مراجعة نهائية مفردات

تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الخامس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف

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المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

إعداد: Omran Heba

التواصل الاجتماعي بحسب الصف الخامس

صفحة المناهج الإماراتية على فيسبوك

المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول

1	نموذج تدريبي لهيكل 2027
2	ملزمة الاختبار الختامي Planner Assessment Term1 EOT General G5
3	نماذج إجابات مقترحة لمهارات الكتابة
4	مراجعة مهارات القراءة لنهاية الفصل
5	مراجعة مفردات وقواعد لنهاية الفصل

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

GRADE 5

FINAL REVISION

SEN SUPPORT EDITION

VOCABULARY • GRAMMAR • READING • WRITING
Adapted from the Grade 5 Exam Blueprint









Realistic photo-style pictures • Easy instructions • Clear choices

Prepared by Mrs Heba Omran

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PART 1 – VOCABULARY

Look at each word. Choose the correct picture: A or B.

Write A or B on the line.

1. camel Answer: _____

	
A	**B**

2. tiger Answer: _____

	
A	**B**

3. mountain Answer: _____

	
A	**B**

4. river Answer: _____

	
A	**B**

5. sandstorm Answer: _____

	
A	**B**

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VOCABULARY – CONTINUED

Look at the word. Choose A or B.

6. fog Answer: _____

	
A	**B**

7. kayaking Answer: _____

	
A	**B**

8. glass frog Answer: _____

	
A	**B**

9. adventure Answer: _____

	
A	**B**

10. river Answer: _____

	
A	**B**

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Grade 5

Final Exam Vocabulary

Look at the word. Match the word to the correct picture. Choose A or B.

1.	desert	A		B	
2.	ocean	A		B	
3.	stormy	A		B	
4.	quiet	A		B	
5.	wide	A		B	
6.	mountain	A		B	
7.	flood	A		B	
8.	snowy	A		B	
9.	coast	A		B	
10.	windy	A		B	

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Grade 5

Grade 5 – Final Exam Vocabulary

Part 1: Vocabulary (20 Marks)

Look at the word. Match the word to the correct picture. Choose A or B

1.	stranded	A		B	
2.	canyon	A		B	
3.	frightened	A		B	
4.	rainforest	A		B	
5.	camel	A		B	

Look at the word. Match the word to the correct picture. Choose A or B

1.	sandstorm	A		B	
2.	heatwave	A		B	
3.	flood	A		B	
4.	heavy rain	A		B	
5.	strong wind	A		B	

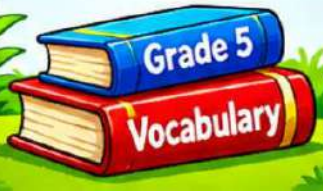
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Final Exam Vocabulary

Grade 5 – Key Words to Revise

 stranded عالق	 lost تائه	 canyon وادي عميق
 river نهر	 decision قرار	 solution حل
 frightened خائف	 rainforest غابة مطيرة	 desert صحراء
 mountain جبل	 beach شاطئ	 tiger نمر
 camel جمل	 sandstorm عاصفة رملية	 heatwave موجة حر
 flood فيضان	 storm عاصفة	 temperature درجة الحرارة
 weather الطقس	 heavy rain أمطار غزيرة	 strong wind رياح قوية



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PART 2 – GRAMMAR

Read the text. Choose A, B or C for each gap.

A Visit to Hatta
Last Monday, our class (1) _____ Hatta. The weather (2) _____ cool. While we (3) _____ near the lake, we saw a small bird. The bird was an animal (4) _____ lived near the water. If it (5) _____, the ground gets wet.

1. Choose:

A. visit B. visited C. visiting

2. Choose:

A. was B. were C. are

3. Choose:

A. walked B. were walking C. walk

4. Choose:

A. who B. that C. where

5. Choose:

A. rains B. rain C. rained

Remember
Yesterday → Past Simple: visited
While → was / were + verb-ing
People → who Animals / things → which / that
If + present simple → present simple

Extra easy practice

6. I _____ happy yesterday.

A. was B. were C. am

7. They _____ playing when it rained.

A. was B. were C. is

8. If it rains, the ground _____ wet.

A. gets B. got C. getting

PART 3A – READING

Read the text. Look at the picture and the word bank. Choose A, B or C.



