تم تحميل هذا الملف من موقع المناهج الإماراتية





نموذج تدريبي 4 على الامتحان النهائي متبوع بالإجابات منهج أكسس

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← الامتحان النهائي ← الملف

تاريخ إضافة الملف على موقع المناهج: 11-03:30 2025-07:03

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

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Mock Exam Practice Grade 4 Term 2

2024-2025

اسم الطالب Name
الصفClass
المدرسة School
Subject

Note:

This exam is meant to be a **practice** for the End of Term 2 English Exam. It supports our students and guides them through their preparation process.

الدليل الإرشادي للامتحان Exam Guidelines

ملاحظات Comment	محتوى الامتحان Syllabus	المادة Subject	اليوم والتاريخ Day & Date
	ENG.01.2.2.XX.002 Read and identify familiar	English	March, 2025
	words and set phrases in very short, simple texts on familiar topics	Access Book 4 2.1	
	ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures. ENG.02.2.3.XX.003 Compare and contrast		
202	information within or across simple texts. LL2.R.P.2 Consider how information from simple texts can be used		
e :	after reading or listening. ENG.02.2.3.XX.002 Read and understand the		
	overall meaning of short, simple texts on familiar topics.		
	ENG.02.4.3.XX.002 Write short, simple texts on familiar topics. ENG.02.4.2.XX.005 Write sentences using correct punctuation. ENG.02.4.2.XX.022		
	Apply spelling rules and conventions when writing		

نماذج الأسئلة Sample Questions

Part 1A

Read the words (1–6). **Draw a line** from the word to the correct picture. Each picture can only be used once. There is **one example**.



Part 1B

Grammar maze– Read and select the correct word to complete the text below.

Every morning, I am (1) [1. happy, 2. happily, 3. happiness] when I go to school. My teacher is (2) [1. kind, 2. kindly, 3. kindness] and she always tells us, "___ (3) [1. Listen, 2. Listening, 3. Listens] carefully." I (4) [1. bring, 2. bringing, 3. brought] my backpack to class, and my friend (5) [1. eats, 2. eating, 3. ate] his snack.
"Please (6) [1. sit, 2. sitting, 3. sat] quietly in your seat, and don't shout in the hall." After class, we draw a picture of our school.

- a) happy
- b) happily
- c) happiness
- a) kind
- b) kindly
- c) kindness
- a) Listen
- b) Listening
- c) Listens
- a) bring
- b) bringing
- c) brought

- a) eats
- b) eating
- c) ate

- a) sit
- b) sitting
- c) sat

12 marks

Part 2A

Match each text to its corresponding **title** by writing the **letter** in the empty **box**.

1. It has long legs, spotted fur, and can run faster than	a. The Mighty T–Rex
any other land animal.	b. The Fast Cheetah
2. With a hump on its back, it walks for	
days in the hot	
desert without	
water.	c. The Strong Camel
3. This giant animal	
had sharp teeth,	2024
tiny arms, and a	
loud, earth-shaking	d. The Wise Teacher
sound.	
4. She stands in front	
of the class, explains	
lessons, and helps students learn.	e. The curious Scientist
310001113 100111.	

12 marks

	Read the text. Complete the sentences by
Part 2B	choosing the correct words from the word bank.
Pail 2B	There are two words you do not need. There is
	one example.

My name is Hessa and I have a sister, Amna, who is older than me. I love my sister because she is kind and plays with me. My sister is big, but I am little. She has very long legs, so she is fast. I have long brown hair, but she has short black hair and we both have black eyes.

faster	little	big
old	eyes	hair
play		

Example: I play with my sister.

1. Amna is	than Hessa in a race.
2. Hessa has black	
3. Her i	s longer than Amna's.
3. Amna is large, but he	er sister is

12 marks

Part 3	Read the texts. Choose the correct answer A, B or C.
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Text 1

Giraffes are the tallest animals in the world. They have long necks and long legs, which help them reach the leaves on tall trees. Giraffes have big, kind eyes, and they can see very far, better than any human can. Even though they have long necks, they do not have many bones in them—just like people!

