

مراجعة امتحانية نهائية وفق الهيكل الوزاري منهج أكسس متبوعة بالإجابات



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثالث

حل نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

1

نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

2

أوراق عمل نهائية وفق الهيكل الوزاري

3

مراجعة هيكل الامتحان النهائي لمادة اللغة الإنجليزية أكسس 2.2 Access مع الحل

4

مراجعة نهائية writing and Reading قراءة وكتابة وفق الهيكل الوزاري منهج أكسس متبوعة بالحل

5

English Final Exam Review

**Grade 5 Access Term 3
Level 2.2**

2024-2025

Summative Assessment Weighting

Bloom's	Part	Section	Activity	Weighting
Remember and Understand	1	A	Matching high frequency words to pictures.	12%
		B	MAZE	12%
Apply and Analyse	2	A	Matching very short, simple texts with very simple titles.	12%
		B	Completing sentences about a short text by choosing words from a word bank.	12%
Evaluate and Create	3		MCOs about two paragraph-level texts, presented together.	12%
Remember and Understand Apply and Analyse Evaluate and Create	Writing		Answering questions with full sentences using vocabulary from a word bank.	40%

Coverage

Topic(s): Food and drink, shopping, health and fitness			
ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Present time: present simple	basic statements with subject + verb + object (24)	common forms of 'have' in the present tense (25)	Expressing likes and dislikes
Determiners: quantifiers	'a/an' with single countable nouns (26)	uncountable (mass) nouns with no quantifier or an appropriate quantifier (32)	
Modals: present	subject pronouns with 'be' in the simple present (24)	'can' to refer to ability in the present (29)	Describing habits, routines, tasks and jobs

Core Lexis

Food and drink	Shopping	Health and fitness
meat	buy	run
eggs	sell	jump
juice	use a computer	strong
apple		break my leg
milk		hearing test

I have a bar of chocolate.

Checking questions	Do I have it now or in the past? What word shows I own it?
Grammatical structure	<u>Present time: present simple</u> subject + 'have / has' + object
Usage	We use 'have' in the present tense to talk about something we own, something that is part of us, or something we experience. 'Have' means we own, feel, or do something now. I <u>have</u> a car. → I own a car. She <u>has</u> long hair. → This is about how she looks now. We <u>have</u> lunch at 1pm. → We do this every day.
Other examples	I <u>have</u> breakfast at 7 o'clock. I <u>have</u> a new computer. I <u>have</u> two brothers. Do you <u>have</u> a sister? She <u>has</u> two apples, but I don't <u>have</u> any.

Select the correct tense

1. We often _____ ice-cream by our grandparents. (eat / eats)
2. Don and his brother _____ the van on weekends. (fix , fixes)
3. They _____ late on Sunday nights. (sleep , sleeps)
4. My sisters _____ me to school every day. (drive , drives)
5. My father and I _____ kites on Saturdays. (fly , flies)
6. The children _____ at the library. (study , studies)
7. My cousins _____ fruits for the poor man. (carry , carries)
8. My family and I _____ to temple every Thursday. (go , goes)
9. My parents _____ chocolate cake. (love , loves)
10. You _____ apples in the market every Sunday. (buy , buys)

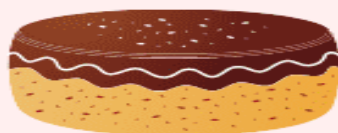
I drink milk.

Checking questions	Can I say 'a milk'? Can I count milk? 1, 2, 3 milk?
Grammatical structure	<u>Nouns: uncountable</u> subject + verb + uncountable noun
Usage	Uncountable nouns do not have articles – a/an. We don't say 'a water'. They are not plural. We don't say milks, waters, etc. Uncountable nouns are also called mass nouns. They are used for liquids, like milk, water, juice etc. They are also used for things like rice, money and bread.
Other examples	I want water. I didn't get cheese. Did you buy rice?

