

Writing Guide Unit 2 Information Board



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المزيد من مادة
لغة انجليزية:

إعداد: Omran Heba

التواصل الاجتماعي حسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

Adventure Stories Samples

1

مواضيع كتابة الوحدة الأولى قصص مغامرة stories Adventure

2

القراءة على تدريبات Master your Reading

3

بوكليت Your Adventure Story Guide

4

Unit 1: Exciting Adventures - Lost in the Hajar Mountains

5



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Writing Guide

Unit 2

Information Board

Place and Animal

EXPLORE

LEARN

WRITE

DISCOVER

Axolotl

Salar de Uyuni



What is it?



Where does it live?



Why is it special?



Extra information



A responsibility to protect it



By Mrs Heba Omran ♥

Unit 2 Write an Information Board

Grade 5
English
Lesson 4A

Curious Creatures & Extraordinary Places

? What is an Information Board?

An information board gives short and clear information about an **animal** or a **place**. It helps people learn interesting facts.



🎯 Purpose

- To inform people.
- To describe an animal or place.
- To share interesting facts.
- To make people care and protect nature.



💡 Plan for Writing an Information Board

1 Choose a topic

Choose an animal or a place.



2 Make notes

Think about the questions:

- What is it?
- Where does it live?
- Why is it special?
- Extra information
- How can we protect it?

3 Organise your ideas

Use the writing frame.

4 Write your first draft

Use **that**, **who**, **which** or **where**.

5 Check and improve

Use the checklist.

Writing Frame

Title: _____

What is it? It is a/an _____ that _____.

Where is it? It lives in _____.
Where does it live? where _____.

Why is it special? It is special because _____.

Extra information: It _____.

A responsibility to protect it: We should _____.

📖 Useful Language (Relative Clauses)

that for people or things
It is an animal **that** lives in the sea.

which for things or animals
The turtle, **which** has a hard shell, is amazing.

where for places
It lives in a place **where** there are many trees.

who for people
A scientist **who** studies animals helps them.

🖍 Other Helpful Words

- lives, habitat, rainforest, desert, mountains, beach, wadi, animals, shell, protect, clean, endangered, amazing, beautiful, unique, nature, environment, UAE, responsible, conserve, respect.

Writing Samples

Sample 1 – An Animal

Sea Turtles – Ocean Explorers

What is it?
The sea turtle is a reptile that lives in the sea.

Where does it live?
It lives in warm seas where there are coral reefs and sandy beaches.

Why is it special?
It has a strong shell and can swim very far. It can also live on land and in water.

Extra information:
It lays its eggs on sandy beaches. Its flippers help it swim.

A responsibility to protect it:
We should keep the beaches clean, not use plastic and protect its habitats.

Sample 2 – A Place

The UAE Deserts – A Special Home



What is it?
The UAE desert is a hot, dry place that has sand dunes.

Where is it?
It is in the UAE, where the weather is hot and there is little rain.

Why is it special?
It is special because it is home to unique animals like the Arabian oryx, camels and many birds.

Extra information:
The desert has beautiful sand dunes. People also enjoy camping and stargazing there.

A responsibility to protect it:
We should keep the desert clean, not litter, and respect the animals and their habitats.

Sample 3 – UAE Example

Mangroves – Green Guardians



What is it?
Mangroves are coastal trees that grow in salty water.

Where does it live?
They grow along the UAE coasts where the sea meets the land.

Why is it special?
They are special because they protect the coast, provide homes for many animals and help keep the water clean.

Extra information:
Mangroves help reduce flooding and give shelter to fish, birds and sea creatures.

A responsibility to protect it:
We should not cut mangroves, keep the beaches clean and help to conserve them for the future.



Let's be responsible explorers and protect the UAE's amazing animals and places!

By Mrs Heba Omran ♥



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Unit 2 Write an Information Board

Curious Creatures & Extraordinary Places

Grade 5
English
Lesson 1B



The Plan – How to Write an Information Board

1 Choose a topic

Choose a place.



Salar de Uyuni



Hajar Mountains



Amazon Rainforest

2 Think and make notes

Answer the questions:

- What is it?
- Where is it?
- Why is it special?
- Extra information
- How can we protect it?



3 Organise your ideas

Use the writing frame.

What is it?

Where is it?

Why is it special?

Extra information

A responsibility to protect it.



4 Write your draft

Use *that*, *which* or *where* to join your ideas. Write short and clear sentences.



5 Check and improve

Use the checklist. Add a picture and a clear title.



Salar de Uyuni

The World's Largest Salt Flat

A Spectacular Place in Bolivia

What is it?

