# مراجعة مهارات القراءة لنهاية الفصل


تم تحميل هذا الملف من موقع المناهج الإماراتية

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تاريخ إضافة الملف على موقع المناهج: 23-10-2026 21:24:27

المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

إعداد: Omran Heba

التواصل الاجتماعي بحسب الصف الخامس

صفحة المناهج الإماراتية على فيسبوك

المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

| | |
|---|---|
| 1 | نماذج إجابات كتابة إبداعية لمنتصف الفصل |
| 2 | اختبار الوحدة الأولى |
| 3 | اختبار تدريبي نهائي للغة الإنجليزية |
| 4 | كتيب تدريبات الامتحانات |
| 5 | كتيب دعم مهارات للوحدة الأولى |

| تحميل تطبيق المناهج للهواتف الذكية | |
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# GRADE 5

# EOT1 READING REVISION

## Six Reading Adventures • Skills • Questions • Answers

Your reading mission: read carefully, find clues, think like a detective, and choose the best answer. Every text helps you get stronger!

**YOU ARE A READING STAR!**

**Take your time • Look for evidence • Believe in yourself**

**Prepared by Mrs Heba Omran**



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# KNOW YOUR READING EXAM

The official structure has two reading parts. Each question has three options: A, B, or C. Read the text first, then look back for clues.

## PART 3A — AT GRADE LEVEL GOAL

- Theme: Exciting Adventures — Lost in the Hajar Mountains / A Kayaking Adventure
- 1 descriptive text of 120–160 words.
- 8 multiple-choice questions × 3 marks = 24 marks.
- Question types: 4 Specific Information + 2 Details + 1 Inference + 1 Overall Meaning.

## PART 3B — BEYOND GRADE LEVEL GOAL

- Theme: What Happens if…? — Amazing Weather Around the World
- 1 narrative text of 120–160 words (maximum 165 words).
- 8 multiple-choice questions × 2 marks = 16 marks.
- Question types: 3 Details + 2 Inference + 2 Connections + 1 Overall Meaning.

## FIVE READING SKILLS

**Specific Information —** Find a stated fact: who, where, when, what, or why.

**Details —** Choose a detail that the text tells you.

**Inference —** Use clues to work out something the writer does not say directly.

**Connections —** Connect an idea in the text to your own experience or familiar knowledge.

**Overall Meaning / Main Idea —** Choose what the whole text is mostly about—not a small detail.

**Remember: an inference is a smart guess supported by clues. The main idea is the big message of the whole text.**



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# TEXT 1 — LOST IN THE HAJAR MOUNTAINS

**PART 3A • AT GRADE LEVEL • Exciting Adventures**

Last Friday, Sara and her cousin Omar went hiking in the Hajar Mountains with Sara's uncle. The morning was sunny, and the air was cool. They followed a narrow path and stopped beside a small stream to drink water. After lunch, dark clouds covered the sky. The path became difficult to see, and the children realised they had taken the wrong turn. Sara felt frightened, but her uncle stayed calm. He checked the map on his phone and asked everyone to stay together. They walked slowly back to a large rock they had passed earlier. From there, they found the marked path again. Before sunset, they reached the car safely. Sara learned that hikers should carry water, check the weather, and never leave the group. She was tired, but proud that they had made a safe decision.

Word count: 137 words | Read twice: first for meaning, second for clues.

## SHOW WHAT YOU UNDERSTAND

**Choose the best answer: A, B, or C. • Text marks: 24 marks**

**1. Where did Sara and Omar go hiking?** [Specific Information]

A. The Hajar Mountains B. A rainforest C. A beach

**2. Who went with the children?** [Specific Information]

A. Their teacher B. Sara's uncle C. A park guide

**3. What did they stop beside to drink water?** [Specific Information]

A. A waterfall B. A lake C. A small stream

**4. When did they reach the car?** [Specific Information]

A. Before sunset B. At midnight C. Before lunch

**5. What changed after lunch?** [Details]

A. The air became very hot B. Dark clouds covered the sky C. The stream disappeared

**6. How did Sara's uncle help them?** [Details]

A. He ran ahead alone B. He waited for another group C. He checked the map and kept them together

**7. Why did Sara's uncle probably stay calm?** [Inference]

A. He wanted to help everyone think clearly B. He did not notice they were lost C. He wanted the children to walk faster

**8. What is the main idea of the text?** [Overall Meaning]

A. Hiking is always dangerous B. Staying calm and following safety steps can help during an adventure C. Children should never visit mountains

