

## حل أربعة نماذج لاختبار نهاية الفصل وفق الهيكل الوزاري منهج ريفيل



### تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← رياضيات ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-11-23 15:56:08

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
رياضيات:

إعداد: Alnaqbi Mariam

### التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الخامس والمادة رياضيات في الفصل الأول

أربعة نماذج لاختبار نهاية الفصل وفق الهيكل الوزاري منهج ريفيل

1

عرض بوربوينت حل مراجعة وفق الهيكل الوزاري الجديد منهج ريفيل المسار المتقدم

2

حل أسئلة الامتحان النهائي منهج ريفيل القسم الورقي المسار المتقدم

3

أسئلة الامتحان النهائي منهج ريفيل القسم الورقي المسار المتقدم

4

ملخص كامل أسئلة وفق الهيكل الوزاري الجديد منهج ريدج

5



Answers



وضع هدفك الحقيقي  
هو نصف تحقيقه

أربعة نماذج لاختبار نهاية الفصل الأول  
للفيف الخامس المسار العام  
٢٠٢٥-٢٠٢٦

Ms. Mariam Alnaqbi

الطالب: .....

الفيف والشعبة: .....



2025

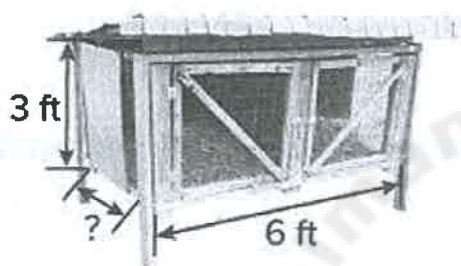


Math Mock Exam Term – 1\_2025-2026

Part – 1

Q.1 The volume of this rabbit hutch is 36 cubic feet  
What is the width? Show your work.

[6 Marks]



$$\begin{aligned} V &= L \times W \times h \\ 36 &= 6 \times W \times 3 \\ 36 &= 18 \times W \\ W &= 36 \div 18 = 2 \text{ ft} \end{aligned}$$

$$\begin{array}{r} 18 \overline{) 36.16} \\ \underline{- 18} \phantom{00} \\ 18 \phantom{00} \\ \underline{- 18} \phantom{00} \\ 00 \phantom{00} \end{array}$$

$$\begin{array}{r} 2 \phantom{00} \\ \underline{- 18} \\ 18 \\ \underline{- 18} \\ 00 \end{array}$$

Q.2 (a) Write the following number in expanded form.

[3 Marks]



Expanded form:

$$\begin{aligned} 30 + 4 + 0.6 + 0.01 + 0.008 \\ 30 + 4 + \frac{6}{10} + \frac{1}{100} + \frac{8}{1000} \end{aligned}$$

(b) Use the cost of each school supply answer the following questions  
[5 Marks]



(i) Do the pencils or highlighters cost more?

Highlighters

pencils  $\textcircled{<}$  Highlighters  
1.47  $\textcircled{<}$  1.90

(ii) Write a comparison statement for the cost of the pens and the pencils

1.15  $\textcircled{<}$  1.47

pens  $\textcircled{<}$  pencils

pencils is more

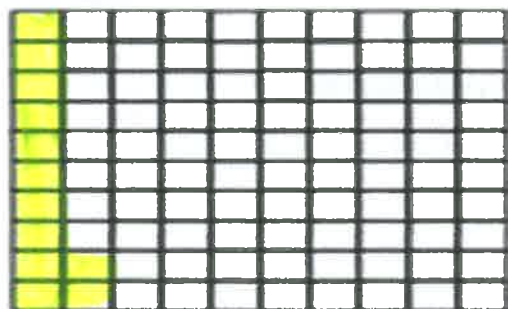
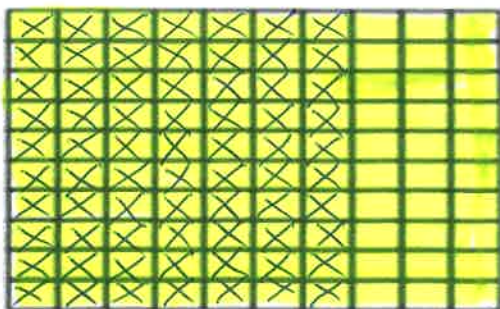
(iii) Which school supply is the most expensive? Which school supply is the least expensive? Explain how you know

most expensive = Highlighters  
Least expensive = pens.

Q.3 Use the decimal grid to solve

[6 Marks]

$$1.12 - 0.7 = \underline{0.42}$$

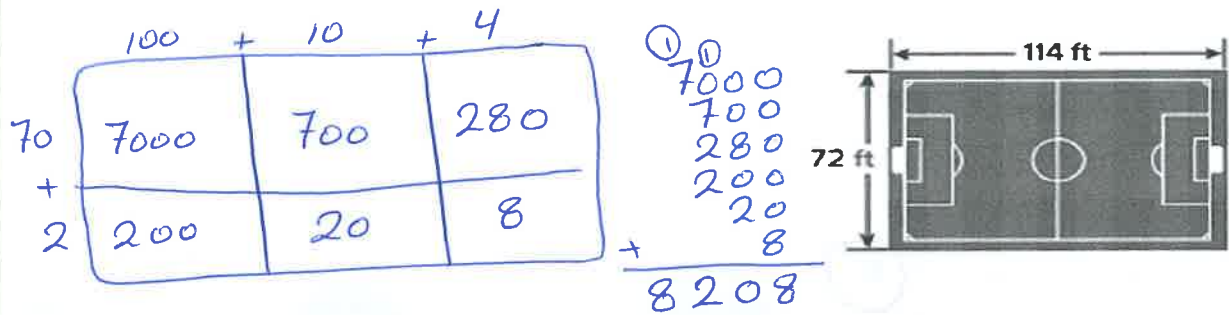




Q.4

Determine the area of given football ground.  
Use an area model.

[7 Marks]



$$114 \times 72 = 8208 \text{ ft}^2$$

Q.5

(a) Find the value

[6 Marks]

What is the product? Explain the strategy you used to solve.

1.  $2.9 \times 0.7 = d$

$$(0.7 \times 2) + (0.7 \times 0.9)$$

$$1.4 + 0.63 = 2.03$$

$$\begin{array}{r} 1.4 \\ + 0.63 \\ \hline 2.03 \end{array}$$

2.  $5.6 \times 3.2 = b$

$$\begin{array}{r} 56 \\ \times 32 \\ \hline 112 \\ 1680 + \\ \hline 1792 \end{array}$$

b) What is the quotient? Use partial quotient to solve.

$$3432 \div 66 = 52$$

$$\begin{array}{r} 66 \overline{) 3432} \\ \underline{2640} \quad 40 \\ 792 \\ \underline{660} \quad 10 \\ 132 \\ \underline{66} \quad 1 \\ 66 \\ \underline{66} \\ 00 \quad 52 \end{array}$$

$$\begin{array}{l} 6 \times 1 = 6 \\ 6 \times 2 = 12 \\ 6 \times 3 = 18 \\ 6 \times 4 = 24 \\ 6 \times 5 = 30 \\ 6 \times 6 = 36 \\ 6 \times 7 = 42 \\ 6 \times 8 = 48 \\ 6 \times 9 = 54 \\ 6 \times 10 = 60 \end{array}$$

$$\begin{array}{r} 66 \\ \times 4 \\ \hline 264 \end{array}$$

## Part -2

**Q.6** Which of the figure has the volume?

**[4 Marks]**

|          |                                                                                   |          |                                                                                   |          |                                                                                    |          |                                                                                     |
|----------|-----------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------|
| <b>A</b> |  | <b>B</b> |  | <b>C</b> |  | <b>D</b> |  |
|----------|-----------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------|

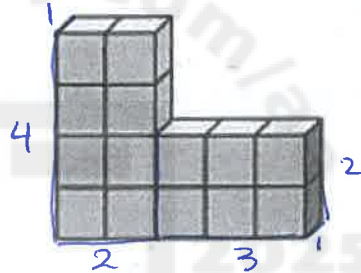
**Q.7** What is the volume of the figure .

