نموذج امتحان عام بريدج



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الخامس ⇦ رياضيات ⇦ الفصل الأول ⇦ الامتحان النهائي ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-21 20:32:35	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة رياضيات:
إعداد: Aghead .Mr	

التواصل الاجتماعي بحسب الصف الخامس					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الخامس والمادة رياضيات في الفصل الأول	
1	نموذج امتحان عام بريدج
2	نموذج امتحان عام – بريدج
3	هيكل أسئلة اختبار نهاية الفصل – ريفيل
4	نموذج لاختبار نهاية الفصل لمنهج ريفيل
5	اختبار تجريبي في لنهاية الفصل

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)



وزارة التربية والتعليم
MINISTRY OF EDUCATION

نموذج امتحان رياضيات
الصف الخامس عام
الفصل الدراسي الأول 2026-2027
بريدج

اِحجِزْ مَكانَكَ وَاستَعِدَّ لِلْامتِحَانِ بِثِقَةٍ كَامِلَةٍ

احصل على الشرح الكامل للصف من خلال:

التواصل والحجز عبر الـ Whatsapp
اضغط على الرقم: 0566991363



للانتقال إلى المواقع
اضغط هنا

للتواصل والحجز

شرح الدروس

انضم للقناة

Mr. Aghead

يمكنكم الحصول على



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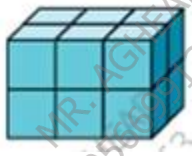
Part 1: Multiple Choice Questions (MCQ)

Question 1: For the situation: "the amount of soil needed to fill a flower pot", would you measure the length, area, or volume?

A. Area, because it covers a flat surface
B. Length, because it measures distance
C. Volume, because soil fills a three-dimensional space inside the pot
D. Length, because the pot has height

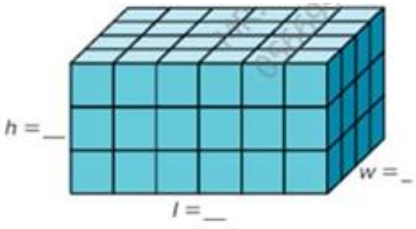
Question 2: Determine the number of layers, number of cubes in each layer, and the total volume of Figure.

A. Layers: 2, Cubes per layer: 3, Volume: 6 cubic units
B. Layers: 3, Cubes per layer: 4, Volume: 12 cubic units
C. Layers: 3, Cubes per layer: 2, Volume: 6 cubic units
D. Layers: 2, Cubes per layer: 6, Volume: 12 cubic units



Question 3: Find the dimensions (l, w, h) and the total volume (V) for Figure.

A. l = 6, w = 3, h = 3 $\Longrightarrow$ V = 54 cubic units
B. l = 6, w = 3, h = 4 $\Longrightarrow$ V = 72 cubic units
C. l = 5, w = 2, h = 4 $\Longrightarrow$ V = 40 cubic units
D. l = 4, w = 3, h = 6 $\Longrightarrow$ V = 72 cubic units



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Question 4: In the number 447,699, the value of the digit 4 in the ten thousands place is _____ the value of the digit 4 in the hundred thousands place.

A. $\frac{1}{10}$ times
B. 10 times
C. 100 times
D. $\frac{1}{100}$ times

Question 5: Which choice correctly gives the standard form AND expanded form for "three and eight hundred forty-six thousandths"?

A. Standard: 3.84, Expanded: 3 + 0.8 + 0.04
B. Standard: 3.0846, Expanded: 3 + 0.08 + 0.004 + 0.0006
C. Standard: 38.46, Expanded: 30 + 8 + 0.4 + 0.06
D. Standard: 3.846, Expanded: 3 + 0.8 + 0.04 + 0.006

Question 6: Danica rounded a number to the nearest tenth to get 14.7. Which of the following numbers could she have rounded to get this answer?

A. 14.76
B. 14.68
C. 14.62
D. 14.75

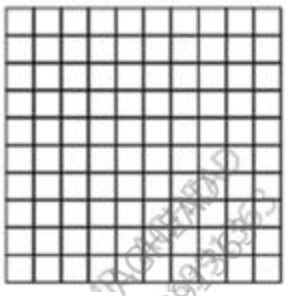
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Question 7: A baby rabbit weighs 24.8 grams. A veterinarian predicts the rabbit will weigh about 64.5 grams by the next visit. About how much weight will the rabbit gain?

