

منهج ريفيل اختبار الوحدة الثانية عشرة غير محلول



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الخامس ← رياضيات ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 07:55:27 2026-05-01

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
رياضيات:

إعداد: Aghead

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة رياضيات في الفصل الثالث

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وزارة التربية والتعليم
MINISTRY OF EDUCATION

اختبار الرياضيات ريفيل الصف الخامس الوحدة الثانية عشرة الفصل الثالث لعام 2025 - 2026

إحجز مكانك واستعد للامتحان بثقة كاملة

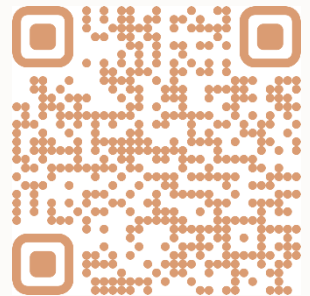
احصل على الشرح الكامل للصف من خلال:

التواصل والحجز عبر الـ Whatsapp
اضغط على الرقم: 0566991363



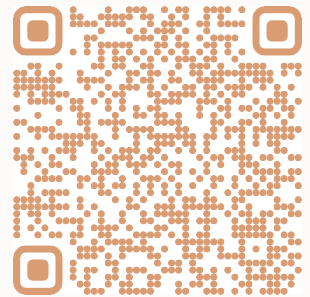
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للتواصل والحجز

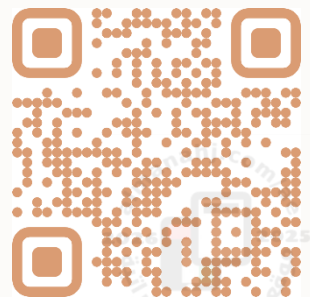


للانتقال إلى المواقع
اضغط هنا

شرح الدروس



انضم للقناة



للتواصل اضغط الرقم:

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يمكنكم الحصول على

شرح دروس
الفصل كاملاً

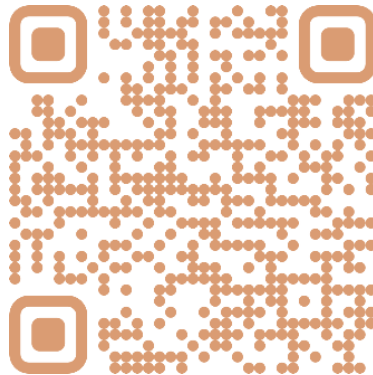
بـ 99
درهم فقط

ملزمة محلولة
بالكامل

اختبارات مع الحل

إن الاشتراك شامل لكامل الفصل الدراسي

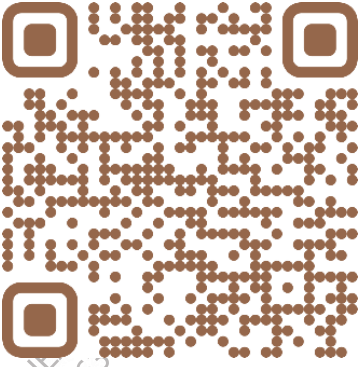
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اختبار الدرس 1-12

الأسئلة الموضوعية - MCQ



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Question N.1:

1. Which operation should be used to convert 5 cups into fluid ounces?

- A) Division, because you are moving from a larger unit to a smaller unit.
- B) Multiplication, because there are 8 fluid ounces in every 1 cup.
- C) Subtraction, to find the difference between the two units.
- D) Addition, by adding 8 to the number of cups.

A.	B.	C.	D.
----	----	----	----

Question N.2:

2. A basketball court is 84 feet long. How many yards is this?

- A) 28 yards
- B) 252 yards
- C) 42 yards
- D) 30 yards

A.	B.	C.	D.
----	----	----	----

Question N.3:

3. Mike read for a total of 120 hours. How many days did he spend reading?

- A) 10 days
- B) 4 days
- C) 5 days
- D) 6 days

A.	B.	C.	D.
----	----	----	----

Question N.4:

4. How many pounds (lb) are equivalent to 2 tons (T)?

- A) 1,000 lb
- B) 2,000 lb
- C) 4,000 lb
- D) 3,000 lb

A.	B.	C.	D.
----	----	----	----

Question N.5:

5. James needs $\frac{2}{3}$ of a foot of ribbon for an art project. How many inches is this?

- A) 6 inches
- B) 8 inches
- C) 9 inches
- D) 10 inches

A.	B.	C.	D.
----	----	----	----

Question N.6:

6. Amy's dog weighs 272 ounces. To find the weight in pounds, which calculation is correct?

- A) 272×16
- B) $272 \div 12$
- C) $272 \div 16$
- D) 272×12

A.	B.	C.	D.
----	----	----	----

Question N.7:

7. A piece of wood is 144 inches long. What is its length in yards?

- A) 12 yards
- B) 4 yards
- C) 6 yards
- D) 3 yards

A.	B.	C.	D.
----	----	----	----

Question N.8:

8. If a rope is 100 inches long, what is its length in feet and inches?

- A) 10 feet 0 inches
- B) 8 feet 10 inches
- C) 8 feet 4 inches
- D) 7 feet 6 inches

A.	B.	C.	D.
----	----	----	----

Question N.9:

9. Lauren walks $\frac{7}{8}$ of a mile. Given that 1 mile = 5,280 feet, how many feet did she walk?

- A) 4,620 feet
- B) 5,000 feet
- C) 4,200 feet
- D) 3,840 feet

A.	B.	C.	D.
----	----	----	----

Question N.10:

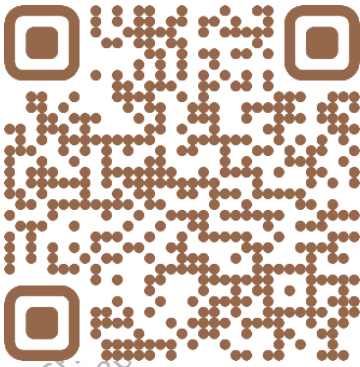
10. Which of the following is equivalent to 16 pints (pt)?

- A) 4 gallons
- B) 1 gallon
- C) 2 gallons
- D) 8 gallons

A.	B.	C.	D.
----	----	----	----

اختبار الدرس 2-12

الأسئلة الموضوعية - MCQ



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Question:

1. Which operation is used to convert 70 milligrams to grams?

- A) Multiply by 100
- B) Divide by 1,000
- C) Multiply by 1,000
- D) Divide by 100

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A.	B.	C.	D.
----	----	----	----

Question:

2. To convert 6 kilometers into meters, what is the correct result?

- A) 600 m
- B) 6,000 m
- C) 60,000 m
- D) 0.006 m

Correct Answer: B

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A.	B.	C.	D.
----	----	----	----

Question:

3. Andrew is 142 cm tall. What is his height in meters?

- A) 1.42 m
- B) 14.2 m
- C) 0.142 m
- D) 14,200 m

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A.	B.	C.	D.
----	----	----	----

Question:

4. Emily wants to convert 50 liters to milliliters. She calculated $50 \times 100 = 5,000$. What was her mistake?

- A) She should have divided by 1,000.
- B) She should have multiplied by 1,000 instead of 100.
- C) She should have added 1,000.
- D) She should have multiplied by 10.

A.	B.	C.	D.
----	----	----	----

Question:

5. How many liters are equivalent to 800 kiloliters (kL)?

- A) 8,000 L
- B) 80,000 L
- C) 800,000 L
- D) 0.8 L

A.	B.	C.	D.
----	----	----	----

Question:

6. An elevator has a maximum mass capacity of 450 kilograms. What is this mass in grams?

- A) 4,500 g
- B) 45,000 g
- C) 450,000 g
- D) 0.45 g

A.	B.	C.	D.
----	----	----	----

Question:

7. A swimming pool has a capacity of 375 kL. How many liters of water are in the pool?

- A) 3,750 L
- B) 37,500 L
- C) 375,000 L
- D) 37.5 L

A.	B.	C.	D.
----	----	----	----

Question:

8. Ryan has a sheet of paper that is 0.75 meters long. What is the length in centimeters?

- A) 7.5 cm
- B) 75 cm
- C) 750 cm
- D) 0.0075 cm

A.	B.	C.	D.
----	----	----	----

Question:

9. Ada's backpack has a mass of 9,080 grams. What is the mass in kilograms?

- A) 9.08 kg
- B) 90.8 kg
- C) 0.908 kg
- D) 908 kg

A.	B.	C.	D.
----	----	----	----

Question:

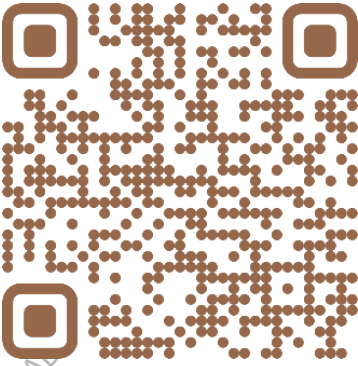
10. When determining how many millimeters are in one kilometer, what are the steps?

- A) Multiply 1 km by 1,000 (to get meters), then multiply by 1,000 (to get millimeters).
- B) Divide 1 km by 1,000, then divide by 100.
- C) Multiply 1 km by 100, then multiply by 10.
- D) Divide 1 km by 1,000,000.

A.	B.	C.	D.
----	----	----	----

اختبار الدرس 3-12

الأسئلة الموضوعية - MCQ



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Question 1:

Adrian has a roll of wrapping paper that is **3 yards** long. He uses $\frac{1}{3}$ of the roll to wrap a gift. How many **feet** of paper are left on the roll?

- A) 1 foot
- B) 3 feet
- C) 6 feet
- D) 9 feet

A.	B.	C.	D.
----	----	----	----

Question 2:

Ruby's backpack has a mass of **4 kilograms**. She removes a book that has a mass of **120 grams**. What is the mass of the backpack now?

- A) 2.8 kg
- B) 3.88 kg
- C) 38.8 kg
- D) 3.98 kg

A.	B.	C.	D.
----	----	----	----

Question 3:

Amy's family has **2 gallons** of milk. They drink $\frac{3}{8}$ of the milk. Given that **1 gallon = 16 cups**, how many cups of milk are left?

- A) 12 cups
- B) 20 cups
- C) 32 cups
- D) 10 cups

A.	B.	C.	D.
----	----	----	----

Question 4:

A school track is **400 meters** long. Jackson walks around the track $3\frac{1}{2}$ times. How many **kilometers** did he walk?

- A) 1.4 km
- B) 14 km
- C) 1,400 km
- D) 0.14 km

A.	B.	C.	D.
----	----	----	----

Question 5:

A cement truck holds **10 cubic yards** of concrete. If one cubic yard weighs **4,050 pounds**, how many **tons** of concrete can the truck hold? (Note: **1 ton = 2,000 pounds**)

- A) 40.5 tons
- B) 20.25 tons
- C) 202.5 tons
- D) 4.05 tons

A.	B.	C.	D.
----	----	----	----

Question 6:

Robin makes **3 liters** of lemonade. She sells **6 glasses**, and each glass holds **250 milliliters**. How many **liters** of lemonade does she have left?

- A) 1.5 liters
- B) 2.25 liters
- C) 0.5 liters
- D) 1.75 liters

A.	B.	C.	D.
----	----	----	----

Question 7:

Brian is walking to a house **2.6 kilometers** away. He stops when he is $\frac{7}{8}$ of the way there. How many **meters** does he still have to walk?

- A) 325 meters
- B) 2,275 meters
- C) 32.5 meters
- D) 260 meters

A.	B.	C.	D.
----	----	----	----

Question 8:

Nell wants to drink **8 cups** of water a day. By 3 p.m., she is $\frac{3}{4}$ of the way to her goal. How many **fluid ounces** does she still need to drink? (Note: **1 cup = 8 fluid ounces**)

- A) 2 fl oz
- B) 16 fl oz
- C) 48 fl oz
- D) 64 fl oz

A.	B.	C.	D.
----	----	----	----

Question 9:

Tyler wants to send **5 books** that weigh **1,500 grams** each. He has a box that can hold up to **6 kilograms**. What is the total weight of the books in kilograms?

