Academic plan for puplic and private schools following the ministry of education curriculum 2026-2027

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UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

Academic Plan - 2026/2027

For Public and Private Schools following the Ministry of Education Curriculum

23 MAR 2026

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General Guidelines

- **First**: The Academic Plan shall be implemented across all cycles, from Kindergarten through Grade 12, in public and private schools following the Ministry of Education curriculum, as well as in technical and applied schools and among learners enrolled in the Continuous Education Programs. Implementation shall be in accordance with the approved plan for Academic Year 2026–2027.
- **Second**: All curricula and the Assessment Policy shall be implemented in accordance with the officially published guides on the Ministry of Education website.
- **Third**: An Individual Education Plan (IEP) — whether a Curriculum Accommodation Plan or a Curriculum Modification Plan — shall be applied for students of determination. The IEP shall specify the appropriate grade level, instructional strategies, and assessment and examination considerations for each category of students of determination, in accordance with the approved IEP and the approved Assessment Policy for students of determination examinations.
- **Fourth**: The Academic Plan shall be shared with all relevant stakeholders for effective implementation in the Academic Year 2026–2027.

First: Kindergarten: KG1 – KG2

#	Subject	KG 1	KG 2
		Number of periods	
1	**Islamic Education**	2	2
2	**Arabic Language**	7	7
3	**Social Studies / Moral Education**	*	*
4	**English Language**	6	6
5	**Mathematics**	5	5
6	**Science**	2	2
7	**Artificial Intelligence and Technology**	*	*
8	**Physical and Health Education**	2	2
9	**Arts (Visual Arts + Music)**	*	*
	Total Periods	**24**	**24**

Guidelines		
1	Kindergarten Timetable	The Kindergarten timetable comprises 24 weekly periods. The distribution of subject allocations between School Operation Sector (1) and School Operation Sector (2) is clarified in the Kindergarten Study Plan Guide.
2	Social Studies / Moral Education	Social Studies and Moral Education, while two distinct subjects, shall both be taught by the Social Studies teacher.
3	Arts (Visual Arts + Music)	Arts (visual arts and music) are embedded across all subjects and are not taught as a stand-alone subject.
4	Artificial Intelligence and Technology	Artificial Intelligence and Technology is embedded across all subjects and is not taught as a stand-alone subject.

Second: Cycle One\ Grades 1–4 (General Education)

#	Subjects	Grades			
		1	2	3	4
		Number of periods			
1	Islamic Education	3	3	3	3
2	Arabic Language	7	7	6	6
3	Social Studies / Moral Education	3	3	3	3
4	English Language	5	5	5	5
5	Mathematics	6	6	6	6
6	Science	4	4	4	4
7	Artificial Intelligence and Technology	1	1	2	2
8	Physical and Health Education	2	2	2	2
9	Arts (Visual Arts + Music)	1	1	1	1
10	Theatre (Drama)	—	—		
	Total Periods	32	32	32	32

Second: Cycle One\ Grades 1–4 (General Education)

	Guidelines	
1	Social Studies / Moral Education	Social Studies and Moral Education, while two distinct subjects, shall both be taught by the Social Studies teacher.
2	Artificial Intelligence and Technology	Artificial Intelligence and Technology is the new title for the subject formerly known as Computing, Creative Design and Innovation, and Artificial Intelligence, and shall be taught by the same subject teacher.
3	Arts	Grades 1–2: Encompasses Visual Arts and Music. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines. Drama fundamentals and principles shall be embedded within language subjects through an integrated approach.
		Grades 3–4: Encompasses Visual Arts, Music, and Drama. Arts shall be taught based on teacher availability. Students are required to complete no fewer than two arts disciplines throughout the academic year. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines.