Countable



Apple



Cake



Sandwich



Clock



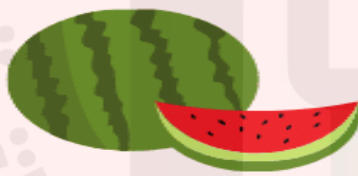
Egg



Grapes



Carrot



Watermelon



Brinjal



Burger

Uncountable



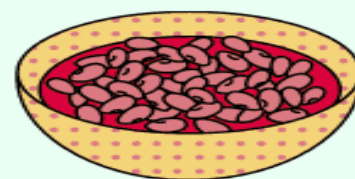
Water



Milk



Flour



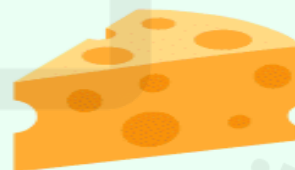
Beans



Sugar



Salt



Cheese



Meat



Tea



Honey

MUCH - MANY

A LOT OF - LOTS OF

= a large quantity of something

Much and *Many* are mainly used in **negative sentences** and **questions**. They are **not** common in affirmative sentences though still possible.

Much is used with **uncountable** nouns.

Many is used with **plural countable** nouns.

MUCH

+ UNCOUNTABLE NOUNS

- I don't have *much* time.
- He doesn't need *much* money.
- Does it use *much* electricity?

MANY

+ PLURAL COUNTABLE NOUNS

- There aren't *many* chairs in the room.
- I don't have *many* friends.
- Do you think *many* people will go?

With **affirmative sentences**, we prefer **a lot of** instead of *much/many*.

A lot of / lots of are **not** common in negative sentences or questions.

A lot of can be used with **countable** nouns and **uncountable** nouns.

a lot of = lots of

A LOT OF

+ UNCOUNTABLE NOUNS

- I need **a lot of** coffee.
(= I need **lots of** coffee.)
- There is **a lot of** traffic today.

A LOT OF

+ PLURAL COUNTABLE NOUNS

- She has **a lot of** friends.
(= She has **lots of** friends.)
- There are **a lot of** cars on the street.

Complete the statements with *much* or *many*.

1. Do you drink much fruit juice?
2. We don't have oranges.
3. My mom has recipes for fish dishes.
4. There isn't bread left.
5. You don't need onions for this dish.
6. I don't want food just now, thank you.

I have some water.

Checking questions	How much water do I have? Can I count the water? 1, 2, 3 water?
Grammatical structure	<u>Determiners: quantifiers</u> subject + verb + quantifier + uncountable noun 'Do / does' + subject + verb + 'any' + object?
Usage	We use quantifiers with uncountable nouns to say how much of something we have. We use 'some' to say we have a small amount. We use 'a lot of / lots of' to say we have a big amount. We ask questions using 'any'. We also use 'any' to talk about things we don't have.
Other examples	She drank <u>some</u> milk. There is <u>a lot of</u> rice on the table. I put <u>lots of</u> sugar in my tea. Is there <u>any</u> orange juice? I don't have <u>any</u> bread.

Some and Any

SOME VERSUS ANY

Some is generally used in positive sentences.

Some is not generally used in questions.

Any is generally used in negative sentences.

Any is used in questions.

SOME OR ANY

Choose SOME or ANY.

1. There is **SOME** / **ANY** milk in the fridge.
2. We don't need **SOME** / **ANY** flour.
3. Can I have **SOME** / **ANY** water, please?
4. Are there **SOME** / **ANY** eggs in the fridge?
5. There are **SOME** / **ANY** cats in the garden.
6. Would you like **SOME** / **ANY** chocolate?
7. I don't have **SOME** / **ANY** money.
8. There aren't **SOME** / **ANY** oranges on the table.

Read and complete with **some** or **any**

- 1) There is milk in the fridge.
- 2) Are there tomatoes at home?
- 3) There aren't peaches.
- 4) Is there juice?
- 5) There are grapes.
- 6) There is cheese.
- 7) There aren't apples in the fridge.
- 8) There are mangoes.

Match



Some or any?

7. There aren't carrots.

8. There aren't onions.

9. There isn't water.

10. There aren't eggs.

11. There aren't mushrooms.

12. There aren't potatoes.



Indefinite articles: A - AN

ENGLISH
GRAMMAR

A - AN



The difference between A and AN

A and **AN** have the same meaning. **A** and **AN** are indefinite articles. The difference depends on the sound at the beginning of the next word.

