazing Animals and Places

4

grammar rules

11

practice mazes

55

gaps

10

marks

Focus: Past simple (including *to be*) · past continuous · defining relative clauses · zero conditional.

IN THIS PART

- 4 rules with forms, examples and traps
- 11 practice mazes (80-word texts, 5 gaps each)

GRAMMAR • 1. THE FOUR RULES

Part 2 • Descriptive text • Curious Creatures and Extraordinary Places

Part 2 tests four grammar points in one descriptive text (80 words) about **Curious Creatures and Extraordinary Places** – amazing animals and places. Each rule below gives the form, the use, examples and the trap students fall into.

Rule 1 – Past Simple, including the verb *to be* (G.14.1)

Form	Use	Example
regular verb + -ed	finished actions in the past	We visited the beach. They watched a whale.
irregular verbs	learn them by heart	go → went • see → saw • take → took • find → found • swim → swam
was (I / he / she / it) • were (you / we / they)	past of <i>to be</i>	The frog was tiny. The fish were colourful.
did not + base verb • Did ... + base verb?	negative and question	We did not see a tiger. Did you see the camel?

- ▶ Time clues: **yesterday, last week, last year, ago, in 2022, one night.**
- ▶ **Trap:** **The whales was big** ✗ → **The whales were big** ✓ • **We visit the lake last year** ✗ → **visited** ✓

Rule 2 – Past Continuous (G.14.3)

Form	Use	Example
was / were + verb- ing	an action in progress at a time in the past	At six o'clock, the birds were singing .
past continuous + when + past simple	a long action stopped by a short action	I was walking on the beach when I saw a crab.
While + past continuous	the background action	While we were swimming , a turtle swam past.

- ▶ **Trap:** **They was watching** ✗ → **They were watching** ✓ • **She was walk** ✗ → **She was walking** ✓

Rule 3 – Defining Relative Clauses (G.4.1)

Pronoun	Use	Example
who / that	people	A scientist is a person who studies nature.
which / that	animals and things	A camel is an animal that lives in the desert.
where	places	A rainforest is a place where it rains every day.

- ▶ No commas: the clause tells us **which** person, animal or place.
- ▶ **Trap:** a place **which it rains** ✗ → a place **where it rains** ✓ · an animal **where lives** ✗ → an animal **that lives** ✓

Rule 4 – Zero Conditional (G.5.1)

Form	Use	Example
If / When + present simple, present simple	facts and things that are always true in nature	If a starfish loses an arm, it grows a new one.
present simple + if / when + present simple	same meaning, other order	Ice melts if you heat it.

- ▶ Both verbs are in the **present simple**. Remember -s with he / she / it: it **grows**, it **becomes**.
- ▶ **Trap:** **If you heat ice, it melted** ✗ → **it melts** ✓

How grammar is tested: one descriptive text of 80 words (10% either way), 5 gaps, 3 options each (A, B, C), 2 marks per gap = 10 marks. Every practice maze below mixes all four rules.

GRAMMAR · 2. PRACTICE MAZES

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.

Q Grammar · Maze 1: The Axolotl

The axolotl is an amazing amphibian (1) _____ lives in lakes in Mexico. It has pink gills on the outside of its head. If an axolotl loses a leg, it (2) _____ a new one! Last year, a group of scientists (3) _____ a lab to study this special animal. While they (4) _____ the axolotls, they saw one regrow a toe in a few weeks. The scientists (5) _____ very surprised. They want to protect this animal.

- | | | |
|--------------------|--------------|------------------|
| 1. a) where | b) that | c) what |
| 2. a) grows | b) grew | c) growing |
| 3. a) visited | b) visit | c) visiting |
| 4. a) was watching | b) are watch | c) were watching |
| 5. a) was | b) be | c) were |

Q Grammar · Maze 2: The Glass Frog

Have you ever seen a see-through animal? The glass frog lives in the rainforests of Central America. You can see its heart through its skin! If a bird looks at the frog from below, it (1) _____ only a green leaf. Last summer, a scientist (2) _____ to Costa Rica to find these frogs. One night, she (3) _____ along a river when she heard a tiny call. The frog (4) _____ she found was on a leaf. It (5) _____ smaller than her thumb!

