دليل الكتابة الإبداعية والقصص المغامرات – Success Big ,Explorers Little



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الخامس ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-15 08:04:16	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Khazaleh Hekmat	

التواصل الاجتماعي بحسب الصف الخامس					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الأول	
1	بنك أسئلة المفردات في السياق لنهاية الفصل
2	مراجعة نهائية مفردات
3	نموذج تدريبي لهيكل 2027
4	ملزمة الاختبار الختامي Planner Assessment Term1 EOT General G5
5	نماذج إجابات مقترحة لمهارات الكتابة

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ENGLISH LANGUAGE · END-OF-TERM 1 · 2026–2027

Little Explorers, BIG SUCCESS

GRADE 5 GENERAL

The Complete Exam Guide & Practice Bank

CYCLE 2 · STAGE 1 · CEFR A1.2 → A2.1

> *Resilience means you try again after every mistake, ambition means you dream big, and every little step of practice takes you to success.*



PREPARED BY

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1. Part 4 · Writing — Writing about a personal experience (40 marks)

You look at **a picture** and answer **one question with three prompts**. You can write about the picture or about your own experience. Write an adventure story or a short informational text of **at least 60 words** in complete sentences. Give simple reasons with *because*. Themes: **Exciting Adventures · Adventure Story Writing** or **What Happens if …? · Weather Watchers and Problem Solvers / The Weather Watch Team**

Task: Write about ____. You can use the picture or write about your own ____. Answer these questions: Prompt 1 · Prompt 2 · Prompt 3. Write at least 60 words in complete sentences. (40 marks)

Use this frame (Story Frame)

Opening (When? Where? Who?): Last …… , I went to …… with …… .

Prompt 1: First, ... Then, ...

Prompt 2: After that, ... It was ..... because ..... .

Prompt 3: In my opinion, ... because ..... .

Ending (feeling): I felt …… , and I will never forget this day.

Tip: one prompt = two sentences. Three prompts + opening + ending = about 60–75 words.

Useful language – FL.31 Describing past experiences · FL.5 Describing people · FL.6 Describing places · FL.16 Expressing opinion · FL.35 Making predictions

Past experiences	Describing people and places	Opinion and predictions
Last week / Last winter · First, … Then, … Finally, … · went · saw · was · felt	He is kind and brave. · It was big / beautiful / cold. · There were high mountains.	I think … · because … · People should … · I think it will … · If it rains a lot, …

How to use the frame in three steps

1. **Read the three prompts and number them.** Your writing must answer prompt 1, then 2, then 3.
2. **Write in the past simple** for what happened (*went, saw, ate, felt*) and add details: where, who, what it was like.

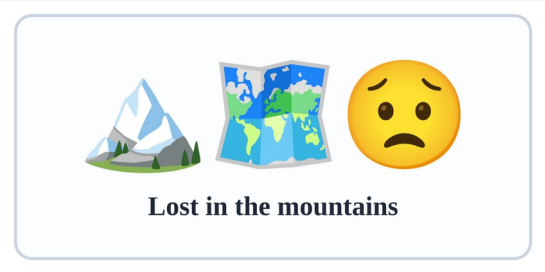
3. **Give reasons with *because*** and finish with your feelings, opinion or prediction (*I think it will …*). Check capital letters, full stops, question marks and commas.

Simple sentence	Better sentence
I went to mountains.	Last winter, I went to the Hajar Mountains with my brother.
I was scared.	I felt frightened because we were lost.
It was windy.	The wind was very strong, and the sky was yellow.
It rained.	Heavy rain fell for many hours, and the streets became like rivers.
It was good.	I liked it because it was exciting.
Rain will come.	I think it will rain a lot next year.

Practice tasks

Read each task and write your answer in the right-hand column. Model answers are in Section 6.

W1.1 · Lost in the Mountains (Adventure Story Writing)

PICTURE AND TASK	YOUR WRITING
Write about an adventure in the mountains. You can use the picture or write about your own adventure. Answer these questions: (40 marks) • Where did you go, and who was with you? • What happened? • How did you feel at the end? Write at least 60 words in complete sentences.  Lost in the mountains	**Plan your writing (60–75 words)** **Opening:** *Last … , I went to … with …* **Prompt 1** **Prompt 2** **Prompt 3** **Ending:** *I felt … because …*

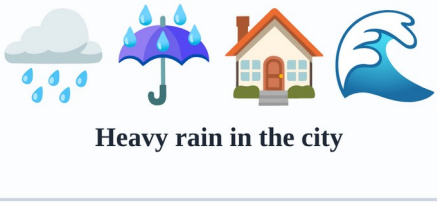
W1.2 · A Kayaking Adventure (Adventure Story Writing)

PICTURE AND TASK	YOUR WRITING
Write about an adventure on the water. You can use the picture or write about your own adventure. Answer these questions: (40 marks) • Where did you go, and who was with you? • What did you see and do? • Did you like it? Why or why not? Write at least 60 words in complete sentences.  A kayaking adventure	**Plan your writing (60–75 words)** **Opening:** *Last … , I went to … with …* **Prompt 1** **Prompt 2** **Prompt 3** **Ending:** *I felt … because …*

W1.3 · A Sandstorm (The Weather Watch Team)