**[4 Marks]**

$$V = 2 \times 4 \times 1 = 8$$

$$V = 3 \times 1 \times 2 = 6$$

$$8 + 6 = 14$$



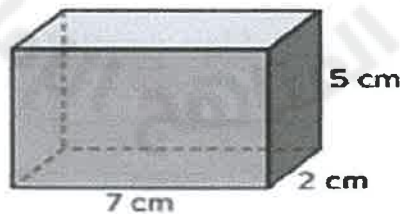
|          |             |          |             |          |             |          |             |
|----------|-------------|----------|-------------|----------|-------------|----------|-------------|
| <b>A</b> | 18 cubic in | <b>B</b> | 14 cubic in | <b>C</b> | 20 cubic in | <b>D</b> | 12 cubic in |
|----------|-------------|----------|-------------|----------|-------------|----------|-------------|

**Q.8** What is the volume of the figure

**[4 Marks]**

$$V = 2 \times 5 \times 7$$

$$= 10 \times 7 = 70$$



|                |          |                |          |                |          |                          |
|----------------|----------|----------------|----------|----------------|----------|--------------------------|
| 12 cubic units | <b>B</b> | 26 cubic units | <b>C</b> | 24 cubic units | <b>D</b> | 70 cubic units<br>$cm^2$ |
|----------------|----------|----------------|----------|----------------|----------|--------------------------|

**Q.9** Which of the following statements is true?

**[4 Marks]**

|          |                                 |
|----------|---------------------------------|
| <b>A</b> | 0.009 is ten times 0.09         |
| <b>B</b> | 0.09 is ten times 0.009         |
| <b>C</b> | 0.09 is $\frac{1}{10}$ of 0.009 |
| <b>D</b> | 9 is $\frac{1}{10}$ of 0.9      |

**Q.10** Write in standard form.

$$0.9 + 0.03 + 0.007 = 0.937$$

[4 Marks]

|          |     |          |      |          |       |          |      |
|----------|-----|----------|------|----------|-------|----------|------|
| <b>A</b> | 937 | <b>B</b> | 9.37 | <b>C</b> | 0.937 | <b>D</b> | 93.7 |
|----------|-----|----------|------|----------|-------|----------|------|

**Q.11** Danica rounded a number to the nearest tenth to get 14.7. What number could she have rounded to get this answer?  
[4 Marks]

|          |       |          |       |          |       |          |       |
|----------|-------|----------|-------|----------|-------|----------|-------|
| <b>A</b> | 14.62 | <b>B</b> | 14.73 | <b>C</b> | 14.07 | <b>D</b> | 14.75 |
|----------|-------|----------|-------|----------|-------|----------|-------|

**Q.12** What is a reasonable estimate?

[4 Marks]

$$9.86 + 4.3$$

$$10 + 4 = 14$$

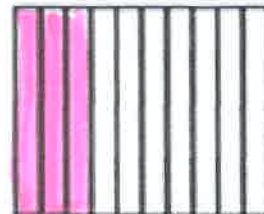
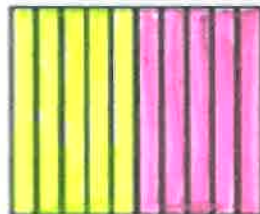
|          |       |          |    |          |   |          |      |
|----------|-------|----------|----|----------|---|----------|------|
| <b>A</b> | 14.16 | <b>B</b> | 14 | <b>C</b> | 6 | <b>D</b> | 4.29 |
|----------|-------|----------|----|----------|---|----------|------|



**Q.13** What is the sum? Use the decimal grids. [4 Marks]

$$0.5 + 0.8 = \dots\dots\dots$$

$$\begin{array}{r} 0.5 \\ + 0.8 \\ \hline 1.3 \end{array}$$



- |             |               |              |                |
|-------------|---------------|--------------|----------------|
| <b>A</b> 13 | <b>B</b> 0.13 | <b>C</b> 1.3 | <b>D</b> 0.013 |
|-------------|---------------|--------------|----------------|

**Q.14** Add [4 Marks]

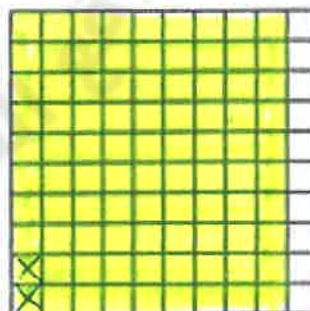
$$2.57 + 8.4 = \dots\dots\dots$$

$$\begin{array}{r} 2.57 \\ + 8.4 \\ \hline 10.97 \end{array}$$

- |                |                |               |               |
|----------------|----------------|---------------|---------------|
| <b>A</b> 10.61 | <b>B</b> 10.97 | <b>C</b> 6.17 | <b>D</b> 2.78 |
|----------------|----------------|---------------|---------------|

**Q.15** What is the difference ? Use the decimal grids [4 Marks]

$$0.9 - 0.02 = \dots\dots\dots$$



- |              |               |               |              |
|--------------|---------------|---------------|--------------|
| <b>A</b> 0.7 | <b>B</b> 0.88 | <b>C</b> 0.07 | <b>D</b> 8.8 |
|--------------|---------------|---------------|--------------|

**Q.16** Subtract [4 Marks]

$$7.73 - 5.1 = \dots\dots\dots$$

$$\begin{array}{r} 7.73 \\ - 5.1 \\ \hline 2.63 \end{array}$$

- |                |               |               |               |
|----------------|---------------|---------------|---------------|
| <b>A</b> 12.83 | <b>B</b> 2.72 | <b>C</b> 2.36 | <b>D</b> 2.63 |
|----------------|---------------|---------------|---------------|

|             |                                                                       |          |       |          |     |          |                  |
|-------------|-----------------------------------------------------------------------|----------|-------|----------|-----|----------|------------------|
| <b>Q.17</b> | <b>Which expression or value is equivalent to <math>10^4</math> ?</b> |          |       |          |     |          | <b>[4 Marks]</b> |
| <b>A</b>    | 1000                                                                  | <b>B</b> | 10000 | <b>C</b> | 100 | <b>D</b> | 100000           |

|             |                                                             |          |     |          |       |          |                  |
|-------------|-------------------------------------------------------------|----------|-----|----------|-------|----------|------------------|
| <b>Q.18</b> | <b>What is the product of <math>23 \times 10^3</math> ?</b> |          |     |          |       |          | <b>[4 Marks]</b> |
| <b>A</b>    | 2300                                                        | <b>B</b> | 230 | <b>C</b> | 23000 | <b>D</b> | 230000           |

|             |                                                                                                                                                                                                                                                                                                                                                                                 |          |       |          |      |          |      |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|----------|------|----------|------|
| <b>Q.19</b> | <p><b>[4 Marks]</b></p> <p> <math display="block">  \begin{array}{r}  249 \\  \times 24 \\  \hline  996 \\  + 4980 \\  \hline  5976  \end{array}  </math> </p> <p>A sporting goods store sold 24 mountain bikes. How much money did they make selling bikes? <math>249 \times 24</math></p>  |          |       |          |      |          |      |
| <b>A</b>    | 5976                                                                                                                                                                                                                                                                                                                                                                            | <b>B</b> | 2,000 | <b>C</b> | 4000 | <b>D</b> | 3562 |

|             |                                                                                                 |          |     |          |      |          |                  |
|-------------|-------------------------------------------------------------------------------------------------|----------|-----|----------|------|----------|------------------|
| <b>Q.20</b> | <b>estimate the product</b>                                                                     |          |     |          |      |          | <b>[4 Marks]</b> |
|             | <p><math>643 \times 18 = \dots\dots\dots</math></p> <p><math>600 \times 20 = 12\,000</math></p> |          |     |          |      |          |                  |
| <b>A</b>    | 1400                                                                                            | <b>B</b> | 120 | <b>C</b> | 1200 | <b>D</b> | 12000            |

|             |                                                                                                         |          |     |          |    |          |       |
|-------------|---------------------------------------------------------------------------------------------------------|----------|-----|----------|----|----------|-------|
| <b>Q.21</b> | <b>Find the value</b>                                                                                   |          |     |          |    |          |       |
|             | <p><math>3.6 \times 10^2 = \dots\dots\dots</math></p> <p><math>3.6 \times 10 \times 10 = 360</math></p> |          |     |          |    |          |       |
| <b>A</b>    | 3600                                                                                                    | <b>B</b> | 360 | <b>C</b> | 36 | <b>D</b> | 36000 |

Q.22

Tonya cuts 0.4 meter of ribbon for each gift she wraps. She wraps 6 gifts. How much ribbon does Tonya use?

$$6 \times 0.4 = 2.4$$

[4 Marks]

|   |     |   |    |   |      |          |     |
|---|-----|---|----|---|------|----------|-----|
| A | 1.2 | B | 24 | C | 0.24 | <u>D</u> | 2.4 |
|---|-----|---|----|---|------|----------|-----|

Q.23

What is the product ?

