

حل أوراق عمل الوحدة الأولى



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الخامس ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: هبة عمران

التواصل الاجتماعي حسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات حسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

Board Information 2 Unit Guide Writing مواضيع الوحدة الثانية عن الاماكن والحيوانات

1

Adventure Stories Samples

2

stories Adventure مواضيع كتابة الوحدة الأولى قصص مغامرة

3

Master your Reading القراءة على تدريبات

4

Your Adventure Story Guide بوكليت

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

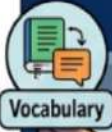
GRADE 5 GENERAL: ENGLISH

UNIT 1: EXCITING ADVENTURES

Academic Year:
2026–2027

Reading Comprehension

1A – 1B: LOST IN THE HAJAR MOUNTAINS



Vocabulary



Past Simple
Tense

★ Mrs Heba Omran ★

UNIT ROADMAP

Understand
the story

Master the
Past Simple
Tense

Identify
verbs

Use
vocabulary

Write about
past
experiences

By Mrs Heba Omran

Final Challenge



GRADE 5 ENGLISH



UNIT 1: EXCITING ADVENTURES

COMPLETE ANSWER KEY

Prepared by: Mrs Heba Omran



English Department



LESSON 1A

Lost in the Hajar Mountains



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1. Speaking



Discussion Activity

Answers may vary according to students' personal experiences.



2. Vocabulary – Match

Word	Answer
a) trail	3. A path you can walk on in nature 🌿
b) wadi	4. A dry valley that can fill with water 🏞️
c) whistle	2. Something used to make a loud sound 📢
d) flash flood	1. A sudden and dangerous amount of fast-moving water 🌊

3. Writing – Label the Pictures

a. Flash flood 

b. Wadi 

c. Trail 

d. Whistle 



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4. Reading – Predictions



A storm begins. 



Someone gets lost. 



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6. Reading – Choose the Best Answer

Main problem in the story:



b) The children lose their way in a storm.



LESSON 1B

Lost in the Hajar Mountains



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1. Speaking



Discussion Activity

Answers may vary.



2. Reading – Put the Events in Order

1

Maya and Saeed explore the trail. 

2

Dark clouds appear. 

3

Heavy rain starts. 

4

The children climb onto a rock. 

5

The family hears the whistle. 



3. Writing – Complete the Chart



Where or when did the story happen?



In the Hajar Mountains on a cool Friday morning.



What was the problem?



There was a flash flood and the children got lost.



What did they do?



The children climbed onto a large rock and

Saeed blew his whistle three times.

 **How did they solve the problem?**

 Their family heard the whistle and their father helped them to safety.



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4. Vocabulary – Choose the Best Answer

What does “rushing” mean?



b) moving very quickly

What does “frightened” mean?



a) scared or afraid



5. Reading – Answer the Questions

a) Why did Maya feel frightened?

➡ Maya felt frightened because the rain was falling fast, the rocks were slippery, and water was rushing down the wadi.

b) Why was the whistle important?

➡ The whistle was important because its loud sound helped their father and uncle locate them in the storm.

c) How did Saeed stay calm?

➡ Saeed stayed calm by remembering the whistle in his backpack and using it to signal for help instead of panicking.

 **6. Who does “they” refer to?**

 **b) Maya’s father and uncle**



7. Find a Sentence Showing Dangerous Weather

Possible answers:



“Soon heavy rain began to fall.”

OR



“Water was rushing through the wadi, and the rocks were becoming slippery.”



LESSON 2A

Past Simple vs Past Continuous



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2. Language – True or False

a)  F

b)  T

c)  T

d)  F

3. Language – Choose the Best Answer

a) past

b) long

c) yes

d) yes



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4. Language – Choose the Correct Answer

a) were

b) was



They were walking beside the wadi.



The sun was shining.



5. Writing – Complete the Sentences

a) Maya **was walking** beside the wadi.

b) The birds **were singing** in the trees.

c) Saeed **was looking** at the sky.

d) The sun **was shining**.



6. Writing – Unscramble

a) Maya and Saeed were walking.

b) The sun was shining.

c) The birds were singing.



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8. Language – True or False

a) ☒ T

b) ☐ F

c) ☒ T

d) ☐ F



9. Language – Choose the Best Answer

a) yes

b) yes

c) no

d) hiking



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10. Language – Underline the Correct Options

- a) While they were walking, it started to rain.
 - b) While Maya was looking, she heard a sound.
 - c) While they were climbing higher, Saeed noticed dark clouds.
-



11. Writing – Unscramble

- a) While they were hiking, it started to rain.
- b) While Maya was looking, she heard a sound.

12. Find the Mistake

- a) While they were hiking, it started to rain.
- b) While Maya was looking, she heard a sound.
- c) While they were walking, it started to rain.

 **Correction:** Remove “**was**” before “started”.

LESSON 2B

Past Simple vs Past Continuous

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1. Speaking – Match

1 → A girl was reading a book. 

2 → A brother and sister were walking along the path. 

3 → Birds were flying in the sky. 

4 → A family was having a picnic. 

5 → A boy was playing football. 



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2. Speaking – Match the Sentence Halves

1. While the girl was reading her book...

→ d. ...her friend arrived.

2. While the brother and sister were walking...

→ b. ...a rabbit jumped in front of them.