Kayaking in Hatta

Hatta is a town in the Hajar Mountains in the UAE. Many families visit Hatta at the weekend. It has a large lake with clear water. People can go kayaking on the lake. A kayak is a small boat. You move it with a paddle. Before you get into the water, you must wear a life jacket. It helps keep you safe. Visitors can see the mountains around the lake. Some people take photos, and others enjoy the fresh air. Last winter, Hamad went kayaking with his father. The weather was cool and sunny. They paddled slowly and looked at the mountains. Then the wind became strong. Hamad felt scared, so his father helped him. They went back to the shore safely. Visitors should follow safety rules and keep the lake clean.

NEW WORDS – Look, say and read.

			
kayak	**paddle**	**life jacket**	**shore**

Choose the correct answer.

1. Where is Hatta? (Specific Information)

A. In the UAE B. In Egypt C. In a city

2. What can people do on the lake? (Specific Information)

A. Go kayaking B. Play football C. Ride a bus

3. What do people use to move a kayak? (Specific Information)

A. A paddle B. A spoon C. A ball

4. Who went kayaking with Hamad? (Specific Information)

A. His father B. His friend C. His teacher

5. Why must people wear a life jacket? (Detail)

A. To stay safe B. To stay warm C. To swim faster

6. Where did Hamad and his father go when the wind became strong? (Detail)

A. Back to the shore B. To the mountain top C. To a shop

7. Hamad felt scared. What did he need? (Easy Inference)

A. Help B. A new toy C. A book

8. What is the text mostly about? (Overall Meaning)

A. Kayaking in Hatta safely B. Buying a boat C. A school day

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PART 3B – READING

Read the story. Look at the picture and the word bank. Choose A, B or C.



The Storm on the Island

Last summer, Noura went to an island with her family. In the morning, the sky was blue and the sea was calm. They played on the beach and made sandcastles. After lunch, Noura's mother looked at her phone. She saw a weather warning. A strong storm was coming. Soon, dark clouds covered the sky. The wind moved the palm trees, and heavy rain began. Noura felt frightened. Her father held her hand and spoke kindly. The family went back to their hotel. The hotel worker gave them a flashlight and water. At night, the lights went out. Noura used the flashlight with her family. They stayed inside until the storm stopped. The next morning, they saw water on the roads and broken tree branches. Noura learned to listen to weather warnings.

NEW WORDS – Look, say and read.

			
storm	**warning**	**flashlight**	**frightened**

Choose the correct answer.

1. Where did Noura go with her family? (Detail)

A. To an island B. To a farm C. To a school

2. What did Noura's mother see on her phone? (Detail)

A. A weather warning B. A photo C. A game

3. What happened after lunch? (Detail)

A. A storm was coming B. The sun became hotter C. They went swimming

4. How did Noura feel? (Inference)

A. Frightened B. Happy C. Sleepy

5. What did the hotel worker give them? (Detail)

A. A flashlight and water B. A ball and a book C. A cake

6. Why did the family stay inside? (Easy Inference)

A. The storm was outside B. They wanted to swim C. They were at school

7. What should we do when we hear a weather warning? (Connections)

A. Go to a safe place B. Play in the rain C. Stand near the sea

8. What is the story mostly about? (Overall Meaning)

A. A family staying safe during a storm B. A fun day at school C. Making a sandcastle

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PART 4 – WRITING

SEN WRITING ADAPTATION – Write 15 words or more.

Look at the photograph. Answer all 3 prompts.



An Exciting Adventure
1. Where did you go?
2. What did you do?
3. How did you feel?

Word bank: One day • Hatta • mountain • lake • kayak • walked • happy • excited • suddenly • finally

Sentence starters:
One day, I went to _____.
I _____ with my _____.
I felt _____.

_____

_____

_____

_____

_____

WRITING – WEATHER WATCH TEAM

Write 15 words or more. Use the photo and prompts.



Answer the 3 prompts:
1. What is the weather like?
2. What happened?
3. What should people do?

Word bank: sandstorm • strong wind • dust • stay inside • close windows • safe

Sentence starters:
A sandstorm is coming.
The wind is _____.
People should _____ to stay safe.

_____

_____

_____

_____

ANSWER KEY – TEACHER USE

Vocabulary
1 A • 2 B • 3 A • 4 A • 5 A • 6 A • 7 A • 8 A • 9 A • 10 A

Grammar
1 B • 2 A • 3 B • 4 B • 5 A • 6 A • 7 B • 8 A

Reading 3A
1 A • 2 A • 3 A • 4 A • 5 A • 6 B • 7 A • 8 A

Reading 3B
1 A • 2 A • 3 A • 4 A • 5 A • 6 A • 7 A • 8 A

Teacher note: Writing word-count is adapted to 15 words minimum for SEN learners. The three prompts remain in place.

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