Baby giraffes are called calves. When they are born, they are already taller than most children. Giraffes live in groups and play together in the wild. They are gentle animals, but they can run fast when they need to escape danger.

Text 2

Horses are strong and fast animals. People have lived with horses for a very long time. Horses can run quickly and work hard on farms. Some horses are small, while others are very big. They have strong legs and kind eyes.

Horses help people in many ways. Long ago, they carried people from one place to another because there were no cars. Today, some people still ride horses for fun or use them to work on farms. Horses are also very smart and can learn to follow directions.

- 1. What helps giraffes eat leaves from tall trees?
 - a) Their big eyes
 - b) Their long legs and necks
 - c) Their little noses
- 2. How are giraffes and people the same?
 - a) They can see well
 - b) They have the same number of neck bones
 - c) They have big ears
- 3. Why do giraffes need to run fast sometimes?
 - a) To play with children
 - b) To escape danger
 - c) To chase its prey
- 4. What would happen if giraffes had short necks?
 - a) They would not reach tall trees for food
 - b) They would have little eyes
 - c) They would live in a farm
- 5. What would be a better title for **Text 1**?
 - a) The Fastest Animal in the World
 - b) Giraffes: The Tallest Animals
 - c) How to Train a Giraffe

- 6. What do horses have?
 - a) Short legs
 - b) Kind eyes and strong legs
 - c) Long ears and little eyes
 - 7. Why did people use horses long ago?
 - a) To have fun
 - b) To play on the farm
 - c) To carry people from place to place
 - 8. How are horses useful to people today?
 - a) They still help on farms and for riding
 - b) They have long necks like giraffes
 - c) They read books for children
 - 9. If there were no cars, people would travel_____.
 - a) by riding horses
 - b) by reading about farms
 - c) by looking at the sky
 - 10. Horses are smart because they can:
 - a) learn to follow directions.
 - b) eat leaves from tall trees.
 - c) play on the farm all day.
 - 11. What is the main idea of both texts?
 - a) They describe how animals live and help people.
 - b) They tell stories about children and animals.
 - c) They teach how to study animals in a zoo.
 - 12. What is something common in both texts?
 - a) Both animals have kind eyes.
 - b) Both animals live on farms.
 - c) Both animals have short legs.

Writing

Look at **the picture**. Answer the questions by writing **complete sentences**. Use the words in the box to help you.



Huge	many classrooms	playground	library
computer lab	canteen	tall building	large yards
garden	football field	learn	study
read	write	kind	helpful
friendly	support	comfort	play
spend time	cheer up	nice smile	loving

How big is your school?	
	. (5)
Why is it important to go to school?	
What do you like most about your school?	

How can you be a good classmate?
What should you do if your friend is sad?
What does your teacher look like?

دليل الإجابة Answer Guidelines

Part 1A			الإجابة .		رقم السؤال
Part 1B Grammar Maze 1. happy 2. kind 3. Listen 4. bring 5. eats	David 1 A	1 .ll	Answer	O la sein	Item
4. legs 5. old 6. little Part 1B Grammar Maze 1B 1. happy 2. kind 3. Listen 4. bring 5. eats	Part IA	1. STUQY	2. play	3. hair	
Part 1B Grammar Maze 1. happy 2. kind 3. Listen 4. bring 5. eats			16		1A
 happy kind Listen bring eats 		4. legs	5. old	6. little	
 happy kind Listen bring eats 					
2. kind3. Listen4. bring5. eats	Part 1B G	Frammar Maze			1B
3. Listen 4. bring 5. eats	1. happy				
4. bring 5. eats	2. kind				
5. eats	3. Listen				
	4. bring	105			noal
- 11	5. eats				V41
6. sit	6. sit				
Part 2A 2A	Part 2A	4.			2A
1. b	1. b				
2. c					
3. a	3. a				
4. d	4. d				
Part 2B 2B	Part 2B				2B
1. faster	1. faster				
2. eyes	2. eyes				
3. hair				100	
4. little					
Part 3					Part 3
1. b 4. a 7. c 10. a		4. a 7. c	10. a		
2. b 5. b 8. a 11. a					
3. b 6. b 9. a 12. a					