Third: Cycle Two\ Grades 5–8 (General and Advanced Streams)

#	Subjects	General Stream				Advanced Stream			
		5	6	7	8	5	6	7	8
1	**Islamic Education**	3	3	3	3	3	3	3	3
2	**Arabic Language**	5	5	5	5	5	5	5	5
3	**Social Studies / Moral Education**	3	3	3	3	2	2	2	2
4	**English Language**	6	6	6	6	6	6	6	6
5	**Mathematics**	7	7	7	7	7	7	7	7
6	**Science**	6	6	6	6	7	7	7	7
7	**Artificial Intelligence and Technology**	2	2	2	2	2	2	2	2
8	**Physical and Health Education**	2	2	2	2	2	2	2	2
9	**Arts (Visual Arts + Music + Drama)**	2	2	2	2	2	2	2	2
	Total Periods	**36**	**36**	**36**	**36**	**36**	**36**	**36**	**36**

Guidelines		
1	Social Studies / Moral Education	Social Studies and Moral Education, while two distinct subjects, shall both be taught by the Social Studies teacher.
2	Artificial Intelligence and Technology	Artificial Intelligence and Technology is the new title for the subject formerly known as Computing, Creative Design and Innovation, and Artificial Intelligence, and shall be taught by the same subject teacher.
3	Arts	Encompasses Visual Arts, Music, and Drama. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines. A block-period system shall be applied for arts subjects, whereby two consecutive periods are allocated (blocked) per session to provide sufficient time for effective skills development. Arts shall be taught based on teacher availability. Students are required to complete no fewer than two arts disciplines throughout the academic year.

Fourth: Cycle Three\ Grades 9–10 (General and Advanced Streams)

#	Subjects	General Stream		Advanced Stream	
		9	10	9	10
1	Islamic Education	2	2	2	2
2	Arabic Language	5	5	5	5
3	Social Studies / Moral Education	2	2	2	2
4	English Language	6	6	5	5
5	Mathematics	7	7	7	7
6	Science	6	6	—	—
7	Physical and Health Education	2	2	2	2
8	Business Studies	2	2	—	—
9	Physics	—	—	5	5
10	Chemistry	—	—	—	4
11	Biology	—	—	4	—
12	Artificial Intelligence and Technology	3	3	3	3
13	Arts (Visual Arts + Music + Drama)	1	1	1	1
	Total Periods	**36**	**36**	**36**	**36**

Fourth: Cycle Three\ Grades 9–10 (General and Advanced Streams)

	Guidelines	
1	Social Studies / Moral Education	Social Studies and Moral Education, while two distinct subjects, shall both be taught by the Social Studies teacher.
2	Artificial Intelligence and Technology	Artificial Intelligence and Technology is the new title for the subject formerly known as Computing, Creative Design and Innovation, and Artificial Intelligence, and shall be taught by the same subject teacher.
3	Arts	Encompasses Visual Arts, Music, and Drama. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines. Arts shall be taught based on teacher availability. Students are required to complete no fewer than two arts disciplines throughout the academic year.
4	Language of Instruction – Advanced Stream (Grade 9)	Mathematics and Science subjects in Grade 9 Advanced Stream shall be taught in English in private schools implementing the Ministry curriculum,starting from the Academic Year 2026/2027, in alignment with the current practice in public schools.

For further details on implementation, please refer to the Cycle 3 Academic Plan Guide.

Fifth: Cycle Three\ Grades 11–12 (General Stream)

#	Subjects		11	12	
				GEN (0).25.P1 Scenario (1)	GEN (0).25.P2 Scenario (2)
1	Compulsory Subjects	Islamic Education	2	2	2
2		Arabic Language	5	5	5
3		Social Studies / Moral Education	2	2	2
4		English Language	6	6	6
5		Mathematics	7	7	7
6		Physical and Health Education	2	2	2
	Compulsory Subjects - Total Number of Periods		**24**	**24**	**24**
7	Science Subjects	Physics	—	—	GEN.PHY.C.102 3
8		Chemistry	GEN.CHM.P1.101 2	GEN.CHM.P1.102 2	—
9		Biology	GEN.BIO.P1.101 2	GEN.BIO.P1.102 2	GEN.BIO.C.101 3
	Science Subjects - Total Number of Periods		**4**	**4**	**6**
10	Elective Subjects	Number of Required Subjects	Two Subjects	Two Subjects	One Subjects
	Elective Subjects - Total Number of Periods		**6**	**6**	**3**
	Academic Support Periods		2	2	3
	Total (Compulsory Subjects + Science Subjects + Elective Subjects + Academic Support Periods)		**36**	**36**	**36**

Fifth: Cycle Three\ Grades 11–12 (General Stream)