- A) 7.5 kg
- B) 5.5 kg
- C) 6.5 kg
- D) 7.0 kg

A.	B.	C.	D.
----	----	----	----

Question 10:

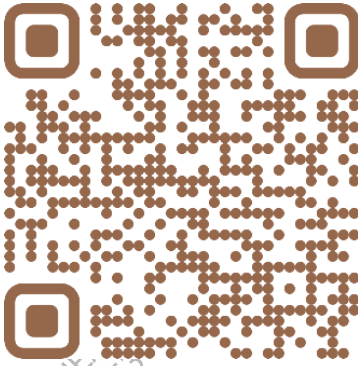
Gina's plant is **3 feet** tall. By the end of the month, it is $1\frac{1}{4}$ times its original size. How many **inches** did the plant grow during the month?

- A) 3.75 inches
- B) 45 inches
- C) 9 inches
- D) 12 inches

A.	B.	C.	D.
----	----	----	----

اختبار الدرس 4-12

الأسئلة الموضوعية - MCQ



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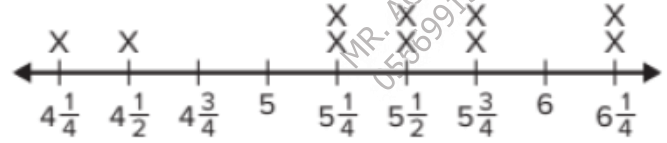


Mr. Aghead

Question N.1:

1. How many mice are represented in the total data set shown in the line plot?

- A) 10
B) 12
C) 14
D) 15



Mice Length (in inches)

A.

B.

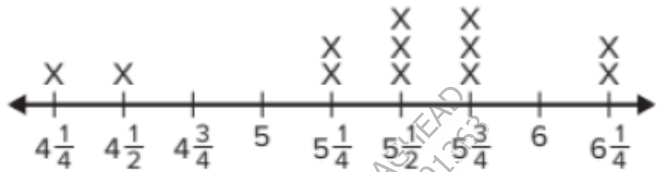
C.

D.

Question N.2:

2. What is the length of the shortest mouse recorded?

- A) 4 inches
B) $4\frac{1}{4}$ inches
C) $4\frac{1}{2}$ inches
D) 5 inches



Mice Length (in inches)

A.

B.

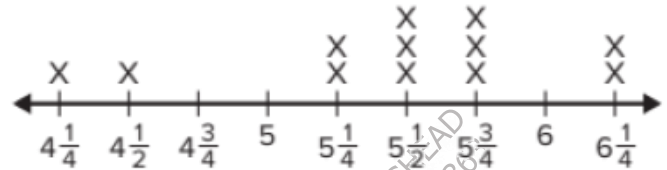
C.

D.

Question N.3:

3. Which measurement occurred the most often (the mode)?

- A) $5\frac{1}{4}$ and $6\frac{1}{4}$ inches
B) $5\frac{1}{2}$ and $5\frac{3}{4}$ inches
C) $5\frac{1}{2}$ inches only
D) $5\frac{3}{4}$ inches only



Mice Length (in inches)

A.

B.

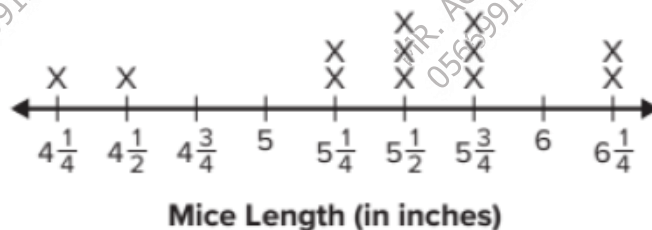
C.

D.

Question N.4:

4. How many mice measured longer than 5 inches?

- A) 2
- B) 8
- C) 10
- D) 12

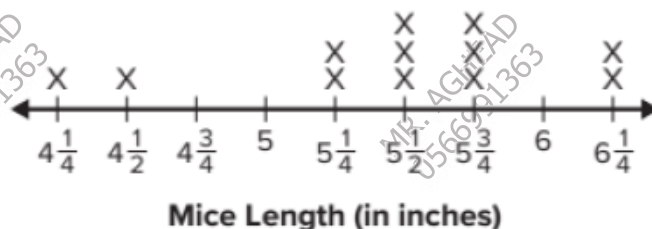


A.	B.	C.	D.
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Question N.5:

5. What is the difference in inches between the longest and the shortest mice (the range)?

- A) 1 inch
- B) $1\frac{1}{2}$ inches
- C) 2 inches
- D) $2\frac{1}{4}$ inches



A.	B.	C.	D.
----	----	----	----

Question N.6:

6. If you were creating a line plot for the pencil data, how many 'X's would you place above the $6\frac{3}{8}$ inch mark?