Salar de Uyuni is the world's largest salt flat. It is a huge area covered with white salt.



Where is it?

It is in Bolivia, a country in South America.



Why is it special?



- It looks like a mirror when it rains because it reflects the sky.
- It has beautiful patterns of salt.
- Many tourists visit to see the amazing view.



Extra information:



- It is about 10,582 square kilometres.
- It was once a giant lake which dried up thousands of years ago.
- It is home to flamingos and other wildlife.
- People visit to take wonderful photos.



A responsibility to protect it:

- We should keep the area clean.
- We should not leave litter.
- We should respect the animals and their habitat.
- We should help to protect this unique place for future generations.



Useful Language (Relative Clauses)

that

for people or things

A place **that** looks like a mirror.

which

for things or animals

The salt **which** covers the land is very white.

where

for places

It is a place **where** the sky meets the land.

who

for people

A scientist **who** studies this place learns about the climate.



Key Words and Phrases



salt flat



reflection



pattern



unique



giant lake



dried up



flamingo



habitat



protect



tourist



amazing view



Checklist – Did you include?

- ☒ I wrote a clear title.
- ☒ I wrote what it is.
- ☒ I wrote where it is.
- ☒ I wrote why it is special.
- ☒ I added extra information.
- ☒ I added a responsibility to protect it.
- ☒ I used *that* / *which* / *where* / *who*.
- ☒ My sentences are clear.
- ☒ I added a picture.



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Unit 2 Write an Information Board

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Grade 5
English
Lesson 1A



The Plan – How to Write an Information Board

1 Choose a topic

Choose an animal or a place.



Axolotl



Sea Turtle



Mangroves

2 Think and make notes

Answer the questions:

- What is it?
- Where does it live?
- Why is it special?
- Extra information
- How can we protect it?



3 Organise your ideas

Use headings and the writing frame.

What is it?

Where does it live?

Why is it special?

Extra information

A responsibility to protect it



4 Write your draft

Use *that*, *which* or *where* to join your ideas.



5 Check and improve

Use the checklist. Add a picture and a clear title.



Writing Sample 5

The Axolotl

A Rare and Amazing Creature

A unique animal from Mexico!

What is it?

The axolotl is a type of salamander that lives in water. It looks like a small lizard with feathery gills.



Where does it live?

It lives in lakes and canals in Xochimilco, Mexico, where the water is fresh and cool.



Why is it special?

It is special because it can regrow lost body parts, such as its leg, tail and even parts of its heart and brain! This makes it one of the most amazing animals in the world.



Extra information:

The axolotl stays young all its life. It is part of a unique ecosystem and is in danger because its home is getting smaller and the water is becoming polluted.



A responsibility to protect it:

We should keep the lakes clean, not throw plastic, and help to protect its natural habitat so the axolotl can live safely for the future.



Useful Language (Relative Clauses)

that	for people or things	An animal that lives in water.
which	for things or animals	It has special gills which help it breathe.
where	for places	It lives in a place where the water is clean.
who	for people	A scientist who studies axolotls protects them.

Key Words and Phrases



axolotl
salamander



gills
regrow



lake
canal



habitat
endangered



protect
pollution



Checklist – Did you include?

- ☒ I wrote a clear title.
- ☒ I wrote what it is.
- ☒ I wrote where it lives / is.
- ☒ I wrote why it is special.
- ☒ I added extra information.
- ☒ I added a responsibility to protect it.
- ☒ I used *that* / *which* / *where* / *who*.
- ☒ My sentences are clear.
- ☒ I added a picture.



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Unit 2

Write an Information Board

Curious Creatures & Extraordinary Places

Grade 5
English
Lesson 1A



The Plan – How to Write an Information Board

1 Choose a topic

Choose an animal.



Platypus



Axolotl



Sea Turtle

2 Think and make notes

Answer the questions:

- What is it?
- Where does it live?
- Why is it special?
- Extra information
- How can we protect it?



3 Organise your ideas

Use the writing frame.

What is it?

Where does it live?

Why is it special?

Extra information

A responsibility to protect it



4 Write your first draft

Use that, which or where to join your ideas.



5 Check and improve

Use the checklist. Add a picture and a clear title.



The Platypus

A Unique Australian Animal

A rare and amazing animal!

What is it?

The platypus is a mammal that has a flat bill and webbed feet. It is an unusual animal that looks a little like a duck.

Where does it live?

It lives in Australia, especially in rivers and freshwater areas where it can swim and find food.



Why is it special?

It is special because it is a mammal that lays eggs. It also has a flat bill which helps it find food in the water.