When the next word starts with a
CONSONANT SOUND

A

a book a frog
a car a lemon
a dog a truck

When the next word starts with a
VOWEL SOUND

AN

an apple an orange
an egg an umbrella
an insect an actor

BE CAREFUL! The **SOUND** of the letter is important

a house BUT an hour

The **H** at the beginning of **hour** is **silent**.

an uncle BUT a university

The **U** at the beginning of **university** sounds like **YOU**.

This rule applies to all words after **A** or **AN** (including adjectives, adverbs...)

a cold day an easy lesson
a very crazy person an interesting class



Vowels and Consonants

Vowels

A E I O U

Consonants

**B C D F G H
J K L M N P
Q R S T V
W X Y Z**

26 letters in
the English
Alphabet

**A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z**

Vowels



A

Consonants



I

Vowels



Consonants



R

Consonants



P

Consonants



L

Consonants



A

N

E

Vowels



A + CONSONANT SOUND

AN + VOWEL SOUND



banana

a

an



ice cream

a

an



pear

a

an



orange

a

an



apple

a

an



cake

a

an



umbrella

a

an

A - AN - SOME

a - an - some

Write a, an or some.



bread



pen



ant



boy



jam



Computer



Ice Cream



flour



dress



ketchup



dog



helicopter



hamburger



abacus



pasta



school bag



meat



orange

Using some, an, a:

I had apple and sandwich for lunch.

I got lovely gift for my best friend's birthday.

I love eating mangoes for dessert.

My mom encourages me to have healthy habits.

My favourite snack is having dark chocolate and orange.



Khaled can run fast.

Checking questions	Is Khaled able to run fast?
Grammatical structure	'can' to refer to ability in the present subject + 'can / can't' + base verb (bare infinitive)
Usage	We use 'can' to talk about things that we are able to do or we already know. We use 'can't' to talk about things we are not able to do or do not know.
Other examples	I <u>can</u> eat six eggs. We <u>can</u> jump. She <u>can</u> buy a computer. <u>Can</u> she read? They <u>can't</u> drive.

When should I use “could” and “couldn’t”?

- We use “could” to talk about something we were able to do in the past.
- Example: When I was six years old, I could recite the alphabet.
- We use “couldn’t” to talk about something we weren’t able to do in the past.
- Example: When I was three years old, I couldn’t ride a bike.

What could she do?

Yes, she could— No, she couldn't

COMPLETE THE SENTENCES WITH COULD OR COULDN'T AND A VERB FROM THE BOX.

USE	RUN	DRIVE	COOK	READ	WRITE	PLAY(X2)	SWIM
RIDE	HULA HOOP	GO					



EX. She could use a computer.



She when she was little.



She a car when she was 5.



She when she was 4.



She when she was 5.



I fast when I was a kid.



She the sax.



She soccer when she was 10.

Fill in the gaps with can, can't, could, couldn't

- ❖ When I was five years old, I**couldn't**.... spell words correctly, but now**can**..... write full sentences without any spelling mistakes.
- ❖ Now, I**can**..... easily swim, but when I was younger, I**couldn't**..... even get in the water. I was too scared.
- ❖ My teacher says I'm an excellent painter. I**can**..... draw beautifully. My mom says that I have always been this good at painting. Even when I was little, I**could**..... draw and color nicely.

I can swim.

I can sing.

They can walk to the market.

I can't cook, but I can eat!

**Functional language
point**

Talking about ability (past / present)

Associated grammar

verbs, noun phrases

I like apples.

I enjoy sports.

My family loves shopping.

I don't like swimming.

They like pizza.

My sister doesn't like milk.

Functional language point	<u>Expressing likes and dislikes</u>
Associated grammar	verbs, noun phrases

They always run in the park.

I never drink coffee.

My parents usually eat breakfast at 7 a.m.

We sometimes play tennis.

Do you always eat meat for dinner?

Functional language point	<u>Describing habits, routines, tasks and jobs</u>
Associated grammar	adjectives, noun phrases, adverbs of frequency

Structure

Circle the correct answer from the three choices.