		Guidelines
1	Social Studies / Moral Education	Social Studies and Moral Education, while two distinct subjects, shall both be taught by the Social Studies teacher.
2	Artificial Intelligence and Technology	Artificial Intelligence and Technology is the new title for the subject formerly known as Computing, Creative Design and Innovation, and Artificial Intelligence, and shall be taught by the same subject teacher.
3	Arts	Encompasses Visual Arts, Music, and Drama. A block-period system shall be applied for art subjects, whereby two consecutive periods are allocated (blocked) per session to provide sufficient time for effective skill development. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines. Arts shall be taught based on teacher availability. Students are required to complete no fewer than two arts disciplines throughout the academic year.
4	Elective Subjects	Students may select one or two subjects from the Elective Subjects, which includes: Artificial Intelligence and Technology; Arts (Visual Arts, Music, and Drama); and Health Sciences. The number of periods shall be determined according to the total periods allocated in the selected scenario. Three weekly periods shall be allocated per subject, resulting in a total of three or six weekly periods depending on the number of subjects selected.
5	Elective Scenarios (Grade 11)	The elective system within the Science subjects for Grade 11 has been discontinued, with elective offerings now limited to Artificial Intelligence and Technology, Arts, and Health Sciences, in accordance with the approved unified plan.
6	Educational Scenarios (Grade 12)	Educational scenarios for Grade 12 are limited to two scenarios only. Grade 12 students shall continue with the scenarios previously selected in Grade 11.

For further details on implementation, please refer to the Cycle 3 Academic Plan Guide.

Sixth: Cycle Three\ Grades 11–12 (Advanced Stream)

#	Subjects		Grade 11	Grade 12	
				ADV (0).25.P1 Scenario (1)	ADV (0).25.P2 Scenario (2)
1	Compulsory Subjects	Islamic Education	2	2	2
2		Arabic Language	5	5	5
3		Social Studies / Moral Education	2	2	2
4		English Language	6	6	6
5		Mathematics	7	7	7
6		Physical and Health Education	2	2	2
Compulsory Subjects - Total Number of Periods			**24**	**24**	**24**
7	Science Subjects	Physics	ADV.PHY.P.101 5	ADV.PHY.P.101 5	ADV.PHY.P.101 5
8		Chemistry	ADV.CHM.P2.101 2	--	ADV.CHM.P2.102 2
9		Biology	ADV.BIO.P2.101 1	ADV.BIO.C.101 3	ADV.BIO.P2.102 2
Science Subjects - Total Number of Periods			**8**	**8**	**9**
10	Elective Subjects	Number of subjects required	One subject	One subject	One subject
Elective Subjects - Total Number of Periods			**3**	**3**	**3**
Academic Support Classes			1	1	0
Total (Compulsory Subjects + Science Subjects + Elective Subjects + Academic Support Periods)			**36**	**36**	**36**

Sixth: Cycle Three\ Grades 11–12 (Advanced Stream)

	Guidelines	
1	Social Studies / Moral Education	Social Studies and Moral Education, while two distinct subjects, shall both be taught by the Social Studies teacher.
2	Artificial Intelligence and Technology	Artificial Intelligence and Technology is the new title for the subject formerly known as Computing, Creative Design and Innovation, and Artificial Intelligence, and shall be taught by the same subject teacher.
3	Arts	Encompasses Visual Arts, Music, and Drama. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines. A block-period system shall be applied for arts subjects, whereby two consecutive periods are allocated (blocked) per session to provide sufficient time for effective skills development. Arts shall be taught based on teacher availability. Students are required to complete no fewer than two arts disciplines throughout the academic year.
4	Elective Subjects	Students may choose one subject from the Elective Subjects, which includes Artificial Intelligence and Technology, Arts (Visual Arts, Music, and Drama), and Health Sciences. The number of periods shall be determined in accordance with the total periods allocated under the selected scenario. Three weekly periods shall be allocated per subject.
5	Elective Scenarios (Grade 11)	The elective system within the Science subjects for Grade 11 has been discontinued, with elective offerings now limited to Artificial Intelligence and Technology, Arts, and Health Sciences, in accordance with the approved unified plan.
6	Educational Scenarios (Grade 12)	Educational scenarios for Grade 12 are limited to two scenarios only. Students in Grade 12 shall continue with the scenario previously selected in Grade 11.

For further details on implementation, please refer to the Cycle 3 Academic Plan Guide.