[4 Marks]

$$14 \times 2.3 = 32.2$$

$$\begin{array}{r} 14 \\ \times 23 \\ \hline 42 \\ 280 \\ \hline 322 \end{array}$$

|   |      |   |     |   |     |   |     |
|---|------|---|-----|---|-----|---|-----|
| A | 32.2 | B | 322 | C | 320 | D | 246 |
|---|------|---|-----|---|-----|---|-----|

Q.24

What is the product ?

[4 Marks]

$$45 \times 17 = 765$$

$$45 \times 1.7 = 76.5$$

|   |      |   |     |          |      |   |       |
|---|------|---|-----|----------|------|---|-------|
| A | 7.65 | B | 765 | <u>C</u> | 76.5 | D | 0.765 |
|---|------|---|-----|----------|------|---|-------|

Q.25

Find the quotient ?

[4 Marks]

$$20000 \div 40 = 500$$

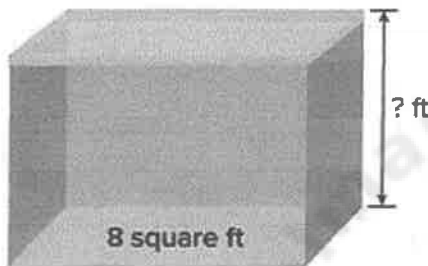
|   |   |   |    |          |     |   |      |
|---|---|---|----|----------|-----|---|------|
| A | 5 | B | 50 | <u>C</u> | 500 | D | 5000 |
|---|---|---|----|----------|-----|---|------|

## Math Mock Exam Term – 1\_2025-2026

## Part – 1

Q.1 A fish tank has a volume of 24.

What is the height of the fish tank? Show your work. [6 Marks]



$$V = B \times h$$

$$24 = 8 \times h$$

$$h = 24 \div 8 = 3 \text{ ft}$$

Q.2

(a)

[3 Marks]

What is the standard form of the decimal?

1)  $0.9 + 0.03 + 0.07$

$0.937$

2)  $5 + 0.01 + 0.009$

$5.019$



b) Write a comparison statement.

[3 Marks]



3.281 kg



3.9 kg

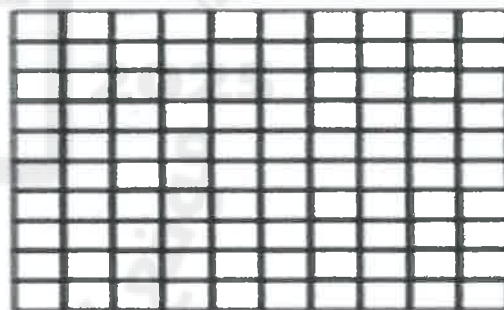
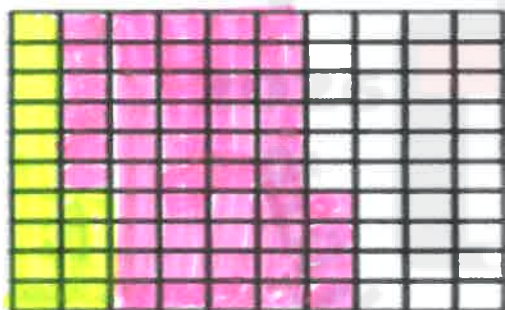
$$3.281 < 3.9$$

Q.3 Use the decimal grid to solve

[6 Marks]

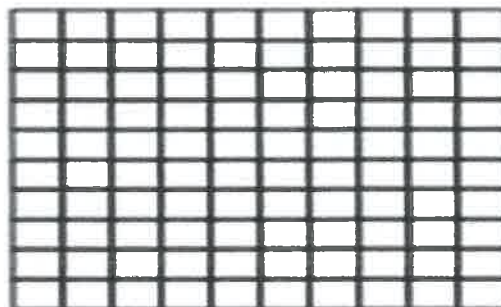
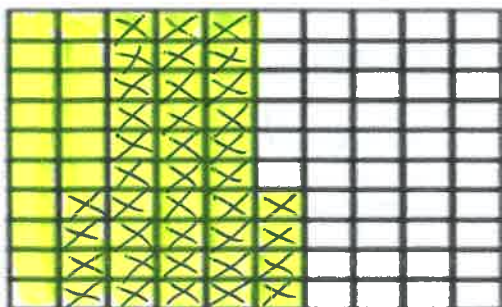
(a)  $0.14 + 0.5 = \underline{0.64}$

$$\begin{array}{r} 0.14 \\ 0.5 \phantom{0} \\ \hline 0.64 \end{array}$$



(b)  $0.54 - 0.38 = \underline{0.16}$

$$\begin{array}{r} 0.54 \\ - 0.38 \\ \hline 0.16 \end{array}$$





**Q.4** Complete the area model. Then solve.

**[7 Marks]**

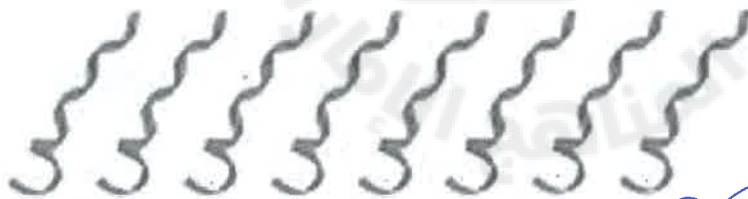
|    |       |   |      |   |     |
|----|-------|---|------|---|-----|
|    | 100   | + | 50   | + | 4   |
| 30 | 3,000 |   | 1500 |   | 120 |
| +  |       |   |      |   |     |
| 6  | 600   |   | 300  |   | 24  |

$$\begin{array}{r}
 3000 \\
 1500 \\
 600 \\
 120 \\
 300 \\
 24 \\
 \hline
 5544
 \end{array}$$

$$154 \times 36 = 5544$$

**Q.5**

Rebecca cut these ribbons to the same length. How much ribbon did Rebecca use in all?



0.86 m

$$0.86 \times 8 = 6.88m$$

$$\begin{array}{r}
 86 \\
 \times 8 \\
 \hline
 688
 \end{array}$$

or

$$\begin{array}{r}
 0.86 \\
 0.86 \\
 0.86 \\
 0.86 \\
 0.86 \\
 0.86 \\
 0.86 \\
 0.86 \\
 \hline
 6.88
 \end{array}$$

**[6 Marks]**

b) What is the quotient? Use partial quotient to solve.

$$819 \div 39 = 21$$

$$\begin{array}{r} 39 \overline{) 819} \\ \underline{390} \phantom{00} 10 \\ 349 \phantom{00} 10 \\ \underline{390} \phantom{00} 1 \\ 39 \phantom{00} 1 \\ \underline{39} \phantom{00} 21 \\ 00 \end{array}$$

$$\begin{aligned} 3 \times 1 &= 3 \\ 3 \times 2 &= 6 \\ 3 \times 3 &= 9 \\ 3 \times 4 &= 12 \\ 3 \times 5 &= 15 \\ 3 \times 6 &= 18 \\ 3 \times 7 &= 21 \\ 3 \times 8 &= 24 \\ 3 \times 9 &= 27 \\ 3 \times 10 &= 30 \end{aligned}$$

## Part -2

Q.6 To fill the flowerpot with soil, you are measuring .....