1. How (**many** / much / any) tomatoes are in the kitchen?
2. My father (like / liked / **likes**) to eat cake for dessert.
3. I (**don't** / doesn't / didn't) like to drink soup everyday.
4. There are (any / **some** / don't) vegetables on the plate.
5. There isn't (**any** / some / don't) butter in the fridge.
6. My baby sister is allergic (at / **to** / for) nuts.
7. There (is / **are** / am) slices of bread on the cupboard.
8. My friend (drink / **drinks** / drinking) strawberry juice
9. We (**feel** / feels / feeling) tired because we are running.
10. You should (**do** / does / doing) some exercise.

Read the text and **choose** the correct word(s) to complete the sentences.

Hello, this is Ahmed. He 1. (am / is / are) ten years old. He 2. (like / likes) bananas and grapes.

Ahmed 3. (don't like / doesn't like) oranges. He 4. (am / is / are) strong and healthy.

He can run fast, but he 5. (can / can't) jump high. For breakfast, he 6. (eat / eats)

an 7. (apple / apples) and drinks 8. (a / an / some) milk. For lunch, Ahmed eats

9. (a / an / some) rice with meat. For dinner, he 10. (have / has) some soup.

Read the following passage and choose the correct answer:

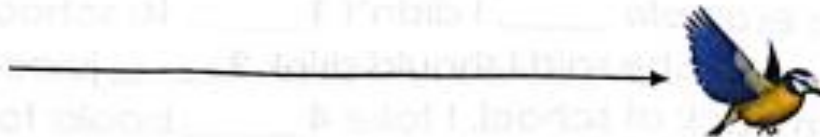
Ahmed is ten years old. He 1. (like / likes/ liking) bananas and apples.

He 2.(don't like / doesn't like) oranges. He 3. (am / is / are) strong and healthy.

He 4.(eat /eating/ eats) vegetables and fruits.

He can 5.(runs /run /ran) fast, but he can't jump high.

Example bird



1. pizza



2. doctor



3. cup of tea



4. picnic



5. bar of chocolate



6. soup





Match the sentences to the pictures.

1. My sister loves exercising in the morning.

2. My favourite snack is a bag of chips.

3. The boy reads the menu.

4. Yesterday, I had an eye test.

5. Next week, we're going to a restaurant.

A.



B.



C.



D.



E.



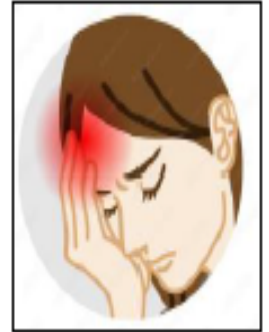
Reading

Read the sentences and match them with the correct pictures.

1. My brother has a pain in his stomach.

2. I'm going to the hospital for the hearing test.

3. My mom has a headache.





Match the texts to the titles.

7.

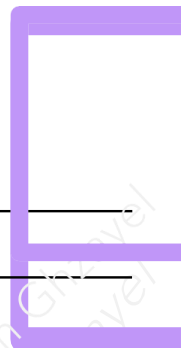
My mum and dad take me to get food at the weekend. We go to a big shop.

8.

At school, I often tell my friend he should listen more. He does not sit down in the classroom.

a. Friends at School

b. Shopping with my Family





Match the texts to the titles.

7.

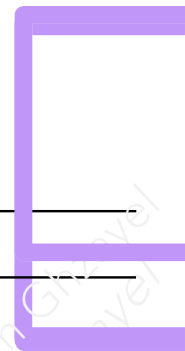
Saleem and his friend Jassem have lunch together everyday. They share their food. They like having mangoes for dessert. Sometimes, The have orange juice.

8.

Some of my classmates do not eat healthy food. I always see them having chips for lunch and drink soda for dessert. Unhealthy food can be really bad for our health.

a. Eating
unhealthy
food

b. What the
two
friends
eat





Match the texts to the titles.

7. This restaurant has a nice menu. I can see so many tasty dishes. My favourite part about this menu is the dessert. I am so excited to try the strawberry cheesecake!