Seventh: Third Language Schools\ Cycles One and Two (Grades 1–8)

#	Subjects	Grades 1–4				Grades 5–8 (Advanced Stream)				Grades 5–8 (General Stream)			
		1	2	3	4	5	6	7	8	5	6	7	8
1	Islamic Education	3	3	3	3	3	3	3	3	3	3	3	3
2	Arabic Language	7	7	6	6	5	5	5	5	5	5	5	5
3	Social Studies / Moral Education	3	3	2	2	2	2	2	2	2	2	2	2
4	English Language	5	5	5	5	5	5	5	5	5	5	5	5
5	Mathematics	6	6	6	6	7	7	7	7	7	7	7	7
6	Science	4	4	4	4	6	6	6	6	7	7	7	7
7	Artificial Intelligence and Technology	1	1	2	2	2	2	2	2	2	2	2	2
8	Physical and Health Education	2	2	2	2	2	2	2	2	2	2	2	2
9	Arts (Visual Arts + Music)	1	1	1	1	2	2	2	2	1	1	1	1
10	Theatre (Drama)	0	0										
11	Third Language	0	0	1	1	2	2	2	2	2	2	2	2
	Total Periods	32	32	32	32	36	36	36	36	36	36	36	36

Seventh: Third Language Schools\ Cycles One and Two (Grades 1–8)

		Guidelines
1	Social Studies / Moral Education	Social Studies and Moral Education, while two distinct subjects, shall both be taught by the Social Studies teacher.
2	Artificial Intelligence and Technology	Artificial Intelligence and Technology is the new title for the subject formerly known as Computing, Creative Design and Innovation, and Artificial Intelligence, and shall be taught by the same subject teacher.
3	Arts	Grades 1–2: Encompasses Visual Arts and Music. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines. Drama fundamentals and principles shall be embedded within language subjects through an integrated approach.
		Grades 3–8: Encompasses Visual Arts, Music, and Drama. Arts shall be taught based on teacher availability. Students are required to complete no fewer than two arts disciplines throughout the academic year. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines.

Eighth: Third Language Schools\ Grades 9–10 (General and Advanced Streams)

#	Subjects	Grades			
		General Stream Third Language		Advanced Stream Third Language	
		9	10	9	10
1	Islamic Education	2	2	2	2
2	Arabic Language	5	5	5	5
3	Social Studies / Moral Education	2	2	2	2
4	English Language	5	5	5	5
5	Mathematics	7	7	7	7
6	Science	6	6	—	—
7	Physical and Health Education	2	2	2	2
8	Third Language	2	2	2	2
9	Business Studies	2	2	—	—
10	Physics	—	—	5	5
11	Chemistry	—	—	—	4
12	Biology	—	—	4	—
13	Artificial Intelligence and Technology	2	2	2	2
14	Arts (Visual Arts + Music + Drama)	1	1	—	—
	Total Periods	**36**	**36**	**36**	**36**

Eighth: Third Language Schools\ Grades 9–10 (General and Advanced Streams)

	Guidelines	
1	Social Studies / Moral Education	Social Studies and Moral Education, while two distinct subjects, shall both be taught by the Social Studies teacher.
2	Artificial Intelligence and Technology	Artificial Intelligence and Technology is the new title for the subject formerly known as Computing, Creative Design and Innovation, and Artificial Intelligence, and shall be taught by the same subject teacher.
3	Arts	Encompasses Visual Arts, Music, and Drama. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines. Arts shall be taught based on teacher availability. Students are required to complete no fewer than two arts disciplines throughout the academic year.

For further details on implementation, please refer to the Cycle 3 Academic Plan Guide.

Ninth:Third Language Schools\ Grades 11–12 (General Stream)

#	Subjects		11	12	
				GEN (0).25.P1 Scenario (1)	GEN (0).25.P2 Scenario (2)
1	Compulsory Subjects	Islamic Education	2	2	2
2		Arabic Language	5	5	5
3		Social Studies / Moral Education	2	2	2
4		English Language	6	6	6
5		Mathematics	7	7	7
6		Third Language	2	2	2
		Physical and Health Education	2	2	2
Compulsory Subjects - Total Number of Periods			**26**	**26**	**26**
7	Science Subjects	Physics	—	—	GEN.PHY.C.102 3
8		Chemistry	GEN.CHM.P1.101 2	GEN.CHM.P1.102 2	—
9		Biology	GEN.BIO.P1.101 2	GEN.BIO.P1.102 2	GEN.BIO.C.101 3
Science Subjects - Total Number of Periods			**4**	**4**	**6**
10	Elective Subjects	Number of subjects required	Two subjects	Two subjects	One subject
Elective Subjects - Total Number of Periods			**6**	**6**	**3**
Academic Support Classes			0	0	1
Total (Compulsory Subjects + Science Subjects + Elective Subjects + Academic Support Periods)			**36**	**36**	**36**