PICTURE AND TASK	YOUR WRITING
Write about a day with a sandstorm. You can use the picture or write about your own experience. Answer these questions: (40 marks) • What was the weather like? • What did you and your family do? • What do you think people should do in a sandstorm? Write at least 60 words in complete sentences.  A sandstorm	**Plan your writing (60–75 words)** **Opening:** *Last … , I went to … with …* **Prompt 1** **Prompt 2** **Prompt 3** **Ending:** *I felt … because …*

W1.4 · Heavy Rain in the City (Weather Watchers and Problem Solvers)

PICTURE AND TASK	YOUR WRITING
Write about a day with heavy rain. You can use the picture or write about your own experience. Answer these questions: (40 marks) • What happened when it rained? • What problems did the rain cause? • What do you think will happen if it rains a lot next year? Write at least 60 words in complete sentences.  Heavy rain in the city	**Plan your writing (60–75 words)** **Opening:** *Last … , I went to … with …* **Prompt 1** **Prompt 2** **Prompt 3** **Ending:** *I felt … because …*

W1.5 · Camping in the Desert (Adventure Story Writing)

PICTURE AND TASK	YOUR WRITING
Write about a camping trip. You can use the picture or write about your own trip. Answer these questions: (40 marks) • Where did you go, and who was with you? • What did you do there? • What was the best part, and why? Write at least 60 words in complete sentences.  Camping in the desert	**Plan your writing (60–75 words)** **Opening:** *Last … , I went to … with …* **Prompt 1** **Prompt 2** **Prompt 3** **Ending:** *I felt … because …*

2. Part 1 · Vocabulary (10 marks)

Part 1 is **word–picture matching**. You see 5 words. For each word there are **two pictures (A and B)**: one is correct and one is a distractor. Choose the picture that matches the word. Learn each word with its Arabic meaning, then practise with the sets.

Word bank — the target words

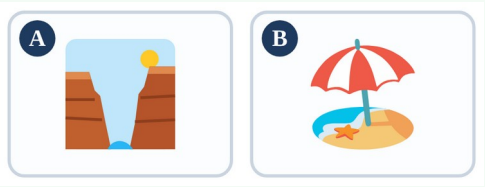
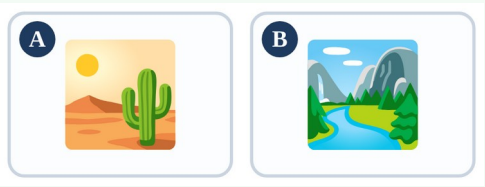
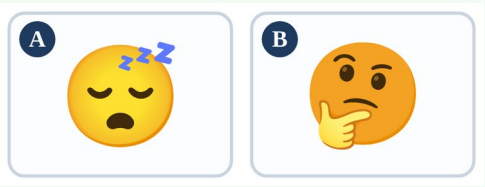
Word	Arabic meaning	Word	Arabic meaning
stranded	عالق لا يستطيع العودة)	tiger	نمر
lost	تائه / ضائع	camel	جمل
canyon	وادٍ عميق / أخدود	sandstorm	عاصفة رملية
river	نهر	heatwave	موجة حر
decision	قرار	flood	فيضان
solution	حل	storm	عاصفة
frightened	خائف	temperature	درجة الحرارة
rainforest	غابة مطيرة	weather	طقس
desert	صحراء	heavy rain	مطر غزير
mountain	جبل	strong wind	رياح قوية
beach	شاطئ		

Exciting Adventures: stranded → solution, frightened · Curious Creatures and Extraordinary Places: rainforest → camel · What Happens if …?: sandstorm → strong wind. **Bonus words:** whale (حوت), volcano (براكان), cloud (غيمة), snake (أفعى).

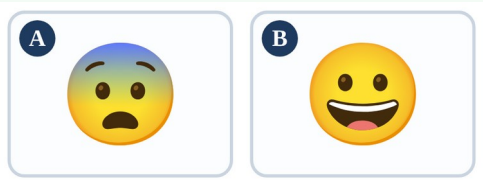
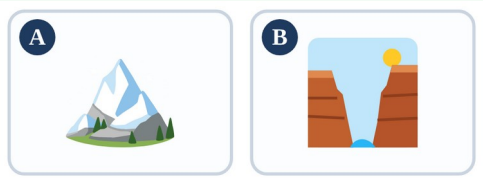
Practice sets

Look at each word and choose the correct picture: A or B. (5 × 2 marks = 10 marks each set.) Across the five sets, **every one of the 21 target words is tested once**, plus the four bonus words. Answers are in Section 6.