- A) 1
- B) 2
- C) 3
- D) 4

Pencil Lengths (in.)			
$6\frac{3}{4}$	$6\frac{1}{8}$	$6\frac{1}{2}$	$6\frac{1}{8}$
$6\frac{7}{8}$	$6\frac{3}{8}$	$6\frac{1}{8}$	$6\frac{3}{8}$

A.	B.	C.	D.
----	----	----	----

Question N.7:

7. Which measurement in the pencil data set would have the fewest 'X's (or no 'X's) compared to the others?

- A) $6\frac{1}{8}$
 B) $6\frac{3}{8}$
 C) $6\frac{5}{8}$
 D) $6\frac{7}{8}$

Pencil Lengths (in.)			
$6\frac{3}{4}$	$6\frac{1}{8}$	$6\frac{1}{2}$	$6\frac{1}{8}$
$6\frac{7}{8}$	$6\frac{3}{8}$	$6\frac{1}{8}$	$6\frac{3}{8}$

A.	B.	C.	D.
----	----	----	----

Question N.8:

8. How many pencils in the table are shorter than $6\frac{1}{2}$ inches?

- A) 3
 B) 4
 C) 5
 D) 6

Pencil Lengths (in.)			
$6\frac{3}{4}$	$6\frac{1}{8}$	$6\frac{1}{2}$	$6\frac{1}{8}$
$6\frac{7}{8}$	$6\frac{3}{8}$	$6\frac{1}{8}$	$6\frac{3}{8}$

A.	B.	C.	D.
----	----	----	----

Question N.9:

another pencil is found that is $1\frac{1}{2}$ inches shorter than the longest pencil. What is the length of this new pencil?

- A) $5\frac{1}{4}$ inches
- B) $5\frac{3}{8}$ inches
- C) $6\frac{3}{8}$ inches
- D) $8\frac{3}{8}$ inches

Pencil Lengths (in.)			
$6\frac{3}{4}$	$6\frac{1}{8}$	$6\frac{1}{2}$	$6\frac{1}{8}$
$6\frac{7}{8}$	$6\frac{3}{8}$	$6\frac{1}{8}$	$6\frac{3}{8}$

A.	B.	C.	D.
----	----	----	----

Question N.10:

10. When labeling a line plot for the pencil data, what is the best way to determine the intervals on the number line?

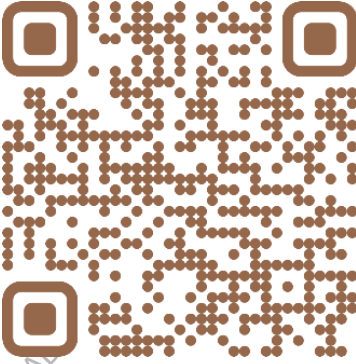
- A) Use only whole numbers.
- B) Use the denominator of the fractions in the data (e.g., eighths).
- C) Use intervals of 10.
- D) Labels are not necessary for a line plot.

Pencil Lengths (in.)			
$6\frac{3}{4}$	$6\frac{1}{8}$	$6\frac{1}{2}$	$6\frac{1}{8}$
$6\frac{7}{8}$	$6\frac{3}{8}$	$6\frac{1}{8}$	$6\frac{3}{8}$

A.	B.	C.	D.
----	----	----	----

اختبار الدرس 5-12

الأسئلة الموضوعية - MCQ



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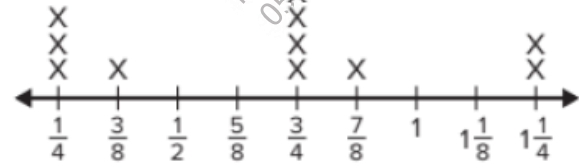


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Question N.1:

1. Based on the line plot, what is the weight of the heaviest mouse?

- A) $\frac{1}{4}$ ounce
- B) $\frac{3}{4}$ ounce
- C) 1 ounce
- D) $1\frac{1}{4}$ ounces