Ninth:Third Language Schools\ Grades 11–12 (General Stream)

Guidelines		
1	Social Studies / Moral Education	Social Studies and Moral Education, while two distinct subjects, shall both be taught by the Social Studies teacher.
2	Artificial Intelligence and Technology	Artificial Intelligence and Technology is the new title for the subject formerly known as Computing, Creative Design and Innovation, and Artificial Intelligence, and shall be taught by the same subject teacher.
3	Arts	Encompasses Visual Arts, Music, and Drama. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines. A block-period system shall be applied for arts subjects, whereby two consecutive periods are allocated (blocked) per session to provide sufficient time for effective skills development. Arts shall be taught based on teacher availability. Students are required to complete no fewer than two arts disciplines throughout the academic year.
4	Elective Subjects	Students may choose one or two subjects from the Elective Subjects, which includes: Artificial Intelligence and Technology; Arts (Visual Arts, Music, and Drama); and Health Sciences. Three weekly periods shall be allocated per subject, resulting in a total of three or six weekly periods depending on the number of subjects selected under the approved scenario.
5	Elective Scenarios (Grade 11)	The elective system within the Science subjects for Grade 11 has been discontinued, with elective offerings now limited to Artificial Intelligence and Technology, Arts, and Health Sciences, in accordance with the approved unified plan.
6	Educational Scenarios (Grade 12)	Educational scenarios for Grade 12 are limited to two scenarios only. Students in Grade 12 shall continue with the scenario previously selected in Grade 11.

For further details on implementation, please refer to the Cycle 3 Academic Plan Guide.

Tenth: Third Language Schools\ Grades 11–12 (Advanced Stream)

#	Subjects		Grade 11	Grade 12 ADV (0).25.P1 Scenario (1)	Grade 12 ADV (0).25.P2 Scenario (2)
1	Compulsory Subjects	Islamic Education	2	2	2
2		Arabic Language	5	5	5
3		Social Studies / Moral Education	2	2	2
4		English Language	6	6	6
5		Mathematics	7	7	7
6		Third Language	2	2	2
7		Physical and Health Education	2	2	1
Compulsory Subjects - Total Number of Periods			**26**	**26**	**25**
8	Science Subjects	Physics	ADV.PHY.P.101 5	ADV.PHY.P.101 5	ADV.PHY.P.101 5
9		Chemistry	ADV.CHM.P2.101 2	--	ADV.CHM.P2.102 2
10		Biology	ADV.BIO.P2.101 1	ADV.BIO.C.101 3	ADV.BIO.P2.102 2
Science Subjects - Total Number of Periods			**8**	**8**	**9**
11	Elective Subjects	Number of subjects required	One subject	One subject	One subject
Elective Subjects - Total Number of Periods			**2**	**2**	**2**
Academic Support Classes			0	0	0
Total (Compulsory Subjects + Science Subjects + Elective Subjects + Academic Support Periods)			**36**	**36**	**36**

Tenth: Third Language Schools\ Grades 11–12 (Advanced Stream)

		Guidelines
1	Social Studies / Moral Education	Social Studies and Moral Education, while two distinct subjects, shall both be taught by the Social Studies teacher.
2	Artificial Intelligence and Technology	Artificial Intelligence and Technology is the new title for the subject formerly known as Computing, Creative Design and Innovation, and Artificial Intelligence, and shall be taught by the same subject teacher.
3	Arts	Encompasses Visual Arts, Music, and Drama. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines. A block-period system shall be applied for arts subjects, whereby two consecutive periods are allocated (blocked) per session to provide sufficient time for effective skills development. Arts shall be taught based on teacher availability. Students are required to complete no fewer than two arts disciplines throughout the academic year.
4	Elective Subjects	Students may choose one subject from the Elective Subjects, which includes: Artificial Intelligence and Technology; Arts (Visual Arts, Music, and Drama); and Health Sciences. Two weekly periods shall be allocated per subject, resulting in a total of two weekly periods under the approved scenario.
5	Elective Scenarios (Grade 11)	The elective system within the Science subjects for Grade 11 has been discontinued, with elective offerings now limited to Artificial Intelligence and Technology, Arts, and Health Sciences, in accordance with the approved unified plan.
6	Educational Scenarios (Grade 12)	Educational scenarios for Grade 12 are limited to two scenarios only. Students in Grade 12 shall continue with the scenario previously selected in Grade 11.