**Reading star challenge:** Underline one clue in the text that helped you answer an inference question.



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# TEXT 2 — A KAYAKING ADVENTURE

**PART 3A • AT GRADE LEVEL • Exciting Adventures**

Mariam had been excited about her first kayaking trip for weeks. On Saturday morning, she and her older brother arrived at a quiet beach. Their instructor gave them life jackets and explained how to hold the paddles. At first, Mariam moved slowly because she was afraid of tipping over. Her brother showed her how to paddle on both sides. Soon, she was moving smoothly across the blue water. They saw tiny fish beneath the surface and a white bird resting on a rock. Suddenly, the wind became stronger, and small waves pushed their kayaks away from the shore. The instructor blew a whistle and guided everyone back to the beach. Mariam listened carefully and followed his directions. When she stepped onto the sand, she smiled with relief. She had enjoyed the trip and learned that adventure is more fun when people follow instructions and work together.

Word count: 146 words | Read twice: first for meaning, second for clues.

## SHOW WHAT YOU UNDERSTAND

**Choose the best answer: A, B, or C. • Text marks: 24 marks**

**1. When did Mariam go kayaking?** **[Specific Information]**

A. On Sunday evening B. On Saturday morning C. On Friday night

**2. Who went with Mariam?** **[Specific Information]**

A. Her older brother B. Her best friend C. Her uncle

**3. What did the instructor give the kayakers?** **[Specific Information]**

A. Raincoats B. Maps C. Life jackets

**4. What animals did Mariam see in the water?** **[Specific Information]**

A. Tiny fish B. Dolphins C. Turtles

**5. Why did Mariam move slowly at first?** **[Details]**

A. She was tired from running B. She was afraid of tipping over C. She had lost her paddle

**6. What happened to the water during the trip?** **[Details]**

A. It became completely still B. It turned green C. The wind made small waves

**7. How did Mariam probably feel when she stepped onto the sand?** **[Inference]**

A. Relieved and happy B. Angry with her brother C. Bored and sleepy

**8. What is the main message?** **[Overall Meaning]**

A. Never try a new sport B. Following safety instructions makes adventures safer and more enjoyable C. Kayaking is only for experts

**Reading star challenge:** Underline one clue in the text that helped you answer an inference question.

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# TEXT 3 — THE HIDDEN VALLEY

**PART 3A • AT GRADE LEVEL • Exciting Adventures**

Faisal and his family were exploring a valley near their village during the school holiday. They carried sandwiches, water, and a small first-aid kit. Faisal enjoyed looking at the unusual rocks and taking photographs of the plants. His younger sister noticed a sign beside the path. It said that visitors should stay on the marked trail to protect the wildlife. A little later, Faisal heard a soft sound coming from behind some bushes. He wanted to investigate, but his father reminded him not to leave the trail. They waited quietly and saw a small mountain goat walking between the rocks. Faisal took a picture from a safe distance. On the way back, the family collected their rubbish and checked that they had all their belongings. Faisal said the valley was beautiful because people and animals could share the space safely. He decided to tell his classmates about responsible hiking.

Word count: 149 words | Read twice: first for meaning, second for clues.

## SHOW WHAT YOU UNDERSTAND

**Choose the best answer: A, B, or C. • Text marks: 24 marks**

**1. When did Faisal visit the valley?** [Specific Information]

A. During the school holiday B. During a school lesson C. On his birthday party

**2. What did the family carry?** [Specific Information]

A. A tent and fishing nets B. Sandwiches, water, and a first-aid kit C. Only cameras

**3. What did Faisal enjoy photographing?** [Specific Information]

A. Cars and buildings B. Clouds and boats C. Plants and unusual rocks

**4. What animal did the family see?** [Specific Information]

A. A mountain goat B. A tiger C. A camel

**5. What did the sign tell visitors to do?** [Details]

A. Feed the animals B. Stay on the marked trail C. Pick the plants

**6. What did the family do before leaving?** [Details]

A. They left their bags behind B. They made a fire C. They collected their rubbish

**7. Why did Faisal's father tell him not to leave the trail?** [Inference]

A. To protect Faisal and the wildlife B. Because the valley was closed C. Because he wanted to go home immediately

**8. What is the main idea?** [Overall Meaning]

A. Wild animals should be kept as pets B. Responsible visitors help protect nature while enjoying it C. Valleys are too difficult to explore