- | | | |
|--------------------|--------------|----------------|
| 1. a) sees | b) saw | c) seeing |
| 2. a) travels | b) travelled | c) travelling |
| 3. a) were walking | b) walks | c) was walking |
| 4. a) who | b) where | c) that |
| 5. a) was | b) were | c) be |

Q Grammar · Maze 3: The Blue Whale

The blue whale is the biggest animal (1) _____ has ever lived on Earth. It is not a fish, so it does not have gills. When a whale needs air, it (2) _____ to the top of the sea. In 2022, a team of scientists (3) _____ a family of blue whales near Sri Lanka. While the whales (4) _____, the scientists recorded their songs. The songs (5) _____ so loud that they travelled many kilometres under the water.

- | | | |
|-------------------|-----------------|-------------|
| 1. a) who | b) that | c) where |
| 2. a) swims | b) swam | c) swimming |
| 3. a) found | b) find | c) finding |
| 4. a) was feeding | b) were feeding | c) feeds |
| 5. a) were | b) was | c) is |

Q Grammar · Maze 4: A Trip to the Liwa Desert

The desert is a hot place (1) _____ very little rain falls. In summer, if you touch the sand at midday, it (2) _____ your hand! Many animals survive here. The sand cat is an animal (3) _____ hunts at night. Last winter, my class (4) _____ a trip to Liwa. While we (5) _____ on a high dune, we saw tiny footprints in the sand. Our teacher said that a sand cat had walked there. It was an amazing day.

- | | | |
|--------------------|------------|------------------|
| 1. a) which | b) where | c) who |
| 2. a) burned | b) burning | c) burns |
| 3. a) that | b) where | c) what |
| 4. a) takes | b) taking | c) took |
| 5. a) was standing | b) stand | c) were standing |

Q Grammar · Maze 5: The Salty Sea

In some seas, the water is so salty that you cannot sink! If you put a lot of salt in water, the water (1) _____ heavier, so people float easily. Last spring, my family (2) _____ the Dead Sea in Jordan. The water was very calm, and it (3) _____ the blue sky like a mirror. My father (4) _____ a newspaper while he was floating on his back! The guide (5) _____ we met told us to keep the water away from our eyes.

- | | | |
|-------------------|-----------------|---------------|
| 1. a) becomes | b) became | c) becoming |
| 2. a) visits | b) visited | c) visiting |
| 3. a) reflected | b) reflect | c) reflecting |
| 4. a) was reading | b) were reading | c) reads |
| 5. a) which | b) where | c) who |

Q Grammar · Maze 6: The Chameleon

A chameleon is a lizard (1) _____ can change its colour. Chameleons live in warm places like Africa. When a chameleon feels angry or cold, its skin (2) _____ darker. Yesterday, our science teacher (3) _____ us a video about chameleons. In the video, a chameleon (4) _____ along a branch when it saw an insect. Its long tongue shot out and caught the insect in less than a second. All the students (5) _____ amazed, so we watched it again.

- | | | |
|---------------------|-----------|-----------------|
| 1. a) that | b) where | c) who |
| 2. a) becomes | b) became | c) becoming |
| 3. a) shows | b) showed | c) showing |
| 4. a) were climbing | b) climbs | c) was climbing |
| 5. a) was | b) were | c) be |

Q Grammar · Maze 7: The Starfish

A starfish is not really a fish. It is a sea animal (1) _____ lives on rocks and sandy beaches. If a starfish loses an arm, it (2) _____ a new one. This can take a year! Last week, my sister and I (3) _____ the beach in Fujairah. While we (4) _____ for shells, we saw an orange starfish in a small pool. We did not touch it because we wanted to protect it. It was the most special thing (5) _____ we saw that day.