[4 Marks]



|   |      |   |        |   |       |   |        |
|---|------|---|--------|---|-------|---|--------|
| A | Area | B | Length | C | Width | D | Volume |
|---|------|---|--------|---|-------|---|--------|

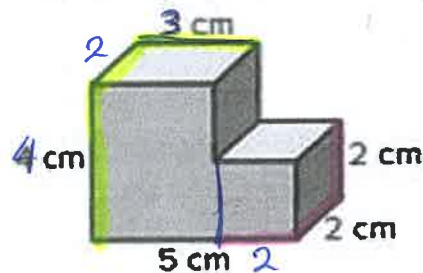
Q.7 What is the volume of the figure .

[4 Marks]

$$V = 3 \times 2 \times 4 = 6 \times 4 = 24$$

$$V = 2 \times 2 \times 2 = 4 \times 2 = 8$$

$$V = 24 + 8 = 32$$



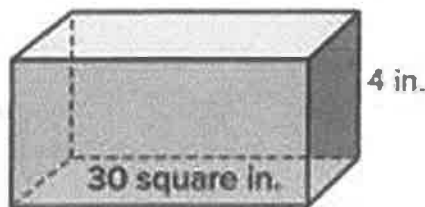
|   |             |   |             |   |             |   |             |
|---|-------------|---|-------------|---|-------------|---|-------------|
| A | 32 cubic in | B | 14 cubic in | C | 20 cubic in | D | 12 cubic in |
|---|-------------|---|-------------|---|-------------|---|-------------|

**Q.8 What is the volume of the figure**

**[4 Marks]**

$$V = B \times h$$

$$= 30 \times 4 = 120 \text{ in}^3$$



- |          |                |          |                 |          |                |          |                |
|----------|----------------|----------|-----------------|----------|----------------|----------|----------------|
| <b>A</b> | 12 cubic units | <b>B</b> | 120 cubic units | <b>C</b> | 34 cubic units | <b>D</b> | 70 cubic units |
|----------|----------------|----------|-----------------|----------|----------------|----------|----------------|

**Q.9 Which of the following statements is true?**

**[4 Marks]**

**A** 0.003 is ten times 0.03

**B** 0.03 is ten times 0.003

**C** 0.03 is  $\frac{1}{10}$  of 0.003

**D** 3 is  $\frac{1}{10}$  of 0.3

**Q.10 Write in standard form.**

$$20 + 0.7 + 0.08 + 0.006 = 20.786$$

**[4 Marks]**

- |          |        |          |       |          |       |          |      |
|----------|--------|----------|-------|----------|-------|----------|------|
| <b>A</b> | 20.786 | <b>B</b> | 2.786 | <b>C</b> | 2.766 | <b>D</b> | 93.7 |
|----------|--------|----------|-------|----------|-------|----------|------|

**Q.11 What is 98.17 rounded to nearest tenth?**

**[4 Marks]**

98.2

- |          |       |          |       |          |    |          |       |
|----------|-------|----------|-------|----------|----|----------|-------|
| <b>A</b> | 98.10 | <b>B</b> | 98.20 | <b>C</b> | 98 | <b>D</b> | 98.18 |
|----------|-------|----------|-------|----------|----|----------|-------|

**Q.12 What is a reasonable estimate?**

**[4 Marks]**

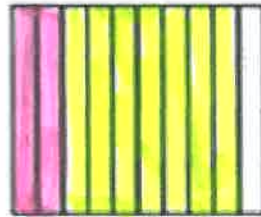
$$8.32 - 5.9$$

$$8 - 6 = 2$$

- |          |      |          |   |          |   |          |   |
|----------|------|----------|---|----------|---|----------|---|
| <b>A</b> | 2.42 | <b>B</b> | 3 | <b>C</b> | 2 | <b>D</b> | 4 |
|----------|------|----------|---|----------|---|----------|---|

Q.13 What is the sum? Use the decimal grids. [4 Marks]

$$0.2 + 0.7 = 0.9$$



☒ A 0.9

☐ B 9

☐ C 0.09

☐ D 0.27

Q.14 Add

[4 Marks]

$$6.9 + 0.31 = 7.21$$

$$\begin{array}{r} 6.9 \\ + 0.31 \\ \hline 7.21 \end{array}$$

☐ A 10

☐ B 6.40

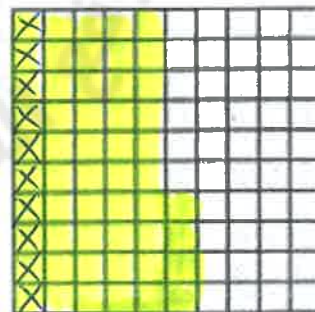
☒ C 7.21

☐ D 6.59

Q.15 What is the difference? Use the decimal grids

[4 Marks]

$$0.54 - 0.10 = 0.44$$



☐ A 0.64

☐ B 0.53

☐ C 0.55

☒ D 0.44

Q.16 Subtract

[4 Marks]

$$8.57 - 2.4 = 6.17$$

$$\begin{array}{r} 8.57 \\ - 2.4 \\ \hline 6.17 \end{array}$$

☐ A 10.61

☐ B 10.97

☒ C 6.17

☐ D 2.63

|             |                                                                       |          |     |          |    |          |                  |
|-------------|-----------------------------------------------------------------------|----------|-----|----------|----|----------|------------------|
| <b>Q.17</b> | <b>Which expression or value is equivalent to <math>10^3</math> ?</b> |          |     |          |    |          | <b>[4 Marks]</b> |
| <b>A</b>    | 1000                                                                  | <b>B</b> | 100 | <b>C</b> | 10 | <b>D</b> | 100000           |

|      |                                            |   |       |   |      |   |           |
|------|--------------------------------------------|---|-------|---|------|---|-----------|
| Q.18 | What is the product of $581 \times 10^2$ ? |   |       |   |      |   | [4 Marks] |
| A    | 581                                        | B | 58100 | C | 5.81 | D | 581000    |

|      |                                                                                                                                                                                                                                                        |   |      |   |      |   |      |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------|---|------|---|------|
| Q.19 | <div>The store also sold 12 mountain bike and scooter packages each for \$367. How much money did they make?</div> <div>367 × 12 = 4404</div> <div><div>① 367<br/>× 12<br/>-----<br/>① 734<br/>3670 +<br/>-----<br/>4404</div><div>4 Marks</div></div> |   |      |   |      |   |      |
| A    | 4000                                                                                                                                                                                                                                                   | B | 4404 | C | 2568 | D | 4486 |

|                                                                |                      |   |      |   |     |   |           |
|----------------------------------------------------------------|----------------------|---|------|---|-----|---|-----------|
| Q.20                                                           | estimate the product |   |      |   |     |   | [4 Marks] |
| $325 \times 62 = \dots\dots\dots$<br>$300 \times 60 = 18\,000$ |                      |   |      |   |     |   |           |
| A                                                              | 18000                | B | 1800 | C | 180 | D | 18        |

|             |                                                                                                                |          |      |          |     |          |    |
|-------------|----------------------------------------------------------------------------------------------------------------|----------|------|----------|-----|----------|----|
| <b>Q.21</b> | <b>Find the value</b><br><br>$7.2 \times 10^3 = \dots\dots\dots$<br>$7.2 \times 10 \times 10 \times 10 = 7200$ |          |      |          |     |          |    |
| <b>A</b>    | 72000                                                                                                          | <b>B</b> | 7200 | <b>C</b> | 720 | <b>D</b> | 72 |

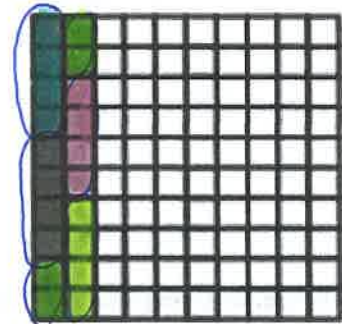


Q.22

Which equation is represented by the decimal grid?