**Reading star challenge:** Underline one clue in the text that helped you answer an inference question.



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# TEXT 4 — A SCHOOL HEATWAVE PLAN

**PART 3B • BEYOND GRADE LEVEL • Amazing Weather Around the World**

The weather report warned that a heatwave would reach the city on Tuesday. At school, Ms Lina spoke to her class about staying safe in very hot weather. She explained that the temperature would be higher than usual and that students might feel tired or thirsty more quickly. The school moved outdoor sports to the early morning and opened a cool room for breaks. Students were asked to bring water bottles, wear light clothing, and tell an adult if they felt dizzy. Sami wanted to play football at lunchtime, but his friend Noor reminded him about the warning. They chose to read in the library instead. By the afternoon, the playground was almost empty, and the school nurse had helped two students who needed rest. The next day, Sami thanked Noor for reminding him to be careful. He understood that a small change in plans could prevent a bigger problem.

Word count: 150 words | Read twice: first for meaning, second for clues.

## SHOW WHAT YOU UNDERSTAND

**Choose the best answer: A, B, or C. • Text marks: 16 marks**

**1. When was the heatwave expected to reach the city?** [Details]

A. On Tuesday B. On Friday C. On Sunday

**2. What did the school change?** [Details]

A. It cancelled all lessons B. It moved outdoor sports to early morning C. It closed the library

**3. What should students bring?** [Details]

A. A football B. A thick coat C. Water bottles

**4. Why did Sami choose to read in the library?** [Inference]

A. He wanted to stay safe in the heat B. He had forgotten his shoes C. He did not like his classmates

**5. What can we infer about Noor?** [Inference]

A. She ignored the weather report B. She cared about her friend's safety C. She wanted to leave school

**6. What could a student do if feeling dizzy in hot weather?** [Connections]

A. Keep running B. Stay alone outside C. Tell an adult and rest

**7. Which action is sensible during a heatwave?** [Connections]

A. Drink water and avoid hard exercise in the hottest time B. Wear heavy clothes and run C. Ignore warnings

**8. What is the main idea?** [Overall Meaning]

A. Hot weather never causes problems B. A school safety plan helps people make safer choices during a heatwave C. Students should never play sports

**Reading star challenge:** Underline one clue in the text that helped you answer an inference question.



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# TEXT 5 — A TOWN STAYS SAFE IN A SANDSTORM

**PART 3B • BEYOND GRADE LEVEL • Amazing Weather Around the World**

One afternoon, a strong sandstorm moved towards a small desert town. The sky turned orange, and the wind carried sand across the roads. The local weather team sent a warning to people's phones. Shop owners closed their doors, and families went indoors. At the community centre, volunteers checked that older people had everything they needed. A bus driver stopped at a safe place because he could not see the road clearly. He called the transport office and waited for the storm to pass. A young girl named Huda wanted to go outside to bring in her bicycle, but her father asked her to stay inside. He explained that flying sand could hurt her eyes and make it difficult to breathe. By evening, the wind became weaker. Neighbours came out carefully and helped clear sand from the entrance of the community centre. The town was safe because people listened to warnings and helped one another.

Word count: 154 words | Read twice: first for meaning, second for clues.

## SHOW WHAT YOU UNDERSTAND

**Choose the best answer: A, B, or C. • Text marks: 16 marks**

**1. What colour did the sky become?** [Details]

A. Orange B. Purple C. Green

**2. How did the weather team warn people?** [Details]

A. By ringing every doorbell B. By sending messages to phones C. By putting up balloons

**3. Why did the bus driver stop?** [Details]

A. He wanted to buy food B. The bus had no fuel C. He could not see the road clearly

**4. Why did Huda's father ask her to stay inside?** [Inference]

A. Flying sand could hurt her and make breathing difficult B. He wanted her to do homework C. The bicycle was broken

**5. What can we infer about the volunteers?** [Inference]

A. They only helped their friends B. They cared about people in the community C. They caused the sandstorm

**6. If a sandstorm warning arrives, what is the safest choice?** [Connections]

A. Go cycling outside B. Stand near the road C. Stay indoors and follow official advice

**7. Why is it useful for neighbours to help after a storm?** [Connections]

A. It helps the community recover more quickly B. It makes the wind stronger C. It stops all future storms

**8. What is the main idea?** [Overall Meaning]

A. Sandstorms are fun outdoor games B. Following warnings and helping others keeps a community safer C. People should travel during every storm