- | | | |
|-------------------|-----------------|--------------|
| 1. a) where | b) who | c) that |
| 2. a) regrew | b) regrows | c) regrowing |
| 3. a) visit | b) visited | c) visiting |
| 4. a) was looking | b) were looking | c) look |
| 5. a) that | b) who | c) where |

Q Grammar · Maze 8: Penguins in the Mall

Penguins are birds, but they cannot fly. They are excellent swimmers (1) _____ live in very cold places and eat fish. When the water gets very cold, penguins (2) _____ close together to stay warm. Last month, I (3) _____ the penguins at a big mall in Dubai. While I (4) _____ them, one penguin jumped into the water and swam very fast. Their black and white feathers (5) _____ clean and shiny. It was an amazing visit.

- | | | |
|--------------------|------------------|-------------|
| 1. a) where | b) that | c) when |
| 2. a) stood | b) stand | c) standing |
| 3. a) see | b) seeing | c) saw |
| 4. a) was watching | b) were watching | c) watch |
| 5. a) was | b) be | c) were |

Q Grammar · Maze 9: The Hajar Mountains

The Hajar Mountains are an amazing place (1) _____ you can see wild goats and eagles. If you climb early in the morning, the air (2) _____ cool and fresh. Last weekend, my uncle, who is a scientist, (3) _____ me to Jebel Jais. While we (4) _____ up a path, we saw a beautiful bird with a long tail. My uncle said that it was a special bird (5) _____ lives in these mountains. I took many photos.

- | | | |
|-------------------|-----------------|-----------|
| 1. a) which | b) who | c) where |
| 2. a) was | b) be | c) is |
| 3. a) takes | b) took | c) taking |
| 4. a) was walking | b) were walking | c) walk |
| 5. a) where | b) who | c) that |

Q Grammar · Maze 10: The Clever Octopus

The octopus is one of the cleverest animals in the sea. It has eight arms and three hearts! When an octopus feels danger, it (1) _____ a cloud of black ink. Last year, a scientist in Australia (2) _____ a video (3) _____ became famous online. In the video, an octopus (4) _____ along the sea floor when it picked up two shells. It used them as a little house to protect itself. Everyone (5) _____ amazed.

- | | | |
|-------------------|---------------|-----------|
| 1. a) shot | b) shooting | c) shoots |
| 2. a) made | b) makes | c) making |
| 3. a) that | b) who | c) where |
| 4. a) were moving | b) was moving | c) moves |
| 5. a) were | b) be | c) was |

Q Grammar · Maze 11: Pink Dolphins in the Rainforest

A rainforest is a forest (1) _____ it rains almost every day. If you stand under the tall trees, you (2) _____ very little sunlight. Last year, my cousin Rahaf (3) _____ the Amazon rainforest in Brazil with her family. While they (4) _____ a boat down the river, they saw pink dolphins! The guide (5) _____ worked on the boat told them that these dolphins are very special. Rahaf says it was the best trip of her life.

- | | | |
|------------------|----------------|-------------|
| 1. a) which | b) where | c) who |
| 2. a) see | b) saw | c) seeing |
| 3. a) visited | b) visits | c) visiting |
| 4. a) was riding | b) were riding | c) ride |
| 5. a) which | b) where | c) who |

PART 3A · AT GRADE LEVEL GOAL

READING TASK 1

Exciting Adventures | Lost in the Hajar Mountains · A Kayaking Adventure

5

descriptive texts

40

questions

A1.2–A2.1

level

24

marks

Focus: The questions follow the order of the text. The right answer says the same idea in different words – do not just look for the same word.

IN THIS PART

- 5 descriptive texts (120–150 words)
- 8 multiple-choice questions per text: specific information, details, word meaning and main idea

Instruction: Read the text and choose the correct answer. Choose A, B or C. ($8 \times 3 = 24$ marks)

Q READING 3A · TEXT 1

Lost in the Hajar Mountains

Last Friday, Hamda and her father went hiking in the Hajar Mountains near Ras Al Khaimah. The mountains are high and rocky, and the paths are narrow. They started at six o'clock in the morning, when the air was still cool.

After two hours, a thick fog came down. Hamda could not see the path, and she felt frightened. Her father stayed calm. "We are lost, but we have a plan," he said. They did not walk in the fog. Instead, they sat next to a big rock and drank some water.