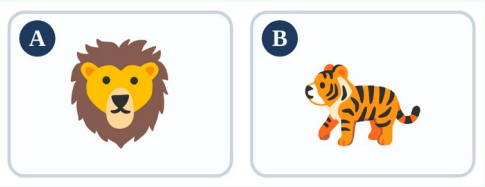
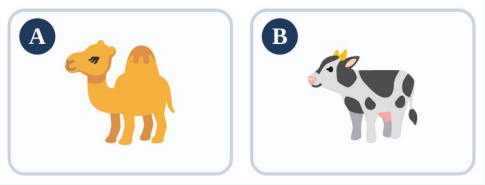
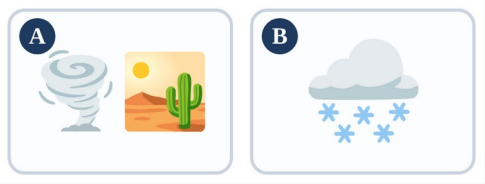
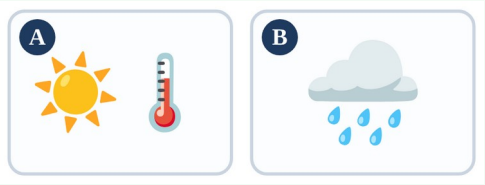
V1 · Exciting Adventures

TEXT	QUESTIONS
Look at each word. Choose the picture that matches the word: **A** or **B**. **1.** stranded → _____ **2.** lost → _____ **3.** canyon → _____ **4.** river → _____ **5.** decision → _____	**(1) stranded**  **(2) lost**  **(3) canyon**  **(4) river**  **(5) decision** 

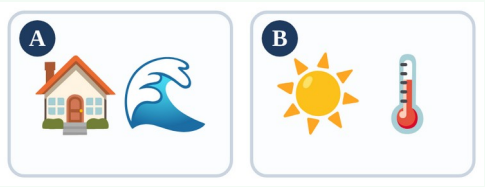
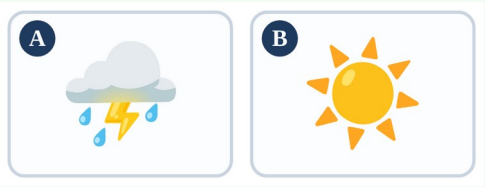
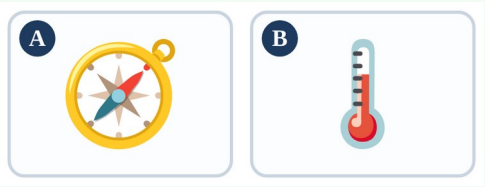
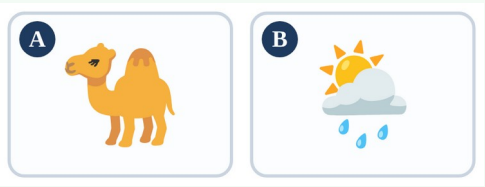
V2 · Adventures and Places

TEXT	QUESTIONS
Look at each word. Choose the picture that matches the word: **A** or **B**. **1.** solution → _____ **2.** frightened → _____ **3.** rainforest → _____ **4.** desert → _____ **5.** mountain → _____	**(1) solution**  **(2) frightened**  **(3) rainforest**  **(4) desert**  **(5) mountain** 

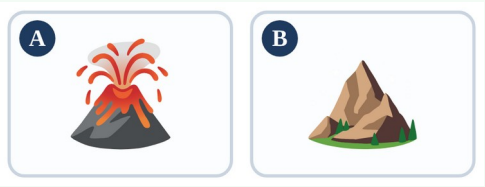
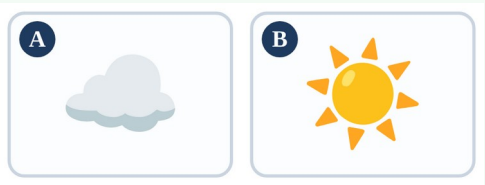
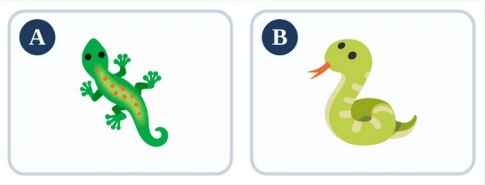
V3 · Creatures and Places

TEXT	QUESTIONS
Look at each word. Choose the picture that matches the word: **A** or **B**. **1.** beach → _____ **2.** tiger → _____ **3.** camel → _____ **4.** sandstorm → _____ **5.** heatwave → _____	**(1) beach**  **(2) tiger**  **(3) camel**  **(4) sandstorm**  **(5) heatwave** 

V4 · What Happens if …?

TEXT	QUESTIONS
Look at each word. Choose the picture that matches the word: **A** or **B**. **1.** flood → _____ **2.** storm → _____ **3.** temperature → _____ **4.** weather → _____ **5.** heavy rain → _____	**(1) flood**  **(2) storm**  **(3) temperature**  **(4) weather**  **(5) heavy rain** 

V5 · Wind, Sea and Sky

TEXT	QUESTIONS
Look at each word. Choose the picture that matches the word: **A** or **B**. **1.** strong wind → _____ **2.** whale → _____ **3.** volcano → _____ **4.** cloud → _____ **5.** snake → _____	**(1) strong wind**  **(2) whale**  **(3) volcano**  **(4) cloud**  **(5) snake** 

3. Part 2 · Grammar (10 marks)

Part 2 is one descriptive text of about 80 words on **Curious Creatures and Extraordinary Places · Describing People and Things, Describing Places, Amazing Animals and Places**, with 5 gaps and three options each. Four grammar points are tested. Useful theme words: amphibian, gills, regrow, survive, salt, reflect, protect, scientist, rainforest, desert, beach, whale, special, amazing, see-through.