[4 Marks]

$$5 \times 0.04 = 0.20$$



- |   |                       |                                    |                        |   |                       |   |                    |
|---|-----------------------|------------------------------------|------------------------|---|-----------------------|---|--------------------|
| A | $4 \times 0.5 = 0.20$ | <input checked="" type="radio"/> B | $5 \times 0.04 = 0.20$ | C | $5 \times 0.4 = 0.20$ | D | $5 \times 0.4 = 2$ |
|---|-----------------------|------------------------------------|------------------------|---|-----------------------|---|--------------------|

Q.23 What is the product ? [4 Marks]

$$7.1 \times 8 = \dots\dots\dots$$

$$\begin{array}{r} 71 \\ \times 8 \\ \hline 568 \end{array}$$

- |   |      |   |     |                                    |      |   |     |
|---|------|---|-----|------------------------------------|------|---|-----|
| A | 54.8 | B | 568 | <input checked="" type="radio"/> C | 56.8 | D | 246 |
|---|------|---|-----|------------------------------------|------|---|-----|

Q.24 What is the product ? [4 Marks]

$$32 \times 14 = \underline{448}$$

$$32 \times 1.4 = 44.8$$

- |   |      |                                    |     |   |      |   |       |
|---|------|------------------------------------|-----|---|------|---|-------|
| A | 4.48 | <input checked="" type="radio"/> B | 448 | C | 4480 | D | 0.448 |
|---|------|------------------------------------|-----|---|------|---|-------|

Q.25 Find the quotient ? [4 Marks]

$$\underline{15000} \div \underline{30} = \dots\dots\dots$$

- |   |   |   |    |                                    |     |   |      |
|---|---|---|----|------------------------------------|-----|---|------|
| A | 5 | B | 50 | <input checked="" type="radio"/> C | 500 | D | 5000 |
|---|---|---|----|------------------------------------|-----|---|------|

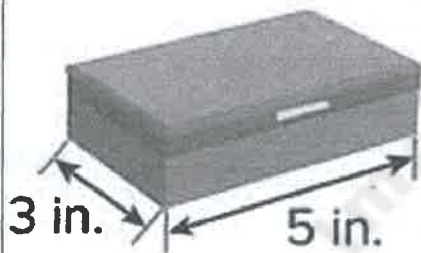
Math Mock Exam Term – 1\_2025-2026

Part – 1

Q.1

A jewelry box has a volume of 30.

What is the height of the jewelry box? Show your work. [6 Marks]



$$\begin{aligned} V &= L \times W \times h \\ 30 &= 5 \times 3 \times h \\ 30 &= 15 \times h \\ h &= 30 \div 15 = 2 \text{ in} \end{aligned}$$

$$\begin{array}{r} 2 \overline{) 30} \\ \underline{- 15} \phantom{0} \rightarrow 0 \\ 15 \\ \underline{- 15} \rightarrow 2 \\ 00 \end{array}$$

Q.2

(a) Write the following number in standard form and expanded form. [3 Marks]

”Three and eight hundred forty-six thousandths“

Standard form:

3.846

Expanded form:

$$3 + 0.8 + 0.04 + 0.006$$

$$3 + \frac{8}{10} + \frac{4}{100} + \frac{6}{1000}$$

b) Determine whether each comparison true or false?

[3 Marks]

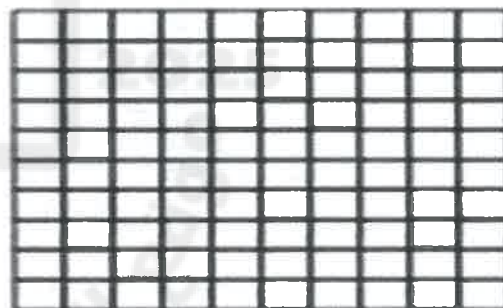
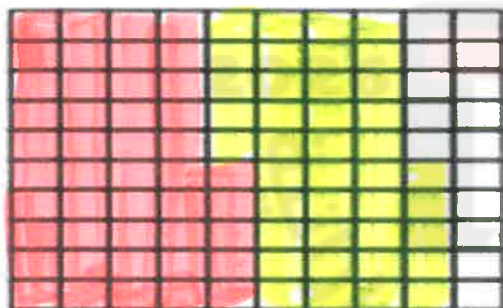
|                 | True | False |
|-----------------|------|-------|
| $0.49 < 0.5$    | ✓    |       |
| $0.304 > 0.333$ |      | ✓     |
| $0.019 < 0.09$  | ✓    |       |
| $0.08 > 0.81$   |      | ✓     |
| $0.111 < 0.11$  |      | ✓     |
| $0.68 = 0.068$  |      | ✓     |

Q.3 Use the decimal grid to solve

[6 Marks]

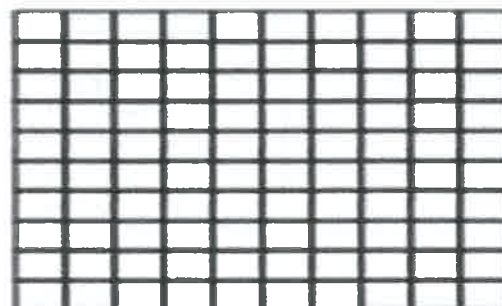
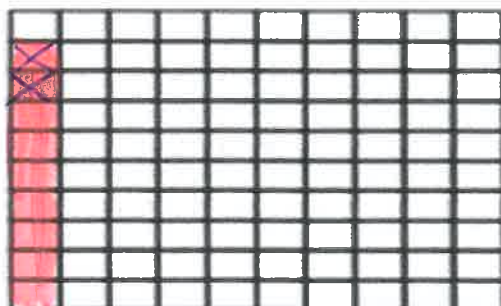
(a)  $0.45 + 0.4 = \underline{0.85}$

$$\begin{array}{r} 0.45 \\ 0.40 + \\ \hline 0.85 \end{array}$$



(b)  $0.09 - 0.02 = \underline{0.07}$

$$\begin{array}{r} 0.09 \\ 0.02 - \\ \hline 0.07 \end{array}$$



**Q.4** What is the product? Use area model.

[7 Marks]

$$28 \times 132 = 3696$$

|    |      |   |     |   |    |
|----|------|---|-----|---|----|
|    | 100  | + | 30  | + | 2  |
| 20 | 2000 |   | 600 |   | 40 |
| +  |      |   |     |   |    |
| 8  | 800  |   | 240 |   | 16 |

$$\begin{array}{r}
 2000 \\
 800 \\
 600 \\
 240 \\
 40 \\
 16 \\
 \hline
 3696
 \end{array}$$

**Q.5**

A pitcher has a capacity of 3.9 liters. A cooler has a capacity 9.2 times greater. What is the capacity of the cooler?

[6 Marks]

$$3.9 \times 9.2 = 35.88 \text{ L}$$

$$\begin{array}{r}
 39 \\
 \times 92 \\
 \hline
 78 \\
 3510 + \\
 \hline
 3588
 \end{array}$$



b) What is the quotient? Use partial quotient to solve.

$$988 \div 26 = 38$$

$$\begin{array}{r} 26 \overline{) 988} \\ \underline{- 780} \quad 30 \\ 208 \\ \underline{- 208} \quad 8 \\ 000 \quad 38 \end{array}$$

$$\begin{array}{r} 26 \\ \times 3 \\ \hline 78 \end{array}$$

$$\begin{array}{r} 26 \\ \times 8 \\ \hline 208 \end{array}$$

$$\begin{aligned} 2 \times 1 &= 2 \\ 2 \times 2 &= 4 \\ 2 \times 3 &= 6 \\ 2 \times 4 &= 8 \\ 2 \times 5 &= 10 \\ 2 \times 6 &= 12 \\ 2 \times 7 &= 14 \\ 2 \times 8 &= 16 \\ 2 \times 9 &= 18 \\ 2 \times 10 &= 20 \end{aligned}$$

## Part -2

Q.6 The distance of a bike ride .....?