Her father called the mountain rescue team on his phone. He also blew a whistle every five minutes. One hour later, two rescuers found them and guided them down the mountain.

At home, Hamda wrote in her diary: "Always take water, a whistle and a charged phone."

Questions

Q1 Reading Where did Hamda and her father go hiking?

- a)** in the Hajar Mountains **b)** on a beach **c)** in the desert

Q2 Reading When did they start their walk?

- a)** early in the morning **b)** at midday **c)** in the evening

Q3 Reading What problem did they have after two hours?

- a)** Thick fog made it hard to see. **b)** Hamda hurt her leg. **c)** Their phone stopped working.

Q4 Reading How did Hamda feel in the fog?

- a)** calm **b)** bored **c)** afraid

Q5 Reading What did they do while they waited?

- a)** rested next to a big rock **b)** walked down the path **c)** climbed to the top

Q6 Reading How often did her father blow the whistle?

- a)** every hour **b)** only once **c)** every five minutes

Q7 Reading In paragraph 3, "rescuers" are people who ____.

- a)** help people in danger **b)** climb mountains for fun **c)** sell whistles and phones

Q8 Reading What is the text mainly about?

- a)** How to climb the Hajar Mountains quickly.
b) A girl and her father stayed safe after they got lost on a mountain.
c) A father who lost his phone in the fog.

Q READING 3A · TEXT 2

A Kayaking Adventure

Last spring, Grade 5 students from a school in Sharjah went on a kayaking trip in the mangroves of Kalba. A kayak is a small, light boat. You move it with a paddle.

First, the guide, Mr Saif, gave every student a life jacket and a helmet. Then he showed them how to hold the paddle and how to turn left and right. The students paddled in pairs.

The water was calm and green. Between the mangrove trees, the students saw crabs, small fish and a white bird. Suddenly, Latifa's kayak hit a tree root and turned around. She was not frightened because she remembered the guide's advice. She paddled slowly backwards and joined the group again.

At the end of the trip, the students were tired but happy. They all agreed it was the best school trip of the year.

Questions

Q1 Reading Where did the students go kayaking?

- a) on a river in Al Ain b) in the mangroves of Kalba c) in the sea near Dubai

Q2 Reading What did Mr Saif give every student first?

- a) a life jacket and a helmet b) a paddle and a map c) a kayak and a whistle

Q3 Reading How did the students paddle?

- a) alone in small kayaks b) two people in each kayak c) in groups of four

Q4 Reading What animals did the students see?

- a) dolphins and turtles b) crabs, small fish and a bird c) camels and goats

Q5 Reading What happened to Latifa's kayak?

- a) It hit a root and turned. b) It sank in the water. c) It went back to the beach.

Q6 Reading Why was Latifa not frightened?

- a) Her friend paddled for her. b) The water was very deep. c) She remembered what the guide told her.

Q7 Reading In paragraph 1, a “paddle” is ____.

- a) a kind of small boat b) a jacket for the water c) a tool you use to move a boat

Q8 Reading What is the text mainly about?

- a) Students enjoyed a safe kayaking trip and used new skills.
b) A guide who lost his kayak in the trees.
c) Why mangrove trees grow in green water.

Q READING 3A · TEXT 3

Stranded in the Desert

Last winter, Khalid and his uncle drove into the desert near Liwa to watch the sunset. The desert there has huge golden dunes. Some are higher than a ten-storey building.

On the way back, their car got stuck in soft sand. The wheels turned, but the car did not move. They were stranded, and it was getting dark. Khalid's uncle did not panic. He let some air out of the tyres, because soft tyres move more easily on sand. Then he and Khalid put the car mats under the wheels.

Slowly, the car moved forward. They were free! They drove carefully back to the main road.

Khalid learned an important lesson that day. Before you go into the desert, tell someone your plan, take extra water and never go alone.

Questions

Q1 Reading Why did Khalid and his uncle go to the desert?

- a) to see the sun go down b) to ride camels c) to camp for the night

Q2 Reading How high are some of the dunes?