Extra information:

The platypus can swim very well. It eats small animals that live in the water, such as insects and small fish.



A responsibility to protect it:

We should keep rivers clean, not throw rubbish, and protect the habitats where platypuses live so they can survive in the future.



Useful Language (Relative Clauses)

that for people or things A mammal **that** lays eggs.

which for things or animals The flat bill **which** helps it find food.

where for places It lives in rivers **where** the water is clean.

who for people A scientist **who** studies Australian animals.

Key Words and Phrases



platypus



mammal



flat bill



webbed feet



lay eggs



river



freshwater



insect



protect



habitat

endangered

Checklist – Did you include?

- ☒ I wrote a clear title.
- ☒ I wrote what it is.
- ☒ I wrote where it lives.
- ☒ I wrote why it is special.
- ☒ I added extra information.
- ☒ I added a responsibility to protect it.
- ☒ I used that / which / where / who.
- ☒ My sentences are clear.
- ☒ I added a picture.

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Unit 2 Write an Information Board

Curious Creatures & Extraordinary Places

Grade 5
English
Lesson 4A



The Plan – How to Write an Information Board

1 Choose a topic

Choose an animal or a place.



Sea Turtle



Arabian Oryx



Mangroves



Desert

2 Think and make notes

Answer the questions:

- What is it?
- Where does it live?
- Why is it special?
- Extra information
- How can we protect it?



3 Organise your ideas

Use the writing frame.

What is it?

Where does it live?

Why is it special?

Extra information

A responsibility to protect it



4 Write your first draft

Use *that*, *who*, *which* or *where* to join your ideas.



5 Check and improve

Use the checklist. Add a picture and a clear title.



Writing Sample 4

The Sea Turtle

A Precious Ocean Explorer

What is it?

A sea turtle is a reptile that lives in the sea.



Where does it live?

It lives in warm seas where there are coral reefs and sandy beaches.



Why is it special?

It is special because it can swim very far. It has a strong shell which protects it and it can live for many years.



Extra information:

Sea turtles lay their eggs on sandy beaches. Baby turtles hatch from the eggs and crawl to the sea. They are an important part of the marine environment.



A responsibility to protect it:

We should keep the beaches clean, not use plastic, and protect sea turtles and their habitats so they can live safely.



Useful Language (Relative Clauses)

that for people or things A turtle **that** lives in the sea.

which for things or animals The shell **which** is strong.

where for places It lives in a place **where** there are coral reefs.

who for people A scientist **who** studies marine life.

Key Words and Phrases



sea turtle



ocean



coral reef



sand



shell



hatch



protect



habitat



endangered



marine environment



Checklist – Did you include?

- ☒ I wrote a clear title.
- ☒ I wrote what it is.
- ☒ I wrote where it lives / is.
- ☒ I wrote why it is special.
- ☒ I added extra information.
- ☒ I added a responsibility to protect it.
- ☒ I used *that* / *which* / *where* / *who*.
- ☒ My sentences are clear.
- ☒ I added a picture.

Small Actions
Make a Big Difference!

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Unit 2 Write an Information Board

Curious Creatures & Extraordinary Places

Grade 5
English
Lesson 4A



The Plan – How to Write an Information Board

1 Choose a topic

Choose an animal or a place.



Camel



Desert



Falcon

2 Make notes

Think about the questions:

- What is it?
- Where does it live / is it?
- Why is it special?
- Extra information
- How can we protect it?



3 Organise your ideas

Use the writing frame or a mind map.



4 Write your draft

Use *that*, *which* or *where* to join your ideas. Write short and clear sentences.



5 Check and improve

Use the checklist. Add a picture and a clear title.



Writing Sample 3

The Desert

A Unique Place

Explore
Respect
Protect
Our UAE
Deserts! ❤️

What is it?

The desert is a **hot, dry place** that has sand dunes, rocks and very little rain.

Where is it?

It is in the UAE and other countries where the weather is hot and dry and there is little rain.

Why is it special?

It is special because it is home to many amazing animals and plants that can survive in very hot weather.

Extra information:

The desert has beautiful sand dunes. Many people enjoy camping, stargazing and desert adventures there.

A responsibility to protect it:

We should keep the desert clean, not litter, respect the animals and plants, and help to protect its natural habitat for the future.



Arabian oryx



Desert lizard



Useful Language (Relative Clauses)

that	for people or things	A place that has sand dunes.
which	for things or animals	The lizard which lives in the desert can survive in hot weather.
where	for places	The desert is a place where there is very little rain.
who	for people	A scientist who studies deserts helps to protect them.