For further details on implementation, please refer to the Cycle 3 Academic Plan Guide.

Eleventh: Applied Stream – Grade 12

#	Subjects	Applied Stream
		Grade 12
1	**Islamic Education**	2
2	**Arabic Language**	5
3	**Social Studies / Moral Education**	2
4	**English Language**	6
5	**Mathematics**	5
6	**Science**	4
7	**Biology**	—
8	**Chemistry**	—
9	**Physics**	—
10	**Physical and Health Education**	1
11	**Artificial Intelligence and Technology**	—
12	**Arts (Visual Arts + Music + Drama)**	1
13	**Specialized Skills**	10
	Total Periods	**36**

Guidelines		
1	Social Studies / Moral Education	Social Studies and Moral Education, while two distinct subjects, shall both be taught by the Social Studies teacher.
2	Arts	Encompasses Visual Arts, Music, and Drama. Schools may teach each subject on a term basis, ensuring balanced distribution of instructional time across the targeted arts disciplines. Arts shall be taught based on teacher availability. Students are required to complete no fewer than two arts disciplines throughout the academic year.

Twelfth: Integrated Continuous Education Program (Literacy Stream)

An educational program designed for males and females who lack basic literacy and numeracy skills. It focuses on empowering learners from the age of nine years and above. The program accepts individuals who exceed the maximum age limit for admission into public and private general education and covers Grades 1 to 6 across two stages: Foundational Stage and Completion Stage.

Level/Stage	Foundational Stage		Completion Stage
Year	First Year	Second Year	Third Year
Grades Covered	Grades 1–2	Grades 3–4	Grades 5–6
Subjects	Number of periods		
1 Islamic Education	2	2	2
2 Arabic Language	6	6	5
3 English Language	6	6	7
4 Mathematics	5	5	6
5 General Science	2	2	4
6 Social Studies	1	1	1
Total Periods	22	22	25

Thirteenth: Integrated Continuous Education Program (Academic General Stream: Grades 7–12)

An educational program designed for female Emirati learners wishing to complete their studies in the General Academic Stream for Grades 7 through 12. The program adopts the Ministry of Education curriculum in accordance with the General Stream and is supported by distance-learning electronic lessons.

#	Subjects	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	
		Number of Periods					Scenario (1)	Scenario (2)
1	Islamic Education	1	1	1	1	1	1	1
2	Arabic Language	5	5	5	5	5	5	5
3	English Language	6	6	6	6	6	6	6
4	Social Studies	1	1	1	1	1	1	1
5	Mathematics	7	7	7	5	5	5	5
6	Science	4	4	4	4	—	—	—
7	Physics	—	—	—	—	—	—	3
8	Chemistry	—	—	—	—	2	2	—
9	Biology	—	—	—	—	2	2	3
	Total Periods	**24**	**24**	**24**	**22**	**22**	**22**	**24**

Fourteenth: Integrated Continuous Education Program (Home Study Stream – Grades 7–12)

A self-directed learning program beginning from Grade 7 through Grade 12.

The program adopts the Ministry of Education curriculum in accordance with the General Stream and allows learners to sit for electronic examinations in accordance with the approved systems of the Ministry of Education, without the requirement of attendance or regular school enrollment.

#	Grade	Islamic Education	Arabic	English	Social Studies	Mathematics	Science	Physics		Chemistry		Biology
1	**Grade 7**	√	√	√	√	√	√	—		—		—
2	**Grade 8**	√	√	√	√	√	√	—		—		—
3	**Grade 9**	√	√	√	√	√	√	—		—		—
4	**Grade 10**	√	√	√	√	√	√	—		—		—
5	**Grade 11**	√	√	√	√	√	—	—		√		√
6	**Grade 12**	√	√	√	√	√	—	√	*	√	*	√

* Grade 12 students study Biology and are given the option to choose either Physics or Chemistry.