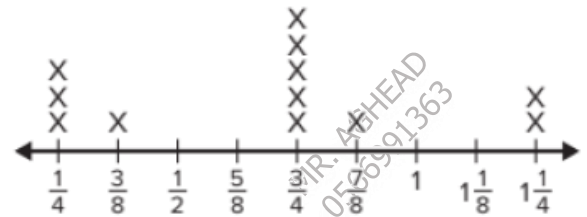


A.	B.	C.	D.
----	----	----	----

Question N.2:

2. How many mice weigh exactly $\frac{3}{4}$ of an ounce?

- A) 3
- B) 4
- C) 5
- D) 6

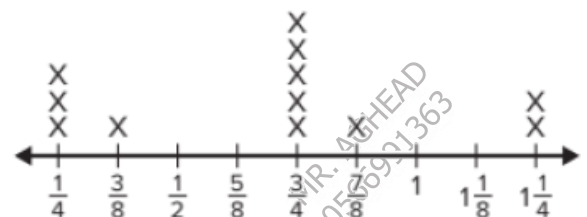


A.	B.	C.	D.
----	----	----	----

Question N.3:

3. What is the combined weight of the 4 lightest mice?

- A) $\frac{1}{4}$ ounce
- B) $\frac{3}{4}$ ounce
- C) $1\frac{1}{8}$ ounces
- D) $1\frac{1}{2}$ ounces



A.	B.	C.	D.
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Question N.4:

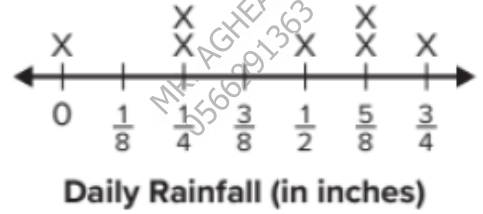
4. How many days did it rain during the week?

A) 5 days

B) 6 days

C) 7 days

D) 4 days



A.	B.	C.	D.
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Question N.5:

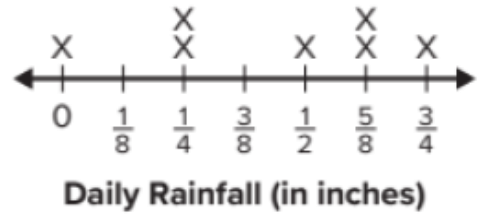
5. What was the total amount of rainfall (in inches) recorded for the entire week?

A) $2\frac{1}{2}$ inches

B) 2 inches

C) 3 inches

D) $1\frac{7}{8}$ inches



A.	B.	C.	D.
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Question N.6:

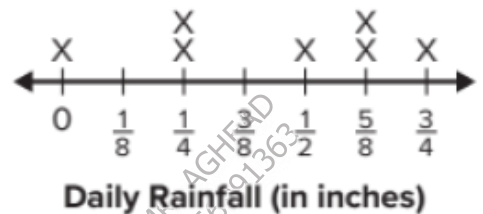
6. On the days it rained, what is the difference between the greatest and least amount of rainfall?

A) $\frac{3}{4}$ inch

B) $\frac{5}{8}$ inch

C) $\frac{1}{2}$ inch

D) $\frac{1}{4}$ inch

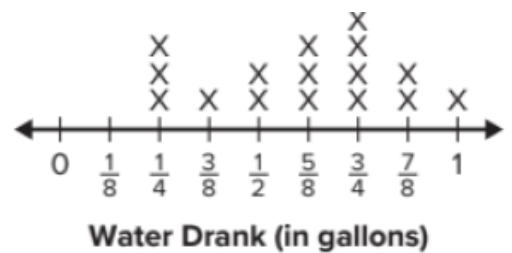


A.	B.	C.	D.
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Question N.7:

7. How many total players drank water during the basketball game?

- A) 12
- B) 15
- C) 8
- D) 10

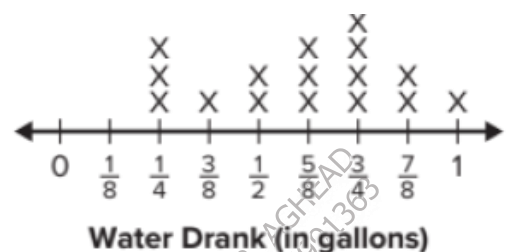


A.	B.	C.	D.
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Question N.8:

8. What is the difference between the greatest amount of water drank and the least amount of water drank?

- A) $\frac{1}{2}$ gallon
- B) $\frac{5}{8}$ gallon
- C) $\frac{3}{4}$ gallon
- D) 1 gallon