[4 Marks]



|   |      |   |        |   |       |   |        |
|---|------|---|--------|---|-------|---|--------|
| A | Area | B | Length | C | Width | D | Volume |
|---|------|---|--------|---|-------|---|--------|

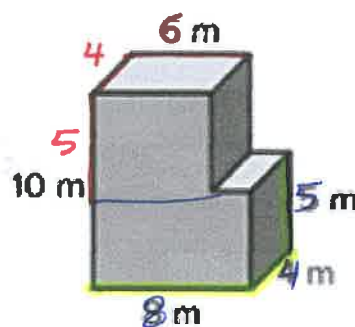
Q.7 What is the volume of the figure .

[4 Marks]

$$\begin{aligned} V &= L \times w \times h \\ &= 4 \times 5 \times 8 = 20 \times 8 = 160 \text{ m}^3 \end{aligned}$$

$$\begin{aligned} V &= L \times w \times h \\ &= 4 \times 5 \times 6 = 20 \times 6 = 120 \text{ m}^3 \end{aligned}$$

$$V = 160 + 120 = 280 \text{ m}^3$$



|   |              |   |                              |   |              |   |              |
|---|--------------|---|------------------------------|---|--------------|---|--------------|
| A | 320 cubic in | B | 280 cubic in<br>$\text{m}^3$ | C | 120 cubic in | D | 160 cubic in |
|---|--------------|---|------------------------------|---|--------------|---|--------------|



Q.8 What is the volume of the figure

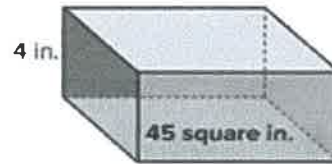
[4 Marks]

$$V = B \times h$$

$$= 45 \times 4$$

$$= 180 \text{ in}^3$$

$$\begin{array}{r} 45 \\ \times 4 \\ \hline 180 \end{array}$$



|   |                |   |                 |   |                                          |   |                |
|---|----------------|---|-----------------|---|------------------------------------------|---|----------------|
| A | 90 cubic units | B | 120 cubic units | C | 180 cubic units<br><i>in<sup>3</sup></i> | D | 70 cubic units |
|---|----------------|---|-----------------|---|------------------------------------------|---|----------------|

Q.9 Which of the following statements is true?

[4 Marks]

|   |                                 |
|---|---------------------------------|
| A | 0.2 is ten times 2              |
| B | 0.02 is ten times 0.002         |
| C | 0.02 is $\frac{1}{10}$ of 0.002 |
| D | 2 is $\frac{1}{10}$ of 0.2      |

Q.10 Write in standard form.

$$5 + 0.01 + 0.009 = 5.019$$

[4 Marks]

|   |      |   |       |   |       |   |       |
|---|------|---|-------|---|-------|---|-------|
| A | 5.19 | B | 5.190 | C | 0.519 | D | 5.019 |
|---|------|---|-------|---|-------|---|-------|

Q.11 What is 16.12 rounded to nearest tenth?

[4 Marks]

|   |       |   |       |   |    |   |       |
|---|-------|---|-------|---|----|---|-------|
| A | 16.10 | B | 16.20 | C | 16 | D | 16.12 |
|---|-------|---|-------|---|----|---|-------|

Q.12 What is a reasonable estimate?

[4 Marks]

$$88.4 - 10.96$$

$$88 - 11 = 77$$

|   |       |   |    |   |    |   |    |
|---|-------|---|----|---|----|---|----|
| A | 77.44 | B | 77 | C | 99 | D | 80 |
|---|-------|---|----|---|----|---|----|

Q.13 What is the sum? Use the decimal grids. [4 Marks]

$$0.5 + 0.6 = \dots 1.1 \dots$$

$$\begin{array}{r} 0.5 \\ + 0.6 \\ \hline 1.1 \end{array}$$



A 0.11

B 1.1

C 0.56

D 0.30

Q.14 Add

[4 Marks]

$$14.53 + 11.2 = \dots 25.73 \dots$$

$$\begin{array}{r} 14.53 \\ + 11.20 \\ \hline 25.73 \end{array}$$

A 4

B 3.33

C 25.73

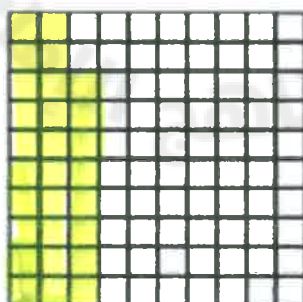
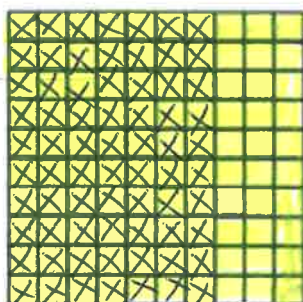
D 6.59

Q.15 What is the difference? Use the decimal grids

[4 Marks]

$$1.28 - 0.7 = \dots 0.58 \dots$$

$$\begin{array}{r} 1.28 \\ - 0.70 \\ \hline 0.58 \end{array}$$



A 1.21

B 0.58

C 0.55

D 0.44

Q.16 Subtract

[4 Marks]

$$6.31 - 0.9 = \dots$$

$$\begin{array}{r} 6.31 \\ - 0.90 \\ \hline 5.41 \end{array}$$

A 6.40

B 10.97

C 6.17

D 5.41

Q.17 Which expression or value is equivalent to  $10^2$  ? [4 Marks]

$$10 \times 10 = 100$$

|   |     |   |     |   |     |   |      |
|---|-----|---|-----|---|-----|---|------|
| A | 102 | B | 120 | C | 100 | D | 1000 |
|---|-----|---|-----|---|-----|---|------|

Q.18 What is the product of  $103 \times 10^2$  ? [4 Marks]

$$103 \times 10 \times 10 = 10300$$

|   |     |   |       |   |      |   |        |
|---|-----|---|-------|---|------|---|--------|
| A | 103 | B | 10300 | C | 1.03 | D | 103000 |
|---|-----|---|-------|---|------|---|--------|

Q.19 Find [4 Marks]

$$\begin{array}{r} 222 \\ \times 58 \\ \hline 1776 \\ 11100 + \\ \hline 12876 \end{array}$$

|   |      |   |       |   |      |   |      |
|---|------|---|-------|---|------|---|------|
| A | 2886 | B | 12876 | C | 2568 | D | 4486 |
|---|------|---|-------|---|------|---|------|

Q.20 estimate the product [4 Marks]

$$438 \times 27 = \dots\dots\dots$$

$$400 \times 30 = 12000$$

|   |       |   |     |   |      |   |        |
|---|-------|---|-----|---|------|---|--------|
| A | 12000 | B | 120 | C | 1200 | D | 120000 |
|---|-------|---|-----|---|------|---|--------|

Q.21 Find the value

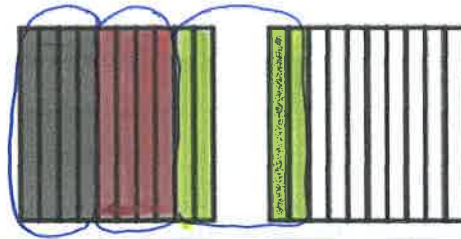
$$4.8 \times 10^2 = 4.8 \times 10 \times 10 = 480$$

|   |       |   |      |   |     |   |    |
|---|-------|---|------|---|-----|---|----|
| A | 48000 | B | 4800 | C | 480 | D | 48 |
|---|-------|---|------|---|-----|---|----|

Q.22

Which equation is represented by the decimal grid? [4 Marks]

$$3 \times 0.4 = 1.2$$



- |   |                       |   |                       |   |                      |   |                      |
|---|-----------------------|---|-----------------------|---|----------------------|---|----------------------|
| A | $3 \times 0.4 = 0.12$ | B | $3 \times 0.04 = 1.2$ | C | $3 \times 0.4 = 1.2$ | D | $4 \times 0.3 = 1.2$ |
|---|-----------------------|---|-----------------------|---|----------------------|---|----------------------|

Q.23 What is the product ? [4 Marks]

$$6.2 \times 1.5 = \dots\dots\dots$$

$$\begin{array}{r} 6.2 \\ \times 1.5 \\ \hline 310 \\ 620 \\ \hline 930 \end{array}$$

- |   |     |   |      |   |      |   |    |
|---|-----|---|------|---|------|---|----|
| A | 930 | B | 9.30 | C | 93.0 | D | 93 |
|---|-----|---|------|---|------|---|----|