8. My sister Alia made us a very delicious strawberry cheesecake last weekend. It was so good. We enjoyed eating it.



a. Reading the menu

b. My sister's strawberry cheesecake



A Day at Home

I have a **Example** _____. I didn't 1 _____ to school yesterday. I went to the doctor. She said I should drink 2 _____ juice. Now, I feel 3 _____ and I am back at school. I take 4 _____ books to school in my bag. On Friday, I 5 _____ a hearing test with the school doctor. I don't want to go. My hearing is 6 _____.

Example

- a. cold
- b. sick
- c. hot

- 1.
- a. go
 - b. goes
 - c. going

- 2.
- a. lots
 - b. some
 - c. any

- 3.
- a. fast
 - b. bad
 - c. better

- 4.
- a. lots
 - b. many
 - c. much

- 5.
- a. have
 - b. having
 - c. has

- 6.
- a. found
 - b. find
 - c. fine

- Example** I take soup and chips to school to eat. ☒ **f.** Playing Games
- a.** Time with My Friends
- b.** Family Dinners
- c.** Healthy Eating
- d.** A Picnic Day Out
- e.** My School Lunch
- f.** Getting Better
1. We take food to the park to eat. We eat sandwiches and bars of chocolate. We drink juice and tea. ☐
2. At the weekends, I like to eat pizza with people from school. We watch movies and we play football. ☐
3. I drink water and I don't eat any sweets. I eat lots of vegetables. ☐
4. I go to the doctor when I feel tired. He does some tests. Now, I feel good. ☐

**Part 2 B**

Read the text. Complete the sentences by choosing the correct words from the text bank. There are two words you do not need. There is one example.

Hi, I'm Leila. My family has picnics on the beach. I like to eat sweet things, but they are not good for me. My brother likes to eat vegetables. He likes to have apples and oranges too. He eats anything from a plant. We both like pizza with lots of cheese. Mum makes lots of food for my dad. She says he is always ready to eat!

orange juice	hungry	fruit
pizza	bars of chocolate	tired
picnic		

Example

Leila eats outside at a picnic.

1. Leila likes to eat _____.
2. Leila's brother likes to eat _____ from trees.
3. Leila and her brother like to eat _____.
4. Leila's father is _____ all the time.

Text 1

Ahmed felt sick and had a bad stomach. His mother called the doctor. The doctor told him to sleep so he would feel better again. He watched a lot of TV and slept. Soon, he felt fine and he could play football with his friends.

Text 2

My name is Mo. I like sports. Every day, I run with my friends and I swim for one hour. I only eat food like fruit and vegetables. I love soup! It is always on my menu. I make soup with vegetables and pasta. It is good. I eat lots of fruit for dessert.

1. All of text one is about Ahmed _____.
 - a. seeing his friends
 - b. resting at home
 - c. watching sports
2. All of text two is about Mo _____.
 - a. going swimming
 - b. seeing his friends
 - c. eating good food
3. Ahmed and Mo both enjoy _____.
 - a. playing games
 - b. watching TV
 - c. eating fruit
4. You can use both texts to learn how to _____.
 - a. make nice food
 - b. stay healthy
 - c. get to sleep

Read the text and answer the questions. **Choose** a, b or c.

Ahmed loves going to restaurants with his friend. He always gets soup for starter and pasta with cheese for main course. His friend gets a salad for starter and pizza for main course. They both had a cake for dessert.

1. What does Ahmed eat for starter?

- A. Salad
- B. Pasta with cheese
- C. Soup

2. What did they get for dessert?

- A. Ice cream
- B. Pizza
- C. A cake

Text: Read the text and fill in the following sentences:

Anna loves to spend time in her garden. She plants flowers and vegetables. Every Day she waters them and makes sure they get enough sunlight. Her garden is of beautiful colors, and she often sees butterflies and bees around the plants.

Word Bank

Flowers -dogs- sunlight- cars- butterflies- vegetables

- 1-Anna loves to spend time in her (-----)
 - 2- She plants (-----) and (-----).
 - 3-Every day, she makes sure they get enough (-----).
 - 4-She often sees (-----) around the plants.
-

Writing

Look at the image. Answer the questions by writing complete sentences.
Use the words in the box to help you.



medicine	feel better	rest
lots of	every day/week	test

How does your doctor help you?