- a) as high as a small house b) higher than a mountain c) taller than a ten-storey building

Q3 Reading What happened on the way back?

- a) Their car ran out of petrol. b) Their car could not move in the sand. c) They saw a big sandstorm.

Q4 Reading What time of day was it when they were stranded?

- a) It was early morning. b) It was midday. c) It was nearly night.

Q5 Reading What did the uncle do to the tyres?

- a) He changed them for new ones. b) He made them softer by letting air out. c) He washed the sand off them.

Q6 Reading What did they put under the wheels?

- a) some rocks b) wooden boards c) the car mats

Q7 Reading In paragraph 2, “did not panic” means that the uncle ____.

- a) drove very fast b) stayed calm c) shouted for help

Q8 Reading What is the text mainly about?

- a) Liwa has the biggest dunes in the world.
b) How to drive a car fast on soft sand.
c) Two people solved a problem in the desert and learned to be careful.

Q READING 3A · TEXT 4

A Walk Through the Canyon

Wadi Mujib in Jordan is a deep canyon with a river running through it. Its rock walls are red and orange, and in some places they are as tall as a 50-metre tower. Every summer, many visitors walk through the cool water of the river.

Last August, Mariam and her older brother joined a group tour there. Everyone wore a life jacket, because the water is deep in some parts. They walked, swam and climbed over rocks for three hours. At the end of the canyon, there was a beautiful waterfall.

Halfway through the trip, Mariam's shoe broke. She had to make a quick decision: go back or continue. The guide found a solution. He tied the shoe with a strong rope, and she continued.

Mariam says the waterfall was the most amazing thing she has ever seen.

Questions

Q1 Reading Where is Wadi Mujib?

- a) in Oman b) in Jordan c) in the UAE

Q2 Reading What colour are the canyon walls?

- a) white and grey b) red and orange c) brown and green

Q3 Reading Why did everyone wear a life jacket?

- a) The water was very cold. b) The guide wanted a nice photo. c) Some parts of the river are deep.

Q4 Reading How long did the walk take?

- a) fifty minutes b) all day c) three hours

Q5 Reading What was at the end of the canyon?

- a) a lake b) a waterfall c) a cave

Q6 Reading What problem did Mariam have?

- a) Her shoe was damaged. b) She lost her brother. c) She dropped her life jacket.

Q7 Reading In paragraph 3, a “solution” is ____.

- a) a way to fix a problem b) a kind of strong rope c) a type of shoe

Q8 Reading What is the text mainly about?

- a) Why rivers in Jordan are dangerous.
b) Mariam enjoyed an exciting canyon trip and a problem was fixed on the way.
c) How to buy new shoes for a trip.

Q READING 3A · TEXT 5

Flying Over Jebel Jais

Jebel Jais in Ras Al Khaimah is the highest mountain in the UAE. It is home to one of the longest ziplines in the world. The zipline is almost three kilometres long, and riders fly at up to 150 kilometres an hour!

Last month, Aisha visited Jebel Jais with her family. At first, Aisha was frightened. She looked down and saw the rocks far below her. Her mother held her hand and said, "You can do it."

The staff checked her helmet and safety belt twice. Then Aisha jumped. For three minutes, she flew over the mountains like a bird. The wind was strong and cold on her face, but she was smiling.

When she landed, she shouted, "Again!" Now Aisha wants to try more adventures, like rock climbing and kayaking.

Questions

Q1 Reading Where is Jebel Jais?

- a) in Fujairah b) in Ras Al Khaimah c) in Al Ain

Q2 Reading How long is the zipline?

- a) 150 kilometres b) three metres c) nearly three kilometres

Q3 Reading How did Aisha feel at first?

- a) scared b) bored c) angry

Q4 Reading What did the staff do before the ride?

- a) They checked her safety equipment two times. b) They held her hand. c) They took a photo of her family.

Q5 Reading How long did Aisha fly?

- a) one hour b) thirty seconds c) three minutes

Q6 Reading How did the wind feel?

- a) hot and dry b) soft and warm c) strong and cold

Q7 Reading When Aisha shouted "Again!", she meant that she ____.

