

تم تحميل هذا الملف من موقع المناهج الإماراتية



نموذج 1 مراجعة نهائية وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15:22:02 2025-03-10

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

مراجعة عامة وفق الهيكل الوزاري من أكاديمية تمكين الرقمية

1

ورقة عمل Final reading exam revision منهج أكسس

2

نماذج تدريبية امتحانية متنوعة

3

مراجعة امتحانية نهائية وفق الهيكل الوزاري منهج أكسس

4

أوراق عمل شاملة امتحانية مع الإجابات

5

G4

English

T2 - 2024-2025



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION
AL SHAHEEN SCHOOL (C1)



الإمارات العربية المتحدة
وزارة التربية والتعليم
مدرسة الشاهين (ح1)

Grade 4 Term 2 English

EOT Mock Exam Revision V1 - 2024/2025

Student Name	
School	
Class	
Subject	English EOT V1

Important Instructions:

- This is only a resource book for practice.
- Students need to solve the questions on their own.
- Read each question carefully and then answer.

Summative Assessment Weighting

Bloom's	Part	Section	Activity	Weighting
Remember and Understand	1	A	Matching high frequency words to pictures.	12%
		B	MAZE	12%
Apply and Analyse	2	A	Matching very short, simple texts with very simple titles.	12%
		B	Completing sentences about a short text by choosing words from a word bank.	12%
Evaluate and Create	3		MCQs about two paragraph-level texts, presented together.	12%
Remember and Understand Apply and Analyse Evaluate and Create	Writing		Answering questions with full sentences using vocabulary from a word bank.	40%

Reading and Writing Summative Assessment Specifications

English Learning Continuum Phase 2 / ECFE Level 2.1 Grade 4					Domain: Reading and Writing
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
1	A	Match high frequency words to pictures. Below level Draw a line from the word to the correct picture. Each picture can only be used once. There is one example.	ENG.01.2.2.XX.002 Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.	6 questions and an example. 2 marks each.	6 lexis items 6 pictures
	B	MAZE At level Read the text and choose the correct word(s) to complete the sentences.	ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	6 gaps to fill and an example. 2 marks each	A MAZE with 6 gaps 3 answer choices per gap
2	A	Match very short, simple texts with very simple titles. Below level Match the texts to the titles. Write the title letter that matches the text in the box. Each title can only be used once. There are two titles you do not need. There is one example.	ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures.	4 questions and an example 3 marks each	4 texts, 6 titles (including 2 distractors)
	B	Complete sentences about a short text by choosing words from a word bank. At level	ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	4 questions and an example 3 marks each	6 key lexical / grammatical items in word bank (including 2 distractors)

*يُحظر تصوير أو تداول هذه الوثيقة، وسيتم اتخاذ الإجراءات القانونية اللازمة ضد من يخالف ذلك

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3		MCOs about two paragraph-level texts, presented together. Above level	<p>LL2.R.C.2 Compare and contrast information within or across simple texts.</p> <p>LL2.R.P.2 Consider how information from simple texts can be used after reading or listening.</p> <p>ENG.02.2.3.XX.002 Read and understand the overall meaning of short, simple texts on familiar topics.</p>	4 questions 3 marks each	2 Informative texts 4-6 sentences per text
Writing		Short-answer questions. At level Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.	<p>ENG.02.4.3.XX.002 Write short, simple texts on familiar topics.</p> <p>ENG.02.4.2.XX.005 Write sentences using correct punctuation.</p> <p>ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.</p>	5 short answer questions 40 marks Marked using the writing rubric	One image and questions about a topic from the curriculum. Word box vocabulary is 12-15 words from the IP. The questions elicit personal experiences and ideas from the students.

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2025

2024

موقع المناهج الإلكترونية

Part 1A

Read the text (1-3). Draw a line to the correct picture . Each picture can only be used once. There are two pictures you do not need. **There is one example.**

Example

This dinosaur had spikes.



1

This boy has brown eyes.

2

This dinosaur ate plants.

3

The boat is in the river.