The rules at a glance

Rule (spec code)	Correct form
R1 Past simple, including be (G.14.1)	regular: *watched, protected* · irregular: *read, drew, went, took* (never *drawed, taked*) · be: *I was · we were*
R2 Past continuous (G.14.3)	was/were + -ing for an action in progress: *While we were watching …* · *I was reading · the scientist was checking* · question: *What were you doing?*
R3 Defining relative clauses (G.4.1)	**who** for people: *a man who told us facts* · **which / that** for animals and things: *an animal which hides on leaves* · **where** for places: *a beach where turtles lay eggs*
R4 Zero conditional (G.5.1)	facts that are always true: If / When + present simple, present simple: *If it loses a leg, it grows a new one.* · *If sand blows, their eyelashes protect their eyes.*

Sharp distinctions examiners love

- **was vs were:** *I / he / she / it was · we / you / they were*.
- **Irregular verbs:** *read → read, draw → drew, go → went, take → took*.
- **who vs which vs where:** people → *who*; animals and things → *which / that*; places → *where*.
- **Zero conditional:** present simple in both parts: *If a whale stays under water, it comes up to breathe.*
- **Past continuous vs past simple:** *While we were sitting on the sand, my father pointed at the sea.*

How to attack a grammar gap (20 seconds)

1. Read the sentence before and after the gap: what is the **logical** job of the missing words?
2. Eliminate the option with an obvious form error.
3. Between the last two, check agreement, tense and word order.

Practice mazes

Read each text and choose the correct word(s) to complete the sentences: a, b or c. (5 × 2 marks = 10 marks each.) The four rules are spread across the 25 gaps.

Rule	Points tested (maze · gap)
R1 Past simple	watched (G1·1) · drew (G1·5) · read (G2·1) · went (G3·1) · were (G4·1) · took (G5·1) · were (G5·2)
R2 Past continuous	were watching (G1·3) · was reading (G2·2) · were you doing (G2·3) · was talking (G3·5) · were sitting (G4·2) · was checking (G5·4)
R3 Defining relatives	that (G1·2) · which (G2·4) · who (G3·2) · that (G3·3) · that (G4·3) · where (G5·3)
R4 Zero conditional	grows (G1·4) · stays (G2·5) · protect (G3·4) · comes (G4·4) · swim (G4·5) · hatch (G5·5)

G1 · The Amazing Axolotl

TEXT	QUESTIONS
Last week, our class **(1)** _____ a video about the axolotl. It is an amphibian **(2)** _____ lives in lakes in Mexico. It has pink gills on the sides of its head. While we **(3)** _____ the video, my friend Hamad shouted, "Look! It is smiling!" The axolotl is very special. If it loses a leg, it **(4)** _____ a new one. Scientists study it because it can regrow parts of its body. After the lesson, we **(5)** _____ pictures of axolotls in our notebooks.	**(1)** a) watch b) watched c) watching **(2)** a) who b) where c) that **(3)** a) were watching b) was watching c) watching **(4)** a) grows b) grew c) growing **(5)** a) draw b) drew c) drawed

G2 · The See-Through Frog

TEXT	QUESTIONS
Yesterday, I **(1)** _____ a book about the glass frog. It lives in the rainforest, and its skin is see-through! You can see its heart and stomach. When I **(2)** _____ about it, my little sister came into my room. "What **(3)** _____ you doing?" she asked. I showed her the pictures. The glass frog is an animal **(4)** _____ hides on green leaves. If a bird comes near, the frog **(5)** _____ very still. My sister thought it was amazing.	**(1)** a) readed b) read c) reading **(2)** a) was reading b) were reading c) am reading **(3)** a) was b) are c) were **(4)** a) which b) who c) where **(5)** a) stays b) stayed c) staying

G3 · Camels in the Desert

TEXT	QUESTIONS
Last winter, my family **(1)** _____ to a camel farm near Al Ain. The farmer was a kind man **(2)** _____ told us many facts about camels. Camels are special animals **(3)** _____ can survive in the hot desert. They have long eyelashes. If sand blows, their eyelashes **(4)** _____ their eyes. While the farmer **(5)** _____, a baby camel came and sat next to me. It was so cute! It was the best trip of the winter.	**(1)** a) go b) goes c) went **(2)** a) which b) who c) where **(3)** a) that b) who c) where **(4)** a) protected b) protect c) protecting **(5)** a) was talking b) were talking c) is talking

G4 · The Biggest Animal

TEXT	QUESTIONS
Last Friday, we **(1)** _____ at the beach in Fujairah. While we **(2)** _____ on the sand, my father pointed at the sea. "Look! A whale!" he said. Whales are the biggest animals **(3)** _____ live in the sea. They are not fish. They breathe air, so if a whale stays under the water for a long time, it **(4)** _____ up to breathe. When water is very cold, whales **(5)** _____ to warmer seas. We felt very lucky that day.	**(1)** a) was b) were c) are **(2)** a) were sitting b) was sitting c) sat down **(3)** a) who b) where c) that **(4)** a) comes b) came c) coming **(5)** a) swam b) swim c) swimming