- a) wanted to go home b) wanted to do it one more time c) was angry with her mother

Q8 Reading What is the text mainly about?

- a) Aisha was brave and enjoyed an exciting zipline ride.
b) Jebel Jais is the coldest place in the UAE.
c) Aisha does not like mountains.

PART 3B · BEYOND GRADE LEVEL GOAL

READING TASK 2

What Happens if ... ? | Amazing Weather Around the World

5

narrative texts

40

questions

A2.2

level

16

marks

Focus: Watch for word-meaning and connection questions – read the whole paragraph, then think about your own life and the world around you.

IN THIS PART

- 5 narrative texts (120–150 words)
- 8 multiple-choice questions per text: details, word meaning, connections and main idea

Instruction: Read the text and choose the correct answer. Choose A, B or C. ($8 \times 2 = 16$ marks)

Q READING 3B · TEXT 1

Snow on Jebel Jais

Rashid lives in Ras Al Khaimah, and he had never seen snow in his life. One cold morning in February, his father looked at the news and smiled. "There is snow on Jebel Jais!" he said.

The family quickly put on warm jackets and drove up the mountain. The road was busy because many people had the same idea. When they arrived, the rocks were covered with a thin white blanket. The temperature was minus two degrees!

Rashid touched the snow for the first time. It was soft and freezing. He and his sister made a tiny snowman and laughed when it fell over.

On the way home, his father explained that snow in the UAE is very rare. It only happens when the mountain air becomes extremely cold. Rashid put a photo of his snowman on his bedroom wall.

Questions

Q1 Reading Where does Rashid live?

- a) on Jebel Jais b) in Ras Al Khaimah c) in Dubai

Q2 Reading Why was the road busy?

- a) There was a big storm. b) The road was closed for work. c) Many people wanted to see the snow too.

Q3 Reading In paragraph 2, "a thin white blanket" describes ____.

- a) a warm bed cover b) a light covering of snow c) white clouds in the sky

Q4 Reading What was the temperature on the mountain?

- a) two degrees above zero b) two degrees below zero c) twenty degrees

Q5 Reading In paragraph 4, "rare" means ____.

- a) does not happen often b) happens every week c) is very dangerous

Q6 Reading Which person would understand Rashid's feelings best?

- a) a man who drives up a mountain every day b) a child who sees the sea for the first time c) a girl who lives in a snowy country

Q7 Reading If it snows on Jebel Jais next year, what should a family take?

- a) warm clothes b) swimming suits c) only sun cream

Q8 Reading What is the story mainly about?

- a) Snow falls in the UAE every winter.
b) A family's car broke down on a mountain.
c) A boy saw snow for the first time on a UAE mountain.

Q READING 3B · TEXT 2

Caught in a Sandstorm

It was a hot afternoon in Abu Dhabi. Meera and her grandmother were walking home from the market when the sky suddenly turned orange. A strong wind began to blow, and soon the air was full of sand.

"It's a sandstorm," said her grandmother. "Cover your nose and mouth." Meera pulled her scarf over her face. She could hardly see the buildings across the road, and the sand stung her arms.

They hurried into a small café and waited. Inside, people were drinking tea and watching the storm through the window. The wind howled for almost an hour. Then, little by little, the sky became blue again.

When they walked out, everything was covered in a layer of fine dust. The white cars in the street looked brown. "Now everyone will be washing their cars," Grandma laughed.

Questions

Q1 Reading Where were Meera and her grandmother going?

- a) back to their house b) to the market c) to a café

Q2 Reading What happened to the sky before the storm?

- a) It became black. b) It became orange. c) It became green.

Q3 Reading What did Meera use to cover her face?

- a) her hands b) a paper mask c) her scarf

Q4 Reading In paragraph 2, "the sand stung her arms" means the sand ____.

- a) hurt her skin b) was very soft c) made her arms warm

Q5 Reading In paragraph 3, the wind "howled" means it ____.

- a) stopped quickly b) made a loud noise c) was very warm

Q6 Reading Which advice from the story could help you in a sandstorm?