Q.24 What is the product ? [4 Marks]

$$16 \times 89 = 1,424$$

$$16 \times 8.9 = \underline{142.4}$$

- |   |       |   |       |   |       |   |      |
|---|-------|---|-------|---|-------|---|------|
| A | 1.424 | B | 14.24 | C | 142.4 | D | 1424 |
|---|-------|---|-------|---|-------|---|------|

Q.25 Find the quotient ? [4 Marks]

$$16000 \div 80 = \dots\dots\dots$$

- |   |   |   |    |   |     |   |      |
|---|---|---|----|---|-----|---|------|
| A | 2 | B | 20 | C | 200 | D | 2000 |
|---|---|---|----|---|-----|---|------|



Math Mock Exam Term – 1\_2025-2026

Part – 1

**Q.1** Khaled wants to buy the suitcase with the greater volume. Which suitcase should he buy? Explain and show your work [6 Marks]

$$\begin{array}{r} 22 \\ \times 14 \\ \hline 88 \\ 220 + \\ \hline 308 \end{array}$$

$$\begin{array}{r} 22 \\ \times 15 \\ \hline 110 \\ 220 + \\ \hline 330 \end{array}$$

$$\begin{array}{r} 330 \\ \times 9 \\ \hline 2970 \end{array}$$

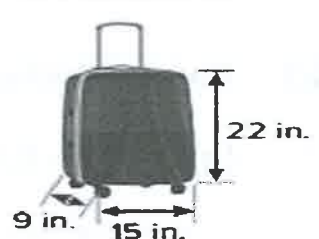
Suitcase A is greater

Suitcase A



$$\begin{aligned} V &= L \times W \times h \\ &= 22 \times 14 \times 10 \\ &= 308 \times 10 \\ &= 3080 \text{ in}^3 \end{aligned}$$

Suitcase B



$$\begin{aligned} V &= L \times W \times h \\ &= 9 \times 15 \times 22 \\ &= 9 \times 330 \\ &= 2970 \text{ in}^3 \end{aligned}$$

**Q.2**

(a) Write the following number in standard form and expanded form. [3 Marks]

”Ninety-three and six thousandths“

Standard form:

93.006

Expanded form:

$$\begin{aligned} 90 + 3 + 0.006 \\ 90 + 3 + \frac{6}{1000} \end{aligned}$$



b) Solve to make a true comparison

[3 Marks]

$7.790 < 8.7$

$1.021 < 1.095$

$6.55 > 5.66$

$9.9 > 0.99$

$3.41 = 3.41$

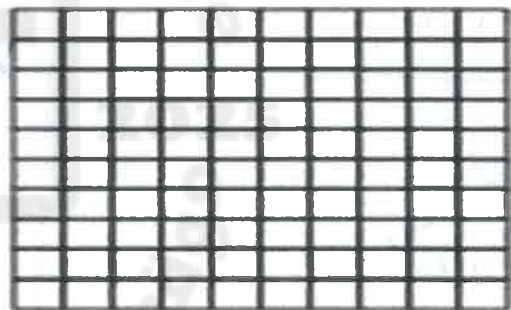
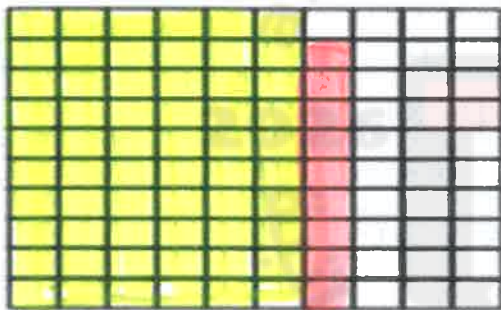
$2.563 < 2.573$

Q.3 Use the decimal grid to solve

[6 Marks]

(a)  $0.6 + 0.09 =$  \_\_\_\_\_

$$\begin{array}{r} 0.60 \\ + 0.09 \\ \hline 0.69 \end{array}$$



b)

Malik has \$0.85. He bought a pencil for \$0.50. Does he have enough money left to buy a folder for \$0.30? Explain.

$$\begin{array}{r} 0.85 \\ - 0.50 \\ \hline 0.35 \end{array}$$

yes

**Q.4** What is the product? Use area model.

[7 Marks]

$$218 \times 28 = 6104$$

|    |       |   |     |   |     |
|----|-------|---|-----|---|-----|
|    | 200   | + | 10  | + | 8   |
| 20 | 4 000 |   | 200 |   | 160 |
| +  |       |   |     |   |     |
| 8  | 1600  |   | 80  |   | 64  |

$$\begin{array}{r}
 \textcircled{1} \quad 4 \quad \textcircled{2} \quad 0 \quad 0 \quad 0 \\
 1 \quad 6 \quad 0 \quad 0 \\
 2 \quad 0 \quad 0 \\
 1 \quad 6 \quad 0 \\
 \quad 8 \quad 0 \\
 \quad 6 \quad 4 \quad + \\
 \hline
 6 \quad 1 \quad 0 \quad 4
 \end{array}$$

**Q.5**

Kara has a bag of apples. Each apple weighs 0.4 pound on average. There are 17 apples in her bag. What is the total weight of her apples?

[6 Marks]

$$\begin{aligned}
 &17 \times 0.4 \\
 &= (10 \times 0.4) + (7 \times 0.4) \\
 &= 4.0 + 2.8 \\
 &= 6.8 \text{ pound}
 \end{aligned}$$

or

$$17 \times 0.4 = 6.8 \text{ pound}$$

$$\begin{array}{r}
 \textcircled{2} \quad 17 \\
 \times 4 \\
 \hline
 68
 \end{array}$$

b) What is the quotient? Use partial quotient to solve.

$$1215 \div 27 = 45$$

$$\begin{array}{r} 27 \overline{) 1215} \\ \underline{1080} \phantom{00} \\ 135 \phantom{00} \\ \underline{135} \phantom{00} \\ 000 \end{array} \quad \begin{array}{l} 40 \\ 5 \\ 45 \end{array}$$

$$\begin{array}{r} 27 \\ \times 4 \\ \hline 108 \end{array}$$

$$\begin{array}{r} 27 \\ \times 5 \\ \hline 135 \end{array}$$

$$\begin{aligned} 2 \times 1 &= 2 \\ 2 \times 2 &= 4 \\ 2 \times 3 &= 6 \\ 2 \times 4 &= 8 \\ 2 \times 5 &= 10 \\ 2 \times 6 &= 12 \\ 2 \times 7 &= 14 \\ 2 \times 8 &= 16 \\ 2 \times 9 &= 18 \\ 2 \times 10 &= 20 \end{aligned}$$

## Part -2

Q.6 The amount of concrete needed to fill a patio .....? [4 Marks]

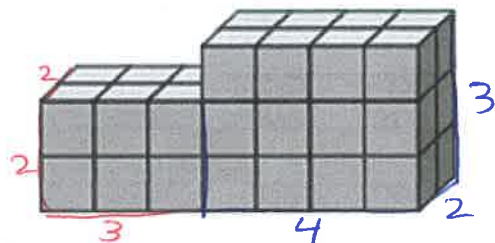
|   |      |   |        |   |       |   |        |
|---|------|---|--------|---|-------|---|--------|
| A | Area | B | Length | C | Width | D | Volume |
|---|------|---|--------|---|-------|---|--------|

Q.7 What is the volume of the figure . [4 Marks]

$$V = L \times W \times h = 2 \times 3 \times 4 = 6 \times 4 = 24$$

$$V = L \times W \times h = 2 \times 2 \times 3 = 4 \times 3 = 12$$

$$V = 24 + 12 = 36$$



|   |             |   |                |   |             |   |             |
|---|-------------|---|----------------|---|-------------|---|-------------|
| A | 32 cubic in | B | 36 cubic units | C | 24 cubic in | D | 30 cubic in |
|---|-------------|---|----------------|---|-------------|---|-------------|

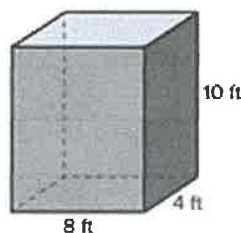
**Q.8 What is the volume of the figure**