G5 · Turtles on the Beach

TEXT	QUESTIONS
On Saturday, our teacher **(1)** _____ us to Saadiyat Beach in Abu Dhabi. We **(2)** _____ very excited. Scientists there protect sea turtles. They showed us a beach **(3)** _____ turtles lay their eggs at night. While the scientist **(4)** _____ the eggs, we listened quietly. She said, "If the sand is very hot, more girl turtles **(5)** _____." Everyone was surprised. Before we left, we picked up plastic from the beach to keep it clean for the turtles.	**(1)** a) take b) taked c) took **(2)** a) were b) was c) are **(3)** a) which b) where c) who **(4)** a) was checking b) were checking c) checking **(5)** a) hatched b) hatching c) hatch

4. Part 3A · Reading at Grade Level (24 marks)

Part 3A is one descriptive text of 120–150 words at **A1.2–A2.1** on **Exciting Adventures · Lost in the Hajar Mountains / A Kayaking Adventure**, with 8 questions worth 3 marks each. Four questions ask for specific information, two ask for details, one asks for the meaning of a word from its context, and the last one covers the whole text. Questions follow the order of the text.

The five distractor traps

1. **Word-match trap:** the option copies words from the text but changes the meaning.
2. **True but not the answer:** a fact from the text that answers a different question or belongs to a different paragraph.
3. **Too extreme:** *always, only, never, completely, every* — writers rarely go that far.
4. **Reversed relation:** cause and effect, or "more than / less than", swapped.
5. **Swapped detail:** a detail that belongs to a different person, place or example in the same text.

The correct answer paraphrases; the wrong answers repeat. The right option says the text's idea in different words. Wrong options usually reuse real words from the text with a changed meaning.

Practice texts

Read each text and choose the correct answers. Choose a, b or c. (8 × 3 marks = 24 marks each.) Answers are in Section 6.

R3A-1 · Lost in the Hajar Mountains

TEXT	QUESTIONS
Last winter, Saeed went hiking in the Hajar Mountains with his brother, Ali. They started early in the morning. The weather was cool and sunny, and the mountains looked beautiful. After two hours, they wanted to go back. But there were many paths, and all of them looked the same. They were lost! Saeed felt frightened. His phone had no signal. Ali stayed calm. "We need to make a good decision," he said. They sat under a tree, drank some water and ate dates. Then Ali remembered something important. "Water goes down the mountain," he said. "Let's follow the dry river bed." They walked slowly down the river bed. One hour later, they saw their car. Saeed was so happy! Now, Saeed always takes a map, a lot of water and a charged phone when he goes hiking.	**Q1** Saeed went hiking with ___ a) his father b) his brother c) his friend **Q2** They went hiking in ___ a) the winter b) the summer c) the spring **Q3** They got lost because ___ a) it was dark b) the paths all looked the same c) it was raining **Q4** Under the tree, they ate ___ a) bread b) sandwiches c) dates **Q5** To find the way back, they ___ a) followed the dry river bed b) called their father c) climbed higher **Q6** Now, Saeed always takes ___ a) a big tent and chairs b) his brother's new camera c) a map, water and a phone **Q7** The word "calm" in paragraph 3 means ___ a) quiet and not worried b) very angry c) very tired **Q8** The text is mainly about ___ a) how to buy a good map b) two brothers who get lost c) why dates are healthy food

R3A-2 · A Kayaking Adventure

TEXT	QUESTIONS
On Saturday, Maryam and her mother went kayaking at Hatta Dam. The water was green and very calm, and big brown mountains were all around the lake. First, a guide gave them life jackets. "Always wear your life jacket," he said. Then he showed them how to use the paddles. Maryam's kayak was yellow, and her mother's was red. They paddled slowly across the lake. Maryam saw small fish in the clear water and a bird on a rock. In the middle of the lake, her arms felt very tired, so they stopped and rested. Suddenly, a strong wind started to blow. The water began to move, and Maryam felt a little frightened. Her mother smiled and said, "Paddle with me, slowly." Together, they went back to the beach. It was hard work, but Maryam loved her first kayaking adventure. She wants to go again next month.	**Q1** Maryam went kayaking with ___ a) her sister b) her class c) her mother **Q2** They went kayaking at ___ a) Dubai Creek b) Hatta Dam c) Kalba beach **Q3** The guide first gave them ___ a) paddles b) hats c) life jackets **Q4** Maryam's kayak was ___ a) red b) yellow c) green **Q5** They stopped in the middle of the lake because ___ a) Maryam's arms were tired b) they saw a fish c) the kayak was broken **Q6** Maryam felt frightened when ___ a) she saw a bird b) the wind began to blow hard c) she lost her paddle **Q7** The word "clear" in paragraph 3 means ___ a) easy to see through b) very cold c) dirty **Q8** The text is mainly about ___ a) how to make a kayak b) the mountains of Hatta c) Maryam's first kayaking trip