- a) Go inside and wait until it ends. b) Walk faster to the market. c) Wash your car during the storm.

Q7 Reading Meera's experience is most similar to ____.

- a) a child who goes to the beach on a sunny day
b) a child who buys tea at a market
c) a child who stays indoors during a heavy storm

Q8 Reading What is the story mainly about?

- a) A girl and her grandmother stayed safe during a sandstorm.
b) How to make tea in a café.
c) Why all the cars in Abu Dhabi are brown.

Q READING 3B · TEXT 3

The Lake of Lightning

Last year, Dr Salma, a weather scientist from Dubai, travelled to Lake Maracaibo in Venezuela. This lake is famous because it has lightning on about 260 nights a year! Long ago, sailors used the light from the storms to find their way.

On her first night, Salma sat in a small boat with a local guide. At about nine o'clock, the clouds over the lake began to flash. There was lightning every few seconds, but there was very little thunder because the storm was far away.

Salma took hundreds of photos. "It was like a fireworks show that lasted all night," she said. The guide explained that warm air from the lake meets cold wind from the mountains, and then giant storm clouds grow. When Salma returned home, she showed her photos to students at a school in Dubai. Everyone was amazed.

Questions

Q1 Reading Where did Salma travel?

- a)** to a mountain near Dubai **b)** to a lake in Venezuela **c)** to a beach in Spain

Q2 Reading How often is there lightning at the lake?

- a)** on most nights of the year **b)** every afternoon in winter **c)** only once a year

Q3 Reading Why was there little thunder?

- a)** The guide stopped the boat. **b)** The lightning was very weak. **c)** The storm was a long way away.

Q4 Reading In paragraph 2, "flash" means ____.

- a)** suddenly shine with bright light **b)** become dark and quiet **c)** move quickly away

Q5 Reading Salma compared the storm to fireworks because it was ____.

- a)** very loud and dangerous **b)** short and quick **c)** bright and exciting to watch

Q6 Reading Which UAE event is most like what Salma saw?

- a)** visiting a quiet desert at night **b)** swimming in a pool **c)** watching the New Year fireworks in Dubai

Q7 Reading Salma shared her photos with students. Who is doing something similar?

- a)** a traveller who gives a talk about her trip **b)** a guide who drives a boat **c)** a student who takes a test

Q8 Reading What is the story mainly about?

- a)** Lightning is dangerous for small boats.
b) A scientist visited a lake with amazing lightning and shared what she saw.
c) How to take photos of fireworks.

Q READING 3B · TEXT 4

When the Monsoon Came

Arjun lives in a small village in Kerala, India. Every June, the monsoon arrives. For weeks, heavy rain falls almost every day, and the green fields turn into small lakes.

Last year, the rain was heavier than usual. One morning, Arjun woke up and saw water outside his door. The river near the village had flooded. His family quickly carried their bags of rice and their goat to the upstairs room.

For three days, the children could not go to school. Arjun and his sister read books and listened to the rain on the roof. Neighbours shared food and helped each other.

When the water went down, everyone worked together to clean the streets and the school. Arjun's teacher said, "The monsoon brings problems, but it also brings water for our rice." Now Arjun understands why farmers wait for the rain every year.

Questions

Q1 Reading When does the monsoon arrive?

- a) in December b) in March c) in June

Q2 Reading What happens to the fields during the monsoon?

- a) They become dry. b) They are covered with water. c) They turn brown.

Q3 Reading What did the family carry upstairs?

- a) their rice and their goat b) their books and toys c) their car and bikes

Q4 Reading In paragraph 2, "flooded" means the river ____.

- a) had too much water and spread onto the land b) became dry and empty c) became very clean

Q5 Reading Why do farmers wait for the rain?

- a) They enjoy staying at home. b) They want the schools to close. c) Their rice needs water to grow.

Q6 Reading Which UAE weather event can cause a similar problem?

- a) very heavy rain that covers the roads b) a cool winter morning c) a sunny day at the beach

Q7 Reading What can we learn from Arjun's neighbours?

- a) Children should not go to school.
b) People should help each other in difficult times.
c) Rice is the best food.