A. $64 - 24 = 40\ grams$
B. $64 - 25 = 39\ grams$
C. $65 - 25 = 40\ grams$
D. $60 - 20 = 40\ grams$

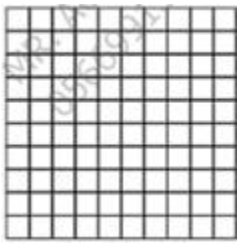
Question 8: What is the sum of $0.78 + 0.64$ using decimal grids?

A. 1.42
B. 1.32
C. 0.142
D. 1.48



Question 9: Abe represented the expression 0.32 + 0.4 on a decimal grid by shading 32 small squares and then shading 4 small squares (total 36 squares). What is Abe's error?

A. He should have added 32 + 400 = 432
B. He treated 0.4 as 4 hundredths (0.04) instead of 4 tenths (0.40 = 40 squares). The correct sum is 0.72
C. He should have shaded 3.2 squares instead of 32
D. He should have subtracted 4 squares from 32



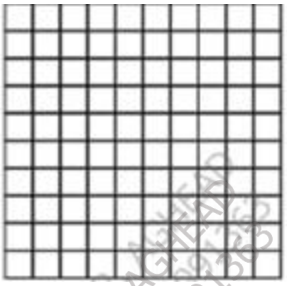
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Question 10: On a decimal grid representing $0.36 - 0.04 = 0.32$, what do the 4 squares marked with an "X" represent?

A. The starting total quantity
B. The green shaded amount
C. The final answer (0.32)
D. The subtracted amount of 0.04 (purple)

Question 11: What is the difference of $2.3 - 0.27$?

A. 2.07
B. 2.13
C. 2.03
D. 1.97



Question 12: Rachel evaluated 10^5 as $10 \times 5 = 50$. Do you agree with Rachel's solution?

A. No, because 10^5 means multiplying 10 by itself 5 times ($10 \times 10 \times 10 \times 10 \times 10 = 100{,}000$)
B. Yes, because exponents mean multiplying the base by the exponent.
C. No, because the correct value of 10^5 is 500.
D. Yes, because $10 \times 5 = 50$ is mathematically correct.

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Question 13: How can you describe the relationship between the equations shown?

$6 \times 10^5 = 600{,}000$

$6 \times 10^7 = 60{,}000{,}000$

$6 \times 10^9 = 6{,}000{,}000{,}000$

A. Each time the exponent increases by 1, the digits in the first factor shift 1 place to the left.
B. The digits in the first factor shift 2 places to the right each time the exponent increases by 2.
C. The exponent decreases, so the number of zeros decreases by 2 each time.
D. Each time the exponent increases by 2, the digits in the first factor shift 2 more places to the left.

Question 14: What is the product? Use area models to solve: 33 × 78 = _____

A. 2,424
B. 2,574
C. 2,614
D. 2,584

Question 15: What is the product? 3,462 × 4 = _____

A. 13,848
B. 13,748
C. 13,858
D. 14,048

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Question 16: Ashley rides the train to visit her grandmother. She lives 1.2×10^2 miles away from her grandmother. How many miles does she travel?

A. 12 mi
B. 1,200 mi
C. 120 mi
D. 24 mi

Question 17: Bryce is buying 4.3 kilograms of apples. The store charges $1.79 per kilogram for apples. About how much will the apples cost? Explain which estimation strategy you used.

A. about $6
B. about $8
C. about $10
D. about $12

Question 18: What is the product? Use patterns to solve:

$45 \times 17 = 765$

$45 \times 1.7 =$ _____

$45 \times 0.17 =$ _____

A. 76.5; 0.765
B. 7.65; 0.765
C. 765; 76.5
D. 76.5; 7.65

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Question 19: Use a basic fact and patterns to solve: 15,000 ÷ 30 = _____

A. 500
B. 50
C. 300
D. 5,000

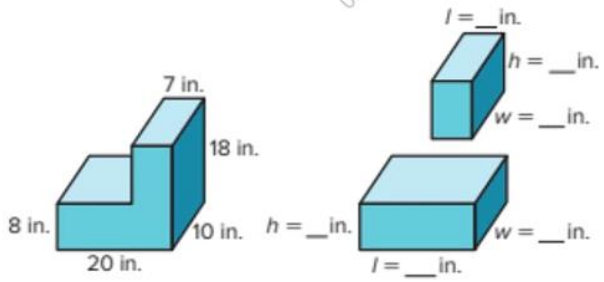
Question 20: Cho writes this equation $(9{,}000 \div 30 = 3{,}610)$. Is her calculation reasonable? Explain.