**[4 Marks]**

$$V = L \times W \times h$$

$$= 8 \times 4 \times 10$$

$$= 32 \times 10 = 320 \text{ ft}^3$$



|          |                 |          |                 |          |                 |          |                 |
|----------|-----------------|----------|-----------------|----------|-----------------|----------|-----------------|
| <b>A</b> | 380 cubic units | <b>B</b> | 320 cubic units | <b>C</b> | 340 cubic units | <b>D</b> | 300 cubic units |
|----------|-----------------|----------|-----------------|----------|-----------------|----------|-----------------|

**Q.9 Which of the following statements is true?**

**[4 Marks]**

|          |                                 |
|----------|---------------------------------|
| <b>A</b> | 0.4 is ten times 4              |
| <b>B</b> | 0.04 is ten times 0.004         |
| <b>C</b> | 0.04 is $\frac{1}{10}$ of 0.004 |
| <b>D</b> | 4 is $\frac{1}{10}$ of 0.4      |

**Q.10 Write in standard form.**

$$7 + \frac{4}{10} + \frac{5}{1,000} = 7.405$$

**[4 Marks]**

|          |       |          |       |          |       |          |       |
|----------|-------|----------|-------|----------|-------|----------|-------|
| <b>A</b> | 7.450 | <b>B</b> | 7.045 | <b>C</b> | 7.405 | <b>D</b> | 0.745 |
|----------|-------|----------|-------|----------|-------|----------|-------|

**Q.11 What is 12.7 rounded to whole number?**

**[4 Marks]**

|          |    |          |      |          |    |          |      |
|----------|----|----------|------|----------|----|----------|------|
| <b>A</b> | 12 | <b>B</b> | 12.8 | <b>C</b> | 13 | <b>D</b> | 13.7 |
|----------|----|----------|------|----------|----|----------|------|

**Q.12 What is a reasonable estimate?**

**[4 Marks]**

$$16.28 - 5.9$$

$$16 - 6 = 10$$

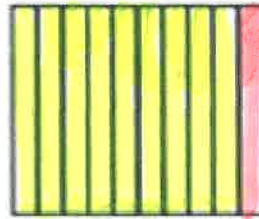
|          |    |          |    |          |    |          |   |
|----------|----|----------|----|----------|----|----------|---|
| <b>A</b> | 10 | <b>B</b> | 22 | <b>C</b> | 32 | <b>D</b> | 4 |
|----------|----|----------|----|----------|----|----------|---|



Q.13 What is the sum? Use the decimal grids. [4 Marks]

$$0.9 + 0.3 = \dots 1.2 \dots$$

$$\begin{array}{r} 0.9 \\ + 0.3 \\ \hline 1.2 \end{array}$$



A 0.12

B 1.2

C 0.93

D 0.60

Q.14 Add

[4 Marks]

$$70.34 + 21.52 = \dots$$

$$\begin{array}{r} 70.34 \\ + 21.52 \\ \hline 91.86 \end{array}$$

A 48.82

B 91.86

C 92

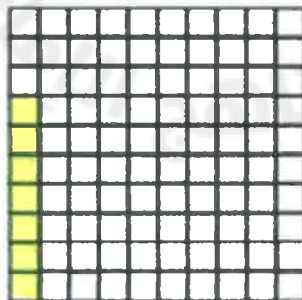
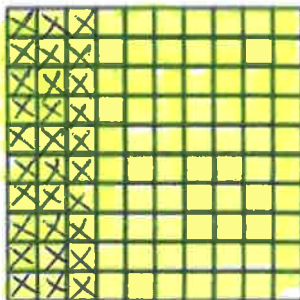
D 6.59

Q.15 What is the difference? Use the decimal grids

[4 Marks]

$$1.07 - 0.3 = \dots 0.77 \dots$$

$$\begin{array}{r} 1.07 \\ - 0.30 \\ \hline 0.77 \end{array}$$



A 1.21

0.58

C 0.77

D 0.44

Q.16 Subtract

[4 Marks]

$$8.57 - 2.4 = \dots$$

$$\begin{array}{r} 8.57 \\ - 2.40 \\ \hline 6.17 \end{array}$$

A 6.40

B 10.97

C 6.17

D 5.41



|      |                                                               |   |     |   |         |   |      |
|------|---------------------------------------------------------------|---|-----|---|---------|---|------|
| Q.17 | Which expression or value is equivalent to $10^6$ ? [4 Marks] |   |     |   |         |   |      |
|      | $10 \times 10 \times 10 \times 10 \times 10 \times 10$        |   |     |   |         |   |      |
| A    | 106                                                           | B | 160 | C | 1000000 | D | 1000 |

|                                              |                                                     |   |      |   |     |   |        |
|----------------------------------------------|-----------------------------------------------------|---|------|---|-----|---|--------|
| Q.18                                         | What is the product of $60 \times 10^4$ ? [4 Marks] |   |      |   |     |   |        |
| $60 \times 10 \times 10 \times 10 \times 10$ |                                                     |   |      |   |     |   |        |
| A                                            | 60000                                               | B | 6000 | C | 600 | D | 600000 |

|                                                                                                                                                                |      |   |      |   |      |   |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---|------|---|------|---|-----------|
| Q.19                                                                                                                                                           | Find |   |      |   |      |   | [4 Marks] |
| <div><div><div>36</div><div>x 93</div><div></div></div><div><div>5</div><div>36</div><div>x 93</div><div>108</div><div>3240 +</div><div>3348</div></div></div> |      |   |      |   |      |   |           |
| A                                                                                                                                                              | 2886 | B | 3456 | C | 3348 | D | 4486      |

|                                                                |                             |   |       |   |      |   |           |
|----------------------------------------------------------------|-----------------------------|---|-------|---|------|---|-----------|
| Q.20                                                           | <u>estimate</u> the product |   |       |   |      |   | [4 Marks] |
| $572 \times 49 = \dots\dots\dots$<br>$600 \times 50 = 30\,000$ |                             |   |       |   |      |   |           |
| A                                                              | 3000                        | B | 30000 | C | 3000 | D | 300       |

|                                                                        |                |   |     |   |      |   |       |
|------------------------------------------------------------------------|----------------|---|-----|---|------|---|-------|
| Q.21                                                                   | Find the value |   |     |   |      |   |       |
| $1.9 \times 10^2 = \dots\dots\dots$<br>$1.9 \times 10 \times 10 = 190$ |                |   |     |   |      |   |       |
| A                                                                      | 19             | B | 190 | C | 1900 | D | 19000 |

Q.22

Tonya cuts 0.4 meter of ribbon for each gift she wraps. She wraps 6 gifts. How much ribbon does Tonya use?

$$6 \times 0.4 = 2.4$$

[4 Marks]

|   |    |   |     |   |      |   |      |
|---|----|---|-----|---|------|---|------|
| A | 24 | B | 2.4 | C | 0.24 | D | 0.20 |
|---|----|---|-----|---|------|---|------|

Q.23 What is the product ? [4 Marks]

$$1.9 \times 2.4 = 4.56$$

$$\begin{array}{r} 19 \\ \times 24 \\ \hline 76 \\ 380 \\ \hline 456 \end{array}$$

|   |     |   |      |   |      |   |      |
|---|-----|---|------|---|------|---|------|
| A | 465 | B | 4.65 | C | 4.56 | D | 45.6 |
|---|-----|---|------|---|------|---|------|

Q.24 What is the product ? [4 Marks]

$$45 \times 17 = 765$$

$$45 \times 1.7 = 76.5$$

|   |      |   |      |   |     |   |       |
|---|------|---|------|---|-----|---|-------|
| A | 7.65 | B | 76.5 | C | 765 | D | 0.765 |
|---|------|---|------|---|-----|---|-------|

Q.25 Find the quotient ? [4 Marks]

$$8000 \div 40 = 200$$

|   |   |   |    |   |     |   |      |
|---|---|---|----|---|-----|---|------|
| A | 2 | B | 20 | C | 200 | D | 2000 |
|---|---|---|----|---|-----|---|------|