3. While the family was having a picnic...

→ c. ...their coffee fell over.

4. While the boy was playing football...

→ a. ...he slipped and fell over.



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3. Speaking – Describe the Pictures



Picture 1:

The children were playing and throwing a ball in the park.



Picture 2:

A cat ran past, and the ball fell into the pond.



Picture 3:

The father used a stick to reach the ball in the pond.



Picture 4:

The father gave the ball back to the children.



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4. Writing – Write 2–4 Sentences



★ Sample Answer:

While the children were playing ball, a cat ran across the grass. The ball fell into the pond. The father used a long stick and helped them get it back.



LESSON 3A

A Kayaking Adventure



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2. Pre-Listening – Predictions

✓ They fall into the water. 💧

✓ They hit the rocks. 🪨



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4. Listening – Complete the Table



Problem:



Hit a rock / kayak tipped



Action:



Swam to the side of the river



Result:



They reached safety.



5. Listening – Complete the Sentences

✓ “We were laughing and talking while we were moving slowly down the river.”

✓ “While we were trying to stop, we hit a rock.”

7. Writing – Complete the Sentences

a) ...hit a rock.

b) ...fell into the water.

c) ...swam to the riverbank and were safe.



LESSON 3B

A Kayaking Adventure



2. Pre-Speaking – Put in Order

- 1 We were kayaking on the river.
 - 2 We heard a loud noise.
 - 3 The kayak hit a rock.
 - 4 We fell into the water.
 - 5 We swam to the side of the river.
-

3. Linking Words – Match

1. First → c) the beginning
 2. Then → d) the next event
 3. Suddenly → a) something surprising happens
 4. In the end → b) the ending
-



4. Complete the Sentences

- a) First, we were kayaking on the river.
 - b) Then, we heard a loud noise.
 - c) While we were paddling, the water became fast.
 - d) Suddenly, we fell into the water.
 - e) In the end, we were safe.
-



LESSON 4A

A Desert Surprise





3. Reading – Match the Story Parts

Paragraph 1 →  The beginning

Paragraph 2 →  The problem

Paragraph 3 →  The most exciting part

Paragraph 4 →  The ending



4. Reading – Answer the Questions

a) They were walking in the desert with their guide.

b) A small baby fox ran out looking frightened and lost.

c) They followed the fox, found its mother, and the baby fox was safe.



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5. Writing – Complete the Table



Beginning:

Walking in the desert with the guide on a hot day.



Problem:

Heard a strange noise behind a sand dune.



Most exciting part:

A lost baby fox ran out.



Ending:

Found the mother fox and saved the baby fox.



6. Reading – Put the Events in Order



1 They were walking in the desert.



2 They heard a strange sound.

3 A baby fox ran out.

4 They found the mother fox.



LESSON 4B

Plan and Write an Adventure



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1. Pre-Writing – Choose Your Adventure

Possible choices:



You got lost in the desert.

OR



You helped an animal.



2–3. Pre-Writing

Complete your personal adventure plan.

Use:



Past Simple – for completed actions.



Past Continuous – for actions happening at that time.



PAGES 23–26

Write Your Adventure Story



Story Structure



Beginning



One day, I was...



Background



While I was...

⚡ Exciting Moment

➡ Suddenly,...

➡ Next Event

➡ Then,...

🏁 Ending

➡ In the end,...

💡 Remember!

✓ Use **past simple** for main events.

✓ Use **past continuous** for background actions.

✓ Use linking words.

✓ Describe feelings.

✓ Add interesting details.

✓ Give your story a clear ending.



SKILLS IN ACTION

Create & Share Your Adventure



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1. Reading

Underline useful phrases such as:



“One day, I was walking...”



“Suddenly, we heard...”



“While I was...”



“Then...”



“In the end...”



Choose your favourite opening:

A / B / C



Give a reason for your choice.



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3. Speaking – Put the Linking Words in Order

- 1 First
 - 2 While I was...
 - 3 Suddenly
 - 4 Then
 - 5 In the end
-



PAGES 29–30

Self-Assessment & Sharing

My Self-Check

- ☐ I used the **past simple** correctly.
- ☐ I used the **past continuous** correctly.
- ☐ I used linking words.
- ☐ I described the problem.

- ☐ I described my feelings.
 - ☐ I used interesting vocabulary.
 - ☐ My story has a clear ending.
 - ☐ I checked my spelling and punctuation.
-

Peer Check

My partner:

- ☐ Found my story interesting.
 - ☐ Found my beginning clear.
 - ☐ Found my problem clear.
 - ☐ Found my ending clear.
 - ☐ Helped me improve my vocabulary.
 - ☐ Gave me a useful suggestion.
-



UNIT 1 – KEY LANGUAGE



Past Continuous

was / were + verb-ing

Examples:



Maya **was walking**.



The birds **were singing**.



They **were kayaking**.



Past Simple

Used for a completed event.



The rain **started**.



The kayak **hit** a rock.



The fox **ran** away.

Useful Linking Words

★ First

➡ Beginning

➡ Then

➡ Next event

⚡ Suddenly

➡ Unexpected event

🔄 While

➡ An action happening at the same time

🏁 In the end

➡ Ending

 **GREAT JOB!**

★ READ • THINK • SPEAK • WRITE • SHARE