Q8 Reading What is the story mainly about?

- a) How to grow rice in India.
b) Arjun's favourite books.
c) A boy describes how a very rainy season affected his village.

A Week of Heat

ANSWER KEYS

All the answers in one place · correct answers are synonyms of the text, never copies

Balance check Vocabulary a = 28 · b = 27 | Grammar a = 19 · b = 18 · c = 18 | Reading 3A a = 14 · b = 13 · c = 13 | Reading 3B a = 14 · b = 13 · c = 13

Q Vocabulary – Word–picture matching key (letter = correct picture)

Set	1	2	3	4	5
1. Adventure Words 1	A stranded	B lost	A canyon	A river	B frightened
2. Adventure Words 2	B decision	A solution	A canyon	A river	B stranded
3. Curious Creatures 1	B rainforest	B desert	A mountain	B beach	B tiger
4. Curious Creatures 2	A camel	B mountain	A beach	A desert	B rainforest
5. What Happens if ... ? 1	B sandstorm	A heatwave	B flood	B storm	B weather
6. What Happens if ... ? 2	A temperature	B heavy rain	B strong wind	A flood	A heatwave
7. Mixed 1	B stranded	B tiger	A sandstorm	B mountain	A solution
8. Mixed 2	A camel	B storm	A canyon	A decision	B heavy rain
9. Mixed 3	A lost	B rainforest	A strong wind	A temperature	A river
10. Mixed 4	B frightened	A weather	A beach	B flood	A decision
11. Mixed 5	B desert	A solution	B heatwave	A stranded	B strong wind

Q Grammar – Maze key

R1 Past simple (incl. to be) · R2 Past continuous · R3 Defining relative clauses · R4 Zero conditional

Maze	1	2	3	4	5
1. The Axolotl	b that (R3)	a grows (R4)	a visited (R1)	c were watching (R2)	c were (R1)
2. The Glass Frog	a sees (R4)	b travelled (R1)	c was walking (R2)	c that (R3)	a was (R1)
3. The Blue Whale	b that (R3)	a swims (R4)	a found (R1)	b were feeding (R2)	a were (R1)
4. A Trip to the Liwa Desert	b where (R3)	c burns (R4)	a that (R3)	c took (R1)	c were standing (R2)
5. The Salty Sea	a becomes (R4)	b visited (R1)	a reflected (R1)	a was reading (R2)	c who (R3)
6. The Chameleon	a that (R3)	a becomes (R4)	b showed (R1)	c was climbing (R2)	b were (R1)
7. The Starfish	c that (R3)	b regrows (R4)	b visited (R1)	b were looking (R2)	a that (R3)

8. Penguins in the Mall	b that (R3)	b stand (R4)	c saw (R1)	a was watching (R2)	c were (R1)
9. The Hajar Mountains	c where (R3)	c is (R4)	b took (R1)	b were walking (R2)	c that (R3)
10. The Clever Octopus	c shoots (R4)	a made (R1)	a that (R3)	b was moving (R2)	c was (R1)
11. Pink Dolphins in the Rainforest	b where (R3)	a see (R4)	a visited (R1)	b were riding (R2)	c who (R3)

Q Reading 3A – Key

Text	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
1. Lost in the Hajar Mountains	a	a	a	c	a	c	a	b
2. A Kayaking Adventure	b	a	b	b	a	c	c	a
3. Stranded in the Desert	a	c	b	c	b	c	b	c
4. A Walk Through the Canyon	b	b	c	c	b	a	a	b
5. Flying Over Jebel Jais	b	c	a	a	c	c	b	a

Q Reading 3B – Key

Text	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
1. Snow on Jebel Jais	b	c	b	b	a	b	a	c
2. Caught in a Sandstorm	a	b	c	a	b	a	c	a
3. The Lake of Lightning	b	a	c	a	c	c	a	b
4. When the Monsoon Came	c	b	a	a	c	a	b	c
5. A Week of Heat	c	a	b	a	b	c	b	c

Writing: see the model answer after each task (marked with the rubric – 40 marks).