Key Words and Phrases

desert	
sand dunes	
dry	
habitat	
survive	
unique	
protect	
stargazing	
adventure	

Checklist – Did you include?

- ☒ I wrote a clear title.
- ☒ I wrote what it is.
- ☒ I wrote **where** it lives / is.
- ☒ I wrote **why** it is special.
- ☒ I added extra information.
- ☒ I added a responsibility to protect it.
- ☒ I used **that** / **which** / **where** / **who**.
- ☒ My sentences are clear.



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Unit 2 Write an Information Board

Grade 5
English
Lesson 4A

Curious Creatures & Extraordinary Places

Plan for Writing an Information Board

1 Choose a topic

Choose an animal or a place.



Mangroves



Sea Turtle



Mountains

2 Make notes

Think about the questions:

- What is it?
- Where is it / Where does it live?
- Why is it special?
- Extra information
- How can we protect it?



3 Organise your ideas

Use the headings and the writing frame.

What is it?
Where does it live?
Why is it special?
Extra information
A responsibility

4 Write your draft

Use *that*, *who*, *which* or *where* to join your ideas.



5 Check and improve

Use the checklist. Add a picture and a clear title.



Mangroves

Coastal Forests – Natural Protectors

What is it?



Mangroves are coastal trees that grow in salty water.

Where does it live?

It grows along the UAE coasts where the sea meets the land.



Why is it special?

It is special because it protects the coast, gives homes to many animals and helps keep the water clean.



Extra information:

Mangroves reduce flooding, stop soil erosion and provide food and shelter for fish, crabs and birds. They are an important part of the UAE's natural environment.



A responsibility to protect it:

We should keep the beaches clean, not throw plastic, respect the plants and animals and help to protect mangroves for future generations.



Useful Words and Phrases

coastal	near the coast
mangroves	trees that grow in salty water
habitat	a home for animals
erosion	when soil is washed away
protect	keep safe
environment	the natural world around us
conservation	keeping nature safe

Useful Language (Relative Clauses)

that

for people or things
A place that protects animals.

which

for things or animals
The trees **which** grow in salty water.

where

for places
It grows in a place **where** the sea meets the land.

who

A scientist who studies mangroves.

Checklist – Did you include?

- ☒ I wrote a clear title.
- ☒ I wrote what it is.
- ☒ I wrote where it lives / is.
- ☒ I wrote why it is special.
- ☒ I added extra information.
- ☒ I added a responsibility to protect it.
- ☒ I used *that* / *which* / *where* / *who*.
- ☒ My sentences are clear.

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Unit 2 Write an Information Board

Grade 5
English
Lesson 4A

Curious Creatures & Extraordinary Places

The Plan – How to Write an Information Board

- 1 Choose a topic**
Select an animal or a place.



- 2 Make notes**
Answer the questions:

- What is it?
- Where does it live?
- Why is it special?
- Extra information
- How can we protect it?



- 3 Organise your ideas**
Use headings and the writing frame.



- 4 Write your draft**
Use *that*, *who*, *which* or *where* to join your ideas.



- 5 Check and improve**
Use the checklist.
Add a picture and a clear title.



Key Words (Relative Clauses)

that

for people or things
An animal **that** lives in the desert.

which

for things or animals
The horn **which** is long and straight.

where

for places
It lives in a place **where** there is little rain.

who

for people
A scientist **who** studies animals helps them.

Useful Words

mammal, desert, survive, habitat, conservation, protect, endangered, unique, straight, horn, nature, wildlife, UAE

Checklist – Did you include?

- ☒ I wrote a clear title.
- ☒ I wrote what it is.
- ☒ I wrote where it lives / is.
- ☒ I wrote why it is special.
- ☒ I added extra information.
- ☒ I added a responsibility to protect it.
- ☒ I used *that* / *which* / *where* / *who*.
- ☒ My sentences are clear.



Writing Sample 2

The Arabian Oryx A Desert Survivor

A unique animal of the UAE

What is it?

The Arabian oryx is a mammal that lives in the desert.

Where does it live?

It lives in the UAE and other desert areas where there is very little rain and few plants.

Why is it special?

It is special because it can survive in very hot weather. It has long, straight horns which help it defend itself.

Extra information:

The Arabian oryx was in danger of disappearing, but now there are more oryx in the UAE because of conservation projects.

A responsibility to protect it:

We should protect the Arabian oryx and its natural habitat. We should not disturb it, keep the desert clean and respect wildlife.



Let's be responsible explorers and protect the UAE's amazing animals and places!

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