**Reading star challenge:** Underline one clue in the text that helped you answer an inference question.



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# TEXT 6 — AMAZING WEATHER AROUND THE WORLD

**PART 3B • BEYOND GRADE LEVEL • Amazing Weather Around the World**

Different places around the world experience different kinds of weather. In a hot desert, a heatwave can make the temperature rise for several days. People need to drink water and avoid staying in the sun for too long. In some tropical areas, heavy rain can cause floods when rivers rise and water covers roads. Families may need to move to safer places if officials tell them to leave. In colder mountain regions, snowstorms can make roads slippery and difficult to see. Drivers should slow down or wait until the weather improves. Strong winds can also affect coastal towns, where large waves may reach the shore. Weather experts study information from satellites and special instruments to prepare warnings. Although people cannot control the weather, they can prepare for danger. Listening to trusted updates, keeping emergency supplies, and helping neighbours can reduce risks during extreme weather.

Word count: 144 words | Read twice: first for meaning, second for clues.

## SHOW WHAT YOU UNDERSTAND

**Choose the best answer: A, B, or C. • Text marks: 16 marks**

**1. What can a heatwave do in a desert?** [Details]

A. Make the temperature rise for several days B. Cover the roads with snow C. Turn rivers into ice

**2. What can heavy rain cause in some tropical areas?** [Details]

A. A sandstorm B. Floods C. A heatwave

**3. What can make mountain roads slippery?** [Details]

A. Hot sunshine B. Dust from a desert C. Snowstorms

**4. Why do weather experts study satellites and instruments?** [Inference]

A. To prepare weather warnings B. To make the weather change C. To choose holiday clothes

**5. What can we infer about extreme weather?** [Inference]

A. It only happens in deserts B. Preparation can help people reduce risks C. People can control it completely

**6. Which action connects with the advice in the text?** [Connections]

A. Ignore local warnings B. Walk through floodwater for fun C. Keep emergency supplies ready

**7. Why should drivers slow down in a snowstorm?** [Connections]

A. The roads may be slippery and visibility may be poor B. The snow makes cars faster C. The road is always empty



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**8. What is the main idea?** **[Overall Meaning]**

A. Every place has exactly the same weather B. People can prepare for different weather dangers even if they cannot control the weather C. Weather experts can stop every storm

**Reading star challenge:** Underline one clue in the text that helped you answer an inference question.



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# ANSWER KEY — CHECK YOUR THINKING

Try all six texts before checking your answers. The answer letters are mixed, so read each question carefully.

## Text 1: LOST IN THE HAJAR MOUNTAINS

**Questions 1–8:** **1. A 2. B 3. C 4. A 5. B 6. C 7. A 8. B**

**Skill check:** Specific Information: 4, Details: 2, Inference: 1, Overall Meaning: 1

## Text 2: A KAYAKING ADVENTURE

**Questions 1–8:** **1. B 2. A 3. C 4. A 5. B 6. C 7. A 8. B**

**Skill check:** Specific Information: 4, Details: 2, Inference: 1, Overall Meaning: 1

## Text 3: THE HIDDEN VALLEY

**Questions 1–8:** **1. A 2. B 3. C 4. A 5. B 6. C 7. A 8. B**

**Skill check:** Specific Information: 4, Details: 2, Inference: 1, Overall Meaning: 1

## Text 4: A SCHOOL HEATWAVE PLAN

**Questions 1–8:** **1. A 2. B 3. C 4. A 5. B 6. C 7. A 8. B**

**Skill check:** Details: 3, Inference: 2, Connections: 2, Overall Meaning: 1

## Text 5: A TOWN STAYS SAFE IN A SANDSTORM

**Questions 1–8:** **1. A 2. B 3. C 4. A 5. B 6. C 7. A 8. B**

**Skill check:** Details: 3, Inference: 2, Connections: 2, Overall Meaning: 1

## Text 6: AMAZING WEATHER AROUND THE WORLD

**Questions 1–8:** **1. A 2. B 3. C 4. A 5. B 6. C 7. A 8. B**

**Skill check:** Details: 3, Inference: 2, Connections: 2, Overall Meaning: 1

**YOU DID IT! Every page you read makes you a stronger reader.**

**Prepared by Mrs Heba Omran • Al Hikmah Private School**



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