A. Yes; rounding to 9,000 ÷ 30 gives about 3,000, which is close to 3,610.
B. Yes; because dividing a four-digit number by a two-digit number always yields a four-digit quotient.
C. No; an estimated quotient is about 300 (e.g., 9,000 ÷ 30 = 300), so 3,610 is not reasonable.
D. No; the exact answer must end in 5, so it cannot be 3,610.

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Part 2: Free Response Questions (FRQ)

Question 21: Label the unknown dimensions of the decomposed figure and then find the volume of the composite solid figure.



Question 22: Write >, <, or = in each ◯ to make a true comparison. You can use a place-value chart to help. 1) 7.790 ◯ 8.7 2) 1.021 ◯ 1.095

3) 6.55 ◯ 5.66 4) 9.9 ◯ 0.99

5) 3.41 ◯ 3.41 6) 2.563 ◯ 2.573

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Question 23: Answer both parts: (a) Kim's goal was to run at least 10 miles this week to train for her cross-country race. On Tuesday she ran 3.57 miles, and on Wednesday she ran 6.48 miles. Did Kim reach her goal? Explain.

(b) Malik has $0.85. He bought a pencil for $0.50. Does he have enough money left to buy a folder for $0.30? Explain.

Question 24: Answer both parts: (a) The town library has 478 shelves. Each shelf holds 38 books. About how many books does the library have?

(b) A sporting goods store sold 24 mountain bikes ($249 each). How much money did they make selling bikes? Use partial products to solve.

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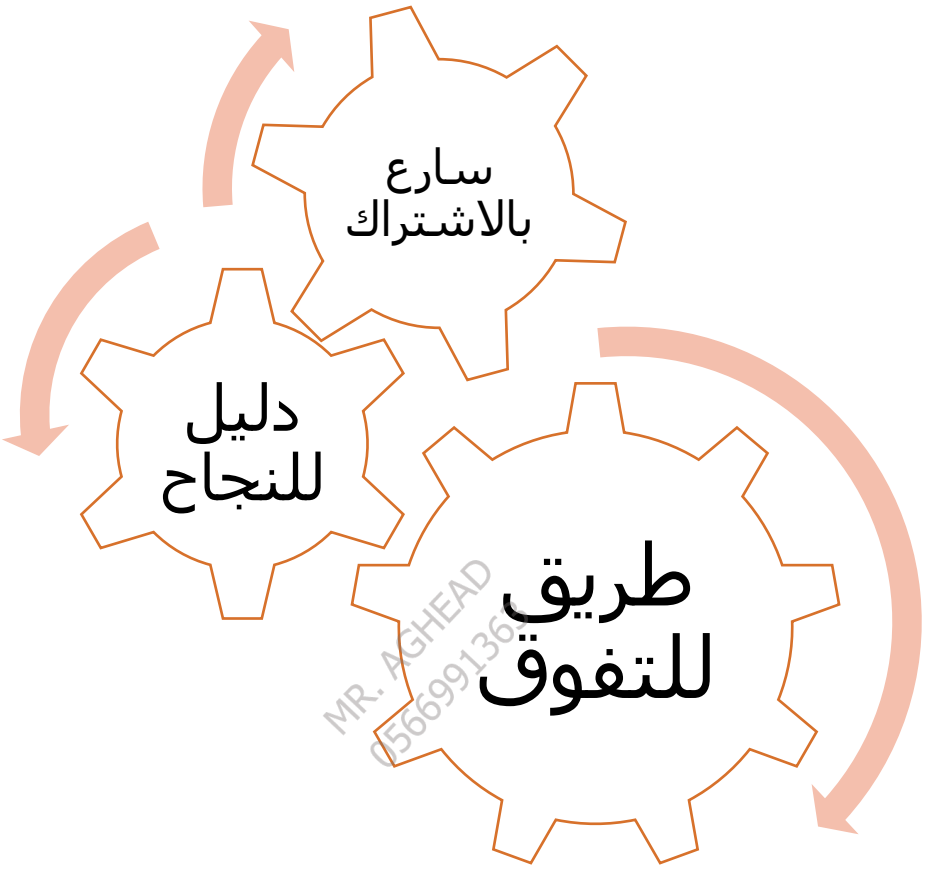
Question 25: Answer both parts:

(a) A tent repair shop charges $9.50 for every 1 meter of stitching repaired on a tent. Michael brings in his tent for repairs. It needs 1.2 meters of stitching. How much will the repairs cost him? Use an area model to solve.

(b) What is the quotient? Use partial quotients to solve: 1) 975 ÷ 64 = _____

2) 2,246 ÷ 27 = _____

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