R3A-3 · Stranded on an Island

TEXT	QUESTIONS
Last spring, Khalid's family took a small boat to a little island near Abu Dhabi. They wanted to have a picnic and swim in the clear blue sea. The island was beautiful, with white sand and a few trees. The family swam, played football and ate a big lunch. At four o'clock, they went back to the boat. But the engine did not start! They were stranded on the island. Khalid's father tried to fix the engine, but he could not. Khalid felt worried because the sun was going down. Then his mother had a solution. She called the coast guard on her phone and told them their location. After one hour, a big orange boat arrived. The coast guard pulled their small boat back to the harbour. That night, Khalid wrote in his diary: "Today was scary, but it was also the most exciting day of my life!"	**Q1** The family went to the island ___ a) by car b) by plane c) by small boat **Q2** On the island, the sand was ___ a) black b) white c) red **Q3** They went back to the boat at ___ a) two o'clock b) four o'clock c) seven o'clock **Q4** They were stranded because ___ a) the engine did not start b) the weather was bad c) they lost the boat **Q5** Khalid felt worried because ___ a) he was hungry b) the sun was setting c) he lost his ball **Q6** The coast guard came in ___ a) a helicopter b) a small white boat c) a big orange boat **Q7** The word "fix" in paragraph 3 means ___ a) to break b) to repair c) to clean **Q8** The text is mainly about ___ a) a family picnic that became an adventure b) how to play football on sand c) the job of the coast guard

R3A-4 · Into the Canyon

TEXT	QUESTIONS
Wadi Shawka is a beautiful place in Ras Al Khaimah. It has rocky hills, small pools of water and a narrow canyon. Last month, Hessa visited it with her school. The students walked along a path next to a dry river. The canyon walls were high and brown on both sides. It was cool and quiet in the shade. Hessa saw a small lizard on a rock and some green plants near the water. Their teacher, Ms Amna, told them the rules. "Stay on the path, and don't climb the rocks," she said. "And never go into the canyon when it rains. Water can come very fast." At the end of the walk, the students sat next to a pool and ate their lunch. Hessa took many photos of the canyon. At home, she showed the photos to her family. "I want to go back with you," she told her parents.	**Q1** Wadi Shawka is in ___ a) Ras Al Khaimah b) Abu Dhabi c) Ajman **Q2** Hessa visited Wadi Shawka with ___ a) her family b) her school c) her cousins **Q3** The canyon walls were ___ a) low and green b) white and small c) high and brown **Q4** On a rock, Hessa saw ___ a) a snake b) a lizard c) a bird **Q5** The teacher said that in the rain ___ a) water can come very quickly b) the path is closed c) lizards come out **Q6** At the end of the walk, the students ___ a) climbed the high rocks b) went swimming in the pool c) had lunch by a pool **Q7** The word "narrow" in paragraph 1 means ___ a) not wide b) very long c) very dark **Q8** The text is mainly about ___ a) how to take photos b) a school trip to a canyon

TEXT	QUESTIONS
	c) why lizards live on rocks

R3A-5 · A Night in the Desert

TEXT	QUESTIONS
Last weekend, Obaid and his family went camping in the desert near Liwa. They drove for three hours to get there. The sand dunes were big and orange. In the afternoon, Obaid and his father put up the tent. It was hard work because the wind was strong. Then they rode camels with a guide. Obaid's camel was tall and white, and it walked very slowly. At night, the desert became cold. The family sat around a fire and cooked chicken and rice. Obaid looked up at the sky. He could see hundreds of stars! His father showed him the bright North Star. Before he slept, Obaid heard a strange sound outside the tent. He was frightened, but his father checked. It was only a small desert fox looking for food. In the morning, they watched the beautiful sunrise. Obaid wants to camp in the desert every winter.	**Q1** The family went camping near ___ a) Liwa b) Hatta c) Dibba **Q2** They drove for ___ a) one hour b) two hours c) three hours **Q3** Putting up the tent was hard because ___ a) the tent was old b) the wind was strong c) it was raining **Q4** Obaid's camel was ___ a) small and brown b) tall and white c) fast and black **Q5** At night, the family ___ a) cooked chicken and rice by a fire b) went to a restaurant c) swam in a pool **Q6** The strange sound came from ___ a) a camel b) a desert fox c) the wind **Q7** The word "sunrise" in the last paragraph means ___ a) when the sun goes down b) when the sun comes up c) when it rains **Q8** The text is mainly about ___ a) how to cook chicken b) why foxes are dangerous c) a family camping trip in the

TEXT	QUESTIONS
	desert

5. Part 3B · Reading Beyond Grade Level (16 marks)

Part 3B is one narrative text of 120–150 words at **A2.2** on **What Happens if …? · Amazing Weather Around the World**, with 8 questions worth 2 marks each. Three questions ask for details, two ask for the meaning of a word or phrase, one or two ask you to connect the story to your own life or the world, and the last one covers the whole text.

Applying the text's lesson to a new situation

1. Reduce the lesson to one short rule.
2. Check each option: does it **apply** the rule, **ignore** it, or **contradict** it?
3. Reject options that copy a surface detail from the text but miss the principle.

Practice texts

Read each text and choose the correct answers. Choose a, b or c. (8 × 2 marks = 16 marks each.) Answers are in Section 6.