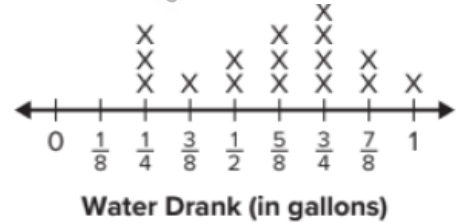


A.	B.	C.	D.
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Question N.9:

why is Tony's calculation of $4\frac{3}{8}$ gallons incorrect?

- A) He used the wrong common denominator for the fractions.
- B) He only added each measurement value once instead of accounting for every "X" on the plot.
- C) He accidentally included the "0" value in his addition.
- D) His final sum of $4\frac{3}{8}$ is mathematically impossible.



A.	B.	C.	D.
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Question N.10:

why is a line plot helpful for analyzing data?

- A) It allows you to see the frequency and distribution of specific data points at a glance.
- B) It is easier to draw than a standard bar graph.
- C) It automatically calculates the average for the user.
- D) It only works for measurements involving fractions and inches.

A.	B.	C.	D.
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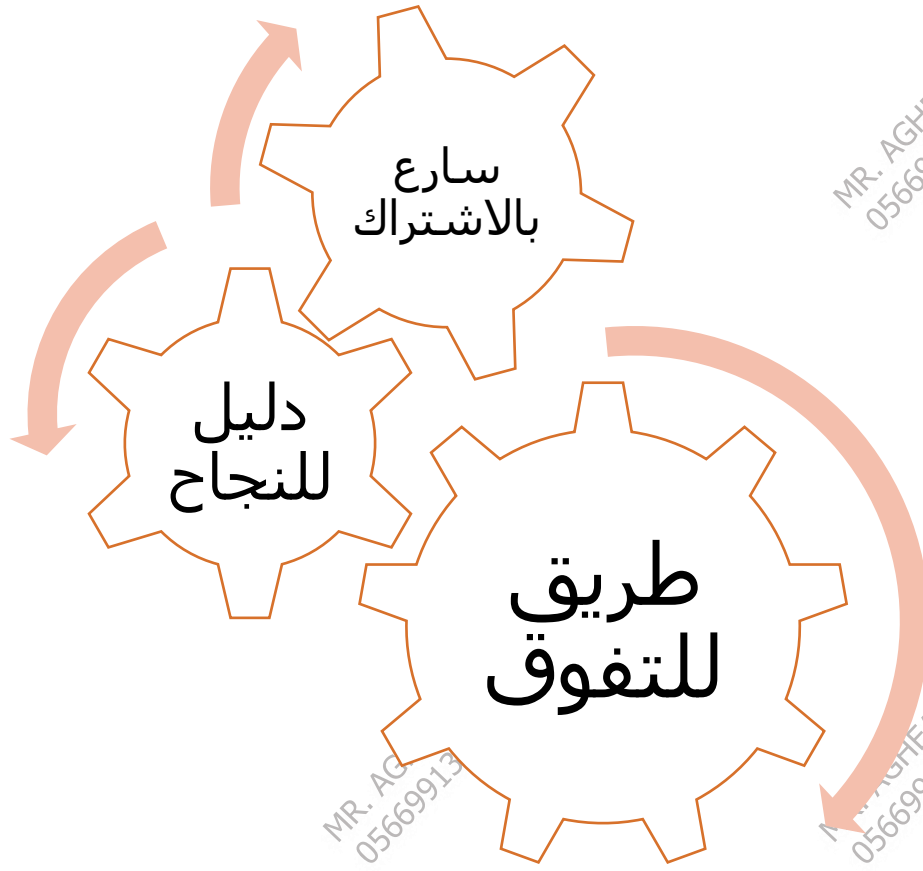
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