Part 1 A Match the questions to the answers (4-6). Write the correct letter in the box. Each letter can be used only once. **There is one example.**

- Example:** What did you eat? B A. I have blue eyes and brown hair.
4. What did this dinosaur eat? C B. I ate burger.
5. Do you like big schools or small schools? D C. This dinosaur had a long neck and ate plants.
6. What colour is your hair? A D. Small schools are much better than big schools.

Part 1 B Read the text and choose the correct word(s) to complete the sentences. There is one example.

Hi, my name is Ahmed, **Example** I am 9 years old. I 7. _____ four brothers, they are 8. _____ than me. I 9. _____ to play football, I 10. _____ in a football club last year. I attend a 11. _____ school. My school is very 12. _____.

7.
a. has
 b. have

10.
 a. was
b. were

8.
a. old
 b. older

11.
 a. big
b. bigger

9.
 a. like
b. likes

12.
a. quiet
 b. loud

Part 2 A Choose the correct word for each sentence. Use new word for each sentence. There are 3 words you do not need. There is one example.

sport	School	park	family	weekend
food	dance	weather	wash	library
Example. I love reading books.				library
13. Ahamed and Omar are friends, they ate pizza.				food
14. My brother is tall, and my sister is short.				family
15. My favourite subject is English.				school
16. On Saturday and Sunday, I played football at the park.				weekend

Part 2B

Read the text and write the answers on the line to complete the sentence. Then choose the correct title for the text A, B, C.

Text 1

Ahmed and Omar are friends. Ahmed is playing tennis on Sunday. Omar is tidying his room on Tuesday. They both are visiting their grandma on Friday.

17. What is Omar doing on Tuesday?

A. playing tennis.

B. tidying his room.

C. playing football.

18. They both are visiting their **grandma** on Friday.

Text 2

The dinosaur has sharp spikes. It does not have a beak or tail. The dinosaur ate meat and could not fly.

19. The dinosaur does not have a beak or **tail**.

20. Could this dinosaur fly?

A. Yes, it could.

B. No, it couldn't.

Text 3

Asma's head hurt at school yesterday. She didn't want to see the nurse or ask a teacher for help. She wanted to go home and see her mother.

21. Asma was at school yesterday.

A. true

B. false

22. Asma was not well because her **head** hurt.

23. Asma wanted to go home to see her mother.

A. Yes

B. No

Text 4

Millions of years ago, dinosaurs walked the Earth. Some dinosaurs were very tall, and others were very small. But there were some ways in which all dinosaurs were alike. Many dinosaurs did not have wings or fins.

24. Some dinosaurs were very tall, and others were very **small**.

25. Many dinosaurs did not have _____.

A. legs

B. wings or fins.

Text 5

The students at school had a running race on sports day. Saif won Nora came in second place and Wadima came in third. It was so exciting. They all received different medals and gifts. Everyone was very happy.

26. Saif came in **first**.

27. What is the text about?

A. A Race

B. A School

C. The Students

Part 3

Read the texts and answer the questions.

Text A

Dinosaurs lived on the Earth millions of years ago. There were many kinds of dinosaurs. Some ate meat and others ate plants. Some dinosaurs are big and had sharp spikes.

Text B

My name is Amna and I am a scientist. I work at a museum. I study about dinosaurs. I find fossils from millions of years ago. I was at the museum on Monday and Tuesday. I was in the desert on Wednesday and Thursday. I found some dinosaur fossils.

28. Some dinosaurs ate **meat**, others ate **plants**.

29. Dinosaurs lived on the Earth _____ of years ago

A. hundreds

B. thousands

C. millions

30. Choose the correct title for the text B?

A. Amna the Scientist

B. Kinds of Fossils

C. Body of Dinosaurs

31. Where was Amna on Tuesday?

A. park

B. museum

C. desert

Writing Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.

big	tall	road
small	sharp	car
English	Math	Science
teeth	long	meat



32. What does your favorite animal look like?

My favorite animal is green and has a hard shell. My favorite animal is a turtle.

33. How do you get to school?

I ride a bus to school.

34. What is your favourite subject?

My favorite subject is English because I like to read and write.

35. What did this dinosaur eat?

This dinosaur is called a T-Rex and it ate meat.

Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting	Total
/8	/8	/8	/8	/8	/40