R3B-1 · The Sandstorm

TEXT	QUESTIONS
On Tuesday morning, Fatima looked out of the window. The sky was not blue. It was yellow and dark. "A sandstorm!" said her mother. The strong wind was blowing sand everywhere. Fatima could not see the houses across the street. Her school sent a message: "Students, please stay at home today." Fatima's father closed all the windows and doors. Her mother put a wet towel under the front door. "This stops the sand from coming inside," she explained. Fatima's little brother wanted to play outside, but their father said no. "The sand can hurt your eyes and make it hard to breathe," he said. So the family stayed inside. They played board games and drank hot tea. In the evening, the wind stopped, and the sky became clear again. The next day, everything was covered in sand. Fatima helped her father wash the car.	**Q1** On Tuesday morning, the sky was ___ a) blue and clear b) yellow and dark c) grey and rainy **Q2** The school told students to ___ a) come early b) stay at home c) wear a mask **Q3** Fatima's mother put a wet towel ___ a) on the window b) under the front door c) on the car **Q4** In the evening, ___ a) the wind stopped b) it started to rain c) the school opened **Q5** The word "covered" in the last paragraph means ___ a) completely under something b) very clean c) broken **Q6** "It was hard to breathe" means it was difficult to ___ a) take in air b) walk c) talk **Q7** What should you do if there is a sandstorm in your city? a) Go to the beach. b) Stay inside and close the windows. c) Play football in the park. **Q8** The text is mainly about ___ a) how to wash a car

TEXT	QUESTIONS
	b) a fun day at school c) a family staying safe during a sandstorm

R3B-2 · The Big Rain

TEXT	QUESTIONS
It was a Thursday afternoon in April. Rashed was at home in Dubai when the sky suddenly became very dark. Then heavy rain started to fall. It rained and rained for many hours. Rashed watched from the window. The streets became rivers, and cars stopped in the water. "I have never seen so much rain!" he said. The next morning, there was a flood near their house. Water was everywhere. Rashed's father said, "We must stay at home today. It is not safe to drive." The family helped their neighbours. Rashed carried bottles of water and bread to an old man who lived next door. Many people in the city helped each other. After three days, the water went away. The sun came out again. Rashed learned that heavy rain can be dangerous, but people become stronger when they help each other.	**Q1** The rain started on ___ a) a Thursday afternoon b) a Friday morning c) a Monday night **Q2** From the window, Rashed saw that ___ a) the sun was shining b) the streets were full of water c) children were playing **Q3** Rashed's father said they must stay at home because ___ a) it was a holiday b) driving was dangerous c) he was ill **Q4** Rashed took water and bread to ___ a) his teacher b) his cousin c) an old neighbour **Q5** The words "the streets became rivers" mean that the streets ___ a) were full of water b) were very long c) had boats on them **Q6** The word "flood" in paragraph 3 means ___ a) water covering the land b) a very strong wind c) a very hot day **Q7** Which action from your own life is most like Rashed's? a) watching TV all day b) helping a neighbour carry shopping c) playing alone in your room **Q8** The text is mainly about ___

TEXT	QUESTIONS
	a) how to drive in the rain b) heavy rain and people helping c) a family holiday in April

R3B-3 · Snow on the Mountain

TEXT	QUESTIONS
One cold morning in February, Ahmed's uncle called him. "Come quickly! There is snow on Jebel Jais!" Ahmed could not believe it. Snow in the UAE? The family drove up the mountain road in Ras Al Khaimah. The temperature was very low, only two degrees. Ahmed wore his thickest jacket, a hat and gloves. At the top, the rocks were white. Small pieces of ice covered the ground. Ahmed touched the snow. It was cold and soft. He made a small snowball and threw it at his cousin. Everyone laughed. Many other families were there too. People were taking photos and making videos. A man said, "It snows here only once every few years. This is very special." On the way home, Ahmed's hands were red and cold, but he was very happy. He told his friends about the snow at school the next day.	**Q1** Ahmed's uncle called him in ___ a) February b) August c) June **Q2** The temperature was ___ a) twenty degrees b) two degrees c) twelve degrees **Q3** At the top, the rocks were ___ a) brown b) black c) white **Q4** Ahmed threw a snowball at ___ a) his uncle b) a tree c) his cousin **Q5** The word "thickest" in paragraph 2 means the jacket was ___ a) the warmest and heaviest b) the newest c) the smallest **Q6** "Once every few years" means snow on the mountain is ___ a) very common b) not common c) every day **Q7** Which place in the world has snow often? a) the Empty Quarter b) a beach in Dubai c) a high cold mountain **Q8** The text is mainly about ___ a) how to make a snowman b) a trip to the beach c) a rare snowy day on Jebel Jais

R3B-4 · A Very Hot Summer

TEXT	QUESTIONS
Last July, there was a heatwave in Al Ain. The temperature was 49 degrees for five days. Even the wind felt hot. Noura's grandmother always says, "In summer, be careful with the sun." So Noura's family made a plan. They stayed inside from eleven o'clock in the morning until five o'clock in the afternoon. They drank a lot of water and ate fruit like watermelon and oranges. One afternoon, Noura's younger brother, Zayed, wanted to ride his bike outside. "No," said Noura. "It is too hot. You will feel sick." She gave him a cold drink instead, and they read books together. In the evening, when the sun went down, the family went for a walk in the park. It was still warm, but it was much better. Noura learned that during a heatwave, it is important to stay cool and drink water.	**Q1** The heatwave was in ___ a) July b) January c) April **Q2** The temperature was 49 degrees for ___ a) one day b) three days c) five days **Q3** The family stayed inside ___ a) all night long b) in the hottest hours c) only in the morning **Q4** Noura gave Zayed ___ a) a bike b) a cold drink c) some ice cream **Q5** The word "heatwave" in paragraph 1 means ___ a) a time of very hot weather b) a big wave in the sea c) a cold wind **Q6** Zayed might "feel sick" because ___ a) the heat can make you ill b) he ate too much fruit c) the bike was broken **Q7** Which is the best advice for a very hot day in the UAE? a) Play outside at noon. b) Drink water and stay cool. c) Wear thick black clothes. **Q8** The text is mainly about ___ a) how to ride a bike b) how a family stayed safe in a