He gives me the medicine. He helps me feel better.

How much / little exercise do you do ?

I do exercise everyday. I do exercise three times a week.

Look at the image. Answer the questions by writing complete sentences.
Use the words in the box to help you.



sick	hospital	bed
temperature	blood test	good

When was the last time you felt sick?

Last time I felt sick before one month / last week.

What do you do when you are sick?

When I am sick I go to the hospital.

When I am sick I visit the doctor.



وزارة التعليم
MINISTRY OF EDUCATION

Writing

Look at the image. **Answer** the questions by writing complete sentences.
Use the words in the box to help you.



food group

rainbow

drink

dairy

fast food

have

Do you eat healthy food? Why? Why not?

Yes I do because I want to stay healthy and strong.

How can we have a balanced diet?

We can have a balanced diet by eating rainbow food everyday. Also we have to eat from the different food group.



وزارة التعليم
MINISTRY OF EDUCATION

Look at the image. **Answer** the questions by writing complete sentences.
Use the words in the box to help you.



eggs

eat

breakfast

dairy

delicious

drink

Do you like dairy products? Why? Why not?

Yes, I do. because I like to eat eggs and drink milk everyday.

Why are dairy products important?

They are important because it keeps our bones and teeth strong.

Look at the image. Answer the questions by writing complete sentences.
Use the words in the box to help you.



sometimes

running

sister

ball

healthy

garden

What sports do you like to practice?

I like to play tennis.

I like running.

How often do you exercise? Where do you exercise?

Sometimes I do exercise.

I like to do exercise in the garden or in the park.

Writing

Look at the image. Answer the questions by writing complete sentences.
Use the words in the box to help you.



school

note

write

sleep

mom

medecine

What do you do to feel better when you are sick?

I take medicine to feel better.

I go to bed to feel better.

Do you like being sick? Why? Why not?

No, I don't because when I am sick, I can't play sports.

No, I don't, because when I am sick, I can't go to school.



pizza	exercise	mango	healthy
strawberry	strong	Feel better	milk

1. Do you like fruits or vegetables more? Why?

I like to eat fruit more because it is tasty and delicious.
 I like to eat vegetables more because it gives my body vitamins.

1. What healthy snack do you enjoy? Why?

I like to eat fruit salad because it is healthy and tasty.
 I like to eat yoghurt with fruit because I like to eat fruit and dairy.

1. What is your favorite healthy habit? Why?

My favourite healthy habit is playing sport because it keeps me healthy and active.
 My favourite healthy habit is eating meat, chicken and cereal because it gives my body proteins.

1. How do you feel about eating breakfast every day? Why?

I like to eat healthy breakfast everyday to stay healthy, strong and active all the day.

Answer the following questions:

1) What do you like to eat for lunch?

I like to eat rice with fish and some salad.

2) What does your father like to eat for lunch?

He likes to eat meat with rice for lunch.

3) What does your sister like to drink?

She likes to drink orange juice.

4) Do you like to eat healthy food? Why?

Yes, I do, to stay healthy and strong.

Writing

Look at the image. **Answer** the questions by writing complete sentences.
Use the words in the box to help you.



sometimes	mall	buy
eat	healthy	supermarket

Where do you get your food from?

How often do you go to the shopping centre?

Shopping



Word Bank
shopping – buy –
supermarket – basket – fruit –
vegetables –
water – snacks – drinks –
money – price – food – list –
sweet – healthy

1. Where do you go when you want to buy food?

2. What do you usually buy when you go shopping?

3. Name something healthy you can find in the shopping basket.

4. Do you like shopping alone or with someone? Why?

5. Write 3–4 sentences about your last shopping trip.
Where did you go?
What did you buy? Who went with you?

Writing

Look at the picture. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



sweets	soup	eggs	pizza	lots of
orange juice	meat	vegetables	chocolate	some
cheese	fish	fruit	rice	many

1. What is your favourite food?

2. Do you like to eat inside or outside? Why?

3. How much food do you take on a picnic?

4. What food do you cook?

5. What food does your family like?