TEXT	QUESTIONS
	heatwave c) a trip to the park

R3B-5 · The Weather Watch Team

TEXT	QUESTIONS
At Sara's school in Sharjah, there is a club called the Weather Watch Team. Every morning, the students check the weather and write it on a big board near the gate. Sara joined the team this year. On her first day, the team leader, Mr Khalifa, showed her the tools. There was a thermometer for the temperature and a small cup to collect rain. On the roof, there was a wind vane that showed the direction of the wind. Each day, Sara wrote the temperature and drew a picture: a sun, a cloud or rain. One Monday, she saw dark clouds and felt a strong wind. "I think it will rain this afternoon," she said. She was right! The other students now read the board every morning. If the board shows rain, they bring umbrellas. Sara loves being a weather watcher. She wants to work at the National Centre of Meteorology one day.	**Q1** The Weather Watch Team writes the weather ___ a) in a newspaper b) on a big board c) on the school website **Q2** A thermometer shows ___ a) the rain b) the temperature c) the wind direction **Q3** The wind vane is ___ a) in the classroom b) on the roof c) near the gate **Q4** On Monday, Sara saw ___ a) a bright sun b) snow c) dark clouds **Q5** The word "direction" in paragraph 2 means ___ a) where something moves to or from b) how hot something is c) how big something is **Q6** "She was right" means that ___ a) it really rained b) she wrote on the right side c) she was late **Q7** If you see dark clouds in the morning, what will you probably do? a) take an umbrella b) wear sunglasses c) go swimming **Q8** The text is mainly about ___ a) how to build a school roof b) a school trip to Sharjah

TEXT	QUESTIONS
	c) a girl in a weather club

6. Answer keys and model answers

Writing — model answers (Story Frame)

W1.1 Lost in the Mountains

Last winter, I went to the Hajar Mountains with my father and my brother. We walked for two hours, and the mountains were beautiful. Then we wanted to go back, but all the paths looked the same. We were lost! I felt frightened. My father stayed calm and used the map on his phone. Finally, we found our car. At the end, I felt happy and safe because we were together.

W1.2 A Kayaking Adventure

Last Saturday, I went kayaking at Hatta Dam with my uncle. First, we wore life jackets. Then we paddled across the green lake. I saw small fish in the water and big brown mountains around the lake. My arms were tired, but I did not stop. I liked it very much because it was exciting and I was near nature. I want to go kayaking again next month.

W1.3 A Sandstorm

Last week, there was a big sandstorm in my city. The sky was yellow, and the wind was very strong. I could not see the houses across the street. My family stayed at home. My father closed all the windows, and we played games and drank tea. I think people should stay inside in a sandstorm because the sand can hurt their eyes and make it hard to breathe.

W1.4 Heavy Rain in the City

Last April, it rained a lot in my city. The sky was dark, and heavy rain fell for many hours. The streets became like rivers, and many cars stopped in the water. We could not go to school because it was not safe. If it rains a lot next year, I think there will be floods again. People should stay at home and help their neighbours.

W1.5 Camping in the Desert

Last weekend, I went camping in the desert near Liwa with my family. First, we put up our tent on the orange sand. Then we rode camels with a guide. At night, we cooked chicken on a fire and looked at the stars. The best part was the night sky because I saw hundreds of bright stars. It was amazing, and I will never forget it.

Vocabulary key

Set	1	2	3	4	5
V1	a	b	a	b	b
V2	b	a	a	b	a

Set	1	2	3	4	5
V3	b	b	a	a	a
V4	a	a	b	b	a
V5	a	b	a	a	b

Grammar key

Maze	1	2	3	4	5
G1	b	c	a	a	b
G2	b	a	c	a	a
G3	c	b	a	b	a
G4	b	a	c	a	b
G5	c	a	b	a	c

Reading 3A key (3 marks each)

Text	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
R3A-1	b	a	b	c	a	c	a	b
R3A-2	c	b	c	b	a	b	a	c
R3A-3	c	b	b	a	b	c	b	a
R3A-4	a	b	c	b	a	c	a	b
R3A-5	a	c	b	b	a	b	b	c

Reading 3B key (2 marks each)

Text	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
R3B-1	b	b	b	a	a	a	b	c
R3B-2	a	b	b	c	a	a	b	b
R3B-3	a	b	c	c	a	b	c	c
R3B-4	a	c	b	b	a	a	b	b
R3B-5	b	b	b	c	a	a	a	c

Score tracker

Practice set	Maximum	Score
Vocabulary V1–V5	5 × 10 = 50	
Grammar G1–G5	5 × 10 = 50	
Reading 3A, 5 texts	5 × 24 = 120	
Reading 3B, 5 texts	5 × 16 = 80	
Writing, 5 tasks	5 × 40 = 200	